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The New York Law School REPORTER

Vol. 1 No. 1

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May 5, 1984

Library Director Appointed

by David Projansky

Professor Joyce Saltalamachia has been promoted to Director of the NYLS Library, commencing this summer. She will replace Professor Roy M. Mersky, who is returning to the University of Texas.

Saltalamachia has been the Associate Director of the library since her arrival at NYLS in 1982. She was recommended highly by the Library Director Search Committee, and was unanimously approved by the faculty and Dean Pro Tem James F. Simon. She holds a library degree and a law degree, and has worked in libraries for over a decade.

Saltalamachia rates her improvements in the library staff as her biggest accomplishment so far. "I am really proud of the young, energetic, intellectual group of professionals we have here. This is a service-oriented library." She has begun to integrate the staff into the law school activities, ranging for librarians to lecture on legal research. She teaches a legal writing class. She and Lawyer-Librarian Fred Shapiro, teach the Advanced Legal Research Seminar. "You'd be surprised at how many libraries don't give the students such research assistance," she said, referring to an article in the *Harvard Law Record* which lamented the lack of qualified librarians at Harvard.

The Director-Designate sees the space shortage as her biggest handicap. She shares the students' dissatisfaction with the current library layout, but does not foresee any immediate changes in the physical structure. "There is nothing we can do about the building, except hope for a new one. That doesn't mean that we

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Elliot Brown, theatrical attorney and counsel for "Nine," "Barnum" and "My One and Only," speaking at the Media Law Project's annual symposium on "Law and the Theatre." To the left is Barbara Carellas, partner, Weiller/Miller, general manager for "Nine," "Cloud 9," and "A Couple of White Chicks Sitting Around Talking."

Students Spur Calendar Change

by Sharon O'Leary

At their last meeting, the NYLS faculty voted to reinstate the original school calendar: classes will now begin August 20, 1984 and the exam period will be three weeks long. The reinstatement of the "old" calendar marked the end of a controversy which began when the faculty voted to adopt the new plan which would have been effective in the fall of 1984.

Under this new plan, classes would have commenced August 27, instead of August 20. The new plan would have cut the exam period from three weeks to two weeks and would have eliminated the reading period. The controversy arose because the student body perceived that the faculty had been insensitive in their procedures of implementing the new calendar.

The original proposal to revise the

calendar was first presented to the Curriculum Committee by Professor Arthur Best. At the end of Best's presentation, the two student members of the Committee, Lenore Laraquente and Andrew Persson expressed their concern about the possible repercussions of the plan.

The Committee recommended that Best and Director of Academic Programs Roberta Robbins create three alternate plans which would be voted on at the next meeting of the Committee. However these plans were never brought before the Committee. Only the original proposal was presented directly to the faculty; who subsequently approved it.

When the new calendar was distributed, a small but vocal group of irate students started actions to restore the "old" calendar. Backed by the SBA, a petition was circulated. Over 800 students signed the petition. Many student organizations and all the journals wrote letters to the administration expressing their displeasure with the new schedule. A vigorous lobbying effort began in an attempt to persuade individual faculty members to vote for the reinstitution of the original calendar.

The most publicized tactic used to bring about a change was a forum open to all members of the NYLS community. The purpose of the forum was to give both the professors and the students an opportunity to voice their concerns. The primary

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Controversy Over Student Participation

by Douglas Bern

The Deanship Search Committee now has narrowed the list of Dean candidates to approximately two. The committee hopes to have a new Dean for the Law School by the start of next semester. Professor Marjorie Silver of the Dean Search Committee told *The Reporter* in an interview.

As the search for the new Dean narrowed to the two finalists, a controversy has erupted over the role of student participation on the Dean Search Committee. This threatens to cloud the legitimacy and openness of the search, and to alienate the students who were recruited to participate in the Dean Search by members of the Committee, and by SBA President Carmella Kurczewski.

In early February, the Committee invited comment on the search from students. The then-SBA President Cornell Edmonds responded to the Committee with a request that two students be appointed as members of the Dean Search Committee. His request was joined by other student organizations in late February.

On March 7, the Dean Search Committee asked to meet with leaders of student organizations to discuss student participation in the search process. Silver and Professor Michel Rosenfeld met with students and have functioned as liaisons to students on behalf of the Committee. Silver said, "The issue of student participation was aired, and we made clear at that meeting . . . that Cornell Edmonds' proposal for two student members of the Committee was rejected." Rather, students were encouraged to participate by "being involved in interviewing Dean candidates," Silver said, "not as members of the Committee, but still in a significant role."

At the March 7 meeting, Kurczewski and the student organizations were asked to find four students who would assist the Dean Search Committee to "interview and evaluate" Dean candidates.

