SBA Pres. Resigns Over Administration Failure

by Robert Hicks

Keith Fell, President of the Student Bar Association, resigned from that position, Wednesday, March 14, submitting a letter of resignation to the Executive Council of the SBA.

The three page letter of resignation was read at the end of the March 14 meeting by Daniel Chavez, Vice-President of the SBA, who assumed the office of President upon Mr. Fell's resignation for the remainder of the term. Fell left the meeting prior to the reading of the letter and was therefore unable to respond to questions raised by members of the Council.

Two diseases cited

In his letter, Fell cites “two diseases that have infected New York Law School” which have led to his departure of “opinions” which preclude him from being an effective leader. The first of these “diseases” is the “widespread insubordination” by the Administration and The Board of Trustees in not adopting, at least substantively, the philosophy that the students are

the single most important asset at this Law School.

Fell pointed to several examples where “NYLS has dramatically failed” in providing a quality legal education, such as: “our library is inadequate and without security; student office space is unavailable and what exists is overcrowded; the exam scheduling (even though it is formulated by a student committee) and the hardship rule is (sic) unacceptable; the past directors of Placement and Financial Aid did not provide adequate services at an acceptable price; I see Band failure and delay in releasing the results of faculty evaluation”.

The second “disease” is a novel indictment by Fell of the student body for “lack of interest.” Mr. Fell sees the students as having “a natural resource in numbers and if organized properly it is the means of strength and success but up until now it remains an untapped resource.”

Fell finally makes a self-indictment attributing fault to his own “shortcomings for which he makes no excuses”.

Mixed Reactions

The resignation was met by mixed reactions by both the Executive Council of the SBA and the School Administration. The Executive Council met the following day, March 15, to vote on the acceptance of Mr. Fell’s resignation. Some Council Members voiced several reasons not to accept the resignation including, “It (the resignation) does not remove the unfair allegations which the council could be construed as admitting to if they accepted the resignation.”

Some Council Members viewed Fell’s action as “cowardly” and “irresponsible” and that he (Fell) had committed an injustice to both the SBA and the school.

Other council members were less negative about Fell’s resignation and assented to his right and judgment in doing so.

Daniel Chavez, acting SBA President, stated that he was “surprised and disappointed” at Mr. Fell’s resignation; however, it felt that it was beneficial in bringing attention to certain problems at the school.

Several School administrators were equally surprised and disappointed at Fell’s action. Dean Bruce stated that Fell had done a good job in his position as SBA President and that he was sorry to see him step down. Dean Bean had also expressed disappointment in that Fell’s action was indicative of a break-down between the SBA and the Administration, which he felt did not occur.

The Executive Council voted to accept Fell’s resignation: 10 in favor; 0 against; 1 abstention.

Harlan Meet Draws Full House

by Joyce Meiner

On March 22, the final round of the John M. Harlan Mock Court Competition was held before a capacity crowd. The argument before the court involved some criminal procedure issues as search and seizure, Miranda warnings, and the dichotomy regarding the burden of proof in affirmative defenses, specifically involving the Supreme Court decisions of Mullaney v. Wilbur and D'Amato v. New York.

The Mock Court Board, was fortunate enough to have Mr. Victor Rubinow, now with the Practicing Law Institute, who argued Patterson before the U.S. Supreme Court, to serve as one of the three Justices. Hon. Lee P. Gagliardio of the Southern District of New York, and Hon. Constance Baker Motley, also of the Southern District, who served in the competition as Chief Justice, comprised the rest of the Court.

Four students argued their briefs in this final round: Richard Jasper and James Flanagan for the petitioner, and Paul Capofari and David M. Pollack for the respondent.

Though questions from the bench were often frequent and detailed, all four

(please turn to page eight)

Shapiro on Sabbatical for 79 - 80

by James Gelb

Dean E. Donald Shapiro announced at Dean’s Day, March 10, that he would be leaving this fall for a one year sabbatical. In his absence, Associate Dean Bruce will be Acting Dean for the fall semester, and Associate Dean Bean will head the school in the Spring semester.

During his sabbatical Shapiro will be teaching medical law at Buckingham College in England, Harvard Medical College, Tufts University, and possibly other schools. Shapiro’s contract provides for sabbaticals every six years. Dean Shapiro emphasized the importance of sabbatica as a period during which faculty renew themselves, and accomplish original research and writing. He pointed to the important function of scholars to further the fund of information in their fields rather than to teach a static body of knowledge. His remarks seemed to be in part aimed at the recent controversy over publication and granting of tenure.

Associate Dean Bruce underscored that, in Dean’s absence, it will “still be

his deanship.” “I see my role as continuing to carry out his (Shapiro’s) policies. Bruce also pointed out that “we will be in constant contact throughout the year.”

Aequitas Elects Editorial Board

The graduating editors of Equitas met over dinner March 7, to choose the new editorial board. Dennis T. Gagnon, former Managing Editor, was named Editor-in-Chief. Serving with him will be Senior Editors Scott Berman (former News Editor); Kent Tarkusian as Business Manager; Gerald Grow, Advertising Manager; and Sharon Kelly and Jim Gelb as News Editors. The new Feature Editor is Jerome Lee. Copy Editors are Michael Connors and Robert McQueen. Chris Liban has taken over as Production Manager.

Non-editor positions filled at the same meeting were Alumni Correspondent, Jane Diller; and Staff Photographers Anthony Belkowski, Paula Azzarello, Iris Abel and Mark Hofer.
The International Law Society will host a symposium entitled Access to Third World Resources, to be held on Saturday, April 21. The symposium will consist of three panels of four speakers drawn from the leaders of the corporate and international bar. The panels will address the development of international law and practical aspects of access to third-world resources. Discussion periods will follow each panel.

The first panel, to be chaired by Prof. Christine M. Chinkin, will discuss developments in the domestic laws of seller countries and responses to those actions in the law and practice of buyer countries. The symposium will conclude with a reception hosted by the International Law Society.

The cost for attending the symposium, including luncheon, materials, and cocktails, will be $25.00 for lawyers and $5.00 for students. Students are invited to participate in this relevant and important symposium.

PROFESSOR SCHAIN TO CONDUCT SEMINAR

New York Law School will host a two-day Federal Estate and Gift Taxation Seminar on May 21 and 22. Professor George Schain of NYLS, a nationally-known authority, author and lecturer on taxation, will act as seminar leader. Last year Professor Schain lectured at over seventy-five seminars across the country.

The seminar is sponsored jointly by NYLS and the American Management Association. It will cover the most recent legislation and court decisions in the field and such areas as includability of assets comprising decedent's gross estate, credits against the gift tax, valuation, procedures, and estate planning.

To register either call (212) 245-0600, TWX 710-561-5530, or complete and mail a brochure available at the school registrar's desk. Fees are $196 for ABA members, and $225 for non-members.

by James Gelb

CONSUMER CENTER

The Consumer Center of Lower Manhattan is giving over twenty-five NYLS students on-the-job experience in dealing with real-life clients this year. Every day, the Consumer Center, located at 47 Worth St., receives and acts on consumer complaints received from metropolitan-area residents. The students working at the Center do not represent themselves as attorneys, but attempt to resolve complaints on behalf of consumers. Marc Kramer, Director of the Center, hopes to recruit practicing lawyers willing to volunteer a few hours of their time to present a limited number of cases in court. A couple of hours is all that is required, and a staff of law students are standing by to help. If you know of any attorneys who might be interested, please have them contact the Center.

Consumers will be glad to know that their complaints are always welcome. Write the Center or call 966-7540.

Advisors Needed

The staff of the Consumer Center of Lower Manhattan is issuing a call to New York Law School alumni for volunteers to act in an advisory capacity. The Center, which is entirely staffed by NYLS students, has been aiding consumers in such areas as incorrect billing and credit-reference problems. All those interested in helping are asked to contact Marc Kramer at the Consumer Center of Lower Manhattan, 966-3500, between the hours of 9 A.M. and 4 P.M., Mondays through Fridays.

BALSA HOSTS

On Friday March 23, 1979, the NYLS BALSA chapter hosted some 120 students from J.H.S. 48, Manhattan, as part of its Community Outreach Program.

BALS A lecture

The students' day consisted of lectures in Criminal Law, by Prof. Blecker, and Discrimination Law, by Prof. Scherer, conducted in a modified Socratic method. Faviola Felix '79, an alumna of J.H.S. 48, directed the students in a skit involving a consumer sales transaction. Ronny Green and Adrian Madero, members of BALSA, shared with the students some of their experiences in the Discrimination Law Clinic. The students concluded their day with a tour of the court buildings conducted by members of BALSA.

The students responded enthusiastically and demonstrated active and creative thinking by the manner in which they fielded questions and answers.

The event was covered by local radio station WRLS and the News World.

by Marie Richardson

Gils

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to the

Graduating Class

of 1979

M, J & K COMPANY — 57 Worth Street
The Second Second Annual NYLS Revue a Hit

by Jerome Lee

"Yes, Virginia, Marty Brandon even pulled off his dress at The Second Second Annual N.Y.L.S. Revue." But, this couldn't have been the case because everyone was wearing tuxedos.

The opening act was a light, musical comedy in the style of Gilbert and Sullivan, called "Try Foolery." It was performed by the members of the Second Second Revue. The audience sang along with the performers.

Jul Graham, who introduced the show, began with a lights and music introduction. He introduced his singing partner, Francine, with whom he performed a duet. Then he introduced his singing partner, by whom he performed a vocal number. The opening act ended with a finale that included the entire cast.

The next act was a musical number by the Second Second Revue. The performers sang and danced to the music, captivating the audience.

The third act was a spoken word piece by the Second Second Revue. The performers delivered the piece with great passion and emotion, captivating the audience.

The fourth act was a comedy routine by the Second Second Revue. The performers delivered a series of jokes and one-liners, leaving the audience in stitches.

The fifth act was a musical number by the Second Second Revue. The performers sang and danced to the music, captivating the audience.

The sixth act was a spoken word piece by the Second Second Revue. The performers delivered the piece with great passion and emotion, captivating the audience.

The seventh act was a comedy routine by the Second Second Revue. The performers delivered a series of jokes and one-liners, leaving the audience in stitches.

