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New York Law School

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# EQUITAS

## Graduating Students Get Prestigious Clerk Positions

by Kay Marcus

Three NYLS students are not worried about what they will do after graduation . . . they will be clerks for federal judges.

Frances Salten, a summa cum laude graduate from New York University, will be acting as pro se clerk to Chief Judge David N. Edelstein of the U.S. District Court for the Southern District of New York. Ms. Salten, who ranks #2 in her class, has been very active in the Women's Caucus and was a founder of the Older Student's Caucus at NYLS.

Douglas E. McKeon will be clerking for Judge Richard H. Levet also of the U.S. District Court for the Southern District. McKeon, a graduate from Hunter College in the Bronx where

is an evening student and has been working as an adjudicator for the Veterans Administration.

Judge Levet's junior law clerk during the current year has been another NYLS graduate, Alfred Page '74. Page will be continuing with Judge Levet and next year will become his senior law clerk. The clerkships usually run for one year but are often extended by the judge for a second year.

The third NYLS student to receive a clerkship is John R. Greene who will clerk for Judge Edward S. Northrop, Chief Judge of the U.S. District Court for the District of Maryland. Greene, a graduate of Lycoming College in Williamsport, Pennsylvania, is the executive editor

he was Senior class president, of the New York Law Forum. Greene attended high school in Glenelg, Maryland.

Three 1975 NYLS graduates will also be clerks for judges of the Superior Court of New Jersey. Michael Coppola will be a clerk for Judge Joseph P. Hanrahan of Hudson County. Coppola held an internship position with the U.S. Attorney of the Southern District of New York. Mark Edell, a member of the New York Law Forum, will be clerking for Judge Demos of Middlesex County and Randall Pease, also a member of Law Review, will be clerking for Judge C. John Stroumstos of Middlesex County.

Two NYLS students have also been chosen to participate in the Federal Judicial Clinic under the direction of Associate Dean Margaret S. Bearn where they will be working for judges of the U.S. District Court for the Southern District. During the current term, Menachem Kastner '76 and Ms. Stacy Olliphant, '76, will be working for Judge Richard H. Levet and Judge Constance Baker Motley, respectively.

Applicants for the program are screened by the Federal Clerkship Committee which also assists in the final selection of those students interested. The committee members are Professors Means, Silverman, Hochberg, Seitel, and Moghrabi. According to Dean Bearn, those

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## Record Time:

## AALS Accreditation Granted to NYLS

As published in a recent EQUITAS EXTRA, Dean Shapiro has proudly announced that



Dean E. Donald Shapiro

NEW YORK LAW SCHOOL has been granted full accreditation by the ASSOCIATION OF AMERICAN LAW SCHOOLS. The results of the unanimous voice vote by the House of Delegates upon the favorable report of the AALS Executive Committee, was reported to the NYLS delegation in attendance at the meeting in San Francisco.

The NYLS delegation consisted of: John V. Thornton, Chairperson of the Board of Trustees; E. Donald Shapiro, Dean; Margaret Bearn, Associate Dean; Anthony Davis, Assistant Dean; and Professors Bernard Eiber, Joseph Koffler, Cyril Means, Milton Silverman, Martin Paul Solomon, and Suzanne Solomon. Dean Shapiro, in commenting

on the accreditation and its effect upon the school, pointed out that we would not have time to rest upon our laurels. The Investigating Committee had advised the school that while we had made great strides, there was still work to be done, and the Dean had assured them that we would continue to move forward toward our goal of excellence.

Professor Koffler commented that, "only one question had been raised after the school had been nominated for approval and that was whether there was a policy of the AALS that precluded the admission of schools that were not part of a university. Chairperson, Soyer Menchnikoff answered that there was no such policy and thereafter there was

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Prof. Joseph Koffler

## Gil's Coffee Shop Opens: Books, Food, Ambiance

by Ed Sanoeki

One of the more immediate benefits that has come to NYLS with the acquisition of the new building at 47 Worth Street is "Gil's Coffee Shop." Located in the basement, almost every student at one time or another has taken advantage of some part of the combination snack-bar and bookstore. Convenience, low prices, and quick service, have become trademarks at Gil's; more and more people are show-

when it was located in a "little hole in the wall" at 57 Worth Street. With its present location in the new building, the coffee shop provides much better accommodations and much better service for students to eat lunch, buy books, or simply to sit around and talk. The SBA was originally responsible for bringing Gil Hollander to NYLS; he is under contract with the school, under a relationship whereby part of the gross receipts go to the



ing up between classes and after school.

Talking with Gilbert Hollander, owner and manager of the coffee shop, is a pleasant experience in itself. He is a friendly, energetic, optimistic, entrepreneur, totally dedicated to making a success out of his business venture at NYLS.

Most students probably still remember Gil's Coffee Shop

school, and a certain percentage discount is given to the students on the items they purchase.

Hollander is not a stranger to the "food business"; his past experience has included work in the wholesale meat business and the preparation of cuisine for sale at the retail level. Gil's knowledge of the trade is definitely a

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## Reflections...

## Confessions of a Former Fat Man

NYLS professors have been invited to contribute articles to EQUITAS. This is the second of those articles.

by Professor Stephen Hochberg

Sometimes I get up in the middle of the night with the gnawing fear that I have gained 50 pounds or even more. I can usually calm myself immediately, but occasionally must get out of bed and stare at my naked body in the mirror to reassure myself that my apprehension is absurd. When I shop for clothing, I know my size by rote, always find myself taking items off the rack at least 3 sizes too large. I can never believe that I will get into my

correct size. My closets are packed with clothing as much as 8 sizes too big which, emotionally I cannot bear to rid myself of — this despite the fact that I pride myself on my charity and generosity.

On boarding a fairly crowded bus or subway car, my first inclination is to stand rather than squeeze and push into a single available seat. I still must consciously adjust the way I sit down on a hard surface, because if I forget I often sit with such impact that I bruise myself.

The cause for all of this seemingly aberrational behavior is, of course, a rapid and huge weight loss — 90 pounds in 7 months. I had been fat from the age of 7, except for a few brief periods after rigorous dieting.

I had been the victim of the human yo-yo syndrome. I never really came to grips with my compulsive overeating or my need

to wrap myself in a cocoon of fat. After a minor illness requiring surgery was unduly complicated by extreme overweight, I decided to rid myself of the "life threatening" weight. I joined a behavior modification group and began the process of dealing with myself. I am still making progress. The weight is off — and has been since September — and I am emerging more fully as a person who I can like and respect. I am not brainwashed nor do I wish to cast aside all of the "old me," much of which was good and I think interesting.

Unfortunately so little seems to be known about compulsive behavior of any kind and especially about overeating. Our society places a premium on sveltness for aesthetic as well as for health reasons, and yet encourages eating. Our lives revolve around refrains such as: "let's get togeth-

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see p. 3

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WO6 -3500. Ms. Cognetta.

## Alumni Gridders Challenge Profs.

(New York — Sunday, December 1, 1974)

The newly formed N. Y. Law Alumni Football League got off to a rousing start as the "Kumquats" trounced the "Neffishes" by a score of 9-2 at the Flushing Meadow Park.

