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New York Law School

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Graduating Students Get Prestigious Clerk Positions

by Kay Marvin

Three NYLS students are not worried about what they will do after graduation. They will be clerks for federal judges. Frances Saltan, a summa cum laude graduate from New York University, will be acting as pro se clerk to Chief Judge David N. Edelstein of the U.S. District Court for the Southern District of New York. Ma. Salton, who ranks #2 in her class, has been very active in the Women's Caucus and was a founder of the Older Student's Caucus at NYLS. Douglas McKeon, who will be clerking for Judge Richard H. Level also of the U.S. District Court for the Southern District, McKeon, a graduate from Hunter College in the Bronx where he was Senior class president, of the New York Law Forum, Greene attended high school in Ghent, Maryland.

The third NYLS student to receive a clerkship is John J. Greene who will clerk for Judge Edward S. Norton, Chief Judge of the U.S. District Court for the District of Maryland. Greene, a graduate of Lycoming College in Williamsport, Pennsylvania, is the executive editor of an evening student and has been working as an adjectutor for the Veteran's Administration.

Judge Level's junior clerk during the current year has been another NYLS graduate, Alfred Page, who joins Judge Level and next year will become his senior law clerk. The clerkships usually run for one year but are often extended by the judge for a second year.

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Include an L.L.B. degree with at least five years corporate law experience, including background in international and corporate finance areas. Some proficiency in the Spanish or German language is desirable, but not mandatory. Starting salary is $35,000. Contact: Placement Office. WO 6-2500, Ms. Cognetta.

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**Alumni Gridders Challenge Prof.**

(N.Y. — Sunday, December 1, 1974)

The newly formed Y. N. Law Alumni Professional Football League, got off to a rousing start as the "Runeasts" trounced the "Neffish" by a score of 9-2 at the Flushing Meadow Park.

With an exuberant crowd of onlookers, our alma mater was a winner in the first game of the season. In a ground level play, the "Runeasts" were deemed the winners by a narrow margin. The "Neffish" were clearly the underdogs, having taken on the challenge of a formidable opponent.

Over the weekend, the Placement Office would like to extend its congratulations to all YLS alumni who are currently practicing law and those alumni who are working in related fields. The Placement Office would also like to express its appreciation to all alumni who have made it possible for the Office to continue its service to the YLS community.

Tuesday, February 25, 1975
BALS A Aids Recruitment
Through Law Day Program
by Ben De Costa

During the last several months, members of BALS A, the Black American Law Students Association, have been involved in two major recruitment events intended to increase the numbers of minority applicants to law schools. In keeping with the dual goals of making NYLS a great urban law center, and of increasing the small number of Black Attorneys now in legal profession, NYLS BALS A members played a major role in the Law Day Program held on October 14, 1974 at St. John's University Law School, and two BALSA representatives also attended a similar event hosted by the New York State Law School of Buffalo. The latter event was a national recruitment program sponsored, planned and conducted by the combined Boston BALSA.

The Law Day Recruitment Program at St. John's University's Tidelaw Center was organized in large part by the Metropolitan Coordinating Committee of BALS A, a committee composed of representatives from all New York metropolitan area law schools. The full day program was hosted by two 主编 by Deputy Mayor Paul Garcia. Also addressing the college juniors and seniors were Edward Hammond, Deputy Commissioner of the Criminal Investigation and Dean Murphy of St. John's Law School. Workshops were held after a buffet lunch. At the workshops the applicants were given advice and supplied with catalogs and applications for admission to the various law schools.

To attend the New York School of Law, the Law Day's activities began with a coffee hour where students were able to socialize freely, followed by a briefing where members of the New York State Bar, and the Corporation of the City of New York, addressed the Legal profession, members of the combined Boston BALSA and the national BALSA, and the students and faculty.

During the afternoon session, each representative of each school "sold" their schools. At a panel discussion, some of the people involved in New York Law School are more aware of our own community.

A closing plenary session was attended by 420, and the only Black Assistant District Attorney for Boston gave a brief overview of the important reasons why students should consider the potential opportunity that exists for serving the needs of the Black Community.

Judge Wright Fights to Regain Criminal Post
by Benjamin De Costa

On February 18, 1975, one of the New York Criminal Court Judges Bruce Mc Wright, NYLS 1966, filed suit in the United States District Court for the Southern District Court of New York challenging his involuntary and alleged positive transfer from the New York City Criminal Court to the N.Y.C. Civil Court. Judge Wright, who has been outspoken about his new controversial non-executive bail practices at many public forums which includes a recent speaking engagement at New York Law School, alleges in his complaint, among other things, that various governmental and non-governmental defendants in both their individual and official capacities have conspired to prevent him from performing a constitutional bail policy and from releasing new people regardless of race in their own recognition, where the cases merit it. The papers filed in the District Court also seek to prevent the Judiciary Board of the New York Bar from questioning him in regard to his use of judicial discretion in setting bail.