The eighth act was a musical number by the Second Second Revue. The performers sang and danced to the music, captivating the audience.

The ninth act was a spoken word piece by the Second Second Revue. The performers delivered the piece with great passion and emotion, captivating the audience.

The tenth act was a comedy routine by the Second Second Revue. The performers delivered a series of jokes and one-liners, leaving the audience in stitches.

The eleventh act was a musical number by the Second Second Revue. The performers sang and danced to the music, captivating the audience.

The final act was a spoken word piece by the Second Second Revue. The performers delivered the piece with great passion and emotion, captivating the audience.

The audience was truly amazed by the talent and creativity of the Second Second Revue. The performers were able to captivate the audience with their performances, leaving them in awe of the talent on display.

The Second Second Annual NYLS Revue was a huge success, and the audience was left wanting more. The performers were truly talented and showcased their abilities in a way that was both entertaining and inspiring.
Law Review Elects New Editors

by Mark Cofoed

The Law Review has elected its new Editorial Board for 1978-79 with Ed Westfield as Editor-in-Chief, and Stanley Keel as Managing Editor. Mr. Westfield does not anticipate any major changes in the content of the Law Review, but he would like to see more participation from the general student body. "Legal Writing skills are tremendously important and the Law Review wants to do what it can for students to improve such skills," says Westfield. This improvement, he says, is "one of the major functions of the Law Review."

Other members of the board are Topics Editors Walter DeCoto, Book Review Editor Tuck Radok, Articles Editors Joe Mandelone, Ron Reynolds, Cliff Ramundo, David Dooyaga, and Scott Barnett. Notes and Comments Editors Joe Zelmer, Nancy Cullum, and Matthew Celan. Comments of the more senior attorneys and professors to express their views of changes in the profession.

Westfield is "gratified and honored to be Editor-in-Chief. He feels that the outgoing board did a fabulous job "preparing the new board to take over". Westfield will be responsible for content, timely publication, and the substance and form aspects of the material.

Placement Statistics ...

(continued from page three)

Some more examples of jobs secured by our June 1976 graduates include:

Firms: Franklin J. Albert, Jr., and Stephen E. Vagel at Charles A. Morgan, Jr., & Assoc.; Wash. D.C.: Roy Owen Cram at Cravath, Swain & Moore; Rebecca Morris Citron at Wachtell, Lipton, Rosen & Katz; John D.H. Delmar at Proskauer, Rose, Goetz & Mendelschon; Richard Foshee at Sullivan & Cromwell; Annie G. Kaplan at Fuchsenberg & Fuchsenberg; Michael J. Solis at Jackson, Lewis, Schnitzeir & Knupman; and Steven G. Zalkin at Parker, Chipin, Flatman & Zalkin.

Accounting Firms: T. Frank J. Carancio at Touche Ross; Mark A. Fleischer at Coopers & Lybrand; Kenneth G. Hildreth at Ernst & Ernst; and Joseph S. Tseferes at Deloitte, Haskins & Sells.

Corporations: Mitchell D. Bittman at General Foods; Samuel H. Dwork in at American Cyanamid; and Eric S. Levine at American Express.

Research: Faviola A. Felix received her Reginald Heber Smith Fellowship and Richard D. Grant is with Prentice-Hall, Inc.

Government: Robert I. Freedle and Deborah A. Klar at the U.S., Seth D. Friedland at the U.S. Dept. of Energy; and Gerald Goldberg and William D. Fein at Housing and Urban Development.

Courts: Jul E. Grubin at the Appellate Div., 1st Dept., Harry J. Katrichis at the Michigan Court of Appeals; Mona L. Lipp at the U.S. Court of Appeals, 2nd Cir.; and Arnold A. Druck at the Justice Dept. of Israel.

According to Dean Bearn, "the most encouraging feature of the placement of last year's graduates is that the same firms are very interested in seeing more NYLS graduates for placement. Furthermore, NYLS graduates with several years of experience are getting promotions within agencies, increasing the demand for NYLS graduates. She declared: The graduates are often quite amazed at the responsibility they are given and in turn, gratified by the comments of the more senior attorneys that they have handled this very well."

For NYLS students who have made tentative efforts to find a job and for students generally, Ms. Brookman exhorts: "Don't panic! A good sign is the success of the Class of 78. I think the Class of 78 can look forward to similar if not better success."

Bellamy Law Day Speaker

by James Scher

As part of this year's observance of Law Day, May 1st, Carol Bellamy, New York City Council President will speak at NYLS. The theme of this year's Law Day, sponsored by the American Bar Association, is "Our Changing Rights."

This will not be Carol Bellamy's first visit to NYLS; she spoke here last spring as part of Women's Law Day. Throughout her political career, Ms. Bellamy has shown keen interest in the rights of women and minorities. She is a graduate of New York University Law School, and was associated with the firm of Cravath, Swain & Moore, before helping to found an all-woman law firm.

Law Day will be observed by over 700 state and local bar associations and according to the ABA, there "will be thousands of law related programs throughout the nation on May 1. This is the twenty-second national observance of Law Day."

Ms. Bellamy will speak in the Moot Court Room of 57 Worth Street, and at the close of her speech will take questions and comments from the floor.

Financial Aid Information

HOURS
The Financial Aid Office will be opened Mondays until 9:00 P.M. and Thursdays until 7:00 P.M. for the convenience of evening students. If you have any questions or need help, please stop by and see us.

SUMMER COLLEGE WORK-STUDY
If you are interested in Summer College Work-Study, you must file a 1979-80 NYLS Financial Aid application and 1979-80 GAPSFAS form. All application forms are available on a table outside the Financial Aid Office. The Summer Program will begin in June.

CONRAIL STUDENT FARES
Beginning May 1, 1979, Conrail will be offering student fares to full-time New Jersey students, regardless of age. The tickets were previously limited to students under 22 years of age. Conrail student commutation ticket application forms are available at the ticket window. The application form must be certified by NYLS before you purchase your monthly ticket.

EDITOR'S NOTE: EQUITAS welcomes Gloria Walters, new Financial Aid Director, to NYLS.

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Leslie Celentano N.Y.L.S. 1960
Life In Society Without Law ‘Unimaginable’

by Professor Stephen A. Newman

"Law means so pitifully little to life. Life is so terrifyingly dependent on law," this thought, stated by Karl Llewellyn some fifty years ago, brings a number of thoughts to mind.

That law means so pitifully little to life is virtually self-evident. What is law in the face of life’s other diversions — science, art, love, tragedy, illness, loneliness, and death, to name just a few? Life, it seems, doesn’t care a whit for law.

But our dependence on law is equally apparent. It is said that in ancient Persia, there was a five-day period of anarchy whenever a king died, so that the people would provide the advantages of having laws and rulers. Existence in a society confined by if lawyers are unavailable to the middle class, one might think they would simply break down. We’re seeing a massive breakdown of law all around us today. Unfortunately, lawyers have not proved themselves to be good umpires.

The mechanism set up to effectuate what we, flattering ourselves, call the “administration of justice” is a prime example. The proper administration of justice in our courts requires three ingredients: lawyers to represent people, good judges to hear their cases, and procedures designed to foster decisions on the merits.

This necessity for lawyers in court is clear. For indisputable proof, merely look upon the lay person dazedly wondering what’s happening inside any of our local courthouses (the misdemeanor parts in Criminal Court at 100 Centre Street are a particularly distressing example, but any of our civil courts will provide similar scenes of utter bewilderment).

But our lawyer distribution mechanism is a sham. The fundamental fact is simple: working people can’t afford lawyers (unless, of course, they work in the boardroom of IBM). Legal expenses add up so quickly that most citizens with legal problems are reluctant to even bother searching for a lawyer.

For many years, the organized bar opposed all efforts to remedy the situation, through rules restricting or banning low-cost legal clinics and pre-paid legal service plans, and through economically-motivated Canons of Ethics. The sad story of the bar’s obstructionism is well told in Jerold Auerbach’s recent book Unequal Justice.

If lawyers are unavailable to the middle class, one might think they are at least available to the poor, through government-sponsored legal assistance programs. But legal services clinics can in turn be found turning away impoverished clients faced with overwhelming demands, some offices simply deciding that it is better to serve fewer people adequately than to serve everyone inadequately. Others opt for law reform cases as a way to help many people, sacrificing individual representation for the greater good. Lawyer turnover in those offices is substantial, leaving the system without a sufficient number of experienced attorneys. And neighborhood legal services doesn’t exist at all in many cities and in most rural areas.

Are our judges the profession’s best and brightest? Although broad attacks on the judiciary are unfair to the many excellent sitting judges, it only takes a small number of inept jurists to cast discredit upon the profession and upon the law itself.

With this in mind, it must be said that there are few New York lawyers who could not name a dozen judges who are unfit to be on the bench. Two years ago a civil court judge was censured (not removed) because, in the words of the Appellate Division, he was given to “shouting at parties, witnesses and lawyers, rudeness, sarcasm, abuse and bullying ... unwarranted pressures to induce settlement, and some instances of extremely high-handed conduct and abuse of authority.” How many hundreds of cases this judge decided and how much damage he did to the image of justice will never be known. But the damage does go far beyond his cases when, having discovered and documented his misconduct, the duly constituted authorities failed to remove him from the bench.

Less outrageous, but more prevalent, is the breakdown in fair procedures. The civil courts process tens of thousands of default judgments every year. The assumption that so many people have no defenses, however, is false. A massive study by sociologist David Caplovitz, covering several major cities around the country, demonstrated that in a large number of these cases people defaulted because they were victims of “sewer service,” or because they were unable to hire a lawyer, or because they were afraid of going to court. Some lawyers, aware of the inequity, capitalize on it, and bring in huge numbers of cases. They hire expert process servers, and proceed with the result being default in a mechanical way reminiscent of Henry Ford’s assembly line. The unsavory product, unfortunately, is large scale injustice.

