

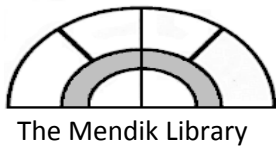
Mendik Library: By the Numbers

The Mendik Library

7-2016

Academic Year: 2015-2016

The Mendik Library

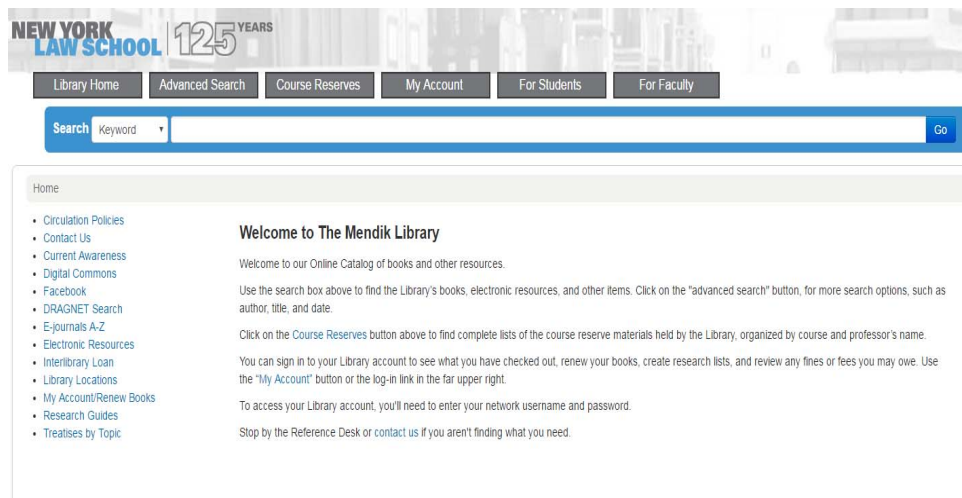


**NEW YORK
LAW SCHOOL**

From 1990



To 2015



Mendik Library: By the Numbers

Academic Year 2015-2016

An annual report prepared by
Associate Dean Camille Broussard and
the Staff of the Mendik Library

Contents

Message from the Library Director	1
Library Community, Facilities, and Operations	2
Services to Students	3
Services to Faculty	10
Services to Alumni.....	12
Use of Library Resources.....	13
Collection Management Services.....	15
Library Publications.....	16
Professional Activities and Continuing Education	18
Services to the Law School Community	19
Bookends.....	20

Message from the Library Director



I am delighted to present the 2015 – 2016 Mendik Library’s Annual Report. As in past years, the entire Library staff worked together to provide an extraordinary level of service and support to the law school community and beyond. This report not only chronicles our challenges, projects, innovations and successes, it documents an incredibly broad range of activities and participation in the intellectual and community life of New York Law School.

The 2015-2016 academic year was a busy and exciting one. This academic year marked the 25th anniversary of our 1990 dedication as the Mendik Library in honor of Bernard Mendik ’59. The Mendik Library is so much more than a place to study and research. In these pages, readers will discover the remarkable breadth of our core services and the depth of support we provide to our students who are learning law; to our faculty who are teaching law and to our alumni who are practicing law. Our dedicated staff provided superior reference assistance in all types of projects to our students, faculty and alums. We offered a full complement of educational programs and research workshops. And, in addition to managing our large print collection, we continued to integrate a growing number of digital resources into our library offerings. We even migrated our integrated library software system to a totally new platform.

Legal research is becoming increasingly complex and is often an intimidating challenge. Over the past year, our reference librarians answered over 16,000 reference questions. We offered 179 courses and workshops to the NYLS community. Many of these classes were part of our faculty instructional outreach program. We worked closely with the Legal Practice program to develop and then teach a series of research skills workshops required within the LP course module to all 1L students. We taught five for-credit research classes, including our increasingly popular Saturday Legal Research Practical Skills class, to over 60 students.

The Library is not just about “the Library.” It is about the relationship we develop with those who need and can benefit from our many services. It will not take one long to see how far our contributions extend beyond the physical space we call the Mendik Library. We check those ‘service to the community’ boxes off with great pride. This report is a confirmation of the sustained efforts from all of our staff to meet the needs of all of our users. We know you will agree.

A handwritten signature in black ink that reads "Camille Brunel". The signature is written in a cursive, flowing style.

Library Community, Facilities, and Operations



During Academic Year 2015-2016, the Library was open on 341 days; the reference desk was staffed on 338 of those days.

Reference Services Overall

Access to the collection and to information services often begins at the Reference Desk, but it continues in the stacks, in Librarian offices, in the elevators, and even in the coffee bar and cafeteria. The Reference Librarians, along with the Associate Librarians, the Director and our Assistant Director for Acquisitions and Collection Control, provide professional research assistance and instruction to faculty, students, staff, alumni, and attorney patrons. They provide research instruction both in the Library and in the classroom. They work with the Legal Practice program to develop, coordinate, and teach legal research classes to 1L students. The Librarians serve as liaisons for NYLS faculty and deans, our academic centers, the Law Review and other journals, as well as the Moot Court Association, Dispute Resolution Team, and other student organizations. They coordinate interlibrary loan services, participate in collection management, and contribute content to the Library web pages, the *Mendik Matters* blog and the *Elevator Ed* series of *Learn While You Ride TripTips*.

2015-2016 Requests for Reference Assistance

By Location		By Patron Type			
Reference Desk	9,608	NYLS Students (FTE 792)	8,082	Non-NYLS Students	199
Office Visits	4,788	Faculty	2,822	Referred Patrons	298
Elsewhere in Library	898	Alumni	1,065	Attorneys (non-alumni)	79
Beyond Library (public spaces, Commons, home, etc.)	1,529	NYLS Staff	1,440	Bar Review	67
Class or presentation	93	Non-Mendik Librarian	644	Other	2,041
		General Public	172	Simon Business School	7
Total	16,916	Total	16,916		

Our Numbers Continue to Increase!

