Anthony W. Crowell was named New York Law School’s 16th Dean and President in May 2012. Dean Crowell’s area of expertise is state and local government law.

During his first two years, Dean Crowell worked closely with the faculty and administration to initiate several bold changes, including reintroducing NYLS as “New York’s law school” and developing a Strategic Plan focused on driving student outcomes—and leveling New York City as our classroom—more than ever before. Notable accomplishments include a historic doubling of our clinical programs, and significantly enhancing career planning and placement, bar exam performance, and student and alumni engagement. Under Dean Crowell, NYLS also introduced the nation’s first two-year J.D. honors program. In October 2013, he was recognized by Crain’s New York Business as one of its “People to Watch in Higher Education,” the only law school dean to make the list. In April 2014, he was featured in a Lawdragon “Lawyer Limelight” profile.

Prior to his appointment, Dean Crowell served as Counselor to New York City Mayor Michael R. Bloomberg. In this role, he served as counsel and senior management and policy advisor to the Mayor, and managed a broad portfolio of legal, regulatory, legislative, governance, administrative, and operational matters. From 2002 to 2006, Dean Crowell served as Special Counsel to the Mayor, and from 1997 to 2002, he served as Assistant Corporation Counsel in the New York City Law Department’s Tax & Condemnation and Legal Counsel Divisions.

He is an active member of New York City’s civic communities, and sits on the City’s ethics board, known as the Conflicts of Interest Board, and as Chair Emeritus of the Brooklyn Public Library Board.

He received a B.A., magna cum laude, from the University of Pennsylvania, where he studied urban policy, and a J.D., cum laude, from American University.

Dean Crowell teaches:
- State and Local Government Law
- Municipal Litigation Defense Clinic and City Law Seminar

He first joined the Law School in 2003 as a member of the adjunct faculty. Read more about him at www.nyls.edu/crowell.

As I complete my second year at NYLS, I am excited by this transformational period in our history and gratified that the excitement about our plans—from our students, alumni, and the legal, business, and civic communities—has been overwhelming.
A MESSAGE FROM DEAN CROWELL

For nearly 125 years, New York Law School has been a leader in providing an innovative legal education, delivered by a world class faculty, in the most important city in the world. As Dean and President, I have the honor of introducing you to the Law School: who we are, what we stand for, and our plans for the future.

We believe that a law degree is the most valuable professional degree available today. Indeed, as our world becomes increasingly complex and regulated, the study of law provides an extraordinary range of knowledge and skills that are highly valued, not only in the rapidly evolving legal profession, but in the business, government, nonprofit, and technology arenas as well. As the profession adapts to a structurally changed marketplace, NYLS is staying ahead of the curve. Our Strategic Plan addresses this exciting new landscape and provides a clear framework for our students to be the new leaders of the profession and beyond. That’s why we are focusing on key areas of employment and growth in the local and global economies, including in business and financial services; government and public interest; and intellectual property, media, and emerging technology.

To enhance the learning experience, we are leveraging our location in the heart of the City’s legal, financial, government, and tech centers by embracing and integrating New York City as our classroom. This is where it all happens. And what happens in New York City matters everywhere. Indeed, our nationally ranked clinical and experiential learning programs afford every student the chance to gain the real-world legal experience and contacts needed to be competitive in the new job market.

Of course, the success of our academic program depends on a strong, engaged, and influential school community. That’s why our faculty of renowned legal scholars and practitioners is dedicated to student learning both inside and outside of the classroom. They produce acclaimed scholarship and lead advocacy programs that help ensure access to justice, shape legal and public policy debates, and influence legislatures, the courts, and businesses. And they involve students in the process every step of the way. Further, our committed and diverse student body is focused on developing the knowledge, skills, and professional values necessary to succeed. Our students are as supportive of and excited for the success of their classmates as they are about their own achievements.

I invite you to visit our campus and explore what distinguishes our law school and the extraordinary education it provides. Speak to our expert faculty and spend time with our inspiring students. I know you will feel our excitement and our pride, and will want to benefit from the highly personalized approach we take ensuring that you have every opportunity to achieve your goals.

This is New York. We are New York’s law school.

Thank you,

Anthony W. Crowell
Dean and President
Professor of Law
WHY NYLS?
WHY NYLS?
THE CITY IS OUR CLASSROOM
The NYLS curriculum is distinguished by its innovative and successful integration of the study of theory and practice. Our distinctive skills-based curriculum offers clinics, externships, and project-based learning. Students collaborate with the Law School’s talented faculty and experts in each field of study, on projects that have real-world significance.

EXPERIENTIAL LEARNING

NYLS students have multiple opportunities to gain hands-on experience right inside their classrooms:

- Wide-ranging **clinics**, at New York Law School and at city government and not-for-profit law offices, allow students to represent actual clients or work on other legal matters under the direct supervision of full-time faculty or attorneys.

- Several **project-based learning courses** challenge students to develop legal research skills as well as project planning, collaboration, and reporting.

- Advanced **simulation courses** enable students to hone their legal skills with actors playing the roles of clients in a variety of lawyering situations.

- Upper-level **writing electives** offer students opportunities to hone their skills drafting legal documents and writing legal memoranda and briefs.

- **Award-winning competition teams** such as the Moot Court Association and Dispute Resolution Team allow students to gain practical experience while representing the Law School, testing their skills against students from schools around the country.

“I never thought that as students, we’d appear in court, work with lawmakers and judges, or even have the opportunity to work directly with clients. But that’s what happens when you go to New York Law School.”

William Manubu Lemon ’14
NYLS Clinics

- Administrative Enforcement Clinic—Taxi and Limousine Commission
- Building a Disability Rights Information Center for Asia and the Pacific Clinic
- Child Welfare Clinic (at the New York City Administration for Children’s Services)
- Civil Justice through the Courts Clinic
- Clinical Year
- Conservation Law and Policy Clinic
- Criminal Defense Clinic
- Criminal Prosecution Clinic (Kings County)
- Criminal Prosecution Clinic (New York County)
- Criminal Prosecution Clinic (Richmond County)
- Domestic Violence Litigation Clinic
- Elder Law Clinic
- Guardianship Project Clinic
- Immigration and Refugee Rights Clinic
- Immigration Law and Litigation Clinic
- Legislative Advocacy Clinic
- Mediation Clinic
- Municipal Litigation Defense Clinic and City Law Seminar
- Post-Conviction Innocence Clinic
- Racial Justice Advocacy Clinic
- Securities Arbitration Clinic
- Suspension Representation Clinic
- Tax Planning Clinic
- Taxpayer Assistance Clinic
- Transactional Law Clinic—Start-Ups and Nonprofits
- Wills Clinic
Most law school classes ask that a law student think like a lawyer. Our clinics ask that they act like a lawyer. Through unique opportunities offered by clinics, students will learn the law just as medical students learn medicine—by practicing it.

Offering unique opportunities to represent real people and work on real cases, the clinical experience is as rigorous as it is rewarding, offering students a sense of professionalism, empathy, and know-how. Clinics are often cited by graduates as the highlight of their law school careers, and many employers typically seek to hire students who bring practical, hands-on experience.

New York Law School believes that clinical and experiential learning is a critical part of legal education. We are committed to providing clinical or experiential learning opportunities for every student to be able to study and develop the skills of law practice. This begins in the first year with Legal Practice, which all students take, and continues in the upper years, when we offer a broad, diverse, and exciting array of courses. We seek to ensure that every student can and will take advantage of a first-rate clinical placement or supervised externship and will have the chance to work on real cases, transactions, and advocacy efforts, with real people—clients and witnesses, business owners and entrepreneurs, government officials, and others.

To that end, New York Law School recently doubled its clinical offerings with the addition of 13 new clinics to its curriculum for a remarkable and diverse 26 clinics in all, each guided by expert faculty and attorney supervisors.

Our exciting clinic offerings place students in a range of practice areas, including child welfare; criminal prosecution and post-conviction remedies; criminal defense; alternative dispute resolution; immigration law; conservation law; legislative advocacy; administrative enforcement and tort litigation defense on behalf of New York City; and pro bono business and tax counseling for not-for-profits, start-ups, and individual taxpayers.
OUR CLINICS INCLUDE:

Clinical Year: NYLS is one of the only law schools in the country to offer a clinical year. The Law School’s Clinical Year program builds on the medical school model. Students spend their entire third year in three nine-week, full-time, clinical rotations, with seminars preceding and accompanying each rotation. Last year, the rotation experiences included working on legislation and policy issues at the Division of Legal Counsel in the New York City Law Department; providing advice and representation to low-income clients on unemployment and health insurance matters at the Legal Aid Society; and representing the New York City Department of Health and Mental Hygiene before administrative tribunals.

