1991


New York Law School

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The New York Law School has been at the heart of New York's legal community for 100 years. Throughout those hundred years it has been intimately linked to the affairs of the city, state, and nation while maintaining its commitment to provide high-quality legal education to qualified students of all backgrounds. Founded in 1891 by the followers of Theodore Dwight, founder and dean of the Columbia University School of Law, it has capitalized on its proximity to courts, government agencies, major law firms, corporations, and financial institutions to provide invaluable educational and practical experiences for its students. Its success is reflected in the many leaders of the legal and business community who are New York Law School alumni. Today New York Law School, located in one of the nation's leading law centers, provides an excellent education in this unique urban setting.
It is the policy of the New York Law School not to discriminate in its educational program admission policies, financial aid programs, employment practices and other School-sponsored activities because of race, color, religion, sex, sexual orientation, marital or parental status, national or ethnic origin, age, or handicap. The placement facilities of the School are available only to employers whose practices are consistent with this policy.

Inquiries regarding compliance with Title IX of the 1972 Educational Amendments, relative to non-discrimination on the basis of sex, or any other aspect of the School's equal opportunities policy, may be directed to Associate Dean Jane P. Helm, Title IX Coordinator, at the Law School or to the Director of the Office of Civil Rights, Department of Health and Human Services (Washington, D.C.).

Although the bulletin was prepared on the basis of the latest information available as of May, 1991, all the information contained herein is subject to change without notice.
The Samuel J. and Ethel Lawyering Skills Center, the centerpiece of the new LeFrak Moot Court Room is the centerpiece of the new Law School's classrooms. The Law School's classrooms provide a comfortable and efficient environment for study and research.

The Mendik Library, opened in 1990, provides a comfortable and efficient environment for study and research. The Mendik Library houses the Law School's 330,000 volume collection and reflects the latest developments in information technology. Designed as a functional, comfortable environment in which students learn by performing legal arguments. A new amphitheater classroom, opened this year, will be the perfect setting for the many conferences and presentations by prominent guest lecturers held throughout the year. Other new facilities include new offices for student journals and renovated classrooms throughout the school.

The Law School recently completed a new Lawyering Skills Center which has at its heart the LeFrak Moot Court Room. The room features state of the art video technology to record and playback legal arguments. It will also include internships and program offices for live client clinics, in which students learn by performing actual lawyering tasks under the close supervision of faculty and practicing attorneys.

Lawyering Skills Program

The Lawyering Skills Program, established in 1991, continues the Law School's traditional commitment to meld the theoretical and practical aspects of legal education. The program begins this year with a required first year course introducing basic legal skills and will include courses in which students learn through simulated lawyering experiences and demonstrations. It will also include internships/externship programs and live client clinics, in which students learn by performing actual lawyering tasks under the close supervision of faculty and practicing attorneys.

Past Graduates

Among New York Law School's most illustrious graduates is Justice John Marshall Harlan '24 who served on the Supreme Court of the United States from 1955 to 1971 and was one of its most influential members. Early graduates of the School went on to become founding partners in some of New York's most prestigious law firms including Milbank, Tweed, Hadley & McCloy; Debevoise & Plimpton; Mudge, Rose, Guthrie & Alexander; Proskauer, Rose, Goetz & Mendelsohn; Raye, Shohler, Fierman, Hays & Handler and Paul, Weiss, Rifkind, Wharton & Garrison.

Other prominent members of a broadly diverse group of graduates include the Pulitzer Prize winning poet Wallace Stevens '03, Robert F. Wagner '00, the U.S. Senator from New York from 1927 to 1949, James S. Watson '13, the first African-American judge in New York State, physicist and engineer Chester Carlson '39, who invented the xerox process while a student at the Law School in 1938. More recent graduates who have distinguished themselves in public service include Hon. Roger J. Miner, a Judge on the U.S. Court of Appeals for the Second Circuit; Congressman Benjamin Gilman and Eliot Engel and Hon. Milton Williams, Deputy Chief Administrative Judge for New York City Courts.

Many New York Law School graduates have earned prominent places in the business world, including Bernard H. Mendik, chairman of the Mendik Company, one of New York City's largest real estate development and management firms; J. Bruce Llewellyn, chairman of the Coca-Cola Bottling Company of Philadelphia and one of the nation's most successful minority entrepreneurs, and Maurice Greenberg, chairman of the American International Group, one of the world's largest insurance concerns.

Today's Students

Today's students come to New York Law School from more than 20 states, several foreign countries, and nearly every walk of life. They are men and women in approximately equal numbers and represent a wide variety of ages, racial and ethnic backgrounds. Many New York Law School's evening division was founded in 1894, beginning a commitment to working people that is nearly as old as the school itself. Today, the Law School's evening division is a valuable resource for students embarking on a second career, those seeking to enhance their current careers and those who must work full time to meet the cost of their legal education.

The Law School also has a long tradition of educating "first generation professionals"—those who are the first in their families to attend college and law school. Many are immigrants to the United States, or the sons and daughters of immigrants. This tradition remains strongly represented in the student body today.

Theodore Dwight

Dwight, founder and dean of the Columbia University School of Law, resigned in 1891 after a dispute with the University's president and trustees. His followers founded New York Law School in 1891 to perpetuate his teaching methods.
PUBLI C SERVICE

Public service has been an integral part of New York Law School's identity since its founding more than one hundred years ago. Not only did its founders insist that the Law School be located in the heart of the city's civic center; they also strove to be civic-minded men who put their beliefs into action.

Today, scores of New York Law School graduates help to provide the legal infrastructure vital to the functioning of city, state, and federal government in the New York area. In a recent address at the Law School, Manhattan District Attorney Robert Morgenthau called on students to devote at least a part of their careers to public service. In that address, he noted that 23 members of his office were New York Law School graduates, "each an able and committed advocate for the people of this city."

Victor Kovner, the city's Corporation Counsel, also spoke at the Law School last year and said, "In a city blessed with many great law schools, no law school is more intimately intertwined with the life of the city than New York Law School." Mr. Kovner spoke from experience. Fifty-four members of his office, the "city's law firm," are New York Law School graduates.

The City not only draws from the Law School, it contributes students as well. Scores of city employees seeking to advance their careers and enhance their ability to serve the public are enrolled in the Law School evening division. In recent years, they have included police officers, fire fighters, public school teachers, a departmental commissioner, and a policy planner in the Mayor's Office.

JUSTICE JOHN MARSHALL HARLAN

John Marshall Harlan, who served on the Supreme Court of the United States from 1955 to 1971, was one of Court's most influential members. He graduated from New York Law School in 1924 after receiving a degree from Princeton and studying at Oxford as a Rhodes Scholar.
One of the nation’s leading professors of constitutional law and an award-winning author, James F. Simon was appointed the 13th dean of New York Law School in June 1984. Dean Simon joined the faculty of New York Law School in 1975, having distinguished himself as a journalist and scholar recognized for his expertise on the modern U.S. Supreme Court. A contributing editor and correspondent for Time magazine from 1968 to 1974, Dean Simon specialized in legal affairs, covering major trials across the country as well as the philosophical transition of the U.S. Supreme Court as leadership shifted from Chief Justice Earl Warren to Warren Burger.

Dean Simon earned his law degree in 1964 at Yale Law School after receiving a B.A. from Yale College. He has been a visiting lecturer in American studies at Yale University, a Harvard Fellow in law and humanities at Harvard University and a visiting fellow at the University of Warwick, United Kingdom.

FULL-TIME FACULTY

Richard Beck

Arthur L. Bentley
Visiting Professor of Law, B.A., J.D., University of Virginia, 1958; Ford Foundation Fellow, Harvard Law School, 1964; Professor, 1970-present; Associate Professor, 1966-1970; Assistant Professor, 1964-1966, Boston College Law School; Professor, University of Toledo, 1959-1963; Member, Presidential Commission on American Heritage Abroad; Member, Board of Directors of Lawyer's Alliance for Nuclear Arms Control; Founder, American Jewish Congress Legal Intern Program (Boston), 1967; Co-Originator, Boston College Urban Legal Laboratory, 1971; Chair, Comm. to Draft State Set-Aside for Censor, Lawyers' Comm., 1989; Research Associate, United Institute for Disarmament Research, 1987; Co-Author, National Security Law, 1990; Author, Congressional Limitation of First Use of Nuclear Weapons (Chapter in First Use of Nuclear Weapons), 1987; Has published several articles on legal aid and freedom of speech. Areas of expertise: Constitutional Law, Communications Law, and Criminal Law, Education, Law of the Poor, National Security Law, Arms Control Law and Legal Process.

Robert Blecker

Michael Botein

James Brook

Carol A. Buckler

Eugene Cerruti

David Chang

Lung-Chu Chen
Professor Lawrence M. Grosberg

Professor B.J. George, Jr.

Professor Aleta G. Estreicher

Professor Carlos J. Cuevas

Professor Allen S. Hammond, Jr.

Professor Karen Gross

Professor Johnstone

Professor Quintin Johnstone

Professor Alan Harel

Professor Quintin Johnstone

Daniel Candee Knickerbocker, Jr.

Edward A. Leing

Kim M. Lang

William P. LaPiana

Joel S. Lee

Arthur S. Leonard

Jeffrey O'Connell
Visiting Professor of Law, Dartmouth College, 1951; Harvard Law School, 1954. Professor, University of Iowa. Visiting Professor, Northwestern, the University of Michigan, Southern Methodist University, the University of Texas and the University of Washington. Taught at Oxford University as a result of a Guggenheim Fellowship, 1973. Was the Thomas Jefferson Visiting Fellow at Downing College, Cambridge University, U.K., 1989. Trial lawyer with the firm of Hale & Dorr in Boston. Presidential appointment as a member of the National Highway Safety Advisory Committee to the U.S. Department of Transportation, 1967-1976. Member, Educational Advisory Board of the John Simon Guggenheim Memorial Foundation, 1983-1987; Member, Medical and Safety Committee of the National Collegiate Athletic Association (NCAA), 1985-1987. Has written extensively for numerous popular, legal and insurance journals and is the author or co-author of 11 books dealing with accident law.
Richard D. Marsico
Associate Clinical Professor of Law, Adjunct Professor of Law, and Managing Attorney, Housing Law Clinic, B.A., magna cum laude, Fordham University, 1982; J.D., magna cum laude, Harvard Law School, 1982. Law Clerk to Hon. Shirley W. Kram, Southern District of New York, 1985-1987; Staff attorney, Civil Division, Legal Aid Society, 1987-1990.

William Nâtby

Michael L. Perlin

Carlin Meyer
FULL-TIME FACULTY

Professor Joyce Saltalamachi


Professor E. Donald Shapiro


E. Donald Shapiro


Richard Sherwin

Professor of Law, R.A., Brandeis University, 1955; J.D., St. John’s University School of Law, 1958; M.S., Long Island University, 1991. 

Associate Professor of Law and Professor of Law, New York University, 1965-1981. 

Visiting Librarian and Professor of Law, Touro College of Law, 1982-1983. 


Student Bar Association, Touro Law School. 

Chairman of the New York State Bar Association Committee on Attorney Professionalism; New York County Lawyers’ Association Committee in Legal Education, Admission to the Bar and Lawyer Placement. Arbitrator, Civil Court of the City of New York. 

James F. Simon

Dean and Professor of Law, R.A., Yale College, 1961; LL.D., Harvard University, 1964. 


Visiting Lecturer in American Studies, Yale University, 1974-1975; 


Author of In His Own Image: The Supreme Court in Richard Nixon’s America (recipient of the American Bar Association Silver Gavel Award in 1974); The Judge; Independent Journey: The Life of William O. Douglas (recipient of the Scribner Award of the American Society of Writers in Legal Studies); and The Antagonists: Hugo Black, Felix Frankfurter and Civil Liberties on Modern America.
Michael B.W. Sinclair
Professor of Law, B.A., 1968, M.A., Hons. (1st Class), 1970; Ph.D., 1974, Victoria University of Wellington, New Zealand; J.D., magna cum laude, University of Michigan, 1978; Fulbright Fellow, 1973; Order of the Coif, 1976; Associate, Dickinson, Wright, McKean, Cadill & Moon, Detroit, Michigan, 1978-1981; Adjunct Professor, University of Detroit Law School, 1980; Assistant Professor, Indiana University Law School, 1981-1986; Author of articles on linguistics, jurisprudence, copyright and seduction.

Laura W. Stein

Nedine Strossen

Donald Zeigler

Joseph H. Koffler

Cyril C. Means, Jr.

Louis E. Schwartz
Professor Emeritus of Law, LL.B., Brooklyn Law School, 1943. Professor of Law, New York Law School, 1961-1973. Visiting Professor of Law, Delaware Law School of Widener College, since 1974. Chief Editor, Brooklyn Barrister, 1949-1960. Author, Trial of Accident Cases (8 vol. annual supplements, 1928 to date); Proof, Persuasion and Cross Examination (2 vol., 1923); Cross Examination in Personal Injury Actions; Real Estate Manual; Accidents in Buildings; Accidents in Streets; Matrimonial Actions; Brokerage and Employment Actions; Originator of "Electronis-Court." Reporter, Delaware Evidence Code Committee.

Milton A. Silverman
Professor Frederic S. Berman


Adjunct Professor of Law, City University of New York Graduate Center, 1962-1977. Co-author, Basic Criminal Law, published by the New York State Bar Association. Professor Anolik has handled some of the leading criminal cases in the country and has argued over 2,000 appellate matters in the Supreme Court of the United States, the United States Court of Appeals, the New York Court of Appeals and other appellate tribunals.

Joseph T. Arenson

Myron Cohen

Laura A. Brevetti

Ralph S. Brown

John Haven Chapman

Monica Dodd Calhoun
Frank J. Cuccio

Mark D. Director

Stephen Dobkin

Joseph W. Dolcimascolo

Ronald L. Ellis

Lloyd Epstein
Adjunct Associate Professor of Law; B.A., Williams College, 1974; J.D., New York University School of Law, 1979. Adjunct Associate Professor of Law, City University of New York School of Law, 1982-present. Assistant Clinical Professor of Law and Professor of the Criminal Law Clinic, 1982-1984; Trial Advocacy Program, 1984-present. Founding partner, Epstein, Hus. & Weil, 1984-present. Trial attorney, Criminal Defense Division, The Legal Aid Society.

Paula Ettebrick

Severin I. Feig
Adjunct Professor of Law, B.S.S., St. John's University, 1944; LL.B., New York Law School, 1950. Private practice of entertainment law since 1975. Member of the motion picture, television and theater faculty, New School for Social Research, 1979-1983. Special Counsel and Business Affairs Consultant, ABC/Paramount Records (California), 1974-1975; General Counsel and Director of Business Affairs, Famous Music Corporation, Paramount Records, Inc. and Atlantic, Adjunct Professor of Law, New York University School of Law, 1984-present.

Lloyd Epstein
Adjunct Associate Professor of Law; B.A., Williams College, 1974; J.D., New York University School of Law, 1979. Adjunct Associate Professor of Law, City University of New York School of Law, 1982-present. Assistant Clinical Professor of Law and Professor of the Criminal Law Clinic, 1982-1984; Trial Advocacy Program, 1984-present. Founding partner, Epstein, Hus. & Weil, 1984-present. Trial attorney, Criminal Defense Division, The Legal Aid Society.

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Severin I. Feig
Adjunct Professor of Law, B.S.S., St. John's University, 1944; LL.B., New York Law School, 1950. Private practice of entertainment law since 1975. Member of the motion picture, television and theater faculty, New School for Social Research, 1979-1983. Special Counsel and Business Affairs Consultant, ABC/Paramount Records (California), 1974-1975; General Counsel and Director of Business Affairs, Famous Music Corporation, Paramount Records, Inc. and Atlantic, Adjunct Professor of Law, New York University School of Law, 1984-present.

Joseph W. Dolcimascolo

Ronald L. Ellis

Lloyd Epstein
Adjunct Associate Professor of Law; B.A., Williams College, 1974; J.D., New York University School of Law, 1979. Adjunct Associate Professor of Law, City University of New York School of Law, 1982-present. Assistant Clinical Professor of Law and Professor of the Criminal Law Clinic, 1982-1984; Trial Advocacy Program, 1984-present. Founding partner, Epstein, Hus. & Weil, 1984-present. Trial attorney, Criminal Defense Division, The Legal Aid Society.

Paula Ettebrick
Janice Goodman

Harry A. Gotimer

Grant Hanessian

Alfred Jacoby

Lee L. Holzman

Stephen J. Harkavy

Joe Ann Harris
Adjunct Professor of Law. B.A., State University of Iowa, 1965; J.D., cum laude, New York University Law School, 1972. Order of the Guf Law Clerk to Hon. Lawrence W. Fiero, SDNY, 1972-1974. Manhattan-based solo practitioner with a national practice specializing in white collar defense and offense. Prior to private practice, was a federal prosecutor, first in the Southern District of New York (Assistant United States Attorney; Deputy Chief, Criminal Division) and, Assistant United States Attorney in Jersey City as Chief of the Fraud Section, Department of Justice, Washington, D.C. Team leader in a multitude of programs for the National Institute for Trial Advocacy (NITA), including teaching training, national, regional, advanced and law firm programs. Recipient of the NITA Faculty Award, 1990. Academic law school appointments include Fordham, Adjunct Professor of Law, Emory, Adjunct Professor and Leader Adjunct Professor of Law, Harvard (Law Clerk and Team Leader). During 1986-1987, taught Evidence and Advanced Litigation at Emory as Visiting Professor of Law. Featured in a variety of video demonstrations of trial techniques; author of numerous articles and lectures on trial skills and white collar defense issues.

Marvin E. Jacob

Sarah Tait Jones

Daniel Knickerbocker
ADJUNCT FACULTY

Andrew A. Lance
Adjunct Professor of Law, A.B., Princeton University, 1960; University of Virginia Law School, 1963-1965. Visiting Assistant Professor, University of California, Davis, 1973-1974.

Craig A. Landy

Burton T. Lefkowitz

Margaret Sipser Leibowitz
Adjunct Professor of Law, B.A., Temple University, 1946; J.D., New York Law School, 1951; Law Secretary to the Honorable Ralph W. Baker, Jr., Supreme Court, New York County, 1955-1956; Counsel, Brown & Seymour, 1956-present.

Joseph W. Landy

Burton T. Lefkowitz

Margaret Sipser Leibowitz
Adjunct Professor of Law, B.A., Temple University, 1946; J.D., New York Law School, 1951; Law Secretary to the Honorable Ralph W. Baker, Jr., Supreme Court, New York County, 1955-1956; Counsel, Brown & Seymour, 1956-present.

Burton T. Lefkowitz

Margaret Sipser Leibowitz
Adjunct Professor of Law, B.A., Temple University, 1946; J.D., New York Law School, 1951; Law Secretary to the Honorable Ralph W. Baker, Jr., Supreme Court, New York County, 1955-1956; Counsel, Brown & Seymour, 1956-present.

Burton T. Lefkowitz

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Burton T. Lefkowitz

Margaret Sipser Leibowitz
Adjunct Professor of Law, B.A., Temple University, 1946; J.D., New York Law School, 1951; Law Secretary to the Honorable Ralph W. Baker, Jr., Supreme Court, New York County, 1955-1956; Counsel, Brown & Seymour, 1956-present.

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Burton T. Lefkowitz

Margaret Sipser Leibowitz
Adjunct Professor of Law, B.A., Temple University, 1946; J.D., New York Law School, 1951; Law Secretary to the Honorable Ralph W. Baker, Jr., Supreme Court, New York County, 1955-1956; Counsel, Brown & Seymour, 1956-present.
Martin Minkowitz

Avraham C. Moskowitz

Zohayr A. Moghrabi


Kenneth P. Norwick
Adjunct Professor of Law, A.B., Syracuse University, 1962; J.D., University of Chicago Law School, 1965. Associate, Greenbloom, Wolff & Ernst, 1965-present, Partner; Served in the administration of former Mayor John V. Lindsay. Judge to the Court of the City of New York, 1985-present. Special Counsel and Consultant, American and New York Civil Liberties Unions, 1975-present; Partner, Norwick and Schad, 1981-present. Member, Association of the Bar of the City of New York, Communications Law Committee, Special Assistant United States Attorney, Criminal Division, Southern District of New York, 1985-present. Author of numerous articles on insurance coverage litigation.

Charles J. Mosley, Jr.
Adjunct Professor of Law, B.A., Fordham College, 1965; M.A., 1968, specializing in product liability, insurance coverage and environmental litigation; Special Assistant United States Attorney, Criminal Division, Southern District of New York, 1985-present. Author of numerous articles on insurance coverage litigation.

Deryck Ainsworth Palmer

Robert F. Perry

Virginia Ramadan
Adjunct Associate Professor of Law, B.S., School of Public Service, Georgetown University, 1975; M.A., American Graduate School of International Management, 1976; J.D., New York Law School, 1984 (Notes and Comments Editor, Law Review); LL.M., Columbia University School of Law, 1986. Foreign Service Officer, U.S. Department of State, 1977-1981; Associate Coudert Brothers, 1984-1985. Specialization in the area of international law.

Norman L. Reiner
Adjunct Professor of Law, B.A., Washington Square College, New York University, 1974; J.D., New York University School of Law, 1977. Partner, Gould, Reiner & Gottfried, since 1973, specializing in criminal defense advocacy on the trial and appellate levels. Lead counsel in landmark New York State search and seizure decisions.

R. Bruce Rich

David B. Rigney

Martin B. Pavone
Stephen J. Ritchin

Irwin Alan Rosenberg
Adjunct Professor of Law, B.A., City College of New York; J.D., New York University School of Law, 1966. Adjunct Professor of Law, Benjamin N. Cardozo School of Law, 1978-1981; Adjunct Professor of Law, Touro College School of Law, 1982-1986; Adjunct Professor of Law, University of Bridgeport School of Law, 1985.

Sanford J. Schlesinger

Stephen Robinson

Michael Reifer

Joseph H. Rosienbaum
Adjunct Associate Professor of Law, B.S., City College of New York; M.S., City College of New York; J.D., New York Law School. 1977. American Express Travel Related Services Company, Inc., 1976-present; Corporate Counsel, View President & General Counsel of American Express Canada, Inc., 1985-1988, Associate Professor of Law at Fordham University Law School, teaching Civil Procedure on an adjunct level, prior to 1985. Areas of expertise: computer, telecommunications, property and information technology law.

