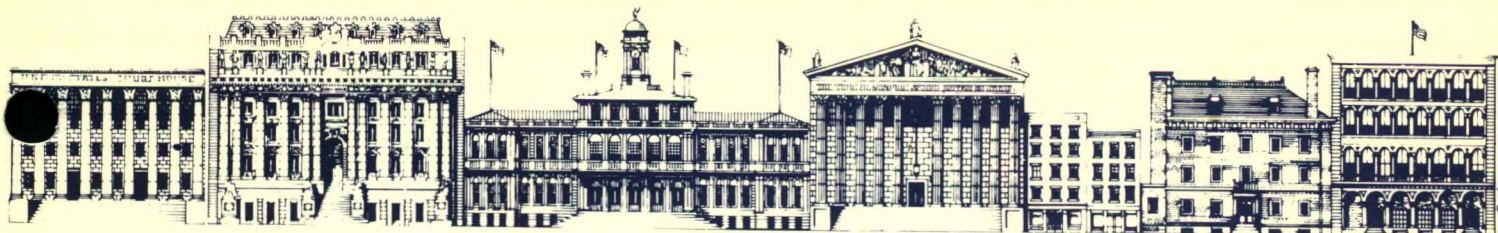


9-1981

In Brief, vol 3, no. 9, September 1981

New York Law School



A NEW YORK LAW SCHOOL PUBLICATION FROM THE OFFICE OF DEVELOPMENT AND ALUMNI AFFAIRS / Vol. III, No. 9, September 1981

NYLS In Brief

Message from the Dean

(New York Law School's current status was the subject of a recent conversation between E. Donald Shapiro and *NYLS in Brief*. A summary of that discussion follows, along with the Dean's development report.)

Especially in a society as complex and as rapidly changing as ours is, a law school is measured not only by its meeting of current challenges but also by its anticipation of the future for law and for legal education. I am pleased to report that, in my estimation, New York Law School acquits itself very well on both of these important aspects.

In the quality of its student body, faculty, and library—and in other areas encompassing alumni, placement, and administration—NYLS currently enjoys its strongest position since the beginning of this century. And we anticipate continued growth and improvement if for no other reason than that NYLS stands on the cutting edge of contemporary legal education. For more than a few decades now, America has become increasingly urbanized, a trend that shows no visible sign at all of abating. NYLS is, concomitantly, an urban school, and not simply in its location, which takes advantage of the proximity of the courts and major law and financial firms. More than as a merely geographic consideration, NYLS is an urban law center in its pedagogic and theoretical orientation—in the nature of its curriculum and in its faculty, New York Law School is probably the nation's premier law school.

If a law school is never better than its students, NYLS has ample reason to feel optimistic.

For each of my eight-plus years as Dean, I've progressively raised the entrance re-



Jerry Soalt

quirements, and in fact each year's class has represented increases in law-board scores and college averages. I am referring to a general trend, of course, and I don't mean to imply that we did not have many fine students in the past. The success of many of our graduates speaks for itself.

The quality of the present student body is evident in a number of ways. Several first-year students scored perfect 800's on the law boards (LSAT). They could have gone to virtually any school they chose, and to my mind it is fitting testimony to the solid reputation of NYLS that they opted to come here. We also received more applications this year than we had anticipated. In addition, the highest percentage of students whom we accepted for admission accepted us in return; our ratios exceeded anything we ever experienced before in our long history.

NYLS is the school of first choice for a great many highly qualified students; and when we are the second choice, more often than not the first choice is usually one of the most elite institutions in the nation.

Clearly, we are no longer a school of last resort—and we will never be one again. We are, to the contrary, rapidly becoming a first-choice school in our own right.

Much of our current prominence is attributable to student achievements. For example, several of our moot court teams and participants won first-place awards, impressing the judges sufficiently to insure that their law firms start recruiting here. And some of our moot court students received job offers on the spot from competition judges.

Special Issue:

Message from the Dean

Report: Annual and Restricted Giving

Similarly, many students distinguish themselves in class sufficiently to receive job offers from members of our adjunct faculty, many of whom are affiliated with major law firms in the City. These professors preferred an intelligent known quantity over unknown students with impressive paper credentials.

