2012

Viewbook 2012

New York Law School

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This is where I learn law...

Our campus is in the heart of Manhattan’s TriBeCa district.

We’re just a few blocks away from federal and state courthouses, City Hall, Wall Street, and corporate and government offices.

Here’s our library, located in the School’s sleek new academic building. This is where I study with friends and collaborate on projects with my classmates.

This is where I learn law from top-notch professors in our state-of-the-art facility.

Experience New York Law School for yourself. Visit our campus, tour our facilities, attend an information session, or visit us in New York City at one of our sites.

New York Law School

81 East Third Street
New York, NY 10003

The Law School’s residence hall is located in the East Village, a trendy neighborhood known for its vibrant life, diverse culture, and proximity to federal and state courthouses, City Hall, Wall Street, and corporate and government offices.

The residence hall is a 13-story building, which houses a total of 99 students in two- and three-bedroom apartments. Amenities include a laundry room, outdoor courtyard, and 24-hour, seven-day-a-week on-site security.

For information about the residence hall, please contact the Housing Office at 212-431-2166. Directions to the residence hall are posted on our Web site at www.nyls.edu.

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185 West Broadway
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To apply, go to www.nyls.edu/applynow.
...and take action.

And we get to learn directly from experts in the field through mentoring programs and externships.

Did I mention the School is in the heart of Lower Manhattan? We have access to all that New York City has to offer through our innovative courses and programs.

And we get to learn directly from experts in the field through mentoring programs and externships.
Special thanks to all New York Law School students, faculty, and alumni who participated in interviews and photo shoots on campus and in various locations.

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About New York Law School
Founded in 1891, New York Law School is an independent law school located in Lower Manhattan near the city’s centers of law, government, and finance. New York Law School’s renowned faculty of prolific scholars has built the School’s strength in such areas as constitutional law, corporate law, civil and human rights, labor and employment law, media and information law, urban legal studies, international and comparative law, and a number of interdisciplinary fields. The School is noted for its nine academic centers: Center on Business Law & Policy, Center on Financial Services Law, Center for International Law, Center for New York City Law, Center for Professional Values and Practice, Center for Real Estate Studies, Diane Abbey Law Center for Children and Families, Institute for Information Law & Policy, and Justice Action Center. New York Law School has more than 13,000 graduates and enrolls some 1,500 full-time students and 430 part-time students in its J.D. program and its four advanced degree programs in financial services law, real estate, tax, and mental disability law studies.

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To apply, go to www.nyls.edu/applynow.
A message from Dean Richard A. Matasar

Hear from students and faculty about their real-world projects

Five alumni speak for the Law School

Our campus and neighborhood

The basics about New York Law School
“New York Law School is for those with high energy, a passion for taking action, a strong work ethic, the willingness to be bold, and a taste for the greatest urban playground in the world.”

Dean Richard A. Matasar
A message from
Dean Richard A. Matasar
OK, you’ve opened this viewbook. I get it: You’re serious about becoming a lawyer and curious about New York Law School. So, let’s get one thing straight: This is not some generic, off the rack, assembly-line law school. We’re not for everyone. New York Law School is for those with high energy, a passion for taking action, a strong work ethic, the willingness to be bold, and a taste for the greatest urban playground in the world.

That’s the pitch.

But, you get bombarded by information every day—too much information. The trick is to make sense of it, quickly, and to get the gut feeling about whether to dig in for more news or to move on. Here is my promise: Read on and you won’t be disappointed. This viewbook gives you the flavor of New York Law School and shows our approach to answering the three key questions every applicant should want answered: (1) What’s it like to be a student at this school? (2) What happens to graduates of the school? and (3) What does the school stand for?

That’s what we lay out. We show you four groups of students who are collaborating with top-notch professors on real-world projects, embodying the School’s motto: “Learn law. Take action.” Their theme is ours: This school is for passionate people whose energy drives them to make a difference. Next, we share the stories of five of our graduates—what drew them to our school, and what they have done with their education. Better than we can, they tell you the difference a New York Law School education can make. We also give you a glimpse into our state-of-the-art campus, and our prime location in the heart of Lower Manhattan, where students find endless opportunities to put their skills to use. Finally, we end with a discussion of our core values: a commitment to innovation, integrity, professionalism, and justice. No doubt, the stories of our graduates and students embody those values. The question for you is whether you, too, are prepared to commit.

A long time ago, law school stopped being an inexpensive way to delay growing up. Today’s students—all of you—have grown up knowing of law’s power to make a difference in the lives of citizens; of making our government more just; in forging international relations; and in making industry more successful. I know you are searching for the right investment. You want to conclude that the choice you make will generate a great return on that investment. There is a deal to make, implicit in your decision to study law and go to law school. You bring the passion, ambition, and drive. Your school must provide the engine to get you to the next level.

Read on. We are that school . . . for some.

Sincerely,

[Signature]

Richard A. Matasar
Dean and President
“Having attorneys rely on you to find the case that supports their side or to draft a document affecting someone’s life is extremely motivating.”

Megan Hammer 3L

“When you take an exam, that’s it—the next day you might forget everything. But when you help a real client, you remember that client forever.”

May Wong ’10

“The Job Track Program allows students to get their feet wet in the industry. It gave me a different way to see how the field works that I would never have been able to get in the classroom.”

Lawrence Winegrad 3L

“Being able to work one-on-one with professionals at that level was incredible. Everyone we met with was so helpful and kind that my nerves faded easily. I stopped feeling like a student and just felt like their equal.”

Rachel Logan 3L
Hear from students and faculty about their real-world projects
“This externship has been the highlight of my law school career. It has single-handedly changed my mind in terms of what I want to do going forward.”

Melissa Ferraro 3L

Shaping the Landscape of Financial Services Law
Shaping the Landscape of Financial Services Law

The financial services industry is in the midst of a major overhaul, with new laws and regulations transforming how business is being done on a global scale. Students at NYLS are learning firsthand what role lawyers play in the process, by participating in externships with financial services institutions. The externships are part of the Financial Services Workshop and Seminar, taught by Professor Ronald H. Filler. Participating students are placed in government agencies, exchanges, financial institutions, and asset management firms where they work 20 hours a week alongside seasoned lawyers. This hands-on training gives them the skills and experience they will need to build successful careers in this rapidly changing field.

“These externships give us a chance to increase our credibility in the job marketplace,” says L. Austin D’Souza 3L, an extern in the general counsel’s office of MF Global, a leading international brokerage firm specializing in derivatives. His work focuses on responding to and implementing new regulations resulting from the Dodd-Frank Act, the sweeping financial regulatory reform law signed by President Obama in 2010 in reaction to the recent financial crisis. A highlight of the experience for D’Souza, who is interested in pursuing a career in litigation, was witnessing a case he worked on being argued in the Southern District of New York. “Seeing financial litigation, especially at that level, was very inspiring for me.”

