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New York Law School REPORTER

VOLUME 11, NUMBER 1

A MARKETPLACE OF IDEAS SINCE 1984

SEPTEMBER 1995

Law Review Rebuilds Reputation

By Kimberly Auerbach

When Marco P. Caffuzzi and Sheryl J. Hecht made Law Review in fall 1994 they probably had some of the most daunting challenges imaginable to overcome, including rebuilding the publication's reputation.

Roughly one year later and a lot of hard work, Caffuzzi, who is now editor-in-chief, and Hecht, who is managing editor, along with last years members and editors, have earned a congratulations. And still, they admit, there is a lot of work ahead.

The problems started with the 1993-94 NYLS Law Review executive board: they did not publish any issues of their own. Each year law reviews across the country are expected to put out four issues. So when Caffuzzi and Hecht became members in fall 1994, their

year not only had to publish the four issues from the year before but were expected to put out four issues of their own.

"I think that they (the 1993-94 board) could have probably gotten it out," Hecht said referring to volume 38, which combined issues one through four and is entitled The Sex Panic: Women, Censorship and "pornography." "They just didn't work hard enough."

According to Stephen Goot, director of academic affairs, the problems go back until at least 1991. For many years, Law Review editors were only publishing three of the four issues and coming close to completing the fourth. Throughout the years, the executive boards got further and further behind until 1993-94 where the editors only published two issues, neither of which counted toward the four issues they

were responsible for, Goot explained. As a result, last year's journal had a lot of catching up to do.

"Last year they did do a tremendous job in finishing the pornography issue and getting their three issues out," Goot said.

The publication's troubles in 1993 were compounded by internal problems between executive board members, Hecht said, describing the then editor-in-chief and managing editor as "unapproachable."

But the clashes were not only between students. Early last year the former coordinator for co-curricu-

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Resume Book Helps Students Network

By Lisa Krochmal

When the idea to put together a Media Law Project resume book was proposed to the group's former secretary, Jay McGill, last fall, he immediately recognized it as being a great job tool.

The book was started as a networking device to build student and alum relationships, McGill said. Several dozen students involved in the Project and interested in media, entertainment or intellectual property law submitted resumes accompanied by a cover

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396 NYLS graduates gathered for the 103rd commencement at Avery Fisher Hall in Lincoln Center on June 12, 1995



Congrats to
recent grads!!!
See Page 13



Career
Services
teaches
students to
find jobs.
See Page 10



To quench
your thirst
and appetite
check out the
local scene.
See Page 15

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Sound Off To The Ombudsman

An Ombudsman investigates reported complaints (from students or consumers), reports findings, and helps to achieve equitable settlements.¹ The Reporter's column "Sound Off To The Ombudsman" is presented for entertainment purposes only.

Dear Reader,

As the new Ombudsman (the gender issue will be addressed later in this column) I intend to take a considerable departure from the style of last year's writer. To wit, last year's writer actually took the time to read and print every question before giving his responses. Invariably, however, his answers were all the same. This year, to save time and paper, I will not even bother to read the questions. I will merely launch into a tirade concerning the suckiness of New York Law School, the inability of every department to do anything correctly, the neglect of duties evidenced by the Dean when he is not there at every study group session, and, ultimately, the failure of the school to act as my private employment agency and get me a job.

Could I be more sarcastic if I tried? I doubt it. There will be changes in this column. This column will no longer be the home of negativity (unless presented in a constructive way), hopelessness (unless it lifts our collective spirit), aimless and arbitrary school bashing (unless deserved), or endless bitching and whining (except by the students). This column will now be dedicated to serious investigative journalism, problem solving, and an open forum for redress. Let us begin our new era together. First question please.

Dear Ombudsman,

Are you a man or a woman? How did you get the name Ombudsman? Were you just walking down the street and people said to you "what's up, um, bud man?" If you are a woman why aren't you called Ombudswoman, or Ombudsperson?

Signed,

Sexually Confused, but Politically Correct

Dear Confused but Correct,

Am I a man, or am I a woman. Well lets see. I'm always right so that would make me a woman. Yet, I hold a position of importance so that makes me obviously male. I'm sarcastic, which means I expect you to understand what I'm saying by saying the opposite so that would make me female. However this column was submitted on time without make-up stains all over it, so I'm clearly male. Moreover, I've been able to keep my identity a secret for more than five minutes so I am conspicuously not female. Yet, I've been sitting here for twenty minutes writing this, but have not had six trillion sexual

thoughts, so I can't be male. However, I just had one and it wasn't satisfying so I must be female.

Either way I don't do the type setting so the point is moot.

Dear Ombuds(wo)man,

Why is the temperature on the first floor of the library at arctic level? I did a lot of work there over the summer and had to wear several layers of clothing. However when I went to another level it was so warm I began to sweat. What's the deal with the changing temperature in the library?

Signed,

Chillin' in the Library

Dear Chillin',

Funny you should mention the ever changing temperatures in the library. Your friendly Ombudswwhatever recently talked to several members of the library staff about this exact problem (seriously I did). Of the four people I talked with all four felt it was too cold on the first floor. However, only one had an explanation for me. It seems, according to the staffer, that the cold air is saved up during the winter. When the air conditioning is turned on for the summer the air is ultracold due to the fact that it has not been released for several months. I swear to you this is the answer I received. There was no explanation for the oven-like temperatures on the fourth floor. I personally believe the fourth floor will be the steam room when the athletic facilities are completed next year.

Dear Ombudsman,

I just went out and spent two thousand dollars on a new computer and another five hundred dollars to have WordPerfect 5.2 installed. Of course now the school has switched to WordPerfect 6.0 so my version is useless so what am I to do?

Signed,

Computer Confused

Dear Confused,

There are two things I can glean from your letter. The first is that you have very few friends. Anyone who would pay \$500 to have WordPerfect installed when, at last count, there was 6,739 copies of it floating around at New York Law School is clearly lacking in the friends department. If only you had contacted the Ombudsthing earlier, I would have personally given you a copy.

The second thing the artist formerly known as the Ombudsman notes is that you have lots of money, don't you? Just admit it. There is no shame in having money to blow on installing outdated programs. I mean it's not as if the death knell of WordPerfect Five Point Anything was sounded eight-teen months ago. I mean, it's not as if the introduction of 6.0 was splashed on the

cover of every computer magazine (with the obvious exception of the one you read). I mean it's not as if you could have called the Computer Center anytime this summer and ask if they were changing the primary operating system. But you see, these suggestions would have required you to a) put some thought into what you were doing, b) do a little research, c) actually utilize a service the school provides, and d) actually be concerned with how you spend large sums of money. (Incidentally, points a. through d. can be applied to just about any problem you confront while in law school)

Instead, you try ever so subtly to lay the blame at the doorstep of the school. Well, as you know, the Ombudsgizmo doesn't play that game anymore. It is time for you to suck it up, take responsibility for your mistake, and realize the school is not the source of all your misery. To remedy the situation, I would recommend you think long and hard on what I have said as you drive back to the suburbs. When you get there have daddy cut you another check as mommy serves dinner and your problems are solved.

Dear Ombudsman,

I am a recently graduated Caucasian female and would like to return to New York Law School as a security guard at the front desk. Can you help me?

Signed,

Wantin' to give something back

Dear Wantin',

No, not a prayer, not in this lifetime, not gonna happen.

Dear Ombudsman,

I am a recently graduated African-American Male who has always dreamed of teaching law at my alma mater, New York Law School. Can you help me?

Signed,

Love my school, need a job

Dear Love\Need,

What needs to happen here is you need to get in touch with Wantin' and switch your job applications. That way I give both of you a fifty/fifty shot at a job.