The four students, chosen by a written application are Linda Charet, Peter Di Tomasso, Michael Hardy, and William

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INSIDE

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News Briefs

Negotiations with Gil

The NYLS Reporter has learned that an agreement is in the making between the SBA and Gil Hollander, the owner of Gil's, whereby the SBA will receive a flat rate of \$8,000 per year for three years. This is an increase of about \$3,500 per year from the past few years.

The SBA is awaiting a letter of intent from Gil, but President Carmella Kurczewski is certain that the agreement will be consummated.

This new rate will remain in effect for the next three years unless the school obtains substantially more new space. The SBA will receive almost \$700 per month during the school year, the remainder to be paid at the end of each August.

Kurczewski said that the money will be used to pay the valid expenses of legitimate student organizations. She stressed that activities which put NYLS "on the map" are likely candidates for the money.

In the past, the SBA had received money from Gil representing 5% of his food sales.

New Officers Named

April marks the end of another election season for student organizations here at NYLS. Below are listed all the members of the student organizations whose membership lists were made available to the NYLS Reporter.

Officers for the Journals have been announced. *The New York Law School Law Review* will have as Editor-in-Chief, Michael McSherry; Mark Ashenfelter is Managing Editor; Andrew Ritter is Topics Editor; Peter Flynn is Book Review Editor; Articles Editors are: Lisa Tankoos, Philip Essig, Bruce Easter, Frederick Saal, Julie O'Neill, Bert Knaus, and David Hays; Notes and Comments Editors are: Susan Greenwald, Edward Hayum, Patricia Oveis, Brian O'Shaughnessy, Frances Civardi, Janie Barouch, Roberta Petersen, Ricki Schweizer, and Lee Eastwood; and Research Editors are: Kenneth Weiner, Oscar Michelen, Michael O'Neill, Stephanie Wolf, and Steve Sknoieczny.

The Journal of International and Comparative Law has as its Editor-in-Chief, John Mabie; Managing Editor is Edward Pomeranz; Executive Articles Editor is Karen Schwartz; Topics Editor is Bill Hough; Executive Notes & Comments Editor is John Schwab; Articles Editors are: Albert Ceva, Victoria Contino, Gail Hennessey, Peter McGowan, Fred Pisani, Bruce Thomas, and Chuck Wysocki; Notes & Comments Editors are: Steve Baum, Oliver Chernin, John Edwards, Robert Groezinger, Lisa Shultz, Thomas Sisti, and Andrew Varady; Project Editor is Cindy Kouril; Research Editors are: Jerry McCarthy, Jo-Ann Mingione, Judy Reeves, and Steve Solomon; Book Editor

is Susan Flynn-Hollander; and Senior Staff Members are: Michele Blatt, Mark Badash, Thomas Canova, Cynthia Carpenter, Joan Fiden, Guillermo Gleizer, and Maria Salvemini.

The new members of the *Human Rights Annual* are, as Editor-in-Chief, Linda Stein; as Managing Editor, Stephanie Ebers; Topics Editor is Helen Rosen; Chief Articles Editor is Robert Wanerman; Articles Editors are: Deborah Borowsky, John Brogan, Bruce Colbath, Amy Genthner, Shin-Il Lee, and Thomas Mansfield; Research Editors are: Kevin Conlon, Clover Gordon, David Salvatore, Steven Scotti, and Guy Talarico; Notes and Comments Editors are: Edward Arevalo, Christopher Brown, Madelyn Givant, Daniel Oates, Stephanie Sekora-Edmonds, and Barbara Sirotkin; and Book Review Editor is Lisa DeMizio.

BALLSA has elected to its executive board: Deanna Rodriguez as President, Judith A. Solivan as Vice-President Day Division, Michael Hardy as Vice President Evening Division, and Alberto Torres as Secretary. The Treasurer's post has yet to be filled.

The Phi Alpha Delta Fraternity has announced that their Justice is Lori Levine, Vice Justice is Richard Felix, Clerk is Roberta Tarkan, Treasurer is Jeff Beacham, Historian is Walter Menesses, and Marshall's are, David Cohen and Larry Brenner.

The Gay and Lesbian Law Society has as Chairperson Gary Stein.

The International Law Society will be led by Gunawan Suliawan as President, Adrian Calderone as Program Director, and George Mulgren as Treasurer.

The New York Law School Moot Court Association has announced that its Executive Board will consist of: Edward Arevalo, Nancy Butler, James Cavanaugh, Paul Friedman, Peter Gioia, Daniel Greenberg, Thomas Mansfield, Michael McMahon, Charles Norris, Elizabeth Rousos, Arnold Silberman, Patricia Speake, Linda Stein, Roberta Tarkan, and Richard Van de Stouwe. The Board has also announced students who have been elected members of the Moot Court Association. They are: Najia Alis, Philip Essig, John Hannum, Lionel Hurst, Stephanie Kaplan, David Kelley, Lenore Laracuenta, John Marquez, James McAnn, Liz Palladino, Judy Reeves, Mark Savage, Bernice Siegal, Jonathan Soroko, and Jerry Vasquez.