With an exuberant crowd of onlookers, old alumni bones felt the crunch of fine tackles in a blowing 36 degree afternoon.

Stars of the two teams were Bernie Mogil, Mike D'Ambrosio and Steve Harris for the victors; Rick Feldman, Mark Schwartz and Jay Abrahams for the "Neffishes."

All members of the league expressed interest in having several professors join in the "fun." There was no immediate comment from the faculty.

### Graduates of the Class of 1974 and 1975

The Placement Office would very much appreciate your informing Associate Dean Margaret Bearn's office when you have obtained a position. It has come to Dean Bearn's attention that several students have accepted positions and her office needs this information as soon as possible. Let us share your good news.

### AALS...

(Continued from Page 1)

a unanimous vote for the school." Prof. Koffler added, that he understood "it had been the policy up until about a year ago not to admit schools that were not part of a university. This puts NYLS in a unique and pioneering position."

## Nat'l Lawyers Guild Accorded Recognition

In recent SBA meetings, the NYLS chapter of the National Lawyer's Guild was accorded official recognition as a school organization, and was allotted funds from the treasury.

The Guild hopes to play an important role at NYLS, with a major goal being that of providing NYLS students with an activist orientation toward the practice of law.

On February 10th, the Guild sponsored its first speaker, David Blackey, an attorney specializing in landlord/tenant law. Mr. Blackey spoke for an hour to about 40 people, explaining the problems that lawyers for tenants run up against. Other speakers will be scheduled on a regular basis; the next being Bob Kantor, a lawyer active in

the Guild, speaking on the legal system in Cuba.

The Guild is hoping to soon begin publishing a newsletter in which issues concerning NYLS students within and without school will be presented and discussed.

The Guild also hopes to present films dealing with political problems. Presently, some members of the NYLS chapter are participating in the Metropolitan Area Law School Committee where, they are helping to organize a symposium on alternative practices to be presented in mid-April.

Anyone who has suggestions or is interested in joining, is invited to attend the chapter's regularly scheduled meetings.

Martha Levin

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# BALSA Aids Recruitment Through Law Day Program

by Ben De Costa

During the last several months, members of BALSA, the Black American Law Students Association, have been involved in two major recruitment events intended to increase the numbers of minority applicants to law schools. In keeping with the dual goals of making NYLS a great urban law center, and of increasing the small number of Black Attorneys now in legal profession, NYLS BALSA members played a major role in the Law Day Program held on October 16, 1974 at St. John's University Law School, and two BALSA representatives also attended a similar event hosted by the New England School of Law in Boston, Mass. on November 16th. The latter event was a national recruitment program sponsored, planned and conducted by the combined Boston BALSA.

The Law Day Recruitment Program at St. John's University's Hillcrest campus was organized in large part by the Metropolitan Coordinating Committee of BALSA, a committee composed of representatives from all New York metropolitan area law schools. The full day program was launched by a keynote address by Deputy Mayor Paul Gibson. Also addressing the college juniors and seniors were Edward Hammock, Deputy Commissioner of the City's Department of Investigation and Dean Murphy of St. John's Law School. Workshops were held after a buffet luncheon. At the workshops the applicants were given advice and supplied with catalogs, and applications for

admission to the various law schools.

At the New England School of Law, the Law Day's activities began with a coffee hour where law students, faculty, who came from as far away as San Francisco, and the prospective applicants were able to meet one another. There was a keynote address by Joyce London, chairperson of the woman's division of the National Bar Association and also a brief talk was given by Dean Coleen Gillis of New England Law School. Later, while the prospective applicants were given general information and helpful hints for taking the LSAT and applying to law school, the law students and faculty recruiters convened to participate in a panel discussion. Among the topics discussed was the responsibility of law schools to admit and prepare minority students for entry into the legal profession. The topic of discussion was especially appropriate since the New England School of Law had only three Black students in its first year class.

During the afternoon session, each representative of each school "sold" their schools. As a result, many people who knew very little about New York Law School are more aware of us now.

A closing plenary session was convened about 4:30, and the only Black Assistant District Attorney for Boston gave a brief but inspirational talk on the advantages of working in the D.A.'s office, stressing the potential opportunity that exists for serving the needs of the Black Community.

### Class of 1973:

I. Steven Krup (J.D. Magna Cum Laude, 1973), a member of the Florida and New York bars, who was appointed in 1973 to the United States Department of Justice as a "general attorney", under the Honors Law-Graduate Program, has recently been designated by Attorney-General William B. Saxbe under 8 U.S.C. 1446 as a Hearing Officer authorized to conduct hearings upon petitions for naturalization and forward recommendations thereon to the United States District Court. Mr. Krupp, assigned to a Washington, D.C. suboffice, resides in Virginia Beach and

travels to Courts throughout the Southeast.

### Class of 1922:

William C. Mayer

### Class of 1925:

Alexander Funk  
Hugo Rogers

### Class of 1927:

Irving Brandwein

### Class of 1934:

Samuel Tapper

### Class of 1938:

Frederic W. Smith

### Class of 1940:

Peter J. Massaro

### Class of 1950:

Francis X. Buckley

### DEATHS

#### Class of 1899:

Louis S. Posner

#### Class of 1902:

Harry C. Halsey

#### Class of 1908:

Robert N. Gilmore

#### Class of 1909:

Frank H. Hennessy

#### Class of 1916:

Herbert S. Leman

# Judge Wright Fights to Regain Criminal Post

by Benjamin De Costa



Judge Bruce McM. Wright

On February 10, 1975, one of the few Black Criminal Court Judges Bruce M. Wright, NYLS 1950, filed suit in the United States District Court for the Southern District Court of New York challenging his involuntary and alleged punitive transfer from the New York City Criminal Court to the N. Y. C. Civil Court. Judge Wright, who has been outspoken about his now controversial non-excessive bail practices at many public forums which includes a recent speaking engagement at New York Law School, alleges in his complaint, among other things, that various governmental and non-governmental defendants in both their individual and official capacities have conspired to prevent him from pursuing a constitutional bail policy and from releasing poor people regardless of race in their own recognizance, where the cases merit it. The papers filed in the District Court also

seek to prevent the Judiciary Relations Committee for the first judicial department from investigating Judge Wright and from questioning him in regard to his use of judicial discretion in setting bail.

The suit raises important constitutional issues. In the action for declaratory and injunctive relief, the issues involve whether or not his transfer to the Civil Court and the pending inquiry are punitive in nature and intended to silence Judge Wright's criticisms of the judicial system and prevent him from following the constitutionally mandated criteria for imposing bail. In addition to the first amendment infringements alleged, the case raises the issue of racial discrimination.

Upon the filing of the complaint, the scheduled unprecedented, but imminent, investigation by the Judiciary Relations Committee was voluntarily postponed for thirty days. But so far Judge Wright's removal from the Criminal Court bench continues at least until the case is set down

for argument before the District Court.

