Equitas, vol VII, no. 1, Wednesday, October 8, 1975

New York Law School

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**Reflections**

*by Professor Nelson Seitel*

“There is a time for every purpose under the heaven,” Ecclesiastes wrote, “a time to weep and a time to laugh.” For the once proud City of New York, this is a time for tears.

At its special session in September, the Legislature placed the Board of Education into the Board of Education (BOE). This was perhaps not the best of options, but it was the only one that was available. In addition, the legislation makes payment of City debt obligations the City's first priority, thus ensuring that the City will not be diverted into accounts maintained by EFCB. In addition, the legislation makes payment of City debt obligations the City's first priority, thus ensuring that the City will not be diverted into accounts maintained by EFCB. In addition, the legislation makes payment of City debt obligations the City's first priority, thus ensuring that the City will not be diverted into accounts maintained by EFCB.

This new and unique program has been established at NYLS under the Consumer Law Training Center. The program is an outgrowth of an idea conceived and formulated jointly by Prof. Stephen Newman, New York City’s Public Interest Research Group, Douglas Abraham of Brooklyn Legal Services Corporation, and Prof. Price of Consumer Services (CALS). This individual and organizations with whom they are associated will be the participants in this project, with the University of New York, this is a time for tears.
Prof. Erickson Joins Expanding Faculty

by Ed Seitel

NYLS continues its quest to be the major urban law school in the nation. There are currently 9,000 students, and the law school is adding about 1,500 per year. The School's "rainmaker," Prof. Erickson, is teaching Family Law and Evidence this year.

In addition to expanding the faculty, the School is also increasing the size of its library, which is currently located in the basement of 47 Worth Street.

In connection with the expansion of the library, the School is also increasing the size of its professional staff, which includes a number of librarians and paralegals.

NEW: CASE CITATION T-SHIRTS
UNIQUELY DESIGNED SCHOOL RINGS

HUNGRY? TRY GIL'S EXPANDED HOT AND COLD MENU.

SPECIAL NOTE: THE STUDENT BAR ASSOCIATION OF NYLS RECEIVES A PERCENTAGE OF GIL'S BUSINESS.

COME IN, SIT DOWN, RELAX IN THE BASEMENT OF 47 WORTH STREET
M, J & K COMPANY – 57 Worth Street
**A Change From Guns to Gavel**

**PART II by Gary E. Delan**

During a "halftime" in Contracts II class last year, I was asked by a fellow student, one of my classmates. Unfortunately, she was curt and ill-informed. I should have been more sympathetic, especially since my response may have essentially the same inquiries of two. After some time to reflect and dollarizes, I will try to respond fairly and fully.

The gist of the questions is how can I reconcile my previous professional military service (notably my voluntary combat service in South Vietnam) with my current professional military service in the United States and my continued professional military service in the United States. To formulate an answer I have made the assumption that the year 1976-77 was the year in which I was the only child I was an "Army brat," my father having worked in South Vietnam and making the impact here especially severe. Additionally, the federal government is no longer actively recruiting on campus and the legal aid Society is filled for at least the next few years. According to Associate Dean Margaret Beam, Legal Aid has even gone so far as to "discontinue" some of the hiring commitments they made for this year.

Why? Part II Next Issue

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**Placement News**

Sept. 17, 1975 - An opportunity for bilingual (Chinese-Jap­ 

sean) personnel with at least two years experience as a para-professional legal assistant instructor or recent law graduate to work in full-time professional training for the legal aid society. Please see placement office for details of application procedure. Job # 78.

Sept. 17, 1975 - Ninety day assignment as Special Assistant to Associate Director of Student Assistance. Under the supervision of the U.S. Office of Education, three concurrent ninety day assignments will be filled utilizing the 1975-76 academic year. To qualify, applicant should have one year experience in a related field and be a successful education or student assistance administration. Submissions will be accepted from and from Washington, per­

son of $100.00 per day for thirty days $600.00 per day for re­

cruiter of assignment. If Inter­

ested please call Dean Dow, Job # 112.

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**How to Make Money Practicing Law** by Valeney F. Marin

A book first published in 1966, but the new Fifth Edition is an up-to-date as a new, hardcover. The price of $12.50 seems high but every other page contains a nugget so as to increase earnings from a law practice. The book is highly readable, prac­

tical, and a great refresher course. The job is itself a job, and not a practice in store for students in the law school.