Student publications are also strong. We now have three major publications, up from a meager, insufficiently-funded one: the *New York Law School Law Review*, *Human Rights*, which is published jointly with the ABA Section of Individual Rights and Responsibilities, and the *Journal of International and Comparative Law*. A recent issue of *Law Review* published Professor B. James George's essay on Supreme Court decisions involving criminal law, and the demand for that issue was very high. My point, aside from noting the compliment to Professor George, is that the students have won the confidence—and hence the support—of the faculty.

Minority enrollment is another source of pride. A decade ago our minority enrollment was the lowest in the entire region, and now we rank number two, second in the Northeast only to Howard University. Furthermore, we've increased minority enrollment without decreasing admission requirements.

We've been fortunate in this regard in that our Black and Latino Law Students Association at its inception was run by extremely gifted and generous individuals who aided the administration enormously to achieve its affirmative action goals: Benjamin R. Decosta, '75, Marianne Spraggins '76, who teaches here now, and Alton R. Waldon, Jr. '73.

The placement record is always an accurate barometer of student quality, and I am happy to report that for 1980, the most recent year for which statistics are available, the placement ratio is better than 90 percent.

This gifted student body is taught by a highly proficient faculty. We've always enjoyed a superb adjunct faculty, thanks to our location and our commitment to a diverse, pragmatic, urban-oriented curriculum. Now, our full-time faculty is equally pre-eminent.

Some obvious and not-so-obvious evidence should suffice. The award for faculty writing, a prize that might easily have gone unawarded not that many years ago, had to be shared this year by three professors. Our faculty also currently includes four teachers, myself excluded, who have served as deans at other fine law schools: William L. Bruce (Vice Dean of Harvard Law School), B. James George (Dean of Wayne State University School of Law and President of the Southwestern Legal Foundation), Philip Seaforth James (Dean of Leeds University and Buckingham), and Donald T. Weckstein (Dean of the University of San Diego).

Other indices as to faculty strength are subtle. For example, several people who joined our faculty did so at considerable financial sacrifice, a relatively new—and highly flattering—phenomenon for us. In previous years, I would receive letters from lawyers who were



NYLS sponsors two major intramural moot court competitions (the Charles W. Froessel competition in the fall, and the John F. Harlan in the spring), hosts the Robert F. Wagner Labor Law National Competition, and sends teams to a host of external events. During the 1980-81 school year, NYLS posted the most impressive showing in its history:

- National Winning Team—Administrative Law Moot Court Competition
- Regional Finalist Team—National Moot Court Competition
- Regional Winning Team—Philip C. Jessup International Law Moot Court Competition
- Best Oral Advocate—Mugel Tax Law Moot Court Competition

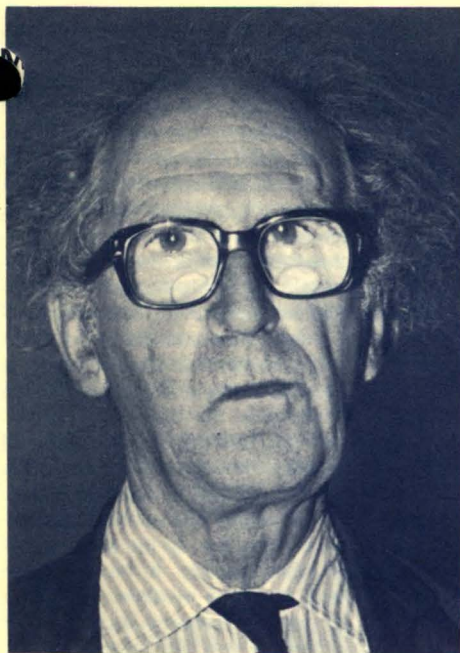
retiring and who thought to pass the time and pick up some extra money by teaching here. I still get such letters today, but my mailbox also bulges with requests from candidates possessing impeccable academic credentials.

NYLS must maintain and even enhance its appeal as an environment for first-rate teaching and scholarship. We have a standing faculty committee to oversee the library and insure that it continues to improve—it is now a federal deposit library, which means that we receive the full complement of government publications.