The suit is being handled by the National Conference of Black Lawyers and the Center for Constitutional Rights.

# English Prof. To Be Guest Lecturer

Professor Graham Zellick will be visiting New York Law School on Monday, April 7 through Wednesday, April 9. Professor Zellick is currently visiting Professor of Law at the University of Toronto School of Law, while on leave from his normal position at Queen Mary College of London University. Professor Zellick is an authority on Prisoners' Rights Law, and on Obscenity Law. During his visit to New York Law School, he will give a series of three lectures. Titles will be announced shortly, and the subjects will be respectively

1. Prisoners' Rights in the United Kingdom;
2. The Law of Obscenity;
3. The Problem of Informed Consent in Organ Transplant Cases.

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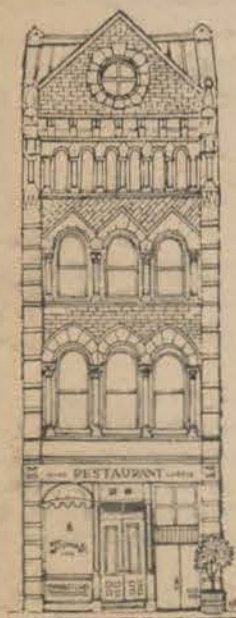


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# Equitas Editorials

## Accreditation Congratulation

By now it is old news, but we still would like to congratulate Dean Shapiro and all those who worked so diligently to accomplish, in record time, the accreditation of NYLS by the Association of American Law Schools. This recognition of the fact that NYLS has finally reached the twentieth century, reaches backwards as well as forwards. We should all be proud of what has been accomplished in the short time that the new administration has been here.

## Alumni Help Wanted

NYLS has achieved distinction by being able to top one category measured by the AALS. However, our graduates should not hasten to proclaim this distinction to all their colleagues. NYLS tops the list of law schools with the smallest amount of alumni contributions.

This is not meant to deride the substantial contributions in time, energy and money, being expended by our very active Alumni Association. We are talking to that large group of NYLS graduates who took their diplomas and ran.

The time has come to realize that NYLS has changed. You are as much a part of the new NYLS today as you were of the old on the day of your graduation. The change in the school's reputation; the new faculty; the new facilities; they belong to you as much as they belong to the student of today. The only way that our school is going to be able to blaze new trails is with your assistance.

Your school is going to be calling upon you shortly to contribute to its new development campaign. Before making your decision, think about the fact that without NYLS you would not be where you are today. Think about the fact that today's student looks to you for aid and encouragement. Think about the fact that without that aid and encouragement NYLS will not be able to accomplish its goal of becoming the foremost urban law school in the country.

This is your school as much as it is ours — help it in every way that you can.

## Testing the Faculty

We wonder what the magic is that automatically transforms a practicing lawyer into an accomplished Law Professor. It seems that all that is necessary is to be able to pass the scrutiny of the personnel committee.

After one has accomplished that feat, he/she is instantly qualified to teach classes, write examinations which adequately and properly cover the coursework, and then also properly interpret the answers to these exams and give grades which accurately reflect the degree to which the students have absorbed and understand the course material. As far as we can see this, the administration believes, is the situation which currently exists at NYLS.

A random sampling of students from the first year through the graduating classes

would bring a different opinion. There has been so much grumbling about exams and grades that it is obviously something more than just sour grapes.

While we are aware that we are raising the spectre of abuse of academic freedom, we wonder if something should not be done about the situation before exam week is upon us again.

## Evaluation Timing

While on the subject of exams and grading we would also like to raise the question of the timing and content of the faculty evaluation forms. If the administration is to give proper weight to these evaluations they should be free of the prejudice which is injected at examination time. A poor examination and/or low grades should not be allowed to color the other factors involved in the student's evaluation of a faculty member.

Given a few weeks' time for reflection, the students may find that while the examination and grade may have been bad, teaching technique, preparation and classroom presentation were in fact excellent. Distributed when they were, the evaluations may have unnecessarily been weighted by the kind of exam that was given.

## S B Who? Again!

Well, it's that time of the year again. Writing an annual "Chastise the SBA" editorial has become as predictable as the orbits of the planets.

But we write these editorials not for tradition's sake, rather for a valid reason: Every year the SBA fails to live up to promises of revitalizing student government at NYLS. Every year we are told by the winning candidates for executive offices that "things will be different." But every year the product consists of many meetings, many minutes, and too many words.

It was announced there would be:

—Workshops for the first year students to familiarize them with their various courses. Where were they?

—Representation of real student opinion on major issues; and that "all" the students would be represented. What about first year students? What has been SBA's role in alleviating the many problems inherent in exam-taking at NYLS?

There is a new SBA office on the third floor of 47 Worth Street. Does anybody know the room number? It was supposed to open lines for "improved communication." Granted, it has taken some time to reorganize in the new building — but really, now, the new building has been open for a few months and before long the semester will be over.

What about the "new" social events (films, speakers, parties)? It is apparent that, if not for other school organizations, there might be no social events at all.

Attempts have been made by some of our student leaders to rationalize and excuse many of these shortcomings. But how do you explain this lack of programming to students who pay \$40 a year (on top of their tuition bill), when you don't even tell them where their money is going.

It's time to stop rationalizing and passing the buck.

SBA PRESIDENT

## Our Most Historic Moment

Joel Weinstein

Aside from our founding, the most historic moment in New York Law School's 83 years of operation occurred on Friday evening, December 27, 1974 when we became the 133rd member of AALS. Our application was followed in record-setting time by admission, giving rise to the rumored "NYLS rule" which will prevent such rapid acceptances in the future. Behind the stunning four month record lies an even more extraordinary feat: the year of the E. Donald Shapiro welcome. From his first action of bringing in Dean Bearn, Dean Shapiro set a precedent for making correct choices in a far-reaching program of revitalization, innovation and expansion. There have of course been mistakes and problems, but the overall results must astound the minds of those who were here several centuries ago in 1972. Congratulations one and all.

The question foremost on my mind is, what now? The enormous energies directed at the AALS goal are not likely to atrophy, and if my assessment of the personalities involved is remotely accurate, they will either keep breaking new ground or move on. Such vigor is rarely complacent. My rear-view mirror is far more instructive than my crystal ball, so I will not venture a guess as to the next phase (no matter how attractive the "ground breaking" metaphor may be), but as usual, I will proffer a few observations.

First, we should consolidate the gains we have made. That involves, among other things, continued activism in student input, both in terms of our SBA and student-faculty relations. All committees and activities thrive on participation. The new building, foodservice and bookstore deserve our use, support and suggestions for further improvements. Also, spring terms always seem to fly, and in no time at all, students who have undertaken positions of responsibility will yield to the next group, with best wishes for their greater success. Now is not too early to be thinking about ways of running things next year, formulating issues and identifying the people who might best realize the goals.