Continued on next page
Melissa Ferraro 3L has also delved into derivatives through her position at PIMCO, a global asset management firm. Collaborating closely with her supervising attorney, she participates in industry calls in which the “buy side” interprets and recommends how the proposed regulatory changes can benefit their business. She credits the PIMCO attorneys with patiently teaching her the complicated details of derivatives—an area she never thought she would enjoy. “I started out wanting to practice securities law, and I can honestly say that this externship has completely changed my mind,” she says. “There’s no doubt that what I am seeking, at least for the first step of my career, is a job in derivatives.”

Megan Hammer 3L has been learning about financial regulations from the enforcement side at the U.S. Commodity Futures Trading Commission (CFTC), the government agency that regulates futures and certain derivatives. One of the most exciting parts of the assignment has been helping to investigate a fraudulent trading system.

“I recently sat in on an interview with a criminal investigator and an FBI agent discussing an individual’s involvement in a trading scheme, which was very interesting,” she says. “Having attorneys rely on you to find the case that supports their side or to draft a document affecting someone’s life is extremely motivating.”

A key component of the externship is networking—both on the job and in the classroom, where supervising attorneys visit regularly to share career advice. “Networking is a career-building opportunity because the connections students make today might help them with a career move or job opportunity in the future,” says Professor Filler. Based on his own experience in the field, which includes 16 years at Lehman Brothers and more than 35 years in the futures industry, he has built the School’s relationship with the financial services industry and developed an unprecedented number of courses and programs. “Between the J.D. program and our LL.M. in Financial Services Law Graduate Program, we now offer over 40 courses involving the global financial services industry. Students therefore can now graduate from here as experts in this highly complex and challenging area. That’s what distinguishes NYLS from every other law school in the world.”
Professor Filler has connected students with externships in government agencies, exchanges, financial institutions, and asset management firms.

Delivering the Latest News in Financial Law

With all the changes underway in the financial services industry, it can be difficult for lawyers in the field to stay up to date. Professor Houman B. Shadab and students at the Center on Financial Services Law created a Web site, www.finlawupdates.com, to address this challenge. The site serves as a comprehensive source for the latest developments in financial law collected from the regularly updated feeds of policy makers and authoritative sources of news and analysis. Rolando Grillo 3L, the site’s lead architect, calls it a “one-stop portal” for industry practitioners. “I helped research and determine which legal news sources were best for learning about recent events and changes in the financial services industry,” he says. “It helped me learn a lot about the industry, and I now use the site often.” Professor Shadab was inspired by his students’ enthusiasm, and says they also learned “how to take the lead in managing a project, and how to work with each other—skills that will serve them well in law practice.”
"The most challenging but also the most exciting and rewarding part was meeting our client face to face—speaking with her, interviewing her, and hoping to gain her trust and confidence in our abilities to help her get guardianship of her son."

Mary Herms 3L

Making a Difference in Real Clients’ Lives
Imagine caring for a developmentally disabled child from the day he was born and then discovering when he turns 18 that you are no longer permitted to speak to doctors about his condition or make any health care decisions on his behalf. Many families find themselves in that predicament after their developmentally disabled or mentally retarded loved one becomes an adult, and they don’t have the means or information necessary to obtain legal guardianship. Students involved with NYLS’s Guardianship Project are helping families get through this distressing experience by providing pro bono representation to real clients applying for legal guardianship in Manhattan’s Surrogate's Court.

The project was developed in 2009 by Professor Carlin Meyer, Director of the School’s Diane Abbey Law Center for Children and Families, in collaboration with her friend and colleague, Surrogate Judge Kristin Booth Glen. Judge Glen had reached out to Professor Meyer for help, based on the number of distraught and impoverished clients coming to her courtroom under urgent circumstances. “We looked at each other and Surrogate Glen said, ‘You’re a teacher; what about your students?’ . . . And together we decided to start a project . . . so that students could represent this very needy population,” says Professor Meyer.

She launched the initiative as a project-based learning course and put together a team of eight students, including some enrolled in the School’s Evening Division. “I called [Professor Meyer] during the summer because I noticed the class was scheduled to meet during the day
and... I asked if I might be able to take the class without having to attend all the
day meetings,” says evening student Mary Herms 3L. “She actually changed the class
to be an evening class... so I was really lucky.”

After a series of training sessions provided by Judge Glen and two local advocacy
organizations—New York Lawyers for the Public Interest and AHRC New York
City—the team got to work. “We set everything up from scratch,” says May Wong ’10.
“We researched everything on our own—case law, courts that we needed to go to,
and forms we needed to look at. And we went to the [Surrogate’s] Court’s Web site
to find out more information.”

Students worked on cases in pairs, coaching their clients in the processes and
paperwork required to apply for guardianship. Along the way, they sharpened their
interviewing and counseling skills, as well as their ability to think on their feet.

“There were times when my partner and I were stumped
during [a] meeting,” says Herms, whose client was trying to
obtain guardianship of her son. “But we took copious notes
on the issues we had and went back and asked our mentors:
‘Now what do we do?’ So we had an ongoing conversation
with our professor, mentors, professionals in the area, and
our client.”

Wong represented a woman seeking guardianship of her sister, which involved
tracking down the client’s other siblings overseas, and enabling them to waive their
right to guardianship. One of the takeaways was learning how to establish trust with
a client. “It’s very important to earn your client’s trust so they can reveal more
information in order for you to help their case,” she says. And the experience is one
she still remembers today as a graduate. “It’s something you take along with you the
rest of your life. When you take an exam, that’s it—the next day you might forget
everything. But when you help a real client, you remember that client forever.”

The Guardianship Project is an ongoing one, now taught by Adjunct Professor Randi
Rosenstein of AHRC.
Students involved with the Guardianship Project represent real clients applying for legal guardianship of their developmentally disabled relatives.
Kicking off Careers in Fashion Law

“The Job Track Program allows students to get their feet wet in the industry. It gave me a different way to see how the field works that I would never have been able to get in the classroom.”

Lawrence Winegrad 3L
Kicking Off Careers in Fashion Law

New York City is the global capital of fashion, as home to some of the most famous fashion designers in the world and more than 165,000 people working in the industry\(^1\). Beyond the catwalks and couture is a thriving field of fashion law that students at most law schools never get a chance to see. Students in NYLS’s Fashion Law Job Track Program have a unique opportunity to learn firsthand how lawyers shape the landscape of this multi-billion-dollar industry and to build the skills and connections needed to jump-start their careers.

