New Associate Dean

Hopeful of New Projects
by Daren R. Domina

Professor Donald H. Zeigler, a faculty member at New York Law School since 1984, was appointed Associate Dean for Academic Affairs this summer. He succeeds Professor Randolph Jonakait, who, after three years as Associate Dean, will return to his full-time faculty. Professor Zeigler has stated he will continue as Associate Dean for two years.

Dean Zeigler is a graduate of Amherst College and Columbia Law School, was a member of the Special Litigation Unit of the New York City Legal Aid Society from 1975 to 1978, where he was in-Charge, and taught at Pace University School of Law for five years. Dean Simon has called him "one of the most popular and effective classroom teachers at New York Law School."

In the interest of committing himself totally to his new position, Dean Zeigler is not teaching this semester and next semester will teach only one class, Evidence. However, with his many new responsibilities and his several year hiatus from teaching Evidence, Dean Zeigler feels that even teaching this one class will be difficult.

Two of the several new projects which Dean Zeigler will be overseeing and which the tenured faculty will be considering are a new curriculum concentration program for third year students and a possible modification of New York Law School’s professional training program.

The curriculum concentration program would begin in a full-time day student’s fifth semester, for example, and would involve approximately eight to twelve credits of work. Although only in the planning stages, it might involve a seminar, and an internship/externship coupled with some valuable practical experience which would allow students to gain interdisciplinary expertise in one area of the law. For example, the student might examine some brand of economic/environmental/sociological real estate issues, through a seminar study the site development of an actual building in New York City, and become an intern at a real estate firm. Next fall, the school will be experimenting with two pilot programs in Litigation and Bankruptcy.

The other new project involves a reexamination of the school’s professional skills training program, which includes the various clinics, internships and advocacy programs. A five member faculty committee included by Professor Rothschild, and including Professors Strossen, Sherwin, Perlman, and Cernuti, will be studying our present programs, develop new ones and make them more generally accessible to New York Law School students. Each of the five members bringing a considerable amount of experience to the project and the faculty is hopeful that the committee’s work will bear substantial results.

Start Thinking About
The Party
(Wed. Sept. 20, Big Haus)


This summer a controversy arose surrounding alleged wrongdoing during the 1986 Summer Midyear exams. One woman who had prior access to the property exam given by Professor Roth to his summer property class.

As is customary, the library maintained a file of previous exams given by Professor Roth. Roth removed all of his old property examinations from the library file, and then placed a file only his exam from Spring, 1986. Professor Roth then administered an exam that he had previously used in 1986.

One of the Midyear students obtained several of Professor Roth’s exams, including the exam from 1986, from an upperclassman who shared them with three other students in his study group. The four students have stated that the 1986 exam was especially valuable and important to them and that they had no knowledge of it. The four students were balanced by an advantage of being upset during the exam.

Dean Zeigler has also said it was very unlikely but possible that other students had also access to the 1986 exam but that no hard information has come to his attention.

In Dean Zeigler’s judgment, the fairest or “least unfair” course was to let the grades stand. Several students have expressed dissatisfaction with the Dean’s decision but it is Dean Zeigler’s opinion that there was no indication of any wrongdoing by [these] students.
A Thousand Points of Type
Stay In The Course

JUDGE JUGGLING
The flames of racial tension have once again enveloped New York in a media circus which not only divides the city along racial lines, but also subverts the credibility of our judicial system. The brutal slaying of Yusuf Hawkins is the latest sickening example of mindless violence, but his senseless death should not be used to undermine the integrity of the legal process.

Thaddeus Owens, a Brooklyn Supreme Court Justice, was selected outside the random “Individual Assignment System” to preside over the trial of the men accused of Yusuf Hawkins’ murder. This highly unusual move, although not unprecedented, raises serious questions concerning the judiciary’s susceptibility to directed political pressure. Other criminal cases which resulted in specially appointed judges are remembered more for their New York Post headlines than for any special legal issues that they raised. Among these were: Goetz, “The Subway Vigilante” Case, “Howard Beach” and the Steinberg case.

The competence and professional judgment of the men and women elected to the Supreme Court is called into question when special accommodations are made. We do not doubt that Thaddeus Owens is a qualified and well respected member of the bench, however his selection, which bypassed a dozen other similarly qualified judges, seems to violate the tradition of a judiciary insulated from political pressure.

Some situations do call for the appointment of a judge with certain expertise. However, a murider case, even one stemming from racial bias, should pose no special problem for any qualified judge of the New York Supreme Court. The decision to bypass the normal random selection process fosters the perception of incoherence and unequal treatment of offenders. We recognize the unique circumstances surrounding Hawkins’ murder, and vigorously condemn the social prejudices from which it erupted. However, we question the need to circumvent normal judicial procedure in what seems to be a reaction to the outrage of the community. The selection of judges should not be influenced by public caprice. A chill wind blows, and we fear for the future . . .

