

2013

Viewbook 2013

New York Law School

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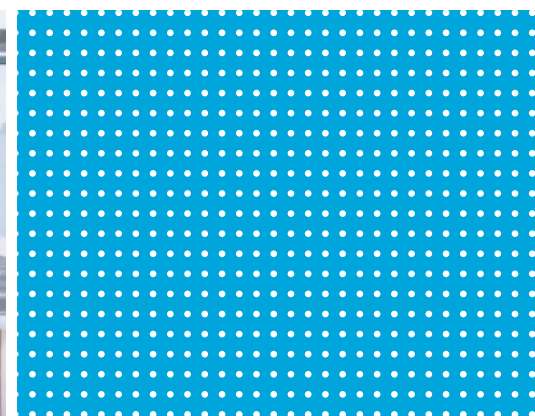
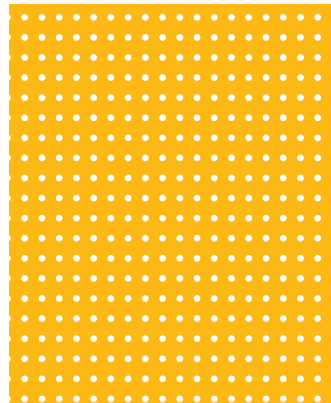
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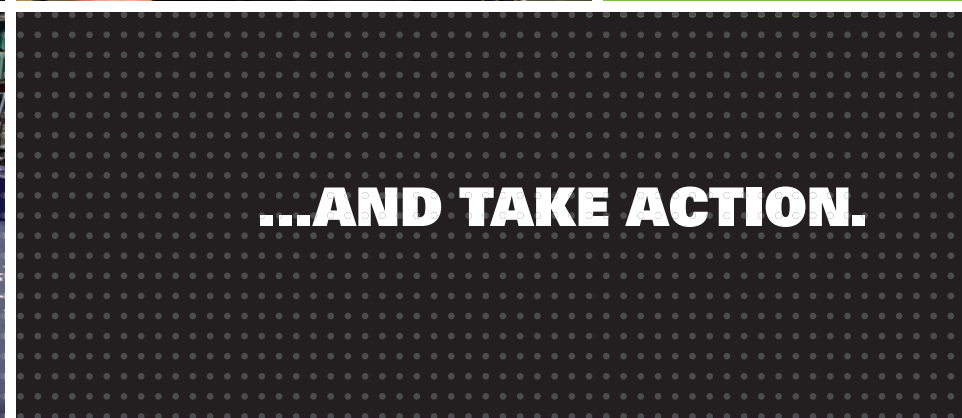
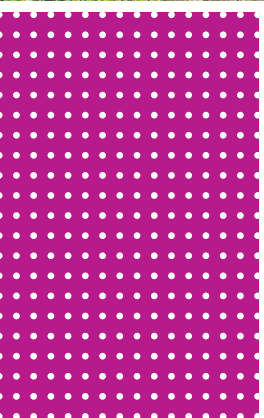
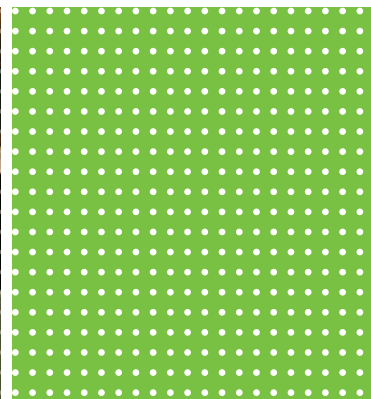
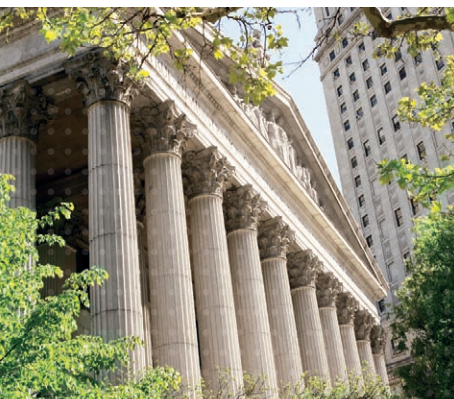
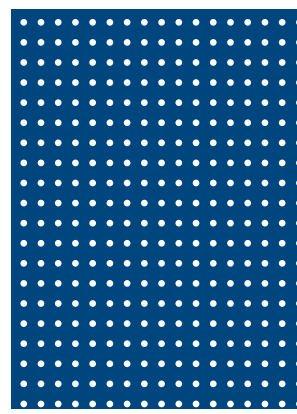
Learn law. Take action.

NYLS


**NEW YORK
LAW SCHOOL**

THIS IS WHERE WE LEARN LAW...





...AND TAKE ACTION.



Special thanks to all New York Law School students, faculty, and alumni who participated in interviews and photo shoots on campus and in various locations.

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About New York Law School

Founded in 1891, New York Law School is an independent law school located in lower Manhattan near the city's centers of law, government, and finance. New York Law School's renowned faculty of prolific scholars has built the School's strength in such areas as constitutional law, civil and human rights, labor and employment law, media and information law, tax law, real estate and urban legal studies, international law, financial services and regulation, and a number of interdisciplinary fields. The School is noted for its nine academic centers: Center on Business Law & Policy, Center on Financial Services Law, Center for New York City Law, Center for Professional Values and Practice, Center for Real Estate Studies, C.V. Starr Center for International Law, Diane Abbey Law Center for Children and Families, Institute for Information Law & Policy, and Justice Action Center. New York Law School has more than 13,000 graduates and currently enrolls some 1,365 full-time students and 400 part-time students in its J.D. program and 95 students in its five advanced degree programs in American business law, financial services law, real estate, tax, and mental disability law studies.

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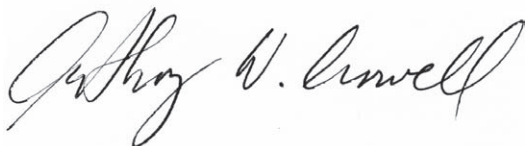


NEW YORK
UNIVERSITY

As the new Dean and President of New York Law School, I invite you to explore what makes us such an extraordinary institution. In May 2012, I joined the Law School after serving for 10 years at City Hall, where I was Counselor to New York City Mayor Michael R. Bloomberg. During that time, I also taught here as an adjunct professor and mentored many students who have gone on to impressive careers. I'm more excited today than ever about the power and promise of New York Law School. I know that after reading more, you will be too.

Simply put, New York Law School is a wonderful place. So many aspects of the Law School's character drew me to become part of this community—the outstanding faculty, the first-rate curriculum, and, of course, the deep commitment to preparing students for the practice of law with distinction. The School's location in New York City—the undeniable capital of the world—means that studying here is filled with opportunities to learn law, take action, and build a foundation for a meaningful and successful career. And because our campus is in the heart of the city's legal, government, and financial districts, students are provided with an unmatched opportunity to work with many lawyers at the top of their fields and gain invaluable practical experience in so many different areas of law, just steps from their classroom.

Sincerely,



Anthony W. Crowell
Dean and President

This viewbook gives you the information you need to understand what a New York Law School education can do for you. It starts by showing you students who are collaborating with top-notch professors on real-world projects, embodying the Law School's motto of: "Learn law. Take action." It also tells the stories of five of our graduates—what drew them to our school, and what they have done with their education. Their stories show the kind of difference a New York Law School education can make. You'll also get a glimpse into our state-of-the-art campus, and our prime location in Lower Manhattan. Finally, you'll come to appreciate the importance we place on our core values in delivering a quality education to our students.

Indeed, you're beginning an exciting chapter of your life and, when you decide to attend New York Law School, we will give you the tools and support necessary to help you reach your goals. Before you do so, I encourage you to visit NYLS, meet current students and faculty, and speak to some of our alumni. I know you'll be impressed by our cutting-edge classrooms, library, and collaborative learning spaces. Equally exciting is the vibrant energy and dedication felt throughout the Law School community—it's like nothing else around. Thank you, and I look forward to welcoming you to New York Law School.

“Having attorneys rely on you to find the case that supports their side or to draft a document affecting someone’s life is extremely motivating.”

Megan Hammer 3L

“When you take an exam, that’s it—the next day you might forget everything. But when you help a real client, you remember that client forever.”

May Wong 10L

“The Job Track Program allows students to get their feet wet in the industry. It gave me a different way to see how the field works that I would never have been able to get in the classroom.”

Lawrence Winegrad 3L

“Being able to work one-on-one with professionals at that level was incredible. Everyone we met with was so helpful and kind that my nerves faded easily. I stopped feeling like a student and just felt like their equal.”

Rachel Logan 3L

HEAR FROM STUDENTS AND FACULTY ABOUT THEIR REAL-WORLD PROJECTS

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Symbol	Price	Change	Volume
WTI	100.25	+0.15	15000
Brent	105.50	+0.20	12000
WTI	100.25	+0.15	15000
Brent	105.50	+0.20	12000
WTI	100.25	+0.15	15000
Brent	105.50	+0.20	12000
WTI	100.25	+0.15	15000
Brent	105.50	+0.20	12000
WTI	100.25	+0.15	15000
Brent	105.50	+0.20	12000



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JVS



Professor Ronald H. Filler



L. Austin D'Souza 3L



Melissa Ferraro 3L



Megan Hammer 3L



SHAPING THE LANDSCAPE OF FINANCIAL SERVICES LAW

The financial services industry is in the midst of a major overhaul, with new laws and regulations transforming how business is being done on a global scale. Students at NYLS are learning firsthand what role lawyers play in the process, by participating in externships with financial services institutions. The externships are part of the Financial Services Workshop and Seminar, taught by Professor Ronald H. Filler. Participating students are placed in government agencies, exchanges, financial institutions, and asset management firms where they work 14 hours a week alongside seasoned lawyers. This hands-on training gives them the skills and experience they will need to build successful careers in this rapidly changing field.

“These externships give us a chance to increase our credibility in the job marketplace,” says L. Austin D’Souza 3L, an extern in the general counsel’s office of a leading international brokerage firm specializing in derivatives. His work focuses on responding to and implementing new regulations resulting from the Dodd-Frank Act, the sweeping financial regulatory reform law signed by President Obama in 2010 in reaction to the recent financial crisis. A highlight of the experience for D’Souza, who is interested in pursuing a career in litigation, was witnessing a case he worked on being argued in the Southern District of New York. “Seeing financial litigation, especially at that level, was very inspiring for me,” he says.

Melissa Ferraro 3L has also delved into derivatives through her position at PIMCO, a global asset management firm. Collaborating closely with her supervising attorney, she participates in industry calls in which the “buy side” interprets and recommends how the proposed regulatory changes can benefit their business. She credits the PIMCO attorneys with patiently teaching her the complicated details of derivatives—an area she never thought she would enjoy. “I started out wanting to practice securities law, and I can honestly say that this externship has completely changed my mind,” she says. “There’s no doubt that what I am seeking, at least for the first step of my career, is a job in derivatives.”

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“This externship has been the highlight of my law school career. It has single-handedly changed my mind in terms of what I want to do going forward.”

Melissa Ferraro 3L





Professor Houman B. Shadab and Rolando Grillo 3L

SHAPING THE LANDSCAPE OF FINANCIAL SERVICES LAW

Megan Hammer 3L has been learning about financial regulations from the enforcement side at the U.S. Commodity Futures Trading Commission (CFTC), the government agency that regulates futures and certain derivatives. One of the most exciting parts of the assignment has been helping to investigate a fraudulent trading system.

“I recently sat in on an interview with a criminal investigator and an FBI agent discussing an individual’s involvement in a trading scheme, which was very interesting,” she says. “Having attorneys rely on you to find the case that supports their side or to draft a document affecting someone’s life is extremely motivating.”

A key component of the externship is networking—both on the job and in the classroom, where supervising attorneys visit regularly to share career advice. “That networking is a career-building opportunity because the connections students make today might help them with a career move or job opportunity in the future,” says Professor Filler. Based on his own experience in the field, which includes 16 years at Lehman Brothers and more than 35 years in the futures industry, he has built the School’s relationship with the financial services industry and developed an unprecedented number of courses and programs. “Between the J.D. program and our LL.M. in Financial Services Law Graduate Program, we now offer over 40 courses involving the global financial services industry. Students therefore can now graduate from here as experts in this highly complex and challenging area. That’s what distinguishes NYLS from every other law school in the world.” •

Delivering the Latest News in Financial Law

With all the changes underway in the financial services industry, it can be difficult for lawyers in the field to stay up to date. Professor Houman B. Shadab and students at the Center on Financial Services Law created a Web site, www.finlawupdates.com, to address this challenge. The site serves as a comprehensive source for the latest developments in financial law collected from the regularly updated feeds of policy makers and authoritative sources of news and analysis. Rolando Grillo 3L, the site’s lead architect, calls it a “one-stop portal” for industry practitioners. “I helped research and determine which legal news sources were best for learning about recent events and changes in the financial services industry,” he says. “It helped me learn a lot about the industry, and I now use the site often.” Professor Shadab was inspired by his students’ enthusiasm, and says they also learned “how to take the lead in managing a project, and how to work with each other—skills that will serve them well in law practice.”