The Job Track Program was launched in 2009 by Professor Dan Hunter and a group of students at the School’s Institute for Information Law & Policy. Fashion law is one of seven available tracks designed to teach students how to succeed in industries related to intellectual property law.

“We tried to create a program that could really professionalize the students and make them the best possible candidates out there competing for jobs in fashion law,” says Professor Hunter, the Institute’s Director.

Central to the training students receive is learning how to create a professional network and use it to advance their careers. Students conduct informational interviews with experts in

\(^1\) NYS Department of Labor, 2009.
the field and present what they learn to their classmates. Professor Hunter connects students with mentors and internships in a range of settings—from small boutique law firms to big fashion houses like Chanel and Calvin Klein. Lindsey Harriman 3L credits him with helping her get three different internships, including her current one at Stuart Weitzman.

“Dan has been a really good mentor to me. For the past two years, I’ve worked closely with him, and having that kind of relationship with a professor has been really helpful,” she says. “Now when I go to networking events at the School I know people. . . . It’s a really small community, which makes it super important for us to get our foot in the door.”

One project of the Fashion Job Track is a student-run blog called CaseClothesed, where students analyze fashion headlines and happenings from a legal perspective. Blogger Melissa Morales 3L says the site has given her a medium for honing her legal analysis and writing skills. “It has allowed me to stay up-to-date on the legal issues in the industry and apply everything I’ve learned in the classroom,” she says.

Through weekly postings on topics such as knock-off versus counterfeit products and the legality of banning certain types of clothing, Morales has created a portfolio of work that will be valuable in her job search. “It’s a great experience that shows prospective employers that I have an interest in fashion, I’ve been following it, I can write about it, and I have a legal opinion too.”

For Lawrence Winegrad 3L, the blog has provided a lens for looking at fashion news in a totally different way. “Trademark is everywhere you look—when you walk down the street, in your closet—so I try to find everyday items and stories that you might not realize have to do with fashion law and examine how all of the issues interact,” he says. A piece he wrote about Cynthia Rowley’s designer Band-aids was featured on Columbia University School of Journalism’s City Beat news site. And the blog as a whole has received many other accolades—in 2010, Law.com listed CaseClothesed as one of the top legal blogs online. The team hopes the blog will continue to serve as a resource, educating users about issues in fashion law.
Professor Hunter has helped students in the Fashion Law Job Track Program land internships with law firms and big fashion houses, where they learn lawyering skills from the experts.
Traveling Abroad to Learn International Real Estate Law

“Our class worked as a team, just as we might as associates in a law firm, taking simulated goals of a mock client investing abroad and providing realistic options and solutions.”

Sushma Rambaran 3L
Traveling Abroad to Learn International Real Estate Law

Students can learn about international real estate law by reading a textbook—or they can pack their bags and head overseas to engage directly with professionals in the field. Last summer, a group of NYLS students got that chance when they traveled to Europe for an intensive three-week course called Real Estate Transactions in a Global Marketplace, taught by Distinguished Adjunct Professor James Hagy. The course is part of the Law School’s summer study abroad program in London, held at The College of Law of England and Wales.

“Other schools have summer abroad programs, but New York Law School hoped to provide an experience that made more use of resources in that market,” says Professor Hagy. “What we created was an experience much like what our students may encounter in practice if they work on international transactions.”

After attending lectures by Professor Hagy and guest speakers at The College of Law, students embarked on an assignment that took them across the city of London, as well as a working trip to Paris. The project involved serving as coordinating counsel for a mock client in a series of simulated business transactions. In advising their client—a U.S. company interested in expanding its business to London and Paris—the team consulted with lawyers, investment
bankers, real estate brokers, environmental engineers, and other professionals who treated the scenario as seriously as they would a real business transaction.

“At first it was somewhat nerve-racking,” Sushma Rambaran 3L says of their meetings with experts. “The people we met with are partners at large law firms who are at the top of their business, so we had to be very prepared and our questions had to be well thought-out.”

But the participating professionals immediately put students at ease. “Being able to work one-on-one with professionals at that level was incredible,” says Rachel Logan 3L. “Everyone we met with was so helpful and kind that my nerves faded easily. I stopped feeling like a student and just felt like their equal.”

The practitioners felt similarly and found the students’ work to be on par with that of their colleagues in the field. “Many of the professionals . . . remarked how impressed they were with the NYLS students,” says Professor Hagy. “They thought the students were performing at the level of mid-level, third or fourth-year associates, not entry level associates.”

Informed by his extensive experience as an international real estate lawyer, Professor Hagy intentionally designed the scenarios to demonstrate the differences between U.S., English, and French law. The approach taught students to understand the environment they’re working in and the complexities of that culture. “We were all speaking the same language in London but things are completely different there,” says Logan. “So in the future if I have a client who wants to go into different markets I’ll be prepared.”

Students will also be able to draw on the relationships they developed in the process. “We made a lot of great contacts,” says Leslie Franco 2L. “Each of the professionals told us to get in touch with them if we have any questions, even in the future.” And for Franco, he knows he’ll take advantage of those connections, since he plans to pursue a career in real estate law. “The course really sparked an interest in something I could see myself doing in the future. Since then, all I’ve wanted to do is learn more about real estate law.”
Students in the School’s London study abroad program learn how to conduct international real estate transactions by collaborating with practitioners in Europe.
“I’m passionate about entertainment and how it makes people feel about themselves, about each other, and about life. I dedicate my working life to finding ways to delight my customers so they can get the most from their entertainment experience.”

Cindy Rose ’90

“I enjoy the fact that I am contributing my own quota towards the World Bank’s mission of eradication of poverty by providing sound legal advice for the protection and promotion of the organization’s interest.”

Edward Chukwuemeke Okeke ’97

“[My favorite law school memory is] the time I spent informally with Professor Gotimer talking about substantive and career issues. Having a professor who took the time to talk and listen to his students was invaluable to me.”

Jennifer Manner ’91

“At the end of the day, the practice of law is about helping your client deal with a particular problem to achieve the best result. I take great pride and pleasure in crafting the right solution for my clients’ needs.”

Fernando A. Bohorquez ’99

“As an evening student, I think we mentored each other. We had an almost built-in camaraderie because most of us were working full time and going to law school at the same time.”

Asha S. Smith ’07
Five alumni speak for the Law School
Cindy Rose ’90
Executive Director of Digital Entertainment,
Virgin Media
London, England

“I love the fact that I get direct daily feedback from live customers about what they like and what they don’t; it’s a huge responsibility.”
What do you do?
I run Virgin Media’s Digital Entertainment business. Virgin Media is the UK’s only cable operator. We provide high-speed broadband, fixed and mobile telephony, and a range of TV services. Digital Entertainment is comprised of our cable TV business and various multiscreen initiatives to extend the TV experience beyond just the TV screen. I also handle content acquisition and hardware specification. My major accomplishment this year was to launch TiVo in the UK. This product launch will be transformative for our business.