I thought about starting off by welcoming everyone back to NYLS for another action packed semester, but then I realized that it’s already late September and this welcome stuff is getting pretty stale. So instead, I extend to everyone a sincere apology for the delay and hope that everything is moving along as smoothly as possible.

A quick glance at the mast-head will reveal that Diane Wolfson has relinquished the helm of The Reporter, leaving our Ship of Newspeak rudderless and adrift on a hostile sea of annoying clerical responsibility. Her tenure was marked by The Reporter’s rejuvenation, and her withdrawal remains a mystery to all but a few. Her absence, however, created a vacuum of leadership into which I was inescapably drawn. And now I’m Top Dog.

Thus, I would like to familiarize the school community with some of our policies. We are an informal and loosely structured organization composed of individuals with varying viewpoints which makes for interesting discussions within our smoky office. However, we do not intend that what we write be taken as gospel, and we eagerly invite comments, criticisms, and thrusts from those who care to express their positions on paper. Moreover, we do not wish to create an image of aloofness. Although it’s hard to believe, we are not a clique of conceited clowns writing for each other. We’d like to get the blood boiling to provide a stimulating departure from the mundane. And for this we are in constant need of people who are not afraid to exhibit their talents. To put it plainly, get off your ass and write something.

Lastly, to show everyone just how cool this organization really is, we’re throwing a huge bash this Wednesday, September 20th, at Big Haus just around the corner on West Broadway. There’s going to be an open bar from 6:00 PM to 7:00 PM, absolutely no cover charge, and a DJ playing Rock ’n Roll. This means all you have to do is show up six O’clock sharp, very thirsty, and ready to dance. We’ll talk then.

Evans Augustinaitis
Editor-in-Chief

MY TURN

by Dan Mauleem

In this issue, The Reporter would like to join the Office of Student Affairs in recognizing the achievement of a fellow student, who’s accomplishments we would like to applaud and bring to the attention of the law community.

At this time we would like to recognize Barry Block, a third-year evening student, whose recent accomplishments as both an Assistant Professor at the New York College of Podiatric Medicine and co-author of the supplement to Hospital and Medical Negligence, a legal textbook, have been brought to the attention of the Office of Student Affairs. In addition to these two note-worthy accomplishments, Barry is married and the father of two children. Barry holds patents for athletic shoes, and is the Editor of Podiary Management magazine.

In spite of his busy schedule, Barry also finds time to write for the student paper, where his articles are known for their informative content and humorous tone.

If you know of any classmate that has published, promoted, elected to a leadership position, or has made an outstanding contribution to charity of the community, please submit this information to Monica Coen, at the Student Affairs Office, so that our law school community may get these people a little of the recognition they deserve.

The following is a letter to the Editor originally appearing in the New York Law Journal.

Fellow From New York Law School

I enjoyed reading “Awards Show Genius Ties to NYU Law School” (Aug. 29), which identified four other MacArthur Fellows and myself as having connections to the New York University Law School. However, I am not an “alumnus” of NYU, but rather I

graduated from the New York Law School, an entirely separate institution.

Alvin J. Brostein
Washington, D.C.

The writer is Executive Director of the ACLU Foundation’s National Prison Project.

Steve Pressman

THE NEW YORK LAW SCHOOL

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MASCOT

Ted Zavois

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N.Y.L.S. Co-Sponsors Chinese-American Legal Outreach Program

Recent adverse human rights developments in China have led to an increase in Chinese immigration to the United States. The following is an open letter from Prof. Nadine Strossen who has arranged for NYLS to co-sponsor a program of Education and support for Chinese refugees and immigrants.

I've just arranged for NYLS to be a co-sponsor, along with the Lawyers Committee for Human Rights and Asia Watch, of a two-hour training and counseling program for Chinese refugees and would-be immigrants who have recently arrived in the U.S. from China. It will be entitled something along the lines of "Know Your Rights." I thought one or more of your organizations might be interested in joining us. NYLS is very enthusiastic about having as much student participation as possible.

The program will take place here, on Saturday October 7, from 10 a.m. through Noon, in A-401. It will be widely publicized in the Chinese community (one of the reasons NYLS is such a great "venue" is our proximity to Chinatown), and the organizers anticipate that 100-200 people who have recently fled China will attend. Also attending, and leading the sessions, will be lawyers who are experts on refugee rights and immigration rights. The first portion of the meeting will consist of a large-group presentation from experts in the field, summarizing the issues and options. During the rest of the period, we'll break into smaller groups, each to be led by one legal expert, to answer questions and provide counseling on a more individualized basis.

Prof. Strossen exuding joviality as she walks about the school

I think this program would provide a terrific opportunity for you to learn something about both the general process of obtaining political asylum or some other immigration status in the U.S., and the specific circumstances surrounding the Chinese government's recent crackdown on student (and other) demonstrators. It would also be an excellent opportunity to observe outstanding public interest legal specialists providing information and advice — i.e., engaging in "client counseling." Furthermore, I believe it would boost the morale of the recently expanded Chinese refugee/immigrant community to see that young American lawyers are concerned about their legal rights.