Transactional Law Clinic—Start-Ups and Nonprofits: Students provide pro bono transactional legal services for under-resourced start-up businesses, entrepreneurs, and nonprofit entities in New York City.

Child Welfare Clinic: Students work at the New York City Administration for Children’s Services (ACS), representing ACS in matters involving child welfare, including abuse and neglect cases, permanency hearings, emergency hearings on applications for return of children from placements, and more.

Criminal Prosecution Clinic (New York County): Students staff the new Quality of Life Part in Manhattan Criminal Court and prosecute criminal cases under the supervision of Assistant District Attorneys in the Office of the Manhattan District Attorney.

Post-Conviction Innocence Project: Students work in teams to handle post-conviction cases for defendants who move to vacate their convictions based on newly discovered evidence, recanted or perjured testimony, false confessions, or improper identifications. Recently, the Project helped win the exoneration of a wrongfully convicted man who spent eight years in prison for a crime he did not commit.

As of the time of graduation, eight members of the Class of 2014 who had participated in litigation-oriented clinics at NYLS had job offers to become prosecutors or criminal defense attorneys.

New York Law School recently received national recognition for its leading-edge clinical and experiential learning programs in both The National Jurist and U.S. News & World Report.
CRIMINAL DEFENSE AND PROSECUTION CLINICS

Students in the Law School’s criminal defense and criminal prosecution clinics litigate criminal cases from arraignment through trial in three of the five counties constituting New York City, and we’re the only law school in the City with such a range of opportunity. The defense clinic operates in cooperation with the Legal Aid Society in the criminal court in Manhattan, and the prosecution clinics operate in conjunction with the Manhattan, Brooklyn, and Staten Island District Attorney’s Offices, all in New York City. Students in the defense clinic and the Brooklyn prosecution clinic participate in a joint seminar, unique to NYLS, in which they explore substantive criminal law and procedure, administrative policy and procedure, and ethical concerns that influence the criminal justice system. Students in the other prosecution clinics explore those issues in separate seminars co-taught by prosecutors and defense lawyers. By examining the system from a neutral perspective, students transcend the adversarial tensions that often exist between the prosecution and the defense.

“Those of us who were in the School’s Criminal Defense Clinic have a far greater grasp of the training material than the other new attorneys in our cohort.... In fact, after a recent client-interviewing workshop, I was asked where I previously ‘practiced.’ Imagine how surprised the faculty was to learn that my skills were obtained through participation in a clinic and trial advocacy class!”

Christine Sanchez ’12
Staff Attorney, Legal Aid Society
EXTERNSHIPS

An extensive externship program places students in the offices of practicing attorneys or in judicial chambers.

- **Law Externships**—More than 200 students get hands-on experience working with lawyers in small firms, corporations, television networks, government agencies, and public interest organizations every year.

- **Judicial Externships**—More than 100 students each year have the opportunity to work side by side with, and get direct feedback from, state and federal judges and federal magistrates in New York City and its surrounding jurisdictions.

“By participating in the Judicial Externship Program with Kings County Civil Court Judge Loren Baily-Schiffman, I’ve received a rewarding learning experience that positively shaped my legal career. I’ve had first-hand exposure to the court system and have witnessed amazing attorneys advocate aggressively for their clients. As a Dispute Resolution Team First Place Competitor and Best Draft Winner, I have applied legal skills witnessed in the courtroom to my competitions and legal studies.”

*Diarra Clemons 3L*
This year, Veronica Przygocki and Shana Pettinato received honors in the 16th Annual Herbert J. Wechsler Criminal Law Moot Court Competition at SUNY Buffalo Law School against 24 other teams from around the country. The Wechsler Competition is the only national moot court contest in the United States to focus on topics in substantive criminal law.

"The best part of the Moot Court Association is watching students on the team drastically improve in the skills necessary to become great lawyers. It is amazing how much you can actually learn from your peers."

Veronica Przygocki 3L

"The Moot Court Association has given me a chance to hone my brief-writing and oral advocacy skills. The Association is student-run, and works to achieve success as individuals and as a team. We are all dedicated to helping one another and to being the best organization possible. It has been an honor to represent New York Law School’s Moot Court Association."

Shana Pettinato 3L
COURSES OF STUDY, ACADEMIC CENTERS, AND SPECIAL PROGRAMS

New York Law School offers several courses of study, in order to serve the needs of our diverse community of students.

J.D. PROGRAM
NYLS students can earn a J.D. degree through full-time day and part-time evening divisions, as well as our new two-year accelerated J.D. Honors Program.

GRADUATE PROGRAM
The Law School also offers Master of Laws (LL.M.) degrees in Taxation and American Business Law.

TWO-YEAR ACCELERATED J.D. HONORS PROGRAM
New York Law School’s new two-year accelerated J.D. Honors Program is set to begin in January 2015.

- **Honors Program**: Candidates for admission will be expected to have completed at least two to three years of meaningful professional work experience and/or possess unique academic credentials.

- **Merit Scholarships**: Because this is an honors program, York Law School will offer students admitted to the program at least a $50,000 merit scholarship covering the 24-month program. The cost of the program will be no more than two-thirds of the full price of a traditional three-year J.D. at the Law School.

- **Full Participation**: Students will be able to participate fully in important co-curricular activities such as law review and moot court, as well as clinics and other experiential learning opportunities.

- **Postgraduate Fellowship**: A paid postgraduate fellowship opportunity will be guaranteed to all two-year honors students who want them. These optional fellowships will be set up through partnerships with firms, companies, nonprofit organizations, and/or government agencies.
EVENING DIVISION

Our Evening Division is a part-time, four-year course of study. Evening Division students study with the same faculty as students in the Day Division, and are often as engaged in extracurricular activities, including law review and moot court.

Wilda Rodriguez is a fourth-year student in the Evening Division. She earned a Bachelor of Science degree in Criminal Justice from John Jay College of Criminal Justice. During her first two years at NYLS, she worked during the day as an immigration paralegal at Balint Brown & Basri LLC. Then, in May 2013, the Office of Career Planning helped her find a job as a student legal specialist in the Law Department of the City of New York. In December 2013, the Law Department gave her the Rookie of the Year Award in recognition of outstanding performance, promise, and dedication exhibited during her first year. Wilda is President of the Latin American Law Students Association at NYLS and a delegate to the metro chapter of the organization. A recipient of the Alumni Association Scholarship, she works as a student advocate at NYLS’s Safe Passage Project, which represents unaccompanied minors in the immigration process.

“Leadership opportunities, community ties, and diversity in the classroom were among the key factors for me in selecting New York Law School. Law schools are plentiful, but there are few that cater to a student’s individual success; certainly mine would not have been the same without NYLS.”

Wilda Rodriguez 4L Evening
ACADEMIC CENTERS
An important part of New York Law School’s efforts to bridge theory and practice are its six academic centers. These hubs of specialized study offer regular opportunities for exchange among the students, experienced faculty, and expert practitioners.

- Center for Business and Financial Law
- Center for International Law
- Center for New York City Law
- Center for Real Estate Studies
- Impact Center for Public Interest Law
- Institute for Information Law and Policy

The Centers offer students the opportunity to focus on a particular field of study, gaining depth and substantive expertise beyond a broad understanding of the law.

Students who perform in the top 15 percent of their law school class after their first year enter the John Marshall Harlan Scholars Program, a rigorous academic honors program that asks each Harlan Scholar to affiliate with a Center. In addition, Harlan Scholars are granted scholarship funding and a position on the New York Law School Law Review. Recent Law Review-sponsored symposiums focused on the 50th Anniversary of Dr. Martin Luther King Jr.’s “I Have a Dream” speech and the March on Washington, and the 100th Anniversary of the Revenue Act of 1913.