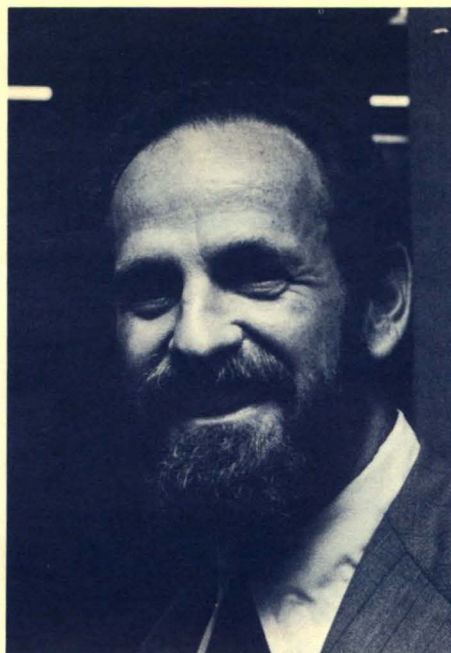
In addition, we have a summer research program that provides generous stipends to interested faculty. This kind of research not

only benefits the entire legal profession; it sharpens the participating professors as well.

We also have a tenure committee that is particularly geared to attracting—and keeping—qualified young professors. This committee, a tough but fair one, is comprised largely of individuals who themselves received tenure within the past five years. Its chairman—and this committee is probably the most important in the entire school—is someone who is in his early 30's. So those who are coming up for tenure need not fear that they will be judged by members of an entirely different generation. A rather ideal situation thereby exists for young faculty members with modern ideas.



New Arrivals: Visiting Professors Philip Seaforth James (from University College, Buckingham, England) and Donald T. Weckstein (University of San Diego), above.



Karamah Khashiun, a graduate of John Jay College, has been a nurse for 14 years, and Eric Flam is a recent Fordham graduate with some paralegal experience.



All photos: Leslie Roberts

We are still looking to strengthen our faculty, but we have nevertheless achieved a double goal—during the last eight years, we increased the size of the faculty substantially, which improved the student-teacher ratio, and we also enhanced the quality of the faculty.

Our Placement Office has also joined the major leagues. Not many years ago, placement consisted mainly of members of the faculty and administration phoning friends and trading favors. The extent to which things have changed dramatically for the better is

signified by the fact that an important west coast firm recently recruited at three New York City schools, and we were honored to be one of them.

In recent years, placement has been in the hands of acting director Kukla Broekman, placement consultant Frances Friedman, and former director Lynn Strudler, Esq. This group of dedicated professionals not only turned the Placement Office into a highly efficient operation; they virtually created it from scratch.

Of course, they've been assisted by a student body that becomes more and more attractive to prospective employers every year. We also help matters by programming Legal Lifestyles panels, at which distinguished

lawyers acquaint students with the pros and cons of their respective specialties. The Alumni Advisory Council also plays a notable role in placement. The Council consists of nearly 400 alumni who volunteer their time and considerable expertise to advise our students.

New York Law School is hardly unique in being able to call on its alumni and friends for placement help, but our approach is more personal than that of other schools. Students seeking their first jobs—and alumni desirous of locating new positions—are not lost in the woodwork here. In general, NYLS is characterized by a caring, cooperative atmosphere: we have closer faculty/student relationships here than in any other law school with which I have ever been associated. Our deans and administrators and alumni take the kind of active, in-depth, individualized interest in our students and graduates that is lacking in many other schools.

The alumni office is yet another of the school's administrative arms that had a very modest beginning and is now a smoothly-functioning professional organization. Alumni participation is crucial not only for what the alumni can do for NYLS but also for the ways in which, by helping us, they help themselves. The alumni have as much of an investment in the school's current vitality as do the students. The value of an NYLS degree from any year largely reflects the school's current reputation; the fact that Woodrow Wilson taught here at the beginning of this century does not count for much today. But if our reputation today is high, it will reflect on all of our alumni, whether they graduated one year ago or fifty years ago. Those alumni who have helped NYLS, whether by joining the Advisory Council or contributing funds or participating in our many functions, are therefore also furthering their own reputations.