Lack of proper supervision is apparent in stipulated cases as well. A lawyer in the litigation department of a prominent New York law firm told me he takes great pains to keep his plaintiffs out of state court. “A defendant,” he explained, “can keep you busy for years with dilatory tactics. A single groundless motion to avoid discovery, for example, can take a month to get on the motion calendar, be adjourned for a month or two more, and take two more months before the judge makes his decision. Do this several times with different motions, and you’re a few years into the case, and nowhere near ready for trial.” Of course, judges are overwhelmed with the sheer number of motions made. Lawyers, knowing delay is easy, take advantage of the breakdown in the system, and make the problem worse.

The words on the Supreme Court building promise, “Equal Justice Under Law.” We seem to be getting further from, instead of closer to, that ideal. It is time more of us consider the fairness and integrity of the system of law to which we are beholden.
Through the Wine Cork

After Ripple?

by Leon Yanikwich

At one time or another you've all seen me cruising through Gil's with a smile playing on my lips and said, "Hey, there goes that wine guy. He must have fun, just sitting around all day drinking great wine and getting loaded." Well, let me tell you, writing these wine articles has been tough.

I spend hours talking to wine vendors and vineyard owners. I read dozens of articles, consult countless books. Do you think this fluid style comes naturally? It takes me six hours just to hammer out the obvious and 10 to 20 to get the right words and phrases. Then there's the perfect punctuation. Inserting the precise word. I have to call multilingual friends to check the Italian, or German, or French. I draw the stage. I spend time and money shopping for wine bottle labels. I ask each of the articles I try to impart. And all through the rewriting I try to render the pronouns and descriptions genderless so readers of either sex may identify with my clever character constructions.

Now, what am I supposed to do when my editors change (albeit very skillfully) what I consider unimportant punctuation or word choice? What do I do when professors think my articles are "smug" and classmates ask me why I don't review their favorite REPER? What do I do when my "friends" tell me they saw my picture in EQUITAS but didn't want to read the article because it was too long? I don't do anything; there's nothing left to do but get drunk and forget about it.

But for you, my beloved readers, who have read this far and plan to read on, you whose small bits of interest and loyalty make all my work worth it, for you I will explain, even as I fall drunkenly gutter-ward, what you need to know about the wines that will help you follow me there.

If you're going to get drunk and forget about something, what's the use of buying Chambolle Musigny '71? You start buying that stuff and you'll go bankrupt before your heartstrings are even dulled. What we are interested in now is wine from the realm where Quantity rules over Quality. We are interested in what I call "power wines," of which "Thunderbird," "MD 20-20," "Night Train Express," and "Wild Irish Rose" are well-known examples.

How are these wines made? Where do they originate? What are some of their characteristic qualities? WHO CARES?! There's only one thing you want to know when you're headed for Supper City; the Alcohol Content.

With your Chianti or your Burgundy, you're getting 14% alcohol if you're lucky. Power wines are between 19% and 30% alcohol; and to make your selection easy, or unimportant, the power wines mentioned above are all priced the same. ($1.90/fifth, tax included).

It will soon be time to say farewell to my Impressionable Companion, Disarming Stranger, and Attaining New Student, who have unknowingly plucked symphonies on my heartstrings for the last three years. And when that time comes, there will be nothing left to do but get drunk and forget about it. If you too will miss an IC, DS, or ALNS, I'll meet you then in the gutter, with a paper-bagged power wine in my hand.

Environmental Law at NYLS

The Council on the Environment, a recent addition to the NYLS community, solicits student support to further its goals. The Council wishes to provide the law school community with legal and scientific information on environmental issues, to provide support to lawyers and organizations engaged in environmental issues, and to train its members for advocacy in the field of environmental law.

The Council is publishing a newsletter this month, designed to inform the NYLS community about recent environmental events and their implications. Later this month, a speaker will be coming to NYLS to lecture on litigation procedures to prevent nuclear power plant construction. The Council is presently contacting governmental agencies and environmental organizations to set up research projects for council members. Next semester, the Council plans to host a symposium on a relevant environmental issue.

Students interested in becoming involved in any Council activities are urged to attend Council meetings, generally held on Wednesdays at 5:00 P.M.

Lexis enters third year of operation

by Robert F. Salvia

As Lexis approaches its third year at NYLS, its paradoxical existence has become increasingly evident, with usage at record levels, yet with little apparent commitment by the administration to the system. Lexis, Mead Data Central's legal database system, is a rapidly evolving and expanding database that can provide rapid access to vast quantities of information.

At NYLS, however, the Lexis system resembles an orphan, lacking adequate management in order for the school to fully benefit from its presence. The terminal is located on the eighth floor of R7 Worth, the sign-up sheets and key are on the ninth floor, and the Lexis system is under the nominal direction of Professor Janet Tracy, whose office is on the fourth floor. Logistical problems are inevitable.

Professor Tracy served with Mead for several years, and handles many of the details regarding the system. However, her schedule does not permit her to become fully involved with the daily problems which students may have with the machine. She fears that some problems go unresolved for weeks before she learns of them.

The desk personnel in the library are not trained to handle any requests pertaining to Lexis beyond handing the key or sign-up sheet to a user. The predominantly off-hours use of the system mandates that someone on the staff be capable of assisting with the least simple problems. While the library is undoubtedly understaffed, the Lexis system provides an important means of gaining access to documents which are not available in the NYLS stacks. Additionally, vandalized and missing sources, if also available on Lexis, can always be printed out in lieu of going to another library.

The advantages of Lexis for certain research, as well as the first semester training requirement, have led to very high Lexis usage rates in the past year. Despite minimal summer usage, from Sept. 1977 to July 1978, NYLS averaged 104 hours per month. While January 1978 and February 1979 combined to only 123 hours, the first two months of 1979 doubled that usage, with 257 hours of Lexis time. This increased utilization has overburdened the facility and sign-up time is often unavailable. As a result, the weekly limit on student usage has been reduced from three hours per student to one hour.

While Mead Data Central has over 100 terminals placed in NYC alone, the firm offers NYLS a generous discount. In exchange, the school certifies that all usage is for academic research and agrees to avoid using the machine during peak hours, from 2-5 P.M. on weekdays. Our monthly charge for Lexis is only $600, a fraction of the cost paid by law firms and agencies for similar usage. An alternative system, Westlaw, developed by West Publishing Company, would cost several thousand dollars more per month than the Lexis system. While Westlaw offers some features which are not yet incorporated into Lexis, the latter also offers some advantages.

An option currently available to the school is renting an additional Lexis terminal. The cost would be only $600 per month and would lessen the problem of availability. The added expense would be more than offset by the benefit to faculty members and students, who would be encouraged to utilize this legal resource. Coupled with stronger management of Lexis, another terminal would facilitate legal research at NYLS.
Alumni News

by Jane Dilfer

The Alumni Association’s 10th Annual Dean’s Day Symposium was held on March 16th at the Waldorf Astoria. The program included three concurrent panels: Contested Estates, moderated by Prof. Joseph Arenson; Medical Malpractice and Risk Management, moderated by Dean C. Donald Shapiro; and the Exercise of Discretion in the Criminal Justice System, moderated by Lorin Dachman ’73. Each seminar was well attended by students, faculty and alumni, who enjoyed the opportunity to listen to, as well as to participate in the various discussions led by the distinguished panelists.

The panelists of the Contested Estates seminar included Hon. Joseph A. Cox (Former Surrogate, New York County), Hon. Bertram K. Gelfand (Surrogate, Bronx County), Hon. Louis D. Lauro (Surrogate, Queens County), Hon. Millard L. Mondines (Surrogate, New York County) and Hon. Nathan R. Sobel.

The Medical Malpractice panelists included John J. Bower 50 (Senior Partner, Bower & Gardner), Hon. Leonard L. Fisch (Former Justice of the Supreme Court of New York, President of the New York State Bar Association), Sol L. Sperling (Senior Partner, Sperling & Sperling, PC) and Paul D. Shapiro (Senior Partner, Kramer, Dillof, Finz & Shapiro).

The Criminal Justice panelists included Hon. Vivian L. Brodriick (U.S. District Court Judge for the Southern District of New York), Lewis R. Friedman (Senior Partner, Friedman, Friedman & Kaplan, PC), and Prof. Robin Clive Green (Assistant Professor of Law, New York Law School).

The luncheon program included speeches by Dean Shapiro and Prof. William Kaplan, (Assistant Administrative Judge, Bronx County and President, NYLS Alumni Association), as well as the presentations of the Distinguished Alumni Awards. The recipients of this year’s awards were Louis Waldman ’22, and J. Bruce Llewellyn ’60.

Waldman began his law practice as a Labor Attorney, and by the advent of the New Deal, was recognized as one of the nation’s top labor lawyers. He represented the International Longshoremen’s Association, and other unions such as the Electricians and Garment Workers. His law career also expanded into criminal law. Mr. Waldman, also a successful author, has written two books, Labor Lawyer and The Good Fight: The Quest for Social Justice.

Louis Waldman, unable to receive the award in person, due to illness, was represented at the luncheon by his wife and one of his sons, Seymour, who accepted the Distinguished Alumni Award on behalf of his father.

The luncheon was hosted by the Hon. Eli Wager ’82 (Former Justice, Queen’s County). The luncheon was presented by the Distinguished Alumni Award on behalf of the Metropolitan Insurance Corporation (Chairman), 100 Black Men (President) and the Board of Trustees of the City University of New York.

James B. Llewellyn

Kaufman & Asche), Prof. Robin Clive Green (Assistant Professor of Law, New York Law School) and Edward Hammond (Commissioner of New York State Department of Parole).

The luncheon was preceded by the Hon. Eli Wager ’82 (Former Justice, Queen’s County). The luncheon was presented by the Distinguished Alumni Award on behalf of the Metropolitan Insurance Corporation (Chairman), 100 Black Men (President) and the Board of Trustees of the City University of New York.

The proof is in the passing! 1978 BAR RESULTS

PENNSYLVANIA

100% of all New York law schools combined passed 89%. Our out-of-staters did even better; for example, 100% passed from Dickinson, Gannon, University of Pittsburgh and Villanova. It’s no wonder that more students enrolled in our Winter 1979 course than any other course and our summer program keeps growing.