Well readers, there you have it. I welcome your questions and your comments. Just submit them to the Reporter office on the lower level of the Student Center. See ya.

¹ WEBSTER'S NINTH NEW COLLEGIATE DICTIONARY 823 (9th ed. 1983).

The Ombudsman invites all comments, "beefs" or questions for publication in this column. Letters will be selected, published, and addressed as the editor sees fit. Send all submissions to the Ombudsman, c/o the New York Law School Reporter, 57 Worth Street, NYC, 10013, or drop off your submission at the Reporter office located in the student center -- the basement of the "C" building.

ONE-DAY LAW STUDENT ESSAY WORKSHOPS

October 1, and November 11, 1995, in New York City

BAR ESSAY WORKSHOPS

Five-Day New York Small Group Bar Essay Workshop, December 4 - 8, 1995

Three-Day New York Bar Essay Workshop, February 2-4, 1996

One-Day Bar Essay Workshop in Washington, D.C., December 9, 1995.

Mary Campbell Gallagher, J.D. (Harvard), Ph.D. (U. of Illinois)

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The Reporter welcomes submissions from all students, faculty, alumni, staff, and other members of the legal community. All contributions are given high regard, and input by contributors is welcomed. All contributors are given the opportunity to review their submissions before the newspaper is published, subject to considerations of time and practicality. Our editors, at the request of the contributor, can assist with formulating and writing an article. Authors of articles submitted to the Reporter are ultimately responsible for the veracity of any article submitted and accepted for publication.

The views reflected herein are those of the authors and not necessarily those of the Reporter, New York Law School, or of any editor or staff member.

Letters and other correspondence should be addressed to: Editor-in-Chief, the Reporter, New York Law School, 57 Worth Street, New York, New York 10013-2960, (212) 431-2117. Articles should be submitted on disk in IBM format with a hard copy.

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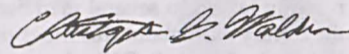
Editor's Note

Welcome Back.

I would like to take this time to welcome back all continuing students and extend a warm congratulations to all new students.

The first edition of the New York Law School Reporter for the 1995 - 1996 school year is here. In this new year we have changed just a little bit. We've become a year older and hopefully a little bit wiser but we are still basically the same. Just like all of you we have gone through changes and only time will tell where we will eventually wind up. Over the years this newspaper has been many things to many people. At times it's been a home or a student's salvation from the craziness of law school. However one thing that will never change is that this paper will always be an organization that will always reflect the ideas, thoughts and feelings of the student body. Also it will always be a place where students can focus their energies on something besides the law.

The reflection of students' thoughts, concerns, and opinions is one thing that should never change as long as this paper is in existence. As Editor-in-Chief I will do my best to maintain this link to the student body and I hope that this paper will live up to your expectations. Once again to all of our loyal readers welcome back and to our new readers welcome aboard because the ride is just beginning.



Christopher G. Waldron, Editor in-Chief



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Dean's Welcome Back

Dear New York Law School Students:

I hope that you had a pleasant and productive summer and that you approach this academic year with a robust appetite for learning. It is an exciting time to be studying law.

I thought you might be interested in knowing that during the summer two new faculty members have joined our community. Professor Denise Morgan, who has been practicing law at Clearly, Gottlieb, Steen & Hamilton will be teaching Civil Procedure and Education Law. Professor Ann Thomas will be teaching a variety of tax courses. Ann formerly was a partner at Fried, Frank, Harris, Shriver & Jacobson and has been a Bunting Institute Fellow at Radcliffe College.

I should also report that we rearranged and improved office space this summer. This rearrangement will make it more convenient for you to see Eileen Quinn or Pamela McKenna, but perhaps more difficult to find the splendid new home of Development and Public Affairs. They are on the seventh floor of 40 Worth Street. I know it will be more convenient for all of us to get to the A building to the B building, and vice versa, once the passageway on the fifth floor is completed.

I do hope you all have a productive and happy year.

Sincerely,

Harry H. Wellington
Dean

Law Review

Continued from page 1

lar programs, Margia Kramer, whose job it is to work closely with Law Review students, was told by the administration that they were not happy with her performance. Kramer acts as a liaison between law review students and the administration, making sure members adhere to school policies and, together with Goot, oversees the budget. Kramer has since been replaced by Juanita Gillus.

"Juanita's predecessor is not as effective as she seems to be in dealing with the editors," Goot said. "They would feel she's (Kramer) putting some pressure on and she wasn't handling it in the most diplomatic way. That process made it much more difficult to know what was happening at any given point."

The difficulties did not end with personality clashes. Hecht also suggested that there were administrative problems, which at times seemed to result in chaos.

That year, Hecht recalled, all the articles that needed to be edited were put in one bin. When editors and members came in to work on a piece, they picked up an article from the bin, edited it, then put it back in the same bin so that articles were recycled, not completed, she said.

In addition, someone along the way let the Law Review's subscription to Lexis lapse, Caffuzzi said. This, in combination with copyright problems, led to an absence of New York Law School Law Review articles being published on the on-line services.

In 1992 when librarian Camille Broussard, who is head of reference, came to the school she noticed that the law review editors had not contracted with Lexis. Although the library has nothing to do with agreements between the on-line services and the journals, she mentioned the problem to a Lexis representative, who contacted the law review editors and got the contract signed. Unfortunately the process was a lengthy one.

"We are just coming up this year as a matter of fact," Broussard said referring to the law review getting on-line with Lexis.

The contract lapse would not have made much of a difference, however, given the fact that no one on the 1993-94 law review editorial board collected copyrights from the various authors. In order for articles to be published, Hecht explained, copyrights must be obtained. Among the conditions, the agreement assures that the author will only publish in the NYLS Law Review journal, authorizes the journal to publish the articles with the on-line services, and enforces that the law review is credited when other authors quote from the publication.

The 1993-94 executive board never got copyrights from the authors of the pornography volume, so consequently the journal could not submit the articles for on-line publication and do not have to be notified if someone quotes from the journal. This really hurts the publication, Caffuzzi said.

The school's reputation is something the administration is also concerned about. On one hand, Goot said, the school wants to give students a large amount of latitude to learn and grow. On the other hand, the administration has a responsibility to make sure the school is operating properly and that its reputation is not harmed, he said.

"These are student operations, yet they do reflect on the school," Goot said. "We want to give them reign but we want standards kept up. There's a concern that things have to be improved. Clearly not being current is not a good thing."

Goot also noted that some of the problems were beyond student control. There are times, he said, when the author just doesn't respect or meet student deadlines.

Despite past hardships, Goot, Hecht and Caffuzzi have all expressed optimism about where the publication is going.

"The more people see, the more they're going to think it's a decent publication," Caffuzzi explained. "The more it's a decent publication the more people will want to write articles. The more people want to write articles the more respect we get."

Today's NYLS Law Review is well on its way to achieving Caffuzzi's vision.

One good thing that came out of the chaos two years ago, Caffuzzi said, was that last year's editors were determined not to make the same mistakes as their predecessors.

Not only did they publish the pornography issue, but by the beginning of the summer three of its own issues were out and the fourth is expected by the second week of September. This year's executive board members had to work all summer, said Caffuzzi, who spent about three nights a week and one weekend day in the office editing. He is often joined by the other executive board members, who in addition to Hecht include Executive Articles Editors Boyana Bregovic and Jay Laubscher, Executive Editor Tim O'Neal Lorah, Book Review Editor Daniel M. Latham and Executive Notes and Comments Editor Jean Joyce.