Hillman Leaving

Lucille Hillman, Assistant Dean for Alumni and Development at NYLS since 1975, will be leaving to become the Director of the Capital Campaign at New York University Law School.

During her nine years at the Law School, Dean Hillman worked in a variety of areas critical to the school. She also worked on improving relationships between the school and the Alumni.

The best of wishes go to Dean Hillman in her new and challenging position.

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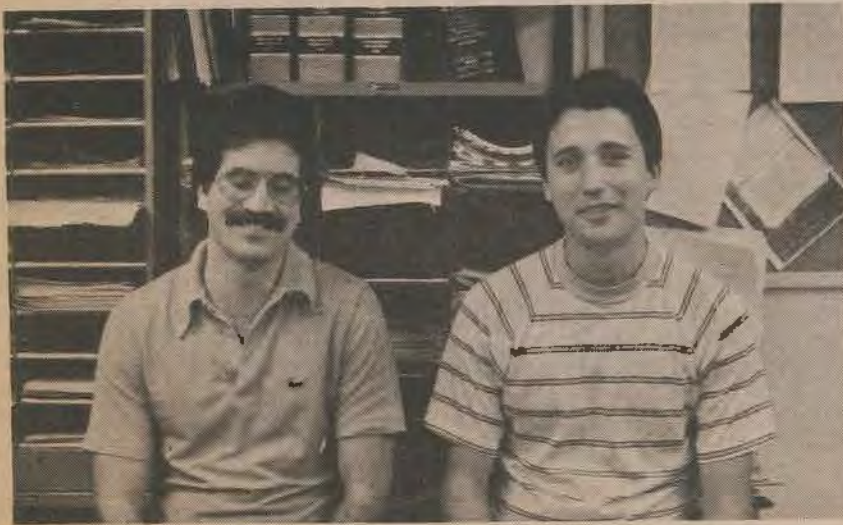
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LIMITED ENROLLMENT



Law Review elects new editors—left to right are Mike McSherry, Editor-in-Chief; Andrew Ritter, Topics Editor; and Mark Ashenfelter, Managing Editor.



The Journal of International and Comparative Law has elected new Editors. Left to Right are Ed Pomerantz, Managing Editor; and John Mabie, Editor-in-Chief.

News Briefs

Selective Service Protest

The SBA has endorsed a student proposal urging the law school community to protest a Department of Education requirement that all students disclose their Selective Service Registration status in order to be eligible for federally funded student aid (Title IV Student Financial Aid Program). The proposal stressed that "educational institutions should not violate the academic freedom of their students..." by requiring those in need of aid to comply with the Department's requirement before receiving aid through the school. The proposal emphasized that NYLS had gone beyond the federal mandate questioning all students, on their registration compliance status.

The Department of Education's requirement has temporarily been suspended. On April 12, Federal District Court Judge of the District of Massachusetts, Robert E. Keeton, ruled that the Department of Education had overstepped its bounds. He said that, "the sanction that Congress reserved for a small group of law-breakers was imposed by the Secretary (of Education) on a potentially much larger group of (otherwise innocent) persons.... The imposition of this sanction on those persons is beyond the power delegated by Congress." (NYT 4/13/84 p. B20)

This is the proposal approved by the SBA in its entirety.

We, as students, faculty, administration and other members of the New York Law School community protest recent federal requirements that students disclose their Selective Service Registration status in order to be eligible for federally funded student aid (Title IV Student Financial Aid programs).

This requirement unfairly discriminates against students who are on federal

financial assistance to pursue their education. The issue of draft registration is a highly controversial topic, and we, as members of the law school community feel educational institutions should not be employed to serve as an arm of the federal government in its enforcement of draft registration requirements. This requirement forces educational institutions to themselves violate the academic freedom of their student body on the basis of an individual students' financial status. The resources of these academic institutions should not be depleted in an effort to police students as to their compliance with federal registration requirements.

In addition to the above statement, we as students are concerned that New York Law School has deemed it appropriate to go beyond federal requirements by questioning ALL students, whether federally funded or not, as to their registration compliance. This policy asks the student body to implicitly endorse the policy of requiring registration for the draft.

CORRECTIONS

In the last issue of The Advocate, (February 21, 1984), the article in the News Brief section on page two, headlined "Career Fora", accidentally omitted The Alumni Placement Committee as a sponsor of the Placement Panel discussions.

Also, in the article "Student Claims Unfair Treatment", (page nine), it was stated that David Morowitz missed five classes in his Commercial Transactions class with Professor George Armstrong. In fact, Morowitz missed more than five classes during the semester. The figure of five missed classes referred to the number of classes Morowitz missed for job interviews. We regret this oversight.