Lawton W. Squires
Ernst C. Stiefel
Adjunct Professor, Doctor of Laws, University of Heidelberg; Licencié en Droit, University of Paris; Diplome d'Etudes Superieures, University of Strasbourg; Middle Temple, London; Member, New York, English and German Bars. Lecturer at German and Austrian universities on cross fertilization between common law and civil law, 1983-1991. Past Chairman, American Bar Association Committee on European Law; Member, Advisory Board (Foreign Income); Tax Management; Member, Panel of Advisors, Journal of International Law and Politics; Member, Committee on Foreign and Comparative Law of the Association of the Bar of the City of New York; Member, Editorial Board, New York Law School Journal of International and Comparative Law, 1980 to present. American Bar Association (Member, Corporation, Banking and Business Law Section); New York County Lawyers' Association (Chairman, Committee on Foreign and International Law, 1969-1976); Honorary Director, German-American Chamber of Commerce; Member, National Panel of Arbitrators, American Arbitration Association, 1969 to present; Member, International Cartel Conference, Berlin, 1984 to present; Member, Board of Directors of the American Foreign Law Association; Member, Advisory Board of the German-American Association of Jurists (Bohn). Recent publications: Discovery Problems under the Hague Convention (in German) 1979 and 1981; co-author, Motor Insurance (in German), 4th ed. 1989; Trade Secrets in the U.S. on the Chemical and Pharmaceutical Industry (in German) 1985; Practising Law Institute, Commercial Law Course Handbook Series #200 (1979); “German Jurists Exiled to U.S.” (1991); Symposium on Cross fertilization between German and Law, 1989-1991. Author of books and articles in many languages covering a multitude of legal issues.

Jeremy Travis
Adjunct Associate Professor of Law, B.A., Yale College, 1970; M.P.A., New York University Graduate School of Public Administration, 1977; J.D., New York University School of Law, 1982. Special Advisor to the Mayor, City of New York, 1986-present. Special Counsel to the First Deputy Mayor and Assistant Director for Law Enforcement Services, Mayor's Office of Operations, 1986; Special Counsel to the Police Commissioner, New York City Police Department, 1984-1986. Adjunct Professor, New York University Graduate School of Public Administration, 1985-present. Member, Marshall Fellow, New York University School of Law. Visiting Lecturer, Political Science Department, Yale College, spring 1979; Instructor, History Department, Yale College, Rockefeller Fellow, Yale Divinity School, 1979-1972. Member, Bar of the State of New York; Advisory Board, Center for Research in Crime and Justice; Advisory Committee, New York University Graduate School of Public Administration; Chancellor's Steering Committee on University Collaboratives, 1989-1990; Mayor's Committee on the Judiciary.

Ian D. Volner

Edward C. Wallace
LEGAL WRITING FACULTY

Paris Baldacci  

Jean Marie Brescica  
Adjunct Associate Professor of Law. B.A., Fordham College, 1982; J.D., St. John's University School of Law, 1985. Staff Attorney, The Legal Aid Society, Civil Division, 1985-present. Associate, Manhattan College, St. John's University; Full and Part-time faculty member in the communications department at the City University of New York at Queens College, York College and Queensborough Community College, St. John's University, the State University of New York at New Paltz, and Keene College in New Jersey. Member, Bar of the State of New York; Speaker and writer for Presidential and New York Gubernatorial campaigns; Guest speaker before the Queens Bar Association on the Law of Sports, 1987.

David Epstein  

Eleanor Elvich Giansten  

Jane L. Gordon  
Adjunct Associate Professor of Law. B.S., Emerson College, 1976; J.D., Brooklyn Law School, 1980. Guest Lecturer, Brooklyn College, 1984-1986. Partner, Belden Belden & Glanstein, 1988-present; Director/Vice President, Victory Shipping & Trading, 1988-1997; General Counsel/Executive, Brokerage & Management Corp., 1989-1990. Adjunct Professor, St. John's University; Legal Research and Writing, Benjamin Cardozo School of Law, Yeshiva University; Full and Part-time faculty member in the communications department at the City University of New York at Queens College, York College and Queensborough Community College, St. John's University, the State University of New York at New Paltz, and Keene College in New Jersey. Member, Bar of the State of New York; Speaker and writer for Presidential and New York Gubernatorial campaigns; Guest speaker before the Queens Bar Association on the Law of Sports, 1987.

Ernest F. Hart  

Sandra Krevitsky Janin  

Joan King  

Teresa E. Labesco  

Gerald Lebovits  
Adjunct Associate Professor of Law. B.A., Carleton University, 1975; LL.D., University of Ottawa, Faculty of Civil Law, 1979 (research, writing, and moot court prizes); Canadian Justice Department Scholarship, Civil Law/Commercial Law, Dalhousie and Sherbrooke Law Schools, 1976; M.C.L. with Distinction, Tulane University School of Law, 1980; LL.M. (in Criminal Justice), New York University School of Law, 1986. Principal Legal Clerk to Hon. Edward J. McLaughlin, New York State Supreme Court, Criminal Term, New York City, since 1986; Trial Attorney, The Legal Aid Society, Criminal Defense Division, New York County, 1982-1986; Teaching Assistant, Criminal Law, 1976-1979, and Introduction to Law, 1975-1976, Carleton University Department of Law; Adjunct Instructor of Law, New York Law School, 1989-1990.

Helen Mangano  
Brian McNamara
Adjunct Professor of Law. B.A., St. John’s University, 1966; M.A., New
York University, 1967; J.D., St. John’s University School of Law, 1984.
editor, Modern Real Estate and Mortgage Forms, 1978. Contributor
of Case Digests, Corporation Law Review, 1980-present. Writer and editor,
Securities Regulation and Test Law, 1980-present. Attorney and
Regulatory Analyst, New York Stock
Exchange, 1980-present. Staff Attorney,
Civil Division, New York Legal Aid

Steve A. Neil
Adjunct Associate Professor of Law. A.B., Georgetown University College
of Arts and Sciences, 1976; J.D., Fordham University School of Law, 1982.
Katholische Hogeschool Tilburg, (the Netherlands) spring 1975. Staff attor­ne­
News editor, Westchester TODAY; News editor, Norwalk FAIRPREF, copy edi­tor, sports department.

Dana R. Piazzelli
Adjunct Associate Professor of Law. B.A., University of Pennsylvania, 1981; J.D., Washington College of Law, American University, 1985. Principal
Court Attorney, Acting Supreme Court Justice Micki A. Scherrer, 1990-present. Assistant District Attorney, Supervising

Elaine Price
Adjunct Associate Professor of Law. B.S., Boston University, 1966; Sorbonne (University of Paris IV); J.D., Pace University
Administrator, Amite et Culturelle Internationale (Paris, France), 1978-
1981; Professor of English, University of Lille (France). Assistant Editor and
Translator, Centre d’Etuhe de et de Conservation du Sperme Humain
“Island Trees: Constitutional Burden of School Boards,” New York City Planning Board (Larchmont, Mamaroneck); Coastal Zone Commission (Larchmont, Mamaroneck).

Robert A. Ruesch
Adjunct Professor of Law. B.A., Columbia College, 1976; J.D., University
School of Law of New York, 1980. Part­time Associate, drafting corporate
finance documents, Moses & Singer, 1990-present; Senior Associate, Moses &
Singer, 1985-1990. Associate, Halperin Shivitz Eisenberg Schneider &

Linda Murray Ryan
Bank of New York, 1983; the New York City School for Social Research; Developer of first real property
law course for paralegal course, Brooklyn College; Assistant to the Adjunct Professor of paralegal studies, St. John’s University, Lecturer, issues on starting a business, purchasing a home, elder law and lender/lender/tenant matters, Legal Research Assistant, Chemical Bank, 1982-1984. Legal Assistant, Tell, Chesser, Breidatz and Kayner, 1980-1982. Legal Assistant, Baker and McKenzie, 1978-1979. Legal Assistant, Carmi Corporation, 1975. Assistant,
Member, New York County Lawyers’ Association Committee on Real Property Law, Subcommittee on Co-ops and Condominiums. Press, “A Guide to

Michael P. Ryan
Adjunct Associate Professor of Law. B.A., University of Notre Dame, 1975; J.D., Fordham University School of Law, 1978. Principal Law Clerk to Justice Joseph S. Levine, Supreme Court of the State of New York, 1980-present. Associate, Freedhill, Hogan &
MNA Section. Member, Education and Training Committee of the Office of the Supreme Court of the State of New York, Associated University
Faculty, Graduate Center of the City of New York, 1975-1976.

Jay Shapiro
Adjunct Associate Professor of Law. A.B., Middletown College, 1974; J.D.,
Division, First Department. Member, Criminal Justice Act Panel of attorneys.

Susan Sternberg
Adjunct Associate Professor of Law. B.A., University of Wisconsin, 1976; J.D., Brooklyn Law School, 1981. Staff attorney, Civil Division trial office, The

William M. Sullivan, Jr.
Adjunct Associate Professor of Law. B.A., University of Wisconsin, 1976; J.D., Cornell Law School, 1980. Summer Associate, Davis, New York.

Stuart Wachs
Adjunct Associate Professor of Law. B.S., State University of New York at
Albany, 1974; J.D., Albany Law School of Union University, 1983. Law Offices of

Diane E. Ungar
Adjunct Professor of Law. B.A., University of Massachusetts - Amherst,
1977; J.D., Fordham University School of Law, 1980. Assistant Corporation
Counsel, New York City Law Department, 1980-1984; Assistant Vice President, Shearson Lehman Brothers, 1984-1985; Senior Counsel, Time
Editor, Brownstone Publishers, Inc., 1988-present. Since 1989, consultant on

Robert E. Warman
Adjunct Associate Professor of Law. A.B., The University of Chicago, 1979; J.D., New York Law School, 1985. Assistant Regional Counsel, Department of
Health and Human Services, Office of the General Counsel, 1985-present. Summer Associate, Zalmah &

Mitchell G. Williams
Heinrich Wild - Four Hundred Years of Theodolite Design,” Surveying and
DISTINGUISHED PROFESSORSHIPS AND LECTURESHIPS

Martin Foundation
Distinguished Visiting Professorship
The trustees and faculty of New York Law School have established the Martin Foundation Distinguished Visiting Professorship. This Professorship is made possible in part through the generosity of The Martin Foundation, Inc., in memory of Lester Martin.

Joseph Solomon Distinguished Professorship of Law
The Joseph Solomon Distinguished Professorship of Law is the first faculty chair named in honor of one of the most eminent graduates of New York Law School. A member of the class of 1927, Joseph Solomon has established himself as an outstanding specialist in the field of wills, trusts and estates. His many contributions to the practice of law and his concern for the welfare of others render this chair bearing his name a most fitting tribute. Professor E. Donald Shapiro is the Joseph Solomon Distinguished Professor of Law.

Rita and Joseph Solomon Professorship in Wills, Trusts and Estates
The Rita and Joseph Solomon Professorship in Wills, Trusts and Estates is the second faculty chair named in honor of Dr. Solomon of the class of 1927. The Law School also recognizes the role that Rita Solomon, Dr. Solomon's wife, has played in his professional life. It is believed that by honoring Joseph Solomon with this second chair, we recognize his outstanding contributions in the field of wills, trusts and estates.

John M. Harlan Distinguished Visiting Professorship of Law
The purpose of the John M. Harlan Distinguished Professorship of Law is to bring in residence to the Law School distinguished scholars in mid career to teach and to assist our junior faculty in scholarly efforts.

Ernst C. Stiefel Comparative and International Law Program
The Ernst C. Stiefel Comparative and International Law Program has been established to support several new projects and initiatives in the Law School's comparative and international law program, including symposia, visiting lecturehips, scholarships and faculty research activities.

Otto L. Walter International Fellows Program
The Otto L. Walter International Fellows Program has been established to attract an outstanding scholar, practitioner or public servant in the field of international affairs to the Law School. The Walter Fellow is in residence at the Law School for a two-day period. During that time the Walter Fellow gives a major address which is published in the New York Law School Journal of International and Comparative Law. In addition, the Walter Fellow participates in a Law School seminar in the international law field and meets with faculty and students with a special interest in international affairs.
JURIS DOCTOR PROGRAM

The J.D. program is designed to provide both a strong foundation of legal skills and concepts and a diversity of perspectives that will enable students to develop breadth in legal reasoning.

Because the study of law is a novel and demanding challenge for incoming students, the curriculum begins with Lawyering, a course which introduces both the legal system and the skills that lawyers rely upon in practice.

New York Law School's first-year curriculum focuses on required courses which provide an essential foundation of legal theory, practice, and principles. The case or discussion method is the primary teaching method of instruction, with some members of the faculty experimenting with innovative techniques. The approach of each faculty member to a case will vary, but the objective is still the same: to stimulate students to think independently about the facts or legal rules involved. Each first-year student is assigned to a section (40 or fewer) of one of the first-year courses (civil procedure, contracts, and torts); the remainder of the required courses are taught in sections of approximately 100 students each. The legal writing sequence is taught in classes of fewer than twenty.

In the second and third years, students may design their programs with an increasing number of elective courses chosen from virtually every field of law. They may also participate in clinical programs, externships, internships, independent study, co-curricular programs such as trial advocacy, as well as learn the application of computer-based technology to legal education and research.

Students are advised to consult the rules of the Court of Appeals of the State of New York and the New York Law School Student and Faculty Handbooks in planning their law school programs.

Information regarding these regulations may be obtained from the Office of the Registrar.

THE DIVISIONS: DAY, PART-TIME EVENING, PART-TIME DAY

New York Law School offers its students an opportunity to pursue a legal education in one of several ways.

The J.D. program may be pursued on a full-time basis in the day for a period of three years. Full-time day students normally register for no fewer than 12 and no more than 15 credits each semester, with at least 30 credit hours taken prior to 6:00 p.m. This is the traditional full-time program of study, to which students are expected to devote a substantial amount of their time.

The J.D. program may also be pursued on a part-time basis either during the day or evening for a period of four years. Part-time students normally register for 10 or 13 credits each semester with 8 credits as the minimum per term. Courses in the Evening Division are scheduled for Monday through Thursday.

The Part-Time Day Program is particularly well suited for students whose family or employment responsibilities preclude them from attending classes in the evening. Part-time students are able to schedule their classes on a flexible basis.

THE LAWYERING SKILLS PROGRAM

New York Law School was founded a century ago out of a concern that legal education continue to offer instruction that centered on the skills and information of most immediate concern to practitioners. Its roots in the New York City legal community run deep and its dedication to seeking out pedagogies and curricula that directly serve those who want to become part of that community has been unwavering. It is, therefore, appropriate that as the school enters its second century, the Faculty has embarked on a comprehensive rethinking and re-creation of that part of the academic program devoted to teaching the skills of being a lawyer.

These skills, which include such traditional elements as legal analysis and legal writing but which also include less common items such as counseling, interviewing, negotiation, advocacy, planning, and strategizing, form the core subject areas of the school's new Lawyering Skills Program. With the strong support of Dean Simson, the leadership of a faculty committee chaired by Professors Rothschuld and Sherwin, and the stewardship of its founding director Professor Grossberg (all three of whom are nationally recognized experts on skills training), the school has adopted a long-range plan that, when fully implemented, will integrate skills courses deeply into each year of the curriculum and make skills-related courses not only part of the required first year sequence but also available throughout the program.

The key elements include the new Lawyering course, required of all entering students in their first semester; simulation courses such as Negotiating, Counseling, and Interviewing; Trial Advocacy; externships and judicial internships; practice workshops; and live-client clinics.

The Lawyering course seeks to introduce students to the skills of lawyering and, in particular, to the importance of factual analysis. In the other first-year courses students learn how to read and analyze cases and statutes in the context of the particular and focused subject matter of each course. But problems do not present themselves to the practicing attorney neatly packaged and tied up in a bow labeled 'Torts' or 'Problem or Contractual Dispute.' Rather, they show up as concrete human or business crises that the lawyer must assess and then address by fitting his or her knowledge of the law to the reality the client presents. By similar token, the Lawyering course presents students with problems in context and focuses on the skills needed to unravel the legal and human complexity that they bring. In this way it integrates the subject matter and analytic skills taught throughout the remainder of the first year program with a broader problem-solving approach.

The simulation courses extend and expand on the foundation laid by the Lawyering course. Focusing on specific lawyering situations and the particular skills required by those contexts, these courses afford students the opportunity to hone those more advanced skills in the context of realistically complex practice simulations. Courses such as Trial Advocacy present students with the opportunity not only to practice the advocacy skills of a trial lawyer but to step outside each others work and critique and analyze the skills involved and their specific performances in applying those skills. The new Negotiating, Counseling and Interviewing course will do the same with respect to those skills.

The School's Externship and Judicial Internship Programs also are evolving in ways that permit students to do actual lawyering work at outside placements (in law offices or judges chambers) while being supervised both by a master practitioner at the site and by a faculty member at the law school. Under the leadership of the Director of Externships, students and faculty work together to identify potential placement sites and to structure the learning experience that will take place. Similarly, students may also do actual lawyering work at relevant outside sites and on focused internal projects by participating in one of the Workshop courses presently under development.

Finally, the school has a tradition of a strong clinical program that has permitted students to do actual lawyering work, representing live clients in inhouse clinics supervised by Law School faculty. In the past, these clinics have covered federal and state courts; civil, criminal, and administrative law; litigation, counseling, and advocacy. The school is completing the process of integrating its clinical offerings to strengthen and unify the seminar component and case supervision and to bring the clinical teachers together into a team with shared goals and methodologies.

The Clinic's current caseload includes racial discrimination cases in federal court, housing and related banking matters, social security cases and non-litigation representation and counseling of not-for-profit corporations.

All of these programs (and perhaps others as yet in the early planning stages) work together to provide a comprehensive skills training program. They reflect an overview and a dedication to making concrete the recognition of the core role that lawyering skills training has in this law school's history and in the Faculty's sense of its current and future mission.
THE WRITING PROGRAM

The ability to write clear, forceful prose is one of the most important skills any lawyer can possess. The School recognizes its importance in requiring students to write a significant paper as a requirement for graduation (see Writing Requirement below). To assist students in developing facility in writing, the Writing Program offers a number of courses and writing opportunities.

THE FIRST-YEAR PROGRAM

All first-year students are required to take the two-semester course Legal Research and Writing. The course is designed to introduce students to methods of expressing legal analysis on paper and to the types of writing most lawyers will regularly undertake, such as the office memorandum and the court brief. The course is taught by experienced practitioners in classes of fewer than twenty students each.

OTHER COURSES

Many courses, especially seminars, give students the opportunity to gain experience by writing papers in lieu of a final examination. Among the elective courses offered regularly that specifically address the art of writing and give students practical writing experience are Drafting: Legislation, Drafting: Litigation Documents, Legal Journalism, Memo & Brief Writing, Note & Article Writing, Principles of Legal Drafting and Writing Skills for Lawyers, Advanced. In addition, students may work with an individual professor in writing a paper for Independent Study.

WRITING REQUIREMENT

In addition to all course requirements, students must write a significant paper requiring substantial legal research as a requirement for graduation. The paper earns no extra course credit and is ungraded. It may be written in a course; as part of an Independent Study; as a note or comment for the New York Law School Law Review, the Journal of Human Rights, or the Journal of International and Comparative Law; or as a brief for an approved outside Moot Court competition. It must be completed before the semester immediately preceding graduation.

For more information, please refer to the Faculty & Student Handbooks.

THE COMMUNICATIONS MEDIA CENTER

In response to the explosive growth of new communication technologies and the development of an "information economy," the Law School established a Communications Media Center in 1977.

The Center supports educational, research and writing about mass communications law through a multifaceted program. To this end the Center:

- presents conferences and programs;
- has undertaken research projects;
- has a publications series.

The scope of the Center's activities is broad. During the last few years, the Center has been involved with issues such as cable television franchising procedures, direct broadcast satellites, videotex services, racial discrimination by television stations, and the future of public broadcasting. The Center attempts to bring together the diverse legal aspects of this dynamically developing area.

RESEARCH

As part of the Center's commitment to enhance the understanding of diverse communications law issues, Center faculty members do research for a wide variety of sponsors. They have included:

- A study on the use of videotape in legal education, sponsored by the American Bar Foundation.
- A study for the National Telecommunications and Information Administration on viewdata and teletext.
- A series of studies for the Federal Communications Commission's Network Inquiry Study Staff on direct broadcast satellites, jurisdictional as well as antitrust considerations in regulating new communications technologies, and copyright issues arising as a result of these technologies.
- A report to the United States Catholic Conference on interface of the religious community and the new telecommunications technology with emphasis on cable television.
- A historical study of cable television in New York City for the Council President's Office.
- A report on the effects of the new communications technologies on public broadcasting for the Corporation for Educational Broadcasting; licensee of WNET-TV, Newark, New Jersey.

Aside from the Law School's large general collection, the Law Library maintains a collection of more than 4,000 volumes on media-related law — including scholarly journals, trade publications, FCC releases, communications law research tools, and studies. This specialized library also includes a growing collection of videotapes of FCC proceedings and other materials on communication issues.

CONFERENCES AND PROGRAMS

The Center usually presents conferences and programs each year, aimed at audiences of practitioners, scholars, public interest groups, regulators and politicians. These events range from general reviews of recent developments in communications law to in-depth studies of particular problems. Previous conferences illustrate the Center's goal of disseminating information and promoting dialogue among various segments of the communications professions. These programs have included Telecommunication Deregulation; Injuries to Reputation and Invasions of Privacy; Overlapping Jurisdictional Aspects of the Communications Act; and the Future of Telecommunications. These programs have been further enhanced through the new communications technologies, and PUBLICATIONS SERIES

The Center's publications series emphasize books and monographs of an advanced nature.

MEDIA LAW PROJECT

The Media Law Project is a student organization at the Law School, which focuses on a variety of media law issues. The Project presents seminars on topics of interest for the Law School community. It also sponsors conferences for the public at large.

PUBLICATIONS SERIES

The Center's publications series emphasize books and monographs of an advanced nature.
Students may earn additional degrees in conjunction with their Juris Doctor degree by participating in joint programs offered by New York Law School and an area college.

Joint J.D.-M.B.A./J.D.-M.P.A.

Programs of New York Law School and Baruch College

Baruch College, founded in 1919, has long been recognized for its excellent business curriculum and its distinguished faculty. Located between 22nd and 24th Streets, on the East Side of Manhattan, Baruch is easily reached by public transportation from New York Law School. The College is fully accredited by the Middle States Association of Colleges and Secondary Schools, and the M.B.A. and M.P.A. curriculums are registered by the University of the State of New York.

Applicants to the joint programs must meet the current admission requirements of each institution separately and will be required to meet separately all academic and financial requirements with certain courses counting for credit toward both degrees. Subject to the approval of faculty committees at the respective institutions, New York Law School may accept for transfer toward the J.D. degree as many as 9 credits earned toward the M.B.A. or M.P.A. at Baruch College, and Baruch College may accept for transfer toward the M.B.A. or M.P.A. degree as many as 12 credits earned toward the J.D. degree at New York Law School.

