Anthony W. Crowell was named New York Law School’s 16th Dean and President in May 2012. Dean Crowell’s area of expertise is state and local government law. He first joined the Law School in 2003 as a member of the adjunct faculty.

Prior to his appointment, Dean Crowell served as Counselor to New York City Mayor Michael R. Bloomberg. In this role, he served as counsel and senior management and policy advisor to the Mayor, and managed a broad portfolio of legal, regulatory, legislative, governance, administrative, and operational matters.

From 2002 to 2006, Dean Crowell served as Special Counsel to the Mayor, and from 1997 to 2002, he served as Assistant Corporation Counsel in the New York City Law Department’s Tax & Condemnation and Legal Counsel Divisions.

He received a B.A., magna cum laude, from the University of Pennsylvania, where he studied urban policy, and a J.D., cum laude, from American University.

Dean Crowell teaches:
- State and Local Government Law
- Municipal Legal Defense Clinic and State and City Law Seminar
- New York City Seminar and Workshop

Read more about him at www.nyls.edu/crowell

As I complete my first year at NYLS, I am excited by this transformational period in our history and gratified that the excitement about our plans—from our students, alumni, and the legal, business, and civic communities—has been overwhelming.

Your Tenacity.
Your Smarts.
Your Passion.
Your Compassion.
Your Talent.
Your Goals.
Your Work Ethic.
Your Curiosity.
Your Spirit.
Your Sense of Justice.
Your Imagination.
Your Energy.
Your Resilience.
Your Commitment.
Your Integrity.
Your Leadership.
Your Teamwork.
Your Dreams.

WE INVITE YOU TO JOIN US.
WE ARE NEW YORK’S LAW SCHOOL.
A MESSAGE FROM DEAN CROWELL

As Dean and President, I have the honor of introducing you to New York Law School: who we are, what we stand for, and our plans for the future. As I complete my first year at NYLS, I am excited by this transformational period in our history and gratified that the excitement about our plans—from our students, alumni, and the legal, business, and civic communities—has been overwhelming.

Located in the heart of New York City’s legal, financial, government, and emerging tech centers, our campus sets the standard for teaching, technology, and the exchange of ideas. Our exceptional professors and passionate students collaborate on projects that have real-world impact. We embody the qualities that make New York City the indisputable capital of the world: talent, energy, diversity, and independence of spirit.

New York Law School is a school of opportunity. Since opening our doors more than 120 years ago, we have produced lawyers driving change in the profession. Through traditional and nontraditional career paths, our alumni give back through mentoring, networking, and advancing justice, at all turns.

By choosing to pursue the study of law, you are beginning an exciting and enriching chapter of your life, one that will require your utmost commitment and hard work. If you are ready for the challenge, you will find the NYLS community ready to help you every step of the way along your educational and professional journey as resources, as allies, and as champions.

We are New York’s law school, a learning institution unlike any other, in a city unlike any other.

NYLS takes pride in being at the forefront of innovation in legal education. Throughout this viewbook, we highlight a number of programs and initiatives designed to prepare today’s law students for tomorrow’s legal marketplace and capitalize on our New York City location. This is where it all happens. And what happens in New York City—in law and business, in media and tech—matters everywhere.

I invite you to visit our campus and explore what makes our School the special place it is. I know that you’ll be impressed with our state-of-the-art classrooms and collaborative learning spaces. Beyond that, speak to our dynamic faculty, spend some time with our committed students, and you’ll sense something extraordinary, and want to become a part of it.

I look forward to welcoming you personally to our School, getting to know you, and guiding you to success during your stay at New York Law School and throughout your careers.

Thank you,

Anthony W. Crowell
Dean and President
Professor of Law
WHY NYLS?
WHY NYLS?
THE CITY IS OUR CLASSROOM
The NYLS curriculum is distinguished by its innovative and successful integration of the study of theory and practice. Our distinctive skills-based curriculum offers clinics, externships, and project-based learning. Students collaborate with the Law School’s talented faculty and experts in each field of study, on projects that have real-world significance.

EXPERIENTIAL LEARNING

NYLS students have multiple opportunities to gain hands-on experience right inside their classrooms:

- A rich array of **clinics**, at New York Law School and at city government and not-for-profit law offices, allow students to represent actual clients or work on other legal matters under the direct supervision of full-time faculty or attorneys.

- Several **project-based learning courses** challenge students to develop legal research skills as well as project planning, collaboration, and reporting.

- Advanced **simulation courses** enable students to hone their legal skills with actors playing the roles of clients in a variety of lawyering situations.

- Upper-level **writing electives** offer students opportunities to hone their skills drafting legal documents and writing legal memoranda and briefs.

- **Award-winning competition teams** such as the Moot Court Association and Dispute Resolution Team allow students to gain practical experience while representing the Law School, testing their skills against students from schools around the country.

“Immersion in the legal life of this great city is not just a dream for NYLS students—it’s an essential part of their learning experience, and an integral part of the Law School’s identity and mission.”

Dean Anthony W. Crowell

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Dean Anthony W. Crowell
NYLS Clinics
- Administrative Enforcement Clinic—Taxi and Limousine Commission*
- Building a Disability Rights Information Center for a Global Audience*
- Civil Justice through the Courts*
- Conservation Law and Policy
- Clinical Year*
- Criminal Defense Clinic
- Criminal Prosecution Clinic (Kings County)
- Criminal Prosecution Clinic (New York County)*
- Criminal Prosecution Clinic (Richmond County)
- Child Welfare Clinic (at the New York City Administration for Children’s Services)*
- Domestic Violence Litigation Field Placement
- Elder Law Clinic
- Guardianship Project
- Immigration Law and Litigation
- Immigration and Refugee Rights Field Placement
- Legislative Advocacy Clinic*
- Mediation Clinic
- Municipal Litigation Defense Clinic and City Law Seminar*
- Post-Conviction Innocence Project*
- Racial Justice Advocacy
- Securities Arbitration Clinic
- Suspension Representation Clinic*
- Tax Planning Clinic*
- Taxpayer Assistance Clinic*
- Transactional Law Clinic—Start-Ups and Nonprofits*
- Wills Clinic

*New in 2013–14
CLINICS

Most law school classes ask that a law student think like a lawyer. Clinics ask that they act like a lawyer. Through unique opportunities offered by clinics, students will learn the law as medical students learn medicine—by practicing it.

Offering unique opportunities to represent real people and work on real cases, the clinical experience is as rigorous as it is rewarding, offering students a sense of professionalism, empathy, and know-how. Clinics are often cited by graduates as the highlight of their law school careers, and employers typically seek to hire students who bring practical, hands-on experience.

Our goal is to ensure that every student can and will take advantage of a first-rate clinical placement or supervised externship and will have the chance to work on real cases, transactions, and advocacy efforts, with real people—clients and witnesses, business owners and entrepreneurs, government officials, and others.