IN GOD WE TRUST



Professor Carlin Meyer



Mary Herms 3L



May Wong '10

MAKING A DIFFERENCE IN REAL CLIENTS' LIVES

Imagine caring for a developmentally disabled child from the day he was born and then discovering when he turns 18 that you are no longer permitted to speak to doctors about his condition or make any health care decisions on his behalf. Many families find themselves in that predicament after their developmentally disabled or mentally retarded loved one becomes an adult, and they don't have the means or information necessary to obtain legal guardianship. Students involved with NYLS's Guardianship Project are helping families get through this distressing experience by providing pro bono representation to real clients applying for legal guardianship in Manhattan's Surrogate's Court.

The project was developed in 2009 by Professor Carlin Meyer, Director of the School's Diane Abbey Law Center for Children and Families, in collaboration with her friend and colleague, Surrogate Judge Kristin Booth Glen. Judge Glen had reached out to Professor Meyer for help, based on the number of distraught and impoverished clients coming to her courtroom under urgent circumstances. "We looked at each other and Surrogate Glen said, 'You're a teacher; what about your students?' . . . And together we decided to start a project . . . so that students could represent this very needy population," says Professor Meyer.

She launched the initiative as a project-based learning course and put together a team of eight students, including some enrolled in the School's Evening Division. "I called [Professor Meyer] during the summer because I noticed the class was scheduled to meet during the day and . . . I asked if I might be able to take the class without having to attend all the day meetings," says evening student Mary Herms 3L. "She actually changed the class to be an evening class. . . . so I was really lucky."

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“The most challenging but also the most exciting and rewarding part was meeting our client face to face—speaking with her, interviewing her, and hoping to gain her trust and confidence in our abilities to help her get guardianship of her son.”
 Mary Herms 3L





MAKING A DIFFERENCE IN REAL CLIENTS' LIVES

After a series of training sessions provided by Judge Glen and two local advocacy organizations—New York Lawyers for the Public Interest and AHRC New York City—the team got to work. “We set everything up from scratch,” says May Wong ’10. “We researched everything on our own—case law, courts that we needed to go to, and forms we needed to look at. And we went to the [Surrogate’s] Court’s Web site to find out more information.”

Students worked on cases in pairs, coaching their clients in the processes and paperwork required to apply for guardianship. Along the way, they sharpened their interviewing and counseling skills, as well as their ability to think on their feet.

“There were times when my partner and I were stumped during [a] meeting,” says Herms, whose client was trying to obtain guardianship of her son. “But we took copious notes on the issues we had and went back and asked our mentors: ‘Now what do we do?’ So we had an ongoing conversation with our professor, mentors, professionals in the area, and our client.”

Wong represented a woman seeking guardianship of her sister, which involved tracking down the client’s other siblings overseas, and enabling them to waive their right to guardianship. One of the takeaways was learning how to establish trust with a client. “It’s very important to earn your client’s trust so they can reveal more information in order for you to help their case,” she says. And the experience is one she still remembers today as a graduate. “It’s something you take along with you the rest of your life. When you take an exam, that’s it—the next day you might forget everything. But when you help a real client, you remember that client forever.”

The Guardianship Project is an ongoing one, now taught by Adjunct Professor Randi Rosenstein of AHRC. •







Professor Dan Hunter



Lindsey Harriman 3L



Melissa Morales 3L



Lawrence Winegrad 3L

KICKING OFF CAREERS IN FASHION LAW

New York City is the global capital of fashion, as home to some of the most famous fashion designers in the world and more than 165,000 people working in the industry¹. Beyond the catwalks and couture is a thriving field of fashion law that students at most law schools never get a chance to see. Students in NYLS's Fashion Law Job Track Program have a unique opportunity to learn firsthand how lawyers shape the landscape of this multi-billion-dollar industry and to build the skills and connections needed to jump-start their careers.

The Job Track Program was launched in 2009 by Professor Dan Hunter and a group of students at the School's Institute for Information Law & Policy. Fashion law is one of nine available tracks designed to teach students how to succeed in industries related to intellectual property law.

“We tried to create a program that could really professionalize the students and make them the best possible candidates out there competing for jobs in fashion law,” says Professor Hunter, the Institute’s Director.

Central to the training students receive is learning how to create a professional network and use it to advance their careers. Students conduct informational interviews with experts in the field and present what they learn to their classmates. Professor Hunter connects students with mentors and internships in a range of settings—from small boutique law firms to big fashion houses like Chanel and Calvin Klein. Lindsey Harriman 3L credits him with helping her get three different internships, including her current one at Stuart Weitzman.

¹NYS Department of Labor, 2009.

Continued on next page



“The Job Track Program allows students to get their feet wet in the industry. It gave me a different way to see how the field works that I would never have been able to get in the classroom.”
 Lawrence Winegrad 3L





KICKING OFF CAREERS IN FASHION LAW

“Dan has been a really good mentor to me. For the past two years, I’ve worked closely with him, and having that kind of relationship with a professor has been really helpful,” Harriman says. “Now when I go to networking events at the School I know people. . . . It’s a really small community, which makes it super important for us to get our foot in the door.”

One project of the Fashion Job Track is a student-run blog called *CaseClothesed*, where students analyze fashion headlines and happenings from a legal perspective. Blogger Melissa Morales 3L says the site has given her a medium for honing her legal analysis and writing skills. “It has allowed me to stay up-to-date on the legal issues in the industry and apply everything I’ve learned in the classroom,” she says.

Through weekly postings on topics such as knock-off versus counterfeit products and the legality of banning certain types of clothing, Morales has created a portfolio of work that will be valuable in her job search. “It’s a great experience that shows prospective employers that I have an interest in fashion, I’ve been following it, I can write about it, and I have a legal opinion too.”

For Lawrence Winegrad 3L, the blog has provided a lens for looking at fashion news in a totally different way. “Trademark is everywhere you look—when you walk down the street, in your closet—so I try to find everyday items and stories that you might not realize have to do with fashion law and examine how all of the issues interact,” he says. A piece he wrote about Cynthia Rowley’s designer Band-aids was featured on Columbia University School of Journalism’s *City Beat* news site. And the blog as a whole has received many other accolades—in 2010, Law.com listed *CaseClothesed* as one of the top legal blogs online. The team hopes the blog will continue to serve as a resource, educating users about issues in fashion law. •







Professor James Hagy



Leslie Franco 2L



Rachel Logan 3L



Sushma Rambaran 3L

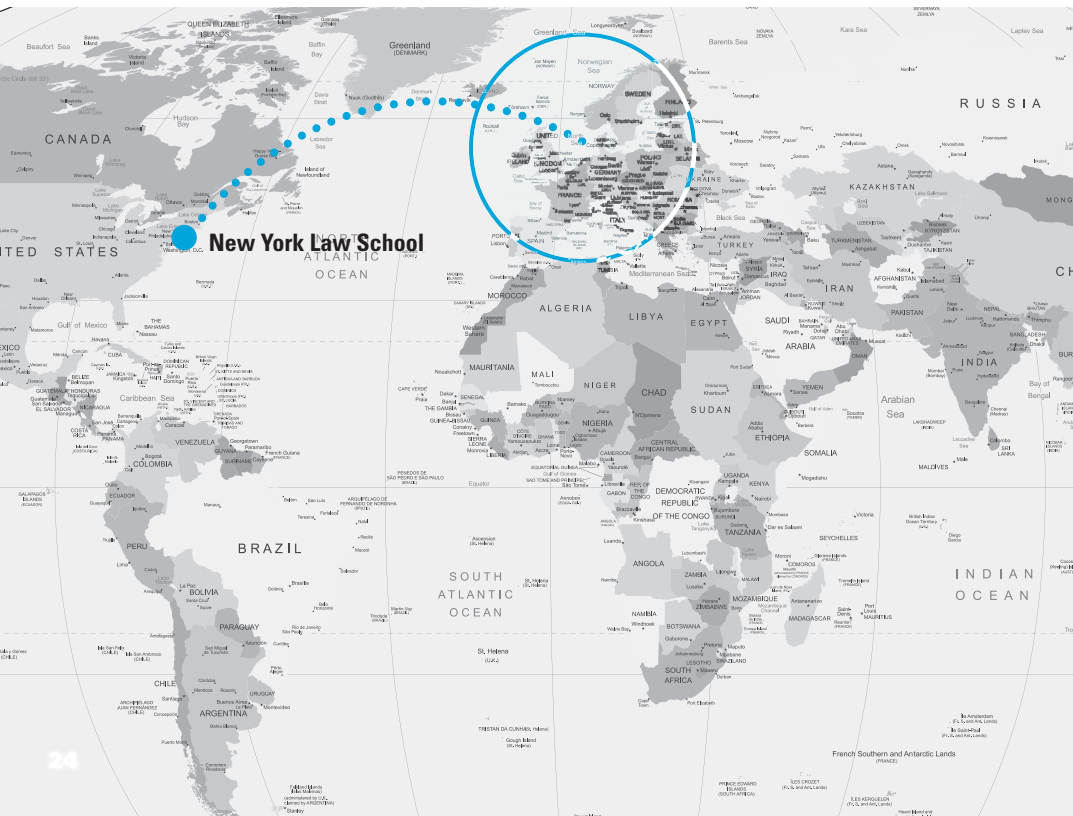
TRAVELING ABROAD TO LEARN INTERNATIONAL REAL ESTATE LAW

Students can learn about international real estate law by reading a textbook—or they can pack their bags and head overseas to engage directly with professionals in the field. Last summer, a group of NYLS students got that chance when they traveled to Europe for an intensive three-week course called Real Estate Transactions in a Global Marketplace, taught by Distinguished Adjunct Professor James Hagy. The course is part of the Law School's summer study abroad program in London, held at The College of Law of England and Wales.

“Other schools have summer abroad programs, but New York Law School hoped to provide an experience that made more use of resources in that market,” says Professor Hagy. “What we created was an experience much like what our students may encounter in practice if they work on international transactions.”

After attending lectures by Professor Hagy and guest speakers at The College of Law, students embarked on an assignment that took them across the city of London, as well as a working trip to Paris. The project involved serving as coordinating counsel for a mock client in a series of simulated business transactions. In advising their client—a U.S. company interested in expanding its business to London and Paris—the team consulted with lawyers, investment bankers, real estate brokers, environmental engineers, and other professionals who treated the scenario as seriously as they would a real business transaction.

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“Our class worked as a team, just as we might as associates in a law firm, taking simulated goals of a mock client investing abroad and providing realistic options and solutions.”

Sushma Rambaran 3L





TRAVELING ABROAD TO LEARN INTERNATIONAL REAL ESTATE LAW

“At first it was somewhat nerve-racking,” Sushma Rambaran 3L says of their meetings with experts. “The people we met with are partners at large law firms who are at the top of their business, so we had to be very prepared and our questions had to be well thought-out.”

But the participating professionals immediately put students at ease. “Being able to work one-on-one with professionals at that level was incredible,” says Rachel Logan 3L. “Everyone we met with was so helpful and kind that my nerves faded easily. I stopped feeling like a student and just felt like their equal.”

The practitioners felt similarly and found the students’ work to be on par with that of their colleagues in the field. “Many of the professionals . . . remarked how impressed they were with the NYLS students,” says Professor Hagy. “They thought the students were performing at the level of mid-level, third- or fourth-year associates, not entry level associates.”

Informed by his extensive experience as an international real estate lawyer, Professor Hagy intentionally designed the scenarios to demonstrate the differences between U.S., English, and French law. The approach taught students to understand the environment they’re working in and the complexities of that culture. “We were all speaking the same language in London but things are completely different there,” says Logan. “So in the future if I have a client who wants to go into different markets I’ll be prepared.”

Students will also be able to draw on the relationships they developed in the process. “We made a lot of great contacts,” says Leslie Franco 2L. “Each of the professionals told us to get in touch with them if we have any questions, even in the future.” And for Franco, he knows he’ll take advantage of those connections, since he plans to pursue a career in real estate law. “The course really sparked an interest in something I could see myself doing in the future. Since then, all I’ve wanted to do is learn more about real estate law.” •



"I'm passionate about entertainment and how it makes people feel about themselves, about each other, and about life. I dedicate my working life to finding ways to delight my customers so they can get the most from their entertainment experience."

Cindy Rose '90

"I enjoy the fact that I am contributing my own quota towards the World Bank's mission of eradication of poverty by providing sound legal advice for the protection and promotion of the organization's interest."

Edward Chukwuemeke Okeke '97

"[My favorite law school memory is] the time I spent informally with my Admiralty Law professor talking about substantive and career issues. Having a professor who took the time to talk and listen to his students was invaluable to me."

Jennifer Manner '91

"At the end of the day, the practice of law is about helping your client deal with a particular problem to achieve the best result. I take great pride and pleasure in crafting the right solution for my clients' needs."

Fernando A. Bdlorquez '99

"As an evening student, I think we mentored each other. We had an almost built-in camaraderie because most of us were working full time and going to law school at the same time."

Asha S. Smith '07

FIVE ALUMNI SPEAK FOR THE LAW SCHOOL



CINDY ROSE '90

Executive Director of Digital Entertainment,
Virgin Media
London, England

"I love the fact that I get direct daily feedback from live customers about what they like and what they don't; it's a huge responsibility."

What do you do?

I run Virgin Media's Digital Entertainment business. Virgin Media is the UK's only cable operator. We provide high-speed broadband, fixed and mobile telephony, and a range of TV services. Digital Entertainment is comprised of our cable TV business and various multiscreen initiatives to extend the TV experience beyond just the TV screen. I also handle content acquisition and hardware specification. My major accomplishment this year was to launch TiVo in the UK. This product launch will be transformative for our business.

How/why did you get your job?

I had spent 15 wonderful years in various different roles at The Walt Disney Company, after which I felt ready for a new challenge. Having experienced the world as a content provider, I decided it would round me out as an executive to experience the world from the other side of the table, as a distributor. As a content provider, I never worried about the operational aspects of getting content into a customer's living room. That is perhaps what I appreciate the most about this role; it's where the content meets the consumer.

What does your typical day look like?

Drop my kids at school, work all day, put my kids to bed at night, and then sometimes do a couple more hours in the evening! It's very challenging to have little ones, a marriage, and a full-on career. Work/life balance is an ongoing focus for me.

What are you passionate about?

I'm passionate about entertainment and how it makes people feel about themselves, about each other, and about life. I dedicate my working life to finding ways to delight my customers so they can get the most from their entertainment experience.

Why did you choose New York Law School?

I'm a diehard New Yorker, and NYLS appealed to me because of the diversity of the student body—not just in terms of race and gender, but also diversity of backgrounds, walks of life, and stages of life. Students at NYLS seemed to take legal education more seriously than most because they really wanted to be there, as opposed to being there because they didn't know what else to do.

What is your favorite law school memory?

When I wrote onto the *Law Review* and my submission was chosen to be an *amicus* brief to the U.S. Supreme Court.

What advice do you have for current students interested in your field of law?

Business lawyers who really understand intellectual property will continue to be in demand as technology continues to challenge traditional legal thinking in this area. Whether you enter the field through content or distribution, get in early and start building up a bank of experience and contacts.

Tell us a fun/unique fact about yourself.

I used to train as a competitive figure skater, but gave it up to go to law school!



EDWARD CHUKWUEMEKE OKEKE '97

Senior Counsel, Institutional Administration (LEGIA), and Chair, Recruitment Committee, Legal Vice Presidency, The World Bank Washington, D.C.

“I am very passionate about human dignity, and I am glad that I work in both a profession and an environment that protects and promotes it.”

What do you do?

I am a Senior Counsel at the Legal Vice Presidency of the World Bank, stationed in Washington, D.C. I also serve as its Head of the Recruitment Committee. My work portfolio includes handling litigation, providing legal advice on administrative and human resources matters, negotiating, and drafting contracts.

How/why did you get your job?

I had practiced international administrative law at the United Nations in New York and UNESCO in Paris, during which time I had professional contacts with some lawyers at the World Bank including my current boss who eventually recruited me to the World Bank.

What do you enjoy most about your work?

I enjoy the international nature of the work and multicultural environment. I also enjoy the fact that I am contributing my own quota towards the World Bank's mission of eradication of poverty by providing sound legal advice for the protection and promotion of the organization's interest.

What is your favorite law school memory?

It was in Professor Koffler's Torts class, when a fellow student and friend of mine responded incorrectly to his questions in class. Professor Koffler told him: "Never have I heard someone so eloquent and so wrong at the same time." As humorous and horrifying as that moment was for me, it was also a teachable moment. As a result, I always came to class well prepared. I have maintained that attitude in my professional life by facing situations with preparedness.

Was there anyone at the Law School who had a significant impact on you?

The motley group of friends made up of fellow students made the law school experience not just bearable but really enjoyable. It felt like a support group. I also valued the relationship that I cultivated with Professor Robert Blecker who was always accessible. Professor Lung-chu Chen also deserves special mention for giving me an A+ in International Law, which was a validation of my interest in the subject and of my professional experience.

What advice do you have for current students interested in your field of law?

Distinguish yourself through international scholarship and experience, and learn how to write and communicate well. In addition to acquiring technical skills, demonstrate people skills. In other words, you should have the right aptitude and attitude. Above all, develop a professional passion and pursue it with fearless determination.

Who is your source of inspiration?

My father was my greatest source of inspiration as he instilled in me confidence tempered with humility—attributes that have served me well both professionally and personally.

Tell us a fun/unique fact about yourself.

I enjoy cooking and have been told I am a very good cook. I pride myself in having the unusual or uncanny ability to figure out how to make or reproduce delicious dishes simply by tasting them and/or identifying the ingredients.



JENNIFER MANNER '91

Deputy Chief, Public Safety & Homeland Security
Bureau, Federal Communications Commission
Washington, D.C.

"On 9/11 and during Hurricane Katrina, the ability of first responders to talk to one another across jurisdictions and agencies was challenging. The FCC strives to enable this interoperability, and achieving this goal is one of the most rewarding and challenging parts of my job."

What do you do?

I am the Deputy Bureau Chief for the Public Safety and Homeland Security Bureau at the Federal Communications Commission. I focus on strategy and new technology and run the strategic communications team as well as the Emergency Response Interoperability Center, which focuses on ensuring the interoperability and operability of the nationwide interoperable public safety broadband network. I also work on a wide variety of other public safety and homeland security communications issues, including 9-1-1 calling issues, emergency alert issues, cyber security, and emergency preparedness and spectrum issues.

What do you enjoy most about your work?

Telecommunications is critical to all that we as Americans do—whether business, personal, or safety—so having an effective and reliable communications system is key. I enjoy being a part of ensuring that every day Americans have a communications system that we can rely on for all of our needs.

What NYLS courses have you found to be most valuable in your career?

In Admiralty Law, I learned the importance of sharing scarce public resources. This is an issue I deal with every day with regard to the radiocommunications spectrum. Similarly, Communications Law was an eye-opening class that was brought to life by studying not only route cases, but the policy issues that were surfacing at that time. Finally, the international law courses I took were key. Most of my career has had an international focus, and I credit the faculty at NYLS with pointing me in the direction of obtaining my LL.M. in International Law. Today I teach a course in international law at Georgetown.

What is your favorite law school memory?

The time I spent informally with my Admiralty Law professor talking about substantive and career issues. Having a professor who took the time to talk and listen to his students was invaluable to me.

What advice do you have for current students interested in your field of law?

First, join the Federal Communications Bar Association Young Lawyers Committee and attend as many events as you can to meet people. Second, get good grades, and if you can't, work to get published or participate in Moot Court. Third, take courses that will give you a background and demonstrate an interest in telecommunications and administrative law. If possible, intern in the area. Not only will you gain experience and demonstrate your interest, but you will be able to meet professionals with whom you can network throughout your career. Finally, find a mentor and a sponsor who can help guide you.

What do you enjoy doing most when you are not at work?

Spending time with my husband and dog. We love to run, swim, and play outdoors, whether that is biking, rock climbing, or whatever. I also very much enjoy writing and painting.



FERNANDO A. BOHORQUEZ '99

Partner, Baker & Hostetler LLP
New York, New York

“The legal profession opens up many doors to establishing meaningful personal and professional connections that not only benefit me, but that I can leverage to give back to those who need help the most.”

What do you do?

I am a partner at Baker Hostetler's New York office, where I specialize in complex commercial and intellectual property litigation. In addition to being a litigator, I advise new media and Internet clients on intellectual property business issues.

How/why did you get your job?

Through hard work and a lot of luck. Baker Hostetler was just starting its New York office at the time and needed an experienced junior attorney right as I came out of my clerkship in the Eastern District of Virginia and working at one of Georgetown Law's public interest clinics. I was aiming to come back to the city while looking for a small office atmosphere with big firm clients and resources.

What do you enjoy most about your work?

I am by nature a problem-solver. At the end of the day, the practice of law is about helping your client deal with a particular problem to achieve the best result. I take great pride and pleasure in crafting the right solution for my clients' needs. On another level, I very much enjoy the relationship-building opportunities.

Why did you choose New York Law School?

I was living in Brazil at the time and was intent not only on returning to New York, but on immersing myself in the pragmatic aspects of the practice of law. I wanted to be near the government offices and courthouses and close to downtown, and NYLS fit that bill to a tee.

What NYLS courses have you found to be most valuable in your career?

The most challenging and rewarding course was my Advanced Constitutional Law class. Over the course of one semester, we deconstructed a pending Supreme Court case from every angle while honing practical legal skills such as oral argument and brief writing. That rigorous and diverse thought process practically applied is a lesson that has stuck with me for years.

Was there anyone at the Law School who had a significant impact on you?

They were many, but two stand out in particular: Professor Nadine Strossen for demonstrating that there really are enough hours in the day to do just about everything, and Professor Lenni Benson for showing that you can never give back enough.

Who/what is your source of inspiration?

Several years ago at a Baker holiday party, I spoke with Nestor, a copy room employee from El Salvador. He said something I'll never forget: "I'm proud of you . . . I will bring my son to the office and introduce him to you and say, 'Look at this young man. His skin is brown like yours. He speaks English and horrible Spanish just like you. He is the son of immigrants just like you. And he's a lawyer. You see, son, one day you can be a lawyer too.'" The Nestors of the world serve as an inspiration to me and my commitment to public service and especially in giving back to the underserved and underrepresented Latino community.

What do you enjoy doing most when you are not at work?

Walking the streets and parks of DUMBO, Brooklyn, with my 2½-year-old son.



ASHA S. SMITH '07

Criminal Defense Attorney, Legal Aid Society
New York, New York

“I am most passionate about social justice and fighting inequalities in this country and the world in general.”

What do you do?

I am a criminal defense attorney at the Legal Aid Society, Criminal Defense Practice, in Manhattan.

What do you enjoy most about your work?

I enjoy helping people, advocating for them, and ensuring that their legal rights and freedoms are not taken for granted. One example that stands out is taking a client into the grand jury, which ultimately decided to dismiss the case against him. It was so nerve-racking, and my client could have faced jail time if the jury decided the prosecutor had enough evidence to go forward with the charges against him. I believed his story about what happened to him the night of his arrest; that the charges against him were the result of an inequity in the penal law that could result in very grave punishments for a violation of the law—one that most New Yorkers have never heard of.

What does your typical day look like?

I don't have a "typical" day. As a criminal defense attorney working for a nonprofit, one has to be prepared for things to change rapidly. Part of the job is the ability to think on your feet and react quickly. I usually go to various courtrooms every day because I have clients with cases at various stages in different courtrooms. Several times a month, I have arraignments, where I meet new clients, interview them, and attempt to convince a judge that they should be released from custody and allowed to return to court on their own on the next adjournment date.

Was there anyone at the Law School who acted as a mentor for you?

I really appreciated Sally Harding in Student Life and everything she did for students involved in student organizations. I am still in touch with my professors affiliated with the Justice Action Center (JAC). I'm very active as a JAC alum and come back to the School frequently to visit and participate in JAC events. I talk frequently with Professor Lenni Benson, and I also really value the mediation skills I learned from Professor Lawrence Grosberg in the Mediation Clinic and the negotiation skills I honed working with Professor Kris Franklin, who helped my teammates and me compete in the ABA Negotiation Competition two years in a row. Also, as an evening student, I think we mentored each other. We had an almost built-in camaraderie because most of us were working full time and going to law school at the same time.

What advice do you have for current students interested in your field of law?

Take as many clinics and practical courses as possible. Take some classes that you think might be interesting or fun, and don't be singularly focused on one area—allow yourself the possibility to discover new areas of the law and be challenged. Also, participate in legal activities that will expose you to law students from other schools and environments. Broaden your network. The world is larger than just NYC!

Tell us a fun/unique fact about yourself.

I was a photography/art major as an undergraduate and worked in film production before law school. I even had an "under five" part in a friend's film while in law school.

Within a few blocks of the School, students have access to almost every kind of private law practice, in-house corporate legal staff, legal aid and public interest law practice, governmental law office, and court that exists in the United States. And through our clinical and skills-based curriculum, we provide students with many ways to take advantage of the resources that surround us.

OUR CAMPUS AND NEIGHBORHOOD



The college where ideas take flight.
www.artinstituteofnewyork.com
AI The Art Institute of New York City

FRANKLIN ST

ONE WAY

ONE WAY

FRANKLIN ST

ONE WAY

ONE WAY



New York Law School is located in the heart of Manhattan's TriBeCa district—home of the city's legal, government, and financial centers, as well as a thriving cultural scene. Within a few blocks of the School, students have access to almost every kind of private law practice, in-house corporate legal staff, legal aid and public interest law practice, governmental law office, and court that exists in the United States. And through our clinical and skills-based curriculum, we provide students with many ways to take advantage of the resources that surround us. For example, students have opportunities to represent real clients in federal court, work in the chambers and courtrooms of federal and state judges, mediate disputes between parties in the Small Claims Court, and work with mentor attorneys in private law firms and government agencies. The easy accessibility of the School also allows us to have many of the best lawyers in the city serving as adjunct professors.

In addition to our stellar location, New York Law School now has a first-rate campus, which has evolved to meet the changing needs of our students. In spring 2009, we opened a new state-of-the-art academic building that has nearly doubled the size of our campus. The glass-enclosed, 235,000-square-foot building extends five stories above ground and four below. With this sleek new facility, combined with the School's existing three structures, our campus reflects the Law School's past and future, symbolizing the growth and renewal of TriBeCa and all of Lower Manhattan.

The new building is almost exclusively student-centered—with classrooms, lounges, study rooms, dining facilities, and the library all housed within the building's central core. As a student, you'll attend classes in rooms designed to maximize teaching and learning opportunities, with cutting-edge technology, top-notch lighting and acoustics, and tiered seating that promotes the open exchange of ideas. You'll also collaborate with other students, professors, and practitioners in customized spaces modeled after the courtroom and other real-world practice settings.



In the new building, classrooms feature cutting-edge technology, top-notch lighting and acoustics, and tiered seating that promotes the open exchange of ideas.



At the library, students have access to spacious group study rooms, open seating areas, and private study carrels—as well as plenty of workspace for using laptops and other technology.

Students enter the library on the first floor of the new building, which also houses the School's main entrance, an expansive social area, and a student café.



Among the new building's most prominent design features are several open lounges and circulation spaces that run along a 200-foot-long glass wall facing Leonard Street and West Broadway.

LOCATION LOCATION

Location: Location. Location. That's what they say counts

LOCATION LOCATION

New York City, they are. A few steps away from NYLS, here are some of the local organizations that help patients find access to through clinics, internship

LOCATION LOCATION

placements, and other opportunities



★ **New York Law School**

1. American Civil Liberties Union
2. American Stock Exchange
3. Community Housing Improvement Program
4. Department of Homeland Security
5. Equal Employment Opportunity Commission
6. Federal Trade Commission
7. Legal Aid Society
8. Merrill Lynch
9. MFY Legal Services
10. National Labor Relations Board
11. New York City Criminal Court
12. New York City Department of Education
13. New York City Family Court
14. New York City Law Department
15. New York Stock Exchange
16. Public Interest Law Offices
17. Supreme Court of the State of New York
18. Stroock & Stroock & Lavan LLP
19. United States Bankruptcy Court
20. United States Court of Appeals
21. United States Court of International Trade
22. United States Department of Housing and Urban Development
23. United States Department of Justice
24. United States District Court, Southern District of New York
25. United States Environmental Protection Agency
26. Urban Justice Center

What you'll find here:

Who we are:

Our distinguished graduates:

Our core values:

Our approach:

NYLS at a glance:

Our academic program:

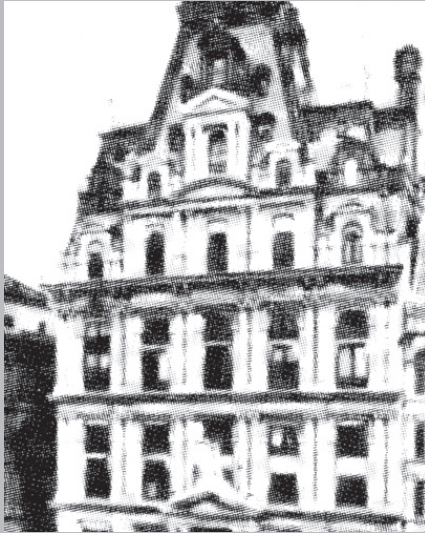
Professional development:

Academic centers:

Our faculty:

THE BASICS ABOUT NEW YORK LAW SCHOOL

Who We Are: Innovators



The history of New York Law School can be summed up in a single sentence: *A year ago, a seemingly daring venture; today the largest law school, with one exception, in these United States.*

— The Counsellor, *The New York Law School Law Journal*, 1892



The year was 1891. Leading scholars and practitioners of the day saw the need for a school to teach law in a distinctive style—and in a setting close to New York City’s legal, financial, government, and corporate headquarters. To meet that need, Columbia Law School faculty, alumni, and students, led by their former dean, Theodore Dwight, broke away and established New York Law School, a totally independent institution. It was a bold experiment.

The School was an immediate success, quickly gaining recognition for the excellence of its students and faculty. For more than a century, New York

Law School has been an independent law school committed to keeping the doors of the legal profession open to a diverse population of students. From the beginning, the Law School welcomed students of all races and, in 1904, created the Evening Division to give those who need it the opportunity to work and attend classes.

From its auspicious start to the present day, New York Law School has graduated some of this country’s most innovative leaders, who continue to change the world through careers in public service, business, the arts, and other fields.

Some of our most distinguished graduates include:

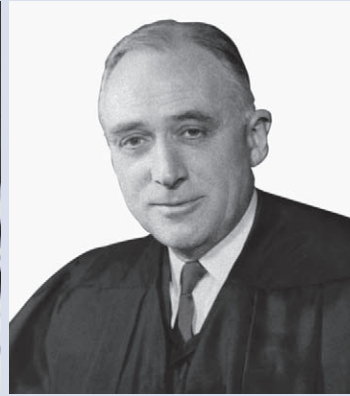
Hon. Judith Sheindlin '65



Wallace Stevens, Class of 1903



Hon. John Marshall Harlan '24



Zygmunt Wilf '74



Steven E. Pegalis '65



Hon. Faviola A. Soto '78



Arthur N. Abbey '59



Kathleen Grimm '80

Judges & Justices

- Hon. John Marshall Harlan '24, United States Supreme Court Justice
- Hon. Nicholas Tsoucalas '51, Senior Judge, United States Court of International Trade
- Hon. Roger J. Miner '56, United States Court of Appeals for the Second Circuit
- Hon. Judith Sheindlin '65 (“Judge Judy”), New York family court judge, author, and television personality
- Hon. Faviola A. Soto '78, Judge, New York State Court of Claims

Founders of Prominent Law Firms

- Henry Hurlbut Abbott, Class of 1895, of Whitman Breed Abbott & Morgan LLC
- Albert Milbank, Class of 1898, of Milbank, Tweed, Hadley & McCloy LLP
- William Parke, Class of 1902, of Chadbourne & Parke LLP
- Alfred Mudge, Class of 1905, of Mudge, Rose, Guthrie & Alexander
- Alfred Rose, Class of 1910, of Proskauer Rose LLP
- Jacob Scholer, Class of 1910, of Kaye Scholer LLP
- Edwin Sunderland '13 of Davis, Polk, Wardwell, Sunderland & Kiendl
- Arthur N. Abbey '59 of Abbey Spanier Rodd & Abrams, LLP
- Steven E. Pegalis '65 of Pegalis & Erickson, LLC

Government Leaders

- Bainbridge Colby, Class of 1892, Secretary of State under President Wilson
- Mayors of New York City: John F. Hylan, Class of 1897; John Purroy Mitchel, Class of 1901; James J. Walker, Class of 1905

- Robert F. Wagner, Class of 1900, U.S. Senator from New York, 1927–49; author of the National Labor Relations Act
- Kathleen Grimm '80, Deputy Chancellor of Operations, New York City Department of Education

Corporate Leaders

- Zygmunt Wilf '74, principal owner of the Minnesota Vikings of the NFL
- Kenneth D. Werner '78, President of Warner Bros. Domestic Television Distribution
- Charles E. Phillips Jr. '93, CEO of Infor; former President of Oracle, the world's largest enterprise software company

Pioneers

- Conrad A. Johnson '13, an immigrant from Barbados who became the first black Republican alderman in New York City
- Hon. James S. Watson '13, a judge and the first African American admitted to membership in the American Bar Association
- Hon. Emilio Nuñez '27, the first Latino judge in New York City
- Barbara M. Watson '62, daughter of James S. Watson (above), U.S. Ambassador to Malaysia, the first female assistant secretary of state of the United States

Pulitzer Prize Winners

- Wallace Stevens, Class of 1903, Poet
- Elmer Rice, Class of 1912, Playwright

Inventors

- Chester Carlson '39, inventor of the xerography photocopy process
- Richard E. LaMotta '75, inventor of the Chipwich ice-cream sandwich; Founder, myStudentBiz Inc.

Our Core Values

New York Law School's core values focus our approach to legal education and are reflected in our curriculum, our teaching, the services we provide to our students, and our conduct as an institution of higher learning.



Embrace innovation. A recognition that our times demand the ability to adapt to change and to new situations as they arise and that doing so successfully requires a commitment to lifelong learning. At New York Law School, change is driven by the need to respond to the emerging needs of our society and a commitment to help our students develop real-world skills that will be demanded of lawyers in the years to come.

Foster integrity and professionalism. A commitment to pursue the ongoing improvement of the legal profession by embracing ethics and professionalism as a way of life. Law is probably more explicitly challenged to define questions of professionalism and integrity than any other field, and at New York Law School, we deeply explore how lawyers meet this challenge.

Advance justice for a diverse society. An explicit reminder that law ultimately is about justice, fairness, and morality. At New York Law School, we advance justice by bringing real-life experience to bear on scholarship, teaching students theory, equipping them to change the world for the better, and urging them out into that world to test their skills.

Our Approach: Learn Law. Take Action.

In keeping with our values, New York Law School trains students to become active lawyer-citizens who use their skills and knowledge to enhance the lives of others.

New York Law School has sharpened the focus of its curriculum in the last several years to develop a program called “Learn law. Take action.” This program combines traditional legal theory with a strong dose of applied learning through skills courses and innovative programs, giving students multiple opportunities to work on projects that have a real-world impact.

To further these goals, the Law School has developed a second thematic approach: “The Right Program for Each Student,” which acknowledges and accommodates our students’ differing expectations, ambitions, and levels of ability. The School has developed several individualized programs to meet the needs of each segment of the student body, including:

The John Marshall Harlan Scholars Program

This rigorous academic honors program is designed for students who have performed at the top of their law school class. It gives students the opportunity to focus their law school studies, gaining depth and substantive expertise beyond a broad understanding of the law. Eligible students are offered scholarship funding, a position on the *New York Law School Law Review*, and an affiliation with one of the Law School’s nine academic centers (read more about these on pages 60–61!).

The Comprehensive Curriculum Program

The Comprehensive Curriculum Program is a unique program that provides intensive support primarily for students who perform in the bottom quarter of their class after the first year, helping them turn a weak start into a powerful finish. Professors work closely with participating students to help them get the skills and knowledge they need to succeed on the bar exam, in law school, and in the workforce. For more information about the curriculum and participating students, go to our Web site at www.nyls.edu/ccp.

A Focus on Collaborative Learning

New York Law School offers several project-based learning courses aimed at combining attention to legal theory and practice. These courses challenge students to develop both their legal knowledge and important skills such as project planning and collaboration. Classes are small, and participating students work together with close guidance from a faculty member on projects with concrete, real-world significance.

New York Law School: At a Glance

250+ elective courses in areas such as:

Business and Corporate Law	Labor and Employment Law
Civil Liberties	Law and Journalism
Constitutional and Public Law	Legal Profession
Criminal Law	Local and State Government
Family Law	Media and Telecommunications Law
Financial Services Law	Personal Injury Law
Intellectual Property Law	Real Estate Law
International Law	Taxation

faculty

94 full-time faculty and instructional staff
4 hold an S.J.D., the highest degree in law
10 hold a Ph.D.
13 hold an LL.M.
17 hold a master's degree in various other fields of study
146 adjunct faculty

total enrollment

1,860 J.D. and LL.M. students

33% self-identified minority*
54% women*
23% part-time evening*

254 undergraduate schools represented from 36 states and territories and 15 foreign countries*

*Entering class, 2011

divisions

Full-Time Day	Part-Time Evening
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degrees

Juris Doctor	Joint J.D./M.B.A. with Baruch College, City University of New York
LL.M. in American Business Law	
LL.M. in Financial Services Law	J.D./M.A. in Forensic Psychology and Law, with John Jay College of Criminal Justice, CUNY
LL.M. in Real Estate	
LL.M. in Taxation	
M.A. in Mental Disability Law Studies	Joint Bachelor's/J.D. with Stevens Institute of Technology

Academic Program Designed for Student Success

New York Law School gives each student a solid foundation in the law—the substantive knowledge and professional skills necessary to represent clients responsibly, effectively, and creatively.

.....

We offer students a wealth of intellectual opportunities to actively engage in the profession through experiences in and out of the classroom. Our curriculum emphasizes broad-based advocacy and skills training and allows students to build course concentrations in numerous areas.

Beginning with the first-year required course called Legal Practice, every student is given the opportunity to apply his or her legal reasoning and analysis skills in the context of a simulated interview of a client, then in an interview of a witness and, finally, in a session in which they counsel a client. They also engage in legal research and writing with extensive, close supervision by their professors. This course is a groundbreaking and innovative way of introducing students to the tasks that lawyers are asked to perform.

Building on the Legal Practice course, students have multiple opportunities in their upper-level studies to gain hands-on experience in a real-world setting:

- An extensive **externship program** places students in the offices of practicing attorneys or in judicial chambers.
- A rich array of **clinics** allows students to represent or work with actual clients under the direct supervision of full-time faculty or attorneys. Clinics are offered in Civil Rights, Criminal Defense, Criminal Prosecution, Elder Law, Mediation, and Securities Arbitration.
- **Advanced simulation courses** enable students to interact with actors or others in a variety of lawyering situations. These courses include: Advanced Appellate Advocacy; Advocacy of Criminal Cases; Alternative Dispute Resolution; Deposition Skills; Negotiating, Counseling, and Interviewing (NCI); and Trial Advocacy.

This foundational training is augmented by a wide array of specialized courses. More than half of a student's credit hours are devoted to elective courses.

CLINICS INCLUDE:

- Civil Rights
- Criminal Defense
- Criminal Prosecution
- Elder Law
- Mediation
- Securities Arbitration

SIMULATION COURSES INCLUDE:

- Alternative Dispute Resolution
- Deposition Skills
- Negotiating, Counseling, and Interviewing (NCI)
- Trial Advocacy

Professional Development

Law students begin their professional lives on the day they enter law school. And at New York Law School, they get the support, guidance, and resources they need to shape their own paths to success.

The Office of Professional Development—which encompasses the Office of Career Services, the Office of Student Life, and the Office of Public Interest and Community Service—helps students develop professional portfolios that link their passions and interests to the job market. Among the programs available are a liaison program linking students to senior administrators and upper-division students; a faculty advising system encouraging faculty-to-student mentoring; and an alumni mentor program that engages hundreds of graduates in career counseling of current students.

Career Services

Staffed by attorneys and counseling professionals who have held positions in large, midsize, and boutique law firms, government offices, academic institutions, and public interest organizations, the Office of Career Services offers career counseling, job listings, job-hunting skills workshops, networking opportunities, and an extensive library of career resources. Career Services also hosts both a fall and a spring On-Campus Interview Program for employers who wish to recruit students on-site.

Public Interest and Community Service

The Office of Public Interest and Community Service sponsors a variety of programs and opportunities for students to engage in pro bono activities. The office works closely with several of the Law School's

academic centers: the Justice Action Center, with its focus on issues of civil rights and liberties and international human rights; the Center for Professional Values and Practice, with its emphasis on professionalism and ethics as well as appropriate methods for effecting dispute resolution; and the Center for New York City Law, with its focus on addressing legal issues in an urban setting. Students who perform at least 40 hours of voluntary service while at the Law School receive a Public Service Certificate, which is noted on their transcripts.

Student Life

The Office of Student Life strives to make each student's time at the Law School meaningful and productive by providing support for extracurricular opportunities that enhance a student's professional development. These include the Student Bar Association (SBA), the Moot Court Association, and more than 30 New York Law School student organizations.

Work-Study Opportunities

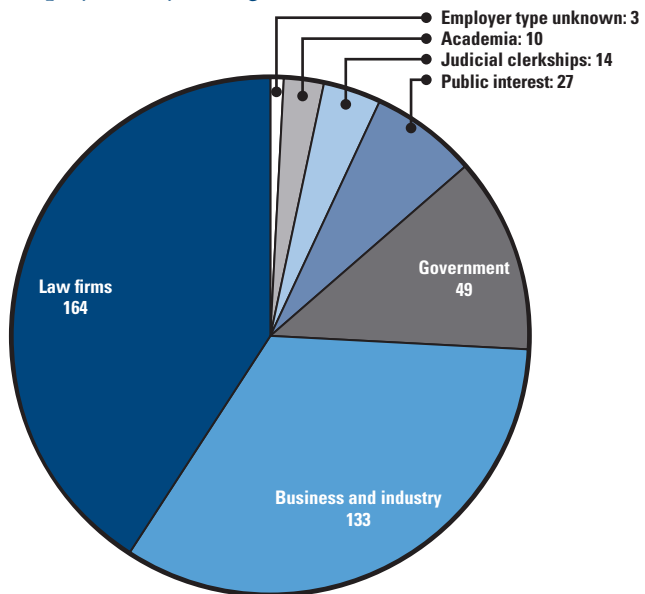
Students also build professional experience through participation in the Federal Work-Study Program, which provides approximately 300 paid jobs to participating New York Law School students every year. These include positions at law firms, district attorneys' and U.S. attorneys' offices, public defender firms, public interest law organizations, on-campus offices, and with the School's nine academic centers.

Employment Statistics at a Glance

NYLS gathered employment information for 492 of the 515 members of the Class of 2011. Of those seeking employment, 80.3% (400/498) were employed as of February 15, 2012. Thirty-one of the employed graduates were in positions funded by New York Law School, representing 6.0% of the graduates.

Among the 400 employed graduates, 312 were in full-time positions and 78 were in part-time positions. Of the 400 employed graduates, 308 were in long-term positions and 82 were in short-term positions*. Among the other 115 members of the Class of 2011, 6 were seeking a post-graduate degree; 11 were not seeking employment (e.g., starting a family); 75 were seeking employment; and 23 were of unknown employment status. For more detailed employment information, please visit the Consumer Information section of our Web site at www.nyls.edu/consumerinfo.

Employment by Setting

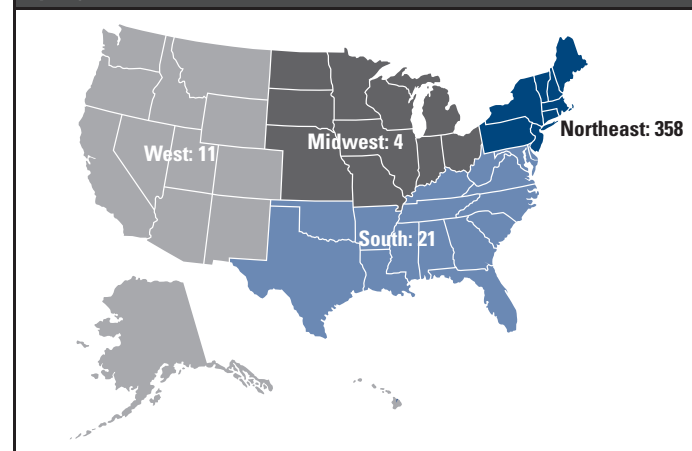


* Long-term positions last at least one year, and short-term positions are for less than one year.

Employment by Location

State	Number
New York	313
New Jersey	35
California	9
Washington, D.C.	6
Florida	4
Massachusetts	4
Texas	4
Pennsylvania	3
Connecticut	2
Georgia	2
Illinois	2
Arizona, Kentucky, Maryland, Missouri, North Carolina, Rhode Island, Virginia, Washington, Wisconsin, and Puerto Rico	1 each

By Region



Professional Development_(continued)

Representative Employers for the Class of 2011

National and International Law Firms

- Cleary Gottlieb Steen & Hamilton LLP
- Drinker Biddle & Reath LLP
- Pryor Cashman LLP
- Sedgwick LLP
- Sidley Austin LLP
- Sullivan & Cromwell LLP

Metro Area Firms

- Adam Leitman Bailey, P.C.
- Borah, Goldstein, Altschuler, Nahins & Goidel, P.C.
- Martin Clearwater & Bell LLP
- Meringolo & Associates
- RK ADLER LLP
- Wormser, Kiely, Galef & Jacobs LLP

Business and Industry

- American International Group, Inc. (AIG)
- Ernst & Young LLP
- Financial Industry Regulatory Authority (FINRA)
- HBO
- Pfizer Inc.
- PIMCO

Government

- District Attorney Offices in numerous NY-metro counties, plus Miami-Dade
- Internal Revenue Service
- New York City Law Department
- U.S. Commodity Futures Trading Commission
- U.S. House Committee on Homeland Security

Clerkships

- U.S. District Court – District of Puerto Rico
- U.S. District Court – Eastern District of Pennsylvania
- Eighth Circuit Staff Attorneys Office
- New Jersey Superior Court – Appellate Division
- New Jersey Superior Court – counties throughout state
- New York State Supreme Court – Appellate Division, Third Department

Public Interest

- Manhattan Institute, Center for Legal Policy
- Electronic Frontier Foundation
- Illinois Charter Schools
- Legal Information for Families Today (LIFT)
- Legal Aid Society (Nassau County & NYC)

Student Organizations at New York Law School

- American Constitution Society
- Asian-Pacific American Law Students Association (APALSA)
- Black Law Students Association (BLSA)
- Corporate and Business Law Society
- Criminal Law Society
- *De Novo* (student newspaper)
- Domestic Violence Project
- Environmental Law Society
- Family Justice Initiative (FJI)
- Federalist Society
- Financial Services Law Association
- Hellenic Law Students Association
- Immigration Law Students Association
- International Law Society
- Intramural Sports Club
- Italian Law Students Association
- Jewish Law Students Association
- Labor and Employment Law Society
- Latin American Law Students Association (LALSA)
- Law Students for Reproductive Justice
- Lawyers Without Borders
- Legal Association for Women
- Media, Entertainment, & Fashion Law Association
- *Media Law & Policy*
- Muslim Law Students Association
- National Academy of Elder Attorneys (NAELA)
- National Lawyers Guild
- NYLS Civil Liberties Union
- NYLS Coalition for the Homeless
- NYLS Democrats
- NYLS OutLaws
- Phi Alpha Delta International (PAD)
- Real Estate Law Students Association
- Russian Law Students Association
- South Asian Law Students Association (SALSA)
- Sports Law Society
- Student Animal Legal Defense Fund (SALDF)
- Student Bar Association (SBA)
- Unemployment Action Center

Academic Centers: Finding Your Focus

You'll find abundant opportunities to "learn law and take action" at New York Law School's nine academic centers. Established by the Law School faculty, these nine centers are hubs of specialized study that enable invaluable exchange between students and expert practitioners.

.....



The **Center on Business Law & Policy** is designed to provide students with an enriched educational experience in the business, securities, and commercial law areas and train them to excel as planners and counselors in general advising, litigation, and especially, deal-making situations where businesses and other commercial entities are clients. Center graduates have a firm grounding in the fundamentals needed to enter business-oriented law firms, law departments in corporations, investment banks, financial services and brokerage firms, institutional investors, as well as regulators and other commercially oriented governmental offices, and are exposed to the areas of law that are relevant to these types of practices.



The **Center on Financial Services Law** began offering programs in fall 2008. The Center expands the number of specialized financial services law courses offered to J.D. students and develops hiring and recruitment opportunities for students and alumni who have an interest in financial services law. It also provides a forum for discussing regulatory reforms and current issues facing this global industry and creates new educational programs for industry legal and business professionals. For example, the Center now offers an LL.M. in Financial Services Law.



The **C.V. Starr Center for International Law** provides students and faculty with in-depth support for instruction in many areas of international law. Founded in 1996 with major funding from The Starr Foundation, the Center maintains close ties with New York City's business, financial, and legal communities. The Center's activities include sponsoring the prestigious C.V. Starr Lectures and the Otto L. Walter Lecture Series, which regularly bring world-renowned speakers to the Law School; and producing *The International Review*, the Center's award-winning newsletter. An affiliate of the Center is the Institute for Global Law, Justice, & Policy, a collaboration between faculty and students to pursue activities in the areas of global law, justice, and policy.



Established in 1993, the **Center for New York City Law** is the only program of its kind in the country. Its objectives are to gather and disseminate information about New York City's laws, rules, and procedures; to sponsor publications, symposia, and conferences on topics related to governing the city; and to suggest reforms to make city government more effective and efficient. The Center produces several publications, including *CityLaw*, which tracks New York City's rules and regulations, how they are enforced, and court challenges to them; and *CityLand*, which reports decisions from the New York City land use agencies.

The Law School's **Center for Professional Values and Practice** provides a vehicle through which to examine the role of the legal profession and approaches to law practice. The Center's work supports the development of lawyering skills and reflective professionalism, including consideration of how these have evolved over the decades, even as business and ethical pressures have intensified and become more complex, and the roles of lawyers in society have multiplied.



The **Center for Real Estate Studies** provides students with a unique educational opportunity to study both the private practice and public regulation of real estate. Launched in 2007, the Center offers an extensive selection of classroom courses, advanced seminars, and independent study projects, as well as externships in governmental offices and real estate firms. It also sponsors conferences, symposia, and continuing legal education programs on a broad spectrum of issues. The Center aims to bridge the existing gap between the private practice and academic study of real estate, and is one of the premier research centers in the country for the study of real estate. In January 2009, the Center began offering the LL.M. in Real Estate.



The **Diane Abbey Law Center for Children and Families** exists to ensure that children and the families who care for them receive the legal assistance they need to remain safe and secure, and to thrive. Founded in 2009, the Center offers a comprehensive curriculum aimed at creating excellent practitioners able to represent children and families in all aspects of family law. The Center approach is holistic and interdisciplinary, recognizing that assisting families requires a basic understanding not merely of law, but also social work, psychology, and other fields. Center members engage in volunteer externships, work with alumni mentors, and complete capstone projects that make concrete contributions to the lives of families in need. The Center not only prepares graduates for successful careers, but also helps give New York's children and families the support they need.



The **Institute for Information Law & Policy** is New York Law School's home for the study of law, technology, and civil liberties. The goal of the Institute is to develop and apply theories of information and communication to analyze law and policy. It also seeks to design new technologies and systems that will best serve democratic values in the digital age. The Institute administers the innovative program that leads to the Certificate of Mastery in Law Practice Technology for students who attain substantial expertise in how technology changes law practice and legal institutions. The Institute also offers a Patent Law Program that helps students develop expertise in patent law and prepare for the patent bar exam.



The **Justice Action Center** brings together New York Law School faculty and students in an ongoing critical evaluation of public interest lawyering. Through scholarship and fieldwork, the Center seeks to evaluate the efficacy of law as an agent of change and social betterment, particularly in the fields of anti-discrimination law and economic justice, civil liberties, criminal law and death penalty, environmental law, family law, immigration law, labor and employment law, and mental disability law. In addition to availing themselves of a focused curriculum, symposia, and research opportunities, participating students can gain direct exposure to the field of cause lawyering through externships, clinics, and workshops.



Faculty: Accomplished, Activist, and Approachable

You should expect outstanding intellectual leadership and scholarship from a law school faculty. At New York Law School, you'll enjoy something more: a dynamic group of internationally renowned scholars with extensive professional and public policy accomplishments.

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Most faculty members have had significant prior experience in legal practice: as public defenders, corporate lawyers, jurists, government officials, and advocates for the public interest. They have collectively authored more than 100 books and hundreds of articles in prominent scholarly law reviews and journals. Through their scholarship, research, and advocacy, they are engaged in some of society's most pressing concerns—developing programs on economic literacy, advocating for civil liberties, testifying before congressional committees, and advancing constitutional democracy around the world.

Above all, our faculty members are committed to students' success. They collaborate with students on real-world projects, engage them in intellectual discussions, provide guidance on professional development goals, and serve as advisors to student-run publications and organizations. They are dedicated to creating ever-expanding opportunities for New York Law School students to make a difference in the world long before graduation.



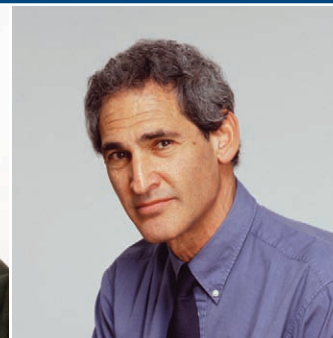
Deborah N. Archer
Expert in civil rights and racial discrimination law



Leni B. Benson
Nationally recognized expert in immigration law and political asylum



Andrew R. Berman
Former partner at Sidley Austin Brown & Wood's New York Real Estate Group



Robert Blecker
Nationally known retributivist advocate of the death penalty



Tai-Heng Cheng
Expert on international law, Honorary Fellow, Foreign Policy Association



Kris Franklin
Expert in legal pedagogy and experiential learning in law school



Doni Gewirtzman
Scholar of constitutional law and theory



Arthur S. Leonard
Pioneering scholar and activist on sexual orientation law



Michael L. Perlin
Award-winning author on mental disability law



Edward A. Purcell Jr.
Leading authority on U.S. history



Sadiq Reza
Authority on criminal law and procedure (American, comparative, and Islamic); 2008 Carnegie Scholar



David Schoenbrod
Pioneer in the field of environmental law



Richard K. Sherwin
Expert on use of visual persuasion in litigation



Nadine Strossen
First female president of the American Civil Liberties Union (1991–2008)



Ruti G. Teitel
Authority on international law, human rights, and constitutional law; member of Council on Foreign Relations

Faculty and Instructional Staff: Scholarly, Activist

Susan J. Abraham

Professor of Law; Advisor to Moot Court Association

Oberlin College, B.A. 1977; Rutgers Law School, J.D. 1983; Warren Wilson College, M.F.A. 1991.

Courses: Advanced Appellate Advocacy; Applied Analysis; Evidence; Principles of Legal Analysis

Deborah N. Archer

Professor of Law; Director, Racial Justice Project

Smith College, B.A., 1993 *cum laude*; Yale, J.D., 1996 (*Journal of Law and Feminism, The Yale Policy Review*). Law Clerk, Hon. Alvin W. Thompson, U.S. District Court, District of Connecticut.

Courses: Civil Rights Clinic; Justice Action Center Colloquium; Racial Discrimination & American Law; Racial Justice Litigation

Jodi S. Balsam

Associate Professor of Law

Yale University, B.A. 1983; New York University School of Law, J.D. 1986, Order of the Coif.

Course: Legal Practice

Melynda H. Barnhart

Associate Professor of Law

Vassar College, B.A. 1994; Northeastern University School of Law, J.D. 2001; New York University School of Law, LL.M. 2009.

Courses: Immigration Law; Legal Practice

Richard C.E. Beck

Professor of Law; Founding Director, Graduate Tax Program

University of Chicago, B.A. 1963, Ph.D. 1973; Yale, J.D. 1980; New York University, LL.M. (Taxation) 1984; Fulbright Fellowships, University of Paris 1965–66, University of Calcutta Sanskrit College 1967–68.

Courses: Federal Income Tax: Corporate; Federal Income Tax: Individual; Federal Income Tax: Tax Policy; International Taxation

Tamara C. Belinfanti

Associate Professor of Law

University of Florida, B.S. 1997 with honors; Harvard Law School, J.D. 2000 *cum laude*.

Courses: Closing the Deal; Contracts; Corporate Practice Skills; Corporations

Lenni B. Benson

Professor of Law

Arizona State, B.S. 1980 *cum laude*, J.D. 1983 *cum laude* (*Law Review*, Managing Editor). Recipient, 1999 Elmer Freed Excellence in Teaching Immigration Law Award presented by American Immigration Lawyers Association.

Courses: Administrative Law; Civil Procedure; Immigration Law; Immigration Practice Seminar & Workshop; Justice Action Center Colloquium; Legislation and Regulation; Refugee and Asylum Law

Andrew R. Berman

Professor of Law; Director, Center for Real Estate Studies

Princeton, A.B. 1984; New York University, J.D. 1988 *cum laude* (*Journal of International Law and Politics*, Editorial Staff).

Courses: Advanced Topics in Real Estate; Property; Real Estate Transactional Skills; Real Estate Transactions and Finance; Sustainable Development

R.B. Bernstein

Distinguished Adjunct Professor of Law

Amherst College, B.A. 1977 *magna cum laude*; Harvard Law School, J.D. 1980.

Courses: American Legal History; Founding Fathers, Their World; Law and Literature

Robert Blecker

Professor of Law

Tufts, B.A. 1969; Harvard, J.D. 1974 *cum laude*; Harvard Fellow in Law and Humanities, 1976–77.

Courses: Constitutional History; Supremacy & Nullification 1776–1868; Criminal Law; Criminal Law & Procedure: Criminals & Our Urge to Punish Them; Criminal Law & Procedure: Death Penalty; Criminal Law & Procedure: Sentencing

Elise C. Boddie (On leave)

Associate Professor of Law

Yale College, B.A. 1990 *cum laude*; Harvard, M.P.P. 1996, J.D. 1996 *cum laude* (*Harvard Civil Rights-Civil Liberties Law Review*). Law Clerk, Hon. Robert L. Carter, Southern District of New York.

Courses: Constitutional Law; Land Use Regulation; Special Topics in State and Local Government

Lloyd Bonfield

Professor of Law; Director, C.V. Starr Center for International Law

University of Massachusetts, B.A. 1971 *cum laude*; University of Iowa, M.A. 1974, J.D. 1975 with high distinction; University of Cambridge, Ph.D. 1978, Fulbright Scholar 1975–77.

Courses: International Business Transactions; Law of the European Union; Property; Wills, Trusts, and Future Interests

Michael Botein

Professor of Law; Director, Media Center

Wesleyan, B.A. 1966; Cornell, J.D. 1969, Order of the Coif (*Law Review*); Columbia, LL.M. 1972, J.S.D. 1979. Fulbright Fellowship, 1991.

Courses: Administrative Law; Antitrust; Federal Regulation of the Electronic Media; Legislation and Regulation; Mass Communications & Telecommunications Law: Advanced Topics; Media Law Seminar & Workshop

Frank A. Bress

Professor of Law

New York University, B.A. 1969; St. John's University, J.D. 1972.

Courses: Advocacy of Criminal Cases; Criminal Defense Clinic Seminar & Fieldwork; Criminal Law; Criminal Law Clinic; Criminal Prosecution Clinic; Externship Seminar; Negotiating, Counseling, and Interviewing; Trial Advocacy

James Brook

Professor of Law

Harvard, B.A. 1968 *magna cum laude*, Phi Beta Kappa, J.D. 1972 *cum laude*; Columbia, LL.M. 1983; Finkelstein Fellow, 1981–82.

Courses: Sales and Negotiable Instruments; Secured Transactions; Torts

Camille Broussard

Professor of Law; Associate Dean for Information Services; Director, Law Library

University of Nevada, B.S. 1976; Lewis & Clark College, Northwestern School of Law, J.D. 1981; Columbia, M.L.S. 1991.

Course: Legal Research, Advanced

Heidi K. Brown

Associate Professor of Law

The University of Virginia, B.A. (Foreign Affairs) and B.A. (French Language and Literature) 1991, J.D. 1994.

Course: Legal Practice

Carol A. Buckler

Professor of Law; Associate Dean for Academic Affairs

Yale, B.A. 1978 *cum laude*; Harvard, J.D. 1982 *cum laude*.

Course: Professional Responsibility

Kirk D. Burkhalter '04

Associate Professor of Law

John Jay College of Criminal Justice, B.A. 1999; New York Law School, J.D. 2004 (*New York Law School Law Review*).

Course: Legal Practice

Eugene Cerruti

Professor of Law

Harvard, B.A. 1966; University of Pennsylvania, J.D. 1970.

Courses: Criminal Law; Criminal Procedure: Adjudication; Criminal Procedure: Investigation; Evidence; International Criminal Law; Trial Advocacy

Elizabeth Chambliss

Professor of Law; Co-director, Center for Professional Values and Practice

College of Charleston, B.S. 1983 *magna cum laude*, Phi Beta Kappa; University of Wisconsin-Madison, M.S. 1984, J.D. 1988 *cum laude*, Order of the Coif; Ph.D. 1992.

Courses: American Legal Profession; Law Firms; Lawyers and Public Life; Professional Responsibility; Property

David Chang

Professor of Law

Haverford, B.A. 1979 *magna cum laude*; Yale, J.D. 1982. Law Clerk, Hon. W. Arthur Garrity, District of Massachusetts.

Courses: Conflict of Laws; Constitutional Law: 14th Amendment; Criminal Law; Torts

Lung-chu Chen

Professor of Law; Founder and President, New Century Institute

National Taiwan University, LL.B. 1958 *summa cum laude*; Northwestern, LL.M. 1961; Yale, LL.M. 1962, J.S.D. 1964. Ford Foundation Fellowship, 1960–61; Yale Fellowship, 1961–64.

Courses: International Law in Contemporary Perspectives; International Law: Selected Topics; The United Nations & World Order

Tai-Heng Cheng

Professor of Law; Co-director, Institute for Global Law, Justice, & Policy

Oxford University, B.A. (Law), 1999, Double First Distinction, Oxford University Scholar, 1997–99, M.A. 2004; Yale Law School, LL.M. 2000, J.S.D. 2004, Howard M. Holtzman Fellow for International Law.

Courses: Contracts; International Arbitration; International Law

Richard H. Chused

Professor of Law

Brown University, B.A. 1965 *cum laude*; University of Chicago, J.D. 1968 (*Law Review*, Topics and Comments Editor). Fulbright Fellow and Senior Scholar, Hebrew University, Jerusalem, 2004–05. Bowman C. Lingle Fellow in Urban Studies, 1966–67.

Courses: Civil Procedure; Copyright; Gender in U.S. Legal History

Anthony W. Crowell

Dean and President; Professor of Law; Distinguished Practitioner

University of Pennsylvania, B.A. 1992 *magna cum laude*; American University, J.D. 1997 *cum laude*.

Courses: New York City Law Seminar and Workshop

Parisa Dehghani-Tafti

Associate Professor of Law

University of California, Berkeley, B.A. 1997 *magna cum laude*; New York University School of Law, J.D. 2001.

Course: Legal Practice

Stephen J. Ellmann

Professor of Law; Director, Office of Clinical & Experiential Learning

Harvard, B.A. 1972 *magna cum laude*; J.D. 1976 *magna cum laude* (*Law Review*, Note Editor). Law Clerk, Hon. Elbert Tuttle, U.S. Court of Appeals, Fifth (now Eleventh) Circuit.

Courses: Constitution and Socio-Economic Rights; Constitution & Terrorism; Constitutional Development in South Africa & the United States; Constitutional Law; Lawyering; Legislation and Regulation

David Epstein

Associate Professor of Law

New York University, B.A. 1972; Brooklyn Law School, J.D. 1975.

Courses: Drafting: Contracts; Drafting: General Principles; Legal Practice I and II; Principles of Legal Analysis

Aleta G. Estreicher (On leave)

Professor of Law

Bryn Mawr, A.B. 1970 *cum laude praeter morem*; Columbia, J.D. 1981 Harlan Fiske Stone Scholar (*Law Review*, Articles Editor). Law Clerk, Hon. Eugene H. Nickerson, U.S. District Court, Eastern District of New York.

Courses: Corporate & Securities Law: Advanced Topics; Corporations; Property; Securities Arbitration Clinic; Securities Regulation

Diane L. Fahey

Associate Professor of Law

Cleveland State University, B.A. 1979; Cleveland-Marshall College of Law, J.D. 1983 *cum laude*; Georgetown University Law Center, LL.M. 2000.

Courses: Civil Procedure; Federal Income Tax: Individuals; Taxation of Business Entities

Ronald H. Filler

Professor of Law; Director, Center on Financial Services Law; Director, LL.M. in Financial Services Law

University of Illinois Champaign-Urbana, B.A. 1970; George Washington University Law School, J.D. 1973 with honors; Georgetown University Law Center, LL.M. (Tax) 1976.

Courses: Derivative Market Regulation; Regulatory Policy; Special Topics in Corporate Law: Financial Services Seminar and Workshop; Special Topics in Corporate Law: Regulation of Brokers/Dealers and Futures Commissions Merchants

Kris Franklin

Professor of Law; Director, Academic Skills Program

Yale, B.A. 1989 *cum laude*; New York University, J.D. 1992, (*Review of Law & Social Change*, Editor in Chief); Public Interest Law Foundation Fellowship, 1990.

Courses: Advanced Legal Writing; Contracts; Negotiating, Counseling, and Interviewing; Principles of Legal Analysis; Torts

Doni Gewirtzman

Associate Professor of Law

Wesleyan University, B.A. 1993; University of California—Berkeley, J.D. 1998.

Courses: Constitutional Law; Sexuality and the Law

Mercer Givhan

Associate Professor of Law

Morehouse College, B.A. 1991; Yale Law School, J.D. 1994 (*Yale Journal of Law and Liberation*, Co-editor).

Course: Legal Practice

Anne Goldstein

Professor of Law; Director, First-Year Legal Skills Program

Radcliffe College, Harvard University, A.B. 1978 *magna cum laude*; New York University School of Law, J.D. 1984 *cum laude* (*Review of Law and Social Change*, Senior Articles Editor).

Course: Legal Practice

Brandt Goldstein

Visiting Associate Professor of Law

Brown University, A.B. *magna cum laude*, 1987, Phi Beta Kappa; Yale, J.D., 1992. (*The Yale Law Journal*, Senior Editor; *Yale Journal of Law and the Humanities*, Editor). Law Clerk, Hon. Harry T. Edwards, U.S. Court of Appeals for the D.C. Circuit.

Courses: Civil Procedure; Legal Journalism & Human Rights Legislation and Regulation

Marcey L. Grigsby '06

Faculty Publisher, New York Law School Law Review

Ohio Wesleyan University, B.A. 1995 *summa cum laude* (Phi Beta Kappa); New York Law School, J.D. 2006 *summa cum laude*.

Courses: Legal Scholarship; Judicial Externship Seminar

James Grimmelmann (On leave)

Associate Professor of Law

Harvard, B.A. 1999 *summa cum laude*, Phi Beta Kappa; Yale, J.D. 2005 (*LawMeme*, Editor in Chief; *Yale Law Journal*, Member). Law Clerk, Hon. Maryanne Trump Barry, U.S. Court of Appeals for the Third Circuit.

Courses: Copyright; Internet Law; Introduction to Intellectual Property

Lawrence M. Grosberg

Professor of Law

University of Southern California, B.A. 1965 *cum laude*, Order of the Palm; Columbia, J.D. 1969 (*Journal of Transnational Law*, Editor).

Courses: Alternative Dispute Resolution; Elder Law Clinic Externship Course; Mediation Clinic; Negotiating, Counseling, and Interviewing; Trial Advocacy

Jeffrey J. Haas

Professor of Law

Florida State, B.S. 1984 *summa cum laude*, Phi Beta Kappa; University of Pennsylvania, J.D. 1988 *cum laude* (*Law Review*, Comment Editor).

Courses: Contracts; Corporate Finance; Corporations; Federal Regulation of Mutual Funds; Mergers and Acquisitions; Securities Regulation

James Hagy

Distinguished Adjunct Professor of Law

Case Western Reserve University, B.A. 1975 *magna cum laude* (Phi Beta Kappa), J.D. 1978 (Order of the Coif and Editor of the *Law Review*).

Courses: Corporate Real Estate; International Real Estate Law; Real Estate Transactions in a Global Marketplace

Seth D. Harris (On leave)

Professor of Law; Deputy Secretary, U.S. Department of Labor

Cornell University School of Industrial and Labor Relations, B.S. 1983; New York University, J.D. 1990 *cum laude* (*Review of Law and Social Change*, Editor in Chief). Law Clerk, Hon. William Canby, U.S. Court of Appeals, Ninth Circuit; Law Clerk, Hon. Gene Carter, Chief Judge U.S. District Court, District of Maine.

Courses: Employment Discrimination Law; Labor Relations Law; Torts

Kim Hawkins

Associate Professor of Law

Duke University, B.A. 1987 *cum laude*; New York University School of Law, J.D. 1993 (*Review of Law and Social Change*, Senior Articles Editor).

Course: Legal Practice

Cynara Hermes '03

Associate Professor of Law

Fordham University, B.A. 2000; New York Law School, J.D. 2003 *cum laude* (*New York Law School Law Review*, Notes and Comments Editor).

Course: Legal Practice

Mariana Hogan

Professor of Law; Associate Dean for Professional Development

Brown, A.B. 1976 *magna cum laude*; Georgetown, J.D. 1979.

Courses: Advocacy of Criminal Cases; Criminal Defense Clinic; Deposition Skills; Externship Course; Judicial Externship Course; Legal Profession; Trial Advocacy

Dan Hunter

Professor of Law; Director, Institute for Information Law & Policy

Monash University, B.S. 1987, LL.B. with honors, 1989; University of Melbourne, LL.M. 1996; University of Cambridge, Ph.D. 1999, Fulbright Postgraduate Fellowship, 1995; Herchel Smith Research Fellowship in Intellectual Property Law, Emmanuel College, Cambridge, 1995.

Courses: Copyright; Information Law; Introduction to Intellectual Property; Property; Trademarks and Unfair Competition

Chaumtoli Huq

Associate Professor of Law

Columbia College, B.A. 1993; Northeastern University School of Law, J.D. 1997.

Course: Legal Practice

Sandra K. Janin '75

Professor of Legal Writing; Director, Upper-Level Writing Program

Brooklyn College, B.A. 1971 *cum laude*; New York Law School, J.D. 1975, *cum laude*.

Courses: Drafting: Litigation Documents; Drafting: General Principles; Legal Reasoning, Writing & Research; Memo and Brief Writing; Persuasion; Principles of Legal Analysis

Randolph N. Jonakait

Professor of Law

Princeton, A.B. 1967 *cum laude*; University of Chicago, J.D. 1970; New York University, LL.M. 1971; Arthur Garfield Hays Graduate Civil Liberties Fellow, 1970–71.

Courses: Criminal Law; Criminal Law & Procedure: Criminal Appellate Clinic; Criminal Law & Procedure: Jury System; Criminal Law & Procedure: Post-Conviction Review & Remedies; Criminal Procedure: Adjudication; Evidence

Gerald Korngold

Professor of Law

University of Pennsylvania, B.A. 1974 *summa cum laude*, Phi Beta Kappa, J.D. 1977 *cum laude* (*University of Pennsylvania Law Review*, Editor).

Courses: Center for Real Estate Studies Harlan Capstone; International Real Estate; Land Use Regulation; Property; Real Estate Transactional Skills; Real Estate Transactions and Finance

Peter C. Kostant

Visiting Professor of Law

Yale College, B.A. 1968; Washington University in St. Louis, M.A. 1971; Fordham, J.D. 1978 *cum laude* (*Law Review*).

Courses: Contracts; Corporations; Ethical Issues in Transactional Practice; Legislation & Regulation; Professional Responsibility; Torts

Molly Land

Associate Professor of Law; Associate Director, C.V. Starr Center for International Law

Hamline University, B.A. 1996; Yale Law School, J.D. 2001.

Courses: Civil Procedure; Conflict of Laws; International Human Rights Law; International Intellectual Property

William P. LaPiana

Rita and Joseph Solomon Professor of Wills, Trusts, and Estates; Director, Estate Planning, Graduate Tax Program

Harvard, A.B. 1973 *summa cum laude*, A.M. 1975, J.D. 1978 *cum laude*, Ph.D. 1987.

Courses: Advanced Wealth Transfer Planning; American Legal History; Estate Planning; Federal Taxation of Gifts & Estates; Property; Wills, Trusts, & Future Interests

Lawrence Lederman

Distinguished Adjunct Professor of Law; Chairman, Board of Advisors, Center on Business Law & Policy

Brooklyn College, B.A. 1957; New York University School of Law, LL.B. 1966, Order of the Coif (*Law Review*). Law Clerk, Hon. Roger J. Traynor, Chief Justice of the California Supreme Court.

Courses: Corporate Governance; Mergers and Acquisitions

Arthur S. Leonard

Professor of Law

Cornell University School of Industrial & Labor Relations, B.S. 1974 (*Industrial & Labor Relations Forum*, Editor); Harvard, J.D. 1977 *cum laude*.

Courses: Contracts; Employment Discrimination Law; Employment Law; Sexual Orientation & the Law; Torts; Torts II: Additional Topics & Advanced Inquiries

Jethro K. Lieberman

Professor of Law; Director, Academic Publishing

Yale, B.A. 1964 *cum laude*; Harvard, J.D. 1967 *cum laude*; Columbia, M.Phil. 1994, Ph.D. 1995. Phi Beta Kappa Bicentennial Fellowship, 1972–73.

Courses: Constitutional Law, Advanced; Explaining Law to the Public; Free Speech; Writing Skills for Lawyers, Advanced

Joseph L. Marino

Professor of Applied Legal Studies; Director, Applied Skills Program

C.W. Post College of Long Island University, B.A. 1972; St. John's University School of Law, J.D. 1975.

Courses: Consolidated Legal Analysis; New York Law in National Perspective; New York Practice

Richard D. Marsico

Professor of Law; Director, Justice Action Center

Fordham, B.A. 1982 *summa cum laude*; Harvard, J.D. 1985 *magna cum laude*. Law Clerk, Hon. Shirley Wohl Kram, U.S. District Court, Southern District of New York.

Courses: Education Law and Policy; Justice Action Center Capstone; Justice Action Center Colloquium; Professional Responsibility

Michael T. McCarthy

Professor of Legal Research; Senior Reference Librarian

Queens College, B.A. 1983; University of Notre Dame Law School, J.D. 1987; Queens College, M.L.S. 1992.

Courses: Legal Research: Practical Skills; Legal Research: Real Estate Law

Carlin Meyer

Professor of Law; Director, Diane Abbey Law Center for Children and Families

Radcliffe, B.A. 1970 *cum laude*; Rutgers, J.D. 1974; Yale, LL.M. 1988. Columbia University Revson Fellowship on the Future of New York City, 1980.

Courses: Diane Abbey Law Center for Children and Families Colloquium; Family Formation; Family Law; Feminist Jurisprudence

Howard S. Meyers

Professor of Law; Associate Director, Center on Business Law & Policy

Franklin & Marshall College, A.B. 1989, Phi Beta Kappa; Temple University James E. Beasley School of Law, J.D. 1994 *cum laude*.

Courses: Accounting for Lawyers; Business Basics for Lawyers; Corporations; Financial Advocacy; How to Start and Build a Successful Business; Securities Arbitration Clinic

William R. Mills

**Professor of Legal Research;
Associate Librarian for Information
Services**

SUNY Stony Brook, B.S. 1971; Columbia,
M.S.L.S. 1978; Fordham, J.D. 1982.

Course: Legal Research, Advanced

Frank W. Munger

Professor of Law

Kenyon College, B.A. 1964 *summa cum
laude*, Phi Beta Kappa; University of
Michigan, J.D. 1968; Ph.D. (Sociology)
1977. Legal Services Corporation Fulbright
Fellow (1964–65), Woodrow Wilson
Fellow. Research Fellowship, 1981–82;
Appalachian Studies Fellowship, Berea
College, 1981.

Courses: Administrative Law;
Constitutional Law; Justice Action Center
Colloquium; Land Use; Legislation and
Regulation

Stephen A. Newman

Professor of Law

University of Pennsylvania, B.A. 1967;
Columbia, J.D. 1970 (*Law Review*).

Courses: Children & the Law; Divorce;
Lawyers, Clients, and Families; Family Law;
Persuasion

Beth Simone Noveck (On leave)

Professor of Law

Harvard, A.B. 1991 *magna cum laude*, A.M.
1992; Oxford Rotary Foundation Doctoral
Fellow 1993–94; University of Innsbruck,
Ph.D. 1994, Fulbright Scholar; Yale, J.D.
1997. Founding Fellow, Yale Law School
Information Society Project. Law Clerk,
Hon. Leonard B. Sand, U.S. District Court,
Southern District of New York.

Courses: Copyright, Innovation, and
the Internet; Intellectual Property; Law,
Technology, and Democracy

Lynnise E. Pantin

Associate Professor of Law

Pomona College, B.A. 1998; Columbia
University School of Law, J.D. 2003 (*Human
Rights Law Review*, Staff Member).

Course: Legal Practice

Rudolph J.R. Peritz

Professor of Law

Pennsylvania State University, B.S. 1969;
University of Texas, J.D. 1975, Order of
the Coif (*Texas International Law Journal*);
Langdell Fellow, Harvard Law School,
1981–82.

Courses: Antitrust; Antitrust, Advanced;
Competition & International Trade Policy;
Computers, Information, Technology, &
Law; Intellectual Property; Jurisprudence:
Introduction to Legal Theory & Practice;
Property

Michael L. Perlin

**Professor of Law; Director, Mental
Disability Law Program**

Rutgers, A.B. 1966 *magna cum laude*, Phi
Beta Kappa; Columbia, J.D. 1969, Harlan
Fiske Stone Scholar (*Kent Commentaries*,
Managing Editor). Law Clerk, Hon. Sidney
Goldmann, Appellate Division, Superior
Court of New Jersey. Law Clerk, Hon.
Ralph L. Fusco, Law Division, Superior
Court of New Jersey.

Courses: Civil Procedure; Criminal Law
& Procedure: The Mentally Disabled
Defendant; Criminal Procedure:
Adjudication; Mental Disability Law
Survey; Mental Disability Litigation
Seminar & Workshop; Mental Health Law;
Therapeutic Jurisprudence

Edward A. Purcell Jr.

**Joseph Solomon Distinguished
Professor of Law**

Rockhurst College, B.A. 1962; University
of Kansas, M.A. 1964; University of
Wisconsin, Ph.D. 1968; Harvard, J.D.
1979 *cum laude* (*Harvard Civil Rights-Civil
Liberties Law Review*, Book Review Editor).

Courses: Civil Procedure; Civil Rights Law;
Complex Litigation: Problems & Tactics in
Advanced Civil Procedure; Federal Courts
& the Federal System; Federal Courts
Seminar: Problems in the Judicial System

Sadiq Reza

Professor of Law

Princeton, A.B. 1986 *cum laude*; Harvard,
J.D. 1991 *cum laude* (*Harvard International
Law Journal*, Articles Editor). Law Clerk,
Hon. Stanley A. Weigel, U.S. District Court,
Northern District of California.

Courses: Criminal Law; Criminal Procedure:
Adjudication; Criminal Procedure:
Investigation; Comparative Criminal
Procedure; Islamic Law

Michael Roffer '83

**Professor of Legal Research;
Associate Librarian for Reader
Services**

Brandeis University, B.A. 1980 *magna cum
laude* (Honors in Economics); New York
Law School, J.D. 1983 *magna cum laude*
(*Law Review*, Articles Editor); Rutgers, The
State University of New Jersey, M.L.I.S.
2003. Law Clerk, Hon. Roger J. Miner, U.S.
Court of Appeals for the Second Circuit
and U.S. District Court, Northern District of
New York.

Courses: Judicial Externship Seminar; Legal
Research: Practical Skills

Rebecca Roiphe

**Associate Professor of Law;
Co-director, Center for Professional
Values and Practice**

Columbia University, B.A. 1993; Harvard
Law School, J.D. 2000; University of
Chicago, Ph.D. 2002.

Courses: American Legal History; Criminal
Procedure: Investigation; Professional
Responsibility

Joyce Saltalamachia

Professor of Law, Emerita

University of California, Berkeley, A.B.
1969, M.L.S. 1970; Golden Gate University,
J.D. 1976 (*Law Review*, Research and
Articles Editor).

Courses: American Business Law; Torts

Ross Sandler

**Professor of Law; Director, Center for
New York City Law**

Dartmouth, A.B. 1961; New York University,
LL.B. 1965, Order of the Coif, (*Law Review*);
Root Tilden Fellow.

Courses: New York City Government;
New York City Law Seminar & Workshop;
Reforming Government by Court Order;
State & Local Government; State and
Urban Government: Current Problems and
Issues; Torts; Torts II

David Schoenbrod (On leave)

**Trustee Professor of Law; Visiting
Scholar, American Enterprise**

Yale, B.A. 1963 *magna cum laude*; LL.B.
1968 (*Law Journal*); Oxford, B. Phil.
1965, Marshall Scholar. Law Clerk, Hon.
Spottswood W. Robinson III, Court of
Appeals, District of Columbia Circuit.

Courses: Constitutional Law; Environmental
Law & Policy; Legislation & Regulation;
Reforming Government by Court Order;
Remedies

Houman B. Shadab

Associate Professor of Law

University of California at Berkeley, B.A. 1998 with high honors; University of Southern California School of Law, J.D. 2002 (*Law Review*, Executive Editor).

Courses: Contracts; Corporations; Financial and Regulatory Crisis – Special Topics in Business Law

Richard K. Sherwin

Professor of Law; Director, Visual Persuasion Project

Brandeis, B.A. 1975 *summa cum laude*; Boston College, J.D. 1981 (*Boston College Third World Law Journal*, Executive and Co-founding Editor); Columbia, LL.M. 1985, J.S.D. 1989.

Courses: Criminal Procedure: Adjudication; Information Law; Law & Popular Culture; Torts; Visual Persuasion in the Law

James F. Simon

Martin Professor of Law Emeritus; Dean Emeritus

Yale, B.A. 1961; LL.B. 1964; New York Law School, LL.D. 1992. Ford Foundation Africa-Asia Fellowship, India, 1964–65; Law and Humanities Fellowship, Harvard, 1974–75; Dean, New York Law School, 1983–92.

Course: Modern Supreme Court

Faith Stevelman (On leave)

Professor of Law; Director, Center on Business Law & Policy

Yale, B.A. 1982; M.Phil. 1985; New York University, J.D. 1989.

Courses: Corporate & Securities Law: Issues in Corporate Theory; Corporate & Securities Law Seminar & Workshop; Corporate Fraud & Corporate Disclosure: Litigation & Regulation; Corporate Law: Perspectives of the Practicing Attorney; Corporations; Mergers and Acquisitions

Peter J. Strauss

Distinguished Adjunct Professor of Law

Bowdoin College, A.B. 1957; New York University, J.D. 1961.

Courses: Elder Law; Elder Law Clinic; Elder Law Seminar & Workshop

Nadine Strossen

Professor of Law; Former President, American Civil Liberties Union (1991–2008)

Harvard, A.B. 1972, Phi Beta Kappa; J.D. 1975 *magna cum laude* (*Harvard Law Review*, Editor). Law Clerk, Hon. John J. Todd, Minnesota Supreme Court.

Courses: Advanced Constitutional Law; Constitutional Law; Constitutional Law: Free Speech; Human Rights Law; Individual Rights; Religion & the Constitution

Lynn Boepple Su

Associate Professor of Law

New York University, B.A. 1982 *magna cum laude*, Phi Beta Kappa; Washington & Lee, J.D. 1985 *cum laude*.

Courses: Drafting: Contracts; Legal Practice I and II; Legal Reasoning, Writing, & Research; Memorandum & Brief Writing; Persuasion; Written & Oral Advocacy

Ruti G. Teitel (On leave)

Ernst C. Stiefel Professor of Comparative Law; Co-director, Institute for Global Law, Justice, & Policy

Georgetown, B.S. 1977 *cum laude*; Cornell, J.D. 1980; Senior Fellow, Yale Law School, Orville H. Schell, Jr. Center for International Human Rights; Fellow, Woodhull Institute for Ethical Leadership.

Courses: Comparative Constitutional Law: Revolution & Constitutional Law; Constitutional Interests in Conflict: Religion & the Constitution; Global Law and Justice Colloquium; International Human Rights Seminar & Workshop; Transnational Law

Ann F. Thomas

Professor of Law; Director, Graduate Tax Program

Harvard-Radcliffe, A.B. 1973; Yale, J.D. 1976; Fellow, Bunting Institute at Radcliffe College, 1992.

Courses: Business Law Issues in Structuring the Closely Held Enterprise; Comparative Tax Law; Corporate Tax; Federal Income Tax: Individual; Tax Research and Writing Seminar

Marshall Tracht

Professor of Law; Director, Graduate Real Estate Program

Yale University, B.A. 1983 *cum laude*; University of Pennsylvania, J.D. 1990 *magna cum laude*, Order of the Coif, M.B.A. 1990 with distinction. Law Clerk, Hon. S. Martin Teel Jr., U.S. Bankruptcy Court for the District of Columbia.

Courses: Advanced Real Estate Financing; Advanced Real Estate Research Seminar; Bankruptcy; Real Estate Transactions and Finance; Workouts, Foreclosures, & Bankruptcy

Frank M. Tuerkheimer

Visiting Professor of Law

Columbia College, B.A. 1960; New York University Law School, LL.B. 1963 *cum laude* (*New York University Law Review*, Notes Editor). Law Clerk, Hon. Edward Weinfeld, U.S. District Court, Southern District of New York.

Course: Evidence

Daniel A. Warshawsky

Associate Professor of Law

University of Rochester, B.A. 1980; George Washington University National Law Center, J.D. 1985 with High Honors, Order of the Coif (*George Washington Law Review*, Notes Editor); Georgetown University Law Center, LL.M., Advocacy 1987.

Course: Legal Practice

Erika L. Wood

Associate Professor of Law

New York University, B.A. 1992 *cum laude*; Rutgers University School of Law, J.D. 1999 with honors, Order of the Coif (*Rutgers Race & the Law Review*, Managing Editor).

Course: Legal Practice

DIRECTIONS TO NEW YORK LAW SCHOOL

BY SUBWAY

7th Avenue Line

1 (local) to Franklin Street. Exit at Varick Street and West Broadway. Walk one block south on West Broadway. The School is located on West Broadway between Worth and Leonard Streets.

2, 3 (express) to Chambers Street. Exit at West Broadway and walk four blocks north on West Broadway.

Lexington Avenue Line

4, 5 (express) and 6 (local) to Brooklyn Bridge/City Hall. Exit at Foley Square. Walk north two blocks to Worth Street and west four blocks to West Broadway.

8th Avenue Line

A (express) and C (local) to Chambers Street. Exit at Church Street. Walk four blocks north on Church Street to Worth Street. Walk one block west to West Broadway.

E (local) to Canal Street; change for the A or C to Chambers Street.

Avenue of Americas

(Sixth Avenue) Line

B, D, Q (express) and F (local) to West 4th Street/Washington Square. Change at West 4th Street for the A or C to Chambers Street.

Broadway Line

W, R (local) to City Hall. Exit on Broadway and walk north on Broadway to Worth Street. Walk west on Worth Street two blocks to West Broadway.

Nassau Street Line

J, Z (express) and M (local) to Chambers Street. Exit at Foley Square. Walk north two blocks to Worth Street and west four blocks to West Broadway.

BY BUS

M1, M6 south to Broadway and Worth Street. Walk two blocks west on Worth Street to West Broadway.

M20 south to West Broadway and Worth Street.

BY CAR

From the Harlem River Drive/FDR Drive

Take Exit 2 (Brooklyn Bridge/Civic Center). Bear right toward Civic Center and proceed down ramp. Make a right at the light onto St. James Place.

Go straight; at the third light (street ends), make a left onto Worth Street. Continue for approximately six blocks.

From the Henry Hudson Parkway West Side Highway

Take the Chambers Street exit. Follow Chambers Street three blocks and make a left onto Church Street. Follow Church Street five blocks to Leonard Street. Make a left onto Leonard Street. Go one block west to the corner of Leonard and West Broadway.

From the Brooklyn Battery Tunnel

At the exit of the tunnel, bear right onto Trinity Place. (Trinity Place becomes Church Street after the World Trade Center site.) Move to the far left lane. Continue on Church Street to Leonard Street. (Leonard Street is five blocks past Chambers Street.) Make a left onto Leonard Street and go one block west to the corner of Leonard and West Broadway.

From the Holland Tunnel

Stay in the middle lane and take the "Downtown" exit. Make a right onto Varick Street. (Varick Street becomes West Broadway.) Continue on West Broadway two blocks to Leonard Street.

From the Lincoln Tunnel

Take the West Side Highway south. (Refer to directions from West Side Highway above.)

Note for N.J. Visitors

Take the PATH train to the World Trade Center stop. Walk north on West Broadway for approximately 10 blocks.

Parking

There are a number of parking garages in the neighborhood for fee-paid parking. On-street parking is extremely limited.

Accessibility

New York Law School is wheelchair accessible.

Change of Program

This viewbook was published in June 2012. Every effort has been made to ensure its accuracy. New York Law School reserves the right to change course content, programs of study, degree requirements, tuition and fees, and the academic calendar, and to make any other changes deemed necessary or desirable, at any time, without notice and at the discretion of the Law School administration and faculty.

Campus Security Report

In accordance with federal and state law, New York Law School maintains information regarding security policies and procedures and prepares an annual Campus Security Report with all campus crime statistics as reported to the United States Department of Education. You may access this information from the Department of Education Web site at ope.ed.gov/security. The report is distributed annually to all members of the New York Law School community, is posted on the school's Web site at www.nyls.edu, and is also available upon request from the School's Director of Security and Safety.

Human Rights Policy

It is the policy of New York Law School not to discriminate in its educational programs, admission policies, financial aid programs, employment practices, and other school-sponsored activities because of race, color, ethnicity, ancestry, citizenship, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, national origin, age, disability, AIDS, predisposing genetic characteristics, marital or parental status, military status, domestic violence victim status, or any other classification protected by local, state, or federal law ("Protected Classification"). The placement facilities of the school are available only to

employers whose practices are consistent with this policy. (In the wake of the 2006 U.S. Supreme Court decision affirming the Solomon Amendment, the faculty of New York Law School voted on March 27, 2006 to suspend its ban on military recruitment on campus.)

Inquiries regarding compliance with Title IX of the 1972 Educational Amendments, relative to nondiscrimination on the basis of sex, or any other aspect of the school's equal opportunity policy, may be directed to the Associate Dean for Finance and Administration and Title IX Coordinator, or to the Director of the Office for Civil Rights, Department of Education, Washington, D.C.



Experience New York Law School for yourself.

Visit our campus, tour our facilities, attend an information session, or visit our Web site at www.nyls.edu.

New York Law School Residence Hall 81 East Third Street New York, NY 10003

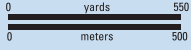
The Law School's residence hall, located in the East Village, is a 13-story building housing a total of 99 students in two- and three-bedroom apartments. Amenities include a laundry room, outdoor courtyard, and 24-hour, seven-day-a-week on-site security. The East Village is a lively district bounded by Houston and 14th Streets east of Broadway. For information about the residence hall, please contact the Housing Office at 212.431.2166. Directions to the residence hall are posted on our Web site at www.nyls.edu.

Office of Admissions and Financial Aid

185 West Broadway
New York, NY 10013-2921
Toll Free 1.877.YES.NYLS
T 212.431.2888
F 212.966.1522
E admissions@nyls.edu
www.nyls.edu

In-person visits
44 Worth Street
New York, NY

To apply, go to www.nyls.edu/applynow.



NEW YORK LAW SCHOOL

Office of Admissions and Financial Aid

185 West Broadway
New York, NY 10013-2921

Toll Free 1.877.YES.NYLS

T 212.431.2888

E admissions@nyls.edu

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