Students in the joint program must complete the requirements for both the J.D. and the M.B.A. degrees simultaneously if they wish to take advantage of the reciprocity of transfer credits between these degree programs. Students may apply for admission to the joint program before attending either school, or during the first year at New York Law School, or under special circumstances after that time.

For further details, inquiries should be addressed to Professor Edward Samuels or to the Admissions Office.

Combined Undergraduate - J. D.
Program of New York Law School and the Stevens Institute of Technology

New York Law School has established a combined degree program with the Stevens Institute of Technology, located in Hoboken, N.J. This accelerated program is intended to prepare students for careers that combine technology with the law.

The Program calls for students to apply to and attend Stevens for three years and then matriculate at New York Law School. Students complete requirements for their engineering, science, or arts undergraduate degree at New York Law School by engaging in the required program for first-year law students. Thus, the combined program enables selected students to complete both their undergraduate and law school degree programs in a six-year period.

New York Law School offers a variety of courses and seminars each summer. The summer session of eight weeks is normally scheduled from early June to late July. The courses are generally scheduled in the early evening.

By attending summer sessions at the Law School, students may accelerate their graduation date by one half year, increase their scheduling flexibility, or lighten their course load during the regular academic year.

Second and third-year students from other law schools are also eligible for summer school registration. Information on admission is available from the Admissions Office and information on registration procedures for the summer session is available in the spring from the Registrar’s Office.
STUDENT PUBLICATIONS
New York Law School publishes three legal journals: the New York Law School Journal of Human Rights, the New York Law School Journal of International and Comparative Law, and the New York Law School Law Review. These journals serve as resources for the practicing bar, the bench, and scholars. The publications are edited by New York Law School students who are chosen to become members of a journal on the basis of their scholastic performance or through an annual writing competition.

THE NEW YORK LAW SCHOOL JOURNAL OF HUMAN RIGHTS
The New York Law School Journal of Human Rights publishes articles by legal scholars and students examining the issues involved in the protection and extension of human rights.

THE NEW YORK LAW SCHOOL JOURNAL OF INTERNATIONAL AND COMPARATIVE LAW
The New York Law School Journal of International and Comparative Law publishes articles, case notes by students and legal scholars analyzing issues in private and public international law.

THE NEW YORK LAW SCHOOL LAW REVIEW

MOOT COURT ASSOCIATION
The Moot Court Association is a student-organized and -operated activity designed to develop further student skills in legal research, writing and appellate advocacy, as well as to increase the understanding of appellate legal processes.

Students are given the opportunity to participate in intramural moot court competition under the supervision of the Moot Court Association. From this competition, successful candidates are invited to become members of the Association. The Moot Court Association Board then selects Association members onto various teams which represent New York Law School at intramural competitions held at law schools throughout the country.

The Moot Court Association also sponsors the Robert F. Wagner, Sr. Memorial Moot Court Competition, named in honor of a distinguished New York Law School alumnus. The Wagner competition, one of the largest intramural competitions in the country, engages participants in debate over vital and timely labor law issues.

SEQUENCE OF COURSES

DAY DIVISION:
FULL-TIME PROGRAM:

First Year:
Total of 29 credits of required courses.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
</tr>
<tr>
<td>Civil Procedure</td>
<td>4</td>
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<tr>
<td>Contracts I</td>
<td>3</td>
</tr>
<tr>
<td>Lawyering</td>
<td>2</td>
</tr>
<tr>
<td>Legal Writing I</td>
<td>2</td>
</tr>
<tr>
<td>Torts</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
</tr>
<tr>
<td>Constitution Law I</td>
<td>3</td>
</tr>
<tr>
<td>Contracts II</td>
<td>2</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>Legal Writing II</td>
<td>2</td>
</tr>
<tr>
<td>Property</td>
<td>4</td>
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<td></td>
<td>14</td>
</tr>
</tbody>
</table>

Second Year:
Total of 5 credits of required courses; the remainder, elective courses.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Hours</th>
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<tbody>
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<td>Fall</td>
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<tr>
<td>Constitutional Law II</td>
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<tr>
<td>Lawyers &amp; the System of Justice</td>
<td>2</td>
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<tr>
<td></td>
<td>5</td>
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<tr>
<td>Spring</td>
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<tr>
<td>Constitution Law II</td>
<td>3</td>
</tr>
<tr>
<td>Lawyers &amp; the System of Justice</td>
<td>2</td>
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</tbody>
</table>

Third Year:
All elective courses.

Fourth Year:
All elective courses.

EVENING DIVISION:
PART-TIME PROGRAM:

First Year:
Total of 22 credits of required courses.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
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<td>Contracts I</td>
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<tr>
<td>Lawyering</td>
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<tr>
<td>Legal Writing I</td>
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<tr>
<td>Torts</td>
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<tr>
<td></td>
<td>11</td>
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<tr>
<td>Spring</td>
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<tr>
<td>Constitution Law I</td>
<td>4</td>
</tr>
<tr>
<td>Contracts II</td>
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<tr>
<td>Criminal Law</td>
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<tr>
<td>Legal Writing II</td>
<td>2</td>
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<td></td>
<td>11</td>
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</tbody>
</table>

Second Year:
Total of 12 credits of required courses; the remainder, elective courses.

<table>
<thead>
<tr>
<th>Term</th>
<th>Credit Hours</th>
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</thead>
<tbody>
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<td>Fall</td>
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</tr>
<tr>
<td>Constitutional Law I</td>
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<tr>
<td>Property</td>
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<td>Spring</td>
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</tr>
<tr>
<td>Constitution Law II</td>
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</tr>
<tr>
<td>Lawyers &amp; the System of Justice</td>
<td>2</td>
</tr>
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<td></td>
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</tbody>
</table>

Third Year:
All elective courses.

Fourth Year:
All elective courses.

Day division day students attend 8-11 hours per semester according to schedules and sequences arranged individually with the Registrar and the Office of Academic Affairs.
SUBJECT GUIDE TO COURSES

The school's courses are listed here under the following subject headings. Courses may be listed more than once, as appropriate.

**Administrative Law & Practice**
Courses that introduce general administrative law concepts or that focus on areas that involve practice before administrative agencies and tribunals.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOV100</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>GOV110</td>
<td>Antitrust</td>
</tr>
<tr>
<td>GOV129</td>
<td>Antitrust—Advanced</td>
</tr>
<tr>
<td>GOV200</td>
<td>Cable TV Regulation</td>
</tr>
<tr>
<td>GOV140</td>
<td>Energy Law</td>
</tr>
<tr>
<td>GOV150</td>
<td>Environmental Law</td>
</tr>
<tr>
<td>GOV155</td>
<td>Environmental Practice Workshop</td>
</tr>
<tr>
<td>GOV162</td>
<td>Immigration Law: Deportation, Exclusion, Relief</td>
</tr>
<tr>
<td>GOV161</td>
<td>Immigration Law: Selection System</td>
</tr>
<tr>
<td>GOV170</td>
<td>Legal Protection of Aliens</td>
</tr>
<tr>
<td>UCL130</td>
<td>Mental Health Law</td>
</tr>
<tr>
<td>UCL140</td>
<td>Municipal Corporations</td>
</tr>
<tr>
<td>GOV115</td>
<td>Regulated Industries</td>
</tr>
<tr>
<td>UCL180</td>
<td>State &amp; Local Government</td>
</tr>
<tr>
<td>ILS170</td>
<td>Workers' Compensation Law</td>
</tr>
</tbody>
</table>

**Business & Commercial Law**
The regulation of transactions and businesses. See also Corporate Law for courses specifically focused on the regulation of corporations.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BUS300</td>
<td>Accounting &amp; Finance for Lawyers</td>
</tr>
<tr>
<td>MID100</td>
<td>Admiralty Law</td>
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<tr>
<td>MID105</td>
<td>Admiralty Law—Advanced</td>
</tr>
<tr>
<td>BUS502</td>
<td>Advanced Bankruptcy Topics</td>
</tr>
<tr>
<td>BUS200</td>
<td>Agency &amp; Partnership</td>
</tr>
<tr>
<td>GOV110</td>
<td>Antitrust Law</td>
</tr>
<tr>
<td>GOV120</td>
<td>Antitrust—Advanced</td>
</tr>
<tr>
<td>BUS130</td>
<td>Banking Law</td>
</tr>
<tr>
<td>BUS120</td>
<td>Bankruptcy—Debtor Creditor Law</td>
</tr>
<tr>
<td>BUS100</td>
<td>Commercial Transactions</td>
</tr>
<tr>
<td>BUS503</td>
<td>Corporate &amp; Securities Law—Advanced Topics: Issues of Corporate Theory</td>
</tr>
<tr>
<td>BUS501</td>
<td>Corporate &amp; Securities Law</td>
</tr>
<tr>
<td>BUS240</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>BUS110</td>
<td>Corporate Reorganization</td>
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<tr>
<td>BUS210</td>
<td>Corporations</td>
</tr>
<tr>
<td>BUS150</td>
<td>Drafting Commercial Documents</td>
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<td>GOV140</td>
<td>Energy Law</td>
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<tr>
<td>TAX112</td>
<td>Federal Income Tax: Advanced Corporate Tax</td>
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<tr>
<td>TAX111</td>
<td>Federal Income Tax: Basic Corporate Tax</td>
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<td>TAX110</td>
<td>Federal Income Tax: Corporate Tax</td>
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<tr>
<td>TAX123</td>
<td>Federal Income Tax: Deferred Compensation</td>
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<tr>
<td>TAX131</td>
<td>Federal Income Tax: Partnership</td>
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<tr>
<td>TAX132</td>
<td>Federal Income Tax: Partnerships &amp; S Corporations</td>
</tr>
<tr>
<td>BUS310</td>
<td>Insurance Law</td>
</tr>
<tr>
<td>ILS300</td>
<td>International Banking</td>
</tr>
<tr>
<td>ILS310, 311</td>
<td>International Business Transactions</td>
</tr>
<tr>
<td>BUS140</td>
<td>Payment Systems</td>
</tr>
<tr>
<td>TRT130</td>
<td>Products Liability</td>
</tr>
<tr>
<td>ILS120</td>
<td>Suretyships &amp; Mortgages</td>
</tr>
<tr>
<td>TRT500</td>
<td>Torts II</td>
</tr>
<tr>
<td>ILS250</td>
<td>Transnational Litigation</td>
</tr>
</tbody>
</table>

**Constitutional Law**
Courses that focus on constitutional theory and practice; substantive courses that involve extensive constitutional issues. See also History, Philosophy, Sociology, and Theory of Law for courses that provide overview on the legal system as a whole (frequently including the Constitution) and Criminal Law & Procedure for courses that cover the constitutional protections accorded criminal cases.

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CON100</td>
<td>Blacks &amp; American Law</td>
</tr>
<tr>
<td>GOV110</td>
<td>Consumer Law</td>
</tr>
<tr>
<td>JEL110</td>
<td>Constitutional History: Supremacy &amp; Nullification 1776-1868</td>
</tr>
<tr>
<td>CON504</td>
<td>Constitutional Law: Religion &amp; the 1st Amendment</td>
</tr>
<tr>
<td>CON505</td>
<td>Constitutional Law: Constitutional Litigation</td>
</tr>
<tr>
<td>CON506</td>
<td>Constitutional Law: National Security &amp; the Law</td>
</tr>
<tr>
<td>CON508</td>
<td>Constitutional Law: The Law of Presidential War Powers</td>
</tr>
<tr>
<td>ILS240</td>
<td>Foreign Affairs in Constitutional &amp; International Law Perspectives</td>
</tr>
<tr>
<td>LEI130</td>
<td>Labor Relations Law</td>
</tr>
<tr>
<td>CON300</td>
<td>Modern Supreme Court</td>
</tr>
<tr>
<td>ICL190</td>
<td>Race &amp; Poverty Law; Constitutional Dimensions</td>
</tr>
<tr>
<td>CON110</td>
<td>Sex &amp; Based Discrimination</td>
</tr>
<tr>
<td>CON120</td>
<td>Sexuality &amp; the Law</td>
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</tbody>
</table>

**Corporate Law**
The regulation of corporations. See also Business & Commercial Law and Tax Law for related courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>BUS300</td>
<td>Accounting &amp; Finance for Lawyers</td>
</tr>
<tr>
<td>GOV110</td>
<td>Antitrust Law</td>
</tr>
<tr>
<td>GOV120</td>
<td>Antitrust—Advanced</td>
</tr>
<tr>
<td>BUS503</td>
<td>Corporate &amp; Securities Law—Advanced Topics: Issues of Corporate Theory</td>
</tr>
<tr>
<td>BUS501</td>
<td>Corporate &amp; Securities Law</td>
</tr>
<tr>
<td>BUS240</td>
<td>Corporate Finance</td>
</tr>
<tr>
<td>BUS110</td>
<td>Corporate Reorganization</td>
</tr>
<tr>
<td>BUS210</td>
<td>Corporations</td>
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<tr>
<td>BUS220</td>
<td>Securities Regulation: Securities Act of 1933</td>
</tr>
<tr>
<td>BUS230</td>
<td>Securities Regulation: Securities Exchange Act of 1934</td>
</tr>
<tr>
<td>ILS250</td>
<td>Transnational Litigation</td>
</tr>
</tbody>
</table>

**Other Course Descriptions**

- **Administrative Law** involves practice before administrative agencies and tribunals. The regulation of transactions and businesses. See also Corporate Law for courses specifically focused on the regulation of corporations.

- **Constitutional Law** involves extensive constitutional issues. Courses that focus on constitutional theory and practice; substantive courses that involve extensive constitutional issues. See also History, Philosophy, Sociology, and Theory of Law for courses that provide overview on the legal system as a whole (frequently including the Constitution) and Criminal Law & Procedure for courses that cover the constitutional protections accorded criminal cases.

- **Corporate Law** is the regulation of corporations. See also Business & Commercial Law and Tax Law for related courses.
### CRIMINAL LAW & PROCEDURE
Courses that focus on the law, theory, and practice of the prosecution and defense of criminals.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLC100, 150</td>
<td>Administration of Criminal Justice Clinic</td>
</tr>
<tr>
<td>CR1505</td>
<td>Criminal Law &amp; Procedure—Criminals &amp; Our Urge to Punish Them</td>
</tr>
<tr>
<td>CR1503</td>
<td>Criminal Law &amp; Procedure—Death Penalty</td>
</tr>
<tr>
<td>CR1501</td>
<td>Criminal Law &amp; Procedure—Federal Courts/Federal Crimes</td>
</tr>
<tr>
<td>CR1504</td>
<td>Criminal Law &amp; Procedure—The Mentally Disabled Defendant</td>
</tr>
<tr>
<td>CR1506</td>
<td>Criminal Law &amp; Procedure: Issues in Criminal Justice Policy</td>
</tr>
<tr>
<td>CR1110</td>
<td>Criminal Procedure: Adjudication</td>
</tr>
<tr>
<td>CR1100</td>
<td>Criminal Procedure: Investigation</td>
</tr>
<tr>
<td>UC1100</td>
<td>Drugs of Abuse: Narcotics &amp; the Law</td>
</tr>
<tr>
<td>CR1120</td>
<td>Post-Conviction Review &amp; Remedies</td>
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<tr>
<td>CR1130</td>
<td>Sentencing &amp; Corrections Law</td>
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</tbody>
</table>

### FAMILY & ESTATE LAW
The regulation of personal and family matters, including transfers of property within families and through gifts, wills, trusts, and estates. Issues of children and the law, sexuality and the law, and personal privacy.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>FAM110</td>
<td>Children &amp; the Law</td>
</tr>
<tr>
<td>UC1501, 502</td>
<td>Education Law</td>
</tr>
<tr>
<td>UC1115</td>
<td>Elder Law</td>
</tr>
<tr>
<td>EST100</td>
<td>Estate Planning</td>
</tr>
<tr>
<td>FAM110</td>
<td>Family Law</td>
</tr>
<tr>
<td>FAM502</td>
<td>Family Law—Selected Topics: Child Custody</td>
</tr>
<tr>
<td>FAM504</td>
<td>Family Law—Selected Topics: Reproduction &amp; the New Family</td>
</tr>
<tr>
<td>EST111</td>
<td>Federal Taxation of Gifts &amp; Estates</td>
</tr>
<tr>
<td>EST110</td>
<td>Federal Taxation of Gifts, Estates &amp; Trusts</td>
</tr>
<tr>
<td>EST112</td>
<td>Income Taxation of Trusts &amp; Estates</td>
</tr>
<tr>
<td>CON120</td>
<td>Sexuality &amp; the Law</td>
</tr>
<tr>
<td>EST120</td>
<td>Trusts</td>
</tr>
<tr>
<td>EST130</td>
<td>Wills</td>
</tr>
<tr>
<td>EST140</td>
<td>Wills, Trusts, Future Interests</td>
</tr>
</tbody>
</table>

### INTERNATIONAL LAW
Theoretical and practical approaches to matters of international law and international business transactions. Theory of jurisdiction, inter-governmental regulation, business, and commerce. See also History, Philosophy, Sociology, & Theory of Law.

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ILS100</td>
<td>Comparative Law</td>
</tr>
<tr>
<td>ILS115</td>
<td>Comparative Law: Japan</td>
</tr>
<tr>
<td>ILS120</td>
<td>Comparative Law: People's Republic of China</td>
</tr>
<tr>
<td>CP125</td>
<td>European Telecommunications: 1992</td>
</tr>
<tr>
<td>ILS240</td>
<td>Foreign Affairs in Constitutional &amp; International Law Perspectives</td>
</tr>
<tr>
<td>ILS210</td>
<td>International Law</td>
</tr>
<tr>
<td>ILS220</td>
<td>Islamic Law &amp; Middle East Business Institutions</td>
</tr>
<tr>
<td>CON506</td>
<td>Selected Problems in the Enforcement of International Human Rights</td>
</tr>
<tr>
<td>ILS250</td>
<td>Transnational Litigation</td>
</tr>
</tbody>
</table>
LABOR, EMPLOYMENT & DISCRIMINATION LAW
Regulation of the workplace, the employment relation and collective bargaining.

CON100 Blacks & American Law
LEL100 Collective Bargaining
LEL110 Employment Discrimination Law
LEL140 Employment Law
LEL120 Labor Arbitration
LEL150 Labor Relations in the Public Sector
LEL130 Labor Relations Law
LEL160 NLRB Practice & Procedure
CON110 Sex-Based Discrimination
LEL170 Workers’ Compensation Law

MEDIA, ENTERTAINMENT & INTELLECTUAL PROPERTY LAW
Courses related to regulation of the media, including telecommunications and computer law, intellectual property (copyright, trademark, and patent law) and entertainment law (including publishing law).

GOV200 Cable TV Regulation
CIP100 Communications Law
CIP200, 201 Communications/Telecommunications Law—Selected Topics
CIP310 Copyright & Literary Property
CIP315 Copyright & Literary Property—Advanced
CIP320 Defamation, Privacy, Publicity
CIP330 Entertainment Law I
CIP335 Entertainment Law II
CIP390 Entertainment Law: Drafting & Negotiation
CIP305 European Telecommunications: 1992
CIP360 Law of Broadcasting
CIP370 Law of Computers & Information Technology
CIP345 Patent Law
CIP380 Publishing Law
CIP305 Telecommunications Policy
CIP310 Trademarks & Unfair Competition

PROCEDURE AND EVIDENCE
Courses in advanced civil procedure, criminal procedure, regulation of the federal courts. See also Criminal Law & Procedure.

PR0200 Complex Litigation: Problems & Tactics in Advanced Civil Procedure
MJD110 Conflict of Laws
CHI110 Criminal Procedure: Adjudication
CHI100 Criminal Procedure: Investigation
PR0110 Evidence
MJD120 Federal Courts
MJD121 Federal Courts Seminar: Problems in the Judicial System
MJD130 Federal Practice & Procedure
PR0121 New Jersey Practice I
PR0122 New Jersey Practice II
PR0130 New York Practice
PR0140 New York Practice I
PR0145 New York Practice II
CHI120 Post-Conviction Review & Remedies
JLH100 Quantitative Methods in Legal Theory & Practice
GOV130 Remedies
CR110 Sentencing & Corrections Law
ADV400 Trial Advocacy

PROPERTY & REAL ESTATE
Advanced property courses, courses covering real estate and land transactions, and courses covering landlord/tenant relations.

LND100 Land Transactions & Finance
LND110 Land Use Regulation
LND130 Landlord & Tenant Law
LND140 Real Estate Development
LND502 Real Estate Law: Cooperatives & Condominiums
LND501 Real Estate Law: Commercial Leasing

PUBLIC INTEREST LAW & PRACTICE
Courses that address issues of public interest or client populations that are traditionally underrepresented and underserved.

CLC100, 150 Administration of Criminal Justice Clinic
CON100 Blacks & American Law
FAM110 Children & the Law
CLC600 Civil Law Clinic
CLC650 Civil Law Clinic Seminar
GOV130 Consumer Law
UCE101, 102 Education Law
UC133 Elder Law
LEL110 Employment Discrimination Law
GOV150 Environmental Law
GOV155 Environmental Practice Workshop
ILS200 Human Rights in International and Constitutional Law Perspectives
CLK150 Independent Study: Judicial Internship
INT200 Independent Study: Placement

(continued)
PUBLIC INTEREST LAW & PRACTICE (continued)

- LEL150: Labor Relations in the Public Sector
- LND130: Landlord & Tenant Law
- UCI110: Legal Protection of Aliens
- UCI120: Mental Health Law
- UCI140: Municipal Corporations
- UCI190: Race & Poverty Law: Constitutional Dimensions
- CON506: Selected Problems in the Enforcement of International Human Rights
- CR1130: Sentencing & Corrections Law
- CON110: Sex-Based Discrimination
- UCI180: State & Local Government
- UCI125: Therapeutic Jurisprudence
- LEL170: Workers’ Compensation Law

REQUIRED COURSES

- REQ100: Civil Procedure
- REQ200: Constitutional Law I
- REQ250: Constitutional Law II
- REQ300: Contracts I
- REQ350: Contracts II
- REQ400: Criminal Law
- REQ600: Lawyering
- REQ650: Lawyers & the System of Justice
- LWR100: Legal Writing & Research I
- LWR200: Legal Writing & Research II
- REQ500: Property
- REQ550: Torts I

SKILLS

Courses that permit students to focus on, practice, and develop the skills of being a lawyer.