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**Placement Picture: A New Hope Arrives**

by Glenn von Nostitz

For students expecting to start job hunting this year, there are both good and bad news. First, the bad news: the state and city governments have virtually stopped hiring, and in fact may be in a lay-off mode. Secondly, New York Law School students have learned that some of these local government jobs that students at other law schools are holding have been lost. Additionally, the federal government is no longer actively recruiting on campus and the legal aid Society is filled for at least the next few years.

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Why? Part II Next Issue

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With Growth: Pain

The currentUpward increase in the faculty has increased, the amount of space has increased and so has the student body. Fortunately, along with all of these increases has come improvement. Unfortunately, along with the improvement has come "pain." However, this is not at all unusual, most change is accompanied by certain problems - problems which hopefully can be worked out.

One such problem has occurred for those students now in the second year day class. These students were required to take the course, Agency and Partnership. Nevertheless, the course is a part of the Corporations course, thus increasing this one semester three credit course to a one semester four credit course. This change means extra work. The advisability of a four credit Corporations course is not in question. It was a faculty decision based on sound academic principles. The problem arises from the fact that the change was instituted immediately. What of those students who have already taken Partnership? Must their class time be subject to unnecessary duplication?

It is hoped that the faculty and administration can see fit to alleviate this "growing pain" by offering the three credit Corporations course one more time for those students caught in the middle.

Finally

Finally NYLS has a full-time Director of Placement as well as a full-time Director of Development. To these individuals we say good luck. To the students we say, take advantage of these offices. Make them work for you as is their job. And finally to the alumni we say look! Become aware of the changes that are taking place. Become an active part of the NYLS community.

Is It Too Late?

We wholeheartedly agree with Professor Nelson Seilts's estimation that New York will default on its obligations by the end of December. As a result, there will be an immediate problem the city faces, and it cries out for federal intervention. While most undergraduate and graduate schools post grades, it is the rare exception to find a school (including law schools) where students are not allowed to see all of the grades in a given class.

The faculty and administration argue that grade posting only allows students to choose the "easy professor" who gives high marks. While there may be some truth to this, we think no evil inherent in such a practice can be more than outweighed by the students' right to know. There are, as far as we can determine, few truly valid educational reasons why non-posting of grades should be the rule. Could not some system be worked out whereby students are allowed to see their grades? Why such cretiveness?

The Grade Problem

Last year we witnessed two rather disturbing problems concerning the distribution of grades at NYLS:

First, the second semester grades were mailed to students nearly two months after the last exam had been written. As a result of this delay, a new regulation requiring that professors submit exam and course grades within three weeks after the testing period has ended.

Second, the faculty unanimously voted not to allow the posting of grades, thereby making it impossible for students to determine how well they fared in a particular class in comparison with their colleagues.

We believe there are a few good excuses for the first situation. Some professors aided by the new three week requirement. Unfortunately, there were a number of holdouts among the faculty, and it was largely because of them that the grades were received so late. Of course some professors have too many exams to mark. The students should not be tortured by such an extended period of anticipation. Yet promises were made that grades would be sent earlier. Neither the faculty nor the administration delivered.

The second above-mentioned problem is a somewhat more complex issue. We know that most undergraduate and graduate schools post grades. It is the rare exception, indeed, to find a school (including law schools) where students are not allowed to see all of the grades in a given class.

To begin with, more than one proctor is superfluous. Administration is given twenty-four hours to return it. The system proceeds as follows: a student signs out the exam he/she is taking and is given twenty-four hours to return it. The system proceeds as follows: a student signs out the exam he/she wishes to take, gives them the exam and the two, three or four hours allowed for each exam. Again there is no reason for any exam to be taken; appropriate space for each two, three or four exams so as not to disturb other students, and enforce the rule that if the student does not return the exam he/she signed out for in the allotted time, he/she forfeits the exam.

This system requires both honesty, and integrity, as well as efficiency, character traits of any lawyer.

The editors and staff of EQUITAS welcome the opinions of the students, alumni, faculty and admin- istration of NYLS. "Letters to the Editor" are always welcome. If you wish to write for the newspaper or work with us in any capacity, please contact us at our office in the basement of 147 Worth Street.