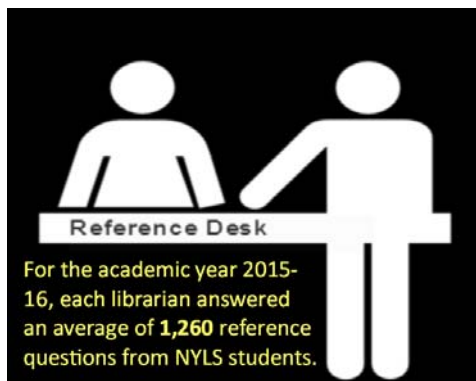
Reference Assistance over a 3-year period



Services to Students

The Librarians recognize that the law library quickly becomes a prominent feature in most law students' educational lives; we are committed to making that experience a rewarding one. A main goal is to provide support and instruction in using information sources to help students make meaningful and contextual connections between classroom learning, research skills and the practice of law.

Reference Services to Students



On a daily basis, the Reference Librarians serve as a crucial resource for students in search of answers. Whether questions relate to legal research, Bluebooking, exam preparation, or law school information, the Reference Librarians are resourceful and reliable.

2015 – 2016 Student Requests for Reference Assistance (FTE 792)

QUESTIONS BY LOCATION		QUESTIONS BY METHOD	
Reference Desk	5,631	In Person	5,536
Office Visits	1,310	By Phone	818
Library (other)	656	By Email	1,603
Class or Presentation	85	By IM	92
Outside Library (public spaces, Commons, home, etc.)	400	Other	33
TOTAL	8,082	TOTAL	8,082

Legal Research Classes



Reference Librarians provide training in the use of all research resources throughout the year. They also teach courses in the formal credit curriculum, present research sessions in doctrinal courses, and regularly offer a variety of skills workshops.

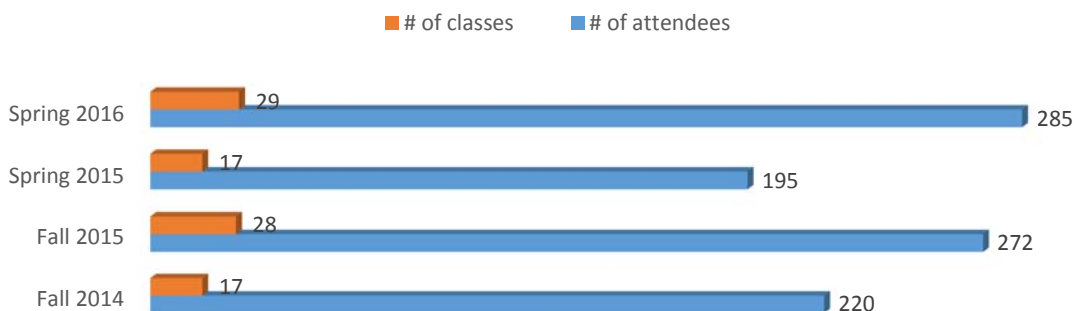
Research instruction begins during First Week orientation. All 1L students attend the Library's hands-on introduction to some of the resources and techniques of basic legal research. This year, **279** first year students took physical and virtual tours of the Library and began to learn the legal research landscape and some important navigational aids and approaches.

I. IDLR: Introduction to Digital Legal Research

Our most intensive teaching efforts for 1L students, Introduction to Digital Legal Research (iDLR I and II) classes take place in the Fall and Spring. These 75-minute sessions primarily cover Lexis Advance and Westlaw, though we continue to explore integrating instruction relating to Bloomberg BNA, Fastcase,

and Google Scholar and HeinOnline, into these (or additional) classes. The Library works closely with the Legal Practice Program to expose all students to the major electronic legal research services in a consistent and pedagogically sound manner.

iDLR Classes over a 2-year period



We distribute evaluation forms at the end of each class in order to gauge our own performance and improve future classes. Last year, **87%** of the students in both the Fall and Spring semesters “strongly agreed” or “agreed” that the class made them better researchers. Equally important, approximately 98% “strongly agreed” or “agreed” that the class made them think about the importance of effective legal research.

	Strongly Agree		Agree		No Opinion / Undecided		Disagree	
	Fall 2015	Spring 2016	Fall 2015	Agree	Fall 2015	Spring 2016	Fall 2015	Spring 2016
The class has given me confidence in using electronic legal research databases more effectively	46.30%	38.52%	51.85%	55.64%	1.85%	5.06%	0.00%	0.78%
The class made me think about the importance of effective legal research	59%	49.03%	39.26%	48.25%	1.85%	2.33%	0.00%	0.39%
The instructors were enthusiastic	55%	52.14%	38.15%	39.69%	5.93%	6.61%	1.11%	1.56%
The instructors encouraged student participation	44%	46.69%	43.33%	42.41%	11.11%	8.95%	1.48%	1.95%
The class made me a better researcher	32%	25.29%	55.19%	61.48%	12.22%	12.45%	0.74%	0.78%

II. Research Workshops

Working with Legal Practice Faculty, we developed a series of 50-minute Research Skills Workshops that supplement in-class learning. First-year students are required to complete at least three workshops in both the Fall and Spring semesters (though they may substitute certain pre-approved CALI lessons, or specified Lexis, Westlaw, or Bloomberg Law training sessions, for one of the three workshops). The classes are also open to upper division students. We also offer workshops during the summer session.