On a more long-range basis, I thought that some student organizations, or an ad hoc group of students, might be interested in offering one-on-one counseling to individual Chinese refugees as a follow-up to the general training program. While I taught at N.Y.U. Law School, many of my students provided such services to undocumented aliens who were applying for legalization under the recent immigration reform bill. The students were able to learn enough about the relevant law to provide valuable counseling and assistance by virtue of the training they received from the Lawyers Committee and other immigration lawyers. If any of you might be interested in this possibility, I could easily arrange the necessary training.

I look forward to hearing your reaction to what I think is a very important event, and potentially a most significant contribution by our law school community to the human rights movement in China.

Thank for your interest and attention.
Under Canon 6 of the Lawyer's Code of Professional Responsibility, "A Lawyer Should Represent a Client Competently," the second Ethical Consideration states that "He has the additional ethical obligation to assist in improving the legal profession, and he may do so by participating in bar activities intended to advance the quality and standards of members of the profession. In short, a lawyer should strive at all levels to aid the legal profession in advancing the highest possible standards of integrity and competence and to meet those standards himself."

"Improving the legal profession" and "advancing the quality and standards of members of the profession" is partly what law school sets out to accomplish; some students feel obligated to improve as much of society as they can, to improve the quality and standards of those people and processes upon which they have a degree of impact.

At the beginning of my first year, I was advised to join the ABA/Law Student Division (LSD), which I did. I learned more about the ABA/LSD after having been appointed to the ABA/LSD's Commission on Minorities in the Profession as a Commissioner-at-Large for 1989-1990.

The call for applications was announced in the Feb. '89 issue of Student Lawyer, the Law School Division's magazine. The application required two letters of recommendation and a statement describing my background, qualifications and interest. Prof. Nadine Strossen and Director of Placement, Suzanne Baer accommodated my request for recommendations. Ms. Baer is Chairperson of the Fair Employment Law Practices Committee of the National Association for Law Placement (NALP) and is NALP's liaison member to the ABA's Commission on Minorities in Law Practice.

The ABA/LSD Commission on Minorities and Women in the Profession (COMWOP) consists of a Chairperson, three Commissioners-at-large, and representatives of the National Black Law Students Association (NBLSA) and the National Association of Women Lawyers. Law Student Division.

This year, the Chair is from the U. of Pittsburgh, the other two Commissioners-at-large are from Temple U. and Georgetown U., and both the NBLSA rep and the NAWL rep are from the U. of Missouri - Kansas City.

The COMWOP was formed in response to the ABA's adoption of Goal Nine, "to promote full and equal participation in the profession by women and minorities." The Purpose Statement states that "the problems resulting in underrepresentation of minorities and women in the legal profession begin with legal education and center around barriers to admission, retention, quality performance, graduation, bar passage and employment" and the objectives of the COMWOP consist of promoting strategies to eliminate the barriers that limit participation.

The Commission conducted hearings on the second day of our meeting. It was intended that each of the 15 circuits send a representative to present written and oral testimony on facts and perceptions identifying key issues of concern, to guide the Commission in their planning for the next year. Students reported on the percentages of minorities and women among the student body, the faculty and administration, programs, geared towards minorities and women, surveys and reports completed, and general comments about racism and sexism at their schools.

For example, the U. of Maryland School of Law has an active policy for professors to use the pronoun "she" fifty percent of the time, and that all rooms have huge "S/he" signs up. We all got a chuckle out of the report that there are seven deans, four of whom are women and one of the women is black, and she is a newly-appointed dean and is also one of the professors, thus counted more than once. At the U. of Tulsa Law School, the Tenth Circuit Governor reported, there are about 600 students, five of whom are minorities. In her class of 220 students, there is only one minority. But, they have a day care center at school. The ABA/LSD Chapter at Harvard did a survey on unreported harassment by employment interviewers. They find that the Harvard name allows them to coerce recruiters to meet higher standards.

We concluded our first meeting without having the chance to fully identify our exact plans for the coming year; however we are going to be teleconferencing next week and we have two more meetings, one in the winter and one in the spring. We welcome written comments and reports please contact me the Office of the Legal Association for Women, Room C106A.

Had we a Haiku We would like to put it here but we don't have one

WARNING

by Diane Wolfson

Have you ever wondered why the Q-tip box has to warn you not to probe deeply into the ear canal? Doesn't it seem obvious that you shouldn't? Well, it seems the potential for harm is not as obvious to the rest of the public as it is to you. And it's also not so obvious that a person shouldn't eat a jelly bean suppository, or smear Ben Gay all over the inside of their nose. People, in times past, have done these things, and hurt themselves, and found a lawyer, and sued, and won. Clearly, there should have been warning labels. And thanks to those who were on the cutting edge of tort law, we consumers are now warned about everything, from the obvious, to the not-so-obvious. The following examples illustrate the point:

• Neat hair remover: Do not use inside nose or ears.
• L'Oreal haircolor: Must not be used for dyeing the eyelashes or eyebrows.
• Dr. Scholl's Shoe Deodorant Spray: Do not use while smoking.
• Polident denture cleaner: Do not place tablets in mouth.
• Evenflo plastic nurser: Do not put nipples in microwave oven.
• Endust: Intentional misuse by deliberately concentrating and inhaling the contents can be harmful.
• Grecian Formula: Do not use to color hair on parts of the body other than the scalp.
• Dermoplast topical anesthetic/antibacterial spray: Do not apply to face while using oxygen resuscitator.