Caffuzzi does not even hesitate when asked if the journal will put out four issues this year. "Totally," he said.

Every year, the journal bases its publication on a symposium that was sponsored the year before. Last year's double issue dealt with civil forfeiture. This year, issues will focus on last year's seminar entitled, "Police Corruption, Municipal Corruption: Cures at What Cost?" This year's symposium, which will become the following years law review, will focus on corporate philanthropy.

There will be some visible changes in the publication this year, Caffuzzi said. In the past, three issues have been predominantly articles, or submissions from professors, while the fourth issue is called a notes issue and comprises only student works. This year the selected notes from the 1994-95 class will be sprinkled throughout the four issues. This way, the articles, which are more prestigious because they are written by professors, will give more weight to the student notes.

The civil forfeiture issue got excellent reviews, including being written up in the National Law Journal, Caffuzzi said. Last year's executive board got almost all the copyrights, which makes the articles eligible to appear on Lexis and Westlaw.

In addition, the executive board is actively working to solicit authors and will also suggest topic ideas, Caffuzzi said. This way the Law Review will get better quality articles and will become more widely respected.

While Caffuzzi works to improve the publication, Hecht works just as hard to better the internal structure of the organization.

Among the changes Hecht is making is to implement policies so that future students know what to do in certain situations. For instance, it is her job to organize and grade the write-on exams. Yet when she sat down to tackle the task there was not one piece of paper telling her how the exams were to be graded.

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REMINDER

Deadline for article
submission for the October
issue is September 18.

SBA Pres Seeks Stronger Ties With Student Groups

By Chris Waldron

Pride, professionalism, excellence, communication, ...these are all the qualities and traits that Student Bar Association president Derryl Zimmerman hopes to bring to the students at New York Law School. But we must first ask ourselves who is this man, why did he decide to run for SBA president and now that he has won the election, what direction does he plan to take as president? What programs will he fund and what does he hope to accomplish?

How did you get involved in student government?

I was a second year senator for section A and I was a member of the budget committee last year. I became very involved during the senate meetings and I felt a need for the SBA to take on a professional posture and address the concerns of students in their dealings with the administration and faculty. I feel there is a need to develop relationships with alumni in order to enhance opportunities for students and a need to develop a loan forgiveness program for students interested in public interest law. I also know a lot of people who feel pride in this school and I think that it needs to be built up.

Do you think New York Law School needs to distinguish itself from NYU? and if so how do you propose going about doing this?

New York Law School is not as well known as NYU by the general public. We are a viable institution and we need to distinguish ourselves and this will only come from increasing the frequency in which we expose ourselves to the public. We need to instill pride in each student, faculty member, and administrator. This pride can be instilled through excellence, being involved in bar associations, and through obtaining recognition in different legal circles. Ways we can do this are through community service work and publicizing distinguished speakers who attend events here at the school.

What do you hope to accomplish as president?

I would like to instill a stronger working relationship between the SBA and other student organizations. We should be an asset to other student organizations and assist them in funding events, and giving them publicity and ideas if they are needed. I want to emphasize creating strong channels of communication between the students and the organizations. I want to try and bring a more professional attitude to social events, bring in alumni, and get students more involved in the SBA election process. I want to increase the membership in the ABA, make the cultural festival bigger and better, assist student organizations in fundraising and make changes in the way money is requested from the SBA. I also would like to bring the heads or representatives of all student organizations together to pool resources, brainstorm for fundraising ideas, to keep everyone informed and to stop the overlapping of events.

I would like to get everyone involved in the SBA and in obtaining recognition for the school on a local and national level. The SBA is in existence to facilitate an environment where students and student organizations can reach their aspirations as long as it's in the best interests of the school.

What types of events would you be in favor of funding?

I want to fund events that will be a benefit to the student body and that are presented professionally in a well thought out manner. There has to be some evidence that the organization has done research and spent time and money on the project. I am more in favor of doing fundraising with the student group rather than totally underwriting an entire event. I think this would work out best for all the student organizations. The organizations would have greater independence and self sufficiency instead of having to rely on the SBA.

What criteria would you request from organizations that are requesting funding for events?

A request for funds' form should be fully filled out explicitly explaining cost areas. Consideration is given to the best prices obtained and students are encouraged to justify the cost.

What do you think about the mild uproar last year about the SBA funding a students trip to a convention in the Bahamas?

I don't make the decision of who gets funding to go anywhere; that decision goes to the budget committee. I didn't realize that some people were upset by the funding of that trip until last year's SBA president brought it to my attention. If students still feel this way they should tell me or get involved in the senate. People that went to conventions last year that were funded by the SBA were required to submit a report to the school newspaper. Last year students were funded to go to conventions in Los Angeles, Boston, and we sent some students to compete in a Moot Court competition that the Moot Court Committee chose not to attend. Funding was allowed because the committee thought it would be beneficial to the student body. Changing the budget structure may help the situation. I think there was concern from some students because this student went to a convention in the Bahamas but if it was Alaska it might be a different story. It didn't seem to be important to the student body at large.



SBA President Derryl Zimmerman

Once your term as president ends how do you want to be remembered?

I want to be remembered as someone who helped students reach their goals through the SBA. As someone who encouraged students to go after their goals and as someone who took no personal credit because it was a team effort.

What advice do you have for first year students?

Find someone to give you good guidance. Recognize your limitations. Work within your ability. Don't be afraid to ask questions, especially "Why?" Have a study partner or partners. Don't lose your identity because when that happens you lose yourself. When you're in class, think of it as being in the professor's courtroom and you must learn to effectively communicate your point in that judge's court and use it to your advantage.

SBA Justifies \$850 Trip to Bahamas

By Chris Waldron

Last year, when the Student Bar Association funded a student's request to attend an entertainment convention in the Bahamas for \$850, the decision led some students to say that the trip was little more than a paid vacation. The SBA move caused many students to shake their heads and ask, "Why send someone to the Bahamas for a convention?" Consequently, the act begs the question: What events or trips should the SBA be funding and, equally important, what events were not funded due to the limited budget?

Current SBA President Derryl Zimmerman explained that the funding was allocated because the committee thought the student's experience would benefit the rest of the student body. The idea, he said, is that the student comes back and shares her knowledge with other interested students. Here, the student, who is a member of the Black Entertainment and Sports Law Association (BESLA), was sent to the association's 14th Annual Conference in Nassau from November 2-6 last year. This was the first time NYLS sent a student representative to the conference, which

was attended by more than 400 attorneys, law students and members of the entertainment industry.

While the rules for getting a proposal approved by the SBA are pretty strict, in practice they are not as rigorous as they seem on paper. For a

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Hotel Serves as New Home for NYLS Students

By Kimberly Auerbach

Some New York Law Students have a new home. After being told by New York University that the school was at full capacity and can no longer house NYLS students, administrators struck a deal with managers of the Henry Hudson Hotel Student Residence located on 57th street between 8th and 9th avenues.

The hotel is 15 floors and is run by Educational Housing Services, a non-profit organization that converts buildings into student residences in Manhattan. The school contracted with the hotel to rent roughly two floors to NYLS students or about 55 furnished rooms for \$625 a month during the school year.

Each room is a standard single with a bed, chair, desk, dresser, lamp and carpeting. The rooms have a private bath and are equipped with a microwave, small refrigerator and phone. Although the rooms do not have kitchens, there is a community kitchen on the 15th floor with indoor and outdoor seating and a D'Agastino supermarket next to the hotel. Students have access to laundry facilities and there is 24-hour security. The building is two blocks from Columbus Circle and is near the A, C, E, B, D, 1 and 9 trains.