NYLS also offers a unique track of study through its Comprehensive Curriculum Program. The CCP is focused on providing intensive support primarily for students who perform in the bottom third of their class after the first year, helping them turn a weak start into a powerful finish. Professors work closely with participating students to help them get the skills and knowledge they need to succeed on the bar exam and transition to the legal profession.

Every student who graduates from NYLS will benefit from the Law School’s program offerings designed to prepare students for the bar exam. The Dean’s Foundation for Success Task Force, created in 2012, marshals the forces of dedicated NYLS faculty and alumni to offer a focused, personalized bar exam “plan of attack” for each of our students. In addition, a Jump Start Program offers students a five-day intensive immersion spread out over the spring semester in substantive subject areas, as well as tips on the most effective approaches to each portion of the exam, from instructors of the commercial bar prep providers Pieper and BarBri. These efforts appear to be working. In 2013, the pass rate for first-time July NYLS bar exam takers surged by 13.6 points, the largest among all the law schools in the state.
STUDENT ENGAGEMENT AT NYLS

Student engagement is among the Law School’s top priorities. NYLS has developed several initiatives to involve students in the Law School community and the dynamics of our great City. In 2013, Dean Crowell initiated the Dean’s Leadership Council, which invites 1L students who perform in the top 25 percent of their class during their first semester, or later in the overall first year, to take part in a special series of dialogues with the Dean and top City leaders in law, business, and government. These discussions tackle legal and policy issues that affect our communities, our City, and our nation, to help students learn about leadership and influence through time spent with prominent New Yorkers, and each other.

The Law School also hosts a wealth of events for all students throughout the year, allowing them to interact with prominent lawyers, academics, and City leaders. Through these programs and a variety of co-curricular and extra-curricular activities, the Law School fosters student engagement and develops leadership skills. Along those lines, we particularly welcome the participation of military veterans and active-duty personnel.

Dean Crowell, the faculty, and administration want to know what students have to say. For example, the Dean invites students to e-mail him with their concerns; he holds weekly office hours, when students are free to stop by and chat; and he often joins students for lunch at the Law School’s café. During the 2012-13 year, when he initiated a comprehensive reorganization review and planning process for the Law School, he made sure that students were significantly involved.

“That Dean Crowell was interested in what students had to say and included us in drafting the Strategic Plan is indicative that the students are a top priority for him.”

Trina Cornet 3L Evening
“Location, location, location. We’re in the middle of the financial center of the world, and the local, state, and federal courts are steps away.”

Alex J. Tolston ’09
General Counsel and Corporate Secretary
Hemisphere Media Group Inc.
WHY NYLS?

OUTSTANDING FACULTY
COMMITTED TO STUDENT SUCCESS
Law students should expect intellectual leadership and scholarship, as well as practical perspectives, from their law school’s faculty. At NYLS, students enjoy something more: a dynamic group of renowned scholars with extensive professional accomplishments.

“I’m continually impressed with my experience here at NYLS....The professors are brilliant, engaging, and approachable, and the students are smart, friendly, and outgoing—it’s just a wonderful community to be a part of.”

Erik Lane 3L

RECENT NEWS FROM OUR DYNAMIC FACULTY

- Professor Jethro K. Lieberman’s book *Liberalism Undressed* was hailed in the *New York Law Journal* as “a brilliant, provocative and mature product of decades of thought about some of the most fundamental issues of our time or any time.”

- Professor Richard K. Sherwin was awarded a Fulbright Canada Visiting Research Chair in Law and Literature at McGill University under the auspices of McGill Law School and the Institute for the Public Life of Art and Ideas.

- Professor Stephen Ellmann received a Fulbright Specialists Award to work on comparative constitutional law and on clinical legal education planning at the University of Cape Town Faculty of Law.

- Professor Ruti Teitel’s new book, *Globalizing Transitional Justice*, considers the complex challenges of transition from authoritarian rule to human rights-based democratic constitutionalism.

- Professor Nadine Strossen recently participated in an Intelligence Squared U.S. debate, arguing for the proposition, “Individuals and organizations have a constitutional right to unlimited spending on their own political speech.” The debate series is broadcast on NPR stations.
Associate Dean for Academic Affairs and Professor Deborah N. Archer is an expert in the areas of civil rights and racial discrimination. As Associate Dean, she works with faculty and administrators to develop the curriculum and drive the Law School’s strategies to innovate legal education. Dean Archer has served as an assistant counsel at the NAACP Legal Defense and Educational Fund, Inc., and as the Marvin H. Karpatkin Fellow with the American Civil Liberties Union. Prior to joining the NYLS faculty, she was an Associate at Simpson, Thacher, & Bartlett. Today, Dean Archer is Co-Director of the Impact Center for Public Interest Law. She directs the Law School’s Racial Justice Project, which works to protect the constitutional and civil rights of people of color and increase public awareness of racism, racial injustice, and structural racial inequality. Dean Archer has participated as amicus counsel in several cases before the U.S. Supreme Court and U.S. Courts of Appeals, including Ricci v. DeStefano, Fisher v. University of Texas, Shelby County v. Holder, and Hithon v. Tyson Foods. She was recently elected to the Board of Directors of the American Civil Liberties Union.

"Most lawyers never get to work on a brief that makes it to the Supreme Court. The students at the Impact Center for Public Interest Law’s Racial Justice Project had a hand in the brief and got to meet and work as partners with some of the best civil rights lawyers from the nation’s top civil rights organizations."

Associate Dean Deborah N. Archer

FACULTY HIGHLIGHTS
Professor Daniel Warshawsky joined New York Law School in fall 2010 after 15 years at the Office of the Appellate Defender (OAD), New York City’s second oldest provider of appellate representation to indigent people convicted of felonies. As the Deputy Attorney-in-Charge of OAD, Professor Warshawsky helped structure and run the office and its training program, while representing hundreds of clients on appeal in serious felony cases, including homicide cases. Professor Warshawsky has appeared before courts at all levels of the state court system, and has appeared before New York’s highest court, the Court of Appeals, numerous times.

“As a public defender for more than 20 years, I had the opportunity to represent people from diverse backgrounds, every one a human being with his or her own story. I was constantly reminded that every client was far more than the incident that brought us together as lawyer and client. Those experiences inform my approach to teaching at NYLS. Every one of my students brings his or her own background and story to our school, and it is my privilege to help each one on the journey from law student to lawyer.”

Professor Daniel Warshawsky
Professor Sadiq Reza teaches and studies criminal law and procedure (American, comparative, and Islamic). He is a former public defender in Washington, D.C., and award-winning teacher at Harvard in courses on Islam and the modern Middle East. Professor Reza’s current scholarship focuses on criminal law and procedure under Islamic law (Sharia) and in the countries of today’s Muslim world. One of his projects involves identifying rules of criminal procedure in classical and modern Islamic jurisprudence; in 2008 he was named a Carnegie Scholar for this project.

“Every year, in every class I teach, I am inspired by the dynamism, the determination, and the savvy of NYLS students. I have taught at several other law schools over the years, and nowhere have I seen students more driven or engaged than they are here at NYLS.”

Professor Sadiq Reza
LEARN MORE ABOUT OUR FACULTY AT WWW.NYLS.EDU/FACULTY.

ROBERT BLECKER
Expert in criminal law and procedure. Nationally known advocate of the death penalty.

HEIDI BROWN
Teaches evidence, legal practice, and deposition skills. Helps law students to overcome extreme public speaking anxiety.

STACY-ANN ELVY
Teaches commercial law. Scholarly interest in human rights and commercial law in Africa and the Commonwealth of the Caribbean.

DONI GEWIRTMAN
Focuses on the intersection between constitutional law and different areas of social science, including the role of emotion in decision-making.

ARTHUR LEONARD
Pioneering scholar and activist on sexual orientation law.

NADINE STROSSEN
Suzanne Bettis ’14 is a veteran of the U.S. Marine Corps, and she was the Founder and President of the Law School’s Military Justice and Veterans Association for active and veteran members of the U.S. Armed Forces, and other students who share an interest in military justice or potential careers in the JAG Corps of the U.S. Armed Forces. She voluntarily deployed for Operation Iraqi Freedom in 2005 and 2007 and served as Personnel Retrieval and Processing Specialist for the Marines for seven years. Suzanne was a member of the Black Law Students Association and served as a campus advocate.