To that end, New York Law School has doubled its clinical offerings for academic year 2013-14 with the addition of 13 new clinics for a remarkable and diverse 26 clinics in all, each guided by expert faculty and attorney supervisors. In the coming year, upper-level NYLS students will have an unprecedented number of opportunities to roll up their sleeves and get real-world experience.

The exciting new clinic offerings will place students in a range of practice areas, including child welfare, civil rights, and education; criminal prosecution and post-conviction remedies; legislative and human rights advocacy; administrative enforcement and tort litigation defense on behalf of New York City; and pro bono business and tax counseling for not-for-profits, start-ups, and individual taxpayers.
NEW CLINICS FOR 2013–14 INCLUDE:

Clinical Year: NYLS is one of the only law schools in the country to offer a clinical year. The Law School’s Clinical Year program builds on the medical school model. Students spend their entire third year (30 weeks) in three 10-week, full-time, clinical rotations. The experiences will include drafting legislation and helping to provide advice and counsel to elected and appointed officials, and agencies, at the Division of Legal Counsel at the New York City Law Department; assisting in civil litigation matters at the Legal Aid Society; and working on administrative law matters at the New York City Department of Health and Mental Hygiene.

Transactional Law Clinic—Start-Ups and Nonprofits: Students will provide pro bono transactional legal services for under-resourced start-up businesses, entrepreneurs, and nonprofit entities in New York City.

Child Welfare Clinic: Students will work at the New York City Administration for Children’s Services (ACS), representing ACS in matters involving child welfare, including abuse and neglect cases, permanency hearings, emergency hearings on applications for return of children from placements, and more.

Criminal Prosecution Clinic (New York County): Students will staff the new Quality of Life Part in Manhattan Criminal Court and prosecute criminal cases under the supervision of Assistant District Attorneys in the Office of the Manhattan District Attorney.

Post-Conviction Innocence Project: Students will work in teams to handle post-conviction cases for defendants who move to vacate their convictions based on newly discovered evidence, recanted or perjured testimony, false confessions, or improper identifications.

NYLS was named by preLaw magazine as one of the 20 most innovative law schools in the country in 2012, and was the only New York City area law school to make the list.
CRIMINAL DEFENSE AND PROSECUTION CLINICS

Students in the Law School’s criminal defense and criminal prosecution clinics litigate criminal cases from arraignment through trial in three of the five counties constituting New York City, and we’re the only law school in the City with such a range of opportunity. The defense clinic is in the Manhattan District Attorney Office, and the prosecution clinics are in the Manhattan, Brooklyn, and Staten Island District Attorney Offices, all in New York City. Students in the defense clinic and the Brooklyn prosecution clinic participate in a joint seminar, unique to NYLS, in which they explore substantive criminal law and procedure, administrative policy and procedure, and ethical concerns that influence the criminal justice system. Students in the other prosecution clinics explore those issues in separate seminars co-taught by prosecutors and defense lawyers. By examining the system from a neutral perspective, students transcend the adversarial tensions that often exist between the prosecution and the defense.

“Those of us who were in the School’s Criminal Defense Clinic have a far greater grasp of the training material than the other new attorneys in our cohort.... In fact, after a recent client-interviewing workshop, I was asked where I previously ‘practiced.’ Imagine how surprised the faculty was to learn that my skills were obtained through participation in a clinic and trial advocacy class!”

Christine Sanchez ’12
Staff Attorney, Legal Aid Society
EXTERNSHIPS

An extensive externship program places students in the offices of practicing attorneys or in judicial chambers.

- **Law Externships**—More than 200 students get hands-on experience working with lawyers in small firms, corporations, television networks, government agencies, and public interest organizations every year.

- **Judicial Externships**—More than 100 students each year have the opportunity to work side by side with, and get direct feedback from, state and federal judges and federal magistrates in New York City and its surrounding jurisdictions.

“As an extern for Judge Denise L. Cote, U.S. District Court, Southern District of New York, I had the opportunity to observe court proceedings for many different types of cases. I worked with brilliant clerks who assisted me with my writing skills, my research skills, and my legal analysis. The experience gave me first-hand knowledge of what occurs in a judge’s chambers and it also made me a more confident and able student.”

*Stephanie Chichetti ’13*
This year Alex Noble and Lily Ockert won two of the top prizes for their exceptional performance in the prestigious Thurgood Marshall Memorial Moot Court Competition in Washington, D.C., against 44 other teams from around the country.

“As a Moot Court competitor, I have sharpened my advocacy skills outside the classroom. In my second year of law school, I’ve already had the opportunity to argue in front of federal judges about emerging issues of law against teams from across the country.”

Alex Noble 3L

“We are proud to have a student-run Moot Court Association. The awards we win are that much more valuable, because we coach, teach, and learn from each other.”

Lily Ockert 3L

STUDENT HIGHLIGHTS
ACADEMIC CENTERS
AND SPECIAL PROGRAMS

An important part of New York Law School’s efforts to bridge theory and practice are its eight academic centers. These hubs of specialized study offer regular opportunities for exchange among the students, experienced faculty, and expert practitioners.

- Center for Business and Financial Law
- Center for Real Estate Studies
- Institute for Information Law and Policy
- Justice Action Center
- Diane Abbey Law Center for Children and Families
- Center for New York City Law
- Center for International Law
- Center for Professional Values and Practice

The Centers offer students the opportunity to focus on a particular field of study, gaining depth and substantive expertise beyond a broad understanding of the law.

Students who perform in the top 15 percent of their law school class after their first year enter the John Marshall Harlan Scholars Program, a rigorous academic honors program that asks each Harlan Scholar to affiliate with a Center. In addition, Harlan Scholars are granted scholarship funding and a position on the New York Law School Law Review.

Initiated by Dean Crowell in 2013, the Dean’s Leadership Council invites 1L students who perform in the top 25 percent of their class during their first semester, or later in their overall first year, to take part in a special series of dialogues with the Dean and top city leaders in law, business, and government. These discussions tackle legal and policy issues that affect our communities, our city, and our nation, to help students learn about leadership and influence through time spent with prominent New Yorkers, and each other.
NYLS also offers a unique track of study through its Comprehensive Curriculum Program. The CCP is focused on providing intensive support primarily for students who perform in the bottom third of their class after the first year, helping them turn a weak start into a powerful finish. Professors work closely with participating students to help them get the skills and knowledge they need to succeed on the bar exam and transition to the legal profession.