There is also talk of the school building its own facilities.

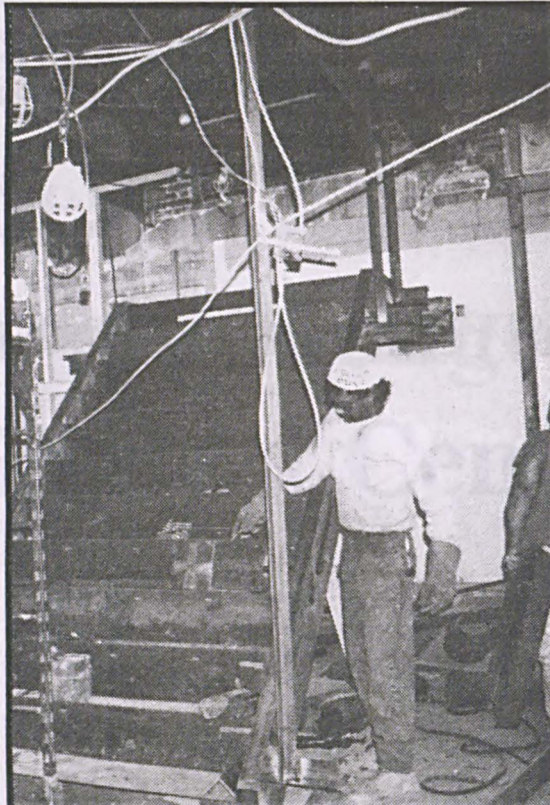
"The administration right now is currently investigating the prospect of acquiring a dormitory based on its feasibility and interest among our students," said Michele Drabant, director of enrollment management. "Right now it's informal and we're only looking into it at this time."

Before the school contracted with the hotel, NYLS housed students in NYU dormitories located in Greenwich Village on Mercer and W3 streets. About 42 students lived in these facilities during the 1994-95 year.



New Student Housing?

The *Reporter* encourages all students to participate and extends a special invitation to interested second years, faculty and staff. Deadline for article submission is September 18.



Stairwell Connects Buildings

In a long awaited move, building A is now connected to buildings B and C by a stairwell constructed on the fifth floor that spans from the Career Service office in building B to room 57 in building A. The work started around July 10 and was completed around August 30. The stairwell, which is made of steel, is handicapped accessible and was built to make access between buildings easier. Before construction, students and faculty had to exit buildings B and C, walk to building A and take a separate, unconnected elevator to access the A building. Buildings B and C are connected. The stairwell, which is twelve steps high, was suppose to be completed earlier but workers ran into engineering problems, said Don Blanchard, director of operations and maintenance at NYLS.

CAREER SERVICES' EVENTS

SEPT 6: Career Planning Luncheon — Alum Anne Aycock will speak on "Career Options in Criminal Defense" at 1 p.m. in room C400. Lunch will be served to the first 20 students who RSVP.

SEPT 7: Fellowship Panel — Find out about available funding opportunities, such as the Skadden Fellowship, the IOLA (Interest on Lawyer Account) Fellowship and the NAPIL (National Association for Public Interest Law) Fellowship for Equal Justice and more. The panel starts at 1 p.m. in room C400. Application deadlines are in early fall.

SEPT 8: Northeast Black Law Students Association (BLSA) Minority Job Fair

SEPT 13: Career Planning Luncheon — Professor and alum Sherri Eisenpress will speak on "Practicing Law in a Small Law Firm" at 1 p.m. in room C400. The first 20 to RSVP will be served lunch.

SEPT 14: Public Interest Panel — If you are interested in or want to find out more about public interest employment and funding opportunities do not miss this panel, which begins at 1 p.m. in room C400.

SEPT 19: Open House for all student organization officers starting at 1 p.m.

SEPT 20: Career Planning Luncheon — topic to be announced.

SEPT 21: Government Opportunities Panel — Learn about employment in government. Meet with representatives from the Offices of the District Attorney, The New York City Corporation Counsel and The Legal Aid Society. Begins at 1 p.m. in room C400.

SEPT 27: Career Planning Luncheon — topic to be announced.

HIGHLIGHTS FOR OCTOBER

OCT 12: Clerkship Panel — Faculty, who are former state and federal law clerks, will share advice with students about clerkship opportunities.

OCT 20: NAPIL Job Fair

HIGHLIGHTS FOR NOVEMBER

NOV 1-2: Orientation for first year and evening students.

NOV 6-15: Professional Development Seminar for first year students.

STUDENT SERVICES' EVENTS

SEPT 6: Club Day — Check the various student clubs between 12 to 2 p.m. and 4:30 to 6:30 p.m. in the lower level of the student center.

SEPT 12: Dean's Reception — First year students are invited a Welcoming Reception hosted by Dean Harry H. Wellington between 5 to 6 p.m. in the Ernest Stiefel Reading Room.

SEPT 19: Dean's Roundtable — Join the dean and his special guests (to be announced).

DAYS OFF (the really important dates):

SEPT 4: Labor Day

SEPT 25-26: Rosh Hashanah

OCT 4: Yom Kippur

NOV 23-24: Thanksgiving

DEC 4: LAST DAY OF CLASSES

REMINDER

Don't forget to stop by the Reporter table on Club Day. Club Day is on Wednesday, September 6th in the lower lounge of the Student Center. Or stop by the Reporter office anytime. We're located in the lower lounge of the Student Center.

Career Services Defends its Reputation

Kimberly Auerbach

The Career Services counselors are not going to hand you a job on a silver platter. But if you take advantage of the services and programs offered, they will teach you the skills you need to get a job.

"We feel we teach skills the same way students learn analytical skills in torts class, and writing skills in legal writing," said Deborah Howard, director of career services at New York Law School. "We teach networking skills, which last a lifetime. We are providing you with professional skills."

Despite the office's heavy "course load," which includes interview and resume workshops, faculty and alumni career-planning luncheons, fellowship panels, individualized and group sessions and a variety of other programming that would rival any torts or civil procedure outline, those that work in the office acknowledge that often Career Services is used as a punching bag for student frustrations.

"Don't think we don't get hurt, because we do," Howard said in a July interview referring to student criticism of the office. "This is an office who really cares about people. So to do all these things and then get vicious attacks really hurts. It's a whole lot easier to find a scapegoat because it's a hard process and you have to put the work in."

"... 87 percent of the 1994 Class are employed..."

For students, the work begins the moment they set foot on campus. For Career Services counselors, the work never stops.

The people in this office do a lot of work that students do not see, Howard said referring to co-workers Danielle Aptekar and Paula Whitney Best, associate directors of Career Services and the newest addition to the staff, Cynthia A. Wyatt, associate director for employer outreach.

All summer staff members are calling employers and putting out mailings, Howard said. Last April about 20 recruiters from large firms were invited to a breakfast to show that New York Law School is on the cutting edge. And most recently, Wyatt was hired specifically to concentrate on employee outreach.

At the same time, the office considers itself responsive to student ideas and suggestions, Howard said. This past year students from the Media Law Project wanted to put out a resume book to be sent to potential employers in the communications and entertainment fields. She did not hesitate to approve it, Howard said calling the book a great idea and a way to get in touch with alumni.

Last summer JobLine, a monthly newsletter of job listings for graduates, was put on a phone machine so people could be updated daily.

The office is also starting a pilot program called FastFax that is being offered to 1995 graduates. The idea is to let employers know that if they have a job opening or need temporary help, they can contact career services and within 48 hours appropriate student resumes will be faxed to that employer, Wyatt said.