Second, we must strive to eradicate some of the problems which have plagued us in the past, and indeed seriously jeopardized our recent good fortune. The classroom attendance problem is extremely important to consider. If there is fault to be found it must be shared by students and faculty. For their part, the faculty's action of requiring photographs may not provide a total solution, although one professor told me he would have supported any idea short of reinstating attendance-takers. The faculty, I dare say, must do more than sit with their charts making mental notes on their absentees. They must look for motive. Admittedly, student irresponsibility will suffice to explain a few empty chairs, but surely not all. Other phantoms may be responding to other factors, such as lack of clarity, interest or insight (i.e. more than Gilbert's can provide) in the presentation of the subject matter. To anyone who would say that the contract calls for teachers not entertainers, I must agree — entertainers don't keep charts of their audience. Anyone who can justify absence of pedagogical inspiration must at the same time justify absence period. Charts and photographs are not enough and for our part, we must all extend greater effort to show up and provide construction.

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# Equitas

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OUTLOOK

**WOMEN NOT WANTED**

Frances Brown Salten

Except to pay tuition, women are apparently not wanted at New York Law School.

1. There are no women trustees.
2. There are no tenured women professors.
3. Though few women have ever served on our faculty from the very beginning, we have already lost at least three (one by resignation).
4. No woman's portrait hangs in our Moot Court Room, or in our hallowed halls. With the exception of Judge Froessel and Justice Harlan, a collection of strangers looks out at us to emphasize the important message: NO WOMEN WANTED.
5. The two student members of the Admissions Committee are both male (one white; one black). No women students are allowed — they do the work of "recruiting," unhonored and unrecognized. This is explained as "democratic."

"What's 'democratic,' Mommy?"

"Hush, child. 'Democratic' is when a male majority elects a male as president and he names only males to a committee."

6. There are no women on the Personnel Committee, which interviews and recommends new faculty. What equal protection is there for women being interviewed when they face an all-male committee who see women only as "forceful" or "not forceful," and cannot overlook either fault? It would be easier for a rich person to get through the eye of a needle . . .

7. The Personnel Committee is derelict of duty. Not one of its members was present at the Metropolitan Law Women's Conference the other day, where they might have observed women law professors from nine schools, and women attorneys, conducting panels. They might have recruited new talent, acquired a basis of comparison, observed how wrong they were about a woman professor they recently failed to recommend, begun to learn the idiom of women (which they obviously do not understand), and heard what complaints about sexism sound like.

Our school paid a large group to go to San Francisco recently to recruit faculty. No one, however, paid the subway fare to go to the Metropolitan Law Women's Conference at Columbia Law School for the same purpose.

8. Why should the professor most women complain about be on the most powerful committees? Does power corrupt . . . ?

9. Our catalog has no picture of a woman professor. Instead there are TWO of Professor Silverman.

10. There are no women professors on the Student-Faculty-Graduates Committee. (Ed. Note: The official name of this committee is the Student-Faculty-Alumni Committee.)

11. The school divides burdens and benefits unequally by sex among nontenured professors. There are only males on the Tenure Committee which recommends retention on faculty. Male professors, even if poor teachers, are shielded as "needing help," but "good guys." Women professors, even if outstanding teachers, are "weak." (They can't lift a grand piano?)

When one takes an education minor and does practice teaching, one never hears labels like "weak." If weak discipline is meant, I have not seen it in any of last semester's three women professors, but have observed non-tenured males avoiding the disciplinary issue by placating their students.

In contrast to its non-support and undermining of non-tenured women professors by assigning classes the size of circuses, the administration pushes new male professors onto key committees as soon as they walk through the doors.

Despite the fact that one of the best professors I've had is a woman professor the AALS committee cited as "caring for her students" (something they did not observe about the men, although it is true of some), the school favors men professors markedly. Sexist and belittling remarks by tenured and non-tenured male professors about female (hence non-tenured) professors and other women professionals create an atmosphere, condoned by the administration, which inculcates prejudice in the minds of susceptible students so that they can't judge female faculty impartially.

One of the results of the administration acquiescence in derogation of women was observed the other day. A non-tenured male professor ate his lunch at a full table of students loudly concluding that a male professor must have written a female professor's final examination because both their examinations had been too long. The professor neither left nor remonstrated. The conversation was highly audible to at least five or six other tables.

Since women professors run the gauntlet with full pack of sex-hostility on their backs, while men professors are helped by senior faculty members, administrative committee appointments, and the sex-bond with the majority of their students, the burdens and benefits should be equalized by granting tenure to women supervisors in half the time it takes males running the easy track.

12. What does it mean when male students say they can't understand their women professors? It means they come from backgrounds where women are housewives. What is the administration doing to carry out its obligation to educate them to enter the legal profession, which includes both men and women, and which mingles with judges and highly placed professionals of both sexes?

**RECOMMENDATIONS:** Instead of yielding to the pressure of the uneducated, the faculty, administration, and trustees should put down male students and faculty sharply as soon as they criticize women professors in gossip circles instead of through official, responsible channels. Women should be on all committees, both student and faculty. There should be an end to turning away highly qualified female professors for fear they'd be competition for the men. Quadruple the female faculty to overcome the rampant sexism.

Space does not permit a discussion of salary and many other problems at this time.

**Letters to the Editor . . .**

Dear Editor:

I am greatly disturbed about the grading procedure currently in effect at this law school. Under the present system, it is quite possible for a senior student to find out near the end of February that he has failed a course. If that student has taken exactly enough credits to graduate, he must pick up an additional course some three or four weeks into the spring semester. To remedy this situation, I propose a new system. Not only must seniors' fall semester grades be distributed first (before 1st or

New York Law School. In a time when the bleak employment picture confronting all law school graduates is receiving even wider attention, this is a matter which deserves to be presented to the entire NYLS student body in the most forceful and dramatic manner possible. To that end, Mr. Weinstein chose to highlight his comments with a "letter of rejection" sent to Jesus Christ by a mythical main-line law firm.

Judging from the response which appeared in the Letters column of the December 11 issue,

Mr. Weinstein's attempt to capture the attention of his audience succeeded perhaps too well. The reference to Christ was seen as belittling the beliefs of Christianity, and was described as a religious slur. I feel impelled to air my reactions to this episode out of concern for the feelings not only of Mr. McElligott, who wrote the letter, but Mr. Weinstein's as well. Had the challenged article been written by anyone whose motives and intentions been less unimpeachable, I would have hesitated to inject my views into so sensitive an area of controversy.

I can only point out that laughter and religious conviction are not incompatible. The Bible itself urges that G-d be served with cheerfulness and humor (Psalms 100). Certainly, it does not belittle Christianity to make wry note of Jesus' rejection by the Establishment. Indeed, serious Church scholars have noted that Jesus would probably be turned away by some affluent, self-satisfied congregations were He to appear at their doors in the company of lepers and poor folk. Would Mr. McElligott accuse these scholars of indulging in "National Lampoon-type humor"?

Mr. Weinstein has simply created an extended paraphrase of the classic lament, "G-d Himself couldn't get a job there if He didn't go to Harvard." It is precisely the divinity of its subject which gives the statement its meaning.