In the last issue of Equitas, (March 1984, page thirteen), Professor Robert Blecker's poem "Amazing Great" was improperly laid out, resulting in the impression that part of the poem was not connected to the rest of the poem. The conclusion of the poem is at the top of the next column. We regret this mistake.

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The Human Rights Annual has also elected new Editors. Left to Right are Linda Stein, Editor-in-Chief; Stephanie Ebers, Managing Editor; and Helen Rosen, Topics Editor.

The New York Law School

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Editorial*Joined Efforts and a Fresh Start*

If it is true, as is often said, that adversity is an essential component of success, then this newspaper should certainly be a success. For the last year, the idea of a single newspaper has been proposed, rejected, discussed, fought over, tossed about and fussed over to a point of absurdity. This semester the genuine obstacles that had blocked a merger have been put aside, and this new paper has been founded.

At this time, we think it makes a great deal of sense to step back and examine what this newspaper is all about. The purposes of a newspaper are to enlighten, inform, educate, and entertain its readers. To do that, a newspaper must examine issues of both great and small consequence. It must do that fairly, to wit, accurately and completely.

This is no easy task; it is time-consuming and often requires great intellectual and emotional effort. It requires patience and persistence on our part, and it requires patience and cooperation on your part. We are starting afresh, amidst some confusion and disorder. It may be awhile before we can say we are meeting those goals: that we are the newspaper that we want to be.

With that in mind, we will set out some thoughts about our goals, and about our role in this law school.

The Editorial Policy of this newspaper is to deal with issues of importance to the NYLS community. We will strive to do that in a fair, accurate and thorough manner. We will strive to present balanced articles, and we will admit our errors. We will open our pages to the opinions and views of the entire law school community.

Our most important function will be to serve as a forum for communication amongst the diverse parts of our community, so that we may understand each other, learn from each other, and work with each other.

As a student-run newspaper we will, of course, reflect student concerns and points of view; that is inevitable, and we think, desirable. But we must at all times remember that our purpose is to serve our community. We cannot forget that while we may be oriented toward students, we must also be independent. In order to fulfill the functions we have so grandly outlined here, we must not be a hostage to a single interest group. We must be able to look at all members of the school community with the skeptical eye of the journalist.

We will be advocates for the role of the students in this institution. We will always look at the world from a student's vantage point. We cannot forget our role as communicators; if we are to best address the issues and problems confronting this school, we must be able to look at, and include, all viewpoints.

To many this may seem to be a contradictory policy, which in some respects is true. We will always be working to reconcile the contradictions and conflicts between our roles as journalists, and our roles as students.

At one time or another probably we will disturb and irritate, if not actually anger, every part of the NYLS community. That is a result of our role as journalists; we must probe and question in order to meet the goals of accuracy, fairness and thoroughness we stated above. If we do not strive to meet those goals, then we are doing a disservice to the students, faculty, and administration of this school, because we will have an uninformed, and ill-informed community. And a community that is uninformed and ill-informed will be unable to fully and properly grapple with the issues confronting it. And if we make uninformed and unenlightened decisions, we will not be all we are capable of being as an institution.

Letters*Student Services***To the Editor:**

Many people in the NYLS community may remember the October 20, 1983 meeting between students and the Administration to address the need for an academic retention program at NYLS. The result of that meeting was the appointment by Dean Simon of a committee to study student support services.

As we are at the end of Spring Semester and the 1983-84 academic year, I thought it would be helpful to inform the NYLS community that the issue did not die with the October 20th meeting. As a student member of that committee I'm happy to write that the committee has worked together in a constructive manner to begin to lay the groundwork for a comprehensive student support program at NYLS.

The committee's work resulted in establishing a program to assist first year students who were in academic difficulty after the first semester. The program was submitted to Dean Simon in February for his approval. Dean Simon approved the program and on March 5th, letters went out to students to request their participation in the program.

The program is structured to give the students a working relationship with members of the faculty. Each student was assigned to a faculty member and a one-on-one relationship was created. The student and faculty member will meet several times during the rest of the semester. The student will be able to discuss with the faculty member what his/her academic issues are and what his/her fears may be. The faculty member will assign the student a series of first year problems that each simulate about one hour's worth of an exam. The students will then have their answers reviewed and critiqued by the faculty member. The purpose of the program is to get the students past the initial stage of learning better exam-taking techniques in the hope that they will better their performance on spring semester exams.

In speaking to a number of students that have informed me of their participation, they have expressed that they feel the program is providing a valuable service to them. They all mentioned that they feel a bit more confident about their upcoming exams.

This program is only a short term solution to the more general needs of support services and one focus of the committee work is how to reduce the number of students reaching the point of academic probation. The very difficult task of developing recommendations for a long term program of student support services still lie ahead of this committee. If an example is to be made of the committee's work this year, the student body of NYLS can look forward to the faculty and the administration continuing to work with us purposefully and with good faith.