“I’ve met and worked alongside judges in the federal courthouse in the Eastern District of New York during my summer externship, sat in on oral arguments at the Second Circuit Court of Appeals, and am a sitting member on the Military Affairs and Justice Committee of the New York City Bar Association. What is even better is that all of these opportunities are walking distance from NYLS, or just a quick train ride away.”

Suzanne Bettis ’14
Assistant District Attorney
Queens County DA’s Office

ALUMNI HIGHLIGHTS
Michael Brady 3L is a Licensing Manager for the NBA’s Global Merchandising Group focusing on apparel and sporting goods licensing. Before coming to NYLS, Michael earned both a Bachelor’s degree and a Master’s degree in Business Administration from Fordham University. As an evening student at NYLS, he is interested in studying all aspects of the law as it pertains to the ever-changing landscape in business today.

“Being able to take actual examples from my work experience and apply them to the concepts being taught in the classroom has been the most rewarding part. Evening students bring their own real-world experiences and unique perspectives into the classroom, which leads to fascinating discussions.”

Michael Brady 3L
WHY NYLS?

AHEAD OF THE CURVE AND FOCUSED ON THE FUTURE
NYLS established its roots in lower Manhattan in 1891, and has remained an integral part of our City’s landscape ever since. The Law School has succeeded through its long history by embracing innovation, refining its curriculum to adapt to the changing needs of the labor market.

In keeping with its tradition of forward-thinking initiatives, in the spring of 2012, NYLS named Anthony W. Crowell as its Dean and President. Under Dean Crowell’s bold and visionary leadership, we have set our sights on the high-growth fields of tomorrow: intellectual property, media, technology, and applied sciences; business and financial services; and government and public interest. NYLS continues to build a strong reputation with our exceptional faculty, vibrant academic programs, and meaningful connections to powerful individuals, groups, and enterprises in areas that have been the backbone of New York City’s economy.
INTELLECTUAL PROPERTY, MEDIA, TECHNOLOGY, AND APPLIED SCIENCES

According to *Fortune* magazine, New York City is the nation’s “fastest-growing digital-technology hub,” as the second-largest tech center after Silicon Valley.¹ The City’s media and applied-sciences industries are also on the rise, and New York Law School is uniquely positioned to create a pipeline of talented, practice-ready lawyers who are prepared to excel in all of these high-growth fields.

The Law School’s **Institute for Information Law and Policy** has an unparalleled record of marrying industry, government, law, and technology to promote economic progress and improve public policy. As the Law School’s home for the study of **intellectual property, media, technology, and applied sciences**, the Institute offers a range of courses, programs, and projects focused on copyright, patent, trademark, and Internet law, as well as legal and policy issues in information technology, fashion, media, entertainment, publishing, and associated industries. Associate Professor Jacob S. Sherkow, who holds an M.A. in biotechnology, offers expertise in patent law and litigation. Working closely with the Institute faculty, students pursue advanced research and design projects aimed at bringing about real-world change through legal scholarship and/or media and software innovation.


“The concentrated Professional Practice Programs provided by the Institute for Information Law and Policy were one of the reasons I chose to attend New York Law School. As part of the Institute’s developing IP clinic, I have helped guide and support a fashion start-up client in building and protecting its brand. It is invaluable practical experience and incredibly rewarding. I could not ask for more from the faculty and staff of the Institute; they’re really there for you.”

Elisabeth Schiffbauer 3L
IP PROFESSIONAL PRACTICE PROGRAM

New York Law School’s IP Professional Practice Program is designed to prepare students to succeed in industries related to intellectual property law. The Program is practical, giving students a rigorous exposure to the everyday work done by attorneys in IP and IP-related fields and connecting students with mentors and internships in areas such as fashion, sports, patent, and advertising law. Students also learn how to use their professional networks to advance their careers. Building on this rich program, this coming year, New York Law School will unveil a historic expansion of its IP and technology law programs for students.

“Our IP Professional Practice program is one of many opportunities that give students practical experience in the IP world. Together, these courses do more than teach and help students grow their networks. They get people jobs. Our students are first in line for internships and jobs in the high-tech sector, in media and entertainment, in fashion, and in sports. And it is all due to the unique and long-standing connections we have built with practitioners and job creators in New York City and beyond.”

Professor Ari Waldman
Director, Institute for Information Law and Policy
As a John Marshall Harlan Scholar with the Institute for Information Law and Policy, Michael Isselin 3L performed research projects for the IILP’s Director, Professor Ari Waldman. These projects focused on understanding an individual’s privacy rights on social media platforms and researching legal standards for the disclosure of an anonymous Internet user’s identity. Michael is a Notes and Comments Editor for the New York Law School Law Review and worked as a summer associate at Venable LLP in New York. Previously, he interned for Louis Vuitton’s Intellectual Property department.

“New York Law School’s Institute for Information Law and Policy does a tremendous job remaining current with this ever-evolving area of law. The courses and programs provide students with practical perspectives on issues we are sure to face in practice. Outside the classroom, I have utilized the IILP’s professors and faculty as excellent resources to navigate career opportunities and research projects in emerging fields of privacy law.”

Michael Isselin 3L
VISUAL PERSUASION PROJECT

More than ever, trial lawyers today need to understand and control how visual persuasion affects their audience’s perceptions, thoughts, memories, and emotions in the search for truth and justice inside the courtroom. In a seminar called “Visual Persuasion in the Law,” given by Professor Richard K. Sherwin, students learn how lawyers communicate in court and out using visual images. For their final projects, students work in small groups to create short films on a law-related topic. Past topics have included the conviction and release of the so-called “West Memphis Three”; the impact of new digital visual technologies on social protest movements at home and abroad; and the impact on civil liberties of the 9/11 terrorist attacks in New York City and Washington, D.C.

“Through hands-on visual production, law students gain invaluable insights into the visual persuasion process. In the current visual digital age, these skills are rapidly becoming an essential prerequisite to successful courtroom practice.”

Professor Richard K. Sherwin
Xiaoyin (William) Guan is a second-year student who holds a bachelor’s degree in science from Peking University Physics School and a Ph.D. in Astrophysics from Princeton University. He plans to use his law degree, along with his scientific expertise, to make a career in Chinese outbound investment. His vast scientific knowledge, combined with his legal training, place him in a relatively unique position in this field. Last summer, he interned at the Beijing headquarters of the law firm Jincheng, Tongda & Neal, working in its international department, which deals with both Chinese clients that invest in other countries and clients from other countries that invest in China. In furtherance of a career in investment, he has affiliated with NYLS’s Center for Business and Financial Law.

“I like NYLS’s unique and very practical way to prepare students for real legal practice. I like its geographic location. Most importantly, this school feels like home to me because my godmother graduated from here.”

Xiaoyin (William) Guan 2L

STUDENT HIGHLIGHTS
BUSINESS AND FINANCIAL SERVICES

New York City is the business capital of the world, and NYLS is right in the heart of the action, boasting a significant presence in business and financial services, real estate, and tax.

Few, if any, law schools can match NYLS’s course offerings in business and financial law, with more than 50 related courses offered, including clinics, externship placements, and simulations. Our location in downtown Manhattan provides students with incredible opportunities for hands-on experience in the financial services industry, with Wall Street; the New York Stock Exchange; two major futures exchanges; the Federal Reserve Bank of New York; the headquarters of several major banks, corporations, and brokerage firms; and many of the world’s leading law and accounting firms only a few blocks away.

The Law School’s Center for Business and Financial Law provides students with an exceptionally rigorous and integrated approach to academic study and skills training in all aspects of corporate, commercial, and financial law. Through cutting-edge courses, events, projects, and research, the Center brings together academics, practitioners, and students to address the challenges that animate business and finance. The Center is co-directed by Professor Houman B. Shadab, an internationally recognized expert in financial law and regulation, and Professor Tamara C. Belinfanti, an expert in corporate governance and business sustainability. Professor Howard S. Meyers, a former enforcement attorney for the U.S. Securities and Exchange Commission, is Associate Director.

“The Center for Business and Financial Law’s project areas of corporate sustainability, financial services, start-ups, and transactional skills reflect our innovative and intellectually rigorous approach to teaching and scholarship. The Center provides students with a balanced combination of robust coursework, networking opportunities, and real-life work experiences to prepare students for successful law practice.”