Research Workshops	Number of Attendees
Agency Law: Rules, Regulations & More	18
Anatomy of a Lawsuit: What Happens Next?	69
I Found A Statute, Now What?	56
Introduction to Federal Legal Research	62
Introduction to NY Legal Research	83
Is All Your Research Up To Date?	52
Note-Taking for Legal Research	30
Power Googling	39
The Bluebook in Legal Practice	56
The Legal Researcher's Secret Weapon: Secondary Sources	54
TOTAL	519

III. Classes in the JD Curriculum

Advanced Legal Research

Each semester, we offer *Legal Research: Skills for the Digital World*, a three-credit course for upper division students that focuses on advanced techniques using the latest online and print resources.

Legal Research Practical Skills

This one-credit intermediate level class builds on the skills introduced in the first year Legal Practice course. Two sessions are offered each semester: a general research class and a class focusing on an area of law of one of our academic centers or curricular concentrations:

- * Corporate and Business Law
- * Family Law
- * Intellectual Property Law
- * Labor and Employment Law
- * Real Estate Law
- * Foreign and International Law (2 credits)

Enrollment in these more intensive research skills classes is capped at eighteen students. During the academic year the offerings and enrollment were:

Semester	Course	Number of Students
2015 Fall	Legal Research: Skills for the Digital World	7
2016 Spring	Legal Research: Skills for the Digital World	18
2015 Fall	Legal Research Practical Skills:	15
2016 Spring	Legal Research Practical Skills	15
2016 Spring	Legal Research Practical Skills: Intellectual Property	8
	Total	63

Instructional Outreach

We work with faculty to incorporate subject specific research instruction into classroom teaching. Many of the sessions are team-taught with the faculty member, affording students the benefit of both the librarian's and the professor's perspectives on sources and their approaches to particular problems. This year, we worked with **11** different faculty members in **15** classes, in addition to three sessions with Law Review and Moot Court and with all 1L students covering the First Week Introduction to Legal Process and the Professional Development 101 Workshop.

Faculty Member	Class	Fall Students	Spring Students
Appel	Tax CLE Workshop		6
Archer	Racial Justice Advocacy	8	8
Benson	Advanced Immigration Law Seminar	10	
Burkhalter	Legal Practice (Honors)		23
Chen	International Law	12	
Chen	Law of International Organizations	6	
Crowell	State and Municipal Law		15
Franklin	Legal Reasoning (2-year Honors)		23
Goldstein, A.	Legal Practice		30
Goldstein, A.	Employment Law	9	
Hochberger	Legal Practice		30
Law Review	Bluebooking for Law Review	23	
Law Review	E-Board Orientation	2	
Moot Court	Vis Moot Court	4	
Munger	Administrative Law		15
Teitel	International Human Rights		7
Teitel	Transitional Justice Network	4	
Teitel	International Law	6	
Other	First Week Introduction to Legal Research	All 1Ls	
Other	Professional Development 101 Workshop		All 1Ls
Other	Introduction to the Legal Process	All 1Ls	

Summer Research Challenge

Our *Summer Research Challenge* is designed to improve research skills and expose students to additional tools they will use in practice. These two-hour classes focus on problem solving. Students who complete all four classes receive a certificate signed by the Library Director and the Associate Dean for Academic Affairs.

Summer 2016	Number of students
Researching Congressional Documents: Statutes and Legislative History	4
Navigating the Regulatory Maze: Research in Administrative Law	7
Research on the Road to Trial: Discovery Requests, Expert Witnesses, Jury Instructions and More	4
Where in the World is the Law: Identifying Tools and Strategies for Researching Problems in International Law	6
➤ <i>Students receiving certificate for attending all four research challenges</i>	3

Computer-Assisted Legal Instruction (CALI)

CALI offers more than 1,000 interactive online tutorials in over 50 legal subjects. Reference Librarians actively promote these tutorials and provide students with access and assistance.

CALI Lessons Taken By General Topic		Number of CALI Lessons Taken Each Month	
Administrative Law	198	Month	# Lessons Taken
Civil Procedure	218		
Constitutional Law	48	2015-August	26
Contracts	655	2015-September	196
Corporate, Financial, and Commercial	139	2015-October	352
Criminal Law and Procedure	167	2015-November	422
Evidence	147	2015-December	812
Legal Research and Writing	703	2016-January	184
Intellectual Property	20	2016-February	137
Professional Responsibility	67	2016-March	226
Property Law	243	2016-April	431
Tax Law	142	2016-May	363
Torts	392	2016-June	37
Wills and Trusts	50	2016-July	58
Other	55		
TOTAL	3,244	Total	3,244

Info Hunts



Our **Info Hunt** contests provide students with a way to hone their research skills while simultaneously having fun and winning prizes (e.g., Lexis Advance points, study aids, OneCards). Students complete five or six themed legal research questions following step-by-step instructions, illustrating how to use library resources to find the correct answers. We hold three Info Hunts annually, each organized around a particular theme: *Legally Clueless* during First Week, *Haunted Halloween* for Halloween, and *Find Love in the Library* for Valentine's Day.

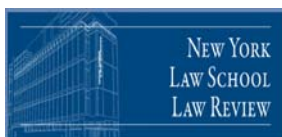
	<i>Legally Clueless</i> ENTRANTS	<i>Haunted Halloween</i> ENTRANTS	<i>Find Love in the Library</i> ENTRANTS
Fall 2014 – Spring 2015	25	33	31
Fall 2015 – Spring 2016	27	35	46

Upper Division Training

Many upper division students request help at their point of need rather than take optional classes not linked to courses or assignments. The Reference Librarians work with these students one-on-one, or in small groups. Special classes are also offered for journal students, moot court competitors, research fellows, and students with judicial clerkships or other externships.

