

Past Events

Alternative Dispute Resolution Skills Program

10-19-2020

INITIAL MEDIATION TRAINING

New York Law School

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INITIAL MEDIATION TRAINING

DATE and TIMES

**Monday, October 19, 2020 to
Thursday, October 22, 2020**
9:00 a.m.–12:15 p.m. EDT

**Monday, October 26, 2020 to
Tuesday, October 27, 2020**
9:00 a.m.–12:15 p.m. EDT

Wednesday, October 28, 2020
9:00 a.m.–2:30 p.m. EDT

COST

**General Admission: \$990
NYLS Alumni: \$750**

RSVP

www.nyls.edu/ADRrsvp

CLE

**16.5 credits in Areas of Professional
Practice, 6.5 credits in Skills, 1.0
credit in Ethics (NY transitional and
nontransitional)**

CLE Financial Aid Policy:

www.nyls.edu/cle

Note: Placement on any court roster is at the discretion of the local Administrative Judge and participation in a course that is approved does not guarantee placement on a local court roster. Pursuant to Part 146, court-based mediation rosters require both a combination of mediation training and experience mediating. In addition, some courts may require additional training and experience beyond Part 146's requirements. Acceptance on court rosters depends on a court's need for mediators at any given time and may include a court's need for mediators with specific case-type training or experience.

New York Law School's Initial Mediation Training explores the theory and practice of mediation. Participants will be introduced to the history and practice of mediation. Participants will apply the skills and techniques employed by mediators in small group exercises and role-plays.

This course is approved under Part 146 by the New York State Unified Court System's Office of ADR Program and satisfies Part 146 requirements, with at least 24 hours of initial mediation training. Successful participants will receive certification for Initial Mediation Training and will earn 24 CLE credits.

TOPICS

Approaches to Conflict • Barriers to Negotiated Agreements • Breaking Impasse • Ethical Constraints for Negotiators and Mediators • Exchanging Information • Finding Interests • How to Conduct and Opening Statement (and How Not to) • Issue Framing • Using Private Caucus

TRAINERS

F. Peter Phillips, Distinguished Adjunct Professor, New York Law School

Danielle B. Shalov, Adjunct Professor, New York Law School

PRESENTERS

Genesis Fisher, Fisher Law Practice

Robyn Weinstein, Director of ADR Program, U.S. District Court for the Eastern District of New York