Need I say more?

So next time you see someone shove a bottle of Lysol up their ass, and hurt themselves, give him or her your card, you could have a case.
3. You help keep the class alive—Even the best of Pros find it difficult to continu-
ously keep the attention of the class. This is especially true in those hour and a half
forty minute classes. By interjecting your ideas, you help break up the potential for
monotony. This helps all concerned.

How To Get The Vig
1) First make sure that it's available. The best way to do this is to simply ask
the Prof. on day 1. Failure to do so may
result in some frustration when the Prof.
tells you "I never give extra credit for that
type of thing." This doesn't mean you
shouldn't raise your hand . . . only that
you shouldn't raise your expectations.
2) Sit within the peripheral vision of the
Prof. That doesn't necessarily mean front
row center. Consider, though that you'll
have to sit in a section in which the Prof.
can actually see (or hear) you when you volunteer.
3) Plan your responses to coincide with
what's being discussed. You're not likely
to score too many points with a lot of
tangential material (BallShit). It's better
to wait for a well-timed and memorable
response than to frequently volunteer legal
divagations.

Getting the Vig may only be small icing
on your grade cake, but it is nonetheless
a sweet topping.

To-Do in Tribeca:
Watering Holes for the Discerning
by Anthony S. DiNota

It is unfortunate enough that many
NYLS student spend three years here with
out a clue as to what the name of our school
means. The uninitiated will find it exhilarat-
ing to discover its cobblestoned streets, cast-iron facades and other
vestiges of its rich mercantile history.
These students are probably those same
students who naïvely think they have
to hike up to those bustling and forever style-
conscious northern neighborhoods of
SoHo or Greenwich Village to unvis-
and be hip. Ignorance is not bliss.

Tribeca, one of Manhattan's oldest and
most charming neighborhoods, offers
plenty of inviting and unpretentious drink-
ing holes. Here's a thorough listing of the bars in the
eastern and northern neighborhoods of
Soho or Greenwich Village:

Brady's Tavern, 67 Murray

McGovern's Bar, 135 Duane

Racoon Lodge, (59 Warren Street).

Also popular with NYLS folk, the Lodge
offers a hip jukebox and a pool table (how-
ever there always seems to be a long wait).
Wall Street yuppies who like to think they
live on the edge frequently drift north here
on Thursday and Friday nights. Fortu-
nately, they make it back to Battery Park
City around 9:00 in time for Pictionary
and hand the bar over to the fun people.
Looking to do an all-Tribeca pub crawl
with your section-mates?
Here are a few favorites:

Puffy's Tavern, (81 Hudson Street).
The perennial and sentimental preference for
the NYLS set. Puffy's is a Tribeca institu-
tion that attracts an eclectic clientele in an
unsuspecting and irresistible setting. It of-
fers a dart board, a reliable jukebox (that
the bartender has no qualms turning up),
and the chance that a famous film director
or movie celebrity might pop in at any
second. (Yes, Robert DeNiro's loft is vis-
ible from the window.) Beer on tap & pitch-
er. Ideal in the afternoon for moments of
solitude or when you just want to do a

Puffy's Tavern
81 HUDSON STREET, CORNER HARRISON STREET
LOWER MANHATTAN • 766-9159

Keep thinking about
the party. 6:00 PM
One hour open bar
Wed. Sept. 20, 1989
Be there
con't from page 1

improve our understanding of law since it represents mastery of smaller units of information before comprehensive application. Simply put, it represents the way that people learn best.

Granted, this would mean more work for professors, whose time for research and writing would be jealously guarded. As students though, we are consumers of a teacher-pedagogy. When we job search, the status of New York Law School, which our professors' research and writing helps to establish, becomes more important. Ultimately the hope is that we will have learned the law, and not our professors' expertise, will be tested in the marketplace.

C. First-year Evening Division students need a writing workshop which would allow a candid dialogue about a student's writing during the writing process, rather than as an after-the-fact "confrontation" focusing on grades. Assigning a product without teaching or discussing the process of achieving the product is not an effective way to "teach" writing. Moreover, even if our classmates will throw bricks at me for suggesting extra work, the writing requirement should continue, not only for those among us who earned places on journals, but for all students, who must write if they are to be successful in this area.