How/why did you get your job?
I had spent 15 wonderful years in various different roles at The Walt Disney Company, after which I felt ready for a new challenge. Having experienced the world as a content provider, I decided it would round me out as an executive to experience the world from the other side of the table, as a distributor. As a content provider, I never worried about the operational aspects of getting content into a customer’s living room. That is perhaps what I appreciate the most about this role; it’s where the content meets the consumer.

What does your typical day look like?
Drop my kids at school, work all day, put my kids to bed at night, and then sometimes do a couple more hours in the evening! It’s very challenging to have little ones, a marriage, and a full-on career. Work/life balance is an ongoing focus for me.

What are you passionate about?
I’m passionate about entertainment and how it makes people feel about themselves, about each other, and about life. I dedicate my working life to finding ways to delight my customers so they can get the most from their entertainment experience.

Why did you choose New York Law School?
I’m a diehard New Yorker, and NYLS appealed to me because of the diversity of the student body—not just in terms of race and gender, but also diversity of backgrounds, walks of life, and stages of life. Students at NYLS seemed to take legal education more seriously than most because they really wanted to be there, as opposed to being there because they didn’t know what else to do.

What is your favorite law school memory?
When I wrote onto the Law Review and my submission was chosen to be an amicus brief to the U.S. Supreme Court.

What advice do you have for current students interested in your field of law?
Business lawyers who really understand intellectual property will continue to be in demand as technology continues to challenge traditional legal thinking in this area. Whether you enter the field through content or distribution, get in early and start building up a bank of experience and contacts.

Tell us a fun/unique fact about yourself.
I used to train as a competitive figure skater, but gave it up to go to law school!
Edward Chukwuemeke Okeke ’97
Senior Counsel, Institutional Administration (LEGIA), and Chair, Recruitment Committee, Legal Vice Presidency, The World Bank Washington, D.C.

“I am very passionate about human dignity, and I am glad that I work in both a profession and an environment that protects and promotes it.”
What do you do?
I am a Senior Counsel at the Legal Vice Presidency of the World Bank, stationed in Washington, D.C. I also serve as its Head of the Recruitment Committee. My work portfolio includes handling litigation, providing legal advice on administrative and human resources matters, negotiating, and drafting contracts.

How/why did you get your job?
I had practiced international administrative law at the United Nations in New York and UNESCO in Paris, during which time I had professional contacts with some lawyers at the World Bank including my current boss who eventually recruited me to the World Bank.

What do you enjoy most about your work?
I enjoy the international nature of the work and multicultural environment. I also enjoy the fact that I am contributing my own quota towards the World Bank’s mission of eradication of poverty by providing sound legal advice for the protection and promotion of the organization’s interest.

What is your favorite law school memory?
It was in Professor Koffler’s Torts class, when a fellow student and friend of mine responded incorrectly to his questions in class. Professor Koffler told him: “Never have I heard someone so eloquent and so wrong at the same time.” As humorous and horrifying as that moment was for me, it was also a teachable moment. As a result, I always came to class well prepared. I have maintained that attitude in my professional life by facing situations with preparedness.

Was there anyone at the Law School who had a significant impact on you?
The motley group of friends made up of fellow students made the law school experience not just bearable but really enjoyable. It felt like a support group. I also valued the relationship that I cultivated with Professor Robert Blecker who was always accessible. Professor Lung-chu Chen also deserves special mention for giving me an A+ in International Law, which was a validation of my interest in the subject and of my professional experience.

What advice do you have for current students interested in your field of law?
Distinguish yourself through international scholarship and experience, and learn how to write and communicate well. In addition to acquiring technical skills, demonstrate people skills. In other words, you should have the right aptitude and attitude. Above all, develop a professional passion and pursue it with fearless determination.

Who is your source of inspiration?
My father was my greatest source of inspiration as he instilled in me confidence tempered with humility—attributes that have served me well both professionally and personally.

Tell us a fun/unique fact about yourself.
I enjoy cooking and have been told I am a very good cook. I pride myself in having the unusual or uncanny ability to figure out how to make or reproduce delicious dishes simply by tasting them and/or identifying the ingredients.
“On 9/11 and during Hurricane Katrina, the ability of first responders to talk to one another across jurisdictions and agencies was challenging. The FCC strives to enable this interoperability, and achieving this goal is one of the most rewarding and challenging parts of my job.”
What do you do?

I am the Deputy Bureau Chief for the Public Safety and Homeland Security Bureau at the Federal Communications Commission. I focus on strategy and new technology and run the strategic communications team as well as the Emergency Response Interoperability Center, which focuses on ensuring the interoperability and operability of the nationwide interoperable public safety broadband network. I also work on a wide variety of other public safety and homeland security communications issues, including 9-1-1 calling issues, emergency alert issues, cyber security, and emergency preparedness and spectrum issues.

What do you enjoy most about your work?

Telecommunications is critical to all that we as Americans do—whether business, personal, or safety—so having an effective and reliable communications system is key. I enjoy being a part of ensuring that every day Americans have a communications system that we can rely on for all of our needs.

What NYLS courses have you found to be most valuable in your career?

Professor Harry Gotimer, who taught Admiralty Law, served as a key mentor. He taught us the importance of sharing scarce public resources. This is an issue I deal with every day with regard to the radiocommunications spectrum. Similarly, Professor Al Hammond taught me Communications Law. It was an eye-opening class that he brought to life by having us study not only route cases, but the policy issues that were surfacing at that time. Finally, the international law courses I took were key. Most of my career has had an international focus, and I credit the faculty at NYLS with pointing me in the direction of obtaining my LL.M. in International Law at Georgetown, where I teach an international law course today.

What is your favorite law school memory?

The time I spent informally with Professor Gotimer talking about substantive and career issues. Having a professor who took the time to talk and listen to his students was invaluable to me.

What advice do you have for current students interested in your field of law?

First, join the Federal Communications Bar Association Young Lawyers Committee and attend as many events as you can to meet people. Second, get good grades, and if you can't, work to get published or participate in Moot Court. Third, take courses that will give you a background and demonstrate an interest in telecommunications and administrative law. If possible, intern in the area. Not only will you gain experience and demonstrate your interest, but you will be able to meet professionals with whom you can network throughout your career. Finally, find a mentor and a sponsor who can help guide you.

What do you enjoy doing most when you are not at work?