"Despite what people think," Howard added, "I think this is an extremely responsive office. NYLS students have the same frustrations as students from NYU, but there's more of an inferiority complex. I can't tell you how many NYU students are in the same boat."

The hard work seems to be paying off. In addition to being able to brag that 87 percent of the 1994 Class are employed, students seem to be taking advantage of the present programming.

Doug Edley, a second-year law student, recalls that from day one career services made sure they were visible, displaying flyers and placing notices in The Counselor, the school's newsletter. He also participated in the mentor program, making what he called a valuable contact in the entertainment field.

Lisa Aljian, also a second year student, called the mock interview program a "fabulous experience." The program allows second and third year students preparing for job interviews to meet with alumni, who are attorneys in the city, and practice their interviewing skills.

When student Dave Werbel was preparing his resume in January to send to potential employers he met with Paula Best.

"She was great," Werbel emphasized. "She gave me half an hour. She was really energetic and enthusiastic and she told me what needed to be fixed. I came out of there feeling really good about it."

Students also did not hesitate to suggest areas that could be improved.

One student, who asked not to be named, wished the office had been more helpful with the judicial internship process, for instance, including more student comments about their past experiences with the judges. The same student also thought that the office should play up the school's location more.

"NYU has all the real estate and Columbia has the reputation, but this school has something they don't—location," the student said referring to the fact that the school is surrounded by the financial district, courts and government offices.

Another student expressed frustration that the job books appeared outdated and many of the jobs already filled. One common complaint is that appointments are hard to get.

"I tried to get an appointment to review my resume and no one was available," said one student who wished to remain anonymous. "Sometimes you wait between 10 and 15 minutes and no one acknowledges your presence."

More and more the school is offering different forums for students to voice their opinions. For the first time last year students were invited to a luncheon so administrators could gauge their thoughts about the school. And Howard has offered to meet with student groups to get their input.

The answer, Howard said, is not to put the school or the career service office down, but to give constructive criticism and take advantage of the programming.

New York Law School's reputation is a perception not a reality, she added. The more the school's name gets out there, the sooner people are going to give the school the credit it deserves.

Recognizing the office's boundaries, Aljian summed up best when she said, "You have to put work in as well. I look at career services as a vehicle and as a tool and as a resource to help me get a job, but I don't expect Career Services to get the job for me."

Bahamas

Continued from page 6

student proposal to be approved, the SBA requires that the person proposing the trip come before the budget committee, justify the cost of the trip, and then submit a report to the student newspaper. However, the only submission to the student paper was a three paragraph piece, predominantly listing the names of those who attended the conference and a note that no one confused New York Law School with New York University. There was nothing about what was learned or any interesting conversations had. The student did note that conference materials were available for students to view.

Playing down the uproar, Zimmerman noted that the Bahamas trip was only one of many conventions that the SBA funded. Others included conventions in Los Angeles and Boston. The concern in this case, Zimmerman added, probably comes more from the fact that it was a trip to the Bahamas. If it was Alaska things might be different, he said.

The student who went to the Bahamas, Michelle Barnett, said she was able to get funding for the convention because she did thorough research and

obtained actual cost figures, which she then put into a proposal. She said that the conference was important because it allows her and other NYLS entertainment students to better compete with students from larger schools that focus on entertainment law. Ms. Barnett says that she went to the convention to network and to learn what are the important issues facing the organization on a national level.

A request was made for a copy of the minutes from the SBA to find out what the main concerns were about funding the trip. Unfortunately, according to Zimmerman, no minutes were taken during any budget committee hearings last year. Consequently, there is no record of which event requests were turned down. Other big expenses were \$2,626 on happy hour events, including the Halloween party and the SBA Final Party fall semester; \$1,300 for the Latino Law Students Association; and \$2,500 for the Public Interest Coalition scholarship funds. Other conference expenses ranged from \$125 to \$615, not including the Bahamas trip.

Career Service Counselors Teach Job-Finding Skills

Kimberly Auerbach

A road map plotting various career paths is planned out even before students start school by career service counselors, who bring to the job very diverse backgrounds.

First year students will become familiar with Associate Director Danielle Aptekar, who predominantly counsels 1Ls, while those interested in public interest or attending school in the evening will get to know Associate Director Paula Whitney Best. Director Deborah Howard concentrates on graduating students and recent graduates, and Associate Director Cynthia A. Wyatt is going out into the community and developing outreach programs.

Despite these defined roles, the counselors stress that their duties overlap and students are free to pick and meet with whomever they feel most comfortable.

"Despite the structure, we all do everything," Aptekar said.

As soon as first year students finish lawyering, they will begin the Professional Development Seminars (PDS), a two-week program that used to be called the Step-By-Step Job Workshop Series. And although Aptekar primarily works with first year students the success of the PDS program is a joint effort, she explained. The goal is to start developing student's job search skills from the day they walk into the law school and that requires input from all the counselors, Aptekar said.

Having come from very different backgrounds, each counselor adds their own unique perspective to programs like PDS.

Of all the career service officers, Aptekar, who started in 1989, has worked there the longest. Best began in 1994 and Wyatt was recently hired this year. Howard became director in 1991.

Having earned a bachelor's degree in psychology from SUNY Albany in 1987, Aptekar worked as a paralegal in a large firm for about two years. After the firm dissolved she went to work for a head hunter for roughly six months where she learned resume and cover letter skills and was exposed to counseling training. From there she came to New York Law School.

As a result, Aptekar also describes herself as the "private sector" counselor for large law firms and is very involved in the fall and spring semester recruiting programs.

"What I really want first year students to get out of this office is that we are a service office, to feel comfortable to come here, talk to us and get to know us," Aptekar said. "If we can do that we can educate them to have the tools to go through law school and make a good career choice for themselves."

While Aptekar orients students, Best stresses self-assessment.

To figure out a career direction, Best explained, you have to be confident and self assured. As a result, she concentrates on getting students to know themselves.

Best is also one of the counselors who constantly uses the all too ambiguous and dreaded word - NETWORKING. In response to students wanting to know how to get a job she will often say, "Networking, Networking, Networking." But true to her advice, networking is how Best got her job with the law school.

After graduating Oberlin College with a bachelor's degree in economics in 1980, Best went to work for a mutual fund organization called the Dreyfus Corporation until she decided to go back to law school. In 1988, having earned a degree from Cardozo Law School, Best worked in New York as an associate for Simpson, Thatcher & Bartlett, one of the largest law firms in the country.

In May 1990, she became an assistant district attorney in the Manhattan office and through her own initiative began counseling law students and familiarizing them with the criminal justice system. From there she knew she wanted to go into student placement, so Best wrote Howard and asked for a 20-minute informational meeting. The rest is history.

Although Best will not turn away first year law students, her concentration is on upperclassmen and evening students, especially those interested in public interest. In addition to putting out the Public Interest newsletter twice a month, Best coordinates the scholarship program, which includes Joseph Solomon, Public Interest Coalition, and Public Interest. Last year 35 students received scholarships.

The key is networking, Best said true to her word. Set up informational meetings, talk to law professors, use friends and relatives, take advantage of the mentor program and read page two of the New York Law Journal for a listing of area events.

Deborah Howard is the office's director. With her high energy and enthusiasm she works to get graduating students and recent graduates employment and puts out the successful Faculty And Alumni Career Planning Lunch series where professors and alumni talk to students about career options.

As soon as the bar exam is over, Howard explained, she conducts workshops for graduates who are now known as "lawyers in transition." The workshops are a more advanced, condensed version of the PDS program. Third year students are also funneled to her and she will work with students either individually or in a group to plan a strategy throughout a two-week period.