- CLC100, 150: Administration of Criminal Justice Clinic
- CLC600, 650: Civil Law Clinic Seminar
- CON505: Constitutional Law: Constitutional Litigation
- GOV155: Environmental Practice Workshop
- EST100: Estate Planning
- ENT300: Independent Study: IRS Internship
- CLK150: Independent Study: Judicial Internship
- INT200: Independent Study: Placement
- LEL120: Labor Arbitration
- TRT110: Medical Legal Trial Workshop
- ADV500: Negotiating, Counseling, & Interviewing
- ADV400: Trial Advocacy

SPECIALIZED AREAS OF PRACTICE

Individual courses that focus on narrow or highly specialized areas of practice.

- MJD100: Admiralty Law
- MJD105: Admiralty Law—Advanced
- GOV130: Consumer Law
- CIP120: Defamation, Privacy, Publicity
- UCI201, 502: Education Law
- UCI135: Elder Law
- LEL140: Employment Law
- GOV150: Environmental Law
- GOV155: Environmental Practice Workshop
- UCI185: Health Law & the AIDS Crisis
- GOV162: Immigration Law: Deportation, Exclusion & Relief
- GOV161: Immigration Law: Selection System
- BUS310: Insurance Law
- TRT100: Legal Medicine
- GOV170: Legal Protection of Aliens
- TRT110: Medical Legal Trial Workshop
- TRT120: Medical Malpractice
- UCI130: Mental Health Law
- CIP145: Patent Law
- CON120: Sexuality & the Law
- UCI180: State & Local Government
- UCI125: Therapeutic Jurisprudence
- CIP150: Trademarks & Unfair Competition
- ILS250: Transnational litigation
- LEL170: Workers’ Compensation Law

TAX LAW

Federal and state taxation of individuals and business: income, gifts, estates, and transfers; the regulation of deferred compensation; and tax planning. See the course description for Federal Tax for an explanation of the sequencing of courses available to day or evening students.

- EST100: Estate Planning
- TAX112: Federal Income Tax: Advanced Corporate Tax
- TAX502: Federal Income Tax: Advanced Topics
- TAX111: Federal Income Tax: Basic Corporate Tax
- TAX110: Federal Income Tax: Corporate
- TAX121: Federal Income Tax: Deferred Compensation
- TAX100: Federal Income Tax: Individual
- TAX131: Federal Income Tax: Partnerships
- TAX132: Federal Income Tax: Partnerships & S Corporations
- EST111: Federal Taxation of Gifts & Estates
- EST110: Federal Taxation of Gifts, Estates & Trusts
- EST112: Income Taxation of Trusts & Estates
- INT300: Independent Study: IRS Internship
SUBJECT GUIDE TO COURSES

TORT LAW
Specialized and advanced courses focusing on recovery for torts.

CIP120  Defamation, Privacy, Publicity
TRT100  Legal Medicine
TRT110  Medical Legal Trial Workshop
TRT120  Medical Malpractice
TRT130  Products Liability
TRT500  Torts II

WRITING & RESEARCH
Advanced courses focusing on the development of general and specialized legal writing and research skills.

LWR341  Drafting: Legislation
LWR340  Drafting: Litigation Documents
IRS300  Legal Journalism
LWR310  Legal Research — Advanced
LWR250  Memo & Brief Writing
IRS200  Note & Article Writing I
IRS210  Note & Article Writing II
LWR330  Principles of Legal Drafting
LWR320,321  Writing Skills for Lawyers, Advanced

COURSE DESCRIPTIONS

REQUIRED COURSES

Civil Procedure (4) (REQ200)
Professors Michael Botein, Stephen Newman, Michael Perlman, Edward Purcell & Donald Zeiger
An introduction to the fundamental and recurring problems in the conduct of civil litigation, including the relationship between procedural and substantive law, the common law forms of action, jurisdiction of courts over persons and things, ascertaining the applicable law to be applied, the division of functions between judge and jury, the effect of prior litigation, and the analysis of a lawsuit under a single modern system (the Federal Rules of Civil Procedure).

Constitutional Law I (3) (REQ200)
Professors David Chang, Lung-Chu Chen, Kim Lang, Jethro K. Lieberman, Nadine Strossen & Ruti Teitel
The first term addresses primarily problems and issues arising under the 1787 text of the Constitution, including the function of judicial review, and its limitations, in constitutional cases; the distribution of power between the nation and the states in the federal system; federal power over commerce, taxation and spending, war, treaties, and foreign affairs; separation of powers at the federal level; state power, and its limitations, to regulate and tax in interstate commerce; privileges and immunities of citizenship; retrospective and prospective constitutionality of constitutional decisions; special problems of constitutional adjudication, including standing and political questions; and problems of procedural and economic due process.

Constitutional Law II (3) (REQ250)
Professors Arthur Bernye, David Chang, Lung-Chu Chen, Kim Lang, Jethro K. Lieberman, Nadine Strossen & Ruti Teitel
The second term deals with individual rights under the Bill of Rights and post-Civil War amendments, primarily the first and fourteenth amendments. These include emerging concepts of substantive due process, rights of privacy and autonomy; the development of equal protection and the problems of legislative classification; civil rights legislation and the power of Congress to enforce the post-Civil War amendments; problems of state action; freedom of expression, including advocacy and subversive speech, expanding contours of the public forum, damage to reputation and privacy, obscenity, prior restraint and other censorship; and freedom of religion.

Contracts I (3) (REQ300) & Contracts II (2) (REQ350)
An intensive inquiry is made into the general nature, scope, and classification of contracts; elements required to create a contract, including competency of parties, legality of object, and mutuality of assent; and establishment, acceptance and termination of an offer. Other topics include: the rights of third parties; assignment; effect of circumstances unforeseen by the parties; the Uniform Commercial Code; Restatement Second of Contracts; conditions precedent, concurrent, and subsequent; severable and entire contracts; fraud; misrepresentation; mistake; duress; remedies; rescission; anticipatory breach; Statute of Frauds; Parol Evidence Rules; quasi-contracts; and restitution.

Criminal Law (3) (REQ400)
Professors Robert Blecker, Eugene Cerruti, David Chang, B.J. George, Kim Lang, Michael Perlman & Andrew Simak
Constitutional doctrines affecting substantive criminal law; interpretation of penal legislation; general part; principles of culpability and conduct; analysis of harm; specific crimes, including assaults, sexual offenses, homicide (including causation), theft and related crimes, burglary and arson; justification; incapacity; ignorance and mistake; relational doctrines, and sanctions.

Lawyering (2) (REQ600)
Professors Lawrence Grosberg, Carlin Meyer, Richard Sherwin & Donald Zeiger
The substance of this course will include the theory of practice, the judicial system and client representation. After a brief introduction of the legal method and the use of precedent, the course will deal with the problems that are primarily unique to litigation practice. The course will consider what strategies and opposing counsel, how to formulate commands, negotiate and negotiate for what is attainable and those that may never be obtained.

Lawyering will seek to familiarize first-year students with the process of information gathering employed by lawyers to enable them to solve client problems. The course will demonstrate that legal analysis must be combined with non-legal skills, such as the need to assess personality factors, and the application of behavioral and psychological factors in the lawyering process. The course will also explore the ethical and practical considerations that a lawyer brings to bear in resolving disputes through litigation, settlement, and alternative methods of dispute resolution. The procedures utilized in teaching this course will be both descriptive and evaluative. Students will be present with the building blocks of a case file — interview notes, correspondence, pleadings, tangible evidence, the products of discovery — and will learn how a case is shaped from this raw data.

Students will be graded on a written assignment and their presentation in a sequence of course activities, such as the preparation of outlines and other work-up materials leading to an intra-office memorandum or legal brief.

Lawyers and the System of Justice (2) (REQ450)
Dean John Farago & Professors Robert Blecker, Quinton Johnstone, Kim Lang, Stephen Massev, Richard Sherwin & Andrew Simak
This course will be taught using the problem method. The class sessions will be devoted to problems now facing and likely to be encountered by the practicing attorney. The Code of Professional Responsibility will be examined in depth to see whether that which is professionally mandated accords, or conflicts with com-
munity or preferred standards of morality and ethics. Specific attention will be directed to the significance of and methods for upgrading the legal profession.

Legal Writing and Research I (2) (LWR100)
Legal Writing and Research II (2) (LWR200)

Legal Writing Staff

In this two-semester course, first-year students prepare a variety of analytical legal writing pieces, some requiring research. The criteria for effective legal writing are introduced and reinforced primarily through editing workshops and the individual critiquing of students' written work. Research skills are practiced through a series of library exercises. The course culminates in the writing of an appellate brief and oral argument.

Property (4) (REE500)

Professors Aleta Estreicher, Quintin Johnstone, Linda Keenan, William LaPiana, Joel Lee & Virginia Ramadan

Fundamental property concepts: personal property including lost property, bailments, common law possessory liens and gifts; real property including nature and extent of interests in land and types of estates, conveyancing, acquisition of title by adverse possession, recording; land use and development, including such limitations as nuisance, zoning and contractual limitations; eminent domain; the modern real estate transaction.

Torts (4) (REEN500)

Professors Randolph Jonakait, Joseph Koffler, Kim Lang, Jeffrey O'Connell, Joyce Saltalamarcha, E. Donald Shapiro & Richard Sherwin

This course generally deals with objectives and theories of tort liability; intentional torts; interference with property, including trespass, conversion, and nuisance; consensual and nonconsensual privileges; negligence, including standard of care, duty to act, violation of safety legislation, professional malpractice, and duty of occupants of land; interference with peace of mind; defenses, including contributory negligence, comparative negligence, assumption of risk and governmental, familial and charitable immunities; contribution among joint and concurrent tortfeasors and indemnity; areas of strict liability; and certain nonphysical torts.

COURSE DESCRIPTIONS

ELECTIVE COURSES

Accounting and Finance for Lawyers (2) (BUS300)

Professor Burton Lebowitz

Examination of the use of accounting techniques in the contexts in which a lawyer is likely to be confronted with issues, such as partnership, corporate finance and taxation. Attention is given to current trends. Topics may include understanding financial statements, stocks, bonds, putting a call and put options, investing techniques, stock exchanges, insurance, business organization, estates, trusts, and the interrelationship between the legal and accounting professions.

Depending on the instructor, some sections of the course are open only to students who have had no accounting in college or graduate school, and others are open to all interested students regardless of previous exposure.

Administrative Law (3) (GOV100)

Professors Michael Botin, Linda Keenan, Jethro K. Lieberman & Laura Stein

The growth and complexity of modern government means that much governing is done not by the traditional three branches but by administrative agencies which perform quasi-legislative and quasi-judicial, as well as executive functions. This course explores administrative process and procedure: in the federal government, the Constitution, Congress (through organic statutes and the Administrative Procedure Act), the courts, and the agencies themselves help define the powers and responsibilities of the independent and executive agencies. The course examines specific agencies as bureaucratic institutions, considers approaches to regulatory reform and places special emphasis on the courts' role in redressing abuses of agency discretion.

Administrative Law at the District or Eastern District of New York

They work closely with individual prosecutors or very small groups of prosecutors within these offices. Twelve hours per week of such work is required. The duties vary widely. Typically, they include victim, police, and witness interviewing and preparation; preparation of trial memoranda; conducting line-ups; participating in investigations; assisting at hearings and trials; and, occasionally, working on appeals. All work is done either in the courtroom or the prosecutor's office. There are no simulations. Cases range from misdemeanor charges through major felonies. A close working relationship with the supervising prosecutors is fostered. At the weekly seminar with Justice Rosenberger (Appeals Division, First Department), the students' work experience is reviewed and discussed, and key aspects of criminal law and procedure are explored; as is the actual day-to-day functioning of the criminal justice systems in both state and federal courts.

Admiralty Law (2) (MJL100)

Professor Harvey Gotimer

This course is an introduction to the general maritime law of the United States including the admiralty and maritime jurisdiction and venue; maritime liens, arrests and maritime attachment; general average; limitation of liability; the law of cargo, collision, pilgrimage, towage and personal injury.

Admiralty Law - Advanced (2) (MJL105)

Professor Harvey Gotimer

This course is conducted in a seminar form and examines general sub-specialties of admiralty and maritime law such as marine insurance, international, personal average and salvage contracts of affreightment with respect to cargo, including bills of contracts of charter and charter parties; maritime torts, including personal injury, death and related claims of seamen and maritime workers; collision, shipowner's limitation of liability; maritime liens and the in rem concept; ship purchasing and financing including mortgages, purchases, sales with a brief introduction to the tax consequences involved; foreign registration; government control over shipping; and special statutes frequently involved in admiralty law, including the Public

Vessel Act, Suits in Admiralty Act, Federal Tort Claims Act, Foreign Sovereign Immunity Act of 1976, and the Panama Canal Act of 1979. Special emphasis will be given to foreign treaties of general application concerning collis

Admiralty Law is not a prerequisite, but is helpful.

Advanced Bankruptcy Topics (2) (BUS502)

Professor Dercyck Palmer

This course follows the basic bankruptcy course and looks at selected bankruptcy topics of current interest. These topics include postpetition financing agreements, prepackaged chapter 11 plans of reorganization, bankruptcy rules of procedure, leveraged buyout litigation and ethical disputes and sanctions. A second focus of the course, which will involve two or three short submissions, will be drafting techniques. There will be a take-home examination.

Prerequisite: Bankruptcy/Debtor-Creditor Commercial Transactions is suggested.

Bankruptcy and Partnership (2) (BUS200)

Professor Andrew Simak

Nature of the relationship of principal and agent; rights and liabilities; ratification and estoppel; undisclosed principal; nature and formation of partnership relations; dealings as between partners and with third parties; authority and powers and liabilities of partners; accounting and dissolution.

Antitrust (3) (GOV110)

Professors Michael Botin & Rudolph Peritz

This course examines the laws on monopoly and restraint of trade with special emphasis on the federal antitrust laws. Topics include: the role of competition and the goals of antitrust policy; the common law on monopoly and restraints of trade; historical developments leading to passage of the 1890 Sherman Act; development of the "Rule of Reason" and the "Per Se Doctrine"; the 1914 Clayton and Federal Trade Commission Acts; private and government enforcement of federal and state antitrust laws; market definition, monopoly power, monopolization, attempts to monopolize, and conspiracies to monopolize; competitor collaboration on price fixing, market allocations, and other horizontal restraints; industrial concentration, price leadership and trade associations; group boycotts, standardization and joint ventures; the Noerr-Pennington doctrine and exemptions for regulated industries and state action; resale price maintenance and exclusive territorial arrangements; tying arrangements; exclusive dealing arrangements; refusal to deal; horizontal, vertical and conglomerate mergers.

Antitrust - Advanced (2) (GOV120)

Professor Rudolph Peritz

This course deals with the problems, procedures and policies involved in antitrust litigation. Topics to be covered include: standing to sue; instituting an antitrust action; the role of the grand jury; pretrial discovery; narrowing and construing issues; trial order; consent decrees; litigating an antitrust case; class actions; assistance to the court; trial preparation; strategy and tactics; injunctive relief; affirmative defenses; structural relief; and damages.

Prerequisite: Antitrust.

Banking Law (2) (BUS130)

Professors Michael Sinclair & David Glass

Introduction to the history, structure, and regulatory scheme of the American Banking System, with emphasis on the federal regulation of bank activities, trust powers, formation of new banks and bank holding companies. The course will look at what activities a bank can and cannot do, major legal and regulatory issues and the problems of failing banks.

Commercial Transactions and/or Payment Systems, when required, are recommended.
COURSE DESCRIPTIONS

Bankruptcy/Debtor-Creditor Law (3) (BUS1200)
Professors Carlos Cuevas, Karen Gross & Edward Samuels
The focus of this course is an in-depth analysis of the Bankruptcy Code and including commencement of a case, the automatic stay, exemptions, trustee’s avoiding powers, distribution, priorities and discharge. The course also covers selected state debtor/creditor law including pre-and post-judgment remedies, fraudulent conveyances, exemptions, liens and security interest.

Although issues involving corporate debtors are addressed, the course focuses on Chapter 7 (liquidation) and Chapter 13 (individual repayment programs).

Commercial Transactions, while suggested, is not a prerequisite.

Children and the Law (2) (FAM110)
Professor Stephen Newman
This seminar will focus on the status of the child in the social and legal system. Emphasis will be placed on what can be learned from other disciplines to aid society in resolving legal issues concerning children and adolescents. Students will be required to research and present papers to the seminar.

Prerequisite: Family Law.

Civil Law Clinic (2) (CLC6901)
Civil Law Seminar (2) (CLC5901)
Professors Carol Buckler & Richard Marsico
This Clinic will be a consolidation of what are now the Housing Law and the Federal Litigation Clinics. Each of these clinics has had ten students, and the new clinic will provide slots for at least the same number of students. As has been the case, the new consolidated clinic will involve students only in civil law problems—hence, the name Civil Law Clinic. Likewise, as has been the case for our two current clinics, the new consolidated clinic will have approximately half of the class meetings with all clinic clients. The other clinic classes will be in smaller groupings, based on the caseloads of the students.

At least part of the caseload of the new Civil Law Clinic will be a continuation of the current clinic caseloads. This means that the Clinic will be providing legal assistance to community-based organizations and associations which are seeking systematic solutions to urban poverty. The current clinics’ cases include providing legal counsel to a tenant association which is attempting to purchase its building; representing a coalition of community-based organizations in an administrative challenge to a bank merger on the grounds that the bank had not met its obligations to lend to low or moderate income communities; advising a community development corporation regarding its job training program; developing a non-profit corporation to develop, own, and manage affordable housing; and representing individuals with social security benefits claims.

The Civil Law Clinic will teach students both the substantive law of the field in which they will be working and the lawyering skills applicable to all fields of law, such as interviewing, investigating, counseling and negotiating. Classroom sessions meet twice weekly, and draw on several teaching methods, including videotape presentation, simulations, and discussions. In addition, all Clinic students perform taped simulations and are encouraged to collect the functions and procedures of the Federal Communications Commission; licensing of broadcast statistics; telecommunications; and public broadcasting.

This seminar covers the social and moral background of Japanese law and legal institutions; survey of law and legal institutions; pre-modern law and legal institutions; and family and the state; dispute resolution; Japanese Bar compared to that in the United States; and private consensual transactions, including law of obligations.

Comparative Law (3) (BUS1100)
Professor B.J. George
A systematic consideration of one or more legal systems in relation to those of the United States, including the nature and sources of law; the structure of government and the judicial review; the nature and scope of constitutional law; the scope and significance of precedent; administrative law; the principal areas of civil (nonpublic) code coverage, including contract, property, inheritance and family law; an outline of civil proceedings and special forms of civil litigation, including those relating to labor disputes; alternative techniques of dispute resolution; and survey of criminal procedure.

Comparative Law: Japan (2) (ILS1151)
Comparative Law: Japan (3) (ILS1101)
Professor B.J. George
This seminar covers the social and moral background of Japanese law and legal institutions; survey of law and legal institutions; pre-modern law and legal institutions; family and the state; dispute resolution; Japanese Bar compared to that in the United States; and private consensual transactions, including law of obligations.

A comparative research paper is required on a topic selected in consultation with the instructor.
Comparative Law: People’s Republic of China (2) (JUL120)

Professor B.J. George

This course systematically considers the social and political thoughts and institutions of the PRC; law reform in the PRC; China’s legal tradition; law and the family in a revolutionary society; dispute resolution; lawyers in the PRC; creation of a Chinese socialist market economy; legal regulation of “horizontal” relationships; and emerging PRC labor law.

A comparative research paper is required on a topic selected in consultation with the instructor.

Complex Litigation: Problems and TACTICS in Advanced Civil Procedure (3) (PRO200)

Professor Edward Purcell

This course will explore problems and tactics involved in conducting relatively large-scale or complex civil law suits, with special focus on the rules and practice in the federal courts. It will examine the uses of discovery and other pre-trial devices, the possibilities for shaping party structure (joint, intervention, interpleader, third-party practices), the strengths and weaknesses of class actions, and the dangers and opportunities created by prior or pending related litigation (res judicata, “duplicative” actions, judicial deference to other courts).

Conflict of Laws (3) (IMJD110)

Professors David Chang, Lung-chun Chen, Kim Lang, Joel Lee & Donald Zalkow

The course will consider approaches to the problem of which law to apply in civil actions when the laws of two states conflict and the claimant may touch upon the interests of both states. The course will also examine issues raised in the interstate recognition and enforcement of judgments.

Constitutional History: Supremacy & Nullification 1776-1866 (3) (JUL110)

Professor Robert Blecker

“the republic for which it stands.”

While the Soviet Union, Canada, and Yugoslavia seem about to fracture, Europe struggles to confederate. The world can learn much from the Constitutional experience of the United States.

This course is a history of federalism and state rights, of constitutional conflict in the United Colonies then States, actions and thoughts of primary actors in struggling to define and police this Constitutional Union. We examine the United States Constitutional plan, hammering out military and political confrontations, judicial opinions, Presidential proclamations.

Students will be assigned writing assignments connected to the cases studied: two briefs and two judicial opinions.

Constitutional Law: Nationalistic and the Law (3) (CON507)

Professor Arthur Berny

This course deals with the emerging field of national security law. A major focus of the course concerns the sources and limits of the war powers under the constitutional system of shared authority. In this context the controversies surrounding the exercise of executive powers in connections with the Vietnam War, the Libyan Reprisal raid, the Grenada invasion, the Persian Gulf war, and the Iran/Contra operation are studied against the historical background. In addition the implications of national security interests for a democratic society in the nuclear age are explored through an examination of such issues as access to information (state secrets), restraints on the media, civilian surveillance and emergency powers.

Constitutional Law: Religion and the First Amendment (2) (CON504)

Professor Ruti Teitel

This course explores religious freedom from a constitutional law perspective. It examines questions concerning church-state relations and individual religious liberty, chiefly through examinations of the relevant first amendment religion clause jurisprudence.

Students will be asked to write a paper (under supervision) and present it to the class.

Prerequisites: Constitutional Law I and II.

Constitutional Law: The Law of Presidential War Powers (3) (CON508)

Professor Kim Lang

This course will focus on the role of the President as Commander in Chief in a historical, constitutional and political context. The exercise of his power to commit troops will first be examined in various settings — from Lincoln’s blockade of the Southern ports in the Civil War through President Bush’s leadership in the Persian Gulf War. The second part of the course will deal with domestic powers of the President in wartime and his peacekeeping authority to use troops for law enforcement.

This is a paper option course.

Prerequisite: Com Law I

Consumer Law (2) (GOV150)

Professor Melyvn Leventhal

This course considers the need to control the American marketplace to protect the individual from exploitation and manipulation. Topics include common fraud schemes; unconscionable contracts; standards of truthfulness in advertising and selling; consumer credit and debt collection; problems of low income consumers; consumer rights and remedies; and the role of the Federal Trade Commission and of local consumer protection agencies.