Student Publications Support

Meetings with Law Review Executive Board



The Library's liaison to the Law Review offers the Executive Board (E-Board) an overview of Library services and administrative procedures as well as to discuss research strategies, recent changes in publishing, and other matters to help in their editorial endeavors. The working relationship between the Law Review and Library Staff is a cordial and productive one, evidenced, in part, by the many librarians regularly attending the Law Review's annual dinner and awards ceremony. The Library continues to work with Law Review to plan and develop its presence on the Law School's Digital Commons repository.

Supplemental Training

The Library Liaison also provides a comprehensive orientation session for new Law Review members and coordinates specialized Lexis Advance, Westlaw and Bloomberg Law training sessions over the course of the semester. He also conducts multiple workshops on Bluebook citation skills.

Research Guides (LibGuides)

Using the LibGuides web-publishing platform, our Librarians curate and make available to the community subject matter resources in the following areas. Their utility is only partially reflected in the data below showing the number of views.

Guide Name	Views
Tax Research at NYLS	1822
Bar Exam Resources	905
Exam Preparation Resources	845
Law School 411: Books & Films on Law & Law School	728
Free & Low Cost Legal Research	588
Current Awareness Sources	532
Legal Forms	525
Archival Collection of Judge Roger J. Miner: 1981-2012	431
Study Guides	273
Guide to Government Information	236
New York Family Law	232
Mobile Apps for Law Students	167
New York Legal Research	94
Law Review Guide to the Mendik Library 2015-2016	88
Orientation for Tax LLM Students	24
Legal Ethics	15
Corporate Securities Law Research	7

Mendik Mobile



Mendik Mobile, our award-winning app, provides smartphone and tablet access to key Library's services. During 2015–2016, the app was downloaded **156** times from the Apple store (downloads since 2011 are 1,386). Our users generated **56,268** queries, an average of **4,689** queries per month during the year.

Facebook



Our Facebook page enables students to access most of the Library's digital offerings without leaving the Facebook environment. Our page has received **564** Facebook likes in the last year.

Book Jacket Displays

The Library displays book jackets from our collection on the boards near the elevators. The rotating displays center around important legal and historical events.

Go Green for Earth Day

In celebration of Earth Day, the Library pledged to contribute to the Earth Day Network \$1.00 for each NYLS mug students purchased from April 22, 2015 through the end of exams. We made a \$50 donation to the Earth Day Network.

Food for Fines

The Library held its annual *Food For Fines Drive* again for the 2015-2016 academic year. The program allows graduating students to pay their library fines with canned or other packaged foods. All proceeds are then donated to the Salvation Army's Chinatown Corps. This year, we donated **118** items.

Miscellanea



We gave students **114** pairs of earplugs.



We charged **393** phones for students.



We notarized documents for students **30** times.

Connecting with Students



The Library staff is dedicated to supporting our students in all aspects of their educational experience. Connecting with students and helping them achieve their goals is an integral part of our culture. Many of our activities extend far beyond the Library and our ability to check all of the boxes below is very important to us!

Advising Students in Externships	✓
Attending Admissions Open Houses	✓
Attending Alumni Weekend Reception Events	✓
Helping with Commencement	✓
Attending Student Association Events and Celebrations	✓
Attending Law Day and Legal Scholars Days	✓
Donating to the PIC Auction	✓
Judging Moot Court Arguments	✓
Judging First Year Oral Arguments of Legal Practice	✓
Mentoring Bar Studiers	✓
Participating in Experiential Learning Open Houses	✓
Presenting Programs for Prospective Students	✓
Proctoring Final Exams	✓
Serving Breakfast for Dinner during Exams	✓
Serving Lunch to Bar Takers	✓
Attending Diversity Day	✓

Services to Faculty

Library Liaison Program

The cornerstone of our faculty services is the Library Liaison program, which links each faculty member with a librarian who serves as a principal Library contact. Liaisons meet periodically with faculty members to stay apprised of their research and teaching needs. They also assist in research and citation tracking, help prepare materials for classroom use, train research fellows, and locate Library materials. Each librarian works with five to seven faculty members.

Faculty Reference Services

In addition to general reference assistance, our faculty services include:

- Current awareness routing and monitoring
- Instructional outreach
 - As documented on page 6, we work closely with many faculty members to incorporate subject-specific research instruction into classroom teaching
- Citation tracking
- Faculty committee support
- Classroom teaching support
- Scholarship support through research assistance
- Support for service to the Law School and the legal community

2015-2016 Faculty Requests for Reference Assistance

QUESTIONS BY LOCATION		QUESTIONS BY METHOD	
Reference Desk	696	In Person	419
Librarian's Office	1,567	By Phone	126
Elsewhere in Library	520	By Email	2,150
Beyond Library (classrooms, Commons, home, etc.)	39	Other	127
TOTAL	2,822	TOTAL	2,822

As part of these services, Reference Librarians provided faculty members with **907** journal articles and **189** books from our own collections. These numbers do not include direct borrowing by faculty either in person or through research fellows or faculty assistants. Nor do they include materials supplied to Faculty through the Interlibrary Loan process, which is discussed at page 14.

Faculty Tuesday Scholarship Lunch

On October 20, 2015, Associate Dean Camille Broussard presented the Annual *Library Matters*- Faculty Tuesday Scholarship Lunch. The Library also coordinated a Lexis/Westlaw Faculty Refresher Program in the Spring.

Faculty Scholarship on Digital Commons

In Spring 2015, NYLS subscribed to the Digital Commons platform provided by bePress. We began adding faculty scholarship to the site in Fall 2015. The Faculty Scholarship collection includes information on faculty books, chapters, articles and other publications authored by NYLS faculty. Showcasing faculty writing in our Digital Commons increases readership and faculty exposure worldwide, due to both the open access nature of the repository and the platform's search engine optimization techniques. It also serves as a permanent archive. During the 2015-2016 academic year, the Library uploaded **357** faculty articles and **28** introductory chapters of faculty books. Those materials from the site were downloaded **5,815** times by users at **875** institutions spanning **114** countries.