Spending time with my husband and dog. We love to run, swim, and play outdoors, whether that is biking, rock climbing, or whatever. I also very much enjoy writing and painting.
Fernando A. Bohorquez ’99
Partner, Baker & Hostetler LLP
New York, New York

“The legal profession opens up many doors to establishing meaningful personal and professional connections that not only redound to my benefit but that I can leverage to give back to those who need help the most.”
What do you do?
I am a partner at Baker & Hostetler’s New York office, where I specialize in complex commercial and intellectual property litigation. In addition to being a litigator, I advise new media and Internet clients on intellectual property business issues.

How/why did you get your job?
Through hard work and a lot of luck. Baker & Hostetler was just starting its New York office at the time and needed an experienced junior attorney right as I came out of my clerkship in the Eastern District of Virginia and working at one of Georgetown Law’s public interest clinics. I was aiming to come back to the city while looking for a small office atmosphere with big firm clients and resources.

What do you enjoy most about your work?
I am by nature a problem-solver. At the end of the day, the practice of law is about helping your client deal with a particular problem to achieve the best result. I take great pride and pleasure in crafting the right solution for my clients’ needs. On another level, I very much enjoy the relationship-building opportunities.

Why did you choose New York Law School?
I was living in Brazil at the time and was intent not only on returning to New York, but on immersing myself in the pragmatic aspects of the practice of law. I wanted to be near the government offices and courthouses and close to downtown, and NYLS fit that bill to a tee.

What NYLS courses have you found to be most valuable in your career?
The most challenging and rewarding course was my Advanced Constitutional Law class. Over the course of one semester, we deconstructed a pending Supreme Court case from every angle while honing practical legal skills such as oral argument and brief writing. That rigorous and diverse thought process practically applied is a lesson that has stuck with me for years.

Was there anyone at the Law School who had a significant impact on you?
They were many, but two stand out in particular: Professor Nadine Strossen for demonstrating that there really are enough hours in the day to do just about everything, and Professor Lenni Benson for showing that you can never give back enough.

Who/what is your source of inspiration?
Several years ago at a Baker holiday party, I spoke with Nestor, a copy room employee from El Salvador. He said something I’ll never forget: “I’m proud of you . . . I will bring my son to the office and introduce him to you and say, ‘Look at this young man. His skin is brown like yours. He speaks English and horrible Spanish just like you. He is the son of immigrants just like you. And he’s a lawyer. You see, son, one day you can be a lawyer too.’” The Nestors of the world serve as an inspiration to me and my commitment to public service and especially in giving back to the underserved and underrepresented Latino community.

What do you enjoy doing most when you are not at work?
Walking the streets and parks of DUMBO, Brooklyn, with my 2½-year-old son.
Asha S. Smith ’07
Criminal Defense Attorney, Legal Aid Society
New York, New York

“I am most passionate about social justice and fighting inequalities in this country and the world in general.”
What do you do?
I am a criminal defense attorney at the Legal Aid Society, Criminal Defense Practice, in Manhattan.

What do you enjoy most about your work?
I enjoy helping people, advocating for them, and ensuring that their legal rights and freedoms are not taken for granted. One example that stands out is taking a client into the grand jury, which ultimately decided to dismiss the case against him. It was so nerve-wracking, and my client could have faced jail time if the jury decided the prosecutor had enough evidence to go forward with the charges against him. I believed his story about what happened to him the night of his arrest; that the charges against him were the result of an inequity in the penal law that could result in very grave punishments for a violation of the law—one that most New Yorkers have never heard of.

What does your typical day look like?
I don't have a “typical” day. As a criminal defense attorney working for a nonprofit, one has to be prepared for things to change rapidly. Part of the job is the ability to think on your feet and react quickly. I usually go to various courtrooms every day because I have clients with cases at various stages in different courtrooms. Several times a month, I have arraignments, where I meet new clients, interview them, and attempt to convince a judge that they should be released from custody and allowed to return to court on their own on the next adjournment date.

Was there anyone at the Law School who acted as a mentor for you?
As an evening student, I think we mentored each other. We had an almost built-in camaraderie because most of us were working full time and going to law school at the same time. I really appreciated Sally Harding in Student Life and everything she did for students involved in student organizations. I am still in touch with my professors affiliated with the Justice Action Center (JAC). I'm very active as a JAC alum and come back to the School frequently to visit and participate in JAC events. I talk frequently with Professor Lenni Benson, and I also really value the mediation skills I learned from Professor Lawrence Grosberg in the Mediation Clinic and the negotiation skills I honed working with Professor Kris Franklin, who helped my teammates and I compete in the ABA Negotiation Competition two years in a row.

What advice do you have for current students interested in your field of law?
Take as many clinics and practical courses as possible. Take some classes that you think might be interesting or fun, and don't be singularly focused on one area—allow yourself the possibility to discover new areas of the law and be challenged. Also, participate in legal activities that will expose you to law students from other schools and environments. Broaden your network. The world is larger than just NYC!

Tell us a fun/unique fact about yourself.
I was a photography/art major as an undergraduate and worked in film production before law school. I even had an “under five” part in a friend’s film while in law school.
Within a few blocks of the School, students have access to almost every kind of private law practice, in-house corporate legal staff, legal aid and public interest law practice, governmental counsel office, and court that exists in the United States. And through our clinical and skills-based curriculum, we provide students with many ways to take advantage of the resources that surround us.
Our campus and neighborhood
New York Law School is located in the heart of Manhattan’s TriBeCa district—home of the city’s legal, government, and corporate headquarters, as well as a thriving cultural scene. Within a few blocks of the School, students have access to almost every kind of private law practice, in-house corporate legal staff, legal aid and public interest law practice, governmental counsel office, and court that exists in the United States. And through our clinical and skills-based curriculum, we provide students with many ways to take advantage of the resources that surround us. For example, students have opportunities to represent real clients in federal court, work in the chambers and courtrooms of federal and state judges, mediate disputes between parties in the Small Claims Court, and work with mentor attorneys in private law firms and government agencies. The easy accessibility of the School also allows us to have many of the best lawyers in the city serving as adjunct professors.

In addition to our stellar location, New York Law School now has a first-rate campus, which has evolved to meet the changing needs of our students. In spring 2009, we opened a brand-new, state-of-the-art academic building that has nearly doubled the size of our campus. The glass-enclosed, 235,000-square-foot building extends five stories above ground and four below. With this sleek new facility, combined with the School’s existing three structures, our campus reflects the Law School’s past and future, symbolizing the growth and renewal of TriBeCa and all of Lower Manhattan.