Mark D. Offen  
2d Year Day

**UDALL'S COVE**

*the crows head for the marsh  
cawing loudly  
flying low over the oak tops  
their outermost feathers spread defiantly  
ascetic against the blue lavender sky  
of late afternoon*

*the tide draws an armada of ripples  
over a submerged log  
the surface of dark water in a wind  
a waterbug's brief life ballet  
as the intermittent rain pricks the ripples  
transforming the surface images  
in permutations of motion  
a constellation of design*

*the far bank of laurel oak a dense green turning darker  
stands mirrored  
the negative moon image  
of a new month  
a hieroglyph  
with the swamp grass incursion* **Martin Goldwyn**  
**1st Year Day**

2nd yr), but seniors' fall grades must be finished and handed in no later than the first week of the spring semester.

Alan Rubin  
3d Year Day

To The Editor:

I read with shock and disgust the open letter in the November 11th issue of EQUITAS, which has probably meant to be humorous but rather I consider, as should many other Christians, sacrilegious inasmuch as it was addressed to a personage considered divine in the Christian world. What is more alarming is that this individual represents the S.B.A. of New York Law School and may some day become a member of a profession which requires both sound judgment and discretion.

Your editorial staff should not permit something of this nature to be printed because it is both offensive and derogatory.

It is not enough to say that no offense was intended since anyone in his third year of law school should have the common sense, if not the decency, to avoid alluding to the subject in this vein. I trust that this will never happen again.

Hon. Vincent A. Pirrone  
Class of 1964

Dear Editor:

In the "SBA President" column which appeared in a recent issue of EQUITAS, Joel Weinstein spoke out concerning the unwillingness of some major law firms to give full and fair consideration to job applicants from

**SBA President . . .**

(Continued from Page 4)

tive feedback, both directly and through earnest participation in our useful evaluation survey.

Third with a view toward the future, it's well worth it to become familiar with the activities of our Alumni Association. As a guest at several Association functions this year, I have enjoyed a genuine spirit of comradery which frankly came as a pleasant surprise at first. The Association teaches a valuable lesson in that one begins to see NYLS as more than a union of students and faculty members: the institution's role in the legal community at large, the actions of the Trustees, and a sense of what lawyering is really all about emerges in these gatherings. Prof. Eiber, as President of the Association has repeatedly demonstrated an energy and enthusiasm which goes a long way toward converting the label of "alumnus" into an increasingly privileged status, which is cherished by many. Prof. Eiber is constantly looking for ways to increase the Association's role in the student experience and future. It would be a mistake to overlook the benefits of participation in this social and business oriented professional organization.

To a great extent the future of NYLS is in the hands of all of us. Much has been done on our behalf, but we can't honestly expect anyone to do it all. There is a great variety of ways to help out, and those who refuse to contribute only encourage the negative, and do neither themselves nor anyone else any good. I have never been a gung-ho-school-spirited-cheerleader-type, but neither have I overlooked the obvious (selfish?) benefits of trying to prepare for self-sufficiency and competence in the legal profession. Helping this school realize its potential as a really first-string institution, having the best possible teachers, and making valuable professional contacts (through the Alumni Association, among others) all make an uncertain future a little less intimidating, particularly in these difficult times. 'Tis better, as Adlai Stevenson observed, to light a single candle than to curse the darkness.

# EQUITAS Feature:

## NYLS Graduates Rate the Bar Review Courses Class of 1974 Responds to Equitas Questionnaire

PART I

by JIM TRICARICO and BRUCE TORINO

EQUITAS, in a continuing effort to better inform the student body of NYLS, has compiled a statistical survey from last year's graduates. This survey is for evaluation of the various review courses taken in preparation for the July 1974 Bar Exam. It is based upon direct comments from the class of '74.

Last semester, a questionnaire was sent to all of last year's graduates inquiring as to the individual effect of the Bar review courses they took, as well as to their performance on the exam. The return on this survey was adequate to compile a statistical analysis of these courses in relation to NYLS. In addition to this statistical data the graduates added comments in evaluation of the particular course or courses they took. This is not an attempt at judging any particular courses; rather it is a presentation of information particular to NYLS as an aid to students in their selection of a review course.

specific information could be gathered. There were 250 questionnaires sent out with a return of 65% — 108 of which concern New York courses. Of those graduates answering, who took courses in review of the New York Bar, 66% took the Marino Bar Review Course, Inc., 18% took the Practising Law Institute Bar Review Course (P.L.I.), and 16% took B.A.R./B.R.I. Kass Problem Analysis Clinics were taken as a supplement to another course: eleven per cent of those who took Marino also took Kass; 22% of those who took P.L.I. took Kass and 15% of those who took B.A.R. took Kass as well.

While the returns pertaining to New York courses was substantial enough to permit statistical evaluation, those returns from out of state were too few to allow any meaningful mathematical analysis. Nevertheless, 8% of the returns were from those who took courses for the New Jersey Bar, therefore a brief summary is included.



**MARINO BAR REVIEW COURSE INC.**  
Founded 1946

Marino returns fared better than the other New York courses reviewed. (Naturally this only stands true for that % which responded.) The passing rate was 81%. Of the graduates who took Marino and failed half plan on retaking this course. The major complaint voiced by this group was that there was "too

course due to the fact that no graduate who replied had taken it. This year from those who returned, we have a 70% pass rate with varying comments.

This course is completely live in both the morning and evening sessions and also available on tape. Last year they offered to those who failed the exam, re-enrollment in the course for free.

Over half of the returns who failed, plan on re-taking B.A.R. A consistent complaint from those who failed was the lack of emphasis placed on answering essay questions. Unfortunately many who took the course said they were induced to do so by their advertising which stressed essay preparation. (An interesting note should be made of the student who took this course for

results of this survey was the finding, among those returns who failed and took P.L.I. none are planning to re-take this course. Nevertheless, the returns show a 65% passing rate for the New York Bar Exam for graduates taking P.L.I.

In the P.L.I. returns there is a similarity of response from those who passed the Bar and those who failed. A major complaint was that it was too general. While the written material was found valuable, many found lectures and class time somewhat lacking. But it must be acknowledged that those who passed felt that the key to this course was self application of the material through much hard work and many study hours. Other major difficulties com-

New York Courses:	Number of		Percentage Passed	Percentage failed and plan to retake same course
	Returns	Pass/Fail		
B.A.R./B.R.I. _____	20	14/6	70%	60%
PLI _____	28	15/8	65%	0%
MARINO _____	85	69/16	81%	50%
New Jersey Courses:				
I.C.L.E. _____	13		92%	*
BRIGADIER _____	3		*	*

\* means = Not Statistically Valid

Some questionnaires returned were incomplete or about review courses of minimal value to this survey (i.e. Calif., Penna.) combining to form a non-reviewed number of about 20 surveys. The total number returned was 165.

**WARNING:** These are NOT the official results, only the results obtained by the questionnaire.

much note taking." Apparently Mr. Marino in his lectures read to the group and constant note taking was necessary. There were also comments to the effect that there was too little attention paid to the U.C.C. and commercial paper. Nevertheless many of those who failed were very satisfied with the course and admitted that had they done the work the course requires they would have passed. Another comment that may be obvious is the hardship involved in taking these courses and holding down a full-time position.