FACULTY SCHOLARSHIP TOP 10 DOWNLOADS	
TITLE	NUMBER OF DOWNLOADS
<i>Connection, Capacity and Morality in Lawyer-Client Relationships: Dialogues and Commentary</i>	712
<i>Obtaining a Full Step-Up in Basis for Jointly Held Property Between Spouses</i>	255
<i>Structuring Investments by Foreign Persons in U.S. Real Estate</i>	247
<i>Feminist Critique of the Feminist Critique of Pornography, An Essay</i>	182
<i>Eight Blocks Away: Memoirs of September 11, 2001</i>	173
<i>Hate Speech and Pornography: Do We Have to Choose between Freedom of Speech and Equality</i>	166
<i>Some Property Law Issues in the Law of Disclaimers</i>	109
<i>Racial Profiling and Terrorism</i>	94
<i>Free Press and Fair Trial: Implications of the O.J. Simpson Case Transcript</i>	93
<i>The Regulation of Extremist Speech in the Era of Mass Digital Communications: Is Brandenburg Tolerance Obsolete in the Terrorist Era?</i>	85

Other content on Digital Commons includes materials from the Academic Centers and Programs, the Law School’s growing History and Archives collection, the Honorable Roger J. Miner’ 56 papers, and an archive of Alumni magazines and newsletters. During the 2015-2016 academic year, NYLS posted a total of **902** works to Digital Commons. Those materials were downloaded **13,107** times by users at **1,520** institutions across **137** countries.

To celebrate the Law School’s 125th anniversary, the Library devoted significant efforts to enhance and showcase the law school’s history through development of the archival collection. Much of the past year’s work is now reflected in the History & Archives section on Digital Commons, particularly in the 125th Anniversary Materials Collection. The History & Archives section embodies **328** annotated images or text entries that have been downloaded **6,202** times at **650** institutions across **100** countries.

Supporting Faculty Workshops, Conferences, and Special Events

Librarians attended the investitures of four faculty members to named professorships: Professor David Chang, Theodore Dwight 125th Anniversary Professor of Law; Professor Nadine Strossen, John Marshall Harlan II Professor of Law; Professor Stephen Ellmann, Martin Foundation Inc. Professor of Law; Professor Richard Sherwin, Wallace Stevens Professor of Law.

The Library created a slideshow providing pictures of NYLS locations throughout its history that was shown by Professors Gerald Korngold and James Hagy during the Center for Real Estate Studies Forum-- 125 Years of Real Estate Development in Lower Manhattan on March 16, 2016 and on April 1, 2016 during the Center for Real Estate Studies The Rooftops Conference--New York Law School: Our NYC Footprints Over 125 Years.

Services to Alumni

Alumni have access to the Mendik Library, and many of its research resources. The alumni access Westlaw subscription includes a generous selection of case, statutes and secondary source databases. In addition, when on campus they have access to most of our digital subscription resources from PCs in the library labs or from personal laptops.

Alumni also took advantage of their access to the Library’s reference librarians who provided alumni help on **1,065** requests for reference assistance.

Alumni Westlaw usage

Subscription Name	Searches
Secondary Sources (non-NY)	3,975
NY Secondary Sources	1,656
Primary Sources: Cases, Statutes & Regulations	6,068
FormFinder	998
KeyCite	425
NJ Practice Materials	183
CT Practice Materials	3
Grand Total	13,308

Use of Library Resources



The Library was open 93 hours per week during the fall and spring semesters. Hours are extended during the final exams Study Hall period. Hours are also extended during the month of February to accommodate those preparing for the February bar exam. The Library was open seven days a week, closing on weekends only during semester intersessions. Over the summer the Library was open 79 hours per week, including weekends, to support the curricular and study needs of the Summer Session students and those preparing for the July bar exam.

Average Monthly Users			
Month	Weekday Mornings	Weekday & Weekend Afternoons	Weekday & Weekend Evenings
July	696	1,251	786
August	361	816	217
September	975	1,652	542
October	990	2,239	922
November	952	1,924	892
December	778	1,756	782
January	630	1,513	503
February	817	2,148	1,025
March	574	1,598	618
April	795	1,933	1,000
May	717	1,183	642
June	508	1,164	615

Circulation Transactions

Print resources play a large role in student and faculty study and research needs. The following charts reflect print material usage (exclusive of Interlibrary Loan items). The Reserve Collection accounts for **85%** of total transactions. This year's course reserves consisted of **634** books used in **343** classes.

We retrieved **159** items from offsite based on user requests. Those volumes, as well as an additional **26** that had been retrieved the previous year, were incorporated into the Main collection.

January 2016 – June 2016

(July – December 2015 data is not available due to our Library system migration to the KOHA platform)

By Patron Type	
Student	6,674
Faculty	677
Law School Staff	147
Academic Libraries	170
Law Firms	21
In-House use only	1,820
TOTAL	9,509

Interlibrary Loan

Interlibrary Loan Requests made on behalf of faculty, students, and staff	535
Interlibrary Loan Requests filled on behalf of faculty, students, and staff	468
Interlibrary items loaned to other libraries	293

Access to and from Other Libraries

To ensure student and faculty access to materials beyond our collection, we participate in consortial relationships with many law school, university and other libraries. Through our issuance of what are known as *Green Letters*, our students and faculty are permitted access to any of the metropolitan area law school libraries that own the requested item. (We also provide access to appropriate university or specialized libraries via METRO passes through our membership in the Metropolitan New York Library Council). Through agreements with all but two of the local law school libraries (Columbia and NYU), we can provide our students who reside closer to another law school with a Letter of Introduction entitling them to semester-long access for convenience study. We extend a similar privilege to students of the other local law schools. On request, we also admit students from out-of-town law schools as a reciprocal courtesy to our sister institutions. It is very interesting to note that this year, only one of our students found reason to request a letter of introduction to study elsewhere.