D. While evening students realize that there is no end to the depth and the breadth of the law, we realize even more acutely the limits to our time. Although there is no requirement that professors post assignments well before the first days of classes, evening students have reason to grumble when a professor's assignments are not timely or are not posted at all. Expecting evening students to read an entire board hourly for assignments is an unfair and unreasonable imposition. Likewise, supplying students with reading for a class enables us to use our time more efficiently, and indicate how a professor conceives the structure of the material or course.

...And They Said It Couldn't Be Done

by Sumana Chandrasekhar

My Law School experience started over a year ago. I was beginning that first year, reputed extensively as "the worst year of your life," and I was very worried. I wasn't married, I thought, since he...
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Placement Office News

The placement office is sponsoring the following panels to inform students about aspects of the hiring and job search processes:

- On September 21st, representatives from the Legal Aid Society and the United States Attorneys office will be on campus to discuss the hiring process of their offices.
- On September 25th, the Office of The Cooperation Counsel will discuss their practice at the city’s largest law firm, and the hiring practices of the office.
- On September 27th, there will be a panel discussion of legal careers available within accounting firms.

ON October 3rd there will be a panel on Successful Interviewing Strategies for participants in the NALP/BALSA Job Fair.

On October 12th there will be a panel presentation on employment opportunities within Public Interest Law.

All Panels will begin at 5:30 pm in the Faculty Dining Room.

Refreshments will be served.

DID YOU KNOW?

by Jackie George

Editor’s note: In this issue of The Reporter, Jackie George’s column, DID YOU KNOW, has been printed in quiz form. We hope you enjoy this challenging test of your familiarity with the New York Law School environment. Answers may be found by turning this page upside down.

1) What are respirites and when are they held?
2) Who is Monica Coen?
3) What do we do with identification cards?
4) What should I do with my student advisor?
5) Are there health insurance plans available to students?
6) How can I become a non-voting student member on any of the following administrative and faculty committees?
   - Admissions Committee
   - Curriculum Committee
   - Student Service Committee
   - Student Placement Committee
7) What are the regulations concerning New York Law School compliance with the Clean Indoor Air Act of the City of New York (Rule No. 915-17)?
8) How can I get half-price or even free tickets to the following shows?
   - The Hedi Chronicles
   - Nonsense
   - Steel Magnolias
   - Lead Me a Tenor
   - Piano and Violin Concerts at Merkin Concert Hall

ZOO U.
by Mark Weitzman

"Ick, Mystery meat."
DRUGS: A NEW GENERATION

by David Wind

America the beautiful has become America the stoned. We are a nation entranced with the artificial indulgence of euphoria. Pregnant mothers place an inexpensive but highly addictive cocaine derivative called crack in a pipe and have parties with their unborn children while our nation's law makers grapple with issues like whether or not to subject our law enforcement personnel to random drug tests or whether the smoking of marijuana should be legalized and seizure of garbage. Many people feel this is war. So, if the invasion is well under way, this country needs to dig trenches rather than debate rhetoric. In order to effectively combat the infiltration of drugs, new laws must be written and law enforcement must be given the means to carry out their objectives.

The Bush Administration has committed huge sums of federal dollars to the effort. Americans are ready to sacrifice. But money has always come easy to us. The ultimate sacrifice will be in civil liberties. An increasing amount of experts in law enforcement, education, and civil rights believe that this may be the only solution.

"Neighborhood Groups have been formed to patrol streets, but dealers are flexible and immune to the evil stares and flashlight beams of irate residents."

The illegal drug trade has stripped American citizens of the precious liberties guaranteed by the Constitution. We are no longer free to walk the streets of our neighborhoods. In the first five months of 1989 the City of New York recorded over 20,000 Crack arrests alone, not even making a dent in the trade. Whole neighborhoods have been taken over by dealers. Citizens are afraid to report drug activity and adamant about not testifying against reputed dealers.

Neighborhood groups have been formed to patrol the streets, but dealers are flexible and immune to the evil stares and flashlight beams of irate residents. The point is, if we have already surrendered some of our freedom to criminals, shouldn't we be willing to forego the same freedom in order to fight for what remains.

Part of the problem has been the ineffectiveness of the legislature. It has been suggested that current legislation has been written as if it has never been thought that any of the drugs concerned would come to be used by hundreds of thousands of people. Drug laws are largely ineffective, since they have been written solely with the intent to express the general public's view of the horrors of drugs, not to end their use.

Legislation must include harsher sentences, increased prison construction, awareness of actually who is on drugs, and reinstatement of the 'Guantlet'. Illicit drugs must be differentiated as to where danger to society and the most harmful eradicated. Of the approximately 40,000 drug arrests through May of this year, only 3200 were for Marijuana. Obviously the police departments have already made their own distinctions. They're just waiting for the legislature to catch up.

There must also be a huge local effort to help reduce the reasons to start using drugs, committing resources to community groups and drug counselors that will educate rather than manipulate and patronize our younger generation.