Every student who graduates from NYLS will benefit from the Law School’s program offerings designed to prepare students for the bar exam. The Dean’s Foundation for Success Task Force, created in 2012, marshals the forces of dedicated NYLS faculty and alumni to offer a focused, personalized bar exam “plan of attack” for each of our students. In addition, a Jump Start Program offers students a five-day intensive immersion spread out over the spring semester in substantive subject areas, as well as tips on the most effective approaches to each portion of the exam, from instructors of the commercial bar prep providers Pieper and BarBri. Early phases of these efforts appear to be working. NYLS graduates’ February 2013 New York bar exam scores were 20 points higher than in 2012. We are confident that these initiatives will generate increasingly positive results.

J.D. PROGRAM

NYLS students can earn a J.D. degree through full-time day and part-time evening divisions.

Starting January 2015, NYLS will offer an accelerated two-year program for students with at least two to three years of professional work or outstanding academic achievement.

GRADUATE PROGRAM

The Law School also offers Master of Laws (LL.M.) degrees in Taxation, Real Estate, Financial Services Law, and American Business Law, as well as a Master of Arts (M.A.) in Mental Disability Law Studies.

EVENING DIVISION

Evening Division students study with the same faculty as students in the Day Division, and are often as engaged in extracurricular activities including Law Review and Moot Court.

“Thanks to the NYLS evening program, I was able to transition into my new legal career while continuing to work full-time. I learned from world-class faculty and benefited greatly from the in-class contributions of my remarkably diverse and talented classmates. The excellent training and support that I received led to a rewarding clerkship with a federal judge and my current position as a litigator at a great firm.”

Adam Rich ’12, Litigation Associate, Cravath, Swaine and Moore
These are some of the local organizations where our students are employed through clinics, externships, workshops, and other opportunities. Just steps away from NYLS.

★ New York Law School
1 Alliance for Downtown New York
2 American Civil Liberties Union
3 American Express
4 American International Group Inc. (AIG)
5 AT&T
6 The Bank of New York Mellon Corporation
7 Barry, McTiernan & Moore LLC
8 Blumberg Excelsior Inc.
9 Brown Brothers Harriman
10 Cadwalader, Wickersham & Taft LLP
11 Cahill Gordon & Reindel LLP
12 Carter Ledyard & Milburn LLP
13 Citi
14 City Hall
15 Cleary Gottlieb Steen & Hamilton LLP
16 U.S. Commodity Futures Trading Commission
17 Deloitte
18 Deutsche Bank
19 Equal Employment Opportunity Commission
20 Federal Trade Commission
21 FINRA
22 Fitch Ratings
23 Fragomen, Del Rey, Bernsen and Loewy LLP
24 Fried, Frank, Harris, Shriver & Jacobson LLP
25 Goldman Sachs
26 Hawkins Delafield & Wood LLP
27 Herzfeld & Rubin PC.
28 Hughes Hubbard & Reed LLP
29 IRS
30 Legal Aid Society
31 MFY Legal Services
32 Milbank, Tweed, Hadley & McCloy LLP
33 Mound Cotton Wollan & Greengrass
34 NASDAQ OMX Group Inc.
35 National Labor Relations Board
36 New York City Criminal Court
37 New York City Department of Education
38 New York City Law Department
39 New York County District Attorney
40 New York County Family Court
41 New York County Lawyers Association
42 New York State Attorney General
43 New York Stock Exchange
44 Office of the Special Narcotics Prosecutor for NYC
45 RBC Capital Markets
46 U.S. Securities and Exchange Commission
47 Seward & Kissel LLP
48 Sullivan & Cromwell LLP
49 Supreme Court of the State of New York
50 Stroock & Stroock & Lavan LLP
51 United States Bankruptcy Court
52 United States Court of Appeals
53 United States Court of International Trade
54 United States Department of Housing and Urban Development
55 United States Department of Justice
56 United States District Court, Southern District of New York
57 United States Environmental Protection Agency
58 Urban Justice Center

“Location, location, location. We’re in the middle of the financial center of the world, and the local, state, and federal courts are steps away.”

Alex J. Tolston ’09
General Counsel and Corporate Secretary
Hemisphere Media Group Inc.
WHY NYLS?
OUTSTANDING FACULTY COMMITTED TO STUDENT SUCCESS
Law students should expect intellectual leadership and scholarship, as well as practical perspectives from a law school faculty. At NYLS, students enjoy something more: a dynamic group of renowned scholars with extensive professional accomplishments.

“I’m continually impressed with my experience here at NYLS....The professors are brilliant, engaging, and approachable, and the students are smart, friendly, and outgoing—it’s just a wonderful community to be a part of.”

Erik Lane 2L

RECENT NEWS FROM OUR DYNAMIC FACULTY

- Renowned historian Edward A. Purcell Jr., Joseph Solomon Distinguished Professor of Law, received the 2013 Outstanding Scholar Award from The Fellows of the American Bar Foundation.

- Associate Dean for Academic Affairs and Professor Deborah N. Archer was elected to the Board of Directors of the American Civil Liberties Union.

- Professor Richard K. Sherwin was awarded a Fulbright Canada Visiting Research Chair in Law and Literature at McGill University under the auspices of McGill Law School and the Institute for the Public Life of Art and Ideas.

- Professor Tamara C. Belinfanti was named to the 2013 Aspen Ideas Festival Scholars, a diverse group from around the world chosen for their accomplishments and abilities to transfer ideas into action.

- Professor Stephen Ellmann received a Fulbright Specialists Award to work on comparative constitutional law and on clinical legal education planning at the University of Cape Town Faculty of Law.
Associate Dean for Academic Affairs and Professor Deborah N. Archer is an expert in the areas of civil rights and racial discrimination. As Associate Dean, she works with faculty and administrators to develop the curriculum and drive the Law School’s strategies to innovate legal education. Associate Dean Archer has served as an assistant counsel at the NAACP Legal Defense and Educational Fund, Inc., and as the Marvin H. Karpatkin Fellow with the American Civil Liberties Union. Prior to joining the NYLS faculty, she was an Associate at Simpson, Thacher, & Bartlett. Today, Associate Dean Archer directs the Law School’s Racial Justice Project, which works to protect the constitutional and civil rights of people of color and increase public awareness of racism, racial injustice, and structural racial inequality. Dean Archer has participated as amicus counsel in several cases before the U.S. Supreme Court and U.S. Courts of Appeals, including Ricci v. DeStefano, Fisher v. University of Texas, Shelby County v. Holder, and Hithon v. Tyson Foods.

“Most lawyers never get to work on a brief that makes it to the Supreme Court. The students at the Justice Action Center’s Racial Justice Project had a hand in the brief and got to meet and work as partners with some of the best civil rights lawyers from the nation’s top civil rights organizations.”

Associate Dean Deborah N. Archer
Professor Sadiq Reza teaches and studies criminal law and procedure (American, comparative, and Islamic). He is a former public defender in Washington, D.C., and award-winning teacher at Harvard in courses on Islam and the modern Middle East. Professor Reza’s current scholarship focuses on criminal law and procedure under Islamic law (Sharia) and in the countries of today’s Muslim world. One of his projects involves identifying rules of criminal procedure in classical and modern Islamic jurisprudence; in 2008 he was named a Carnegie Scholar for this project.