Alumni support will, in fact, be essential if we are to surmount the major challenges ahead, the first of which is our pressing need for more and better physical facilities. Our first step in that direction—and it's a big one—is the building of a new law center adjacent to our present facilities. Our fund-raising campaign for this project will soon be officially announced.

Another outstanding goal is the establishment of additional endowed professorships. For an endowed chair to be meaningful, it must be in the upper six-figure range, even million-dollar region. We now have our foot in the door academically, and additional endowed professorships will help us go all the way.

Substantial help is essential now in particular because the upcoming decade or two promises to be a fiercely competitive time for attracting qualified law students. As the excellent urban-oriented law school that we are, we have a good head start. The advantages of our location are frequently cited: we have access to, and we have indeed engaged, a diverse, extremely well-qualified adjunct



Professors James F. Simon(*Independent Journey: The Life of William O. Douglas*), Arthur Best (*When Consumers Complain*), and B. James George, Jr. ("United States Supreme Court 1979-1980 Term: Criminal Law Decisions") each received a Jeffords Writing Award at the 1981 Commencement. "The award for faculty writing... might easily have gone unawarded not that many years ago."



Richard M. Flynn '57
Chairman of the Alumni Advisory Council.

faculty; the cultural and intellectual atmosphere is a drawing-card that lures top-notch faculty as well as students. But an additional advantage receives scant articulation: great many problems that plague American cities either originate or are magnified here. That is not such good news for New York City itself, but for those who wish to deepen their understanding of the complexities of modern society, especially those areas with legal ramifications, this City provides the legal profession with ample and early opportunities for analysis. And because of the abundance of intellectual, managerial, and academic talent in New York, one can see deeper into the heart of the urban dilemma than would be possible elsewhere.

Consequently, NYLS has developed perhaps the most modern curriculum to be found in any law school in America today. This means that we pay due attention to consumerism, to poverty law, to the problems of a multiracial ethnic society. It means that in my own field, law and medicine, NYLS is attentive to genetic research and to other advances in science and technology that are certain to have mammoth and complex legal ramifications.

It means, too, that we hire recognized experts—people who are quoted as authorities in their respective fields—like B. James George, Jr. in criminal law, Stephen Newman and Arthur Best in consumer law, and Michael Botein and David Rice in communications and media law. It also means that we do not isolate our clinical professors but have regular track professors heavily involved in our clinics.

It also means paradoxically that we are drawing more than half of the student body from outside New York City—from states as far away as Arizona, Texas, and even Hawaii. We are certainly not a bar review school. Nor are we a streetcar law school any longer. We are now a truly national law school.

While all of this is for the good, and while the school's rapid growth is gratifying, we must avoid the pitfall of complacency. The administration cannot afford to rest on its laurels and regard itself simply as a caretaker of a viable, self-perpetuating institution. Good schools very rapidly become mediocre if they refuse to change with the times and are fearful of the struggle and possible unpleasantnesses that accompany the confronting of difficult challenges.

Success of major proportions is probably not possible without encountering some failures along the way. It seems to me, however, that we have little choice but to embrace whatever challenges lie ahead, no matter how formidable, no matter how inevitable a certain degree of disappointment and setback. No institution is stationary, no matter how still it stands, for stasis means decay. Either we grow—and live with the growing pains that invariably accompany the maturing process—or we decline.

I know of no other law school that is as resilient and as attuned to contemporary society as NYLS. If we can obtain the support that we need—and that I think we clearly merit—I see no way for us to go but ever upward. ■

NYLS in Brief

USPS 457-650

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Report: Annual and Restricted Giving

For the fiscal year commencing July 1, 1980 and ending June 30, 1981, New York Law School received \$654,411 from alumni, friends, and matching-gift companies.

Unless a donor requests otherwise, all monies raised through the Heritage Fund (alumni annual giving) campaign are designated for student scholarships and financial aid. During the 1980-81 academic year, merit scholarships totaling \$231,000 were awarded to 97 students, and financial aid awards totaling \$147,657 were awarded to 203 students. Alumni support of the Heritage Fund accounted for \$116,940* of the \$378,657 allocated for the 300 scholarships.