A New York Court of Appeals decision allowing random drug testing of police officers is a step in the right direction. The court said, "The Police Department has a justifiable interest and responsibility in the periodic testing of special officers constituting its main line of offense and defense in the war against drug trafficking." Shuar genius. As recently as last week, Police Chief Benjamin Ward instituted this program for the entire force.

The Departments of New York City thinks it is necessary to check our police men.

Drugs aren't going away, they're out of control. Some people shudder at the thought of losing rights, what ever the cost. The time has come to try. Can we put the handcuffs on just for a while?

Hot Summer Puts Civil Rights on Ice

by B. Shaw

"Neither our words nor our decisions should be interpreted as signaling an inch of retreat from Congressional policy in the area of antidiscrimination." Supreme Court Justice Anthony Kennedy wrote these hopeful words in a closely decided civil rights opinion this past term. Many court observers believe, however, that Justice Kennedy and a newly dominant "conservative" bloc of justices have in reality severely proscripted the effectiveness of a powerful tool in civil rights policies.

42 U.S.C. Section 1981 was created in 1866 by the Reconstruction Congress to help newly freedmen overcome the extreme social and economic difficulties blacks faced in many areas of the country after the Civil War. Section 1981 was designed to give Blacks the "same right in every State and Territory to make and enforce contracts, to sue, be parties, give evidence and to the full and equal benefit with respect to his compensation, terms, privileges and conditions of employment." Under Title VII, a successful litigant only receives compensation for back pay. In McClean, Justice Kennedy suggests that Title VII is the proper vehicle for persons faced with racial harassment after hiring.

Judge Brennan discussed in his dissent in McClean that civil rights litigation must include harsher penalties. The Section 1981 amendments which would have rendered Section 1981 unavailable in many dis­ crimination cases were rejected by the 39th Congress recognized the severe economic and social burdens that Blacks faced as a result of past contractual discrimination. To remedy this problem the Congress did not intend that Section 1981 be construed with an overly narrow view of what it means to have the same "rights", to make and enforce contracts as white citizens.

Given the low priority for civil rights which pervaded the Reagan presidency, Justice Kennedy's writing ...
WHY IS APHRODITE CRYING?

by Philip Sopyropoulos

Humanism, Christianity, Democracy. Certain currents in Western Thought have initiated the beginnings of a world community where every human being is considered to have certain basic rights regardless of racial, political, social or religious distinction. The recent Anti-Apartheid movement represents, literally, a world mobilization to implement these humanistic principles. There has also been a corresponding movement towards this direction in the arena of international politics, with the drawing of the Cold War, China's bloody counter reaction to the movement's domestic presence, being two major milestones of its development. Of course, the global dimensions of this movement and its extraordinary accomplishments certainly deserve appreciation. Yet these developments can only be regarded as an initial step in the right direction: a step, however, in my opinion, the same ground for too long.

Although Palestine, Cambodia, Afghanistan and a myriad of other nasties have been bogging in and out of our nation's territory, and these epic struggles for the preservation of men's dignity have been given nearly as much coverage and attention as the Anti-Apartheid movement has. The contagion of fashion, or an understandable interest in a situation of unrelieved conflict in our own collective conscience, are not good enough reasons to limit ourself to the involvement with a handful of issues. This limitation defeats the very purpose of our involvement with these issues.

Keeping this introduction in mind, I would like to address the catalyst for my writing, a situation in the world which took place July of this past summer. An event which received almost no exposure in the country's media, has replaced the talk of the world over, giving rise to action by the international West European festivals which have a substantial effect on the world community. The U.N. has given permission to a group of Cypriots to perform a religious ceremony in the demilitarized zone between Greek Cyprus and that territory occupied by Turkey. The group of about 100 people consisted almost entirely of older women and young girls, with a handful of clergy and foreign liberal reporters amongst their ranks. The real purpose for their pilgrimage was to peacefully protest Turkey's 15 year long occupation of their homes and their land, the older women protesting the deaths of their sons and husbands. As the U.N. Peacekeeping force watched, a mass of Turkish soldiers, under orders, crossed into the neutral zone, apprehended the women and dragged them over to the Turkish side, striking them with rifle butts and shouting obscenities at them. They were imprisoned, as a crowd of Turks gathered outside and changed "Give the women to us!"

After a Forceful international demonstration of the act, the prisoners were eventually released some days later. Ignoring the international laws that were violated, a statement from the Turkish government claimed that they were justified in their response because they were acting in self defense. The incident was a grim reminder of the events that transpired fifteen years earlier.

On July 20th of 1974, Turkey launched a massive, full-scale military invasion of Cyprus, with a million men and 1000 tanks deployed along with an overwhelming force of tanks, armored vehicles, and warplanes dropping 600,000 pounds of bombs. The island's ill-equipped defense forces, deserted by its allies, could muster up a little over a hundred thousand soldiers. Yet their resistance astonished the world. Despite a U.N.-sponsored cease-fire, Turkish forces continued to advance across the island with interna- tional negotiations partitioned the island into a Greek Cypriot and a Turkish Cypriot territory.