The main benefits of the course as viewed by those who passed, was the elimination of extraneous material through Mr. Marino's summary of the "necessary" information, as well as Mr. Marino's accuracy in predicting the areas of the essay questions, one comment estimated his record as "seven out of twelve." However, even those who did well admitted that this course was less survey than the others and focused only on certain areas which he deemed more important for the bar exam.

the multi-state Bar passed but failed the New York Bar and nevertheless was very satisfied with the course.)

The strength of this course lies in the written material and the instructors. Even some of the returns from those taking Marino used the B.A.R. material and were pleased. However, unlike the Marino course, the material was very broad and many of those passing, complained of this "too wide" survey approach.



**PRACTISING LAW INSTITUTE**

This is a seven week course taught by law professors who are experts in their field. The morning lectures are taped and the evening lectures are live and students have the option of taking either session. There are also twelve handbooks which cover all aspects of the Bar Exam — also included was a problem analysis clinic conducted by Prof. Kass. P.L.I. is non-profit and chartered by the Board of Regents of New York State. According to its literature, it is a "legal education organization... concerned with helping lawyers to maintain their competence by keeping up with new statutes, current developments in the law courts and government agencies, and changes in the social and economic climate..."

One of the most interesting

plained of were the lack of specificity in problem analysis, and the generalized instruction for answering essay questions.

**The Kass Problem Analysis Clinics  
KASS PROBLEM ANALYSIS CLINICS**

Mr. Louis A. Kass teaches a clinic consisting of six Sunday afternoon sessions. Unlike the other courses it seems that Mr. Kass teaches technique rather than legal principles. In his literature it is referred to as "a systematic and scientific approach of analyzing and answering bar exams questions..."

Last year it was discovered that those students who took the Kass course along with a comprehensive review course did significantly better than those who took only one course. This does not hold true this year for those who responded to the questionnaire. There was no measurable difference between those graduates who supplemented their work with Kass and those who took only one course. There were 10 replies from graduates who took both Marino and Kass of which 2 failed, this agrees with the overall 80% pass rate for Marino. This same correlation held true for the five graduates who replied and took both P.L.I. and Kass of those 2 failed. This is again close to the passing rate

(Continued on Page 7)

**IN THE NEXT ISSUE  
PART II OF  
BAR REVIEW  
WILL OUTLINE  
THE COURSES**

CODE # \_\_\_\_\_  
(for statistical purposes only)

- 1- Did you take the bar exam in July?  
YES \_\_\_\_\_ NO \_\_\_\_\_
- 2- Results of the bar exam?  
PASS \_\_\_\_\_ FAIL \_\_\_\_\_
- 3- In what state did you take the bar exam?  
NEW YORK \_\_\_\_\_ NEW JERSEY \_\_\_\_\_ OTHER(specify) \_\_\_\_\_
- 4- Did you participate in a bar review course? If so, which one?  
YES \_\_\_\_\_ NO \_\_\_\_\_  
P.L.I. \_\_\_\_\_ MARINO \_\_\_\_\_ KASS \_\_\_\_\_  
B.A.R./B.R.I. \_\_\_\_\_ OTHER \_\_\_\_\_
- 5- How would you measure the effect the course had on your performance?  
0 5 10 15 20 25 30 35 40 45 50  
55 60 65 70 75 80 85 90 95 100 (% increase)  
.....also, what do you think contributed to this effect?
- 6- How did you select the bar review course?  
word of mouth \_\_\_\_\_ research \_\_\_\_\_ ads \_\_\_\_\_  
other(specify) \_\_\_\_\_
- 7- If you failed the bar exam, do you plan on re-taking the exam at a future date?  
YES \_\_\_\_\_ NO \_\_\_\_\_
- 8- If you answered Yes to question 7, do you plan on retaking a bar review course? If so, which one?  
YES \_\_\_\_\_ NO \_\_\_\_\_  
P.L.I. \_\_\_\_\_ MARINO \_\_\_\_\_ KASS \_\_\_\_\_  
B.A.R./B.R.I. \_\_\_\_\_ OTHER(specify) \_\_\_\_\_
- 9- If you answered question 8, what was the method used in selection?  
word of mouth \_\_\_\_\_ research \_\_\_\_\_ ads \_\_\_\_\_  
other(specify) \_\_\_\_\_
- 10- If your answer to question 8 is different than question 4, why?

-----ADDITIONAL COMMENTS----- as to the strengths and weaknesses of the BAR REVIEW COURSES, would be greatly appreciated. Thank you.

(It is important to note, that the results as stated in this article are not official results. They reflect only those returns that have been received from last year's NYLS graduates.)

EQUITAS requested from each of the above mentioned courses a list of those NYLS graduates who took their course. Only B.A.R./B.R.I. failed to respond to this request — unfortunately, due to inaccurate correlation we could not make use of these lists.

As a general introduction, an explanation of the overall survey results is necessary. The questionnaire (above) was structured so that both general and

A short review of each course follows as well as a chart to aid in realizing the significance of our calculations.

### MARINO

This course is conducted by Joseph L. Marino completing his 29th year as founder-director. His approach is to select principles of law in a manner used frequently by the bar examiners. Thus less time is spent on review and more on how he feels the exam is to be taken. Practising attorneys as opposed to law professors are used as teachers.

This course lasts for seven weeks, six days a week with each session three and one half hours long.



**BAR REVIEW**  
B.A.R./B.R.I.

In last year's survey there was no statistical evaluation of this

# JURISCAN:

## LSD Computer to Aid Job Search

CHICAGO — The Law Student Division of the American Bar Association has introduced a computerized job-search system to help ease the employment burden for both students and employers.

Named JURISCAN, the system uses coded information supplied by the law student and the prospective employer to make a "match."

The program is open only to Law Student Division members attending ABA-approved schools. There is a \$5 fee for students; employers receive the service free.

Students are matched with potential employers based on such descriptive attributes as "law school courses taken" and "additional skills and experience," rather than on the more arbitrary traditional standards like "class standing" or "law school attended."

The program is expected to become operational in January when the participating students' names, qualifications and employment preferences will be computerized along with specifications of participating employers.

Students will be sent the close matches among the employers, if any, as openings are listed in the system. The student's name will remain in the computer until he, or she, has received approximately five employer match-

es, or until late April, whichever is sooner.

The employer will receive a list of approximately 15 optimum employee matches with their names, addresses and credentials. If these are not what the employer wants, he can request another list, also free.

"Employers with specialized needs — technical skills, CPA, MBA, engineering, language proficiency, particular legal emphases or requirements as to applicant's background — will be able to specify these needs through JURISCAN to thousands of students at a potentially significant savings in time and money," said David W. Erdman, president of the Law Student Division.

Erdman said major employers could benefit by reducing the number of applications received, "especially the hopeless mismatches."

Small firms, in less populated areas, will have vast exposure to the full diversity of potential employees, Erdman said.

Full program details, including a form for interested employers, will be published in the January issue of the American Bar Association Journal.