Special Giving Categories

The following graduates made special gifts to New York Law School's Heritage Fund during the 1980-81 fiscal year. These donors were especially generous in their support, contributing over \$95,000 of the \$117,000 received from all alumni/ae; they have earned the gratitude and deepest appreciation of the entire New York Law School community.

As matching gifts are the result of donor initiative, matching-gift amounts received from companies and firms during the fiscal year have been added to alumni gifts for purposes of determining qualification for the donor categories.

John Marshall Harlan Fellowship, in recognition of donors of \$5,000 or more. John Marshall Harlan graduated from New York Law School in 1924. A graduate of Princeton and Oxford, and a Rhodes Scholar, Harlan later distinguished himself as a Justice of the United States Supreme Court.

Albert Kalter '61
Albert Parker '21
Frederick W. Scholem '27
Murray B. Trayman '28
Otto L. Walter '54

Charles Evans Hughes Fellowship, in recognition of donors of annual gifts in the \$1,000 to \$5,000 range. Charles Evans Hughes was engaged as a part-time lecturer in 1893 and taught insolvency law and bankruptcy law until the early 1900's. Hughes later became Governor of New York, a great Chief Justice, and an unsuccessful candidate for the Presidency against his New York Law School colleague Woodrow Wilson.

*Includes \$1,150 from NYLS Alumni Foundation, Inc.

Arthur N. Abbey '59
Sylvia D. Garland '60
Maurice R. Greenberg '50
Irvin Husin '27
Francis Joseph Sisca, Jr. '56
Herman Zuckerman '29

Woodrow Wilson Fellowship, in recognition of gifts in the \$500 to \$999 range. In 1891 Woodrow Wilson, then Professor of Jurisprudence at Princeton, was engaged by NYLS to lecture on constitutional law, and he continued to do so through 1898. His high regard for NYLS is evidenced by his advice to a Princeton graduate contemplating the study of law. "...I should be inclined to say...that two years at the University of Virginia would be of more service to you than an incomplete course at Harvard; and that...the complete two-year course at the New York Law School would be better than either."

Mario M. Biaggi '63
Alfred J. Bohlinger '24
Patrick J. Foley '61
Raymond T. Heilpern '26
Lloyd N. Hull '51
Alfred D. Jahr '26
Murray T. Koven '38
Zuhayr A. Moghrabi '67
Stacy Olliphant '76
Arthur Priest '27
George E. Roush '51
Irving Stoopack '28

Theodore Dwight Fellowship, in recognition of donors of gifts in the \$250 to \$499 range. Theodore Dwight was the central figure in the 1891 revolt at Columbia which resulted in the establishment of New York Law School. Dwight's teaching method, the heart of the controversy, was called the "lecture" method to distinguish it from the "case" method later developed at Harvard.

Benjamin Botner '29
Leo M. Cherne '34
Alex Friedman '29
Jul Eliot Graham '78
William Smith Hirschberg '12
Irving A. Isaacs '26
Louis Jackson '30
Nathan Kalvin '08
William Kapelman '40
Audrey C. King '72
Victor M. Schneider '52
J. Stanley Shaw '56
Saul S. Streit '21
William N. Tobin '26
Robert R. Troup '58
Sam Winograd '54

Dean's Advocate Corps. An increasing number of graduates chose to make annual gifts in the \$100 to \$249 range, qualifying them for membership in the Dean's Advocate Corps.

Arnold D. Abelson '57
Myles Joseph Ambrose '52
Jesse H. Barkin '25
John V. Battiatto '57
Jay R. Benenson '58
Harold B. Berel '52
Dorothy A. Berry '73
Richard W. Blanchard '55
Stephen F. Byrd '51