Before the invasion, the warping political factions in Cyprus, one of whose leaders with Gökalp and Gerekhoche, presented Turkey with the long awaited opportunity to invade Cyprus, citing its "obligation to protect the Turkish Cypriot community." At the time of the invasion, 18 percent of the Cypriot population of 830,000 was Turkish while 80 percent was Greek. During the invasion, countless Cypriots were killed, raped and tortured. They were also involved in the practice of cutting the Cypriot women's nipples off and using them as make-up brushes. It is true that a people should be judged by their actions and held responsible for them; Turkey has every right to do so.

Genocide is a word which was inspired by the systematic and horrific efforts of the Nazi regime, and it is now exercised one of history's most oppressive fashion, or an obsessive machine, the largest standing army in the world. Germany's death machine has much to gain economically as well as politically from this human rights violation. Germany, except for post-war Germany, Turkey was not only never held responsible for its actions, but to this day its government denies the very occurrence of the genocide. The massacres of Greeks, Armenians and other Christians during Kamil Atalay's rule, the ongoing persecution of the Kurds, the deportable human rights violations within Turkey, and the invasion and occupation of N. Cyprus continue to be generally ignored by much of the world community.

Turkey has effected this public relations strategy for an important reason; to gain the West's acceptance. Other than Turkey's deep rooted aspiration of becoming more westernized, the nation has much to gain economically as well as politically from such an acceptance. Although Turkey has been denied membership to the European Economic Community on more than one occasion, its economy is benefiting extensively from trade with Europe. This brings me to my final point. Since Turkey is so dependent on the west, we should take the opportunity to involve ourselves more with Turkey's policies. As a NATO ally, Turkey should adhere to certain basic humanitarian standards which must be upheld. If Turkey fails in this respect, we should take on the responsibility of enforcing them, especially since these humanitarian principles are violated with our financial support. Very few conflicts are within our power to resolve, as U.S. citizens, as much as the Cypriot tragedy. Turkey depends tremendously on the United States. Turkey's massive military machine, the largest standing army in all of Europe, NATO, is one of the top five recipients of U.S. military aid. It is a military machine which would be completely impotent without our tax dollars. The situation's urgency further lends itself to the fact that the longer Turkey is allowed to station troops in Northern Cyprus, and resettle the island with Turkish nationals, the thinner the chances of a liberated Cyprus. Cyprus is in desperate need of our involvement and it is a situation which our government has decisive control over. Cyprus deserves our attention.
S.B.A. UPDATE
by Cynthia L. Hanrahan

ELECTION RESULTS

Congratulations to the 1989-90 S.B.A. Senators.

1ST YEAR SECTION A
Jack Dalgheish
Kerri Lechtrecker
Natalia Smith
Michael Stafford
Andrew M. Wasserman

1ST YEAR SECTION B
Dena Cimakosky
Elizabeth Collontonio
Peter A. Kostas
Brenna Mahoney
Michael Pettinati

1ST YEAR SECTION C
Kathy Barnett
Deborah Dorfman
Bayne Papamichael
Lester Seidman
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Board Votes to Pay Less for Sex

(CPS) — Nassau Community College stu­dents won’t be going to gay bars or chatting with prostitutes any more in their human sexuality course.

The Nassau County (N.Y.) Board of Supervisors threatened to reject the school’s budget, and thereby delay the start of the fall semester, unless the homework was modified.

Also nixed from the class were assign­ments such as masturbating, taking a bubble bath, and viewing 80 slides of male and female genitalia. Students will get to see a film that explicitly portrays sexual intercourse.

This isn’t the first time that such “sex” courses have gotten a rise out of schools’ governing boards.

Last year at Villanova University, a Catholic school in Pennsylvania, a religious studies professor was criticized for allowing a student to show a sexually explicit video in a “Christian Marriage in the Modern World” course.

And in 1986 Cerritos College in Califor­nia dropped two sex-relationship courses after a debate about whether the course material was “appropriate.”

Other (usual) courses already have raised eyebrows this year. The University of Nevada-Reno unveiled the first gambling institute July 1 where students can eventually earn undergraduate minor degrees.

The program is in response to the grow­ing interest in gambling, with many states getting into gambling to generate govern­ment revenue.

San Francisco State University students this fall will be able to take a course titled “Homelessness and Public Policy,” in which they can live on the streets for a while.

S.B.A. MEETINGS

There are six (6) S.B.A. meetings scheduled this semester and all NYLS students are encouraged to attend.

* Monday, Sept. 11, 1989 at 5:00 pm
* Friday, Sept. 15, 1989 at 5:00 pm (this is strictly a budget meeting)
* Thursday, Oct. 5, 1989 at 5:00 pm
* Thursday, Oct. 12, 1989 at 5:00 pm
* Thursday, Nov. 16, 1989 at 5:00 pm
* Thursday, Dec. 7, 1989 at 5:00 pm
The Roving Reporter

Why did you go to law school?