Need for the system is underscored by the recent surge in law school enrollment and the number of lawyers being admitted to the bar, Erdman said.

The nation's law schools are jammed with a record high 106,

000 students, representing one student for every three practicing lawyers.

The National Conference of Bar Examiners says 30,879 persons were admitted to the bar last year, also a record high.

"Balance this against a U.S. Department of Labor estimate that only 16,500 legal jobs will be available each year until 1980 and you can see how critical the employment situation is for the graduating law student," Erdman said.

Additional information can be obtained by contacting David W. Erdman, Law Student Division, American Bar Association, 1155 E. 60th St., Chicago, Ill. 60637.

# Bar Review...

(Continued from Page 6)

that the returns had for P.L.I. (There was only three graduates who answered and took Kass and B.A.R./B.R.I. with one failure). Naturally from such small samples no conclusion can be safely deduced, rather, the effect of the Kass course cannot be determined. Thus although statistically different from last year's return, again no conclusive effect of Kass can be realized from this data.

### New Jersey: ICLE

The Institute for Continuing Legal Education is a joint venture of Seton Hall University and the New Jersey Bar Association. The course is the only one given in the evening. There were 13 replies from graduates who took this course with only one failure. The remarks from those who passed were varied, many found it "... to be well-organized, competent and helpful ..." but it was also found to be general and only an aid. A great

deal of concentrated home study was found to be necessary.

### BRIGADIER

Again the return rate was very small. There was only one comment which reflects no general critique whatsoever. Therefore no evaluation can be safely concluded.

The same holds true for B.R.C. of California. Again there was only three returns thus no valid conclusion can be reached.

### CONCLUSION

One final note is necessary, a great many of those returns both pass and fail agree that the key to doing well on the Bar Exam is individual effort. A review course can only give you as much as you put in. "Everything depends on the student's attitude in studying." One final comment comes from a graduate who took the Florida Bar Exam, "unless you are the most secure law school graduate in the history of the world, I would recommend a Bar Review Course."

## Alumni Luncheon

The annual Alumni Luncheon was held on January 24th at The Americana Hotel. The luncheon, which is held each year during the New York State Bar Association meeting, was well attended by Alumni, Faculty and invited Student guests.

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## Contributors

## Sought by

## 'Student Lawyer'

Student Lawyer magazine is ready to give you a chance to express your opinion or display your humor through two new features. The monthly publication, with a circulation of 30,000, is published by the American Bar Association Press for members of the ABA's Law Student Division.

Editor David Martin has announced that Student Lawyer is actively searching for cartoonists and guest columnists to chronicle the trials and tribulations of law students and lawyers, or to sound off on current affairs.

"We are looking for well-drawn, witty cartoons depicting how law students perceive themselves, their deans, professors, prospective employers, spouses and even their pets and house plants," Martin said.

Quality single-frame and strip cartoons, as well as filler illustrations without captions, will be accepted. Size requirements are 2 1/4" by 3" for single frame or 3 1/2" by 3 1/2" for each frame of a strip, or drawings that fit these proportions.

"We can't pay cartoonists or guest columnists a cent," Martin confessed, "but we can offer fame, notoriety and a chance for law students to unleash their suppressed talent."

The guest column, which will be somewhat similar to "My Turn" in Newsweek, will appear monthly under the title "Pro Se." It can be humorous or serious, and it is open to all readers. Length should not exceed 1,200 words, or approximately 5 or 6 double-spaced pages.

A short biography of the author of a prospective "Pro Se" column should accompany each submission. Meaningful opinion and commentary not accepted for "Pro Se" will be edited for possible use in the "letters to the editor" column.

Persons wishing to submit cartoons or "Pro Se" columns should send them to David Martin, Editor, Student Lawyer, American Bar Association, 1155 E. 60th St., Chicago, Ill., 60637.

## Helpful

## Brochure

CHICAGO — The American Bar Association announced today publication of a brochure to help law students launch their professional careers.

Entitled "How to Find the Courthouse," the 60-page brochure covers such topics as specialization, computing fees, tools of the trade and what law firms look for in hiring law school graduating seniors.

The publication was produced by the ABA's Section of General Practice.

Law student members of the section will receive a complimentary copy of the brochure in late January. Other persons may obtain a copy for \$3 from the Circulation Department 6002, American Bar Center, 1155 East 60th Street, Chicago, Ill. 60637.

## NYLS Woman Intern at D.A.

Patricia Donlevy, a third year student, was the first woman in recent history assigned to the Manhattan District Attorney's Rackets Bureau. She was one of twenty-one students from around the country to intern for the D.A. this summer.

Ms. Donlevy, "Notes and Comments" editor of THE NEW YORK LAW FORUM, describes the bureau as a unit which investigates major crime of a usually non-violent nature such as gambling and official corruption.

Her assignments at the bureau brought her in contact with the more dramatic side of organized crime. "People often tended to trust me more than they would a man," she said.

A graduate of Vassar College, Ms. Donlevy has a degree in economics. She has additional legal experience in the field of corporate law through her work in the legal department of the Pepsi-Cola Corporation. Of the Assistant District Attorneys with whom she worked, Ms. Donlevy said, "they took pride in their work, were friendly and willing to explain and instruct."

Jim Tricarico

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# Michigan U. Surveyed by Equitas: "Have You Ever Heard of Us?"

by Ed Sanocki

My trip home to Michigan during intercession presented me with a rare opportunity to gauge what reputation, if any, NYLS possesses outside the state of New York. In view of the fact that the school has undergone some "vast changes" under the present administration, it seemed only natural that someone should attempt to discover if our prestige has gained substantially on the national level, rather than merely on the local level. After all, the purported goal of the administration is to transform NYLS into "the leading urban law school in the East."

How far have we proceeded toward the realization of that goal? Certainly one indication of success could be found by finding out what sort of opinions others have about our school. It seems only natural that the first to hear about a rapidly developing law school would be other students presently attending college at the undergraduate or graduate level. Since my home is conveniently close to the University of Michigan, I felt that a general survey was in order.

Armed with a staff of five eager people from the Ann Arbor area, we drew up a questionnaire pertaining to NYLS. The questions and answers were given orally, so as not to confuse the participants and to make sure that there were no latent ambiguities. A total of 1,000 students at the U. of M. were given questions; they were chosen randomly, according to the schools in which they attended. In other words, 250 students were chosen at random from the U. of M. School of Law 250 students were chosen from the U. of M.'s Literature, Science, and Arts undergraduate school, 250 students were questioned from Michigan's Horace H. Rackman School of Graduate Studies, and 250 stu-

dents were selected from the U. of M.'s Economics School.

The questions were stated as follows:

(1) Have you ever heard of New York Law School? (If answer to question #1 was "yes," then the following questions were posed)

(2) How did you happen to find out about NYLS?

(3) Do you know where NYLS is located?

(4) Do you have any knowledge of a) past or present graduates of the school, b) past or present faculty members of the school, or c) past or present Deans of the school?