Linda N. Cassano '73
Mary Eleanor Cerbone '59
Morris I. Chernofsky '58
Carmen J. Cagnetta, Jr. '73
Sidney Cohen '50
Benjamin R. DeCosta '75
Everett Kinsey Deane '49
Mariano Diaz '63
Edward J. Donovan '66
Stanley B. Doyle, Jr. '49
Frank P. Durkan '53
Harold A. Easton '28
Jerome Otis Ellis '27
Melvin J. Estrin '67
Raymond S. Evans '61
Charles Feit '54
Samuel J.S. Feld '27
David A. Ferdinand '38
Lester Edward Fetell '50
Lawrence Neil Field '63
Basil Filardi, Jr. '29
Richard J. Finamore '72
Herman Fishlin '25
Marvin Fishman '40
Edward Neilan Fitzpatrick '67
Richard M. Flynn '57
Harry G. Frankel '25
Louis S. Freeman '25
Robert A. Freeman '55
Louis I. Friedman '27
Mayrose Friedman '50
Seymour Fuchsberg '68
Leon Harry Gildin '50
Israel N. Golden '56
Abbott H. Goldenkoff '31
Paul B. Goldhamer '74
Susan Goldsweig '79
Michael J. Greco '53
Aaron Greengold '24
Alan M. Grosman '65
Bernard Grossman '51
Earle H. Grossman '53
Joseph Guberman '29
Stephen Holden, Jr. '30
Lorraine Backal Israel '52
Herbert A. Johnson '60
Irwin Kallman '55
Martin H. Kaplan '74
Morris A. Kaplan '51
Jerome Katz '38
Harold J. Kaufmann '38
Jack Kleiner '58
Arthur Lamanda '29
Murray Landsman '54
Charles H. Levitt '31
Yorka C. Linakis '43
Marie L. Stern Loridan '51

Stephen Lyman '73
 Kenneth Mackler '67
 Allan Stuart Mall '57
 Robert Mallow '68
 Joseph Maltese '73
 Irving Mandell '62
 Cathy L. Marks '78
 Ernest F. Marmorek '57
 John Patrick Marshall '76
 Michael R. Martone '59
 Terrence McCabe '66
 Jay Messer '59
 Paul Meyers '68
 Emanuel A. Moore '66
 Richard D. Muller '76
 Myron M. Myers '31
 Charles Nicastro '74
 Emilio Nunez '27
 Frank Opton '38
 Michael Patestides '51
 Joseph F. Periconi '41
 Robert Perret, Jr. '56

Peter Perrone '28
 William E. Racolin '78
 Leonard J. Reade '53
 Patrick E. Reale '79
 Georgina F. Reich '56
 Jose A. Rey '74
 Mendel B. Rhine '28
 J.D. Rickover '29
 Tuuli A. Ristkok '80
 Benjamin Robin '25
 Alfred Leopold Rose '10
 Ernst H. Rosenberger '58
 Martin Rothenberg '43
 William Ryder Jr. '25
 Alan J. Schnurman '71
 David H. Sculnick '73
 Jules Shank '31
 Arthur E. Shapiro '67
 William A. Sheehan '43
 Joel J. Silver '60
 Meyer Slifkin '25
 Murray C. Spett '27

Marianne C. Spraggins '76
 Harvey L. Strelzin '67
 James Strull '74
 Robert J. Sullivan '74
 T. Lawrence Tabak '59
 Frank I. Tashker '40
 David Toren '59
 Nicholas Tsoucalas '51
 Bert Tuchman '50
 Avrom R. Vann '68
 Guy Richard Vitacco '57
 George C. Von Schmidt '78
 Eli Wager '54
 Louis M. Weber '27
 Richard Harry Weisinger '55
 Aaron Weissman '25
 William M. Westhoff '62
 David T. Wilentz '17
 John H. Wynne '60
 Robert K. Yass '77
 Cheng P. Young '68
 Roy L. Zisser '63