NEW YORK

86%

NEW JERSEY

84%

Marino-Josephson/BRC students substantially outperformed all others including those who took the BCR course. Of all our students who took the exam for the first time, 86% passed. In contrast, BAR/BRE reports that only 81% of its students passed. Thus, Marino-Josephson’s failure rate was more than a third less than BAR/BRE’s (14% versus 19%). Recent graduates from all New York law schools combined passed 89%. Our out-of-staters did even better; for example, 100% passed from Boston University, University of Pennsylvania, University of Toledo, Rutgers Camden, Suffolk, St. John’s, Morehead State, Villanova, etc. It’s no wonder that more students enrolled in our Winter 1979 course than any other course and our summer program keeps growing.

Acknowledged as the largest course in New Jersey, BRC showed why. Students who followed our PLS program passed 84% and had almost one-third the mortality rate of non-BRC students who chose other methods of preparation. 10% versus 45%. BRC students who did not complete PLS found BRC outlines and lectures gave them a great advantage – 71% of all BRC enrollees passed (including foreign students, repeaters and out-of-staters) as against 50% for non-BRC students. Naturally, first-timers and graduates from New Jersey schools did even better – 86% for PLS, 78% for all enrollees (BAR/BRE reported a 74% pass rate for first-timers). It’s no wonder that our enrollments this year are even higher than last year.
Wagner Moot Court Update

by James Gelb

As many people at NYLS have already noticed, the Wagner Moot Court Labor Law Competition will not be held this year. The Moot Court Board and the NYLS administration are planning to hold the competition again next year and are confident it will be reestablished. Assistant Dean Bruce is currently in the process of seeking a faculty director to lead the project.

The absence of former Assistant Dean Lippman this year from the competition has been blamed as a major reason for the prestigious national competition not being held, despite its great success last year when Archibald Cox was a Judge at the finals.

Dean Lippman had been the driving force behind the competition and had devoted a great deal of time and effort into building the Wagner competition. The competition had doubled in size in each of the last three years. However, at the end of last year, Dean Lippman was denied tenure and has subsequently joined a prestigious mid-town law firm. Reached at his office, Lippman was pessimistic about the chances of the Wagner Competition being held again. He pointed to the loss of momentum and that the administration had failed to give the program any support. Lippman, with the aid of two students did all of the work last year. This year, without Lippman’s effort, the Moot Court Board did not feel qualified to prepare the questions or able to devote the necessary time. Students who work on preparing a national moot court competition cannot be associated with the school’s moot court board.

Prof. Marshall Lippman
dent. Don Wilson. Don is currently employed by the firm of Samuel DeLuca in Jersey City, New Jersey.

The case is a criminal matter with legal issues concerning the Federal Rules of Criminal Procedure as they pertain to joinder of offenders. The brief presents two main arguments. The first is that the joining of two crimes was improper under the Rules; the second is that if the joinder was proper, it should not have been allowed as being prejudicial to the defendant.

The case is expected to be decided this summer.

Harlan Moot Court...

(continued from page one)

contestants, each of whom received fifteen minutes worth of argument time, remained calm and poised.

After the competition a reception followed in the Froessel Library where the winners were announced. Paul Capofari was voted the best oral advocate with David M. Pollack coming in second; the winners of the award for the best team were Capofari and James Flanagan, and the winners of the award for the best brief were the three members chosen to represent Brooklyn Young University in the finals.

James Franklin

Andrew Franklin

In his selection for promotion to Captain, I am the Secretary of the Military Law Society. He is a lieutenant in the United States Army, and a member of the NYLS team that will participate in the National Moot Court Competition, is a Project Leader. During the last inter-sessi

successes. It is depressing that they failed to mention their positions on issues that are germane to the fit of the SBA President. I have mentioned that I have cited others in the past, regarding my view of building the academic probation policy, my stated goal of reforming the SABA constitution so that NYLS students may participate in student government. I have attempted to discuss real issues that have an impact on students. Instead, it is politics as usual at NYLS (T-Shirts, Posters and Popularity), except that time is running out, half-truths and vilification have been thrown in.

For the record: I am a First Lieutenant in the Marine Corps Reserve, and, in fact, I’ve been selected for promotion to Captain. I am the Secretary of the Military Law Society; not the “head.” Paul Capofari, a Captain in the United States Army, and a member of the NYLS team that will participate in the National Moot Court Competition, is a Project Leader. During the last intersession break, I travelled extensively throughout South Africa and Rhodesia. As with every other foreigner that I met while in those countries, I was impressed by the difference between the situation as viewed with one’s own eyes and the same scene as depicted by the media. I was, and I remain, enthusiastic about my vacation and I don’t mind speaking at length to anyone about South Africa and Rhodesia. Of course, neither BALSA nor the National Lawyers’ Guild has ever invited me to do so. As far as my being unaware of the condition of “masses,” anyone who saw my photographs of the trip also saw pictures of the tin-roofed huts that some of the “masses” live in.

Human rights and “self-determination” are vague and nebulous terms. Their meanings depend on the context within which they are used. I must admit that when BALSA and the National Lawyers’ Guild apply such terms to South Africa, Israel or Rhodesia they mean the same thing as when applied to Cuba, Eastern Europe, Ethiopia, Uganda or any of the other paragons of virtue on this planet.

This is all very interesting but totally irrelevant to the issue of whether I can adequately represent the needs and aspirations of NYLS students. I think that I will make a damned fine SBA President and I would hope that you will vote for or against me based on your estimate of my ability or belief in the positions regarding school affairs taken by my opponents.

Andrew Franklin
Signing for the Bar: Have you done your Homework?

by Peggy D. Rawitt

Those of you fortunate enough to be graduating this spring ought to be alerted that you're not off the hook yet. You've not yet done some administrative paperwork to comply with in order to qualify for the New York State Bar Exam.

All prospective graduates are required to complete an application for a degree at the Registration Office by March 1st. For those few graduates who neglected to do so, rest assured — you will graduate, but you will have forfeited your right to state how you would prefer your name to appear on your diploma. It will automatically be printed exactly as stated in your records. It is suggested that the February, 1980 graduates file by September 1st, 1979, and June, 1980 graduates file by February 11th, 1980, in order to state their name preferences.

Next, applications for the New York State Bar Exam must be filed by the Executive Secretary, State Board of Law Examiners, 90 State Street, Albany, New York 12207, at least 60 days, but not more than 60 days, before the date of the examination. The application consists of the applicant's affidavit sworn to before a Notary Public, a brief statement from your undergraduate college showing the date of graduation and the degree awarded, a certified check or money order in the amount of $50 payable to the State Board of Law Examiners, and a handwriting sample.

It may sound like a lot of work, but it's not as bad as it sounds. Ms. Jeri Wenz of the Registration Office has arranged to provide students with applications starting April 19th. Three days have been set aside to efficiently distribute all the necessary forms and to conduct the handwriting samples:

- **Thursday, April 19th**
  - 10:00 a.m. — 1:00 p.m. Room 522
  - 2:30 p.m. — 5:00 p.m. Room 501

- **Friday, April 20th**
  - 12:30 p.m. — 2:00 p.m. Room 501

- **Monday, April 23rd**
  - 11:00 a.m. — 1:30 p.m. Room 502
  - 4:00 — 7:00 p.m. Room 401

Should you be unable to attend at any of these times, contact Ms. Wenz in the Registration Office, or call 966-3500 Ext. 52.

The handwriting sample consists of copying a short paragraph in your usual handwriting. It should not take more than 16 minutes to do this. The law school sends this sample directly to the Board of Examiners, along with a Law School Certificate of Attendance and a Certificate of Graduation. When all these documents have been received, you'll be ready to take the exam.

Should you fail (ununlikely as this event is), you will have to apply for re-examination, which requires an additional $50 fee. Those who pass the written exam will then be screened by the Character Committee. "Through most states prefer to screen their applicants before the written exam is taken," Ms. Wenz said, "New York has chosen to reverse the usual order." You will become a member of the New York Bar upon passing the scrutiny of the Character Committee. We at EQUITAS wish you all the best of luck.

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Women's Caucus

Projects

by Carol Schlein

The recent raffle we ran was a smashing success due to the generosity of the NYLS community. As a result of the money raised, we are able to send four representatives to the Tenth Annual Women and the Law Conference in San Antonio, Texas. With over 100 workshops, the three day conference should be extremely enlightening.

Women's Law Day is still in the planning stage. Last year, we presented a panel of women attorneys in a variety of fields and a panel of women judges from the New York City area. Our keynote speaker was City Council President Carol Bellamy. This year, we plan to incorporate the information from the Texas conference into one of the panels. Our other panel will probably consist of members of the legal community who will share their experiences with us.

A committee has been working on finding or creating day care facilities for NYLS community members. The difficulties in establishing a new day care center may be lessened due to a recent change in policy by the NYS Department of Social Services.

Any one who is interested in working on any of our current projects or has suggestions for programs for next semester is encouraged to contact us. The time commitment is small when compared with the satisfaction gained by working toward equal treatment of women in society.
To the Editor:

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In A.B. right; but sometimes things do become better and more interesting.

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Sincerely yours, 

Alfred E. Herz 

Class of 1923

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With all best wishes for your continued success,

Yours sincerely, 

William L. Bruce 

Associate Dean

Class of 1979

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When a newspaperman is ready to throw the cover over his typewriter for the last time he types his "30-" column.

In printer's jargon "30-" is the symbol that signifies the end of a story, and this, ladies and gentlemen, is the end of my two year tenure as the editor of EQUITAS.

Most "30-" columns are like the author's acknowledgement in the front of a casebook. The only people who read acknowledgements are people who expect to be in them or the friends and relatives of the author. Since I am among family and friends, I won't worry about boring you with my ramblings and ravings.

Another common feature of a "30-" column is that the editor uses it as one last chance to take out the editorial shotgun and blow a few people away. I was tempted to do this, since law school has, without a shadow of a doubt, been the worst three years of my life. But why should I bore you with my whining? Every student in this school has suffered through the same administrative arrogance, faculty hubris and patient placement predicaments that I have. So why waste valuable print space on these tritles when I can instead introduce you to some of the many kind and wonderful people I have met in the last three years? Permit me a moment or two to say thank you to my friends...