The new building is almost exclusively student-centered—with classrooms, lounges, study rooms, dining facilities, and the library all housed within the building’s central core. As a student, you’ll attend classes in rooms designed to maximize teaching and learning opportunities, with cutting-edge technology, top-notch lighting and acoustics, and tiered seating that promotes the open exchange of ideas. You’ll also collaborate with other students, professors, and practitioners in customized spaces modeled after the courtroom and other real-world practice settings.
In the new building, classrooms feature cutting-edge technology, top-notch lighting and acoustics, and tiered seating that promotes the open exchange of ideas.

At the library, students have access to spacious group study rooms, open seating areas, and private study carrels—as well as plenty of workspace for using laptops and other technology.
Students enter the library on the first floor of the new building, which also houses the School’s main entrance, an expansive social area, and a student café.

One of the new building’s most prominent design features is an open lounge and circulation space that runs along a 200-foot-long glass wall facing Leonard Street and West Broadway.
Location. Location. Location.

That’s what they say counts in New York City and they are right. A few steps away from NYLS, here are just some of the local organizations our students have access to through clinics, externships, workshops, and other opportunities:
<table>
<thead>
<tr>
<th></th>
<th>New York Law School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>American Civil Liberties Union</td>
</tr>
<tr>
<td>2.</td>
<td>American Stock Exchange</td>
</tr>
<tr>
<td>3.</td>
<td>Community Housing Improvement Program</td>
</tr>
<tr>
<td>4.</td>
<td>Department of Homeland Security</td>
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<td>5.</td>
<td>Equal Employment Opportunity Commission</td>
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<tr>
<td>6.</td>
<td>Federal Trade Commission</td>
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<td>7.</td>
<td>Kenyon &amp; Kenyon</td>
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<td>8.</td>
<td>Legal Aid Society</td>
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<td>9.</td>
<td>Merrill Lynch</td>
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<td>10.</td>
<td>MFY Legal Services</td>
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<td>11.</td>
<td>National Labor Relations Board</td>
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<tr>
<td>12.</td>
<td>New York City Criminal Court</td>
</tr>
<tr>
<td>13.</td>
<td>New York City Department of Education</td>
</tr>
<tr>
<td>14.</td>
<td>New York City Family Court</td>
</tr>
<tr>
<td>15.</td>
<td>New York City Law Department</td>
</tr>
<tr>
<td>16.</td>
<td>New York Stock Exchange</td>
</tr>
<tr>
<td>17.</td>
<td>Public Interest Law Offices</td>
</tr>
<tr>
<td>18.</td>
<td>Supreme Court of the State of New York</td>
</tr>
<tr>
<td>19.</td>
<td>Stroock &amp; Stroock &amp; Lavan LLP</td>
</tr>
<tr>
<td>20.</td>
<td>United States Bankruptcy Court</td>
</tr>
<tr>
<td>21.</td>
<td>United States Court of Appeals</td>
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<tr>
<td>22.</td>
<td>United States Court of International Trade</td>
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<tr>
<td>23.</td>
<td>United States Department of Housing and Urban Development</td>
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<tr>
<td>24.</td>
<td>United States Department of Justice</td>
</tr>
<tr>
<td>25.</td>
<td>United States District Court, Southern District of New York</td>
</tr>
<tr>
<td>26.</td>
<td>United States Environmental Protection Agency</td>
</tr>
<tr>
<td>27.</td>
<td>Urban Justice Center</td>
</tr>
</tbody>
</table>
What you’ll find here:

- Who we are
- Our distinguished graduates
- Our core values
- Our approach
- NYLS at a glance
- Our academic program
- Professional development
- Academic centers
- Our faculty
The basics about New York Law School
Who We Are: Innovators

The history of New York Law School can be summed up in a single sentence: A year ago, a seemingly daring venture, today the largest law school, with one exception, in these United States.

The year was 1891. Leading scholars and practitioners of the day saw the need for a school to teach law in a distinctive style—and in a setting close to New York City’s legal, financial, government, and corporate headquarters. To meet that need, Columbia Law School faculty, alumni, and students, led by their former dean, Theodore Dwight, broke away and established New York Law School, a totally independent institution. It was a bold experiment.

The School was an immediate success, quickly gaining recognition for the excellence of its students and faculty. For more than a century, New York Law School has been an independent law school committed to keeping the doors of the legal profession open to a diverse population of students. From the beginning, the Law School welcomed students of all races and, in 1904, created the Evening Division to give those who need it the opportunity to work and attend classes.

From its auspicious start to the present day, New York Law School has graduated some of this country’s most innovative leaders, who continue to change the world through careers in public service, business, the arts, and other fields.
Some of our most distinguished graduates include:

Hon. Judith Sheindlin ’65  Wallace Stevens, Class of 1903  Hon. John Marshall Harlan ’24  Zygmunt Wilf ’74

Steven E. Pegalis ’65  Hon. Faviola A. Soto ’78  Arthur N. Abbey ’59  Kathleen Grimm ’80
Judges & Justices
- Hon. John Marshall Harlan ’24, United States Supreme Court Justice
- Hon. Nicholas Tsoucalas ’51, Senior Judge, United States Court of International Trade
- Hon. Roger J. Miner ’56, United States Court of Appeals for the Second Circuit
- Hon. Judith Sheindlin ’65 (“Judge Judy”), New York family court judge, author, and television personality
- Hon. Faviola A. Soto ’78, Judge, New York State Court of Claims

Founders of Prominent Law Firms
- Henry Hurlbut Abbott, Class of 1895, of Whitman Breed Abbott & Morgan LLC
- Albert Milbank, Class of 1898, of Milbank, Tweed, Hadley & McCloy LLP
- William Parke, Class of 1902, of Chadbourne & Parke LLP
- Alfred Mudge, Class of 1905, of Mudge, Rose, Guthrie & Alexander
- Alfred Rose, Class of 1910, of Proskauer Rose LLP
- Jacob Scholer, Class of 1910, of Kaye Scholer LLP
- Edwin Sunderland ’13 of Davis, Polk, Wardwell, Sunderland & Kiendl
- Arthur N. Abbey ’59 of Abbey Spanier Rodd & Abrams, LLP
- Steven E. Pegalis ’65 of Pegalis & Erickson, LLC

Government Leaders
- Bainbridge Colby, Class of 1892, Secretary of State under President Wilson
- Mayors of New York City: John F. Hylan, Class of 1897; John Purroy Mitchel, Class of 1901; James J. Walker, Class of 1905
- Robert F. Wagner, Class of 1900, U.S. Senator from New York, 1927–49; author of the National Labor Relations Act
- Kathleen Grimm ’80, Deputy Chancellor for Finance and Administration, New York City Department of Education