Professor Tamara C. Belinfanti
Co-Director, Center for Business and Financial Law
CENTER FOR BUSINESS AND FINANCIAL LAW PROJECT SPOTLIGHTS:

**Deal School** focuses on transactional law education and skills development. Deal School’s mission is supported by the Law School’s wide variety of courses that focus on transactional topics such as drafting, negotiation, the life-cycle of a business deal, and contract design.

**Project Start-Up** focuses on the legal and business challenges facing new and small businesses in the tech sector and beyond. The program educates students and supports area businesses on issues related to forming, operating, advising, and raising capital for small businesses.

The **Corporate Values Project** focuses on researching and developing policy frameworks that respect and support the interconnectivity of business and society.

“The high-paced and rapidly evolving world of business and financial law animates the classrooms, student projects, and research at New York Law School.”

**Professor Houman B. Shadab**
Co-Director, Center for Business and Financial Law
SECURITIES ARBITRATION CLINIC

The Securities Arbitration Clinic teaches students lawyering skills while helping community members in need. The Clinic provides free legal representation to small investors who have suffered damages due to the misconduct of their stockbrokers and brokerage firms. Led by Professor Howard S. Meyers, students advise clients at all stages of the arbitration process and represent them in securities arbitrations before the Financial Industry Regulatory Authority. For most clients, the clinic serves as a last resort, as they would not otherwise be able to afford or obtain legal representation.

“It can takes years before a lawyer coming out of school gets to make an opening statement or cross-examine a witness. In the Securities Arbitration Clinic, we got to do it all. Representing our client in FINRA arbitration was a priceless experience.”

Eric Shapiro 3L
CENTER FOR REAL ESTATE STUDIES

The Center for Real Estate Studies provides students with a unique educational opportunity to study both the private practice and public regulation of real estate. Through an engaged and accomplished faculty, the Center offers an extensive selection of classroom courses, advanced seminars, and independent study projects, as well as externships and mentorships in governmental offices and real estate firms. The programs and curriculum reflect current concerns about “best practices” in real estate and finance transactions, redevelopment, and commercial leasing. In addition, the Center focuses on public policy issues such as ensuring environmental sustainability, creating affordable housing, preserving historical landmarks, safeguarding the financial stability of the residential and commercial mortgage markets, and assessing public costs and social justice issues arising from development. The Center helps students gain practical experience in real estate and build a network for future employment.

The Center sponsors conferences, symposia, and continuing legal education programs on a broad spectrum of issues for New York City’s real estate community. Bringing together real estate professionals, policy makers, academics, and the media, the Center fosters an open dialogue around the mortgage and secondary mortgage market, landlord/tenant issues, co-ops and condominium development, financing and management, and intensive development of land resources.
“Real estate has always been an essential aspect of NYC’s history and growth, so it was a natural development to create the Center for Real Estate Studies at NYLS. The Center is just steps away from some of the largest real estate development projects in the country and the Wall Street capital markets, and focuses on both the academic study and the private practice of real estate, bridging the gap between theory and practice.”

Professor Andrew R. Berman
Director, Center for Real Estate Studies

A TOP-RATED TAX LL.M. PROGRAM


- Tax LL.M. Voted No. 1 Graduate Tax Program for four years in a row by readers of the New York Law Journal.
- The program also was ranked No. 2 in the nation by readers of The National Law Journal in 2014.
GOVERNMENT AND PUBLIC INTEREST

No other law school is as deeply woven into the fabric of New York city government as NYLS, with alumni including three City mayors and countless other high-ranking officials at all levels of local, state, and federal government. NYLS also has a long-standing commitment to public interest law. As New York’s law school, one of our goals is to serve the public interest while both contributing to the community and advancing the legal profession. We accomplish this through a wide range of opportunities, including championing several student- and faculty-run pro bono projects; supporting a variety of public-service oriented academic initiatives, such as the Impact Center for Public Interest Law and the Diane Abbey Law Institute for Children and Families; and working as change agents in other areas including New York City law, civil liberties, criminal law, economic justice, environmental law, family law, immigration law, and international human rights. Our students can get to many of their internships and externships in government offices and courts, law firms, and leading nonprofit organizations in the time it takes to get from one class to another.

“The Diane Abbey Law Institute for Children and Families gave me, an evening student, the opportunity to work hands on in the field of domestic violence through a weekend internship at the Queens District Attorney’s office. I have also been able to contribute as a writer to the Institute’s blog, Just Families, focusing on current family law issues, as well as events at the Law School and in the legal community.”

Mallory McGee 4L Evening
Diane Abbey Law Institute for Children and Families

The Diane Abbey Law Institute for Children and Families exists to ensure that children and the families who care for them receive the legal assistance they need to remain safe and secure, and to thrive. Founded in 2009, the Institute offers a comprehensive curriculum aimed at creating excellent practitioners to represent children and families in all aspects of family law. The Institute approach is holistic and interdisciplinary, recognizing that assisting families requires a basic understanding not merely of law, but also social work, psychology, and other fields. Participating students engage in volunteer externships, work with alumni mentors, and complete capstone projects that make concrete contributions to the lives of families in need.

Diane L. Abbey is the founder of the Institute. Mrs. Abbey worked as an English as Second Language teacher at Theodore Roosevelt High School in the Bronx. After leaving teaching to raise two children of her own, she continued to work to better the lives of other children and families. As an educator for Planned Parenthood, she spoke at schools, substance abuse centers, and after-school programs. She served on the Capital Campaign Committee for New Alternatives for Children (NAC), an organization that provides a range of social services for disabled children and their families. At NAC, she was instrumental in establishing the volunteer corps for the agency. Mrs. Abbey has been married for 52 years to attorney Arthur N. Abbey ’59, Chairman of the NYLS Board of Trustees.
THE SAFE PASSAGE IMMIGRATION PROJECT

The Impact Center for Public Interest Law’s Safe Passage Immigration Project, created by NYLS Professor Lenni B. Benson, works with volunteer attorneys and NYLS students to provide representation of unaccompanied minors in the immigration process. Safe Passage provides training, resources, and mentoring to volunteer attorneys regarding Special Immigration Juvenile status as well as other possible immigration alternatives for children. In 2012, the project expanded to cover a special monthly juvenile docket at the New York Immigration Court. Safe Passage has been recognized with the New York State Bar Association’s President’s Award for Pro Bono Service, and the American Immigration Lawyers’ Association honored it with the Fall 2013 Pro Bono Heroes of the Northeast Region Award. The *New York Daily News*, in a recent editorial, called the work of the Safe Passage Project “uplifting and heartwarming.”

“The Safe Passage class and the volunteer work with immigrant youth made my third year really rewarding. It also prepared me for my current job with the Department of Justice Honors Program as a Law Clerk to federal immigration judges.”

*Vivian Carballo ’13*  
Judicial Law Clerk, Attorney General’s Honors Program, U.S. Department of Justice
New York Law School was named to the 2013 President’s Higher Education Community Service Honor Roll. We are one of only three law schools in the country and the only law school in New York state to be honored. The Honor Roll designation is the highest honor a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. The Law School was honored for its student-faculty projects in areas such as helping unrepresented immigrant youth secure Special Immigration Juvenile status; educating public school students about the Fourth Amendment and their legal rights; and increasing public awareness of racism and racial injustice in the areas of education, employment, political participation, and criminal justice.

“Students who take the Safe Passage course or who volunteer with the Project are immediately making an enormous difference in the lives of these children. Many of the students tell me it is the most rewarding work they have done in their lives, not just in law school. One of the young clients told the student helping her, ‘You are my American Hero.’ The student in turn said, ‘It is your bravery that inspires me.’”

Professor Lenni B. Benson
Director, Safe Passage Immigration Project
Joseph Chung graduated from the University of Texas at Austin, where he earned his B.A. in International Relations and Global Studies. While in Austin, he became an entrepreneur, starting, with a friend, a food truck that sells Asian-inspired comfort food with a twist. They serve some traditional Asian style food, but also take those flavors and modernize them. Joseph continues to make decisions on what to put on the menu and confers with his partner on major business decisions. During his undergraduate studies, Joseph developed a keen interest in the complicated legal issues that arise from matters related to economic development and the interactions between various foreign and domestic parties. This sparked a desire to pursue a career in the field of international law, where he hopes to use his education to make a difference in the global community.