“Every year, in every class I teach, I am inspired by the dynamism, the determination, and the savvy of NYLS students. I have taught at several other law schools over the years, and nowhere have I seen students more driven or engaged than they are here at NYLS.”

Professor Sadiq Reza
Associate Professor Jodi S. Balsam’s scholarly and teaching interests include sports law, professional responsibility, civil procedure, and judicial administration. Prior to joining NYLS to teach Legal Practice, she taught in the Lawyering Program at New York University School of Law. Before joining academia, Professor Balsam was the National Football League’s Counsel for Operations and Litigation. Professor Balsam started her career in the litigation department of Simpson, Thacher and Bartlett and has clerked at both the federal district and appellate courts in New York.

“One thing I learned from my years working at the NFL is that the best coaches are the ones who treat their players not as they are, but as they could be, to bring out the best in them. That philosophy resonates at NYLS, where the students embrace our high expectations for intellectual engagement and professional development.”

Professor Jodi S. Balsam
LEARN MORE ABOUT OUR FACULTY AT WWW.NYLS.EDU/FACULTY.

ROBERT BLECKER
Expert in criminal law and procedure. Nationally known advocate of the death penalty.

BRYAN CHOI
Specializes in Internet law, in particular issues of anonymity, digital identity, privacy, and reputation.

STACY-ANN ELVY
Teaches commercial law. Scholarly interest in human rights and commercial law in Africa and the Commonwealth of the Caribbean.

GERALD KORNGOLD
Expert in real estate and property law. Former Dean of Case Western Reserve University School of Law.

ARTHUR LEONARD
Pioneering scholar and activist on sexual orientation law.

NADINE STROSSEN
Suzanne Bettis 3L is a member of the Black Law Students Association and serves as a campus advocate. A veteran of the U.S. Marine Corps, she is the Founder and President of the Law School’s Military Justice and Veterans Association for active and veteran members of the U.S. Armed Forces, and other students who share an interest in military justice or potential careers in the JAG Corps of the U.S. Armed Forces. She voluntarily deployed for Operation Iraqi Freedom in 2005 and 2007 and served as Personnel Retrieval and Processing Specialist for the Marines for seven years.

“I’ve met and worked alongside judges in the federal courthouse in the Eastern District of New York during my summer externship, sat in on oral arguments at the Second Circuit Court of Appeals, and am a sitting member on the Military Affairs and Justice Committee of the New York City Bar Association. What is even better is that all of these opportunities are walking distance from NYLS, or just a quick train ride away.”

Suzanne Bettis 3L
Michael Brady 2L is a Licensing Manager for the NBA’s Global Merchandising Group focusing on apparel and sporting goods licensing. Before coming to NYLS, Michael earned both a Bachelor’s degree and a Master’s in Business Administration from Fordham University. As an evening student at NYLS, he is interested in studying all aspects of the law as it pertains to the ever-changing landscape in business today.

“Being able to take actual examples from my work experience and apply them to the concepts being taught in the classroom has been the most rewarding part. Evening students bring their own real-world experiences and unique perspectives into the classroom, which leads to fascinating discussions.”

Michael Brady 2L
WHY NYLS?
AHEAD OF THE CURVE AND FOCUSED ON THE FUTURE
NYLS established its roots in lower Manhattan in 1891, and has remained an integral part of our City’s landscape ever since. The Law School has succeeded through its long history by embracing innovation, refining its curriculum to adapt to the changing needs of the labor market.

In keeping with its tradition of forward-thinking initiatives, in the spring of 2012, NYLS named Anthony W. Crowell as its Dean and President. Under Dean Crowell’s bold and visionary leadership, we have set our sights on the high-growth fields of tomorrow: intellectual property, media, technology, and applied sciences; business and financial services; and government and public interest. NYLS continues to build a strong reputation with our exceptional faculty, vibrant academic programs, and meaningful connections to powerful individuals, groups, and enterprises in areas that have been the backbone of New York City’s economy.
According to Fortune magazine, New York City is the nation’s “fastest-growing digital-technology hub,” as the second-largest tech center after Silicon Valley. The City’s media and applied-sciences industries are also on the rise, and New York Law School is uniquely positioned to create a pipeline of talented, practice-ready lawyers who are prepared to excel in all of these high-growth fields.

The Law School’s Institute for Information Law and Policy has an unparalleled record of marrying industry, government, law, and technology to promote economic progress and improve public policy. As the Law School’s home for the study of intellectual property, media, technology, and applied sciences, the Institute offers a range of courses, programs, and projects focused on copyright, patent, trademark, and Internet law, as well as legal and policy issues in information technology, fashion, media, entertainment, publishing, and associated industries. Working closely with the Institute faculty, students pursue advanced research and design projects aimed at bringing about real-world change through legal scholarship and/or media and software innovation.

“I applied to New York Law School because of the IILP and its reputation as a place where interesting and innovative projects happened. Lo and behold, the IILP and NYLS have provided me with many unique opportunities, resources, and, most importantly, tremendous support from truly amazing people.”

Jennifer Baek ’13
Among the Institute’s offerings is the Job Track Program, designed to prepare students to succeed in industries related to intellectual property law. The program was created by Professor Dan Hunter—an expert in Internet law, intellectual property, and artificial intelligence and cognitive science models of law. The Job Track Program connects participating students with mentors and internships in areas such as fashion, entertainment, patent, and video game law; and students learn how to use their professional networks to advance their careers.

“The industry and faculty mentors we provide at the Institute for Information Law and Policy are there for the students. As a faculty member, it feels great to encourage our students’ success—and to show them: you can do this.”

Professor Dan Hunter
“LASIS students learn how to write effectively and keep a reader’s attention. It sounds easy but it’s not. It takes a lot of smarts and a lot of practice, and our students come out of the experience with a lot of both.”

Professor Michelle Zierler
VISUAL PERSUASION PROJECT

Trial lawyers today need to understand and control how visual persuasion affects their audience’s perceptions, thoughts, memories, and emotions in the search for truth and justice inside the courtroom. In a seminar called “Visual Persuasion in the Law,” given by Professor Richard K. Sherwin, students learn how lawyers communicate in court and out using visual images. For their final projects, students work in small groups to create short films on a law-related topic. Past topics have included the conviction and release of the so-called “West Memphis Three”; the impact of new digital visual technologies on social protest movements at home and abroad; and the impact on civil liberties of the 9/11 terrorist attacks in New York City and Washington, D.C.

“Through hands-on visual production, law students gain invaluable insights into the visual persuasion process. In the current visual digital age, these skills are rapidly becoming an essential prerequisite to successful courtroom practice.”