Michael Hardy

First year student
and committee member

*Response to Colatrella***To the Editor:**

Steven J. Colatrella's article in the March '84 issue edition of *Equitas* ("The U.S. in Lebanon") so skews the issues discussed that it undermines its own credibility. Mr. Colatrella's fulmination, even in an editorial, ought to be supported by more than unfounded assertions and historical inaccuracies. I take issue with several points, below.

First, to describe U.S. and Israeli involvement in Lebanon as "organized murder" and have the further audacity to even hint that Israel's actions are equivalent to Hitler's, is an affront to all notions of common sense and decency. Perhaps Mr. Colatrella forgot about the 200-plus marines killed as they slept by self-proclaimed "freedom fighters" known to the rest of the world as terrorists, trained and supported by both Syria and Iran. Perhaps he also forgot that the Israeli invasion of Lebanon in June '82 was necessitated by years of PLO attacks on civilian populations in northern Israel. The only "organized murder" in the region is directed by leaders whose populace allows them to act with impunity, namely Libya, Syria, and Iran.

Second, Israel neither destroyed "Palestinian institutions in Southern Lebanon," nor did she "first" destroy Beirut. These are but part of the tragedy which stems from the Lebanese Civil War of 1975. In fact, Israel has done much to promote normalization in Southern Lebanon through reciprocal trade and travel agreements.

Third, Mr. Colatrella confuses two distinct issues when he suggests that a Palestinian homeland is to be situated in Lebanon. Lebanon is home to the Lebanese. Recent mideast peace proposals, including President Reagan's, have called for some sort of autonomous state either on the West Bank or as part of Greater Jordan. While Israel's de facto annexation of the West Bank has exacerbated this problem, still, those Arabs under Israeli control enjoy greater civil liberties there than they do in most of the Arab World, e.g., free elections, right to demonstrate and habeas corpus.

Fourth, no country including our own takes the precautionary measures of Israel to avoid "waging war on civilian populations." For example, before engaging in any nocturnal assaults in Lebanon the Israelis launched flares (thereby increasing the risk to its own pilots), to insure that its air force could distinguish civilian from military targets.

Finally, while the U.S. and Israel cannot seek absolution from the tragedy that is the Mideast, let us focus the blame where it is most due. Only Anwar Sadat of Egypt had the courage to make peace with Israel. President Assad's megalomania, King Hussein's intransigency, and the Saudi Government's perfidy continue to undermine those peace initiatives which might actually bring some progress to this seemingly intractable situation. Mr. Colatrella overlooks these basic points; he substitutes obfuscation for illumination.

Adam Simms
March 9, 1984

Women in a Men's World

by Elizabeth Rousos

On March 3, 1984 the Legal Association for Women hosted a symposium entitled "Women in the Law Tomorrow." The symposium featured several workshops on topics including Women in the Judiciary, Women in Corporate Law, and Law as a Second Career, among others. The highlight of the event was the keynote address of New York State Supreme Court Justice Sybil Hart Kooper.

Louise Zito, LAW President, told *The Reporter* that the goals of the symposium were to demonstrate to women that there are many alternatives available to them in the practice of law, and to stress the importance of the fact that women are making a significant impact on the law itself.

In response to questions about the responsiveness of the legal profession to women attorneys, many of the panelists replied that the right job for any attorney, male or female, is difficult to find, especially in the corporate sector. The idea of getting the first job in order to gain experience and responsibility was voiced by Judith Schwartz, Counsel for the Sony Corporation of America. Once the basic skills and problem-solving abilities have been mastered, Schwartz urged that attorneys could then begin to sell their specialties and begin to concentrate on finding the "right job."

Patricia Cotter, of Merrill, Lynch, Pierce, Fenner and Smith, stated that the novelty of women attorneys had essentially worn off; imagination in self-presentation and proven abilities were the necessities for today's attorneys.

Justice Kooper cited the need for role models in the legal profession, through women as law professors and partners in major firms. Central to her speech was the theme that the increased number of women lawyers without any vision could not significantly affect the law. She called for women in the law to go from mere numbers to a unified ideology. Only then could the remaining obstacles to women in the legal profession, such as salary differences and lack of women judges, be cleared by solutions providing security for women who choose to become attorneys, wives, and mothers. Justice Kooper further emphasized the dangers of forcing women to choose between family and career, stating that "society can't keep mothers out of public roles."

Throughout the symposium both panelist and audience members discussed the familiar goal of "having it all." Panelists frankly admitted that balancing interests was indeed difficult. Barbara Wrubel, an attorney with Skadden, Arps, Slate, Meagher, and Flom, and an adjunct professor at Fordham Law School, spoke for many panelists when she stated, "You can't have it all. You have to pay the price and make sacrifices."