The results proved to be quite surprising. Out of 1,000 students questioned, 995 claimed that they had heard of NYLS. When pressed further, however, 965 of those who answered "yes" thought that we were initially referring to the New York University School of Law. Only 30 of the original group were certain that they had actually heard about NYLS.

Of the 30 who answered yes, 25 were undergraduate students from the Literature, Science, and Arts college of the U. of M., 3 were from the Graduate School, and 2 attended the U. of M. School of Law. Interestingly enough, in response to question #2, the vast majority (27) had knowledge of NYLS because they had read the summary in the Educational Testing Service's "Pre-law Handbook." By coincidence, 2 other students were from New York City and had previously heard of the school, while 1 student had applied to NYLS as one of his "safety schools." Not one student questioned had heard of any of the administration's recent policy decisions nor had they heard that NYLS was attempting to be-

come the "leading urban law school in the East."

In regard to question #3, 27 of the 30 students who had heard of the school also knew that it was located in New York City, but only 17 knew for certain that NYLS was located "somewhere in Manhattan," 10 of the 17 placed it in lower Manhattan, while only 1 knew that we are located on Worth Street.

Question #4 proved to be the most disheartening to those of us who are interested in the history of the school. Not one person interviewed had heard of anyone connected with the school, either in the past or at the present.

One must not be over-hasty in drawing conclusions about the survey. After all, this was only one university in the midwest; undoubtedly there would be different results in different areas. What we may conclude from the survey is this: NYLS is hardly a household word at the University of Michigan — our reputation as the "leading urban law school in the East" has not traveled 600 miles west of New York City yet. It is quite probable that the results would be similar in other Big Ten Schools in that area. Perhaps it would be worth the effort to conduct similar surveys on the East Coast to see exactly how far our reputation has extended, whether it is 500 miles, 50 miles, or 5 blocks. At any rate, the quest to become a nationally known law school is a rather slow one. Perhaps a merger with Princeton might help.

## Federal Clerkships

(Continued from Page 1)

chosen for the program are "top students . . . with the same qualifications as those applying for federal clerkships."

The program will be expanding. Another judge has already expressed definite interest for next year and Chief Judge Edelstein, who has expressed interest in our Federal Judicial Clinic, has indicated that there are other judges who would like to participate in the program in the future.

EQUITAS  
New York Law School  
57 Worth Street  
New York, New York 10013

## Gil's Coffee Shop...

(Continued from Page 1)

positive factor in his management of the Coffee Shop; things are run more efficiently, and consequently, prices are kept as low as possible.

The bookstore section of the shop is certainly a welcome addition to NYLS, especially in light of the abysmal efforts that the Pace Bookstore has made in providing law students with their needs. Mr. Hollander has done his best to eliminate long lines to make sure that textbooks are always in stock, and to establish good business relations with the publishers. There are a myriad of law school supplies available at the bookstore including the Marino Bar Review Course material for those graduating seniors who need it.

Hollander is not planning to let the Coffee Shop remain in its present state; he has quite a few ideas for the future. His more recent plans include providing chess sets and backgammon sets for those students who want to indulge in such recreational activities. Eventually, Gil said he

would like to see more tables added and perhaps the addition of different kinds of recreational facilities. He has already done a great deal to make the Coffee Shop what it is now — the wood paneling, carpeting, et al are the results of Hollander's efforts.

Gil stated that "he was very happy with the school, with the students, and with the honesty and integrity that Dean Shapiro has shown in carrying out their business agreements." His main concern is to provide NYLS students with what they want and to attract an even greater number of people to his Coffee Shop.

It would be shame to see Gil's Coffee Shop fail; it is something that the school needs since it does not have that much to begin with. In the end, it will be the students themselves who determine whether Gil's Coffee Shop will be a success or not. So if you have not visited the basement of 47 Worth Street yet, give it a try; you won't go anywhere else.

## Family Law Contest Announced by ABA

The American Bar Association invited law students to enter the 1975 Howard C. Schwab Memorial Award Essay Contest in family law.

Offering a \$500 first prize, the contest is open to second and third-year students attending ABA-approved law schools, and first-year students in such schools offering family law in the first-year curriculum.

The competition is sponsored annually by the ABA Section of Family Law, in cooperation with the Toledo and Ohio bar associations.

Second place is worth \$300, and third, \$200.

Each contestant may select any aspect of family law as his or her subject," said Judge Mary Burt Nash, Little Rock, Ark., chairman of the section's Schwab Memorial Award Implementation Committee. "This is a broad and increasingly important field of the law, encompassing questions raised by such subjects as no-fault divorce, alimony, children's rights, and rights of unwed fathers."

Judge Cash suggested that entries be about 3,000 words, although there is no official limit. Not eligible are essays scheduled

to be published or published essays.

Entries will be judged on the basis of timeliness of subject, practicality, originality, quality of research and clarity of style.

Entries must be submitted by April 15, 1975. Winners will be announced at the ABA annual meeting in Montreal next August.

The contest is named for the late Howard C. Schwab, chairman-elect of the ABA Section of Family Law at the time of his death in 1969. He was a past president of the Toledo Bar Association and past chairman of the Ohio State Bar Association's Family Law Committee.

Potential contestants should obtain entry forms from: Howard C. Schwab Memorial Award Essay Contest, Section of Family Law, American Bar Association, 1155 E. 60th St., Chicago, Ill., 60637.

Entries will be judged by designated members of the Family Law Section's Special Committee on Implementation of the Howard C. Schwab Memorial.

Prizes are awarded from a memorial fund created by the Toledo Bar Association and administered by the Ohio State Bar Association.

## "I am a fat man in a thin body..."

(Continued from Page 1)

er for lunch"; "let's have a bite"; "you are invited to dinner"; "the affair will have a 9 course sit down meal"; "get your cold beer, candy, ice cream." Few are sympathetic to the real emotional pain of the fat and even fewer to the psychological trauma of the formerly fat.

I am a fat man in a thin body and will probably always be so — if with G-d's help I can keep my compulsion under control. The number of difficulties is enormous. I must, for example, deal with my sexuality in a new and different way. When I was not appealing to most people, I had to pursue, and in reality, convince someone through force of personality, that I was a person of worth. I bewailed my fate — but now I sometimes long for the luxury of having always to pursue. I am now, due in part to the sexual revolution, frequently pursued by others. I am 29 but have very little experience as the object of pursuit. It is not really easy to handle.

I also hate to feel that I will always be compulsive. That I can arrest, but not cure, the compulsion. I know that the struggle is lifelong, but, if I had not thought mechanism which shifted this oppressive burden, I feel I would crumble and surrender — but, I remember to deal with the problem for one day at a time, and so I can go on.

I would not willingly go back into the cocoon of fat, nor do I desire to fade into compulsion again. I love the feeling of being able to do what I want, of being attractive, of feeling physically alive and alert. Now that most people who knew me before, have seen me and complimented me on the weight loss, I no longer have the psychic gratification which comes from being reminded by others that I have succeeded. I am passing in the thin world, and few realize or care to remember that I had a fat past. It is marvelous but it is difficult, so bear with me.

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