Corporate Leaders
- Zygmunt Wilf ’74, principal owner of the Minnesota Vikings of the NFL
- Kenneth D. Werner ’78, President of Warner Bros. Domestic Television Distribution
- Charles E. Phillips Jr. ’93, CEO of Infor; former President of Oracle, the world's largest enterprise software company

Pioneers
- Conrad A. Johnson ’13, an immigrant from Barbados who became the first black Republican alderman in New York City
- Hon. James S. Watson ’13, a judge and the first African American admitted to membership in the American Bar Association
- Hon. Emilio Nuñez ’27, the first Latino judge in New York City
- Barbara M. Watson ’62, daughter of James S. Watson (above), U.S. Ambassador to Malaysia, the first female assistant secretary of state of the United States

Pulitzer Prize Winners
- Wallace Stevens, Class of 1903, Poet
- Elmer Rice ’12, Playwright

Inventors
- Chester Carlson ’39, inventor of the xerography photocopy process
- Richard E. LaMotta ’75, inventor of the Chipwich ice-cream sandwich; Founder, myStudentBiz Inc.
Our Core Values

New York Law School’s core values focus our approach to legal education and are reflected in our curriculum, our teaching, the services we provide to our students, and our conduct as an institution of higher learning.

**Embrace innovation.** A recognition that our times demand the ability to adapt to change and to new situations as they arise and that doing so successfully requires a commitment to lifelong learning. At New York Law School, change is driven by the need to respond to the emerging needs of our society and a commitment to help our students develop real-world skills that will be demanded of lawyers in the years to come.

**Foster integrity and professionalism.** A commitment to pursue the ongoing improvement of the legal profession by embracing ethics and professionalism as a way of life. Law is probably more explicitly challenged to define questions of professionalism and integrity than any other field, and at New York Law School, we deeply explore how lawyers meet this challenge.

**Advance justice for a diverse society.** An explicit reminder that law ultimately is about justice, fairness, and morality. At New York Law School, we advance justice by bringing real-life experience to bear on scholarship, teaching students theory, equipping them to change the world for the better, and urging them out into that world to test their skills.

In keeping with our values, New York Law School trains students to become active lawyer-citizens who use their skills and knowledge to enhance the lives of others.

Under the leadership of renowned scholar Dean Richard A. Matasar, the School has sharpened the focus of its curriculum in the last several years to develop a program called “Learn law. Take action.” This program combines traditional legal theory with a strong dose of applied learning through skills courses and innovative programs, giving students multiple opportunities to work on projects that have a real-world impact.

To further these goals, the Law School has developed a second thematic approach: “The Right Program for Each Student,” which acknowledges and accommodates our students’ differing expectations, ambitions, and levels of ability. The School has developed several individualized programs to meet the needs of each segment of the student body, including:

**The John Marshall Harlan Scholars Program**
This rigorous academic honors program is designed for students who have performed at the top of their law school class. It gives students the opportunity to focus their law school studies, gaining depth and substantive expertise beyond a broad understanding of the law. Eligible students are offered scholarship funding, a position on the New York Law School Law Review, and an affiliation with one of the Law School’s nine academic centers (read more about these on pages 60–61!).

**The Comprehensive Curriculum Program**
The Comprehensive Curriculum Program is a unique program that provides intensive support for students who perform in the bottom quarter of their class after the first year, helping them turn a weak start into a powerful finish. Professors work closely with participating students to help them get the skills and knowledge they need to succeed on the bar exam, in law school, and in the workforce.

**A Focus on Collaborative Learning**
New York Law School offers several project-based learning courses aimed at combining attention to legal theory and practice. These courses challenge students to develop both their legal knowledge and important skills such as project planning and collaboration. Classes are small, and participating students work together with close guidance from a faculty member on projects with concrete, real-world significance.
# New York Law School: At a Glance

## Areas of Concentration
- Civil Liberties
- Constitutional Law
- Corporate and Securities Law
- Criminal Law
- Family Law
- Financial Services Law
- Information and Media Law
- International Law
- Labor and Employment Law
- Law and Journalism
- Professional Values and Practice
- Real Estate Law
- Taxation

## Total Enrollment
- 1,923 students
- 30% self-identified minority*
- 52% women*
- 19% part-time evening*

## Divisions
- Full-Time Day
- Part-Time Evening

## Faculty
- 95 full-time faculty and instructional staff
- 4 hold an S.J.D., the highest degree in law
- 11 hold a Ph.D.
- 13 hold an LL.M.
- 19 hold a master’s degree in various fields of study
- 200 adjunct faculty

## Degrees
- Juris Doctor
- LL.M. in Financial Services Law
- LL.M. in Real Estate
- LL.M. in Taxation
- M.A. in Mental Disability Law Studies
- Joint J.D./M.B.A. with Baruch College, City University of New York

## Academic Programs
- Joint Bachelor’s/J.D. with Adelphi University
- Joint Bachelor’s/J.D. with New England College
- Joint Bachelor’s/J.D. with Southern Vermont College
- Joint Bachelor’s/J.D. with Stevens Institute of Technology

*Entering class, 2010

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254 undergraduate schools represented from 36 states and territories and 15 foreign countries*
Academic Program
Designed for Student Success

New York Law School gives each student a solid foundation in the law—the substantive knowledge and professional skills necessary to represent clients responsibly, effectively, and creatively.

We offer students a wealth of intellectual opportunities to actively engage in the profession through experiences in and out of the classroom. Our curriculum emphasizes broad-based advocacy and skills training and allows students to build course concentrations in numerous areas.

Beginning with the first-year required course called Legal Practice, every student is given the opportunity to apply his or her legal reasoning and analysis skills in the context of a simulated interview of a client, then in an interview of a witness and, finally, in a session in which they counsel a client. They also engage in legal research and writing with extensive, close supervision by their professors. This course is a groundbreaking and innovative way of introducing students to the tasks that lawyers are asked to perform.

Building on the Legal Practice course, students have multiple opportunities in their upper-level studies to gain hands-on experience in a real-world setting:

- An extensive externship program places students in the offices of practicing attorneys or in judicial chambers.
- A rich array of clinics allows students to represent or work with actual clients under the direct supervision of full-time faculty or attorneys. Clinics are offered in Civil Rights, Criminal Defense, Criminal Prosecution, Elder Law, Mediation, and Securities Arbitration.
- Advanced simulation courses enable students to interact with actors or others in a variety of lawyering situations. These courses include: Advanced Appellate Advocacy; Advocacy of Criminal Cases; Alternative Dispute Resolution; Deposition Skills; Negotiating, Counseling, and Interviewing (NCI); Trial Advocacy; and The Role of the Government Attorney.

This foundational training is augmented by a wide array of specialized courses. More than half of a student’s credit hours are devoted to elective courses.