In my first year in school I joined EQUITAS as a cub reporter and was taken under the protective wings of Jim Tricario, Peter Rose, Elliot Horowitz and Bruce Torino, who explained to a very nervous first year student how one survives to be a very overworked second year student. I thank them, and other past editors (Paul Foster, Jim Pagano and Arthur Fish) for their wise counsel these past three years. I have used that advice to extricate myself from the many tight spots my wild Hungarian temperament has gotten me into.

Speaking of wild Hungarians, and moving into my second year (the first as Editor-in-Chief) I would like to thank George Schwarz, my first Managing Editor, for all of the hard work he put into the paper, despite the fact that I occupied the position he should have had. George and I usually did not agree on how to run EQUITAS, but his loyalty to the newspaper allowed him to put personal differences aside and give 100% of himself to the paper.

Many of our readers have been kind enough to say that EQUITAS has become a much better paper in the last two years. I cannot take credit for that... the credit goes to the very fine staff members we have had. Besides George, during the school year 1977-78 I worked with a very talented group that included: News Editor Joe Stavola, Copy Editor Bob Fraser, Associate Editors Richard Grant and Neal Greinfeld, Production manager Rick Cerasi, Art Director Jon Sparks and our Washington Editor-in-Exile Alison Greene. It is a great tribute to these people, most of whom were ahead of me in school and who had been on the newspaper longer than I had, that they put up with my craziness and my insane demands on their time in order to turn out what I am proud to say, is a first-rate newspaper. This is the staff that brought home to NYLS our first two Columbia University journalism awards.

Of course the '77-'78 staff had it easy compared to the '78-'79 edition. These '78-'79 people have been on the newspaper for two (and sometimes three) years and have had to endure me, not only in the EQUITAS office but in class as well. Each of these people has been given them just co-worker and classmate; after three years I am privileged to count them among my good friends as well. Thank you (and much love) to Judy Wallman and Marie Richardson, our Alumni Editors; to the witty and urbane Dennis Stuchenbroeker, who brought many a much-needed laugh into our miserable lives; to Lenny Ross, our Production Manager; Jerry Weiss, our always-hustling Ad Manager; Peter A. Scheschuk, our fanatical Business Manager and Copy Editor Linda Rawson (a lady who, despite the fact that she has a great deal of class, hung around with us maniacs anyway); to these last four I owe the largest debt of all... although you rarely saw their byline on a story, their contribution to EQUITAS is beyond measure. I have relied on their advice and help to guide editorial and management policy and they have never failed to come through, even in the most trying of times.

More thank-you notes to: Gene Szuliffa, Ken Small, Ken Roden, Betty Walrond, Sam Himmelstein and Leon Yankwich for their steady contribution of written material.

To the members of Battling Section C, Day (1979), I salute you. We have put up with the very worst that the administration and faculty of New York Law School could deal out and we have emerged victorious! I hope that you will all become active in the Alumni Association. Remember that few of our tormentors have been NYLS grads... WE ARE NEW YORK LAW SCHOOL, not them... now that they can't keep us occupied with classes, why don't we take back our school from them as active members of the Alumni Association?

(A special secret hug and a kiss to Mary Jane Scatoni and Susie Cohen, a.k.a. Susan Werther... Don't want to get my wife or Dr. Cohen jealous!)

To the news staff and Dennis Gagnon, our new Editor-in-Chief, good luck... you are going to need it. The school's Administration is going to accuse you of being too harsh, when in reality we have not been harsh enough, while certain students and faculty (who don't have the guts to fight their own fights) will say that the newspaper is a tool of the Administration. As long as both camps are mad at you, that means you are staying in the middle, on objective ground. That is the mark of good journalism.

There are members of our Administration and faculty who have been very helpful to the student newspaper. We have had many professors contribute articles and to (please turn to page twelve)
I was that student and the dean was (I hope you are all sitting down for this one) Anthony J. Scanlon! Yes folks, insufferable Scanlon can be a nice guy when he wants to be! It's no secret that Tony and I have been at loggerheads for the past six months because of the way I run the newspaper and the way he helps "run" the school... and I don't know if I'll ever stop fighting over issues... but I thank Tony for his help during that trip to Beekman Downtown Hospital...

Part of the reason we have won two journalism and graphics awards in the last two years has been the excellent work and cooperation we have received from our printer, Collage Publications. I would be remiss if I did not thank Cliff Thier and Rena Jackson (who also gets a secret hug and a kiss) for their help. Thanks also goes to the Masked Texan who takes extra special care of our paper when it's at the printer for reasons best left unsaid.

Now I want to thank the most valuable member of the EQUITAS staff... this is the person who typed all of our letters, who gave the Editor moral support and tuition money and made sure that the Editor was fed, clothed and painted in the right direction every morning. This is the person who is most responsible for the success of EQUITAS and who really earned my law degree for me. Blinded (or guided) by love, my dear wife Ellen put up with three nearly unbelievable years of my constant doom, gloom and whining.

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let for some of the more inquisitive, questioning intellects of the school. I found that because EQUITAS students do not need to muddle cynically about perplexing events at the school or celebrate triumphs in solitude. They can express themselves quickly and easily in the school paper. Through EQUlTAS, NYLS came alive to me and to many others. The extraordinary spirit, energy and enthusiasm of the staff is evidenced in every issue and by the fact that EQUlTAS has twice in succession been awarded the prestigious Columbia Journalism award. Further, that the school Administration grudgingly tolerates, and may even say the newspaper displays its unique and vital function to the NYLS community. How can one accuse people who lavish such time and energy on an enterprise, that in many ways represents the school to the public, of having their school? In EQUlTAS NYLS has a precious asset it would do well to nurture.

Finally, in my last year I have had the true privilege of working with a dedicated corps of people basically putting out a paper once a month. Once again, my peers have imported to me so much of what I will always value of the three NYLS years.

The training that the EQUlTAS experience has provided us all is invaluable; we will all be better lawyers and better people for what we now know.

Further Random Observations
Sometimes I don’t care one bit about the school, I want to finish up, get out, live. When I’ve been here for a year only, I don’t forgive if not forgive. Other times, I want to reform the place, to change how we are taught and by whom, change attitudes and atmospheres; I care passionately. In years to come I suppose I will come to rest somewhere in between these positions, always mindful of exactly what NYLS gave to me during my time and of what it is doing for others.

I like my fellow students; indeed they are the school’s most valuable resource, though the school seems to depreciate them rather rapidly. I dislike the school atmosphere; is it really necessary to run NYLS like a wayward children’s home?

The struggle for a job has been educational. It might prove an interesting laboratory experiment for the Administration to go out in miff, posturing as recent NYLS graduates, and attempt to find jobs; it would certainly prove illuminating as to what the perception of the school is among the legal community. I might point out that at a rate of twenty earthshakers a year, it will take NYLS as long as the Voyager’s mission to change its present image.

Law school has taught me that my attention span is about fifty-five minutes at a stretch, that I learn better by myself and that I am not excited or enlightened by hearing the various opinions of upwards of thirty people on every case, two to three times a week. The two weakest areas of legal education today are the case method and required attendance in classes. A tutorial system would be infinitely preferable, where students meet with professors weekly to discuss the completion of assignments or progress on a piece of research. The second and third years should be spent in an apprenticeship status, while continuing to meet with professors to discuss the theory behind the practice. Ah, the Elysian fields of legal training.

In summary, ladies and gentlemen of my jury, I hope you have enjoyed what we have tried to do for you during our stewardship at EQUlTAS. I, for one, will not soon forget the friendships and respect for “grace under pressure” that EQUlTAS has engendered. Thank you Dennis, and best wishes for the coming heady year with EQUlTAS. Thank you to all the others who form the emotional collage of the passage we have all shared through NYLS: Gene, Betty, Sue, Judy, Andy, Steve, Coney, Bob, Leon, Bella, Vinnie, Gerry.

Thank you Professor McDougal, for always treating students with respect and as if they have something valuable to offer. And thank you too, for being a truly inspirational teacher.

And an extraordinary thank-you to Edward, who has let me cry on his shoulder, share his computer, “Plug”, and work it all out in some exhilarating squash matches."

I could kvetch about academic inefficiency, professors who never knew where, etc., etc.; and exam schedules with the minimum amount of thought: a 23% rise in tuition on a take-it-or-leave-it basis, while the desks got rickety, the carpets frayed, the classrooms shrunken and the Administration built themselves nice big offices, but I won’t.

Instead of being petty, I’ll turn my three years’ experience and wisdom to a few general topics and hope those trudging after me might stop and question, and that those questions will lead to reform, or revolution, or something.

Myths Dispelled
"Law school is destructive to marriages." The married students I know are the ones who seem to have weathered this whole business with the least trauma. I don’t know of one divorce or separation, but I do know of several people who have gotten married, had children, etc. Conversely, the worst dropout, flunk-out rate I know has come from the dorm dwellers who, presumably, are single and can devote all their time to study.

"Working while going to school hurts your grades." I got a part-time law firm job my second year to keep from dying of boredom, and my grades immediately took a half point jump upwards. I think it had something to do with an injection of reality.

Casebooks
A casebook has got to be the most useless thing between covers since a girl from Glasgow I once knew named Gloria. I don’t know how many times I’ve found out that the case on a point of law in the casebook has been superseded by a long line of more relevant cases, codified into statute, or just plain overruled.

A casebook is supposed to be an anthology of original source materials on the law. But, if you’re as smart as they think you ought to be, you’d see it’s hard to see that these collections of badly edited cases, reprints of the author’s law review articles and pointless questions given you misleading generalizations more often than the law, and don’t cover the subject as well as a text or hornbook would. Teaching a statutory course with a casebook is a waste of time.

I talked to one of our British professors who said no other country uses casebooks and who professed to be quite shocked by the whole business. How did this absurdity come about? Here’s one version of the story (citation omitted):

Professor (Christopher Columbus) Langdell spent the spring of 1870 in collecting materials for his course in Contracts. In the fall of that year, having been elected Dean, he first employed his new method. Instead of giving his students the usual textbook, he put in their hands advance sheets of his new collection. They found themselves possessed of the cases as reported, but bereft of the headnotes. To elucidate each topic Langdell had selected all the important English cases in point and arranged them in chronological order, followed by relevant American and Scottish cases. The student was expected to extract the principle from the first case and then trace its development and application historically through the later cases. The students were revolted. Most of them could see nothing in Langdell’s system but mental confusion and social humiliation. Attendance at his classes fell off to seven devoted disciples. A good deal of the trouble was due not to Langdell’s method, however, but to his ineptness as a teacher.

(please turn to page fourteen)
As you see, traditions last a long time in law schools.

Most casebooks have a very short life. In fact, some of them are out of date even before you buy them. Why, then, do publishers insist on binding them like family Bibles? So they can charge you more for something you don't need, dummy. Softcover books would be cheaper and easier to carry. Looseleafs (which are available to professors) would be even better because they could be kept up to date without expensive supplements. But there's not much money to be made in that type of binding.

With more people going to law school, publishers are trying to grab a bigger piece of the action. Harcourt Brace Jovanovich has been busy gobbling up study outlines and bar review courses. What with the multistate bar exam, bar review course companies are the hot acquisition properties at the moment. I wonder if West Publishing Co. has ever been the subject of an antitrust investigation. And if not, why not?

The Socratic Method

This, of course, is where the professor asks the student what the case is all about. The student knows what the case is about, why should he come to class? If the student doesn't know what the case is about, why ask him? The class as a whole gets very little out of this process. It's designed to place the individual student in a no-win situation in order to make a good lawyer out of him. One makes a good guard dog this way by starring and kicking it. How did this absurdity come about?

The Socratic method was pioneered by Theodore H. Dwight. I return to my source (citation again omitted) for a description of how he went about it:

He knew his men, not by name merely, but by calibre, and put just such strain on each student's faculties as he deemed might be safely borne. Toward a student aggressively confident he was firm and tolerant: toward another waveringly uncertain, he was encouraging and helpful. Even with the most stupid and blundering, Dwight was never impatient or petulant. He never held them up to ridicule or contempt; he never censured them, and he never did anything which would tend in the slightest degree to mortify them.

He sounds like a nice enough guy. While Langdell's ghost continues to haunt us, poor Dwight has been pretty well exorcised. Yet the Socratic method continues to be used, despite 75 years of improvements in education.

If the Socratic method, like the casebook, is merely inefficient, then the real problem must be with the practitioners. I've made a careful and objective study of the subject and can prove that professors who still use the Socratic method are sleazy little professional and social failures who seek to humiliate students in order to compensate for their own personal inadequacies.

Job Placement and the End of the Trail

A little Russian shoemaker, after many years of trying and world-wide pressure, finally got his emigration visa and was welcomed with wishes of happiness and prosperity in Israel. A few weeks later, the resettlement agency got a letter from the shoemaker asking, "So, where is my job?"

Wanting to make his transition to a new homeland as easy as possible, they found some money in the budget and set him up in a little shoemaker's shop.

A few weeks later the agency got another letter asking, "So, where are the customers?"

Ex-placement director Vera Sullivan took a lot of flack from frustrated, job-hunting students. Many used her as a scapegoat for their own disappointments.

From what I could see, the problem was just a policy difference. She had a mandate to use most of her budget and time on the students who needed it the least, so the school could look good in the job market in the future. A type of seeding. The Class of 1979 just didn't understand that they should be sacrificed so the Class of 1989 could benefit.

Vera did. sort of. try to show those who would listen what legal work is, something they never learned in class. And she tried to get people to think of themselves as marketable commodities, which may or may not be commendable.

She did have a problem. Some students have been kept in school all their lives and aren't sure what a job is. Others, who have been cut in the real world, are still naive enough not to realize that in the free enterprise system, the freedom to starve applies to the professions, too. Unfortunately, the kind of remedial aid necessary in these situations went beyond Vera's type of product packaging.

Personally, I figure the Placement Office has cost me more, in requested resumes and forms filled out which I never hear about again, than I got out of it in Xeroxes on how to evaluate my career-oriented goals. However, I'm enough of an existentialist to appreciate this. Albert Camus would have understood.

The truth is, far from opening up employment opportunities, a law degree cuts you off from 95% of all jobs available. The chances of you going back to the loading dock or the receptionist's desk after you get out of law school are minimal.

Based on the job prospects I have at the moment, following the bar exam, I plan to spend part of the summer writing "DISCO SUCKS" in the subway. After that, I'll probably be dodging the bank that gave me my student loan and catching up on the last three years' TV reruns. If anybody else has some free time, call me up. You can buy me a beer.

Dennis Stukenbroeker
Feature Editor Emeritus

The task of writing this piece has been made a little easier by the knowledge that

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The Dwight Inn Chapter of Phi Delta Phi
The International Legal Fraternity

will honor

Myres S. McDougal
as the

Ira Stone Professor of the Year for 1978-1979

at the Fraternity's

Annual Year-end Dinner

Thursday 6:30 P.M., April 19, 1979

Rosoff's 1899 Restaurant
147 West 43rd St. at Broadway
$12.50 per person

Cocktails and Dinner

Free Parking

All students, faculty and alumni are invited to attend.

The Fraternity will also induct all new members and announce the winner of the Franklin C. Setaro School Service and Spirit award at the Annual Dinner.

Tickets will be available from all Fraternity officers.

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of but three deans to a school, now every new position is not "real" without a corresponding increase in titles. Triple word titles are mandatory. Nevertheless, must NYLS fall prey to social whims? I think not. An institution of legal education should stand steadfast against such irresponsible trends and follow a more reasonable course.

It would be the easy way out to end this column with a vigorous lambasting of the Second Floor, but it is equally proper to highlight some of my pet peeves regarding my fellow students on the way toward the "30th" of this column.

Have you ever noticed the inconsiderateness and sheer unreasonableness of some of your fellow students? For instance, in 47 Worth, where a cubicle is a lobby serving traffic from four directions, plus public phones; OK the building is poorly designed (I'm surprised it has Fire Dept. clearance), but is it necessary for thinking people to stop and risk being caught in a instalment low matters worse? How about elevating the elevator with the person who is "only going down" and refuses to put out the cigarette after politely being told you can't breathe? I've gotten better treatment on the "D" train. I hesitate to think that our future lawyers at NYLS are representative of the society they are supposed to be serving.

Those of you who have diligently searched EQUITAS for news of the new building will have probably wondered how such a total lack of new developments regarding the new law center can each month be put in new creative ways. I can only tell you that it was not easy. The latest from the grapevine is that NYLS is working on building a parking lot (50 ' x 200') is an over its schizophrenia, it could become a helipad. I don't say we don't need it, we do. Nevertheless, the "defeat at Pessen Point" and the "consent to Conk Law" in the meantime we have left me with good mo- of the relationships that I have formed here. I hope that in the distance of the run, we do not forget what exists off the web, for the law isolated from life is indeed deadly.

This is it! An experience that has been filled with as much anguish as joy. The joy has come from many of the warm relationships that I have formed these past three years, and the anguish from the tedious aspect of law school.

Although my time is short and my concentration at an all time low, I'll try to share some of my feelings about the past three years. I would like to end on a happy note, therefore I will deal with my negative feel-

A recent incident reflects a narrow-minded Administration policy of hiring professors based upon strict resume requirements without due regard to the applicant's ability to teach. Teaching, like trial advocacy, is an art; the technicalities may be learned after considerable work, but the talented teacher is innately capable of capturing the imagination of students without juggling keys and calling for volleyball games. Unfortunately, though the Second Floor equates a recent ID from Harvard, Yale or Columbia with natural teaching ability, too often no correlation exists. There may be hope; the Administration may have learned from past experience, as several "incompetent turkeys" no longer find a perch at the podium. Perhaps quality teachers will be hired and retained in the future. The important point however is, if the professor is no good, COMPLAIN. A passive student body is just what the Second Floor would like.

About NYLS...once this school gets over its schizophrenia, it could become a helipad. The schizoprenia I refer to is the school's practice of spending time and money selling the public on the idea of an "Urban Law School" while they continually direct all of the school placement facilities at putting out Wall Street attorneys. I do not disagree with the school's policy of wanting to compete for the Wall Street positions, however I do disagree with their approach. It is my position that if NYLS wants to be Harvard or Columbia then they should direct all of their energies toward achieving that end. As it stands now neither approach has been developed to its potential. The students at NYLS are as competent as any group any-where in this country, and if given a chance to shine they will shine. The Administration is alienating that portion of the student body which could do the most for it.

About the people...I will cherish many of the relationships that I have formed here. I feel privileged to have met people like Judy.
Despite these improvements, the attitude of many of my fellow graduates toward this school, an attitude which I share, is a negative one. My law school career began on a feeling of tremendous hope and joy. I was finally starting my professional training. Three years later I am ready to leave school, depressed and confused. During these years I have constantly asked my self who this school is being run for. Students and student problems appear to be secondary in the minds of the Administration. In an effort to attract higher quality professors to this school, immediate student needs appear to have been put aside. While more professors have been hired, requiring additional space, and administrators and new deans have been given bigger offices, classrooms have become ridiculously overcrowded. Classes with students sitting on floors or in the hallways have become common place. Lines of students who are waiting for the elevators stretch into the streets and have ceased being a source of humor.

I have been told by some, in particular those who are secondary in the minds of the Administration, that a similar solution cannot be found for a caring school, an attitude which I share. I implore all returning students to work together to achieve this important goal. You are the greatest friends I have ever had. My law school career has provided the bright spots of my law school life. Fearing that a list will cause me to omit some who are deserving of mention, I say;

Marcie Richardson
Alumni Editor Emerita

EQUITAS
April, 1979

Waldman, Carol Davies, Ed Reale, Amy Turner and all of the people in the Criminal Defense Clinic, to name a few. This list could go on and on, but time and my tired right wrist will not permit it. Additionally, I enjoyed working on the paper. Everyone was always understanding and eager to lend a hand. People like Lenny Ross, Jonah Triebwasser, Dennis Stukerbroek and with this wry sense of humor, Linda Rawson with her able pen and sharp eye, made the job a pleasure.

My many organizational ties allowed me an effort to attract higher quality professors to this school, immediate student needs appear to have been put aside. While more professors have been hired, requiring additional space, and administrators and new deans have been given bigger offices, classrooms have become ridiculously overcrowded. Classes with students sitting on floors or in the hallways have become common place. Lines of students who are waiting for the elevators stretch into the streets and have ceased being a source of humor.

Maria Richardson
Alumni Editor Emerita

This is the third version of my "30" column--that column which all senior editors undertake to compose to express their final thoughts on law school life. The first two lie crumpled beside me on the desk, both failing to properly communicate my conceptions. I have long since come to understand what my colleagues, both past and present, have meant when they spoke of the difficulties of writing a "30" column. I have been told by some, in particular by members of the Administration, of the tremendous strides made by NYLS in the past five years. I will unquestioningly accept that statement as being valid, noting that I can only speak to the three years I have spent at this school.

The school has made several changes for the better during my tenure. The new calendar, under which it is no longer necessary for students to study for exams over the holidays, has been a much-welcomed addition. The acquisition of a third building will resolve a tremendous problem, although I note both comically and sadly that work on the building is proceeding at a tortuously slow pace and the additional space will be of no avail to the graduates who fought long and hard for it. The computerized hand-in-registration system, though still having minor timing problems, is also a marked improvement from the long registration lines of old.

O ther sources of dissatisfaction are:
the failure to publish an exam schedule before registration or early in the semester — I refuse to be fooled by documents marked "Tentative Schedule", "New Revised Tentative Schedule", and "We Think This Is The Last Tentative Schedule", all of which show incredibly little thought in their composition — and the game of musical professors, which is second only to Bridge as the most commonly played game at NYLS. The losers in this game are the students who pay exorbitant tuition fees in order to be taught by boring, often incompetent professors who lecture right out of Gilbert's or some other outline. Unfortunately I have been blessed with many of these impostors. These incompetent people are no more guilty than those who may be equipped to teach but generate no enthusiasm for their profession or subject matter.

Finally, one must wonder why faculty meetings remain closed to students and/or student representatives. In light of what has been said previously in this and other columns, some must contemplate whether something is being hidden from us. Are the discussions and decisions at those meetings self-serving of the faculty and administration that they are embarrassed to open those meetings to students? While we are told that Dean Shapiro has long supported the students on this issue, nothing is being accomplished on this matter. I implore all returning students to work together to achieve this important goal. You are the greatest friends I have ever had. My law school career has provided the bright spots of my law school life. Fearing that a list will cause me to omit some who are deserving of mention, I say;

Marcie Richardson
Alumni Editor Emerita

Despite these improvements, the attitude of many of my fellow graduates toward this school, an attitude which I share, is a negative one. My law school career began on a feeling of tremendous hope and joy. I was finally starting my professional training. Three years later I am ready to leave school, depressed and confused. During these years I have constantly asked my self who this school is being run for. Students and student problems appear to be secondary in the minds of the Administration. In an effort to attract higher quality professors to this school, immediate student needs appear to have been put aside. While more professors have been hired, requiring additional space, and administrators and new deans have been given bigger offices, classrooms have become ridiculously overcrowded. Classes with students sitting on floors or in the hallways have become common place. Lines of students who are waiting for the elevators stretch into the streets and have ceased being a source of humor.

Lest I be accused of being fastidious, let me point out that the previously mentioned problems are only the proverbial "tip of the iceberg". There are many other serious problems facing this school. The condition of the library is absurd. I recall shaking my head in disbelief when, during my project in Legal Research, a book which I opened broke into two in my hands, a victim of age and dust. Putting the remainder of the blame where it rightfully belongs, I am stunned at the self-sufficiency with which people refuse to reshelve their books or who remove pages or entire volumes to add to their personal libraries at home.

Another problem, which can only be described as needlessly, is that of late grades. The audacity of those teachers who take months to get their grades in is incredible. Were there just a handful of offenders, the situation would be merely unnerving; that better than half of the professors are guilty makes the problem a depressing one. What is even more incredible is the feeling of one high administrator with whom I talked that there is nothing that can be done about this situation. At a time when student responsibilities are governed by deadlines, punctuated by late fees, it is hard to believe that a similar solution cannot be found for late graders.

Another sore spot is the placement office. It has long since become apparent that the placement office is secondary in the minds of the Administration. The acquisition of a third building will resolve a tremendous problem, although I note both comically and sadly that work on the building is proceeding at a tortuously slow pace and the additional space will be of no avail to the graduates who fought long and hard for it. The computerized hand-in-registration system, though still having minor timing problems, is also a marked improvement from the long registration lines of old.

Another sore spot is the placement office. It has long since become apparent that the placement office divides students into two categories: the top 10% and the others. Much effort is made to get jobs at big firms for the higher echelon; as a consequence 90% of the student body is practically ignored, relegated to being pointed toward a stock of boxes. It would be more reasonable and less harm to students if the placement office would get involved, or even come to the student to see if they can help. As it stands now, the student is forced to go to the placement office to get help. The firms that are solicited to conduct on-campus interviews are predominantly aimed at the higher echelon. Because the placement office is severely understaffed and under tremendous pressure from the Administration, appointments must be made weeks in advance, a situation which is often of little help to the students.

Lastly, and without a doubt most important, I face the supreme challenge of relating to my fellow students of "Battling Section C" how much they have meant to me. The difficulty and pressures of law school have been much publicized. The camaraderie among us has been immeasurable, the good times, the bad times. I wish you all success in your future endeavors. To my friends, the "Backbenchers", I am saddened by the knowledge that our law school days together are over. You are the greatest friends I have ever known. I could never have made it without you people. At the same time I am overjoyed by the knowledge that our friendships are of the type that will not end at graduation.
I conclude with a sense of relief that my school days are winding down. I am ready to take my place in the legal profession. I am delighted that I will finally have the time to enjoy everyday life. These past years have been hell, but I'd probably do it all over again.

Kenneth Small  
Associate Editor Emeritus

As my Law School career nears an end and I reflect on my three years at NYLS, a question comes to mind: was it worth it? This is a difficult question and I'm not sure I have an answer. The easy answer would be "yes." Hell, in a few months I'll be an attorney, and God willing, I'll have a job, and within a few years I'll be making a lot of money.

However, it's not as simple as that. I've been through a lot these past three years, and it will take a lot more than a few hours at Galway's on May 17 to get over it. Let me just sum up my three years here in two sentences: when I entered NYLS I was fairly normal and healthy. Now I am physically and mentally weak and my doctor tells me I'm on the verge of developing colitis. Thank you, New York Law School.

The NYLS Administration has done all it could to make life miserable for its students. In our first year, we had two professors who had never taught before, and who had very little practical legal experience. They never realized how little Property and Civil Procedure. It is true that I thanked them well I took Wills, Trusts and Future Interests, Real Estate Transactions, and Debtor-Creditor in my third year.

In our second year we had another "rookie". This professor had very little teaching experience and had trouble controlling the class. Her knowledge of U.S. history was virtually non-existent and in Constitutional Law a knowledge of history is extremely important.

You would think that after two years the powers-that-be would have some mercy on us. NO WAY. We got screwed again by our final required course. If I never hear the name Rothko again, it will not be soon enough.

This is not to say that we have a poor faculty. On the contrary, we have a very good faculty. It's just that a professor should not teach an important required subject before he or she has at least a few years of teaching experience.

The major concern of the Administration, seems to be public relations. The school's reputation is constantly improving, which is fine because in the long run it will help us, but at the expense of the current students. The Administration hires "names" to come and teach at NYLS, but not all of these big shots can teach. It seems that if one has Harvard or Yale on one's resume, NYLS will hire one. Nobody not fitting into the Ivy League mold will not last long at NYLS.

There is a lot more I could complain about, but what the hell, Law school wasn't that bad. I've had some good times here. I've made a lot of friends. I'm going to miss them.

There are so many people whom I would like to thank for putting up with me these past three years and for making law school bearable. I wish I could thank everyone individually, but I don't have enough time (or energy). I must, however, mention a few individuals for friendship above and beyond the call of duty.

PETER SCHESCHUK, my favorite guy, who dispels the rumor that all accountants are boring, petty sons-of-bitches. LENNY ROSS, a gentleman and semi-scholar.

LINDA RAWSON, whose Sunday Times crossword puzzles helped me survive through ethics.

SUE WEBERTHER COHEN, the best thing to come out of Philadelphia since Ben Franklin.

DENNIS STOKENBR0M, who is almost as funny as Richard Grant.

GIL HOLLANDER, who has done more for the students of NYLS than the entire Administration. Thanks for everything, Gil.

PROF. GRIFFITHS, who is returning to civilization next year. Bon Voyage, Professor. NYLS will miss you.

PROF. ZUPANCIC, whose classes I thoroughly enjoyed, despite my inability to stay awake.

VINNE and CARMELLO, Assistant Deans for vertical motion. "OYE, OYE, You crazy, man!"

JONAH TRIEBWASSER, the Ayatollah. You bastard, Triebwasser. You shanghaied me two years ago, you asked me if I'd like to help out on the paper, maybe a few hours a month. Within two months I was an editor. I've slaved away in the dungeon you call an office. I've put more time into the paper than I thought possible... evenings... weekends. What a pain in the ass. You lied to me, Triebwasser, but I love you for it. EQUITAS made law school worth all the heartache. You showed me that a dictatorial, reactionary, ex-cop can be lovable.

I'd like to say farewell and good luck to my fellow editors and classmates. Marie Richardson, Ken Small, and Judy Waldman. It's been fun, people.

Finally, I'd like to say goodbye to my colleagues in Battling Section C. We handled everything the school threw at us. They couldn't beat us. As we marched down the aisle on June 3, heads held high, purple hearts proudly displayed on our chests, we shall know that WE HAVE WON.

JERRY WEISS  
Advertising Manager Emeritus
simply do whatever we feel is in the best interests of the student body. Rather, with these principles in mind, we would hope for a more effective voice in the Administration. In the final analysis, it is the quality of the leadership that is more important (as well as more effective) than the particular division in which the Vice-President or any other officer happens to come.

Executive Council
Student Bar Association

To the Editor:
Mike Solis's March EQUITAS article, "George Washington and the National Labor Relations Board," makes what I believe to be an erroneous and confusing assumption. He posits union representation elections as "similar to political elections." Two adversaries, in his analogy, "the incumbent" employer and "the challenger" union, vie for votes. Is this what a union representation election is about?

Although the Board has permitted and regulated employer involvement in union representation elections, employers should be prohibited from any involvement when ballots are offered among employees who are employed by the employer voting for the employer. The purpose of a union representation election is to choose a union representative or to choose not to be represented by a union, the employer is not a party to the election.

Mr. Solis's analogy might be more applicable when employers and employees through their freely chosen union enter into collective bargaining - an arena where the parties are in an adversarial relationship. The only thing common between political elections and union representation elections is that they are both elections.

Jeffrey Kaufman
Class of 1981

To the Editor:
Many thanks to all those who helped to make The Second Annual NYLS Wine Tent a great success - cast, crew, and audience!

And thank you EQUITAS for promoting the production. I appreciate your support.

Sincerely,
Martin Brandfon
'S6 Section A

To the Editor:
The Coalition of Professional Students for Abortion Rights (COPSAR) was formed in the fall of 1978 in response to the critical status of abortion rights in New York State. Our purpose in creating COPSAR is to inform students in graduate schools as to the facts concerning abortion and the proposals pending the State Legislature which threaten a woman's right to choose. COPSAR also provides a means for interested students who are pressed for time to participate in effective lobbying and letter-writing campaigns on key bills.

We are committed to the freedom of choice in the matter of abortion. Recent court decisions are legislative acts which have chipped away at hard-won rights. Since the passage of the Hyde Amendment which cut off federal funds for abortion services which were not "medically necessary," all but six states have enacted similarly restrictive laws. New York still provides Medicaid funding for abortions allowing the Connelly amendment (New York's version of the Hyde Amendment) was almost passed last year and will be considered by the Legislature before it votes on the new budget. Other proposals before the Legislature this term include a bill requiring doctors to inform parents of minors who seek abortion, as well as a Constitutional Convention. You will recall that the last convention was held in 1787 and supplies us few grounds rules for a modern version. Such a convention could overturn a woman's constitutionally-right held right to choose abortion.

Based on the tremendous outpouring of support by NYLS students, faculty, and staff, the students have decided to give a letter drive, COPSAR is a badly needed organization. The letters signed by NYLS community members were personally delivered to the legislators by 90 representatives of COPSAR and student supporters. Among the 15 schools we represent, over 7,000 letters were signed. We are committed to the legislative front, and we are able to meet many of the legislators directly rather than their staff aide. Most of the representatives I visited felt Medicaid funding for abortion would be included in this year's budget.

Lobbying legislators is an important activity which should be done by all citizens but is more effective when done by attorneys and attorneys-to-be. As future lawyers, we have a vested interest in supporting laws which we think are fair and just. Lobbying doesn't necessarily involve a large expenditure of time or money; rather, it may as simple as a postcard or a letter to your representatives when an important bill is before the Legislature. Of course, personal lobbying is the most effective, since the legislator can clearly see your commitment to the issue. This enables you to persuade him or her on the particular proposal. As lawyers, you have a free hand to have and an opportunity to use your legal education, your experience with clients and your status in the community to influence government. Don't blow it!

Thanks to all who signed letters, donated what they could to defray our printing costs, and gave moral support to a previously disheartened and cynical law student. A special thanks to those who assisted me in "manning" the table. Anyone interested in more information about COPSAR and its activities should contact the Coalition of Professional Students for Abortion Rights, 212-964-9460 or (212) 667-2429.

Carole Schsein
Section C '81
After first year, school gets easier. Get involved in student groups and organizations, or whatever. They’re all organizations that, if effectively utilized, can change things at NYLS. You must remember to disregard statements, such as one made by a recently promoted assistant dean, that students are only here for three years whereas the Administration will be around a lot longer. The fact of the matter is that sure, we’ll only be here for three years but we’ve got to live with our diplomas for the rest of our lives. Hopefully, this type of administrative attitude will be scuttled with Dean Bruce at the helm.

The way to increase student strength is through greater student unity, something the Administration wants to prevent. My proposal is to have a new organization which would either replace the SBA (which can be scrapped altogether, as far as I’m concerned) or coexist with it. This new organization could be called something like “The Student Council” and would be composed of one representative from each of the student organizations: one from Moot Court, one from Law Review, one from EQUITAS, etc. This “Student Council” would thereby receive information from the entire interested student body and its leaders. Problems presented to the council would be acted upon immediately by majority vote of the representatives. The Council would have the support of the entire student body, rather than the piecemeal support which currently exists when each student organization has to present its case to the Administration separately. Each organization could still pursue its causes separately if it chose to do so, but on important matters each of the student organizations would be utilizing its strengths toward a single goal.

Getting off my political soapbox, I’d like to make some general comments. Overall, I’ve had a good time here at law school. I’ve met some of the nicest people and some of the worst students I have ever met in my life. My worst experience was with a professor who doesn’t belong in a classroom. I don’t care if a professor doesn’t know how to teach; because many things you can learn on your own, but this particular professor was the lowest scum I ever met. Don’t get me wrong — I don’t want to slight professors in general. There are some great people who are professors here at NYLS. Included in my list of “great” are professors who have not “published scholarly works”.

The anonymous grading system is, in my opinion, a fraud. Over these three years I have gathered enough evidence to convince me that professors either know whose examination they are grading or they know your cumulative grade point average which they then use as a “guide” to grade your exam.

Everyone criticizes the Placement Office for doing a poor job. I must disagree. I obtained three jobs directly through that office, including the permanent one which I’ll begin after the Bar (and I’m not on Law Review). A law degree is not an automatic bestower of job offers. The job market is like any other market. It is governed by the law of supply and demand. Right now the market is a little over-supplied, so you have to have the credentials or skills that are in demand. Vera Sullivan or Kukla Broekman cannot give you those credentials or those skills.

I thank the newspaper and my involvement in it for giving me the opportunity to spill my guts. In particular I thank Joseph Tryebbesser and Ellen, Leonard Ross, Jerry Weiss, Linda Rawson, Dennis Stankenbroker, Marie Richardson, Ken Small, Dennis Gagnon, and all the prior and future Editors and Staff with whom I’ve come in contact, for showing kindness and consideration toward me because I know that at times I am not the easiest person to get along with. I wish good luck to all my classmates in the Class of 1979 and the almighty Section C. And, of course I wish the best of luck to the new Editors and Staff of EQUITAS who I’m sure will do a great job.

—Peter A. Schesschuk
Business Manager, The Emporium

EQUITAS

Placement Office Director Still Sought

by James Gelb

The Placement Office is still without a permanent director, but efforts to find a new placement officer continue. In the meantime, former Placement Officer Vera Sullivan has established a private career counseling service which she reports is already very busy.

The school’s efforts to find someone to replace Sullivan resulted in about fifty responses. Out of this number of approximately five people were chosen for interviews. At least two of these applicants had been interviewed, but both had turned down the job. Conducting the interviews are Associate Dean Bear, Assistant Dean Scanlon, Personnel Director

Kukla Broekman

Pam Lamberg, and Assistant Director of the Placement Office, Kukla Broekman.

Broekman selected four students from different classes and groups to give student input on what is desired from the new Placement Director. Their most interesting suggestion at a March 21 meeting was to divide the Placement Office into two, with Frances Freedman working with the top ten percent, and the rest of the office working with the “bottom ninety percent.” Vera Sullivan, reached by telephone, flatly denied rumors that she had been pressured to leave her position as a result of running a private counseling service from her office at NYLS. Dean Bear admitted that Sullivan had once been told that she was expected to devote all her energies to her job at NYLS and that a conflict of interest would be considered. However, Dean Bear denied that Sullivan had been pressured to leave.

getting on my political soapbox, I’d like to make some general comments. Overall, I’ve had a good time here at law school. I’ve met some of the nicest people and some of the worst students I have ever met in my life. My worst experience was with a professor who doesn’t belong in a classroom. I don’t care if a professor doesn’t know how to teach; because many things you can learn on your own, but this particular professor was the lowest scum I ever met. Don’t get me wrong — I don’t want to slight professors in general. There are some great people who are professors here at NYLS. Included in my list of “great” are professors who have not “published scholarly works”.

The anonymous grading system is, in my opinion, a fraud. Over these three years I have gathered enough evidence to convince me that professors either know whose examination they are grading or they know your cumulative grade point average which they then use as a “guide” to grade your exam.

Everyone criticizes the Placement Office

for doing a poor job. I must disagree. I obtained three jobs directly through that office, including the permanent one which I’ll begin after the Bar (and I’m not on Law Review). A law degree is not an automatic bestower of job offers. The job market is like any other market. It is governed by the law of supply and demand. Right now the market is a little over-supplied, so you have to have the credentials or skills that are in demand. Vera Sullivan or Kukla Broekman cannot give you those credentials or those skills.

I thank the newspaper and my involvement in it for giving me this opportunity to spill my guts. In particular I thank Joseph Tryebbesser and Ellen, Leonard Ross, Jerry Weiss, Linda Rawson, Dennis Stankenbroker, Marie Richardson, Ken Small, Dennis Gagnon, and all the prior and future Editors and Staff with whom I’ve come in contact, for showing kindness and consideration toward me because I know that at times I am not the easiest person to get along with. I wish good luck to all my classmates in the Class of 1979 and the almighty Section C. And, of course I wish the best of luck to the new Editors and Staff of EQUITAS who I’m sure will do a great job.

—Peter A. Schesschuk
Business Manager, The Emporium

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SBA Results

by Martha Sushayda

Elections for SBA representatives were held March 21 and 22. Results were as follows: first year evening, section B-Alan Clifford, Robert C. Klein; section C-James Lettieri, Gail Wilson, first year day, section A-Jeanie Colosimo, Todd C. Connonor, Michael Costa; section B-Dede Heathwole, Wm. Terry Krueger; section C-Jim Roth and Susan Stolger (tie), Ted Weathers; second year, section A-NY to Bruce Klein, Bert O’Brien; second year evening, section A-Eric Albert; second year day, section A-Martin Bramfotn, Aniapis Connors, Andrew Franklin; section B-John L. McClure, Ray O’Hara, Vincent P. O’Hara, section C-Amie Reinhertz.

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