Professor Richard K. Sherwin

“
As a student in the Institute for Information Law and Policy Advanced IP writing seminar, Leah Braukman ’13 did a research project on publicity rights for celebrities and other personas. Leah will start a position at Reed Smith LLP, where she previously served as a summer associate. She was a member of the Law Review, as well as the Media, Entertainment, and Fashion Law Association; as a 2L, she served as a reporter for Legal As She Is Spoke.

“Because of New York Law School’s Institute for Information Law and Policy and Program in Law and Journalism, I’ve been able to personalize my law school experience in a way I didn’t think possible, concentrating on my writing while researching issues that interested me in intellectual property law.”

Leah Braukman ’13

STUDENT HIGHLIGHTS
BUSINESS AND FINANCIAL SERVICES

New York City is the business capital of the world, and NYLS is right in the heart of the action, boasting a significant presence in business and financial services, real estate, and tax.

Few, if any, law schools can match NYLS’s course offerings in business and financial law, with more than 50 related courses offered, including clinics, externship placements, and simulations. Our location in downtown Manhattan provides students with incredible opportunities for hands-on experience in the financial services industry, with Wall Street, the New York Stock Exchange, two major futures exchanges, the Federal Reserve Bank of New York, the headquarters of several major banks, corporations, and brokerage firms, and many of the world’s leading law and accounting firms only a few blocks away.

The Law School’s Center for Business and Financial Law provides students with an exceptionally rigorous and integrated approach to academic study and skills training in all aspects of corporate, commercial, and financial law. Through cutting-edge courses, events, projects, and research, the Center brings together academics, practitioners, and students to address the challenges that animate business and finance. The Center is co-directed by Professor Houman B. Shadab, an internationally recognized expert in financial law and regulation, and Professor Tamara C. Belinfanti, an expert in corporate governance and business sustainability. Professor Howard S. Meyers, a former enforcement attorney for the U.S. Securities and Exchange Commission, is Associate Director.

“The Center for Business and Financial Law’s project areas of corporate sustainability, financial services, start-ups, and transactional skills, reflect our innovative and intellectually rigorous approach to teaching and scholarship. The Center provides students with a balanced combination of robust coursework, networking opportunities, and real-life work experiences to prepare students for successful law practice.”

Professor Tamara C. Belinfanti
Co-Director, Center for Business and Financial Law
CENTER FOR BUSINESS AND FINANCIAL LAW
PROJECT SPOTLIGHTS:

**Deal School** focuses on transactional law education and skills development. Deal School’s mission is supported by the Law School’s wide variety of courses that focus on transactional topics such as drafting, negotiation, the life-cycle of a business deal, and contract design.

**Project Start-Up** focuses on the legal and business challenges facing new and small businesses in the tech sector and beyond. The program will educate students and support area businesses on issues related to forming, operating, advising, and raising capital for small businesses.

The **Corporate Values Project** focuses on researching and developing policy frameworks that respect and support the interconnectivity of business and society.

“The high-paced and rapidly evolving world of business and financial law animates the classrooms, student projects, and research at New York Law School.”

Professor Houman B. Shadab
Co-Director, Center for Business and Financial Law
SECURITIES ARBITRATION CLINIC

The Securities Arbitration Clinic teaches students lawyering skills while helping community members in need. The Clinic provides free legal representation to small investors who have suffered damages due to the misconduct of their stockbrokers and brokerage firms. Led by Professor Howard S. Meyers, students advise clients at all stages of the arbitration process and represent them in securities arbitrations before the Financial Industry Regulatory Authority. For most clients, the clinic serves as a last resort, as they would not otherwise be able to afford or obtain legal representation.

“The Securities Arbitration Clinic is run like a firm, which allowed us to take on all of the responsibility of handling a client’s case from inception to completion. It was extremely rewarding to win a favorable settlement for our client.”

Adam Parks ’13
CENTER FOR REAL ESTATE STUDIES

The Center for Real Estate Studies provides students with a unique educational opportunity to study both the private practice and public regulation of real estate. Through an engaged and accomplished faculty, the Center offers an extensive selection of classroom courses, advanced seminars, and independent study projects, as well as externships and mentorships in governmental offices and real estate firms. The programs and curriculum reflect current concerns about “best practices” in real estate and finance transactions, redevelopment, and commercial leasing. In addition, the Center focuses on public policy issues such as ensuring environmental sustainability, creating affordable housing, preserving historical landmarks, safeguarding the financial stability of the residential and commercial mortgage markets, and assessing public costs and social justice issues arising from development. The Center helps students gain practical experience in real estate and build a network for future employment.

The Center sponsors conferences, symposia, and continuing legal education programs on a broad spectrum of issues for New York City’s real estate community. Bringing together real estate professionals, policy makers, academics, and the media, the Center fosters an open dialogue around the mortgage and secondary mortgage market, landlord/tenant issues, co-ops and condominium development, financing and management, and intensive development of land resources.
“Real estate has always been an essential aspect of NYC’s history and growth, so it was a natural development to create the Center for Real Estate Studies at NYLS. The Center is just steps away from some of the largest real estate development projects in the country and the Wall Street capital markets, and focuses on both the academic study and the private practice of real estate, bridging the gap between theory and practice.”

Professor Andrew R. Berman
Director, Center for Real Estate Studies

New York Law School’s Graduate Programs in Financial Services, Real Estate, and Tax Law have been recognized as best programs by readers of *The National Law Journal* and *The New York Law Journal*.

- Tax LL.M. Voted #1 Graduate Tax Program for three years in a row by readers of the New York Law Journal. The program was also ranked third in the nation by *The National Law Journal* in 2012.

- The Graduate Program in Financial Services Law Voted #1 in New York City in the “best other/specialty LL.M. program” category.

- The Graduate Real Estate Program took third place in its category.
GOVERNMENT AND PUBLIC INTEREST

No other law school is as deeply woven into the fabric of New York City government as NYLS, with alumni including three City mayors and countless other high-ranking officials at all levels of local, state, and federal government. Our students can get to many of their internships and externships in government offices and courts, law firms, and leading nonprofit organizations in the time it takes to get from one class to another. As New York’s law school, one of our goals is to serve the public interest while both contributing to the community and advancing the legal profession. We accomplish this through a wide range of public service opportunities, including championing several student- and faculty-run pro bono projects; supporting a variety of public-service oriented academic centers, such as the Justice Action Center and the Diane Abbey Center for Children and Families; and working as change agents in other areas including New York City law, civil liberties, criminal law, economic justice, environmental law, family law, immigration law, and international human rights.

“If it weren’t for the Diane Abbey Law Center for Children and Families, I never would have been able to intern with the Special Litigation Unit of the Legal Aid Society Juvenile Rights Practice. I never would have been able to work on class action lawsuits affecting children and youth in the child welfare and juvenile justice systems. My most memorable experiences in law school stem directly from the Abbey Center.”