Jerry Soalt

NYLS Annual Fund Summary
1980-81

Class Year	Active Count*	No. of Gifts Received	Participation Percentage	Total Annual \$	Average Gift \$
1899	2	0	0	0	0
1900	5	0	0	0	0
1903	1	0	0	0	0
1907	2	1	50.0	25	25
1908	4	1	25.0	300	300
1909	2	0	0	0	0
1910	5	2	40.0	125	63
1911	7	0	0	0	0
1912	6	1	16.7	300	300
1913	3	0	0	0	0
1914	1	0	0	0	0
1915	5	0	0	0	0
1916	3	0	0	0	0
1917	5	1	20.0	100	100
1918	10	1	10.0	30	30
1919	3	0	0	0	0
1920	4	0	0	0	0
1921	11	3	27.3	5,300	1,767
1922	8	1	12.5	15	15
1923	12	0	0	0	0
1924	24	2	8.3	600	300
1925	65	19	29.2	1,530	81
1926	67	12	17.9	2,065	172
1927	65	12	18.5	14,654	1,221
1928	78	5	6.4	11,050	2,210
1929	61	17	27.9	2,155	127
1930	42	7	16.7	605	86
1931	31	10	32.3	635	64
1932	15	1	6.7	25	25
1933	11	1	9.1	35	35
1934	15	3	20.0	185	62
1935	1	0	0	0	0
1937	12	0	0	0	0
1938	44	13	29.5	1,175	90
1939	24	1	4.2	50	50
1940	15	7	46.7	650	93
1941	16	4	25.0	175	44
1942	13	0	0	0	0
1943	11	3	27.3	300	100
1944	1	0	0	0	0
1949	57	10	17.5	406	41
1950	170	35	20.6	2,325	66
1951	161	29	18.0	1,870	64
1952	129	18	14.0	1,015	56
1953	100	23	23.0	835	36
1954	67	20	29.9	31,544	1,577
1955	55	15	27.3	770	51
1956	74	15	20.3	2,020	135
1957	74	17	23.0	1,154	68
1958	131	14	10.7	690	49
1959	132	28	21.2	2,456	88
1960	153	35	22.9	2,090	60
1961	87	14	16.1	6,464	462
1962	77	11	14.3	400	36
1963	87	19	21.8	1,310	69
1964	102	11	10.8	360	33
1965	106	16	15.1	505	32
1966	103	14	13.6	500	36
1967	88	13	14.8	1,581	122
1968	107	37	34.6	1,230	33
1969	98	11	11.2	175	16
1970	96	14	14.6	300	21
1971	89	19	21.3	630	33
1972	111	20	18.0	760	38
1973	214	48	22.4	1,720	36
1974	225	84	37.3	2,370	28
1975	185	58	31.4	1,532	26
1976	197	43	21.8	2,031	47
1977	263	55	20.9	875	16
1978	321	70	21.8	2,065	30
1979	353	44	12.5	1,090	25
1980	345	28	8.1	633	23
TOTAL	5,267	1,016	19.2	\$115,790	\$114

*Alumni for whom addresses are known.

Annual Giving—New York Law School
1980-81

DISTRIBUTION OF GIFT SIZES BY CLASS

CLASS	\$ 0.01 TO \$ 4.99	\$ 5.00 TO \$ 9.99	\$10.00 TO \$24.99	\$25.00 TO \$49.99	\$50.00 TO \$99.99	\$100.00 TO \$249.99	\$250.00 TO \$499.99	\$500.00 TO \$999.99	\$1,000.00 TO \$4,999.99	\$5,000.00 AND OVER	TOTALS
1907				1							1
1908							1				1
1910				1		1					2
1912							1				1
1917						1					1
1918				1							1
1921					1		1				2
1922			1							1	2
1924						1		1			2
1925			2	7	2	8					19
1926			3		5		2	2			12
1927			2	1		6		1	1	1	12
1928						3		1		1	4
1929			3	3	4	5	1		1		17
1930			2	1	2	1	1				7
1931			1	2	3	4					10
1932				1							1
1933				1							1
1934			1	1		1					3
1938				5	3	4		1			13
1939					1						1
1940				2	2	2	1				7
1941				3		1					4
1943						3					3
1949		1		6	1	2					10
1950			8	17	4	5			1		35
1951		1	3	13	4	7		1			29
1952		1	1	6	6	3	1				18
1953			8	9	2	4					23
1954		2	4	6	3	3	1			1	20
1955			2	4	5	4					15
1956			1	4	5	3	1		1		15
1957			2	4	5	6					17
1958			4	2	4	4					14
1959			7	7	8	5			1		28
1960		2	9	13	7	3			1		35
1961			3	5	3	1		1		1	14
1962			4	4	1	2					11
1963		1	4	6	4	3		1			19
1964			2	5	4						11
1965			3	10	2	1					16
1966			6	5		3					14
1967			2	4	1	5		1			13
1968			13	16	3	5					37
1969			8	3							11
1970		1	5	7	1						14
1971		1	5	9	3	1					19
1972		1	5	11	1	1	1				20
1973		3	16	16	7	6					48
1974		7	38	20	13	6					84
1975	1	5	20	22	9	1					58
1976		2	14	17	6	3		1			43
1977		6	37	9	3						55
1978		7	31	21	7	3	1				70
1979		3	26	10	3	2					44
1980	3	2	11	8	3	1					28
TOTALS	4	46	317	329	151	134	13	11	6	5	1016