EQUITAS Wednesday, October 8, 1975

SBA PRESIDENT

An Honorable Solution

by Stephen J. LoPresti

Now that the difficulties of first year orientation and the inception of the school year are behind us, the time has become the even more monumental problem of designing an equitable final examina- tion schedule. Trying to please everyone, of course, is impossible, but arranging exams in suit students is not the only obligation to be overcome. In addition, there is the necessity to formulate a schedule which can be practiced both reasonably and economically. It seems to me that, the students by virtue of their commitments and sacri- fices which lead up to final exams should have priority in scheduling matters of the administration.

The contradictory nature of the situation leads me to what I be- lieve the most equitable and honorable solution - institution of the honor system for final examinations. The problems which accompany an honor system for final examinations are not to be denied, how- ever the benefits merit our taking a serious look.

In a legal system where much emphasis is being placed on ethi- cal conduct and where sanctions against unethical practices are be- coming more strictly enforced, what better time to indoctrinate the ad- siling lawyer to his professional responsibility than during final ex- aminations? Since every student has been introduced to the Code Of Professional Responsibility at first year orientation, he or she should be well aware of the implications of the Code and prepared to accept its moral burden.

The system at present has more faults than an honor system would. To begin with, more than one professor is explosives. Administration of an exam need take the service of no more than one person to hand out and collect papers. The security aspect of the proctor's presence is at minimal - any student who wants to cheat badly enough will do so regardless of how many proctors are in attendance.

We are supposedly mature individuals, at most four years away from practicing law in the real world; it's about time we were treated as such. If given the opportunity to work under an honor sys- tem, I am sure our students would realize the responsibilities necessi- tated by the institution of an Honor System and would perform admirably.

At Yale Law School, (where an Honor System is in use) the pol- icy is as follows: a student signs out the exam he/she is taking and is given twenty-four hours to return it. The system proceeds as fol- lows: a student signs out the exam he/she wishes to take, gives them the exam and the two, three or four hours allowed for each exam. Again there is no reason for any exam to be taken; appropriate space for each two, three or four exams so as not to disturb other students, and enforce the rule that if the student does not return the exam he/she signed out for in the allotted time, he/she forfeits the exam.

This system requires both honesty, and integrity, as well as effi- ciency, character traits of any lawyer.
The Grade Mess

To the Editor:

The Administration has done it again. Although students were told after they resolved their first semester grades (six weeks after exam sessions were given) that course action would be taken to get the second semester grades out as soon as possible, the second semester grades were not sent until the end of July. These grades were, of course, important to all students but they were of special importance to students on probation during the first semester, who did not know if they would be in law school anymore. It’s a shame that a law school supposedly “on the make” is so disorganized that it cannot send out students’ grades in a timely manner. It merely shows a lack of compassion and respect for the students.

Richard Stechik

The National Lawyers Guild:

The National Lawyers Guild is an association dedicated to the need for basic change in the structure of our political and economic system. We seek to unite the lawyer, law student, legal workers, and jailhouse lawyers. As an organization which shall function as an effective political and social force in the service of the people, to the end that human rights shall be regarded as more sacred than property interests. Our aim is to bring into being through those who regard adjustments to new conditions as more important than the preservation of precedent; who seek actively to eliminate racism; who work to maintain and protect our civil rights and liberties in the face of persistent attacks upon them; and who look upon the law as an instrument for the protection of the people, rather than for their repression.

The kinds of activities the Guild has engaged in over the years through its national office (which is here in N.Y.C.) and more than 50 local chapters include: a wide-ranging defense of civil liberties during the McCarthy era, extensive involvement in the civil rights and anti-war movements, defense work in all the recent nationwide political trials, and most recently the Guild has done the legal work for the Indians at Wounded Knee in the defense in the Attica trials. In addition the Guild sponsors many projects which seek to serve the legal needs of diverse communities such as the National Women’s Committee, the Grand Jury Defense Office, the Economic Policy Project, and the United Farm Workers’ Project. The Guild even operates its own law school in California which teaches people their legal rights.