The underlying tone of the day was decidedly optimistic. The progress of women in the law was not ignored. Justice Kooper cited the entrance of women into previously all male legal societies and clubs, the opening up to women of new areas of law, such as securities, and the positive effects of women in family law.

ABA Approves — Sort Of

On April 11, 1984, SBA President Carmella Kurczewski met with Dean James F. Simon and Dean Margaret Bearn to confirm or dispel the rumor that the report of the ABA Accreditation Inspection Committee had finally been received. The report is in. While Dean Simon felt it was not within his discretion to show the report to students, he was willing to discuss certain salient findings of the committee.

First the good news . . .

NYLS has met the requisite ABA standards to remain an accredited law school.

Now the bad news . . .

There are a few problem areas that need to be improved.

Physical Plant

The Inspection Committee found the physical space of the law school insufficient not only to meet future needs, but to meet present needs. The Dean has given the assurance that measures are being taken to determine those future needs and to deal with them accordingly. Whether the investigation will result in the purchasing of an additional building or buildings, building on existing real estate, or making more efficient use of the space we now have, has not as yet been determined.

Library

One result of the current space crunch is the fragmentation of the library collection. While the Inspection Committee found the collection satisfactory, the fragmentation must be corrected to attain the "meets and exceeds" standard of the ABA. Once an adequate solution has been reached regarding the overall space problem, the fragmentation shall be eliminated.

Faculty

The current student:faculty ratio is 30:1 and satisfies the minimum standard set by the ABA. Dean Simon is anxious to bring this ratio into a 28:1 range, at which point we will attain the "meets and exceeds" ABA standard. Dean Simon has indicated that there will be more faculty members in the near future.

While the school meets the ABA's "minimum standards," which permits us to keep our JD accreditation intact, a higher standard must be met when an LL.M. program is involved. As some of you know, NYLS has a post-graduate communications law program, which, while not as yet designated an "LL.M.," is, in fact, just that. Because we have only fulfilled the "minimum" standard and not the "meets and exceeds" standard, the ABA has not yet acquiesced in the communications LL.M. program. The report expresses the view of the Committee that the program itself is excellent, and the only one of its kind in the country. The rationale for the Committee's failure to endorse the program is that, were it to do so, time and energy might be diverted from the JD program and channeled into the LL.M. program.

Dean Simon has given assurances that an appeal from the part of the ABA report that does not acquiesce in the LL.M. program will be forthcoming.

Student Activity Fee

According to Dean Bearn, "The Administration is reconsidering the question of the Student Activity Fee in light of the referendum voted on at the most recent SBA election and an announcement will be made in the very near future about the activity fee being included in the tuition bill and the collection of that fee by the school on behalf of the SBA."

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Dean Search

(continued from page 1)

Hough III. They said they were surprised and disappointed when a meeting of the Dean Search Committee was held without their participation. They also learned that they were not to be regular members of the Committee, but rather would have what they described as a "minimal role." They would meet with each of the final two Dean Candidates, and then provide feedback to the full Committee at one of their meetings.

"I misunderstand the intended role for students at the original meeting," Kurczewski said, and added that she views the episode as a "misunderstanding." "I was mistaken in leading the four students to believe that their role of interviewing and evaluating Dean Candidates necessarily entailed full student participation on the Dean Search Committee," she continued.

Silver said that, as of early April, two candidates had been invited back to the school. One accepted and one was still considering the invitation. Silver added that, "someone else may come in . . . but it's not necessarily likely."

Meanwhile, the four would-be student members of the Dean Search Committee have written to the Committee expressing their disappointment at the limited student participation in the Dean search. In an interview, the four students stated that they felt that by meeting the final two Dean Candidates at the end of the search, rather than participating in the entire solicitation and interview process as Committee members, they were not able to adequately represent the views and concerns of the student body.

Michael Hardy, one of the students, stressed that the student Committee members were seeking to "improve the school

in a meaningful and constructive manner," by pursuing "a greater participation" in the choosing of a new Dean.

Linda Charet, another of the four students complained that the student role amounted to insignificant "tokenism." She asserted that the four students were being asked to be a "rubber stamp," so the Dean Committee's choice would appear to be a true consensus decision. "This way they can say we the students met them, and they were satisfactory to representatives of the student body," Charet added.

Silver said that if students were given a greater role in the choosing of a new Dean, then alumni and administrative staff should also be granted an equal opportunity to participate.

Silver added that both students and alumni have an important stake in who the Dean is.

However, Kurczewski noted that maximum student input is both desirable and beneficial to decisions affecting the current and future student body, including the choice of a new Dean. Acknowledging that she may have misinterpreted the offer of Silver and Rosenfeld regarding student input on the Dean Search Committee, she said that she is "waiting to see what the response to the student letter to the Committee is." If the situation is not resolved satisfactorily, she promised, "the S.B.A. will get involved."