I decided to go to law school to clear my family name.
-Mark Capone-

After being in the world for 2 years, I realized how important a graduate degree is for a top flight job.
-Melissa Winnick-

I want to become a tax attorney. I already have my CPA and now I'm going for the "Big Bucks."
-Artie Estrella-

lots of luck Artie
-Eds-

Why did you go to New York Law School?

The quality of food and ambiance of the cafeteria.
-Michael Pettinati-
-Bronn Mahoney-

The spacious rolling hills and panoramic scenery of the campus.
-Toni Ann Barone-

Astronaut school was all filled up.
-David Bonomo-
TAPESTRY

by Dilip Massand

Why do we start school with over a month left in summer? It makes no sense, and it’s depressing as hell … I know the party line—“But we get out earlier!” … Do we? I was so numb by the time school ended last year that I had no idea it was over … I walked around in a daze for about a month. I used to open my eyes every morning, my head would be pounding, and I was saying to myself—“I have to get up, I have to study, I have an exam.” But after a few weeks in the Betty Ford clinic I was off my diet myself—I would take pills and everything … I know, you’re saying I have an agreement with some line—“But I wanted to meet you at New York Law School is like studying law in a vacuum. You get so caught up in our microscopic environment, and the pressure to succeed and conform, that you simply lose sight of the “big picture”. You forget that all this time and energy we spend arguing about “fundamental rights”, and “separation of powers”, stems from a document that was written by a handful of men who simply happened to be at the right place in the right time, and who with a bit of insight and hard work managed to set the course for this nation’s history.

It’s not such a unique thing. At some time or another the same thing has happened in every nation on earth. And some nations don’t even feel the need to have a written constitution. To indulge in a bit of graphic imagery for a moment, it seems that the “constitutive process” boils down to having a little revolution, shedding some blood, sticking the crown on your own head, and then starting to prophesize as if you were almighty Moses come down from the mountaintop with the word of God flowing like fire from your lips. In essence, every “system” in the world boils down to what a select few, who have seized power, define as “justice”, and their conception of what the role of the individual in relation to society is.

Back to Oxford … As I said before, it was an incredible experience. The only way that I can really share it with you is to show you a poem that I wrote the day before we left. Before I do though, a bit of background information is necessary. Radcliffe Camera is this large, dome-like structure in the middle of Oxford that dominates the horizon along with the spires of a few cathedrals. We lived in the Queen’s College which was established in 1342 by Queen Catharine. It consists of two courtyards surrounded by lodgings and classrooms, a cathedral, a dining hall, one of the oldest libraries at Oxford, and of course a college pub. Each of the forty colleges at Oxford is similarly self-contained. Oscar Wilde attended Magdalen College, and Shelley (Mary Shelley’s husband) attended University College. They were both notorious members of the community. Oscar Wilde for obvious reasons, and Shelley for his paper espousing the merits of atheism for which he was dismissed, and his subsequent death at the age of twenty-nine, one year after he was acknowledged as England’s greatest living poet. They both lived just a stone’s throw from the Queen’s College. Here is my tribute to them, to Oxford, and to the opportunity to see the Law as a noble pursuit in scholarship, rather than simply as training for a profession.

On the roof of the Queen’s College for the last sunset.
The golden orb hangs just above Radcliffe Camera.
Traffic on High Street passes by below.
And the old, yellow buildings blend into the color,
of the sun’s evening caress,
Just as they have done for so many centuries before . . .

Oxford is not a tender city, it is not like a lover, who though perhaps silent, makes you know that she will miss you after you are gone . . .

No, instead she is like a fortress, or a tower who has seen the ghosts of many, pass through her battlefield and knows that she will see many more. As long as men believe in such things as power, knowledge, romance, and courage . . .

And continue their ironic quest to be better than the world in which they live.

The most you can hope from Oxford, is that she will accept you, and during your brief stay, grace you with her gentle charms . . .

Here on the roof, we found our place Underneath the statues of Queens, virtues, and muses. We drank, smoked, and communed with the spirits of the dreamers, poets, and philosophers that are all about us . . .

Indeed we were “Kings of High Street” Rich in the tradition of Oscar Wilde’s decadence . . . And striving for the poetic justice of Shelley’s touching tragedy . . .

Tomorrow as the sun sets we will all be gone, Our little environment will have faded to a memory, And others will follow. They will sleep in our beds, sit at our desks and sadly enough even walk on our roof . . .

But even so, at least we know this, That for one golden summer; we drank with the gods laughed with the poets wrestled with the demons, And yes, maybe even, walked in the footsteps of greatness . . .

-The Aging Student

My hope is this—that by sharing this experience I can persuade a few of my peers, especially the first year students, to break out of the force of the “vacuum of logic,” to broaden their and our perspectives, and to tear their eyes from the textbook, and open their minds to the “big picture”: . . .
How to meet great women.

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