Finally, we also provide complimentary Reader's Passes to faculty guests and visiting scholars.

	Letters/Passes issued to NYLS Students	Letters/Passes received from students of other law schools
Green Letters	23	17
METRO Passes	34	10
Letters of Introduction	1	25

Legal Research Database Usage

The three major legal publishers, Lexis, Westlaw, and Bloomberg Law/Bloomberg BNA provide very limited and non-uniform usage statistics.

- Lexis Advance reports a total of 1,315 student and faculty users who conducted 191,383 searches, accessed 261,627 documents, and made 21,979 Shepard's requests.
- Westlaw reports simply a total of 564,295 transactions.
- Bloomberg BNA supplied the following information regarding usage of BNA materials that were accessed via the Electronic Resources section of the Library's home page during the academic year 2015-2016: Faculty, students, and staff subscribed to a total of 999 email alerts or subscriptions to BNA Law Reports. In addition, there were a total of 1,739 visits and 20,516 page views.

American Lawyer Media (ALM), supplied us with data for four of its products to which we subscribe:

American Lawyer Media Usage 2015-2016

Title	Page Views	Visits
New York Law Journal	1,288	658
National Law Journal	717	437
The American Lawyer	275	193
Law.com	134	78

Government Documents

The Library remains a Federal Depository Library within the Federal Depository Library Program overseen by the Government Publishing Office. We collect approximately 21% of government-published materials, a total of 2,178 items. Of those, we receive 80% in online format, 12% in paper and 8% in microfiche.

Collection Management Services

Staff

The Technical Services staff focus on both acquisitions of new materials (digital as well as print) and, more importantly, the maintenance and organization of the Library's entire collection. The latter efforts entail the design and regular revision of the systems and services, including the Library's online catalog and a variety of Library web pages, necessary for our patrons to access and use all of our resources effectively.

The NYLS Online Catalog

During the 2015-2016 academic year, the Technical Services staff added **4,437** records to the online catalog. They also updated and revised **79,351** records and withdrew **5,481** records for items withdrawn from the collection.

COLLECTION STATISTICS

	Titles Owned		Volumes and Volume Equivalents Owned	
	2014-2015	2015-2016	2014-2015	2015-2016
Print	88,473	89,004	264,968	267,686
Microform	190,299	191,534	298,518	299,942
Electronic	246,854	246,854	n/a	n/a
A/V	242	242	1,693	1,693
Total	525,598	527,634	563,486	569,321

In addition, the Library subscribes to more than 100 online journals as well as databases (e.g., Lexis Advance, Westlaw, HeinOnline, JSTOR, etc.) that provide access to thousands more titles and volumes. The catalog also provides users direct access to more than 1,000 online treatises and reference works offered by Lexis, Westlaw, Bloomberg Law, and Bloomberg BNA.

The Technical Services team continues to upgrade and enhance the functionality of our award-winning *Mendik Mobile* app and has successfully implemented a demand driven acquisition (DDA), component for our catalog. This enables us to offer users thousands of additional titles without incurring a purchase cost until the item is actually used.

Millennium to Koha Migration

This academic year saw the culmination of a years-long effort to assess the viability of our Integrated Library System (ILS), the software infrastructure that powers our public catalog, acquisitions, circulation, digital access management, and accounting functions. After 27 years of using Innovative Interfaces Millennium, we moved our operations to Koha, an open-source cloud-based ILS hosted and maintained by ByWater Solutions. We went live with Koha, during the December 2015 intercession, introducing it to

our patrons in January. After nine months, our annual maintenance costs have decreased substantially and we consider the transition to have been a successful one.

Library Publications

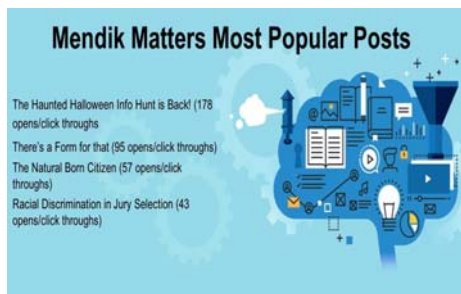
The Library publishes (in almost all cases, digitally) a number of works each year. Several are in the nature of current awareness alerts, providing a continual flow of information about recent articles or new acquisitions of interest to faculty. Other publications include an expanding collection of research and reference guides that are periodically updated.

Faculty Publications: Bibliography, Display Cases, New Books

Associate Dean Camille Broussard compiles the [annual faculty publications bibliography](#) for inclusion in the faculty pages of the NYLS website. It is also used by other NYLS departments for a variety of public relations purposes. The Office of Marketing and Communications includes the bibliography and links to publications on the faculty pages of the School's website and Strategic Plan, and it is available on our Digital Commons page.

The Library also maintains public display cases of newly published faculty books and earlier books that have won awards, as well as law review reprints and other publications.

Mendik Matters Blog



Our *Mendik Matters* blog, which debuted in 2004, publishes items of interest about new legal developments and legal history. It also serves as a vehicle for library-related announcements and information. It alerts faculty and students to new resources, providing an important form of continuing legal research education. During 2015-2016, we posted 22 items to *Mendik Matters* and reached an audience of more than 2,500 subscribers.