Nevertheless, Howard believes that finding a job is a process that begins when you first start law school. As a result, she does not hesitate to hide her surprise and disbelief when students walk into her office third year or as graduates having not participated in

any of the school's programming.

The way you learn what kind of law you want to practice is by getting out there and trying different kinds of law, Howard said. If you never experiment then you'll never know what you might like or dislike, she said.

While earning a bachelor's degree from Harvard University, Howard did a little experimenting of her own and spent her junior year studying abroad in Japan. After graduating cum laude in 1979, Howard went on to earn a J.D. from Northeastern University School of Law.

Following law school she was admitted to the bars of Alaska, New York and the District of Columbia, clerked at the Alaska Court of Appeals, and was assistant attorney general for Alaska's Office of the Attorney General. Between 1985 and 1987 Howard studied at the Doshisha University School of Law in Japan after being awarded a fellowship in legal studies by the Japanese Ministry of Education.

When she returned to Washington D.C. Howard compiled a rolodex of every person in the district associated with Japan in some way. As a result, she landed a job as an associate in private practice and from there established her own consulting firm. After returning to New York in 1988, Howard became an assistant corporation counsel for the City of New York and a legal recruiter with Smythe, Masterson & Judd. In 1991 she came to work for New York Law School.

The newest addition to the staff, Wyatt, was a much awaited for position. According to Howard, the idea to hire an associate director for employer outreach has been many years in the making. For the first time, New York Law School will have an employee whose sole purpose is to go out into the community, make contacts and put the school's name out there.

"We run so many programs here it's really hard for me, Danielle or Paula to pack up and go out for the day," Howard said. "Cindy won't do a lot of panels or counsel students or do luncheons."

Instead Wyatt will focus on meeting judges and contacting smaller law firms. One frustration students have is that almost all the firms that interview on campus or through resume referral are big law firms, Howard acknowledged. Most lawyers work for smaller firms that employ between one and 20 attorneys.

Wyatt will carry with her a sharp-looking, new, color brochure that touts the law school and reminds employers that New York Law School is worth a first if not a second look.

Wyatt earned a bachelor's degree in English from Fordham in 1986, and after working for a few years earned a law degree from American University Law School in 1992. She stayed in Washington D.C. to clerk at the U.S. Court of Veterans Appeals and then came to New York in 1993 where she became an associate in a two-person firm. From there she was hired by New York Law School.

"There are not a lot of law schools that are making this commitment," Wyatt said referring to her job title. "The school's reputation is far behind the quality of the school."

She intends to help change that, Wyatt said.

"The school's reputation is far behind the quality of the school."

Advice No 1L Should Miss

By Cristin Flynn

"Is Lawyering going to be hard?" I overheard a 1L say to her new Classmate. "I just wonder," her friend replied, "how much time it's going to take." We can laugh about this now, however, because we are 2Ls.

It had been a while since I had seen a deer frozen in a set of oncoming headlights, but as I watched the new 1L students line up for orientation, I was vividly reminded of the image. Like that deer, the 1L realizes something really big is about to happen, and for some strange reason, decides not to run but just stands there. Of course, I was no different when I first stood in the headlights, but one year of experience has taught me how to quickly get out of the way.

It is a little known fact to 1L's that Lawyering does not really live up to its name. It is really Legal Writing in disguise, because that is what you are eventually graded on when you write the final paper on whether or not Mr. Glennon should have checked his quality of the granite before his building turned the horrid color of the East River.

Conversely, Legal Writing is Lawyering because that is where you do what lawyers do. You spend an entire year on a fact pattern that is as exciting as watching grass grow before you get to trial. You get to exchange appellate briefs with your adversaries and laugh about how your classmates can't write themselves out of a paper bag, while you, however, should be Chief Justice Rehnquist's clerk. Although both classes are only two credits (and require the amount of work of all your other classes combined) Legal Writing is more important because you can get to know your professor more personally and then ask him to write a recommendation when you are looking for that all important summer job.

A note, at this point, about class participation. The study of law has nothing to do with you as an individual. Your thoughts and impressions, albeit important to you, do not change the law. The only thing that matters is what the law says. If it hasn't been said or written by Holmes, Marshall, maybe Brandeis, or Learned Hand (yes that's really the name of a judge), it probably isn't worth mentioning in class. Remember, you're in class with the same people all year. If you spend too much time talking in the first few months, like Chicken Little, no one will believe you at the end of the year when the sky is really falling.

Civil Procedure, Torts, Contracts, Con Law and Property can be wonderful first year experiences or absolute torture sessions from beyond Hades. Your professor will make or break your interest in the class. Learn this fact early, because it will provide you with many more hours of in-class reading time (for the academically inspired), or note writing with friends (for the social). Tic Tac toe can get boring in a hurry, so this 2L recommends playing Dots. Ask any second grader how to play. Hours of fun.

A good friend for any first year student is Mr. Steve Emanuel, Esq. Get to know him. He is the namesake to Emanuel's Study Guides, the beacon of reasoning and understanding in the murky world of law school. You will find that if all professors could explain Civil Procedure or Con Law as well as Steve, there really wouldn't be a problem. I am waiting for him to open the Emanuel's Law School

so I can transfer. Class would always be clear, concise and there would be wonderful practice tests and exam tips at the end of each unit.

The study of law has nothing to do with you as an individual.

Another important note for new students is that the library is not where work is accomplished. That is what the Stiefel Reading Room is for, and it will serve you well to find it soon. The library is for research, and

the fun game known as "Torture the Librarian." That is when the Legal Research professor gives 200 people an assignment at the same time, and the Librarian has to clean up the thousand or so books strewn about.

Other issues that you will quickly be faced with include "Do I join a bar review course right away?" and "Do study groups really help?" On bar review courses, talk to the various representatives who will be downstairs for the entire course of your legal education to decide what is best for you. Basically, you will be asked to turn over a mini-tuition "or else" in order to save your place for an exam you will not take for another three years. The threat, however, is valid because if you don't fork over the money now,

Continued on page 13

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Congratulations! Graduation 1995 at Lincoln Center

By Rekha Brahmhatt

Friends and family of the NYLS graduating class of 1995 gathered at Avery Fisher Hall in Lincoln Center to witness the 103rd commencement exercises on June 12, 1995. With Pomp and Circumstance reverberating through the hall, the processional of graduates eventually snaked its way in and settled down. The air was filled with the excitement of the ceremony to come and the degree candidates nervously shifted and peered around the audience for familiar faces.

After the National Anthem, sung by Kathleen Mahan, Dean Harry H. Wellington greeted the 396 graduates, their families, faculty, trustees, and alumni/ae. Next, Lawrence S. Huntington, Chairman of the Board of Trustees, commented about the bright new future emerging for NYLS. Gurpreet ("Preeti") Singh, the student commencement speaker, spoke about what it means to act like lawyers. She urged her fellow graduates to act with dignity and integrity and told graduates that the legal profession can only be enhanced by the positive actions of new lawyers.

Two distinguished lawyers received honorary doctor of law degrees: The Honorable Jose A. Cabranes, Judge, United States Court of Appeals for the Second Circuit; and Alexander D. Forger, President of Legal Services Corporation and trustee emeritus of New York Law School.

Judge Cabranes was the commencement speaker. He addressed the graduating class and quoted Tocqueville as remarking that in America "[i]t is at the bar or the bench that the American aristocracy is to be found." Judge Cabranes eloquently welcomed the graduates to this unusual and very American aristocracy.

After the ceremony concluded, the audience and participants gathered on the promenade level for a reception.