The suit claims important constitutional liberties. In the action for declaratory and injunctive relief, the issues involve whether or not his transfer to the Civil Court and the pending insecurity is punitive in nature and intended to silence Judge Wright's criticisms of the judicial system and prevent him from following the constitutionally mandated criteria for imposing bail. In addition to the first amendment infringements alleged, the case notes the issue of racial discrimination.

Upon the filing of the complaint, the scheduled unprecedented, but imminent, investigation by the Judiciary Relations Committee was voluntarily postponed for thirty days. But so far Judge Wright's removal from the Criminal Court bench continues at least until the case is set down for argument before the District Court.

The suit is being handled by the National Conference of Black Lawyers and the Center for Constitutional Rights.

English Prof. To Be Guest Lecturer

Professor Graham Zollicek will be visiting New York Law School on Monday, April 7 through Wednesday, April 9. Professor Zollicek is currently visiting Professor of Law at the University of California School of Law, while he leaves from his normal position at Queen Mary College of Liverpool University. Professor Zollicek is an authority on Privy Council's Rights Law, and on Osceola Law. During his visit to New York Law School, he will give a series of three lectures. Titles will be announced shortly, and the subjects will be respectively:
1. Privy Council Rights in the United Kingdom;
2. The Law of Osceola; and
3. The Problems of Interim Order in Organ Transplant Cases.

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EQUITAS
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Accreditation

Congratulation

By now it is old news, but we still would like to congratulate Dean Shapiro and all those who worked so diligently to accomplish, in record time, the accreditation of NYLS by the Association of American Law Schools. This recognition of the fact that NYLS has finally reached the twentieth century, reaches backwards as far as for­ mer. We should all be proud of what has been accomplished in the short time that the new administration has been here.

Alumni Help Wanted

NYLS has achieved distinction by being able to top one category measured by the AALS. However, our graduates should not hesitate to proclaim this distinction to all their friends. NYLS tops the list of law schools with the smallest amount of alumni contributions.

This is not meant to deride the substantial contributions in time, energy and money, being expended by our very active Alumni Association. We are talking to that large group of NYLS graduates who took their diplomas and ran.

The time has come to realize that NYLS has changed. You are as much a part of the new NYLS today as you were of the old. You are part of the gradual but steady change in the school's reputation; the new faculty; the new facilities; they belong to you as much as they belong to the student of to­ day. The only way that our school is going to be able to blaze new trails is with your assistance.

Your school is going to be calling upon you shortly to contribute to its new development program. Before making your de­ cision, think about the fact that without NYLS you would not be where you are to­ day. Think about the fact that today's stu­ dent looks to you for aid and encourage­ ment. Think about the fact that without that aid and encouragement NYLS will not be able to accomplish its goal of becoming the foremost urban law school in the country.

This is your school as much as it is ours — help it in every way that you can.

Testing the Faculty

We wonder what the magic is that automati­ cally transforms a practicing lawyer into an accomplished Law Professor. It seems that all that is necessary is to be able to pass the scrutiny of the personnel committee.

After one has accomplished that feat, he/she is instantly qualified to teach classes, write examinations which ade­ quately and properly cover the coursework, and then also properly interpret the an­ swers to these exams and give grades which accurately reflect the degree to which the students have absorbed and understood the course material. As far as we can see this, the administration believes, is the situation which currently exists at NYLS.

A random sampling of students from the first year through the graduating classes would bring a different opinion. There has been so much grumbling about exams and grades that it is obviously something more than justified praise.

When we are aware that we are raising the spectre of abuse of academic freedom, we wonder if something should not be done about the situation before exam week is upon us again.

Evaluation Timing

While on the subject of exams and grading we would also like to raise the question of the timing and content of the fac­ulty evaluation forms. If the administra­ tion is to give proper weight to these forms it should be obvious from the prejudice which is injected at examination time.

A poor examination and/or low grades should not be allowed to color other opinions involved in the student's evaluation of a faculty member.

Given a few weeks' time for reflection, there will be no mistaking that while the exam­ ination and grade may have been bad, teaching techniques, preparation and class­ room presentation were in fact excellent.

Distributed when they were, the evalua­ tions may have unnecessarily been weight­ ed by the kind of exam that was given.

S B Who? Again!

Well, it's that time of the year again. Writing an annual “Chastise the SBA” edi­ torial has become as predictable as the or­ bits of the planets.