Robin Axelman ’13
DIANE ABBEY LAW CENTER FOR CHILDREN AND FAMILIES

The Diane Abbey Law Center for Children and Families exists to ensure that children and the families who care for them receive the legal assistance they need to remain safe and secure, and to thrive. Founded in 2009, the Center offers a comprehensive curriculum aimed at creating excellent practitioners to represent children and families in all aspects of family law. The Center approach is holistic and interdisciplinary, recognizing that assisting families requires a basic understanding not merely of law, but also social work, psychology, and other fields. Center members engage in volunteer externships, work with alumni mentors, and complete capstone projects that make concrete contributions to the lives of families in need.

“At the Abbey Center, law students grow into true members of New York’s family law community, interacting with judges, government agencies, not-for-profits, and private law offices to promote policies that will improve the lives of children and their families.”

Professor Carlin Meyer
Director, Diane Abbey Law Center for Children and Families
THE SAFE PASSAGE IMMIGRATION PROJECT

The Justice Action Center’s Safe Passage Immigration Project, created by NYLS Professor Lenni B. Benson, works with volunteer attorneys and NYLS students to provide representation of unaccompanied minors in the immigration process. Safe Passage provides training, resources, and mentoring to volunteer attorneys regarding Special Immigration Juvenile status as well as other possible immigration alternatives for children. In 2012, the project expanded to cover a special monthly juvenile docket at the New York Immigration Court. Safe Passage has been recognized with the New York State Bar Association’s President’s Award for Pro Bono Service.

“The Safe Passage class and the volunteer work with immigrant youth made my third year really rewarding. It also prepared me for my job with the Department of Justice honors program as a Law Clerk to federal immigration judges.”

Vivian Carballo ’13
New York Law School was named to the 2013 President’s Higher Education Community Service Honor Roll. We are one of only three law schools in the country and the only law school in New York state to be honored. The Honor Roll designation is the highest honor a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. The Law School was honored for its student-faculty projects in areas such as helping unrepresented immigrant youth secure Special Immigration Juvenile status; educating public school students about the Fourth Amendment and their legal rights; and increasing public awareness of racism and racial injustice in the areas of education, employment, political participation, and criminal justice.

“Students who take the Safe Passage course or who volunteer with the Project are immediately making an enormous difference in the lives of these children. Many of the students tell me it is the most rewarding work they have done in their lives, not just in law school. One of the young clients told the student helping her, ‘You are my American Hero.’ The student in turn said, ‘It is your bravery that inspires me.’”

Professor Lenni B. Benson
Director, Safe Passage Immigration Project
Halina ("Hallie") Schiffman-Shilo 3L graduated from McGill University. Before attending law school, she was a Peace Corps volunteer in Botswana and worked at an international nongovernmental organization in her hometown of Washington, D.C. In law school, she has focused on international human rights, and took a semester off to intern at the International Criminal Tribunal for Rwanda, in Tanzania.

"The student culture at NYLS is open and collaborative. No matter what the question or whom you ask, classmates are always willing to help each other out. Ask around—that’s not typical for a law school."

Halina ("Hallie") Schiffman-Shilo 3L
CENTER FOR NEW YORK CITY LAW

Established in 1993 by NYLS Professor Ross Sandler, the Center for New York City Law gathers and disseminates information about New York City’s laws, rules, and procedures. It sponsors publications, symposia, and conferences on topics related to City governance, and suggests reforms to make city government more effective and efficient. The Center’s free research website [www.citylaw.org] reports New York City administrative decisions from 24 agencies. It currently holds 94,000 decisions, and hundreds are added monthly. The Center for New York City Law’s clinics use New York City administrative proceedings to provide law students with opportunities to directly participate in hearings.

“This level of student responsibility turns a clinical experience into the real thing and builds students’ confidence and experience as they begin their practice of law.”

Professor Ross Sandler
Director, Center for New York City Law
Former Commissioner, New York City Department of Transportation

“The Center is one of a kind, and provides an in-depth understanding of how our city’s government functions. It’s exciting, challenging, and empowering to be part of this program.”

Drew Carroll ’12
Fellow, Center for New York City Law
WHY NYLS?
A GUIDED JOURNEY FROM LAW STUDENT TO LAWYER
“From day one our students benefit from our close ties to the New York legal community and our proximity to hundreds of law offices and the city, state, and federal courts and government agencies nearby. There isn’t a day when there aren’t multiple events on campus where students can interact with prominent lawyers and jurists, and take advantage of the wealth of opportunities right outside our classrooms.”

Mariana Hogan, Associate Dean of Student Development

CAREER PLANNING

No institutional goal is more fundamental than preparing our students for their careers and helping them succeed as they launch and grow in their professional lives. The realities of today’s job market pose challenges for most law students regardless of where they attend school. But no U.S. city can offer the breadth and diversity of traditional and nontraditional opportunities for law school graduates as New York City can.

As the City’s economy shifts and new industries begin to create and offer opportunities in growing sectors, we are teaching our students how to move seamlessly into the evolving worlds of law practice, business, and government by equipping them with valuable and transferable skill sets, such as leadership, teamwork, project management, and effective and persuasive communication. NYLS is creating ready and able professionals, whether bound for courtrooms, boardrooms, or halls of government.

To that end, we offer strategic guidance for every student from their first contact with NYLS until their graduation and beyond, providing resources that link the Law School’s admissions, academic affairs, alumni affairs, student life, and career planning offices to create a continuum of support. These programs tie together admissions, academic advising, and career counseling at the earliest points possible, along with clinical and experiential learning opportunities, alumni mentoring and networking, and other student programming. Providing a holistic and coordinated approach to every aspect of a student’s law school experience ensures that NYLS graduates are ready for the work and challenges ahead.
Here are just some of the NYLS support services and programs that guide our students on the journey from law student to professional:

**FIRST WEEK:**
We understand starting law school can be daunting, and during our First Week Program, NYLS faculty introduce students to the legal method and the unique demand of the study of law through specially designed sessions. During these classes, professors integrate analysis of class preparation, note-taking, class participation, and class review into a discussion of the cases assigned, so that students receive expert guidance and advice at the outset of their legal education.

In addition, the Alumni Association, student organizations, and Campus Advocates host events throughout the week, so that students can get to know more about NYLS, and one another.

**PROFESSIONAL DEVELOPMENT CURRICULUM:**
In addition to regular individual advising sessions with career counselors (see next page), Professional Development is integrated into the first-year Legal Practice course, addressing topics that have been flagged by employers—from conducting practice area research to writing persuasive and effective cover letters and résumés, to executing assignments at your summer job. Additional programming, addressing more sophisticated issues such as professional branding and the business of law, is offered to upper-level students to round out their professional development training.