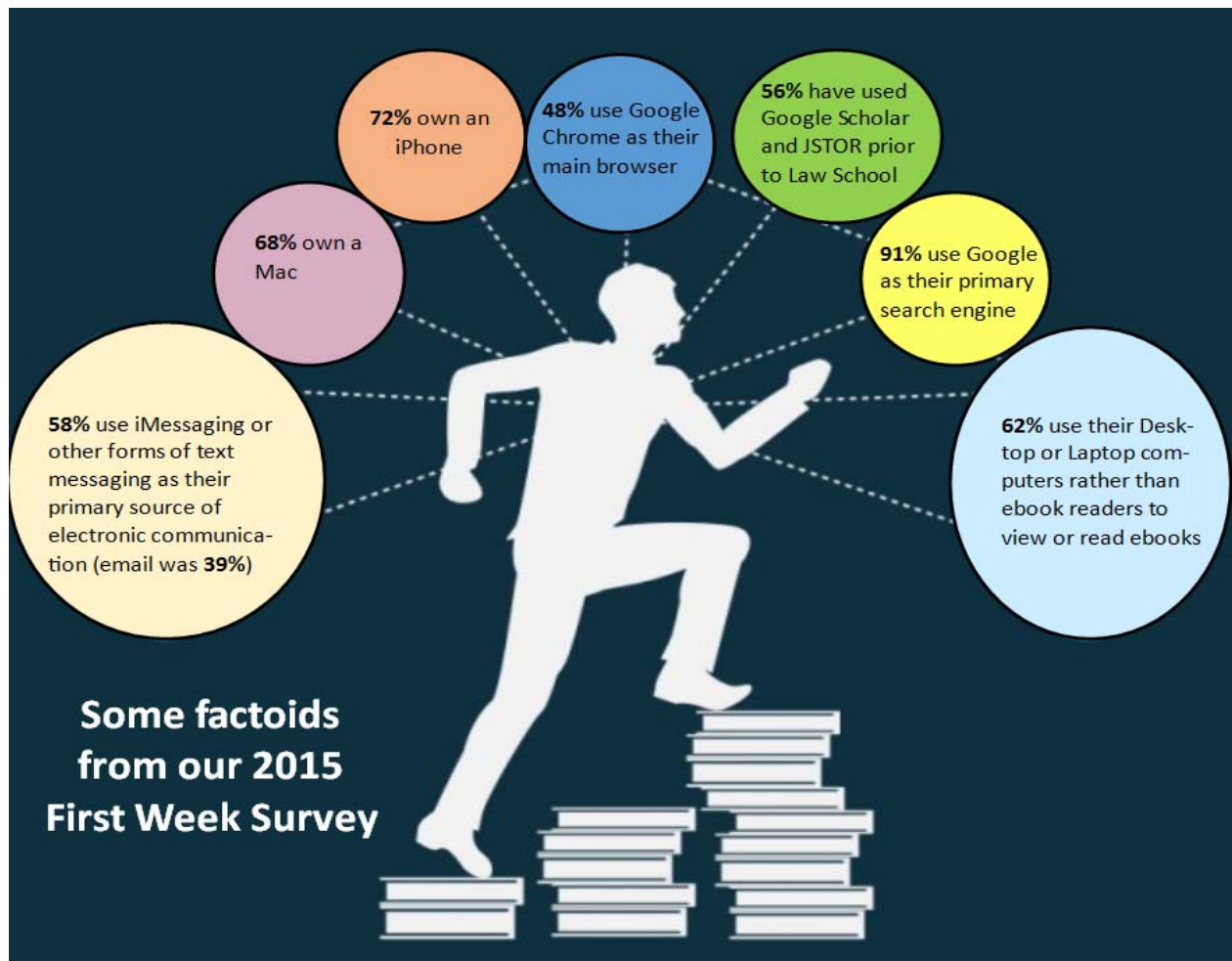
Elevator Ed



Elevator Ed, the winner of AALL's 2013 *Excellence in Marketing, Best Campaign* award, continues to offer weekly *TripTips* about legal research or library resources to help students learn while they ride. This year, Ed posted **10** *TripTips* "elevating" the legal research skills of scores of students. He appeared this year costumed as Pumpkin Head for Halloween, parka-clad for Winter, as Earth Day Ed in April, and as Surfer Dude in late spring.

First Week Pizza Survey

During First Week, the Library conducts the *First Week Pizza Survey*, designed to gauge the changing digital inclinations of the entering class (as well as their pizza topping preferences). The results from each year's survey are maintained in the [For Students](#) section of the Library's web pages.



Contents of Current Legal Periodicals

A compilation of contents pages from current periodical issues in the NYLS collection. This was the last year for this publication. It is being replaced by custom profiles created by faculty using Smart Current Index to Legal Periodicals (SCILP). Library faculty liaisons assist faculty in creating profiles and other database alerts.

Faculty Library Services Manual

The *Faculty Library Services Manual* details the services offered to faculty members, including support for research and teaching, electronic resources, and interlibrary loan and document delivery services. This [manual](#) is provided to all faculty members and is available in the *Faculty Services* section of the Library website.

Law School 411: Books and Films on Law and Law School

[Law School 411](#) is a multimedia bibliography of sources for prospective and current law students. It is updated regularly to include books, websites, and movies on law or lawyers, including a large section on excelling in law school.

Professional Activities and Continuing Education

Continuing Education

The librarians are active in professional organizations and take advantage of continuing education opportunities and professional networking. Among the programs and webinars attended this past year were the following:

- Best Practices in Monitoring Court Activity
- Dispelling Myths Around Demand-Driven Acquisitions
- E-Books in Law Libraries
- How to Get the Most from Your Library Budget
- Managing Online Resources – Yes, You Can (and 9 Reasons You Should)
- Managing Your E-Content Life Cycle
- Organize Better with Mobile Apps
- Perspectives on Developing Success with Digital Collections
- Secrets of the Archive: Why We Preserve Documents in the Digital Age
- The What, How, and Why of Blockchain for Libraries
- Turn Over a New Leaf!: E-Books in Law Libraries
- What You Need to Know About 21st Century Cataloguing Standards
- Who am I when I Teach?
- Why Libraries Matter

Library and Related Professional Organizations

The librarians participated in a variety of organizations as officers, board members, or speakers. They also attended a number of professional programs that will further enhance their contributions and value to the NYLS community.