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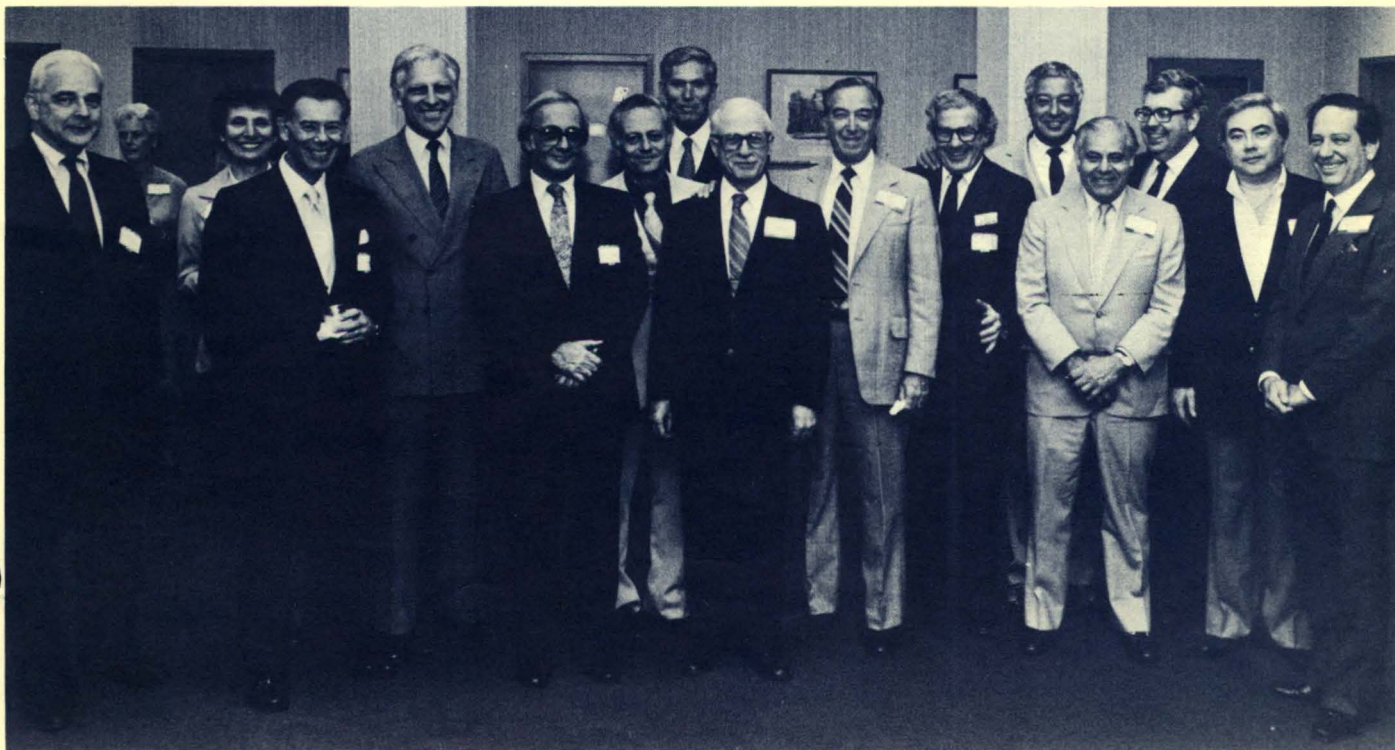
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Either we grow—and live with the growing
pains that invariably accompany the
maturing process—or we decline."**

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