“Being at New York Law School has been a great experience. From the moment I stepped through the front doors, I have felt very much at home. There is a great sense of community at New York Law School, and I’m glad I chose to attend.”

Joseph Chung 2L

STUDENT HIGHLIGHTS
CENTER FOR NEW YORK CITY LAW

Established in 1993 by NYLS Professor Ross Sandler, the Center for New York City Law gathers and disseminates information about New York City’s laws, rules, and procedures. It sponsors publications, symposia, and conferences on topics related to City governance, and suggests reforms to make city government more effective and efficient. The Center’s free research website [www.citylaw.org] reports New York City administrative decisions from 24 agencies. It currently holds 94,000 decisions, and hundreds are added monthly. The Center for New York City Law’s clinics use New York City administrative proceedings to provide law students with opportunities to directly participate in hearings.

“This level of student responsibility turns a clinical experience into the real thing and builds students’ confidence and experience as they begin their practice of law.”

Professor Ross Sandler
Director, Center for New York City Law
Former Commissioner, New York City Department of Transportation
WHY NYLS?
A GUIDED JOURNEY FROM LAW STUDENT TO LAWYER
“From day one our students benefit from our close ties to the New York legal community and our proximity to hundreds of law offices and the city, state, and federal courts and government agencies nearby. There isn’t a day when there aren’t multiple events on campus where students can interact with prominent lawyers and jurists, and take advantage of the wealth of opportunities right outside our classrooms.”

Jeffery Becherer, Assistant Dean for Career Planning

CAREER PLANNING

No institutional goal is more fundamental than preparing our students for their careers and helping them succeed as they launch and grow in their professional lives. The realities of today’s job market pose challenges for most law students regardless of where they attend school. But no U.S. city can offer the breadth and diversity of traditional and nontraditional opportunities for law school graduates as New York City can.

As the City’s economy shifts and new industries begin to create and offer opportunities in growing sectors, we are teaching our students how to move seamlessly into the evolving worlds of law practice, business, and government by equipping them with valuable and transferable skill sets, such as leadership, teamwork, project management, and effective and persuasive communication. NYLS is creating ready and able professionals, whether bound for courtrooms, boardrooms, or halls of government.

To that end, we offer strategic guidance for every student from their first contact with NYLS until their graduation and beyond, providing resources that link the Law School’s admissions, academic affairs, alumni affairs, student life, and career planning offices to create a continuum of support. These programs tie together admissions, academic advising, and career counseling at the earliest points possible, along with clinical and experiential learning opportunities, alumni mentoring and networking, and other student programming. Providing a holistic and coordinated approach to every aspect of a student’s law school experience ensures that NYLS graduates are ready for the work and challenges ahead.
Here are just some of the NYLS support services and programs that guide our students on the journey from law student to lawyer:

**FIRST WEEK:**
We understand starting law school can be daunting, and during our First Week Program, NYLS faculty introduce students to the legal method and the unique demand of the study of law through specially designed sessions. During these classes, professors integrate analysis of class preparation, note-taking, class participation, and class review into a discussion of the cases assigned, so that students receive expert guidance and advice at the outset of their legal education.

In addition, the Alumni Association, student organizations, and Campus Advocates host events throughout the week, so that students can get to know more about NYLS, and one another.

**PROFESSIONAL DEVELOPMENT CURRICULUM:**
In addition to regular individual advising sessions with career counselors (see next page), Professional Development is integrated into the first-year Legal Practice course, addressing topics that have been flagged by employers—from conducting practice area research to writing persuasive and effective cover letters and résumés, to executing assignments at your summer job. Additional programming, addressing more sophisticated issues such as professional branding and the business of law, is offered to upper-level students to round out their professional development training.

“We consistently recruit some of our best associates from NYLS. NYLS students arrive well prepared for the demands of big law firm practice and excel in every necessary skill due in large part to the rigorous and practical education they receive. It’s wonderful to have NYLS students right in our backyard.”

Robert J. Raymond ’94
Partner, Cleary Gottlieb Steen & Hamilton LLP
Member of NYLS Board of Trustees
Former NYC Police Officer
INDIVIDUAL COUNSELING:
First-year students meet with a counselor to discuss their initial career ideas, to review their résumés and cover letters, and to prepare initial job search strategies for summer employment. In conjunction with the faculty who teach our first-year Legal Practice course, and writing specialists should a student need more help, the Office of Career Planning assists students in selecting and preparing a writing sample for submission to employers.

Counselors continue to work with students one-on-one during their second year to advance more sophisticated career goals and develop a greater depth of skills and experiences. At the same time, career counselors work together with academic advisors to guide students in selecting elective courses and choosing among internships, externships, clinics, and job opportunities so that each student graduates with a coherent set of courses and experiences. During the beginning of their third year, students meet with career counselors for a one-on-one “exit interview” to plan a postgraduate job search strategy as they transition from law student to lawyer.

NETWORKING PROGRAMS:
Career Planning offers an array of programs aimed at introducing students to lawyers in different practice areas. Regular “Lunch with a Lawyer” events offer students an intimate setting for a conversation about a particular lawyer’s practice and background. The larger practice-area-specific networking forums offer students a chance to network with dozens of lawyers from a particular practice area.
MENTOR-MATCH PROGRAM:
The Office of Career Planning matches participating 2L students with mentors working in areas spanning the legal profession. Over the course of a year, mentors help students learn about different practice areas and settings, provide networking opportunities and tips, and advise students about career paths.

EMPLOYMENT OPPORTUNITIES:
Career Planning hosts robust fall and spring recruitment programs, and the employer relations team engages hundreds of employers monthly to ensure that its job posting board is flush with internship and postgraduate opportunities. Career Planning also arranges for students to take advantage of off-campus job fairs.

ALUMNI NETWORK:
Our community of more than 17,000 graduates in traditional and nontraditional careers is a vital resource of talent, expertise, and support.

“The Office of Career Planning encouraged me to pursue my dream of working in the sports industry, and my persistence and commitment landed me an externship at the NBA Coaches Association. Along with professors at NYLS who are recognized in the sports law industry, Career Planning provided tremendous help with job search strategies and résumé editing.”

Michelle Skalrud 3L
THESE ARE JUST SOME OF THE PLACES WHERE NYLS ALUMNI ARE LAWYERS AND LEADERS.