Silver asserted that she and Rosenfeld were careful not to lead students to believe that they would be full members of the Dean Search Committee. She stated that "the SBA didn't accurately convey what we meant to convey," that the four students were only "to be involved in interviewing" the final candidates and sharing their views with the Committee.

rials for their classes. Cunningham also said that at the time the revision to the calendar was adopted, most of the faculty was under the impression that the calendar could be changed, as long as exams were not after the holidays.

The students' final appeal was made by our SBA president, Carmella Kurczewski and Henry Condell. They were permitted to speak at the faculty meeting during which a new vote on the calendar was to be taken. Both students reiterated the views of the students and again expressed their wish for the faculty to strike down the new schedule. The vote in favor of the "old" calendar which was not taken until two weeks later, restored the student body's factor in the democratic process.

Exam Calendar

(continued from page 1)

reason cited by the faculty in support of the revised calendar was the need for additional time to research, to mark summer papers, and prepare for fall semester. An additional factor was the displeasure over the encroachment of the beginning of classes into the summer. The students were concerned that the shortened exam period would not afford enough time to review and synthesize the semester's material, would create an increase in exam conflicts, and would induce a tremendous amount of stress.

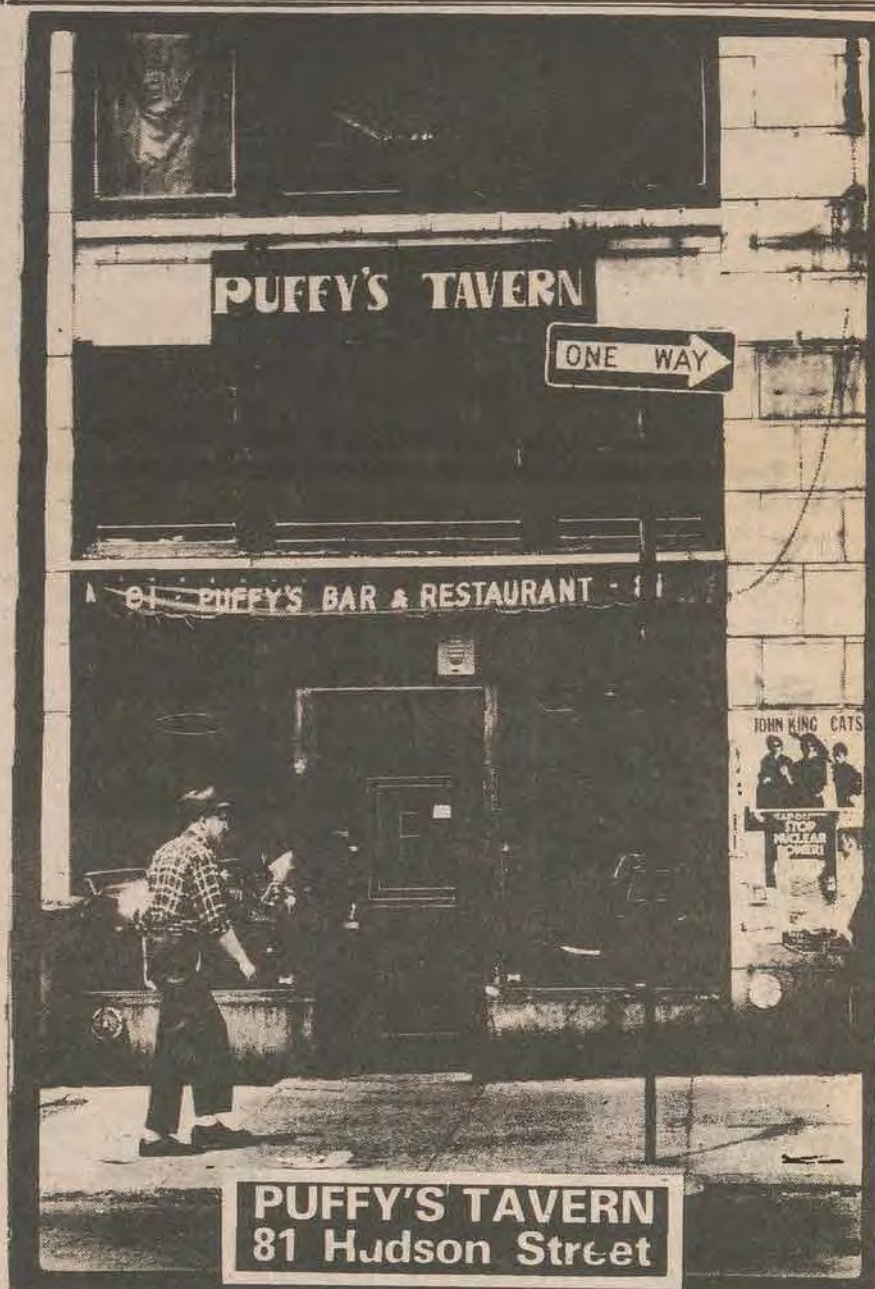
When asked about the effectiveness of the forum, Professor Silver indicated that the students acted in an extremely "responsible manner." She warned however, that an open forum "should not be used as a means to solve all problems," but the greater emphasis should be placed upon creating a "mechanism to increase communication" between the faculty and the students so that the common interests could both be served.