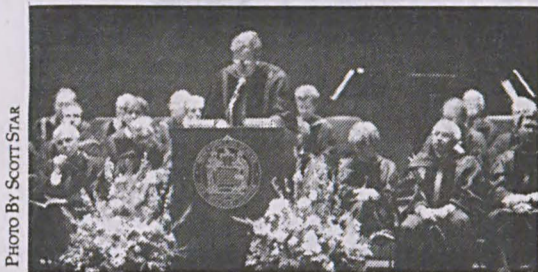


PHOTO BY SCOTT STAR

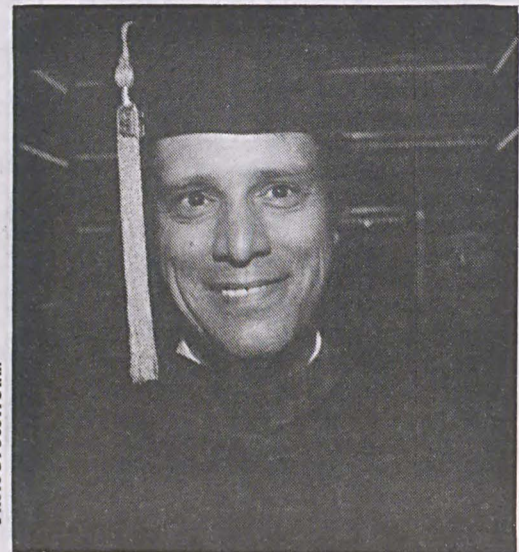


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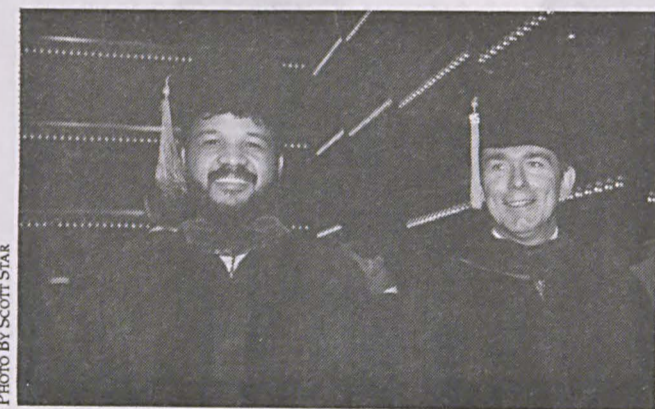


PHOTO BY SCOTT STAR

Resume

Continued from page 1

letter. The book was sent out last April to 100 New York Law School Alum's working in New York, New Jersey, Connecticut or Washington D.C. and was such a success the group is already planning to send out the second Media Law Resume Book.

The idea, said current President Gemal Hennessy, is to get potential employers to look at the qualifications of New York Law students.

The book had to be approved by Dean Eschelbach and Deborah Howard of Career Services, which funded the idea and worked with Media Law Project members to distribute it among alumni.

"Our alumni need to know what we're doing, said Deborah Howard, director of career services, who was very enthusiastic about the project. "This book was a student-to-alum approach. Because students have fascinating backgrounds...this was a really nice way to showcase students and give them entree to alumni."

A number of alumni thought the package was nice and offered suggestions for future books, including separating the different media interests so that, for example, all the entertainment law resumes are together, Howard said. She added that it is hard to measure the book's success, instead she looks at it as a means of making alumni ears perk up. "Who knows

who may pick it up in a year and call someone. But these are not job-creating projects, they are a targeted kind of mass mailing."

One direct consequence of the book, Hennessy said, is that John Hopley, former vice-president of NYNEX, will be available to meet with students and advise them on how they can better market themselves. He used to be in charge of hiring students at NYNEX and will be the Media Law Project's own volunteer career advisor.

Continued on page 13

Faces in The Crowd



PHOTO BY SCOTT STAR



Alba Alessandro browses through an antique Market that spans several parking lots. Dealers, who are friendly and personable, set up every weekend on Sixth Avenue between 23rd -26th Streets. The bizarre is a great place to buy household items and clothing to fun knickknacks. It's worth checking out!

ODE TO FALL SEMESTER

By Valerie Armstrong-Barrows

It touched me;
It grabbed me.
It took my hand...
and stabbed me.

I knew not from whence it came;
But all a sudden there it was!

It engulfed me;
It cuffed me.
It covered me up whole...
and snuffed me.

My thoughts were running
wild and free.
Then all of a sudden...
there was no time for me!

It lulled me;
It enthralled me.
Opened up my mind..
and absorbed me.

Then, gradually...
it released it's hold.
It had me.
I surrendered control.

What was it?
The beginning of Fall Semester!

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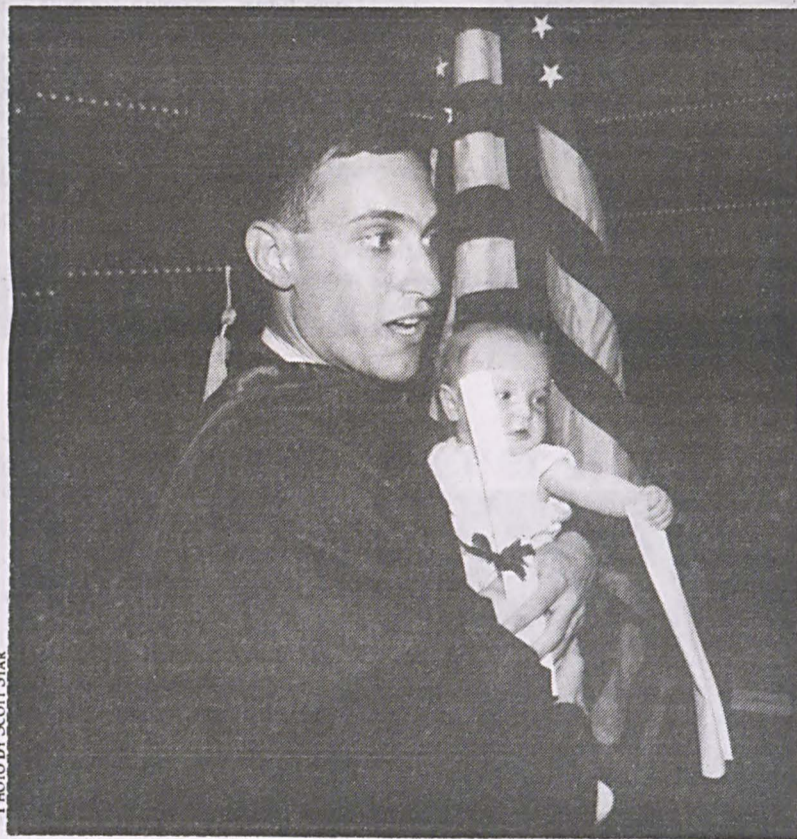


PHOTO BY SCOTT STAR

Law Review

Continued from page 5

"There were no set instructions," Hecht said in disbelief. "There was nothing."

So she created the process and her and International Law Journal editor-in-chief, Joseph P. Sciacca, implemented it. In a nutshell, each written exam was graded by three different Law Review editors and

then the 16 highest grades (a combination of the written and the bluebook exam) were read and discussed by everyone on the executive board. From there, five people were invited onto the journal.

She is also writing a policy instructing future editorial board members how to collect copyrights from each author, most importantly not to wait until the last minute to get permission.

In addition to student changes, the administration has also taken steps to improve the publication. Several years ago the Student Publication Committee was formed, Goot said. Among the changes being discussed are the write-on exam and the selection of journal members. Instead of just grading on, the committee is considering making it mandatory for all students despite their G.P.A. to participate in the write-on competition if they want to make law review, Goot said.