American Association of Law Libraries (AALL)

All members of the Library's professional staff are members of AALL.

Camille was a member of the 2016 Annual Meeting Program Committee. All librarians have memberships in many of AALL's Special Interest Sections: Academic Law Libraries (Camille, Mike M, Bill, Michael R, Joe and Elina); Computing Services (Camille and Joe); Online Bibliographic Services (Victoria, Bill, Camille, Joe); Research Instruction & Patron Services (Camille, Mike M, Joe, Ping, Michael R, Elina, Carolyn); Social Responsibilities (Camille and Joe); Technical Services (Bill, Ping, and Victoria); Government Documents (Michael R). Michael R. is also a member of AALL's Law Repositories Caucus.

Legal Information Preservation Alliance (LIPA)

The Legal Information Preservation Alliance is a non-profit consortium of academic, federal, state and public law libraries working to preserve print and electronic legal information. It enables libraries to work collaboratively on preservation projects at lower cost and to take advantage of the partnerships created by the organization. Camille Broussard completed service as Treasurer and as a member of the Board of Directors in 2015. She remains the NYLS Voting Representative.

Law Library Association of Greater New York (LLAGNY)

Camille Broussard Bill Mills, Michael Roffer, Ping Tian, Elina Oyola, Joe Molinari, and Carolyn Hasselmann are members of LLAGNY, the local chapter of AALL. Ping Tian served on the Education Committee.

Perma.cc

Perma.cc, developed and maintained by the Harvard Library Innovation Lab at the Harvard Law School Library, helps scholars, journals, courts, and others create permanent records of the web sources they cite. We are a Perma.cc partner library and Michael Roffer is the registrar for members of the NYLS community.

Washington University in St. Louis Libraries National Council

Michael Roffer continues to serve as a member of this advisory board.

Additional Professional Activities

In November 2015, Associate Librarian Michael Roffer published *The Law Book: From Hammurabi to the International Criminal Court, 250 Years in the History of Law*, which received the Joseph L. Andrews Legal Literature Award from the American Association of Law Libraries in May 2016. The book also received the Otto L. Walter Distinguished Writing Award at NYLS's May 2016 Commencement Exercises.

Michael also co-authored with Professor Mariana Hogan the chapter on *Judicial Externships* in the third edition of *Learning from Practice: A Text for Experiential Legal Education* (West Academic Publishing 2016) (L. Wortham, A. Scherr, N. Maurer, and S. L. Brooks, eds.), published in February 2016.

In the Fall of 2015, Camille Broussard taught a class on *Academic Law Library Administration* for St. John's University.

Services to the Law School Community

New York Law School Activities

Our Librarians have been actively engaged in a wide-range of NYLS community programs and activities, including Admissions Office Open Houses and Scholar Days, and the Office of Student Engagement's First Week Programs. Michael Roffer '83 has been active in Alumni events, including the Law School Gala, the Scholarship Benefit Dinner and various Reunion Events. Grace Lee assisted at Commencement exercises in May 2016. All librarians participated in First Week activities.

Committee Memberships

Several librarians held appointments to law school committees:

- 125th Anniversary Committee (Camille Broussard, Michael Roffer)
- 125th Anniversary: History, Research, and Archiving Committee (Michael Roffer, chair; Carolyn Hasselmann, Farrah Nagrampa)
- 125th Hall of Judges Working Group (Michael Roffer)
- Academic Responsibility Committee (Michael Roffer, Grace Lee (advisor))
- Academic Status Committee (Camille Broussard, chair)
- Bar Exam Support Committee (Camille Broussard, chair)
- BePress Institutional Repository Implementation Task Force (Camille Broussard, chair; Michael Roffer, Farrah Nagrampa)
- Campus Safety and Compliance Committee (Michael McCarthy)
- Curriculum Committee (Camille Broussard)
- Dean's Staff Roundtable Committee (Carolyn Hasselmann, Farrah Nagrampa)
- Faculty Coordinating Committee (Camille Broussard)
- Faculty Meeting Secretary (Camille Broussard)

- Faculty Technology Advisory Panel (Bill Mills)
- Institutional Review Board (Bill Mills)
- NYCBA Diversity Fellowship Selection Committee (Camille Broussard)
- Title IX Board (Bill Mills)
- Commencement Soloist Selection Committee (Grace Lee)

Mendik Library's 25th Anniversary



The 2015-2016 academic year marked the 25-year anniversary of the 1990 dedication and naming of the Mendik Library, in honor of Bernard Mendik '59. We curated and displayed “artifacts” accumulated over that 25-year period.

Book Launch Event for Michael Roffer's The Law Book

In October 2015 the Law School celebrated the launch of Michael's book with an event at which Michael spoke and signed copies of the book, donating a portion of the proceeds from each book to the law school.

Finding Information in the Digital Age

Every summer, Camille, together with the Office of Admissions and Financial Aid, hosts a *Finding Information in the Digital Age* class to admitted law students. The two sessions were offered in June 2016.

Better World Books

This year, we donated **21** boxes containing **413** volumes to Better World Books, a non-profit organization that helps fund high-impact literacy projects in the U.S.

Bookends

The 2016-2017 academic year having begun, the librarians are using the information we have gathered to inform our continued efforts to tailor, refine and enhance our services and deploy our resources to best serve the law school community amid the changing landscape of legal education and the ongoing evolution of law practice.

Kind Words We've Received

Some of the expressions of appreciation from faculty, students, alumni, and other library users our librarians have received during the past year:

