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Introduction

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Introduction

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Five years ago, in what has become a biannual ritual, New York Law School canceled classes while our faculty and students spent the day in a collaborative exchange of ideas that we called “Faculty Presentation Day.” We made a few simple demands on our faculty: Find an interesting topic, think about it, share your knowledge through presentations and panel discussions with other faculty members and students, make it fun, and produce a written essay — light on footnotes, but long on ideas. The results were published in our three then-existing journals.¹ Three years ago, emboldened by our success, we did it again.²

Some might call us gluttons for punishment. But on March 21, 2006, we held our third Faculty Presentation Day. The results of this tradition are now before you. The faculty presentations addressed a wide range of issues, from legal education, to international law, to law and technology, literature, and history, to legal questions in fields as diverse as tax, finance, family law, criminal law, and telecommunications. Needless to say, we think our faculty rose to the challenge we set before them. Not only will you find the essays in this issue interesting, thought provoking, and idealistic in the best sense, but they are also fun!

Once again, Faculty Presentation Day has allowed us to demonstrate the breadth of critical thinking at New York Law School, and given us an opportunity to show knowledge-building at work. We hope you will enjoy the essays as much as we have enjoyed presenting and writing them.

1. *See* 46 N.Y.L. SCH. L. REV. 371, 371–779 (2003); 22 N.Y.L. SCH. J. INT’L & COMP. L. 1, 1–555 (2003); 19 N.Y.L. SCH. J. HUM. RTS. 1, 1–409 (2003).

2. *See* 49 N.Y.L. SCH. L. REV. 435, 435–807 (2005).