Both Hecht and Caffuzzi acknowledge that the mistake of two years ago has hurt the publication and the school's reputation. But from the start both were optimistic that this could be changed.

"I think one problem at this school is that people think they go to a second-rate school, so why try anyway — it's not Harvard Law Review," Caffuzzi said. "So at some point along the line there was some degree of apathy because of the stigma — a false stigma. I get discouraged to hear people's negative view of the school. My whole view is a very positive one. I think it's going to be a great year."

This year there are 52 new members and 37 third year editors, including the executive board. Last year, one third year was asked to leave the publication and two were not invited back.

Movie Critic's Corner

David McNulty

They use to call it Earth. Now they call it...moist. Kevin Costner's recent effort, *Waterworld*, has made headlines as the most expensive movie ever produced. Various accounts have pegged the total at upwards of \$185 million, and the advance word was that despite the cost some fish just ain't gonna fly. Well, what we have here is a big beached whale. The two-hour-and-thirty-five minute epic begins simply enough as we see Costner, as Mariner, helplessly adrift at sea on a shell of a boat. We soon discover that, with the exception of Dennis Hopper who turns in his usual scene-stealing performance as the mean, nasty guy, the boat is the hippest thing in the flick. Hopper, as The Deacon, is the leader of a band of Jet-Ski-driving bad guys, collectively called Smokers. Their dependence on cigarettes serves as a not-so-subtle symbol of their ultimate fate. The Smokers, like everyone else, are after dry land. But to get there they have to kidnap this adorable little girl played by Tina Majorino, whose back is adorned with a map to the mythical Shangri-La. The girl lives on a floating fortress with a bunch of other folk (who for some reason don't take advantage of the girl's gift and search themselves), but soon winds up on Mariner's trimaran with her guardian, played by Jeanne Tripplehorn. After begrudgingly agreeing to help the two escape from the Smokers, Mariner reaches deep into his bag of tricks to save himself and his cargo, making the Smokers look like a bunch of bumbling oafs. The

battle scenes, while impressive in their scope, are at times farcically ridiculous, inspiring more laughter than awe. I found myself wondering why everyone hadn't adapted more adequately to life on the water. Mariner, although mostly human, has webbed toes and gills. Biological evolution like this doesn't happen overnight. Wouldn't someone have found land during the generations of environmental adaptation necessary to become FishFolk? The action scenes dance along the edge of excitement, but go so over the top that I felt as if I was watching a Saturday morning cartoon. Recipe for Kevin's Famous Failed Biscuits: Take one heaping bowl of money, add equal parts Mad Max (all three varieties), Indiana Jones (be sure to remove the respectable first), two episodes of MacGyver, some pirate movies, the Keystone Kops, and a sprinkling of Wizard of Oz. Pour into a huge casserole dish. Just add water.



RATING KEY

- [1 gavel] Don't be home when this movie comes on TV
- [2 gavels] Be sure to catch it on HBO
- [3 gavels] Definitely rent it
- [4 gavels] See it at a matinee or discount movie theater
- [5 gavels] Shell out the \$8.00 for a first-rate movie

Local Bar And Restaurant Review

Melanie Girton

Though New York law School touts its location for its close proximity to courts and city government, we also share turf with plenty of real notable landmarks catering to the needs of hungry, parched or heat seeking law students. Offerings in the area range from the sublime to the pedestrian. The (admittedly wide) focus of this column will be on the opportunities to get out in our area. Of course, it is not exhaustive, but instead should provide the cue to embark on your own exploration.

"Offerings in the area range from the sublime to the pedestrian."

Our TriBeCa neighborhood boasts some of New York's very finest and unaffordable restaurants, like Bouley, Nobu, TriBeCa Grill, and Montrachet. It is also home to the colorful El Teddy's, Odeon, and Knitting Factory. Our students and staff lay special claim to a local watering hole called Stan's, but find comfort at the Riverrun, Racoon Lounge and Basset's as well. Pretty much anything you're looking for can be found within a few blocks of the classroom.

Pricey, but great. In the last several years, TriBeCa has experienced a renaissance that has brought with it eateries like Bouley, crowned the hands-down favorite of city restaurant surveys (touché, Lutece!) in the last few years. Runners up include TriBeCa Grill (owned by a partnership including Robert DeNiro) and Nobu (named for the chef lured from Los Angeles' *Matshuisha*). The food is the real story here, however, and is much more affordable at lunch, which may be available *prix fixe* (call ahead).

Reliable standards. The winner in this category: Walker's, easily, by two lengths. An old, darkwood

bar and restaurant, it features consistently good food, drinks and service for reasonable prices. In second place, but still quite a favorite, is Bubby's, for comfort food in a laid-back charming scene. Don't count on take out service for speedy getaways, however (they lag, but they're nice). El Teddy's is across the street but a world away. At certain times it is prone to the three-piece swarm, but check it out in off hours (that is, not during happy hour) for its transcendently warped decor and full service margaritas. Basset's is the best coffeehouse-like hang near school, but offers average food at above average prices during the day. The staff and the atmosphere make up for shortcomings, though. For gourmet deli fare, (with tables for eating in) try the Washington Deli, which also suffers from slight overpricing, but delivers on quality.

Hitting the sauce. Why not hear some music while you're at it? The newly reopened Knitting Factory hosts worthwhile live music and happy hour specials. If you'd rather hole up and talk *Erie*, try Stan's, New York law School's official bar, for reasons unknown to seemingly all who go there. It does have a juke box, pool table, room for half of the evening section to do the electric slide, and bartenders who welcome student attendance. The Riverrun (named for the book by Mr. Joyce) is smaller and classier, but if Brian is behind the bar, your troubles are behind you. The Racoon Lodge has a fireplace - enough said (winter is coming).

Next issue: Pizza, pizza - the student survey. (Patsy's, John's, and Raimo's).

Resume

Continued from page 11

The goal of last year's resume book was to gage alumni and get a better idea of what needed to be done in the future, Hennessy added.

"Next year we're going to start much earlier, so small and mid-sized firms will have the books in their offices by the first week in January," he said. "We want to have more extensive cover letters with what the student's interest are in media law."

The Media Law Project, Hennessy said, has two basic goals. First to let students know what is going on in telecommunications, and second to network with people in the field through panels, where students can interact personally with media professionals.

"Telecommunications and media law is ... a hotter and hotter field so we expect more people to be involved," Hennessy said. In media-related job searches the most effective means is to target small or mid-sized firms doing media, entertainment or intellectual property law. Students don't just need high grades and law journal. Employers are looking for people with a high learning curve and knowledge about what is going on in the industry, this field moves faster than other fields, he said. Up until the day of the interview you should know what is going on.

Advice 1L

Continued from page 10

three years later you'll be paying hundreds of dollars more. If you're smart and don't mind spending several hours a month sitting at a table persuading others to take the course you got sucked into, then you can become a bar review course representative. If you meet a set quota you can take the class gratis. Study groups can be the best experience if you can find a group with good chemistry. This does not include seeking out the most intelligent people in your class. Nor does it mean getting together with your new found friends. It means finding a team that you can count on to do the work, not to go hang out and talk with. Do yourself a favor and treat it seriously. It can be the best thing to help your first semester grades.

In conclusion, those of us who have been in the headlights and managed not to get run over wish you lots of luck. But if you get run over, don't say you weren't warned.

The Reporter encourages all students to participate and extends a special invitation to interested second years. Deadline for article submission is September 18.

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