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*The purpose of this review is to provide an aid in the training of students at New York Law School in legal bibliography, legal writing and research. All of these are integral parts of the regular course of instruction. As an added incentive to analytical thinking, which is fundamental to good case analysis and the development of legal skills, some of the better student notes are published in this review. Faculty assistance in the form of constructive criticism is available to students, but otherwise the review is entirely the product of student work.*

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