Copyright and Literary Property (3) (CIP110)

Professors Ralph Brown, Herbert Jacobs, Gerald Meyer & Edward Samuels

The protection of literary and other intellectual property, including books, music, art, drama, and other forms of expression, with primary emphasis upon the Copyright Act of 1976. Topics include: what is copyrightable, the scope of protection, remedies, fair use and other defenses, and the effect of developing technologies, related state and federal theories of protection, and the preemptive effect of the federal act.

Prerequisite: Advanced Topics (2) (CIP115)

Professor Edward Samuels

This course will consider selected topics in copyright law beyond the scope of the basic copyright course, depending in part on the interests of the students. Topics may include: law and economics analysis in copyright law; new communications technologies, problems arising from digitized storage and manipulation of information; copyrights in government and government-commissioned works; assignment, license, and derivative works; and works for hire; international aspects of copyright; and problems of contract interpretation relating to copyrights. Students will prepare papers on selected topics, and present them to the class.

Enrollment is limited.

Prerequisites: Copyright and Literary Property

COURTS AND SEcurities LAw: ADVANCED TOPICS

Corporate and Securities Law: Advanced Topics (2) (JUL560)

Professor Alex Estreicher

This course involves the advanced study of selected topics in corporate and securities law. The course content will vary, but is likely to include the following: the corporate takeovers (including the implications of debt financing; possible regulatory responses to the LBO’s); fiduciary duties (management, financial institutions, institutional investors); ESO’s; defensive tactics; tender offers; and proxy contests.

Students are required to write a substantial research paper on a topic of their choosing approved by the instructor and presented to the class.

Enrollment is limited.

Prerequisites: Corporations, Securities Regulation; Securities Act of 1933 or Securities Regulation; Securities Exchange Act of 1934, through not prerequisites, are recommended.

Corporate and Securities Law: Advanced Topics: Issues in Corporate Theory (2) (BUR563)

Professor Stephen Massey

This course will be a survey of current issues in corporate theory with applications to selected legal problems. The readings will address topics such as the theory of the firm, limited liability, the efficiency of securities prices, and theories of acquisition gains. Legal topics will include the legal structure of the corporation, the role of the corporate board, enterprise liability, shareholder suits, the division of gains in corporate contractual transactions, and takeover regulation. A special emphasis of the course will be the relationship between corporate theory and moral principles, including those of justice and equality.

Students will be asked to submit brief written comments on the readings prior to their discussion in class; a paper will also be required.

Prerequisite: Corporations. Some interest in philosophy and economics is recommended.
COURSE DESCRIPTIONS

Corporate Finance (3) (BUS2400) Professor Park McGinty
An advanced corporations course on legal and economic issues involved in corporate financing decisions. The course covers valuation of corporate entities and their securities, corporate capital structures including the relationship of corporate debt to equity and the impact of leverage, dividend and investment policy, and mergers and acquisitions including consideration of fairness to and protection for minority shareholders.
Prerequisite: Corporations (BUS210). Corporate Reorganization (2) (BUS110) Professors Carlos Cuevas & Marvin Jacob
This course focuses on the reorganization of corporate entities under the Bankruptcy Code. Topics include: eligibility to file, creditors and equity holder committees, adequate protection, executory contracts, appointment of trustees and examiners, plans of reorganization, disclosure statements and confirmation. In addition to statutory material and problem sets, students will look at actual documents filed in Chapter 11 cases. Attention will also be given to current topics in the corporate reorganization field such as attorney retention and fees, conflicts of interest, bad faith filings and trading of bankruptcy claims.
Prerequisite: Bankruptcy/Debtor-Creditor Law
Corporations (4) (BUS210) Professors Aleta Estreicher, Alon Harel, Stephen Massey & Park McGinty
Formation and organization of business corporations; purposes and powers; distribution of powers between shareholders and directors; duties and liabilities of directors and officers; voting rights; financing the corporation; issuance and transfer of securities; insider trading; shareholder actions; dividends and distribution; sale of controlling interests; tender offers; mergers and acquisitions; and dissolution.

CRIMINAL LAW AND PROCEDURE: ADVANCED TOPICS
Specific course offerings are subject to availability of the instructor. For example, courses currently offered include:

- Criminal Law and Procedure: Criminals and Our Uprise to Punish Them (2) (CR1505) Professor Robert Blouke
Who are they? Who are we? Criminals and punishment: a historical, philosophical, psychological, sociological, ethical, social and inner city crime, what are the motives, justifications and purposes of the society that produces the crimes it punishes? How are messages of punishment — retribution, deterrence, rehabilitation — received by criminals?

- Criminal Law and Procedure: Death Penalty (2) (CR1503) Professor Thomas Lubiff
The overall perspective of this course is one of a problem in constitutional litigation. Topics include the historical groundwork of the death penalty, the origin of the prohibition against cruel and unusual punishment, the trial of a death penalty case (guilt and punishment phases), state and federal post-conviction relief, clemency, successive petitions, abuse of the writ, limitations on the availability of the habeas remedy, racial and other bias in imposing the death penalty, the administration of death penalty cases and the effect on the courts.

This is an advanced course dealing with the work of the federal courts in relation to criminal matters. The course will focus on specific issues involving the exercise and limits of federal criminal jurisdiction as well as on current problems in criminal law and procedure confronting the federal courts. Selected topics such as mail fraud, the RICO statute, tax offenses, pre-trial detention, the Speedy Trial Act and the federal-state relationship in law enforcement will be examined in depth.
Enrollment is limited.

- Criminal Law and Procedure: Issues in Criminal Justice Policy (2) (CR1506) Professor Jeremy Travis
This course examines policy issues in the management of our system of criminal justice. Using case studies from the New York City criminal justice system, the course will explore such issues as: When should we arrest? When should we prosecute? Should someone receive a sentence in prison? The course will discuss topics of contemporary interest such as domestic violence, the victims' rights movement, mediation and other alternative dispute resolution mechanisms, prison overcrowding and alternatives to incarceration. The course will attempt to present these policy issues in their institutional, political and theoretical settings.

This course is being offered subject to faculty approval.

- Criminal Law and Procedure: The Mentally Disabled Defendant (2) (CR1504) Professor Michael Perlman
This course covers a variety of topics including diversion of offenders into civil commitment and voluntary commitment systems; procedural competence (to stand trial, to plead guilty, to confess, to waive the pre-trial imposition of medication); disposition of defendants found incompetent to stand trial; inter-institutional transfers of mentally disordered offenders; administration of the mental nonresponsibility (insanity), diminished capacity, and guilty but mentally ill concepts; consequences of acquittal by reason of nonresponsibility; sentencing of mentally disabled offenders; and ethical implications of representation of mentally disabled offenders (including competency of counsel criteria).

- Criminal Procedure: Adjudication (3) (CR1110) Professors B.J. George, Randolph Jonakait & Richard Sherwin
Right to counsel: preliminary appearance and hearings; preconviction release; the charging process; joinder; discovery; pleas; speedy trial; jury trial; publicity of proceedings and court records; double jeopardy; burdens of persuasion; and selected aspects of New York criminal practice.
Students may register for Criminal Procedure: Adjudication without having taken Criminal Procedure: Investigation and may take the two courses concurrently.

- Criminal Procedure: Investigation (3) (CR1100) Professors Eugene Cerruti, B.J. George, Kim Lang & Andrew Sinek
Fourth amendment restrictions on search, seizure and investigation; regulation of wiretapping and eavesdropping; fifth amendment privilege against self-incrimination, including interrogation and procedural applications; sixth amendment regulation of confeessions; constitutional regulation of identification procedures; scope of exclusionary rules and their administration; and entrapment.

- Defamation, Privacy, and Publicity: Protecting One's Image (2) (CIP120) Professor Daniel Kornstein
This is a paper course, with limited enrollment.

- Drafting: Litigation Documents (2) (LWR340)
This course is intended to teach students the principles of drafting litigation, and regulations. In drafting statutory language, students must learn the general principles of drafting as well as the pertinent substantive law. Policy making and legal analysis are also integral parts of the course. Students will be given writing assignments on an almost weekly basis. Completion of this course does not satisfy the writing requirement.

- Drafting: Legislation (2) (LWR341)
This course is intended to teach students the principles of drafting legislation and regulations. In drafting statutory language, students must learn the general principles of drafting as well as the pertinent substantive law. Policy making and legal analysis are also integral parts of the course. Students will be given writing assignments on an almost weekly basis. Completion of this course does not satisfy the writing requirement.

- Drafting: Litigation Documents (2) (LWR341)
This course is intended to teach students the principles of drafting pleadings, interrogatories, affidavits, and other litigation documents (but not briefs or legal memos). In drafting these documents, students must learn the general principles of drafting as well as the pertinent substantive law and procedural law. Students will be given writing assignments on an almost weekly basis. Completion of this course does not satisfy the writing requirement.

- Drafting: Commercial Documents (2) (BUS150)
This course is intended to allow students to draft contracts, loan documents, letters of credit, opinion letters and other documentation used in commercial bankruptcy practice. Drafting exercises will be used in conjunction with unit on applicable substantive law. There will also be an opportunity for mock counselling and interviewing.

There will be weekly writing assignments.

- Drafting: Commercial Transactions and Either Payment Systems or Bankruptcy/Debtor-Creditor Law
This is a paper course, with limited enrollment.

- Drafting: Commercial Transactions and Payment Systems
Prerequisites: Commercial Transactions and either Payment Systems or Bankruptcy/Debtor-Creditor Law.

- Drafting: Commercial Transactions and Payment Systems
This course is intended to teach students the principles of drafting legislation and regulations. In drafting statutory language, students must learn the general principles of drafting as well as the pertinent substantive law. Policy making and legal analysis are also integral parts of the course. Students will be given writing assignments on an almost weekly basis. Completion of this course does not satisfy the writing requirement.

- Drafting: Legal Analysis and Drafting
Prerequisites: Constitutional Law I and II or by permission of the instructor.

This is a paper course, with limited enrollment.
COURSE DESCRIPTIONS

Drugs of Abuse: Narcotics and the Law (2) (UC100)
Professor Frank Fioramonti
An examination of the legal, medical, moral, social, and historical aspects of society’s predisposition toward the use of consciousness altering and addictive substances, both licit and illicit. Of primary interest will be current legal distinctions between three major categories of drugs: those sold openly and advertised widely, e.g., alcohol, tobacco, caffeine; those available via prescription, e.g., sedatives, depressants, stimulants; and those subject to strict criminal prohibition, e.g., marijuana, cocaine, heroin. A special focus will be directed to the rational basis, if any, for these distinctions; the Controlled Substances Act of 1970 and similar state legislative schemes for drug control; whether there exists a constitutional right to possess and use various drugs; and the implications for the judicial system and social order, both from the present approach to drug policies and from possible alternative means of limiting the availability of potentially harmful substances.

Education Law: Selected Topics (2) (UCI502)
Professor David Rigney
This seminar will cover selected topics in education law and policy. Topics will in part reflect the interests of enrollees, but are likely to include the following: academic freedom in theory and practice; free speech vs. hate speech; affirmative action and non-discrimination in the university setting; federal oversight over university research; intercollegiate athletics and state action; addressing the needs of handicapped university students and employees; discipline and due process in the university setting; and public education and the establishment clause.

Students will be required to write a substantial research paper, and will be expected to present and defend their research project before the class.

Elder Law (2) (UC135)
Professor Natalie D. Shaw
This course will cover selected topics which may include an overview of elder law practice and ethical problems; Medicare benefits and procedures advocacy; Social Security old-age benefits and procedures advocacy; Social Security disability benefits; long-term health care financing options; Medicaid planning, including banking and trusts; estate planning; patients’ rights, including right to die; and nursing home patient’s rights.

Employment Discrimination Law (3) (LEL110)
Professors Arthur Leonard & Laura Stein
This course deals primarily with the law of employment discrimination. It blends the constitutional and statutory sources of employment discrimination law with the rapidly developing case law and the related field of labor law. The relationship between employment discrimination in the major classifications of race, sex, age, national origin and sexual orientation will be analyzed. Legal theories, methods of proof and remedies developed under the Equal Employment Act and Title VII of the Civil Rights Act of 1964, and other civil rights statutes will be studied. Theories developed in employment discrimination and equal protection cases will be examined along with federal and state statutes and executive orders. Attention will be given to the relationship between various forms of discrimination within American society.

Energy Law and Policy (2) (GOV140)
Professor Zahary Moghrahi
This course will include study of underground reservoir structure and mechanisms; energy supply and demand analysis; the benefits and policies of energy conservation; energy policy and planning; energy and the environment; energy supply and efficiency; nuclear energy policy; energy consumption in the United States; the Soviet Union; China; and Japan. The course will examine energy policy of the United States, Japan, China, and Japan in the context of international energy negotiations and energy assistance agreements. Emphasis will be placed on negotiations and contract drafting. Sample contracts will be prepared by the class as part of the course of study.

Entertainment Law I (2) (CIP130)
Professor Feig
This course deals with the analysis, negotiation and drafting of management agreements prescribed by unions and guilds; agreements prescribed by AFTRA, SAG, WGA, and Actors; and Equity; agreements for creative personnel in television, motion pictures, recording, and music publishing. Class discussion will focus on drafting and key clauses.

Students may enroll in only two of the three Entertainment Law courses offered: CIP130, CIP135, and CIP190.

Entertainment Law: Drafting & Negotiation (2) (CIP190)
Professor Feig
It blends the law of management agreements prescribed by unions and guilds; agreements prescribed by AFTRA, SAG, WGA, and Actors; and Equity; agreements for creative personnel in television, motion pictures, recording, and music publishing. Class discussion will focus on drafting and key clauses.

Students may enroll in only two of the three Entertainment Law courses offered: CIP130, CIP135, and CIP190.

Environmental Law (3) (GOV150)
Professor Albert Kalter
Prerequisite: Environmental Law (GOV145)
This course covers in depth pre-death and post-mortem planning, with emphasis on estate and financial planning techniques under the applicable federal tax laws. Prerequisite: Federal Taxation of Gifts, Estates & Trusts. Per permission of the instructor, equivalent knowledge and experience may be substituted.

European Telecommunications: 1992 (2) (CIP125)
This course will examine the European Community’s 1992 program of legal regulations in the context of the telecommunications markets. It also will explore opportunities for enhanced U.S. markets in Europe.

Evidence (3) (PR0110)
Professors Eugene Cerruti, Randolph Jonakait, Kim Lang, Joel Lee, Carlin Meyer & Donald Zeigler
A study of the Anglo-American rules of proof, with emphasis upon the Federal Rules of Evidence. The scope and function of the rules are examined against the background of problems arising in the trial of and issue of fact, and the rules are evaluated on the basis of their tendency to promote or impede a rational method of investigation. Among the areas covered are the evidence of relevance; the hearsay rule and its exceptions; the rules of evidence as applied by judges, lawyers, and juries; the rules of evidence as interpreted by courts; and the rules of evidence as interpreted by courts.

Environmental Practice Workshop (4) (CIP125)
Professor Feig
This course will examine the European Community’s 1992 program of legal regulations in the context of the telecommunications markets. It also will explore opportunities for enhanced U.S. markets in Europe.

Private Investment, etc. The licensing of programs to networks and stations, as well as the distribution of motion pictures will be discussed, including the various antitrust laws as they may apply to the motion picture industry. Book publishing, magnetic media and copyright law will be part of the course.

Emphasis will be placed on negotiations and contract drafting. Sample contracts will be prepared by the class as part of the course of study.

Entertainment Law I is not a prerequisite to this course.

Students may enroll in only two of the three Entertainment Law courses offered: CIP130, CIP135, and CIP190.

Entertainment Law: Drafting & Negotiation (2) (CIP190)
Professor Feig
This course deals with the analysis, negotiation and drafting of management agreements prescribed by unions and guilds; agreements prescribed by AFTRA, SAG, WGA, and Actors; and Equity; agreements for creative personnel in television, motion pictures, recording, and music publishing. Class discussion will focus on drafting and key clauses.

Students may enroll in only two of the three Entertainment Law courses offered: CIP130, CIP135, and CIP190.
Externship Program

In addition to the internship placements, New York Law School has begun a new externship program. Participants will earn 4 credits—2 clinical credits and 2 classroom credits. Students are expected to spend at least 14 hours at their placement, attend an Externship seminar, and participate in at least three one-on-one tutorials with a full-time faculty member with expertise in the applicable field of law. Students will be assigned to a field placement "mentor" attorney who will facilitate student instruction on the job. Significant contact will be maintained between the mentor, the student, the full-time faculty member and the Director of Externship Programs to insure a successful educational experience. It is expected that many of the Externship placements will provide experience or other types of lawyering by the student participants. This course is subject to faculty approval.

Family Law (3) (FAM100)

The Honorable Kristin Glen & Professors Joel Lee, Carlin Meyer, Kristin Miesic & Stephen Newman

The course will consist of a legal analysis of familial relationships such as marriage, annulment and divorce and will also include special types of family problems having legal effects or consequences such as poverty, AFDC, adoption, child support and custody, child abuse, and the care and education of special children.

FAMILY LAW: SELECTED TOPICS

Specific course offerings are subject to availability of the instructor. For example, courses currently offered include:

- Family Law: Selected Topics: Reproduction and the New Family (2) (FAM504)
  Professor Carlin Meyer
  This seminar will focus on the social and legal implications of the virtual revolution in reproductive patterns and technologies. We will study the impact of new developments from birth control to in vitro fertilization and embryo implantation, examining their implications for the family and for family law. We will survey the relevant case law, comparing and contrasting the approach of the Supreme Court to the changing family with that of the state courts. We will examine propos

FEDERAL TAXATION COURSES:

- Federal Income Tax: Individual (4) (TAX100)
  Professors Richard Beck, Daniel Knickerbocker & William Nathbony
  Intensive introduction to the basic principles of federal income taxation and of statutory construction, including gross income, deductions, adjusted gross income, taxable income, credits, gains and losses, depreciation, recapture, and nonrecognition.

  Prerequisite: Federal Income Tax: Individual (TAX100).
  Students who have taken Federal Income Tax: Basic Corporate Tax (TAX111) may not register for this course.

- Federal Income Tax: Basic Corporate Tax (2) (TAX111)
  Professors Richard Beck, Daniel Knickerbocker & William Nathbony
  The status of the corporate entity in the pattern of federal income taxation and the resulting problems; transfers of property in organizing a corporation; corporate capitalization; dividend distributions; stock redemptions; and corporate liquidations.

  Prerequisite: Federal Income Tax: Individual
  Students who have taken Federal Income Tax: Corporate (TAX110) may not register for this course.

- Federal Income Tax: Advanced Corporate Tax (2) (TAX112)
  Professors Richard Beck & William Nathbony
  Advanced topics in the income tax consequences of corporations, including tax-free reorganization, corporation liquidations.

  Prerequisite: Federal Income Tax: Individual (TAX100); and Federal Income Tax: Basic Corporate Tax (TAX111) or by permission of the instructor.

GIFT & ESTATE TAX

- Federal Taxation of Gifts & Estates (2) (EST111)
  Professors William LaPiana & Sanford Schlesinger
  Basic structure and operation of the federal tax on estates and gifts.

  Prerequisite: Federal Income Tax: Individual (TAX100).
  Students who have taken Federal Income Tax: Gifts & Estates (EST110) may not register for this course.

PARTNERSHIP TAX

- Federal Income Tax: Partnerships (2) (TAX113)
  Professors Richard Beck & William Nathbony
  Basic taxation of partnerships, including tax consequences of formation, operation, and property distributions.

  Prerequisite: Federal Income Tax: Individual (TAX100).
  Students who have taken Federal Income Tax: Partnerships and S Corporations (TAX130) or Federal Income Tax: Partnerships and S Corporations (TAX132) may not register for this course.

- Federal Income Tax: Partnerships and S Corporations (3) (TAX132)
  Professors Richard Beck & William Nathbony
  The status of the partnership as both an aggregated and a separate entity in the pattern of federal income taxation and the resulting problems; transfers of property in organizing a partnership; corporate capitalization; dividend distributions; stock redemptions; corporation liquidations; and tax-free reorganizations.

  Prerequisite: Federal Income Tax: Individual (TAX100).
  Students who have taken Federal Income Tax: Gifts, Estates & Trusts (EST110) may not register for this course.

- Income Taxation of Trusts & Estates (2) (EST112)
  Professors Richard Beck & William Nathbony
  Federal income taxation of trusts and estates.

  Prerequisite: Federal Income Tax: Individual (TAX100); and Federal Taxation of Gifts and Estates (EST111) or by permission of the instructor.

  This course is not scheduled to be offered during the 1991-1992 academic year.

- Federal Taxation of Gifts, Estates & Trusts (3) (EST110)
  Professors William LaPiana & William Nathbony
  Federal estate and gift taxation, including the income tax consequences of trusts and estates.

  Prerequisite: Federal Income Tax - Individual (TAX100).
  Students who have taken Federal Taxation of Gifts & Estates (EST111) may not register for this course.
COURSE DESCRIPTIONS

Students who have taken Federal Income Tax - Partnerships, Federal Income Tax (TAX131) - Partnerships/ S Corporations may not register for this course.

This course is not currently scheduled to be offered in the 1991-1992 academic year.

FEDERAL INCOME TAX: ADVANCED TOPICS

Specific course offerings are subject to availability of the instructor. For example, courses currently offered include:

- Federal Income Tax: Advanced Topics (3) (TAX903)
  Professor Richard Beck
  Seminar addressing advanced concepts and problems inherent in the federal income, gift, estate and corporate tax system, including the interrelationship of taxes, tax minimization principles, the consequences of using different taxable entities, and gain and loss principles.
  Prerequisite: Federal Income Tax: Individual (TAX100).

- Federal Income Tax: Deferred Compensation (2) (TAX121)
  Professor Monica Callahan
  The study of executive and deferred compensation under the federal income tax system, including stock option, pension and profit-sharing plans.
  Prerequisite: Federal Income Tax: Individual (TAX100).

Federal Practice and Procedure (2) (MJD130)

Professors Lawrence Grossberg & Donald Zeigler

This course provides in-depth coverage of three important aspects of federal practice and procedure: class actions, pendant and ancillary jurisdiction, and implied rights of action. Law reform class actions pursuant to Rule 23(b)(2) (2) and securities and antitrust class actions pursuant to Rule 23(b)(3) are examined in detail to provide a thorough review of the latest developments concerning the controversial class action device.

Pendant and ancillary jurisdiction are traced historically and in modern usage in a manner designed to ensure that students understand the similarities and the differences between those two sorts of jurisdiction. The rapidly changing Supreme Court case law on implied rights of action is also explored.

Feminist Jurisprudence: Theory and Application (3) (JLH903)

Professors Karen Gross & Carlin Meyer

This course is designed to look at the significance of gender in shaping law and the legal system.

Students will study the origins of the feminist movement and its theoretical underpinnings, read feminist legal theorists and their critics, and examine them in a variety of contexts. We will explore feminist theory and practice in some of the following areas: criminal justice (rape, prostitution, self-defense); family law (reproductive rights and technologies, non-traditional families, child abuse); employment law (sexual harassment, comparable worth).

We will read books, law review articles and cases, and hear from occasional guest lecturers. Students will select topics by which to apply or critique aspects of feminist theory and present them to the class.

Students are encouraged to work with a class member and "present" together; individual papers will be required. Enrollment by both male and female students is encouraged.

Foreign Affairs in Constitutional and International Law Perspectives (3) (ILS240)

Professor Long-chun Chen

The course is designed to deal comprehensively and systematically, from both constitutional and international law perspectives, with legal problems concerning the conduct of foreign affairs in the United States. Subjects to be considered include: the constitutional authority of the federal government; the allocation of foreign affairs power under the doctrine of separation of powers; recognition and diplomatic relations; treaties and other international agreements; the war power; the power over the peace and foreign affairs; the role of the judiciary (justiciability of foreign affairs issues); and human rights and foreign affairs.

Paper option.

Prerequisite: Constitutional Law I.

Health Law & the AIDS Crisis (2) (UC1185)

Professor Mark Barnes

This course covers public health law topics as they relate to the AIDS crisis.

Matters to be considered include civil liberties issues in public health law, mandatory AIDS testing, public health law in nonpublic settings, controlling threats to public health (AIDS and other pandemics), rights and duties of health care workers, AIDS and discrimination, private law and AIDS, protection of blood supplies, and the public health care system and AIDS.

Human Rights in International and Constitutional Law Perspectives (3) (ILS200)

Professors Lung-chun Chen & Nadine Strossen

An examination of the condition of human rights in the contemporary world community and of the international protection of such rights with regard to all major values. The legal value of human rights - the respect value that embraces the fundamental freedom of choice, equality of opportunity, and personal autonomy and privacy - will receive prominent exploration as well as international prescriptions and applications. The provisions of the United Nations Charter, the Universal Declaration of Human Rights, the two International Covenants of Human Rights, the Genocide Convention, the International Convention on the Elimination of All Forms of Racial Discrimination, and various other particular conventions will be subjected to critical appraisal. Attention will be given to comments in procedures for the better securing of human rights. A paper will be required.

Immigration Law: Selection System (2) (GOV160)

Professor S. Bernard Schwartz

Course topics will include the following: the selection system, immigrant and non-immigrant visas, labor, health, agricultural, political asylum, visa processing, exclusion, refugee law, and nationality.

Students who have taken Immigration Law (GOV160) may not register for this course.

This course is being offered subject to faculty approval.

INDEPENDENT STUDIES:

- Independent Study: Paper (2) (IRS100-11)
  Professor: S. Bernard Schwartz
  Course topics will include the following: the selection system, immigrant and non-immigrant visas, labor, health, agricultural, political asylum, visa processing, exclusion, refugee law, and nationality.

Students who have taken Immigration Law (GOV160) may not register for this course.

- Independent Study: Placement (2) (INT201-11)
  Professor: S. Bernard Schwartz
  Course topics will include the following: the selection system, immigrant and non-immigrant visas, labor, health, agricultural, political asylum, visa processing, exclusion, refugee law, and nationality.

Students who have taken Immigration Law (GOV160) may not register for this course.

Please refer to the Student Handbook or the Faculty Handbook for further information about Independent Studies.

Insurance Law (2) (BUS310)

Professor Milton Silverman

Topics covered will include: private insurance, commercial surety; insurance laws; the insurance company; the relationship of the insurer to insured; implied and express warranties.

Students will be graded on a Pass/Fail basis.

Internships are available during each academic semester and the Summer. Judicial interns have the opportunity to work directly with judges or magistrates and their law clerks in the federal, state and city courts, both in New York and elsewhere.

In order to receive academic credit, students are expected to be in good academic standing and to spend at least 14 hours at their judicial placement during the school year (20 to 30 hours per week in the summer). The placement for this internship is at the Internal Revenue Service. Students meet with Professor Nathans on a regular basis. Course requirements: 15 hours a week for 10 weeks at the IRS District Council and a paper sufficient to satisfy the writing requirement.

Judicial Internships (3) (CLK15011)

All continuing students may apply for placement in the judicial internship program given each semester and during the Summer. Students who are in the judicial internship program have the opportunity to work directly with judges or magistrates and their law clerks in the federal, state and city courts, both in New York and elsewhere.

In order to receive academic credit, students are expected to be in good academic standing and to spend at least 14 hours at their judicial placement during the school year (20 to 30 hours per week in the summer). The placement for this internship is at the Internal Revenue Service. Students meet with Professor Nathans on a regular basis. Course requirements: 15 hours a week for 10 weeks at the IRS District Council and a paper sufficient to satisfy the writing requirement.
International Business Transactions (2) (ILS310)
Professor Edward Laing, Zuhayr Moghrabi & Virginia Ramadan
Selected topics concerning issues involved in doing business internationally.
Topics may include: methods of doing business abroad; regulation of aliens; tariffs, customs, and export-import controls; expropriations and nationalization; sovereign immunity; enforcement of foreign judgments; antitrust regulations; foreign tax considerations; securities laws; international franchising; arbitration; transnational litigation. In light of the Canada-U.S. Free Trade Agreement and other similar developments, the U.S. domestic law aspects of international business transactions will be highlighted.

Students who have taken International Business Transactions (ILS310) may not register for this course.

International Law in Contemporary Perspective (3) (ILS210)
Professors Lung-Chen Chen & Edward Laing
Designed as a basic course in international law, this course will explore the role of authority in the decision-making processes of the world community, including both the basic constitutive process by which international law is made and applied and public order established. Consideration is given to formal prescription and effective practice with respect to participants in such processes (nation-states, international governmental organizations, political parties, pressure groups, multinational enterprises, and other private associations and individuals); areas of interaction; bases of power (control over people, resources, institutions); practices (strategies in diplomatic, ideological, economic, and military instruments); outcomes (the allocations of jurisdiction and the performance of the policy functions of intelligence, promotion, prescribing, invoking, applying, appraising, and termination).
The principal emphasis is upon the many roles of the nation-state in the value-shaping and sharing processes of the world community.

Islamic Law and Middle East Business Institutions (2) (ILS320)
Professor Zuhayr Moghrabi
The course traces the origin and sources of Islamic law, covering the major schools of jurisprudence and their effect on international law. The class will be taught in Arabic and English.

The course will cover the major schools of Islamic law and their impact on the Islamic legal systems and their impact on the Middle East region.

Part of our study will focus on how power is distributed within different historical periods in accordance with officially accepted forms of discourse. We will also practice different legal techniques (such as counseling and negotiating) in an effort to cultivate the art of communication.

We will also address the ethical implications of the lawyer's power to persuade.

Labor Arbitration (2) (LEL 120)
Professor Margaret Lebowitz
The course is designed to expose the student to the practice of arbitration under collective bargaining agreements as well as mediation, conciliation, and fact-finding. The course will provide a working knowledge of the statutory rules and procedures for enforcing labor arbitration awards and interpreting or clarifying the awards. The course will learn the relationship of arbitration to other labor law provisions, such as the NLRA, the Civil Rights Act of 1964 and OSHA. Students will be introduced to the hearing procedures and to the mechanisms of arbitration, practices, and procedures.

Prerequisite: Labor Relations Law
COURSE DESCRIPTIONS

Law and Social Change (2) (UC1110)
The Honorable Sidney H. Aesch
This course examines the question "Does law work?" within the context of the changing American society and considers the extent to which law mediates the conflict between the individual and the authority of society. Topics include: Action and Reaction: law and social control; the enforcement of institutional and ideas (multiple revolutions - technological, sexual, racial, etc.; abuses v. psychological model of man; Protestant ethic in the nonconformist society; democracy after the New Deal; Senator McCarthy, Vietnam, Watergate). Legal Instruments of Social Change: executive, legislative, judicial. Social Change and Natural Law: the "new property": from "contract to status"; "collective wrong" - tort liability and the insurance concept; does punishment fit the crime?; the businessmen's lunch in the corporate state: love and marriage; science at one minute to midnight: how far, the pursuit of happiness?

Law of Broadcasting (2) (CIP100)
Professor Mark E. Gerber
This course deals with federal regulation of radio and television. The topics include the functions of the Federal Communications Commission; network practices; and restrictions on program content. The course considers deregulatory initiatives.

Law of Computers & Information Technology (2) (CIP170)
Professors Rudolph Peritz & Joseph Rosenbaum
This course presents a comprehensive survey of the legal problems dealing with disputes as to the ownership and performance of computer hardware and software. It begins with a consideration of patent, copyright and trade secret protection for software. The course then moves on to a consideration of common law principles in negotiating and drafting contracts for the sale of computer goods and services, in which students participate with the instructor in formulating and critiquing language. Finally, the class will consider litigation theories, techniques and strategies in connection with the resolution of computer claims and disputes.

Legal History (2) (JUL100)
Professors Richard Bernstein & William Lupina
Selected topics in American legal history with an emphasis on the development of American ideas about the nature and sources of law and the role of the legal profession in that development. Topics include the English background of the American Revolution, legal lawyers and the Salem witchcraft prosecutions, the nature of the early nineteenth-century legal profession, the transformation of antebellum private law, the birth of the modern law school, and the changes brought about by the increasing industrialization of the nation after the Civil War.

Legal Journalism (2) (LWR300)
Dean James Simon
A workshop in which students will be asked to analyze and write about legal subjects in language that intelligent non-lawyers can understand. Assignments include analyses of court proceedings and legal doctrine as well as short profiles of prominent members of the Bar.

Legal Medicine (2) (TRT100)
Professor E. Donald Shapiro
This basic course for medicine covers medical and hospital malpractice, including informed consent; health care industry regulation; patients' rights and ethical legal issues in treatment; medical- moral problems in a changing world, including contraception, abortion, contraception, organ transplants, and legal definition of death; and medical proof in litigation.

Legal Protection of Aliens in the United States (3) (IQV170)
Professor Lung-chu Chen
The course is designed to deal comprehensively and systematically with the legal protection of aliens in the United States from both constitutional and international law perspectives. It will deal with a wide range of issues affecting aliens of varying categories (immigrants, non-immigrants, refugees, illegal aliens, diplomatic personnel), etc. Subjects to be considered include: right of ingress and egress; freedom of movement; equal protection of the law; complex of laws; participation in community decision-making; employment; ownership of property; trade; welfare and medical benefits; educational opportunity; family union; religious freedom; and nationality. The emphasis will be on the dynamic interplay of national and international law compared to legal technical details relating to immigration laws. Paper option.

Legal Research - Advanced (3) (LWR310)
Professor William Mills
The course will concentrate on advanced legal research techniques using the latest computer technology and book resources. Special attention will be given to research in legislative history and specific subject research. The main focus will be on individual research problems and projects. This will be a seminar course with a limited enrollment.

Medical Legal Trial Workshop (2) (TRT110)
Professor Stuart Schlesinger
This workshop will deal primarily with the problems of law and medicine in litigation. It will cover medical issues at trial, damages in personal injury litigation, and the special functions of jury and judge. The course will consist of trial demonstrations involving the students in extensive use of comparative cross-examination technique. Prerequisite: Evidence or Legal Medicine.

Medical Malpractice (2) (TRT120)
Professor E. Donald Shapiro
The course addresses in depth legal problems in the delivery of health care by physicians, hospitals and other health care providers, including the reasonable prudence rule; corporate liability theories; national and local standards; specialty boards; contract and warranty actions; informed consent; Good Samaritan laws; immunity defenses; release and consent defenses; statutes of limitations; discovery rules; special role of res ipsa loquitur and negligence per se in medical malpractice actions; reform movements; caps; screening panels; and contingency fee regulations.

Memo & Brief Writing (2) (LWR250)
Professors Ann Haskell & Gerald Lebovits
This course provides third semester of in-depth instruction and practice in writing legal memoranda and persuasive briefs. Students are presented with a major research topic at the beginning of the course and are required, in stages, to write and rewrite an objective memorandum and then to write and rewrite an appellate brief on an issue or set of issues arising from the original problem. Assignments will include practice exercises and readings from a writing text, from actual office memoranda, and from briefs submitted in major Supreme Court cases. Enrollment is limited to 15 students.

Mental Health Law (2) (UC130)
Professors Keri Gould, Stephen Barkay & Michael Perl
This course will examine the legal rights of mentally handicapped persons, with special focus on the right to receive or refuse treatment, civil rights within institutions for the mentally handicapped, and the right to the least restrictive treatment environment. Civil commitment criteria will be studied, as will the possible existence of a right to aftercare and community services for deinstitutionalized patients.

Modern Supreme Court (3) (CON300)
Professor Kim Lang
The emphasis of this course will be on the Supreme Court as an institution, and the philosophies and personalities of individual justices, rather than on doctrinal analysis of narrow topics. The class will first survey the Warren, Burger, and Rehnquist Courts, tracing the main themes and inner conflicts within the Court that have emerged since Earl Warren's appointment as Chief Justice in 1953. Part Two will focus on the so-called "Reagan Agenda" and the role of the Attorney General and Solicitor General in attempting to translate the political goals of President Reagan into judicial opinions.

Municipal Corporations (2) (UC1140)
The Honorable Frederic S. Berman
Legal problems involved in the types and creation of municipal governments; relationships between municipality and federal and state governments; municipal police power, licenses and permits; municipal property and contractual liability; taxation and special assessments, tort liability, and taxpayers' remedies.

Negotiating, Counseling and Interviewing (4) (ADV500)
Professor Douglas Frenkel
This course is a four-credit introduction to the lawyering skills of negotiating, interviewing and counseling, and to the principles of alternative methods of dispute resolution (ADR). The course will use lecture, live demonstrations and videotapes in a weekly large classroom setting to introduce these skills. In weekly small section meetings, students will undertake various role playing assignments. These simulations will give students the opportunity to practice a particular skill in the context of a specific conflict situation.

Each student will be videotaped at least once; all students will receive individualized feedback on their role plays. The topics of the role plays will vary: from criminal law issues to issues in commercial and public law. The goal of the course is to teach negotiation, interviewing and counseling skills, and, more generally, to teach students how to learn from their own lawyering experiences. Students will be graded on the basis of their work in simulations, any written work they may produce, and a final examination (worth 50%).

New Jersey Practice I (2) (PR0121)
Professor Frank Cucic
This course will cover Part I, Rules of General Application; Part II, Rules Governing Practice in the Supreme Court and the Appellate Division of the Superior Court. Students who have taken New Jersey Practice (PRO120) may not take this course.
New Jersey Practice II (2) (PR0122)
Professor Frank Cuccio

This course will cover Part IV, Rules Governing Civil Practice in the Superior Court and Surrogate Court and Rules Governing Extraordinary Remedies, including Actions in Lieu of Prerogative Writs.

Students who have taken New Jersey Practice I (PR0120) may not take this course.

Prerequisite: New Jersey Practice I (PR0121)

New York Practice (4) (PR0130)
Professor Martin Sifris

The conduct of civil litigation in the courts of New York; the function of procedure and its relationship to substantive law; evaluation of procedural rules in view of proposed reforms and emerging constitutional law doctrines. Subjects emphasized are subject matter jurisdiction, jurisdiction over parties, statutes of limitations, parties to the action, pleadings, motions, provisional remedies, disclosure and judgments.

New York Practice I (2) (PR0140)

Professor Frank Cuccio

This two-term course offers second-year students the opportunity to undertake an intensive writing and editing experience similar to that acquired on law reviews. Working one-on-one with adjunct professors/editors, students write a lengthy case note during the fall term and an article of their own choosing in the spring term. Students will occasionally meet in class, but primarily each student will meet individually with the instructor to discuss drafts of the work. The case note is graded, but it must be satisfactorily completed for students to qualify for the second term.

Two pass-fail credits will be granted only upon successful completion of both terms. The second-term article may satisfy the Writing Requirement.

Note and Article Writing I & II (2) (URS200 & URS210)
Professor Jean-Marie Brescia

This two-term course offers second-year students the opportunity to undertake an intensive writing and editing experience similar to that acquired on law reviews. Working one-on-one with adjunct professors/editors, students write a lengthy case note during the fall term and an article of their own choosing in the spring term. Students will occasionally meet in class, but primarily each student will meet individually with the instructor to discuss drafts of the work. The case note is graded, but it must be satisfactorily completed for students to qualify for the second term.

Two pass-fail credits will be granted only upon successful completion of both terms. The second-term article may satisfy the Writing Requirement.

Patent Law (2) (CIP145)
Professors Myron Cohen & Martin Pavane

A study of statutory protection afforded to inventors under the U.S. patent laws. Emphasis will be placed on the nature of inventions which are patentable under the U.S. law, the conditions of patentability, the rights afforded a patentee and remedies for infringement of a U.S. patent. Special problems arising from the licensing of U.S. patents will be studied.

Payment Systems (3) (BUS140)
Professors Frank Catalina & Michael Sinclair

This course covers the law governing payment by promissory note, check, credit card, electronic funds transfer and letter of credit. It will look at Uniform Commercial Article 3 (negotiable instruments), Article 4 (letters of credit) and the relevant federal regulations. Enforcement of a U.C.C. and tort remedies for breach of the contract. The role of the bankruptcy court in the enforcement of a U.C.C. contract.

Copyright is not a prerequisite.

Publishing Law (2) (CIP180)
Professors Martin Levin &t

This course will introduce students to the basic terminology and techniques of probability and statistics and will examine how these tools have been or may be used in actual litigation as well as in the theoretical study of law. The purpose of the course is not to turn students into qualified statisticians but to increase their ability to work with such people, to know when to call upon such outside help, and to regard with a healthy skepticism arguments made in and out of court, in and out of the courtroom, and in and out of the courtroom.

This seminar explores whether federal (or state) constitutional principles can be used in actual litigation as well as in the theoretical study of law. The purpose of the course is not to turn students into qualified statisticians but to increase their ability to work with such people, to know when to call upon such outside help, and to regard with a healthy skepticism arguments made in and out of court, in and out of the courtroom, and in and out of the courtroom.

Practicum in Legal Theory and Practice (3) (ULH140)
Professor James Brodzik

This course will introduce students to the basic terminology and techniques of probability and statistics and will examine how these tools have been or may be used in actual litigation as well as in the theoretical study of law. The purpose of the course is not to turn students into qualified statisticians but to increase their ability to work with such people, to know when to call upon such outside help, and to regard with a healthy skepticism arguments made in and out of court, in and out of the courtroom, and in and out of the courtroom.

Post-Conviction Review and Remedies (2) (CRS110)

The Honorable Frederick S. Berman & Professor Thomas Lahiff

This course covers the following topics: historical evolution of post-conviction review procedures; regular appellate review; post-conviction review including state and federal habeas corpus; Federal Civil Rights Act; and federal and state post-conviction review.

Principles of Legal Drafting (2) (URS330)

Professors Ann Haskell & Diane Unger

The goal of this course is to teach students a skill that will comprise a major part of their work as lawyers: preparing documents that effectively translate clients' intentions while planning to avoid potential legal problems. Since the skills and principles involved in good legal drafting are transferable from one document to another, this course will focus on the principles of drafting rather than the techniques of drafting one kind of document. The course will cover drafting and redrafting many types of documents.

Products Liability (3) (TRT130)
Professors Joseph Kosiff & Kim Long

This course deals with the various theories of civil liability for injury caused by defective products and services, including negligence, U.C.C. and tort remedies. Proof of the defect, proof of causation, and defenses will be considered.

Relevant public regulations of product safety are examined with particular reference to how consumers have fared with the effort to secure minimum working conditions; and the Thirteenth Amendment and the Equal Protection Clause, as they affect the ability of black citizens from 1865 to 1940 to achieve equal rights.

The second third of the course will turn to the modern development of Equal Protection Clause, as they affect the ability of black citizens from 1865 to 1940 to achieve equal rights.

Real Estate Law: Constitutional Dimensions (2) (UC190)
Professor Donna Williams

This course will focus on the principles of drafting rather than the techniques of drafting one kind of document. The course will cover drafting and redrafting many types of documents.

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Copyright is not a prerequisite.
COURSE DESCRIPTIONS

Regulated Industries (3) (GDOV115)
Professor: Ralph R. Perlin
This is an introductory course designed to acquaint the student with the fundamental issues and frameworks for understanding economic regulation in the U.S. The course includes the exploration and analysis of the four fundamental categories of economic regulation: entry and exit, rate setting, quality regulation, and competition in regulatory environments. Students will have the opportunity to develop small projects in particular regulated industries.

Remedies (3) (GOV180)
Professor: David Schoenbrod
Most law school courses focus on the question of whether the defendant is liable. The Remedies course focuses on the question of what the court should do once it finds liability. For example, should the remedy take the form of an injunction, a declaratory judgment, punitive damages, a civil penalty, a forfeiture, compensatory damages, or restitution? What determines the scope of such remedies in common law, constitutional, or statutory cases? Should the court enforce its remedy?

Securities Regulation: Securities Act of 1933 (2) (BUS220)
Professor: Park McGinty
An in-depth study of the Federal Securities Act of 1933, its registration and distribution processes, and the basic exemptions from registration. The course covers the authority, procedures, and practice of the Securities and Exchange Commission and the civil and criminal penalties for non-compliance with applicable regulations.

Prerequisite: Corporations

Selected Problems in the Enforcement of International Human Rights Law (2) (CNS504)
Professor Ruti Teitel
This seminar will examine the different jurisprudential conceptions of international human rights law and analyze their relationships to how such law is enforced.

Sexuality and Law (2) (CON120)
Professors Paula Pettit & Arthur Leonard
A new body of law has been developing over the past several decades dealing with issues raised by human sexuality. The course will cover the area centered around the assertion of individual freedom in matters of sexual expression, including marriage, private consensual sexual conduct, cohabitation, and reproduction, and a collateral right to be free from discrimination in employment, housing, public accommodation, government licensing, and parental and general rights of participation in society. The course will consider selected topics in a variety of legal disciplines relating to these controversial issues.

State and Local Government (3) (UCI120)
Professor: Steven Silverberg
This course surveys the powers and duties of states, cities, public authorities, and other creatures of the state. The various kinds of governments differ in their constitutional and legislative authority to provide public services; regulate business and land use; enter into contracts, and raise revenue. The course will examine the ways in which courts exercise the authority and liability of these governments from the perspective of government and private counsel, as well as businesses and individuals who are regulated by, contract with, or protest the activities of state and local government. The course will focus on these legal doctrines through a casebook and materials, with particular emphasis upon recent Supreme Court decisions on the limits of state and local police power.

Suretyships and Mortgages (3) (LND120)
Professors: Milton Silverman & Andrew Simak
Purpose and creation of the suretyship relation and the distinction between suretyship, guaranty, and endorsement. Formation and construction of the contract; Statute of Frauds; rights of the creditor; defenses available to the surety; third party undertakings pursuant to law, such as judicial and official bonds. Legal and equitable mortgages; priorities; conveyances of property subject to mortgage and assumption of mortgage debt; assignment; discharge; redemption; foreclosure; and marshaling.

Telecommunications Policy (2) (CIP105)
Professor Ian Volvner
This course will center upon the dynamic recent changes in the telecommunications industry, as a result of the AT&T Modification of Final Judgment. The course will analyze the relationships between AT&T, other common carriers, the Bell Regional Holding companies, and equipment manufacturers.

Therapeutic Jurisprudence (2) (UCI125)
Professor: Michael Perlin
This seminar will explore the proposition that all aspects of the legal system (and all roles played by judicial actors) have some therapeutic impact (pro or neutral) on the mentally disabled individuals who are litigants (or are the subject of litigation). It will consider this proposition, by focusing on the empirical issues and social assumptions that underlie the major mental disability legal doctrines that have developed over the past two decades in such areas as involuntary civil commitment law, treatment of juveniles in the mental disability process, and the use of psychopharmacologically mediated mentally disabled, the trial of mentally disabled criminal defendants, the role of the mentally disabled as third parties in tort actions, and the scope of the psychotherapist-patient privilege. This will be a paper course, limited to no more than 12 students. Admission to the course will be limited to students who either (1) have taken Mental Health Law or Criminal Law and Procedure: The Mentally Disabled Defendant, or (2) have an advanced degree, training or on-the-job experience in any aspect of psychology, psychiatry, social work or other allied therapeutic field; in addition, in certain very limited other circumstances, students will be allowed to enroll by permission of the instructor (following an interview).

Torts II: Additional Topics and Advanced Issues (3) (TRTS200)
Professors: Joseph Koffler & E. Donald Shapiro
This course generally includes a study of various substantive areas of tort liability, including product liability of manufacturers, suppliers and contractors, with consideration given to developing concepts and theories of liability and defenses; other developing areas of strict liability; fraud and innocent and negligent misrepresentation, including theories of recovery, ambit of responsibility and defenses; liable and slander, with consideration given to theories of recovery and common law and constitutional privileges and immunities, including public policies that preclude private liability, as well as questions of equal benefit, intrusion upon seclusion, appropriation of name or likeness and defenses, liability resulting from interference with business and other advantageous economic relations.

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Trademarks and Unfair Competition (2) (CIP150)
Professors Myron Cohen & Martin Pavas
This course covers what trademarks are: their scope of protection; how rights are obtained, confirmed, asserted and lost; and antitrust limitations on the use of trademarks and investments.

Transnational Litigation (2) (ILSU250)
Professors Grant A. Hamsen & Donald Kravetz
This course covers commencement of actions abroad; the enforcement of judgments; foreign courts; foreign judgments; recognition and enforcement of foreign judgments; cases involving foreign sovereigns; blocking statutes and banking secrecy laws; and United States assistance to foreign courts.

Trial Advocacy (3) (ADV400)
This course uses the simulation experience as the textbook of class discussion and interaction. The course teaches the skills necessary to conduct a trial: opening statements, direct examination, cross examination, summation and the use of exhibits and expert witnesses.

The course procedure includes a weekly lecture using audio-visual or role-playing demonstrations for each of the various trial skills covered in the course, and then a break-out into small sections of 12 for simulation training in the legal skills covered by the lecture. The course culminates in a simulated full jury trial in which each member of the class is
COURSE DESCRIPTIONS

assigned one or more roles in segments of the trial.

National Institute for Trial Advocacy materials are used for the course instruction and simulation exercises.

Prerequisite: Evidence

Trusts (2) (EST120)
The Honorable Lee Holzman
This course introduces the theory and practice of trust law. Topics covered include the types of trusts (express, charitable, resulting, and constructive); creating, altering, and terminating of trusts; nature of the beneficiary's interest, including spendthrift trusts; selected topics in trust administration; fiduciary duties and the trustee's standard of care; and trust accountings. A sample trust instrument may be examined in detail, and a short drafting problem may be assigned.

The course in Wills is recommended (but not required) as a pre- or co-requisite.

Uncovering the First Amendment: Speech, Press, Religion and Privacy (3) (CON130)
Professor David Chang
An examination of constitutional limits on majoritarian discretion to restrict the freedoms of speech, press, religion, and "personal autonomy." We will consider theories and doctrines of free speech and press which need to protect the integrity of the democratic process; theories and doctrines of free speech and religion rooted in notions of the integrity of the individual; and the legitimacy of the Court's development of a constitutional "right of privacy."

Prerequisites: Constitutional Law I (REQ200) and II (REQ250)

Wills (2) (EST130)
Professors Joseph Arenson & Charles Gibbs
This course examines the law governing the disposition of property under state statutes of intestate succession and by will. Topics covered may include state statutes protecting surviving family members; intestacy; the preparation, execution, and revocation of wills; testamentary capacity, undue influence and fraud; fiduciary duties, future interests and selected topics in estate administration.

Wills, Trusts and Future Interests (4) (EST140)
Professors William LaPiana, Joel Lee & Virginia Ramadan
This course presents, in an integrated fashion, the topics described for the courses in Wills and Trusts. In addition, this course covers future interests and the rule against perpetuities, making it the basic introduction to the estate and trusts field. Estate and gift tax matters may be covered where appropriate.

Students who have taken either the course in Wills (EST130) or Trusts (EST120) may not register for this course.

Workers' Compensation Law (2) (LWR170)
Professor Martin Minkowitz
A pragmatic approach to the substance and scope of the New York State Workers' Compensation Law and related disability benefits; practice and procedure before the Board; the basic rights and obligations of employees, and medical and legal practitioners. Topics include Board jurisdiction, defining an employee, an accidental injury, and occupational disease; limit and extent of "arising out of and in the course of employment"; and time limitations imposed or modified by statute.

Writing Skills for Lawyers, Advanced (2) (LWR321)
Professors Cathy Glaser & Jethro K. Lieberman
This course is intended for students wishing to improve their ability to write sharp, clear prose, to edit their own and others' writing, and to become more comfortable with the art of composing and organizing written material. It is not a theory course. It emphasizes legal writing techniques; we will work through innumerable examples. Students will have weekly editing and writing assignments. The course will be graded on a take-home final examination.
STUDENT ORGANIZATIONS

Students establish and participate in numerous groups and activities which provide forums for the expression of student concern.

The Law Review, Moot Court Board, Journal are student-managed organizations, but they are integral parts of the Law School's educational program, offering opportunities for academic credit. They are fully described under Co-Curricular Activities.

The following student organizations, please consult the Office of Student Services.

Student Bar Association (SBA)

All students are members of the Student Bar Association, which is the official representative government for students at New York Law School. The objectives of the Association are to act as a liaison between the student body and the administration and faculty by advocating and protecting students' interests and rights in the Law School community; to provide an effective medium for the expression of students' views, and to initiate and administer activities and programs designed to promote an awareness of the lawyer's responsibilities to society, to the legal profession, and to his or her clients.

Admiralty and Maritime Law Students Association

The Admiralty and Maritime Law Students Association was founded as a means to examine and analyze all aspects of admiralty and maritime law and to educate the New York Law School community about the field.

Asian American Law Students Association (AALSA)

The Asian American Law Students Association was formed to enable Asian American law students to take unified action on issues of concern to the Asian American community.

Association of International Law Students

The Association of International Law Students was established to provide a supportive environment for international students and those interested in the international community.

Black Law Students Association (BLSA)

BLSA was organized by Black law students to articulate and promote the professional needs and goals of Black law students and others traditionally excluded from the American legal system. The New York Law School chapter of BLSA is affiliated with the national organization.

Business Law Society

The Business Law Society was established to provide a forum for the discussion and dissemination of ideas and issues surrounding a wide array of business-related areas of the law.

Christian Legal Society

The Christian Legal Society provides a forum in which social issues may be discussed from a Judeo-Christian point of view and urges students to integrate their faith with every area of their lives, including their profession.

Criminal Law Society

The Criminal Law Society promotes careers in criminal law and offers students an opportunity to become acquainted with the operation of the criminal justice system.

Employment and Labor Law Students Association (ELLSA)

The Employment and Labor Law Students Association was created to stimulate and promote students interest in the substance and practice of employment and labor law and to improve New York Law School students' networking opportunities in these areas of practice in the local legal community.

Environmental Law Society

The Environmental Law Society provides the community with legal, scientific and social information concerning relevant environmental concerns; trains members in environmental advocacy; and provides support to lawyers and organizations engaged in environmental litigation.

The Federalist Society

The New York Law School Federalist Society is an organization of conservative and libertarian law students whose purpose is to stimulate thought and discussion about the application of conservative principals to the law.

Hellenic Law Society

The Hellenic Law Society seeks to enrich the cultural and academic experience of New York Law School students by sponsoring school-wide events relating to Greek culture and ideas, as well as Greek and European affairs.

The International Law Society

The International Law Society provides a forum for the exchange of ideas among students, leading practitioners, and scholars of international law.

Legal Association for Women (LAW)

The Legal Association for Women seeks to involve the entire Law School community in considering the role and potential of women in the legal profession and impact of the legal system on women in all walks of life.

Lesbian and Gay Law Students Association

The Association provides political, educational and social support for gay people at the Law School and aims to combat discrimination, provide information on and education and professional issues, and help gay students enter a profession that is less than fully accepting.

Media Law Project

The Media Law Project seeks to promote the awareness, study, and integration of entertainment, communication, copyright, publishing, and related media law.

National Lawyers Guild

The Guild is an association of lawyers, legal workers and law students dedicated to recognizing that human rights are more sacred than property rights, and provides a supportive atmosphere for progressive students.

New York Law School Civil Liberties Union

The New York Law School Civil Liberties Union is an official affiliate of the American Civil Liberties Union. Its purpose is to encourage and promote the goals of students who are concerned about and/or who intend to practice in the area of civil liberties.

Professional Sports Law Society

The New York Law School Professional Sports Law Society was formed to provide information and discussion on legal issues in professional sports.

Real Estate Law Students Association (RELSA)

The Real Estate Law Students Association was organized to articulate and promote the professional needs of students concerned about and/or who intend to practice in the area of real estate law.

The Reporter

The New York Law School Reporter is a student newspaper published periodically during the academic year which covers news, events, opinions and other topics of interest to the Law School Community.

Trial Lawyers' Association

The Trial Lawyers' Association is a student chapter of the Association of Trial Lawyers of America (ATLA) and is dedicated to the development of analytical and communication skills.

Urban Law Society

The Urban Law Society was organized to promote public education on issues concerning the urban population of New York City and to address the educational goals and needs of those New York Law School students committed to serving the public interest.
The best undergraduate preparation for legal education is one that develops the ability to analyze theoretical and practical problems with facility and to articulate complex ideas clearly.

The admissions program and procedures at New York Law School are designed to be clear and simple, while still giving applicants every opportunity to explain and highlight those factors they perceive as relevant.

The admissions process includes an examination of the score(s) the student has received on the Law School Admission Test (LSAT). The School views the test scores as an indication of how a student has done on a test, given for legal education is one that develops practical problems with facility and to others who have also taken the Law School Admission Test (LSAT). The School views the test score as an indication of the best undergraduate preparation.

REQUIREMENTS

In applying to New York Law School, the applicant must complete the following requirements:

1. Education: An applicant for admission should hold a bachelor’s degree from an accredited college or university. Prior to registration, each applicant must indicate when he or she has received or expects to receive such degree.

2. Application: Each applicant must complete the necessary application form, which may be obtained by writing to the School, and return it to the School by April 1, 1992. The application fee for $40.00 and the Law School Application Matching Form (as described below, in [4]) must accompany the application.

3. Law School Admission Test: Every applicant to New York Law School must take the Law School Admission Test (LSAT) which is administered by Law School Admission Services, Inc. (LSAS). Detailed information concerning the administration of the LSAT, as well as all the necessary registration forms for the Law School Data Assembly Service (LSDAS), may be obtained by writing to Law School Admission Services, Inc., Box 2000, Newtown, PA 18940-0998.

4. Law School Data Assembly Service: New York Law School has entered into arrangements with several institutions which enable the Law School to collect a limited amount of housing to incoming students. One is a modern facility located just blocks from the Law School on the Hudson River. Single and double air-conditioned rooms with meal plans are available. Information about these facilities, as well as other available apartments and sharing opportunities is maintained by the Housing Office.

TRANSFER STUDENTS

Applicants who have been in attendance at Law Schools accredited by the American Bar Association may apply for transfer to New York Law School. An applicant must have received an undergraduate degree from an accredited college or university and must be a student in good standing at the law school he or she is attending currently. Credit for advanced standing may be given for one full year’s attendance; a transfer student must ordinarily complete at least two years of the requirements for the J.D. degree at New York Law School.

To apply for admission for advanced standing, an applicant should complete the regular New York Law School application and should indicate in an accompanying letter the reasons for the proposed transfer and arrange for a transcript of his or her law school record.

ACADEMIC SUPPORT PROGRAM

We recognize that the first year of law school will be a new experience for the entering student, unlike previous academic undertakings. New York Law School believes that each student it admits has the capacity to succeed in the academic program, to graduate, pass the bar examination and go on to engage in productive careers. Nevertheless, some students may encounter difficulty in successfully negotiating the new academic hurdles before them. In response to the need for additional assistance which some students may experience, New York Law School has established an Academic Support Program, with various components.

HOUSING

Information concerning housing may be obtained from the Law School Housing Office. The Law School is easily accessible by public transportation from all areas of the City and from the nearby metropolitan area, so that those students who wish to take advantage of the generally lower rents outside of Manhattan may do so.

New York Law School has entered into arrangements with several institutions which enable the Law School to collect a limited amount of housing to incoming students. One is a modern facility located just blocks from the Law School on the Hudson River. Single and double air-conditioned rooms with meal plans are available. Information about these facilities, as well as other available apartments and sharing opportunities is maintained by the Housing Office.
ADMISSIONS

to be sent to New York Law School. In addition, the applicant should request all undergraduate and graduate transcripts to be forwarded to the School by the Law School Data Assembly Service, as well as a report of all LSAT scores.

The applicant must also arrange for the Dean of the law school which he or she is attending currently to write to the Admissions Office at New York Law School to certify the applicant's attendance and that he or she is in good standing and eligible to return to that school.

Credit for advanced standing will be determined after a consideration of those courses the applicant has taken which conform to the degree requirements of New York Law School.

DIRECTORY INFORMATION

In accordance with the Family Educational Rights and Privacy Act of 1974, New York Law School will not release any information of a confidential nature without a written release from the student. However, directory information will be released at the discretion of the Law School upon request by an individual or organization. Any student who desires that any or all of this information not be released must notify the Office of the Registrar in writing no later than the second week of each semester.

Directory information includes the student's name, address, telephone number, date and place of birth, dates of attendance, awarding of degrees and honors, records of extracurricular activities, the most recent previous educational agency or institution attended by the student, and current class schedule.

The following information will be released by the Law School only with the written consent of the student: academic records, transcripts, financial information, private correspondence, disciplinary records, medical records, and letters of recommendation (Letters of recommendation dated prior to January 1, 1975 are confidential and not accessible to students or others.)

A student requesting access to his or her file must appear in person at the Office of the Registrar; no information, other than directory information will be released over the telephone. The Family Educational Privacy Act of 1974 allows a school 45 days to respond to requests for access.

TUITION AND FEES

Tuition
Special Fees
TUITION AND FEES

TUITION FOR 1991-1992
For all full-time students enrolled in New York Law School in the academic year 1991-92, the tuition will be $13,784 per year, $6,892 each semester. For all part-time day and part-time evening students enrolled in 1991-92, tuition will be $10,338 per year, $5,169 each semester. When less than the required number of credits is taken in any semester (12 hours for full-time students, 8 hours for part-time students), the tuition fee for each credit will be $627.

Irrespective of any type of scholarship assistance, all students are required to pay all fees.

REGISTRATION AND SPECIAL FEES

Application Fee:
The application fee of $40 must accompany each application. No application can be considered until this fee has been paid and the application is in all respects complete.

Registration Fee:
The registration fee of $25 is payable at registration each term.

Late Registration Fee:
A fee of $20 will be required as an additional fee for late registration.

Publications Fee:
Each term, a fee of $35 is charged to each student carrying 8 or more semester hours to cover the cost of official publications.

Examination Fee:
A fee of $10 is required if a student takes any examination out of regular order; such examinations include special examinations, make-up examinations and re-examinations.

Graduation Fee:
The graduation fee of $125 is charged to cover the cost of diploma and other incidental graduation expenses. All fees due to the School must be paid in full prior to graduation.

Materials Fee:
The materials fee is $25 for full-time students and $20 for part-time students each term.

Student Activity Fee:
Each term, all students are charged a student activity fee, which is used to support student organizations. The amount of this fee is included in registration materials.

Change of Program Fee:
A fee of $20 will be required for each change of program after registration.

Transcript and Certification Fee:
The fee of $2 is charged for each transcript or certification. The School may not issue a transcript or certification if the student has not paid all fees due to the School.

Payment of Tuition:
All tuition and fees are due and payable on or before the fifth day of classes, with the date specified on registration materials.

A student's registration will be voided if satisfactory financial arrangements have not been made by the sixth week of classes.

Late Tuition and Fees:
Tuition payments received after the due date specified in registration materials will be subject to a 1.5 percent per month (or any portion of a month) late charge on the unpaid balance.

Withdrawals:
Application for withdrawal may be made only with the written permission of the Associate Dean for Academic Affairs. In the event the application is approved, refund of tuition, excluding other fees (and the requisite acceptance deposit of $500 by new students), will be computed as of the date such application is received, and the following deductions will be made:

If the application (subject to approval) is received:
During the first week of classes......25%
During the second week of classes......50%
During the third week of classes......75%
After the third week of classes......100%

Tuition payments received under federal loan programs are required to be refunded to the bank originally issuing said payment.
FINANCIAL AID

New York Law School has established a comprehensive program of financial aid to assist needy students in meeting the costs of a legal education. Students receive assistance through the School's funds and/or external aid sources. Financial assistance is available in the form of grants, scholarships, work-study awards and loans. Outlined below are the basic features of the financial aid program. Complete information may be obtained from the Office of Financial Aid.

NEW YORK LAW SCHOOL GRANTS-IN-aid:

Students who demonstrate financial need may be eligible to receive grant-in-aid awards. Grant awards are not automatically renewed, and students must reapply for grant assistance annually.

COLLEGE WORK-STUDY PROGRAM:

New York Law School receives an annual allocation of CWSF funds from the federal government to support student employment opportunities. Eligible students may work part-time in Law School administrative offices or for public or private non-profit organizations. CWSF funds are paid directly to the student, as earned, for use in meeting indirect educational costs such as transportation, books and supplies, and personal expenses.

TUITION ASSISTANCE PROGRAM (TAP):

Students who have been legal residents of New York State for at least one year preceding enrollment may be entitled to TAP awards. TAP awards are available to full-time students only (12 credits or more per semester) and range from $100 to $1,200 per year. Applications for TAP funds must be submitted by the student to the State University of New York. Further information and applications, write New York State Higher Education Services Corporation, Office of Grants and Awards, 99 Washington Avenue, Albany, NY 12215, or toll-free, 1-800-635-1450.

PERKINS LOAN PROGRAM

Perkins Loans are low-interest (currently 5 percent) loans available to NYLS students who are enrolled at least half-time, are in good academic standing, and demonstrate financial need. Repayment for new Perkins Loan borrowers (i.e., those with no outstanding NDSL/Perkins debt) begins nine months after graduation or when the student drops below half-time enrollment status. The maximum repayment period is ten years. The amount of money awarded under this program is subject to limited federal allocations. Therefore, Perkins Loans are restricted for use as awards to students who demonstrate the greatest financial need.

STAFFORD LOAN (FORMERLY GUARANTEED STUDENT LOAN/GSL):

A Staffords Loan is made by a lending institution such as a bank, credit union or savings and loan association to help defray education expenses. Interest for eligible students is subsidized by the government while the student is in school, as well as during the grace period or for a period of time after a student leaves school.

Currently, all Stafford or GSL loans may borrow up to $6,000 per year, up to 6.5% in aggregate. The interest rate for first-time borrowers currently is 8 percent during the initial repayment period.

Students applying for a Stafford Loan must complete a form to determine loan eligibility by completing an application for financial assistance, including a GAPSFAS form. Stafford Loan checks are disbursed twice each year.

SUPPLEMENTAL LOANS FOR STUDENTS (SLS):

The Supplemental Loan for Students Program provides loan funds to supplement the Stafford Loan. Eligibility is not based on financial need. However, federal regulations require that students must first demonstrate eligibility for the Stafford Loan prior to consideration for the SLS. Currently, the interest rate is equal to the annual 91-day Treasury Bill plus 3.75 percent, with the maximum allowable interest rate set at 12 percent. Under present regulations, students may borrow up to $8,400 per year, to an aggregate total of $20,000. Most students will be billed quarterly for interest payments while in school, although some lenders allow capitalization of interest. Part-time students may be obligated to pay interest while in school. Consult your lender for details regarding conditions for this particular loan. SLS loans are disbursed twice each year.

ALTERNATIVE LOAN PROGRAMS

Several organizations, including Nellie Mae and the Law School Admissions Council, have programs which provide additional loans to law students. Eligibility for these loans is based upon credit history and a determination of credit-worthiness. Details are available from the Office of Financial Aid.

DEFERRED TUITION PAYMENT PLANS

Many students prefer to pay some or all of their law school expenses on a monthly basis. New York Law School participates with several organizations which offer this option. These payment plans enable you to pay off all or part of your annual fees in installments without interest charges. The plans may be used to supplement all other forms of financial aid.

Participation is on an annual basis. The only cost to the student is the annual enrollment fee, which varies from program to program. The plans are free of interest charges. Information concerning these programs is available from the Office of Financial Aid.

APPLICATION FOR FINANCIAL AID

All students applying to New York Law School for financial aid must file the following materials:

1. New York Law School Financial Aid Application. (SUBMIT THIS APPLICATION TO THE OFFICE OF FINANCIAL AID.)

2. A Graduate and Professional Student Financial Aid Form (GAPSFAS). All sections of the GAPSFAS form must be completed.

Financial Aid Transcripts from each postsecondary school previously attended, unless specified otherwise. The GAPSFAS application should be completed and mailed to GAPSFAS by the student on or before March 15, to ensure that the application analysis report will be received by the Office of Financial Aid on or before March 15, to ensure that the application analysis report will be received by the Office of Financial Aid on or before the application deadline for both parents. This requirement may be satisfied by submission of signed federal 1040 income tax forms for the requested tax year. Tax forms will not be filed for the requested tax year, proof of income must be submitted by other means. This may be via certification of income from agencies such as the Social Security Administration, Department of Unemployment Insurance, or by means of an institution's verification form where appropriate.

TAP APPLICATIONS

(1) A Graduate and Professional Student Financial Aid Application (SUBMIT THIS APPLICATION TO THE OFFICE OF FINANCIAL AID.)

(2) A Graduate and Professional Student Financial Aid Form (GAPSFAS). All sections of the GAPSFAS form must be completed.

(3) TAP applications must be submitted to the Office of Financial Aid at the reception desk, or you may call 518-570-5462 or toll-free, 1-800-635-1450 for applications or information regarding the status of your award.

DEADLINES FOR FILING FINANCIAL AID APPLICATIONS

All applications must be submitted to the Office of Financial Aid on or before April 15, of the year in which you are admitted. If you are admitted after April 15, your financial aid applications must be submitted immediately after your notification of acceptance. The GAPSFAS needs analysis form must be completed and submitted to GAPSFAS. DO NOT SUBMIT THE GAPSFAS FORM DIRECTLY TO NEW YORK LAW SCHOOL.

GAPSFAS application forms may be forwarded to the Office of Financial Aid prior to admission. However, financial aid decisions will not be made until after the application has been notified by the Admissions Office of your acceptance. Upon notification of acceptance, you will be mailed directly to you a complete financial aid packet. BE SURE YOUR CORRECT MAILING ADDRESS IS ON FILE IN THE REGISTRAR'S OFFICE.

FINANCIAL AID AID WARD ARE NOT AUTOMATICALLY RENEWED.

Students who receive aid and who wish to be considered for continued aid must reapply each year.

SCHOLARSHIP FUNDS

New York Law School awards scholarships on the basis of academic merit and financial need. Funding for the scholarships come, in part, from the generous support of alumni and friends of the School. These scholarships are renewable on the basis specified when the scholarship is awarded.

Students need not make a separate application in order to be considered for scholarship aid. All candidates for admissions and/or financial aid will be evaluated for eligibility.

Alumni Association Scholarship Fund

An endowed scholarship established by the Alumni Association of New York Law School. To provide financial aid to academically qualified law students who demonstrate financial need and who otherwise would be eligible. Income awarded annually.

Seymour Gropshot Scholarship Fund

Established by Seymour Gropshot '28, awarded annually to students of demonstrated merit and financial need.

Jerry Finkelstein Scholarship Fund

An endowed scholarship established by Jerry Finkelstein '38, in memory of Robert F. Kennedy, to provide assistance to Civil Service employees or students who are pursuing their legal education at New York Law School.

Patrick J. Foley Scholarship Fund

An endowed scholarship established by Patrick J. Foley '61. Income to provide scholarship assistance to a promising evening division student who works in the insurance industry.

Grand Street Boys Foundation Scholarships

Three endowed scholarships for day or evening students who enter New York Law School with outstanding academic credentials:

The Grand Street Boys Foundation Scholarship in honor of David Finkelstein.

The Grand Street Boys Foundation Scholarship in honor of Harold Garner ’27.

The Grand Street Boys Foundation Scholarship in honor of Herbert Wasserman.

Morris Ernst Scholarship Fund

An endowed scholarship established in 1975 in memory of Morris Ernst '12, by his former partner, Leo Rosen, and by family and friends.

Shepard Broad Scholarship Fund

An endowed scholarship established by Shepard Broad '27 for a second- or third-year evening student. The recipient should not be an A student but shall have a B or C average and be in need of financial assistance. Preferably the student should be either an immigrant or son or daughter of an immigrant, or in some respect, underprivileged.

Judge W. Smith Hirschberg ’12 Scholarship Fund

An endowed scholarship established by the Dana Foundation. Awarded annually to an outstanding incoming student. The recipient will be known as the W. Smith Hirschberg Scholar and will be selected by the Associate Dean. This award is renewable each year.

William Randolph Hearst Scholarship Fund

An endowed scholarship established by the William Randolph Hearst Foundation to support minority students based on need.

Judge W. Smith Hirschberg ’12 Scholarship Fund

An endowed scholarship established by the Dana Foundation. Awarded annually to an outstanding incoming student. The recipient will be known as the W. Smith Hirschberg Scholar and will be selected by the Associate Dean. This award is renewable each year.
FINANCIAL AID

David Miller Kahn Fuoss Scholarship Fund
An endowed scholarship established by David Miller Kahn '50. Income awarded annually to assist needy students.

Irving Marisbiath Scholarship Fund
An endowed scholarship established by Irving Marisbiath '24, a past-president of the New York Law School Alumni Association. Income awarded annually.

John M. Regan Scholarship Fund
An endowed scholarship established by John M. Regan, Trustee Emeritus of New York Law School. Income awarded annually.

Dean Alison Reppy Scholarship Fund
An endowed scholarship established by an anonymous graduate. Awarded annually to either a day or evening student solely on the basis of merit. The recipient will be known as the Reppy Scholar.

Bernard L. Sanoff Scholarship Fund
An endowed scholarship established in memory of Bernard L. Sanoff, by his family, friends and colleagues. Income to provide scholarship support to needy students.

Frederick W. Scholem Scholarship Fund
An endowed scholarship established by Frederick W. Scholem of the class of 1927. Awarded annually to either a day or evening student on the basis of demonstrated financial need and financial need.

John J. & Marion R. Tormey Scholarship Fund
An endowed scholarship established by the Estate of Marion R. Tormey, wife of John J. Tormey '28.

Murray B. & Rae L. Trayman Scholarship Fund
An endowed scholarship established by a graduate of the class of 1928. Awarded on the basis of demonstrated financial need and academic promise.

OTHER FUNDS
Abram Miner Memorial Fund
Established in honor of Abram Miner '26, by his son, Hon. Roger Miner '56, and other members of the Miner family to assist needy and deserving students meet expenses associated with attendance at New York Law School.

John Ben Snow Memorial Trust Scholarships
Limited institutional loan funds, including those resulting from donor contributions, are available on terms available through the Office of Financial Aid. Please contact the Office of Financial Aid for details regarding the terms and availability of such loan funds.

John Ben Snow Challenge Scholarship Fund
An endowed scholarship established by former Snow Scholars and the John Ben Snow Memorial Trust, to provide additional scholarship assistance.

C.V. Starr Scholarship Fund
Established in memory of Gabriel Galef by gifts of family, friends and the Englander Fund. A committee will select recipients based on need and interest in International Law.

Max Reich Memorial Loan Fund
The Alumni Association established this fund in honor of Professor Max Reich, a member of the faculty for 47 years, to provide interest-free loans to deserving students for their educational expenses.

Aaron Frank Memorial Loan Fund
Established in memory of Aaron Frank, a member of the faculty for 47 years, to provide interest-free loans to deserving students for their educational expenses.

Irwin W. Uran Fund
Established through the generosity of alumni Irwin W. Uran '50.

DONOR FUNDED FELLOWSHIPS
THE JOSEPH SOLOMON PUBLIC SERVICE FELLOWSHIP AND ENDOWMENT FUND
The Joseph Solomon Public Service Fellowship and Endowment Fund at New York Law School encourages students to pursue public service careers by lessening the financial sacrifices often associated with such service.

Two or three students each year will be selected by a committee of law school faculty, administrators and an attorney practicing in the field of public service. Finalists will be interviewed by Dr. Solomon before final selection by the dean. The Solomon Externs receive a stipend of $400 per week for usually unpaid summer internships with city and state regulatory departments, legal aid offices, not-for-profit public advocacy groups and other agencies.

The program, funded by the Leonhardt Foundation, each year designates one third-year student the New York Law School Legal Aid Society Fellow. The student serves a two-semester internship with the Society. Fellows must commit to three years of service with the Society after graduation during which they receive an annual stipend of $5,000 in addition to their regular Society salary.

The New York Law School Legal Aid Society Fellowship Program offers fellows an opportunity to gain experience in the full range of criminal practice. During the internship period, fellows must work one semester with the Society’s Criminal Defense Division and the other with the Criminal Appeals Division. Following graduation, fellows will spend one year in one division and two in the other.

Fellows are chosen by the Society from a field of three finalists selected by a joint Law School-Society screening committee.

THE NEW YORK LAW SCHOOL LEGAL AID SOCIETY FELLOWSHIP PROGRAM
New York Law School and the Legal Aid Society administer a fellowship program designed to encourage law students to pursue public service careers and to help the Society recruit highly qualified young attorneys.

The program, funded by the Leonhardt Foundation, each year designates one third-year student the New York Law School Legal Aid Society Fellow. The student serves a two-semester internship with the Society. Fellows must commit to three years of service with the Society after graduation during which they receive an annual stipend of $5,000 in addition to their regular Society salary.

The New York Law School Legal Aid Society Fellowship Program offers fellows an opportunity to gain experience in the full range of criminal practice. During the internship period, fellows must work one semester with the Society’s Criminal Defense Division and the other with the Criminal Appeals Division. Following graduation, fellows will spend one year in one division and two in the other.

Fellows are chosen by the Society from a field of three finalists selected by a joint Law School-Society screening committee.
New York Law School conducts a number of programs that assist students in making two important transitions - first to legal education and later to the legal profession itself.

Orientation
All incoming students participate in a welcome and orientation to the Law School. Faculty, current students, graduates and other members of the profession discuss educational issues and approaches. The program is designed to ease the understandable anxieties of incoming students as they undertake a new challenge. During orientation, incoming students meet informally with professors and fellow students at planned social events. In addition, during their second semester, all first year students receive an introductory career services packet, attend resume and cover letter workshops, and have the opportunity to meet individually with a career services counselor.

Career Services
As part of the Office of Career Services' continuing program to help law students make informed employment decisions, the Office offers a variety of programs and services to students and alumni including the On-Campus Interview Program, employer information sessions, job posting boards and binders, a Career Services Newsletter, an Alumni Job Newsletter, a Mentor/Network Program, career panels, resume and cover letter workshops, and a Mock Interview Program.

Career Counseling
All students are encouraged to participate in individual career counseling meetings with the Office of Career Services' staff. These meetings are intended to assist students in focusing on a career path and to begin the job search process including resume and cover letter preparation. Students can schedule an individual appointment or take advantage of immediate brief advising by utilizing the Office's walk-in hours. To assist students and alumni in implementing a successful job search and identifying potential employers, the Office includes a Resource Library which houses a collection of career planning materials, as well as a computerized legal database.

Employment Opportunities
The Office of Career Services conducts an energetic job development program to increase and broaden employment opportunities available to current students and graduates. Law firms, government agencies, business concerns and public interest organizations are invited to utilize the services of the Office, be it to conduct on-campus interviews, participate in a resume referral program or announce current employment opportunities. In 1990, New York Law School graduates were offered employment in all sectors of the marketplace. The employment statistics for the class were as follows:

<table>
<thead>
<tr>
<th>Sector</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Practice</td>
<td>54%</td>
</tr>
<tr>
<td>Government</td>
<td>18%</td>
</tr>
<tr>
<td>Clerkship</td>
<td>7%</td>
</tr>
<tr>
<td>Business Concerns</td>
<td>9%</td>
</tr>
<tr>
<td>Public Interest</td>
<td>4%</td>
</tr>
<tr>
<td>Academic/LLM</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>7%</td>
</tr>
</tbody>
</table>

Because of the Law School's strategic location, near the courts and Wall Street, it is possible for students to work at nearby law firms for a limited number of hours per day. The Office of Career Services publicizes these and other employment opportunities to all students through a bulletin board in the Office. In addition, arrangements have been made for a number of students to serve in various government offices which are also located near the Law School. Among these are the office of the New York State Attorney General, the Securities and Exchange Commission, the New York Stock Exchange, the Internal Revenue Service, the Department of Health and Human Services, N.Y.C. Department of Law, the Office of the District Attorney and the U.S. Attorney's Office. During the summer, students are employed by law firms or business concerns in the tri-state area, or are selected to intern with governmental agencies or public interest organizations. This practical experience provides students with invaluable skills and often determines the direction of their future legal careers.

Similarly, because the Evening Division of the Law School is well known to the legal profession, many law firms, corporations, financial institutions and public offices look to the School for law clerks to be employed during the day either part-time or full-time. Such employment enables the evening student to gain first-hand legal experience while attending law school. This work usually involves legal research and writing as well as an opportunity to become familiar with New York practice.
GRADUATION

GRADUATION DATES
Annual Commencement ceremonies are held in June. However, students may complete their programs and be graduated at two other times of the year - September and February.

PRIZES AND AWARDS
Outstanding student performance is recognized by the Law School and by graduation presentation of student prizes and awards each year. The following prizes are awarded to graduating students.

Professor Joseph T. Arenson Award
In honor of Professor Joseph T. Arenson and established by the Winfield Baird Foundation to be given to the graduating student in the Day, Mid-Year and Evening Divisions who has demonstrated excellence in the field of Wills and Estates.

Professor Lung-chu Chen Award
In honor of Professor Lung-chu Chen, a Professor of Law at the Law School, and established by the Grand Street Board of Directors, the award is presented to a graduating student who has demonstrated the highest proficiency in the maximum number of courses and clinics related to Civil Litigation.

Professor Milton S. Gould Award
Established by Professor Milton S. Gould, this award will be presented annually to the graduating student who has demonstrated outstanding proficiency in the Day Division in the Law of Contracts.

Louis and Sylvia Jackson Award
Louis Jackson of the class of 1930 has established the Louis and Sylvia Jackson Award to be given to a graduating student who has shown outstanding proficiency in the field of Labor Relations Law.

The Walter M. Jeffords, Jr. Distinguished Writing Award
In honor of Walter M. Jeffords, a former trustee of New York Law School, the award is presented to the graduating Day and Mid-Year students who are the most outstanding piece of published scholarly writing by a faculty member and a graduating student.

Professor Albert Kalter Award
Professor Albert Kalter of the class of 1961 established this award to be presented annually to a graduating student in recognition of outstanding accomplishment and proficiency in the Law of Taxation and to encourage further study in Tax Law.

Professor James P. Kibbey Memorial Award
Established in memory of James P. Kibbey, by his family, colleagues, and friends, the award is presented to a graduating student for excellence in Commercial Law.

D. George Levine Memorial Award
Awards in memory of D. George Levine, class of 1926, to the graduating Day, Mid-Year and Evening students who received the highest grades in the Law of Real Property.

Moot Court Awards
These awards are presented to graduating students for outstanding contributions to the Moot Court Society.

New York Law School Journal of Human Rights Awards
These awards are presented to graduating students for outstanding editorial contributions to the Journal of Human Rights.

New York Law School Journal of International and Comparative Law Awards
These awards are presented to graduating students for outstanding editorial contributions to the Journal of International and Comparative Law.

New York Law School Law Review Awards
These awards are presented to graduating students for outstanding editorial contributions to the Law Review.

Alfred L. Rose Award
Established by the firm of Proskauer Rose Coetz & Mendelson in the memory of Alfred L. Rose, class of 1910, to be given to that graduating student who exemplifies outstanding legal ability, character, and potential for leadership in the profession.

Professor Robert R. Rosenthal Memorial Award
Established in memory of the late Professor Robert R. Rosenthal, by his family. The award is presented to a graduating student for excellence in New York practice.

Professor Henry B. Rotblatt Criminal Advocacy Writing Award
This award is presented annually to the student who has shown the greatest interest and proficiency in Criminal Advocacy.

Joseph Solomon Award
Established in honor of Joseph Solomon, class of 1927, to be given to that graduating student who exemplifies the highest qualities of character, leadership and creativity.

Professor Ernst C. Stiefel Award
Established by Professor Ernst C. Stiefel, the award will be presented to that graduating student who exemplifies the highest standards of character, academic achievement and public service.

Walter M. Jeffords, Jr. Prize
Established in memory of a former Trustee of New York Law School and a member of the class of 1921, prizes are awarded by Louis and Alvin Stockman to the graduating Day and Mid-Year students who obtain the highest grades in the subject of Evidence.

Louis Susman Memorial Award
In memory of Louis Susman, class of 1907, to be given to a graduating student in the Evening Division who has demonstrated outstanding excellence and proficiency in the Law of Evidence.

Trustees' Prize
Prizes are awarded annually to the students graduating with the highest cumulative average for three years in the Day Division, three years in the Mid-Year Admissions Division, and four years in the Evening Division.

Woodrow Wilson Award
This award is presented to the graduating students who obtain the highest scores in the subject of Constitutional Law in the Day and Evening Divisions.

Henry J. Wolff Award
Established in memory of Henry J. Wolff, son of Florence Wolff and Jae M. Wolff. Awarded yearly to the graduating Evening Division student who is the most proficient student during a full course of study.

NEW YORK LAW SCHOOL ALUMNI ASSOCIATION AWARDS
The Alumni Association of New York Law School presents these awards in honor of former members of the faculty who were held in high esteem by generations of law students and whose contributions to the life of the school were unending.

Professor Vincent LoLordo Award
Award presented to a graduating student for excellence in Administration of Criminal Justice.

Dr. Max Reich Award
Award presented to a graduating student for excellence in Criminal Trial Advocacy.

Professor Ivan Soubotich Award
This award is presented to the graduating student who has demonstrated excellence in Poverty Law and Civil Rights.
ALUMNI ASSOCIATION

STANDARDS OF THE AMERICAN BAR ASSOCIATION

The Council on Legal Education and Admission to the Bar of the American Bar Association requests that attention be called to the Standards of the American Bar Association recommended for enactment by all states. These Standards provide in effect that every candidate for admission to the Bar, in addition to taking a public examination, shall give evidence of graduation from a law school which shall require a prescribed period of study in a college as a condition of admission, and three years of law study (or longer if not a full-time course), which shall have an adequate library and a sufficient number of teachers giving their entire time to the school to ensure actual personal acquaintance and influence with the whole student body, and which shall not be operated as a commercial enterprise.

ADMISSION TO THE BAR

Students are responsible for ascertaining all relevant information pertaining to admission to the Bar in which they may wish to practice. Similarly, they are responsible for ensuring that they meet all such requirements.

New York Law School is fully accredited and approved by the American Bar Association and is a member of the Association of American Law Schools.

ALUMNI ASSOCIATION

The Alumni Association's primary purpose is to foster interest in the Law School and to create a camaraderie among its graduates. The Alumni Association has a membership of over 2000.

Social functions have traditionally been an important aspect of the Association's activities. The annual luncheon is held each January in conjunction with the New York State Bar Association meeting. In recent years the venue has been the Plaza Hotel. A black-tie dinner dance co-sponsored with the Board of Trustees kicked off the Centennial Year celebrations in November of 1990 and the Association plans to continue the dinner dance as an annual event.

Regional alumni receptions are held annually in areas outside Manhattan which have large alumni populations. Locally, alumni in Brooklyn, Queens and Long Island have hosted luncheons and cocktail parties. Connecticut, Albany, South Florida and New Jersey all have annual get-togethers. Washington D.C. and New Jersey alumni recently formed the first two chapters in the history of the Alumni Association and host a luncheon each spring. Alumni from as far away as California and Seattle, Washington have expressed interest in forming regional chapters.

The Association's Continuing Legal Education Program, called P.L.E.A. (Practical Legal Education for Attorneys) offers seminars at least twice during the academic year focusing upon timely legal topics of interest to practitioners and students.

The Alumni Association also sponsors three awards to graduating students honoring the memory of three of the Law School's most beloved professors: the Dr. Max Reich Award for excellence in Civil Trial Advocacy; the Professor Vincent LoLordo Award for excellence in the Administration of Criminal Justice; and the Professor Ivan Soubbotitch Award for excellence in Poverty Law and Civil Rights. These awards are presented in recognition of the Law School's strong clinical program. In addition, the Justice William Kapelman memorial Award is given each year at the annual luncheon to a student for excellence in oral argument.

In Brief, a New York Law School publication for its alumni and friends, covers major events that occur during the year and reports on the varied activities of the faculty, alumni, and students. In Brief is widely distributed and has received recognition nationwide.

Today, graduating classes are granted free membership for the first six months and large percentages join the Association. This enables younger and most recent alumni to participate in Association activities at an early stage in their careers. The flourishing state of the Association today is a measure of the support of its large membership and reflects the intellectual stimulation provided by the programs it sponsors.

The affairs of the Association are directed by an elected Board of Directors of 40 graduates and three members of the student body.

The by-laws of the Association are available to members in good standing at the Office of Development and Public Affairs, which coordinates the work of the Association with the activities of the Law School.
THE MENDIK LIBRARY

Opened in conjunction with the Law School's centennial celebration, the Mendik Library has been called "New York Law School's first step into its second century." In addition to housing the Law School's extensive collections and providing a comfortable, efficient study environment, the Mendik Library also reflects the latest developments in information technology.

With the addition of the Mendik Library, New York Law School now occupies an entire block along Church Street between Worth and Leonard Streets. The Law School purchased the former city office building in 1989 and completely renovated the structure in time for its opening in January 1990.

The costs of acquiring and renovating the building are being met by the Law School's Second Century Campaign, led by the School's Board of Trustees and by Chairman of the Board Bernard Mendik '58. The building is named in honor of Mr. Mendik and his family.

MENIDK LIBRARY FACTS

Volumes: 340,000

Shelf Space: 29,379 linear feet, including 7,920 feet of high density shelving

Space: 50,000 sq.ft.

Seating: 502, divided between carrels, study tables and group study rooms

Staff: 22 full-time staff members including 10 professional librarians

Special Collections:
International law, communications law, environmental law, labor law, human rights and alternative dispute resolution

Computer Research Facilities:
13 terminals dedicated to LEXIS, 12 to WESTLAW; 14 personal computers for word processing and general use; LegalTrac and WILSONDSC legal publications indexes; CIS Masterfile II and West CD-ROM Libraries

Microform Collection:
24,000 titles in microform with microfilm and microfiche readers and printers

Technical Services:
INNOVACQ, a computerized system for access and control of the library's serials collections

Other:
Five private group study rooms available to students
Open reserve stacks for convenient access and browsing
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