A&E Television Networks • Abbey Spanier LLP • Administration for Children’s Services • Aetna Life & Casualty Insurance • AIG Insurance Company • AllianceBernstein • Altschul Goldstein & Geller LLP • Amazon.com • AMC Networks • American Express Co. • Amster Rothstein & Ebenstein LLP • Andrews & Kurth LLP • Apple • Arent Fox LLP • Arnold & Porter LLP • AT&T • Atari • The Authors Guild • Avenue Capital Group • AXA Advisors LLC • Baker & Hostetler LLP • Baker & McKenzie • Bank of America Corp. • Bank of Tokyo Mitsubishi UFJ Trust Co. • Bankers Trust Company • Barclays Capital • Barry McTiernan & Moore • Barst Mukamel & Kleiner • Bergen County Prosecutor’s Office • BlackRock • Blank Rome LLP • Bloomberg LP • BNY Mellon Corporation • Boies Schiller & Flexner LLP • Booz & Co. • Bracewell & Giuliani LLP • Bressler Amery & Ross PC • Bronx County District Attorney’s Office • The Bronx Defenders • Bryan Cave LLP • C.V. Starr & Co. • Cadwalader, Wickersham & Taft • Cahill Gordon & Reindel LLP • Cantor Fitzgerald • Carnegie Corporation of New York • Carter Ledyard & Milburn LLP • CBS Paramount Network Television • Chadbourne & Parke LLP • Chase Manhattan Bank • Christie’s • Chubb Corporation • Cigna • Citigroup • Cleary Gottlieb Steen & Hamilton LLP • Clifford Chance • Commodity Futures Trading Commission • Computer Sciences Corporation • Condé Nast Publications • Cooley LLP • Coopers & Lybrand • Cowan DeBaets Abrahams & Sheppard LLP • Cowan Liebowitz & Latman • Cozen O’Connor PC • Cravath Swaine & Moore LLP • Credit Suisse • Cushman & Wakefield • Debevoise & Plimpton LLP • Dell • Deloitte LLP • Deutsche Bank • Disney-ABC Television Group • DuPont Capital Management • E*Trade Securities • EMI Records Group • Environmental Protection Agency • Epstein Becker & Green PC • Equitable Financial Company • Ernst & Young LLP • Exxon Mobil Corporation • Federal Aviation Administration • Federal Communications Commission • Federal Reserve Bank of New York • Fiduciary Trust Co. International • FINRA • Fitapelli & Schaffer LLP • Fitzpatrick Cella Harper & Scinto • Fox Entertainment Group • Fox Rothschild LLP • Fragomen Del Rey & Bernsen PC • Fried Frank Harris Shriver & Jacobson LLP • General Electric Capital Market Services • Goldman Sachs & Company • Greenberg Traurig LLP • Grubb & Ellis • The Hartford • Hearst Corporation • Herrick, Feinstein LLP • Higgins and Fried LLP • Hodgson Russ LLP • Hoffmann-LaRoche • Holland & Knight LLP • IBM Corporation • ING Group • Internal Revenue Service • International Securities Exchange • The Interpublic Group of Companies • J P Morgan Investment Management • Jackson Lewis LLP • JP Morgan Chase • K&L Gates LLP • Kaye Scholer LLP • Kenyon & Kenyon • Kings County District Attorney’s Office • KPMG LLP • Kramer Levin Naftalis & Frankel LLP • Lawline.com • Legal Aid Society • Lewis Brisbois Bisgaard & Smith LLP • L’Oreal USA • Louis Vuitton North America • Macquarie Capital • Major League Baseball • Malecki Law • MasterCard International • McDermott Will & Emery • Merck & Co. • Merrill Lynch & Co. • MetLife • Metro-Goldwyn-Mayer • Meyer & Diaz • Miami Dolphins • Memorial Sloan-Kettering Cancer Center • Microsoft Corporation • Milbank Tweed Hadley & McCloy LLP • Morgan Stanley • Morrison & Foerster LLP • MTV Networks • National Hockey League • National Labor Relations Board • NCAA • New York City Law Department, Office of Corporation Counsel • New York City Taxi and Limousine Commission • New York Immigration Coalition • New York State Attorney General • New York Stock Exchange • NYSE Euronext • The Nielsen Company • Nixon Peabody LLP • O’Melveny & Myers LLP • Paul Weiss Rifkind Wharton & Garrison LLP • Pfizer • Polo Ralph Lauren Corporation • Port Authority of New York and New Jersey • PricewaterhouseCoopers LLP • Primedia • Proskauer Rose LLP • Prudential Financial • The Prudential Foundation • Randall’s Island Sports Foundation • RBC Capital Markets • Reed Smith LLP • Related LP • Reuters America • The Rockefeller Foundation • The Royal Bank of Scotland • Sedgwick Detert Moran & Arnold LLP • Shearman & Sterling LLP • Sidley Austin LLP • Siemens AG • Skadden Arps Slate Meagher & Flom LLP • SNR Denton • Starwood Hotels & Resorts Worldwide • State Farm Insurance Companies • Stroock & Stroock & Lavatelli LLP • Sullivan & Cromwell LLP • TIAA-CREF • Time Inc. • Traub Lieberman Straus & Shrewsbury LLP • Troutman Sanders LLP • U.S. Department of Homeland Security • U.S. Department of Justice • U.S. Department of Labor • U.S. Department of Veterans Affairs • U.S. Military Academy • U.S. Office of Homeland Security • U.S. Securities & Exchange Commission • Unilever United States • United Football League • Universal Studios • Venable LLP • Verizon • Wachovia Bank • Walt Disney Imagineering • Warner Bros. Entertainment • Weil Gotshal & Manges LLP • Wells Fargo • White & Case LLP • William Morris Endeavor • Willkie Farr & Gallagher LLP • Wilson Elser Moskowitz Edelman & Dicker LLP • The World Bank
WHY NYLS?
A BEAUTIFUL, STATE-OF-THE-ART CAMPUS
For nearly 125 years, NYLS has been committed to keeping the doors of the legal profession open to a diverse population of students. From the beginning, we welcomed men and women from all races and backgrounds and established one of the nation’s first evening divisions to provide a dynamic and flexible alternative for those in the workforce or with family obligations.

Today, our students continue to bring a diverse range of experiences, backgrounds, and interests to their classrooms. Many students soon become actively engaged in the work of our clinics and centers; in moot court, law review, and other student organizations; and in pro bono work, thereby becoming involved in the daily life of New York City. Our flourishing and robust alumni network is a consistent resource of mentors for NYLS alumni nationwide.
New York Law School is located in TriBeCa, which stands for “Triangle Below Canal Street”—one of the hottest neighborhoods in Manhattan, where high tech meets the old world charm of New York. In addition to the legal, business, and government offices just steps from the Law School, the area boasts world-famous restaurants, hip galleries, and historic warehouse buildings. TriBeCa’s thriving cultural scene is buzzing with activity year-round and features some of the City’s most popular annual events, including the TriBeCa Film Festival.

In the midst of this vibrant region stands New York Law School’s ultra-modern campus. In 2009, NYLS opened a 235,000 square-foot, state-of-the-art facility. The now iconic building houses the law library, classrooms, public event spaces, and several areas designed to promote student collaboration. It provides students with the latest technological advancements available in legal education today.

New York Law School offers students many opportunities to put what they learn into practice through student organizations, activities, and projects, including:

### NYLS STUDENT ORGANIZATIONS

- American Constitution Society (ACS)
- Asian-Pacific American Law Students Association (APALSA)
- Black Law Students Association (BLSA)
- Corporate and Business Law Society
- Criminal Law Society
- De Novo (student newspaper)
- Domestic Violence Project
- Environmental Law Society
- Family Justice Initiative (FJI)
- Federalist Society
- Financial Services Law Association
- Fine Arts & Culture
- Hellenic Law Students Association
- Immigration Law Students Association
- International Law Society
- Intramural Sports Club
- Italian Law Students Association (ILSA)
- Jewish Law Students Association (JLSA)
- Labor and Employment Law Society
- Latin American Law Students Association (LALSA)
- Law Students for Reproductive Justice
- Lawyers Without Borders
- Legal Association for Women (LAW)
- Media, Entertainment, & Fashion Law Association (MEFLA)
- Military Justice & Veterans Association
- Muslim Law Students Association
- National Academy of Elder Law Attorneys (NAELA)
- National Lawyers Guild
- NYLS Civil Liberties Union
- NYLS Coalition for the Homeless
- NYLS Democrats
- NYLS OutLaws (LGBT Students)
- Phi Alpha Delta International (PAD)
- Real Estate Law Students Association
- Russian Law Students Association
- South Asian Law Students Association (SALSA)
- Sports Law Society
- Student Animal Legal Defense Fund (SALDF)
- Student Bar Association (SBA)
- Students for Free Culture
- Unemployment Action Center
Chris Ujkic 2L graduated from Sacred Heart University at the top of his class and also received the Eastern College Athletic Conference Scholar Athlete of the Year Award. A nationally ranked tennis player, he won multiple NCAA championship titles for his school. After college, he obtained the No. 1 ranking in the United States Tennis Association’s Eastern Section in the Singles Open Division. He has continued to play in a select few tennis tournaments while at NYLS, where he is on law review.

“NYLS offers unparalleled attention to each and every individual student. The faculty operates as a team, equipping you with tools to succeed that no other school provides. Meanwhile, fellow students and staff are always willing to help. Having explored numerous institutions, I can confidently say that NYLS was a great choice for me and my legal career.”

Chris Ujkic 2L
DIRECTIONS TO NEW YORK LAW SCHOOL

BY SUBWAY

7th Avenue Line
1 (local) to Franklin Street. Exit at Varick Street and West Broadway. Walk one block south on West Broadway. NYLS is located on West Broadway between Worth and Leonard Streets. 2, 3 (express) to Chambers Street. Exit at West Broadway and walk four blocks north on West Broadway.

Lexington Avenue Line
4, 5 (express) and 6 (local) to Brooklyn Bridge/ City Hall. Exit at Foley Square. Walk north two blocks to Worth Street and west four blocks to West Broadway.