Not all impressions of the forum were positive. Professor Cunningham was "surprised at the animosity" shown by the students' apparent lack of awareness of the amount of time necessary to prepare mate-

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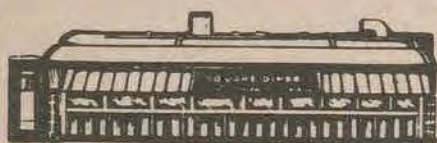
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ARTS AND LEISURE

Brighton Beach Delights

by Rex Wright

Take the D train to Brighton Beach—and share a delightful evening with the Jerome family, your hosts in Neil Simon's quasi-autobiographical play, *Brighton Beach Memoirs*, currently playing at the Neil Simon Theatre.

Filled with high energy and capable performances, this play succeeds in providing its audience with an evening of old fashioned entertainment.

Marked by a stellar performance by Matthew Broderick, for which he won a 1983 Tony Award for his role as the 15-year-old Eugene Jerome, the ghost of the young Neil Simon, he is the hero of the play's working class Jewish family. Eugene is endearing in every way. He's the kid brother everyone has always wanted; ingenious, bright, cute, not to mention blessed with a keen sense of comedic training and clever repartee. He is not exempt from lustful fantasies of his pretty 16-year-old cousin nor from impulsive fits of self-centeredness when dealing with his older brother.

The play is set in 1937 when the world lived on the brink of W.W. II and many were still recovering from post-depression blues. The Jerome family of Brighton Beach, consisting of the lovable Eugene, his stalwart father (Peter Michael Goetz), his hardy mother (Marilyn Chris), his serious older brother (J. Patrick Breen), and his maternal aunt (Kathleen Widdoes) along with her two children, the pretty, wistful daughter (Marissa Chibas) and her young sister, and perfect stage brat (Royana Black), certainly are not exempt from the periodic doldrums.

The family is poor but proud, believing in the value of hard work and the importance of a strong family unit. The younger members of the family are particularly idealistic, dreaming of a better world. Eugene chronicles these aspirations in his memoirs, which he keeps closely guarded in a composition notebook. He takes special delight in recording his own dreams, admittedly often wet ones, as well as thoughts and confusion about the mysterious hinterland of sexual-

ity, namely masturbation, procreation, and at times titillation. The scenes which depict Eugene's emerging sexuality serve as the play's most comical moments, receiving, by far, the evening's biggest laughs.

There are a few flaws in Simon's story which primarily stem from weaknesses in the script. Young Broderick's presence and high energy are often all that sustain the play through its anemic moments in which his fellow cast members struggle with scenes laden with uninspired dialogue. Act II, in particular, is often lackluster, as the mood becomes very serious, unlike the more light-hearted tone of Act I. Perhaps Mr. Simon should concentrate on comedy, at which he is quite masterful, and leave the drama to the more proficient.

It is difficult to empathize with the family in its times of crises which include rivalry, guilt, anger and death, but their impact is never strongly felt and our sympathies remain firmly intact.

Technically, the play works extremely well. The Tony Award-winning direction of Gene Saks is skillful and brisk. The costumes by Patricia Zipprodt are appropriate and impeccable. Tharon Musser's lighting design is, in a word, superb, and together with David Mitchell's set, effectively evoke the "hand-me-down" quality of so many pre-WWII homes.

Brighton Beach Memoirs might not be perfect, but its flaws are far from fatal and is certainly well worth the trouble and expense of seeing a Broadway play. I would, however, advise some alacrity as Matthew Broderick will be leaving *Brighton Beach Memoirs* to star in Neil Simon's new play and sequel, *Biloxi Blues*.

GOOD LUCK ON FINALS

New Library Director

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should give up, though," Saltalamachia told *The Reporter* in a recent interview. "We have to make the best of it." She plans to weed the collection to pull out unused material, to make room for the yearly expansion of about five thousand volumes. Computer technology may also help. Saltalamachia is investigating the use of computer databases to replace some books, while expanding the resources for legal research.

Saltalamachia said that she welcomes suggestions from the students to improve the library. She noted the suggestion box on the Reserve desk; she would also like to encourage more direct communications for a better response.

The NYLS Reporter congratulates Ms. Saltalamachia on her new position.

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