“NYLS is our favorite place to recruit. I find that NYLS graduates possess more knowledge, practical skills, and training than those from other law schools, and as a result, they come to us ready to make significant contributions to our firm.”

Adam Leitman Bailey
Founder, Adam Leitman Bailey P.C.
INDIVIDUAL COUNSELING:
First-year students meet with a counselor to discuss their initial career ideas, to review their résumés and cover letters, and to prepare initial job search strategies for summer employment. In conjunction with the faculty who teach our first-year Legal Practice course, and writing specialists should a student need more help, the Office of Career Planning assists students in selecting and preparing a writing sample for submission to employers.

Counselors continue to work with students one-on-one during their second year to advance more sophisticated career goals and develop a greater depth of skills and experiences. At the same time, career counselors work together with academic advisors to guide students in selecting elective courses and choosing among internships, externships, clinics, and job opportunities so that each student graduates with a coherent set of courses and experiences. During the beginning of their third year, students meet with career counselors for a one-on-one “exit interview” to plan a post-graduate job search strategy as they transition from law student to lawyer.

NETWORKING PROGRAMS:
Career Planning offers an array of programs aimed at introducing students to lawyers in different practice areas. Regular “Lunch with a Lawyer” events offer students an intimate setting for a conversation about a particular lawyer’s practice and background. The larger practice-area-specific networking forums offer students a chance to network with dozens of lawyers from a particular practice area.

“We consistently recruit some of our best associates from NYLS. NYLS students arrive well prepared for the demands of big law firm practice and excel in every necessary skill due in large part to the rigorous and practical education they receive. It’s wonderful to have NYLS students right in our backyard.”

Robert J. Raymond ’94
Partner, Cleary Gottlieb Steen & Hamilton LLP
Member of NYLS Board of Trustees
Former NYC Police Officer
MENTOR-MATCH PROGRAM:
The Office of Career Planning matches participating 2L students with mentors working in areas spanning the legal profession. Over the course of a year, mentors help students learn about different practice areas and settings, provide networking opportunities and tips, and advise students about career paths.

EMPLOYMENT OPPORTUNITIES:
Career Planning hosts robust fall and spring recruitment programs, and the employer relations team engages hundreds of employers monthly to ensure that its job posting board is flush with internship and post-graduate opportunities. Career Planning also arranges for students to take advantage of off-campus job fairs.

ALUMNI NETWORK:
Our community of more than 15,000 graduates in traditional and nontraditional careers is a vital resource of talent, expertise, and support.
THESE ARE JUST SOME OF THE PLACES WHERE NYLS ALUMNI ARE LAWYERS AND LEADERS.
WHY NYLS?
A BEAUTIFUL, STATE-OF-THE-ART CAMPUS
NEIGHBORHOOD AND CAMPUS

New York Law School is located in TriBeCa, which stands for “Triangle Below Canal Street”—one of the hottest neighborhoods in Manhattan where high tech meets the old world charm of New York. In addition to the legal, business, and government offices just steps from the Law School, the area boasts quaint cobblestone streets, world-famous restaurants, hip galleries, and historic warehouse buildings that are popular among residents and visitors alike. TriBeCa’s thriving cultural scene is buzzing with activity year-round and features some of the City’s most popular annual events, including the TriBeCa Film Festival.

In the midst of this vibrant region stands New York Law School’s ultra-modern campus. In 2009, NYLS opened a 235,000 square-foot, state-of-the-art facility that became the first institutional building project completed in downtown Manhattan after 9/11. The now iconic building houses the law library, classrooms, public event spaces, and several areas designed to promote student collaboration. It provides students with the latest technological advancements available in legal education today.

“The design of the NYLS building is captivating, and provides us with a welcoming environment for intellectual growth. The modern architecture reflects the School’s contemporary approach to a traditional field of study. I could not see myself attending school anywhere else but here.”

Nicole Rowlands 2L
THE VIBRANT NYLS COMMUNITY

For more than 120 years, NYLS has been committed to keeping the doors of the legal profession open to a diverse population of students. From the beginning, we welcomed men and women from all races and backgrounds and established one of the nation’s first evening divisions to provide a dynamic and flexible alternative for those in the workforce or with family obligations. Today, our students continue to bring a diverse range of experiences, backgrounds, and interests to their classrooms. Our flourishing and robust alumni network is a consistent resource of mentors for NYLS alumni nationwide.

“"The NYLS student body reflects diverse nationalities, from different professional backgrounds, and across all walks of life, which stimulates, enriches, and deepens class discussions.”

Kiiru Gichuru ’13
President of the Black Law Students Association
New York Law School offers students many opportunities to put what they learn into practice through student organizations, activities, and projects, including:

**NYLS STUDENT ORGANIZATIONS**

American Constitution Society (ACS) • Asian-Pacific American Law Students Association (APALSA) • Black Law Students Association (BLSA) • Corporate and Business Law Society • Criminal Law Society • De Novo (student newspaper) • Domestic Violence Project • Environmental Law Society • Family Justice Initiative (FJI) • Federalist Society • Financial Services Law Association • Hellenic Law Students Association • Immigration Law Students Association • International Law Society • Intramural Sports Club • Italian Law Students Association (ILSA) • Jewish Law Students Association (JLSA) • Labor and Employment Law Society • Latin American Law Students Association (LALSA) • Law Students for Reproductive Justice • Lawyers Without Borders • Legal Association for Women (LAW) • Media, Entertainment, & Fashion Law Association (MEFLA) • Muslim Law Students Association • National Academy of Elder Law Attorneys (NAELA) • National Lawyers Guild • NYLS Civil Liberties Union • NYLS Coalition for the Homeless • NYLS Democrats • NYLS OutLaws (LGBT Students) • Phi Alpha Delta International (PAD) • Real Estate Law Students Association • Russian Law Students Association • South Asian Law Students Association (SALSA) • Sports Law Society • Student Animal Legal Defense Fund (SALDF) • Student Bar Association (SBA) • Unemployment Action Center
DIRECTIONS TO NEW YORK LAW SCHOOL

BY SUBWAY

7th Avenue Line
1 (local) to Franklin Street. Exit at Varick Street and West Broadway. Walk one block south on West Broadway. NYLS is located on West Broadway between Worth and Leonard Streets. 2, 3 (express) to Chambers Street. Exit at West Broadway and walk four blocks north on West Broadway.

Lexington Avenue Line
4, 5 (express) and 6 (local) to Brooklyn Bridge/City Hall. Exit at Foley Square. Walk north two blocks to Worth Street and west four blocks to West Broadway.

8th Avenue Line
A (express) and C (local) to Chambers Street. Exit at Church Street. Walk four blocks north on Church Street to Worth Street. Walk one block west to West Broadway.