Here at New York Law School the emerging prominence of the National Lawyers Guild reflects the school’s growing awareness of the need for a more visible interaction between the community and the legal profession. Since its founding this chapter has become one of the most active student groups in the schools. We have brought into the school speakers who are actively working in such areas as public interest law, criminal defense, prisoners’ rights, landlord-tenant and housing law and international law. Our chapter also co-sponsor a large citywide conference held last April at NYU Law School on alternative legal practices. This year we intend to get more involved in research and lobbying. Some of our members are already involved in the civil suit being brought on by and on behalf of tenants involved in the Attica uprising and we hope to oppose and change the new class action rulings. Another important function of the Guild particularly for first year students is to find others in your class who feel the same way you do about the law. Join us every Wednesday at 11:30 in room 302 of 57 Worth.

Lincoln Barry Budstein

The Grade Mess

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Richard Stechik
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Wednesday, October 8, 1975

EQUITAS

RODIN S S P E A K S, D E G R E E S G E V E N

by Kay Marcus

The 198th commencement exercises of New York Law School were held on Sunday, June 8, 1975, at 2:00 P.M. in Manhattan's Hunter Auditorium.

The 198 graduates along with their families and friends were greeted by Dr. Walter C. Nash, Jr., President of NYLS and former President of the American Bar Association.

The Honorable Peter W. Rodino, Jr., a member of Congress from the 10th district of New Jersey and the Chairperson of the House Committee on Rules, delivered the commencement address.

Rodino who was thrust into the public eye during the Watergate hearings, spoke on the challenges facing those individuals entering the legal profession. This topic, one with which the representative was understandably well versed, was received enthusiastically by many members of the graduating class. One student found himself both emotionally moved by the address as well as intellectually stimulated by many of the concepts discussed.

Dean E. Donald Shapiro, in a time-consuming procedure, gave out awards to the outstanding graduates.

President Smith then conferred the honorary degrees. These degrees were conferred to Ms. Rodino, Robert F. Wagner, former United States Senator and Mayor of New York City; William J. Curran, the Francoise Guerin Law Professor of Medical Law and faculty member of the Harvard Medical School and the Harvard School of Public Health; John E. Murray, Vice-President - Assistant in the President - of the Association of American Railroads and a class of 1890 graduate of NYLS. Also NYLS's own, Mr. William J. Weiss, Dean Emeritus of St. John's University School of Commerce, and the former Secretary-Registrar of NYLS, now Secretary-Registrar.

The exercises concluded with an address by Dr. John V. Thurston, Chairman of the Board of Trustees of NYLS.

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**EQUITAS**

Wednesday, October 8, 1975

**New Student Writes**

**Impressions on Law and NYLS**

by Robert Fraser

When did you first ask what is the law and why am I attracted to it? When was the first time you asserted you wanted to enroll in law school and hopefully become a lawyer? Possibly about the time you began understanding and accepting yourself, searching for the better life and showing interest in those around you. Running almost five thousand years of man's (meaning women's also) recorded history many frontiers have been faced, several opened, but the most challenging one remaining is man himself. And the study of man in all his various behaviors appears to be a large part of the law program.

How does one prepare for law school? Does a course of study -- the study of law -- appear naturally across the portals of law school? Perhaps a recipe of exercising one's passions and pursuing one's interests within the sociological framework of loving books, reading them, and learning from them with the assistance of good teachers and of studying people, their customs, and the places they inhabit is a tall order but worthy of mixing with.

Which are the right books to read? All important, but we obvi-ously do not have time in law school to study them all. One needs to carefully choose and cross-reference the whole record. We have to make decision, unfortunately, because our time is limited. Perhaps the Torah, or Old Testament, which is the base of the Christian tradition, would be a good beginning. The classics above the norm and of the world, in order to be well-schooled in all that are read in, the world. But what application do the sacred texts to our society and to our efforts and to our society. The Lord has revealed, perhaps, an important thing, but would ar-crude idea that these works are not a part of the foundation of our civilization. Western civilization? Be that as it may, let us at least vault ahead and seek another tome for now and seek another of the exhibition gallery. Nearby, fronting the main office of Justice. They are architecturally beautiful and inviting, and make the lawyer's work a little less onerous.

How are we as a class going to run this nine month legal race and survive? We are probably our own worst adversaries. Run the way toward Greenwich Village to the walls and the stairs. For the better life, and showing interest in the face of those ruins. Some inscriptions and the places they inhabit is a tall order but worthy of mixing with. Some inscriptions and the places they inhabit is a tall order but worthy of mixing with.

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**A study of people... appears to be a large part of the study of law**

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