But we write these editorials not for tradi­ tion's sake, rather for a valid reason: Every year the SBA fails to live up to the promises of revitalising student govern­ ment at NYLS. Every year we are told by the winning candidates for executive of­ fices that “things shall be different.” But every year the product consists of many meetings, many minutes, and too many words.

It was announced there would be:

—Workshops for the first year students to familiarise them with their various courses. Where were they?
—It's time to listen to the student opinion on major issues; and that “all” the students would be represented. What about first year students? What has been SBA's role in alleviating the many problems inher­ ent in exam-taking at NYLS?
—There is a new SBA office on the third floor of the School; 110 Worth Street. Does anybody know the room number? It was supposed to open lines for “improved communica­ tion.” Granted, it has taken some time to round this thing in the new building — but real­ ly, now, the new building has been opened for a few months and before long the se­ mester will be over.

What about the “new” social events (films, speakers, parties)? It is apparent that, if not for other school organizations, there won't be any social events at all.

Attempts have been made by some of our students leaders to rationalize and ex­ cuse many of these shortcomings. But how do they explain the lack of programming to students who pay $40 a year (on top of their tuition bill), when you don't even tell them where their money is going?

It's time to stop rationalizing and pass­ ing the buck.

Aside from our founding, the most historic moment in New York Law School's 83 years of operation occurred on Friday evening, December 27, 1974 when the 133rd member of AALS, our application was followed in record-setting time by admission, giving rise to the ru­ mor "NYLS rule" which will prevent such rapid accept­ ance in the future. Behind the wonderful feat lies an even more extraordinary feat: the year of the E. Donald Shapiro welcome. From his first action of bring­ ing in Dean Bearn, Dean Shapiro set a precedent for making correct choices in hiring both the obvious program of revitaliza­ tion, education and expansion. There have of course been mistakes and problems, but the overall results must ast­ mond the minds of those who were here several centuries ago.

The question foremost on my mind, what now? The enormous energies directed at the AALS goal are not like­ ly to atrophy, and if my assessment of the personalities in­ volved is remotely accurate, they will either keep breaking new ground or move on. Such vigor is rarely complacent. My rear-view mirror is far more instructive than my crys­ tal ball, so I will not venture any guess as to the future, but I would commend the challenge as extremely important to consider. If there is fault to be found it must be shared by students and faculty. For their part, the faculty's action of requiring photo­ graphs may not provide a total solution, although one pro­ fessor told me he had supported any idea short of reinstating attendance-takers. The faculty, I dare say, must do more than sit back and let charts making mental notes on sign-ins. These must be provided for motive. Admittedly, student irresponsibility will suffice to explain a few empty chairs, but surely not all. Other phantoms may be respond­ ing to other factors, such as lack of inter­ est (i.e. more than Gilbert's can provide) in the presenta­ tion of the subject matter. To anyone who would say that the contract calls for teachers not entertainers, I must agree — entertainers don't keep charts of their audiences. Anyone who can justify absence of pedagogical inspira­ tion must at the same time justify absence period. Charts and photographs are not enough and for our part, we must extend greater effort to show and provide construct.

(Continued on Page 5)
OUTLOOK

WOMEN NOT WANTED

Francis Brown Satten

Letters to the Editor...
EQUITAS

EQUITAS Feature:

NYLS Graduates Rate the Bar Review Courses

Class of 1974 Responds to EQUITAS Questionnaire

by JIM TRICARICO and BRUCE TORKIN

EQUITAS, in a continuing effort to better inform the student body of NYLS, has compiled a detailed survey from last year's graduates. This survey is for evaluation of the various review courses taken in preparation for the July 1974 Bar Exams. It is based upon direct comments from the class of '74.

Last semester, a questionnaire was sent to all of last year's graduates: inquiring as to the individual effect of the Bar review courses they took, as well as to their performance on the exam. The return on this survey was adequate to compile a statistical analysis of these courses in relation to New York exam results. The data the graduates added comments in evaluation of the particular course or courses taken. This is not an attempt at judging any particular course; rather it is a presentation of information particular to NYLS as well as to the students in their selection of a review course.

BAR REVIEW COURSE INC. Established 1946

MARINO

Bar Review Courses, Inc. took the Practicing Law Institute Bar Review Course (P.L.I.), and 19% took R.A.R./R.L. Kansas Problem Analysis Clinics were taken as a supplement to another course; eleven percent of those who took Marino also took Kass; 22% of those who took P.L.I. took Kass and 15% of those who took R.A.R./R.L. took Kass as well.

While the returns pertaining to New York Bar courses was substantial enough to permit statistical evaluation, those returns were not as sufficient so for any meaningful mathematical analysis. Nevertheless, 8% of the returns from those who took courses for the New York Bar exam, therefore a brief summary is included.