Broadway Line
W, R (local) to City Hall. Exit on Broadway and walk north on Broadway to Worth Street. Walk west on Worth Street two blocks to West Broadway.

Nassau Street Line
J, Z (express) and M (local) to Chambers Street. Exit at Foley Square. Walk north two blocks to Worth Street and west four blocks to West Broadway.

BY BUS

M1, M6 south to Broadway and Worth Street. Walk two blocks west on Worth Street to West Broadway.

M20 south to West Broadway and Worth Street.

BY CAR

From the Harlem River Drive/FDR Drive
Take Exit 2 (Brooklyn Bridge/Civic Center). Bear right toward Civic Center and proceed down ramp. Make a right at the light onto St. James Place.

Go straight; at the third light (street ends), make a left onto Worth Street. Continue for approximately six blocks.

From the Henry Hudson Parkway
West Side Highway
Take the Chambers Street exit. Follow Chambers Street three blocks and make a left onto Church Street. Follow Church Street five blocks to Leonard Street. Make a left onto Leonard Street. Go one block west to the corner of Leonard and West Broadway.

From the Brooklyn Battery Tunnel
At the exit of the tunnel, bear right onto Trinity Place. (Trinity Place becomes Church Street after the World Trade Center site.) Move to the far left lane. Continue on Church Street to Leonard Street. (Leonard Street is five blocks past Chambers Street.) Make a left onto Leonard Street and go one block west to the corner of Leonard and West Broadway.

From the Holland Tunnel
Stay in the middle lane and take the “Downtown” exit. Make a right onto Varick Street. (Varick Street becomes West Broadway.) Continue on West Broadway two blocks to Leonard Street.

From the Lincoln Tunnel
Take the West Side Highway south. (Refer to directions from West Side Highway above.)

Note for N.J. Visitors
Take the PATH train to the World Trade Center stop. Walk north on West Broadway for approximately 10 blocks.

Parking
There are a number of parking garages in the neighborhood for fee-paid parking. On-street parking is extremely limited.

Accessibility
NYLS is wheelchair accessible.

Change of Program
This viewbook was published in summer 2013. Every effort has been made to ensure its accuracy. New York Law School reserves the right to change course content, programs of study, degree requirements, tuition and fees, and the academic calendar, and to make any other changes deemed necessary or desirable, at any time, without notice and at the discretion of the NYLS administration and faculty.

Campus Security Report
In accordance with federal and state law, New York Law School maintains information regarding security policies and procedures and prepares an annual Campus Security Report with all campus crime statistics as reported to the United States Department of Education. You may access this information from the Department of Education website at ope.ed.gov/security. The report is distributed annually to all members of the NYLS community, is posted at www.nyls.edu, and is also available upon request from the Law School’s Director of Security and Safety.

Human Rights Policy
It is the policy of New York Law School not to discriminate in its educational programs, admission policies, financial aid programs, employment practices, and other school-sponsored activities because of race, color, ethnicity, ancestry, citizenship, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, national origin, age, disability, AIDS, predisposing genetic characteristics, marital or parental status, military status, domestic violence victim status, or any other classification protected by local, state, or federal law (“Protected Classification”). The placement facilities of the Law School are available only to employers whose practices are consistent with this policy. (In the wake of the 2006 U.S. Supreme Court decision affirming the Solomon Amendment, the faculty of NYLS voted on March 27, 2006 to suspend its ban on military recruitment on campus.)

Inquiries regarding compliance with Title IX of the 1972 Educational Amendments, relative to nondiscrimination on the basis of sex, or any other aspect of the Law School’s equal opportunity policy, may be directed to the Vice President and CFO and Title IX Coordinator, or to the Director of the Office for Civil Rights, Department of Education, Washington, D.C.
Experience New York Law School for yourself.
Visit our campus, tour our facilities, attend an information session, or visit us at www.nyls.edu.

New York Law School Residence Hall
81 East Third Street
New York, NY 10003
New York Law School’s residence hall, located at 81 East 3rd Street in Manhattan’s hip East Village, is a 13-story building housing a total of 99 students in two- and three-bedroom apartments. Amenities include a laundry room, outdoor courtyard, and 24-hour, seven-day-a-week on-site security. There are several floor plan options, and many rooms feature outdoor balconies. Students who live in the residence hall have the opportunity to network with classmates while having a space of their own, only 20 minutes from the Law School by subway. For more information, visit www.nyls.edu/housing.

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To apply, go to www.nyls.edu/applynow.

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44 Worth Street
New York, NY
"Regardless of whether we practice law in a judicial sense, we are prepared to leverage our degree, our experience, and our relationships that deepen our impact on the world. A host of economic, social, and political challenges await us, and as the next generation of doers and decision-makers and now law school graduates, we say ‘Bring it.’"

From Joshua Brookstein’s commencement speech at Radio City Music Hall, New York

Joshua Brookstein ’12—As an evening division student, Joshua was a middle school assistant principal while attending law school. As a student at NYLS, Joshua brought the Street Law program to his school in the Bronx, and worked on a Charter School project for the Justice Action Center. Bringing his successful early career and law school education together, he is now an Assistant Corporation Counsel in the Family Court Division at the New York City Law Department.
Anthony W. Crowell was named New York Law School’s 16th Dean and President in May 2012. Dean Crowell’s area of expertise is state and local government law. He first joined the Law School in 2003 as a member of the adjunct faculty.

Prior to his appointment, Dean Crowell served as Counselor to New York City Mayor Michael R. Bloomberg. In this role, he served as counsel and senior management and policy advisor to the Mayor, and managed a broad portfolio of legal, regulatory, legislative, governance, administrative, and operational matters.

From 2002 to 2006, Dean Crowell served as Special Counsel to the Mayor, and from 1997 to 2002, he served as Assistant Corporation Counsel in the New York City Law Department’s Tax & Condemnation and Legal Counsel Divisions.

He received a B.A., magna cum laude, from the University of Pennsylvania, where he studied urban policy, and a J.D., cum laude, from American University.

Dean Crowell teaches:
- State and Local Government Law
- Municipal Legal Defense Clinic and State and City Law Seminar
- New York City Seminar and Workshop

Read more about him at www.nyls.edu/crowell.

As I complete my first year at NYLS, I am excited by this transformational period in our history and gratified that the excitement about our plans—from our students, alumni, and the legal, business, and civic communities—has been overwhelming.

Your Tenacity.
Your Smarts.
Your Passion.
Your Compassion.
Your Talent.
Your Goals.
Your Work Ethic.
Your Curiosity.
Your Spirit.
Your Sense of Justice.
Your Imagination.
Your Energy.
Your Resilience.
Your Commitment.
Your Integrity.
Your Leadership.
Your Teamwork.
Your Dreams.

WE INVITE YOU TO JOIN US.
WE ARE NEW YORK’S LAW SCHOOL.