8th Avenue Line
A (express) and C (local) to Chambers Street. Exit at Church Street. Walk four blocks north on Church Street to Worth Street. Walk one block west to West Broadway.

Avenue of Americas (Sixth Avenue) Line
B, D, Q (express) and F (local) to West 4th Street/ Washington Square. Change at West 4th Street for the A or C to Chambers Street.

Broadway Line
W, R (local) to City Hall. Exit on Broadway and walk north on Broadway to Worth Street. Walk west on Worth Street two blocks to West Broadway.

Nassau Street Line
J, Z (express) and M (local) to Chambers Street. Exit at Foley Square. Walk north two blocks to Worth Street and west four blocks to West Broadway.

BY BUS

M1, M6 south to Broadway and Worth Street. Walk two blocks west on Worth Street to West Broadway. M20 south to West Broadway and Worth Street.

BY CAR

From the Harlem River Drive/FDR Drive
Take Exit 2 (Brooklyn Bridge/Civic Center). Bear right toward Civic Center and proceed down ramp. Make a right at the light onto St. James Place. Go straight; at the third light (street ends), make a left onto Worth Street. Continue for approximately six blocks.

From the Henry Hudson Parkway

West Side Highway
Take the Chambers Street exit. Follow Chambers Street three blocks and make a left onto Church Street. Follow Church Street five blocks to Leonard Street. Make a left onto Leonard Street. Go one block west to the corner of Leonard and West Broadway.

From the Brooklyn Battery Tunnel
At the exit of the tunnel, bear right onto Trinity Place. (Trinity Place becomes Church Street after the World Trade Center site.) Move to the far left lane. Continue on Church Street to Leonard Street. (Leonard Street is five blocks past Chambers Street.) Make a left onto Leonard Street and go one block west to the corner of Leonard and West Broadway.

From the Holland Tunnel
Stay in the middle lane and take the “Downtown” exit. Make a right onto Varick Street. (Varick Street becomes West Broadway.) Continue on West Broadway two blocks to Leonard Street.

From the Lincoln Tunnel
Take the West Side Highway south. (Refer to directions from West Side Highway above.)

Note for N.J. Visitors
Take the PATH train to the World Trade Center stop. Walk north on West Broadway for approximately 10 blocks.

Parking
There are a number of parking garages in the neighborhood for fee-paid parking. On-street parking is extremely limited.

Accessibility
NYLS is wheelchair accessible.

Change of Program
This viewbook was published in summer 2014. Every effort has been made to ensure its accuracy. New York Law School reserves the right to change course content, programs of study, degree requirements, tuition and fees, and the academic calendar, and to make any other changes deemed necessary at any time, without notice and at the discretion of the NYLS administration and faculty.

Campus Security Report
In accordance with federal and state law, New York Law School maintains information regarding security policies and procedures and prepares an annual Campus Security Report with all campus crime statistics as reported to the United States Department of Education. You may access this information from the Department of Education Web site at ope.ed.gov/security. The report is distributed annually to all members of the NYLS community, is posted at www.nyls.edu, and is also available upon request from the Law School’s Director of Security and Safety.

Human Rights Policy
It is the policy of New York Law School not to discriminate in its educational programs, admission policies, financial aid programs, employment practices, and other school-sponsored activities because of race, color, ethnicity, ancestry, citizenship, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, national origin, age, disability, AIDS, predisposing genetic characteristics, marital or parental status, military status, domestic violence victim status, or any other classification protected by local, state, or federal law ("Protected Classification"). The placement facilities of the Law School are available only to employers whose practices are consistent with this policy. (In the wake of the 2006 U.S. Supreme Court decision affirming the Solomon Amendment, the faculty of NYLS voted on March 27, 2006 to suspend its ban on military recruitment on campus.) Inquiries regarding compliance with Title IX of the 1972 Educational Amendments, relative to nondiscrimination on the basis of sex, or any other aspect of the Law School’s equal opportunity policy, may be directed to the Vice President and CFO and Title IX Coordinator, or to the Director of the Office for Civil Rights, Department of Education, Washington, D.C.
Experience New York Law School for yourself.

Visit our campus, tour our facilities, attend an information session, or visit us at www.nyls.edu.

NEW YORK LAW SCHOOL RESIDENCE HALL
81 East Third Street, New York, NY 10003

New York Law School’s residence hall, located at 81 East 3rd Street in Manhattan’s hip East Village, is a 13-story building housing a total of 99 students in two- and three-bedroom apartments. Amenities include a laundry room, outdoor courtyard, and 24-hour, seven-day-a-week on-site security. There are several floor plan options, and many rooms feature outdoor balconies. Students who live in the residence hall have the opportunity to network with classmates while having a space of their own, only 20 minutes from the Law School by subway. For more information, visit www.nyls.edu/housing.

OFFICE OF ADMISSIONS AND FINANCIAL AID
185 West Broadway
New York, NY 10013-2921

Adam W. Barrett
Associate Dean
Office of Admissions and Financial Aid
E Adam.Barrett@nyls.edu

Ella Mae S. Estrada
Assistant Dean
Office of Admissions and Financial Aid
E EllaMae.Estrada@nyls.edu

Toll Free 1.877.YES.NYLS
T 212.431.2888
F 212.966.1522
E admissions@nyls.edu
www.nyls.edu

To apply, go to www.nyls.edu/applynow.

www.facebook.com/goNYLS
www.twitter.com/NYLawSchool
www.youtube.com/NewYorkLawSchool

www.nyls.edu
“Four years ago, I never thought that as students, we’d appear in court, work with lawmakers and judges, or even have the opportunity to work directly with clients. But that’s what happens when you go to New York Law School.”

From William Manubu Lemon’s commencement speech at Carnegie Hall, New York

William Manabu Lemon ’14—As an Evening Division student, William pursued his law degree while working full-time as a paralegal and law clerk at a firm representing lenders in private equity finance transactions. Despite his busy schedule, William interned with the Honorable Kiyouth A. Matsumoto in the U.S. District Court for the Eastern District of New York. On campus, he was an Executive Editor for the Law Review and a constitutional law teaching fellow. William pursued his interest in civil rights by performing clinical work with the New York Civil Liberties Union. A highlight of his law school career was collaborating with the law school’s Racial Justice Project to help draft an amicus brief on behalf of Congressman John Lewis that was filed with the U.S. Supreme Court. William is now an associate at Cleary Gottlieb Steen & Hamilton LLP in the firm’s New York City office.
Anthony W. Crowell was named New York Law School’s 16th Dean and President in May 2012. Dean Crowell’s area of expertise is state and local government law.

During his first two years, Dean Crowell worked closely with the faculty and administration to initiate several bold changes, including reintroducing NYLS as “New York’s law school” and developing a Strategic Plan focused on driving student outcomes—and leveraging New York City as our classroom—more than ever before. Notable accomplishments include a historic doubling of our clinical programs, and significantly enhancing career planning and placement, bar exam performance, and student and alumni engagement. Under Dean Crowell, NYLS also introduced the nation’s first two-year J.D. honors program.

Prior to his appointment, Dean Crowell served as Counselor to New York City Mayor Michael R. Bloomberg. In this role, he served as counsel and senior management and policy advisor to the Mayor, and managed a broad portfolio of legal, regulatory, legislative, governance, administrative, and operational matters.

From 2002 to 2006, Dean Crowell served as Special Counsel to the Mayor, and from 1997 to 2000, he served as Assistant Corporation Counsel in the New York City Law Department’s Tax & Condemnation and Legal Counsel Divisions.

He is an active member of New York City’s civic communities, and sits on the City’s ethics board, known as the Conflicts of Interest Board, and as Chair Emeritus of the Brooklyn Public Library Board.

He received a B.A., magna cum laude, from the University of Pennsylvania, where he studied urban policy, and a J.D., cum laude, from American University.

Dean Crowell teaches:
- State and Local Government Law
- Municipal Litigation Defense Clinic and City Law Seminar

He first joined the Law School in 2003 as a member of the adjunct faculty. Read more about him at www.nyls.edu/crowell.

As I complete my second year at NYLS, I am excited by this transformational period in our history and gratified that the excitement about our plans—from our students, alumni, and the legal, business, and civic communities—has been overwhelming.

WE INVITE YOU TO JOIN US. THIS IS NEW YORK. WE ARE NEW YORK’S LAW SCHOOL.