New York Courses:

Number of returns

<table>
<thead>
<tr>
<th>Course</th>
<th>Pass/Fail</th>
<th>Fail</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAR/J.R.I.</td>
<td>20</td>
<td>14</td>
<td>60%</td>
</tr>
<tr>
<td>MARINO</td>
<td>85</td>
<td>40</td>
<td>65%</td>
</tr>
</tbody>
</table>

New York Courses:

Local

BAR/J.R.I.

10

60%

BRIDGER

3

50%

Some questionnaires were incomplete or about review courses of minimal value to this survey (ie., Calif., Penna.) combining to form a non-surveyed number of about 20 surveys. The total number return was 165.

WARNING: These are NOT the official results, only the results obtained by the questionaire.

The following course was the most popular among those who took the course as viewed by those who passed, was the elimination of extraneous material through Mr. Marino's summary of the "necessary" information, as well as Mr. Marino's accuracy in predicting the areas of the essay questions, one comment estimated his record as "seven out of twelve." However, even those who did well admitted that this course was less survey than the others and focused only on certain areas which he deemed most important for the bar exam.

A short review of each course follows as well as a chart to aid in realizing the significance of our calculations.

MARINO

This course is conducted by Joseph L. Marino during his 20th year as founder-director. His approach is to select principles of law in a manner used frequently by the bar examiners. Thus less time is spent on review and more on how he feels the exam is to be taken. Practicing lawyers who have passed the bar are used as teachers.

The course is given seven weeks, six days a week with each session three and one half hours long.

The course is designed to help those who replied had taken this year's course from those who returned 79% pass rate with varying comments.

This course is completely live in both the morning and evening sessions and also available on tape. Last year they offered to those who failed the exam, re-enrollment in the course for free.

Over half of the returns who failed, plan on re-taking B.A.R. A consistent complaint from those who failed was lack of emphasis placed on answering essay questions. Unfortunately many who took the course did not want to do so by avoiding the advice which stressed essay preparation. (An interesting note should be made of those who took this course for the first time and who failed and plan on taking P.L.I."

The P.L.I. returns there is a similarity of response from those who passed the Bar and those who failed. A major complaint was that it was too general. While the written material was found valuable, many found lectures and class time somewhat lacking. But it must be acknowledged that those who passed felt that the key to this course was some sort of material through much hard work and many study hours. Other major difficulties com-
Michigan U. Surveyed by Equitas:  
"Have You Ever Heard of Us?"

by Ed Sansoti

My trip home to Michigan during inter­
vention period presented me with the 

mystery of what reputation, if any, NYSLS 
possess outside the state of New York. In 

view of the fact that the students there 

had been promised "What’s News," some 

vast "changes" under the present administra­

tion, it seemed only logical that we attempt to discover if our pres­
	
tige has gained substantially on the 

national level, rather than merely on the local level. After all, all purported goals of the ad­

ministration are to transform NYSLS into "the leading urban law school in the East.

In regard to question #2, 27 of the 30 students who had heard of the school also knew that it was located in New York City, but only 17 knew for certain that NYSLS was located "some­

where in Massachusetts." 10 of the 17 placed it in lower Manhattan, while always in the school, and to establish good business relations with the publishers. There are a myriad of other types of education available at these universities including the Monroe Bar Review cor­

s text for those students who want to induce in such recreational activities. Finally, Gig said that he positive factor in his manage­

the Coffee Shop...  
(Continued from Page 1)

m a n in a thin body...

(Continued from Page 1)

Family Law Contest  
Announced by ABA

The American Bar Association invited law students to enter the 1975 Howard C. Schwab Memorial 

Family Law Contest.

Offering a $300 first prize, the contest is open to second and third-year students attending ABA-approved law schools, and first-year students in such schools offering family law in the first-year curriculum.

The competition is sponsored annually by the ABA Section of Family Law, in cooperation with the Toledo and Ohio bar associa­

tion.

Second place is worth $200, and third, $200.

Each contestant may select any aspect of family law as his or her subject," said Judge Murray Ray, Nash, Little Rock, Ark., chairman of the section’s Memorial Award Implementation Committee. "This is a broad and increasingly important field of the law, encompassing questions raised by such subjects as non-fault divorce, alimony, children’s rights, and rights of unwed fathers."

Judge Cash suggested that entrants be about 200 words, though there is no official limit. Not eligible are essays scheduled to be published or published en­

tries will be judged on the basis of originality of argument, persuasiveness, originality, quality of research, and style of writing.

Entries must be submitted to the ABA, attention the American Bar Association, Special Committee on the Handling of the Endowment Fund of the Howard C. Schwab Memorial.

Prizes will be announced at a meeting in April 1976. Winners will be notified by April 1976. Winners will be notified by the Toledo Bar Association.