Clinics Include:
- Civil Rights
- Criminal Defense
- Criminal Prosecution
- Elder Law
- Mediation
- Securities Arbitration

Simulation Courses Include:
- Alternative Dispute Resolution
- Deposition Skills
- Negotiating, Counseling, and Interviewing (NCI)
- Trial Advocacy
Professional Development

Law students begin their professional lives on the day they enter law school. And at New York Law School, they get the support, guidance, and resources they need to shape their own paths to success.

The Office of Professional Development—which encompasses the Office of Career Services, the Office of Student Life, and the Office of Public Interest and Community Service—helps students develop professional portfolios that link their passions and interests to the job market. Among the programs available are a liaison program linking students to senior administrators and upper-division students; a faculty advising system encouraging faculty-to-student mentoring; and an alumni mentor program that engages hundreds of graduates in career counseling of current students.

Career Services
Staffed by attorneys and counseling professionals who have held positions in large, midsize, and boutique law firms, government offices, academic institutions, and public interest organizations, the Office of Career Services offers career counseling, job listings, job-hunting skills workshops, networking opportunities, and an extensive library of career resources. Career Services also hosts both a fall and a spring On-Campus Interview Program for employers who wish to recruit students on-site.

Public Interest and Community Service
The Office of Public Interest and Community Service sponsors a variety of programs and opportunities for students to engage in pro bono activities. The office works closely with several of the Law School’s centers: the Justice Action Center, with its focus on issues of civil rights and liberties and international human rights; the Center for Professional Values and Practice, with its emphasis on professionalism and ethics as well as appropriate methods for effecting dispute resolution; and the Center for New York City Law, with its focus on addressing legal issues in an urban setting. Students who perform at least 40 hours of voluntary service while at the Law School receive a Public Service Certificate, which is noted on their transcripts.

Student Life
The Office of Student Life strives to make each student’s time at the Law School meaningful and productive by providing support for extracurricular opportunities that enhance a student’s professional development. These include the Student Bar Association (SBA), the Moot Court Association, and more than 40 New York Law School student organizations.

Work-Study Opportunities
Students also build professional experience through participation in the Federal Work-Study Program, which provides more than 350 paid jobs to participating New York Law School students every year. These include positions at law firms, district attorneys’ and U.S. attorneys’ offices, public defender firms, public interest law organizations, on-campus offices, and with the School’s nine academic centers.
Employment Statistics for the Class of 2010

New York Law School collected post-graduate employment information for 457 of the 481 members of the Class of 2010 (95 percent reporting) nine months after graduation.

- 407 of our graduates were employed
- 13 were seeking a post-graduate degree
- 14 were not seeking employment (e.g., starting a family)
- 23 were seeking employment
- 24 employment status unknown

The press has been covering law graduate employment statistics with great attention and controversy recently. Some of the confusion stems from the various methods used to calculate “employment rates.” There are several approaches to calculating the single number that blends all the things law graduates do in their first year after graduation, whether it is working, pursuing another degree, not seeking employment for personal reasons (such as starting a family), or continuing to search for a job. Post-graduate activities are varied. For instance, New York Law School’s employment rate could be calculated based on four different formulas:

<table>
<thead>
<tr>
<th>Formula</th>
<th>Employment Rate</th>
<th>Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABA and NALP</td>
<td>89.0%</td>
<td>Employed / All graduates with known status</td>
</tr>
<tr>
<td>U.S. News &amp; World Report (pre-2011)</td>
<td>91.2%</td>
<td>Employed + Grad degree + (.25 Unknown) / All graduates – Not seeking</td>
</tr>
<tr>
<td>U.S. News &amp; World Report (2011)</td>
<td>84.6%</td>
<td>Employed / All graduates</td>
</tr>
<tr>
<td>NYLS Suggested</td>
<td>91.9%</td>
<td>Employed + Grad degree / All graduates with known status</td>
</tr>
</tbody>
</table>

New York Law School graduates are employed in a range of fields, with the majority in private practice.

<table>
<thead>
<tr>
<th>Job Type</th>
<th>Percent of Employed Graduates</th>
<th>Number of Employed Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Practice</td>
<td>41.5</td>
<td>169</td>
</tr>
<tr>
<td>Corporate/Business</td>
<td>26.5</td>
<td>108</td>
</tr>
<tr>
<td>Government</td>
<td>17.2</td>
<td>70</td>
</tr>
<tr>
<td>Public Interest</td>
<td>3.2</td>
<td>13</td>
</tr>
<tr>
<td>Judicial Clerkship</td>
<td>3.2</td>
<td>13</td>
</tr>
<tr>
<td>Academic</td>
<td>2.5</td>
<td>10</td>
</tr>
<tr>
<td>Unknown Setting</td>
<td>5.9</td>
<td>24</td>
</tr>
</tbody>
</table>
Representative Employers for the Class of 2010

National and International Law Firms
- Cleary Gottlieb Steen & Hamilton LLP
- Jones Day LLP
- Kramer Levin Naftalis & Frankel LLP
- Paul, Weiss, Rifkind, Wharton & Garrison LLP
- Shearman & Sterling LLP
- Weil, Gotshal & Manges LLP

Metro Area Firms
- Davidoff Malito & Hutcher LLP
- Holm & O’Hara LLP
- Horwitz Horwitz & Paradis
- London Fischer LLP
- Traub Lieberman Straus & Shrewsberry LLP

Business and Industry
- CBS
- Citigroup
- Deutsche Bank AG
- HarperCollins
- JPMorgan Chase
- T-Systems

Government
- District Attorney Offices in numerous New York-metro counties
- NYC Administration for Children’s Services
- NYC Law Department
- Internal Revenue Service
- U.S. Department of Justice, Executive Office for Immigration Review
- U.S. Department of Labor

Public Interest
- American Civil Liberties Union – Women’s Rights Project
- Asian American Legal Defense & Education Fund
- Catholic Charities
- Legal Aid Society

Clerkships
- New York State Supreme Court, Appellate Division, 2nd Dept. (staff attorney)
- Superior Courts in most New Jersey counties
- U.S. District Court for the Eastern District of New York
- U.S. District Court for the Eastern District of Pennsylvania
Student Organizations at New York Law School

- American Civil Liberties Union (ACLU/NYLS)
- American Constitution Society (ACS)
- Student Animal Legal Defense Fund
- Asian American Law Students Association (AALSA)
- Black Law Students Association (BLSA)
- Corporate and Business Law Society
- Criminal Law Society
- Domestic Violence Project
- De Novo (student newspaper)
- Environmental Law Society
- Evening Students Association
- Federalist Society
- Financial Securities Law Association
- Gaelic Law Students Association
- Immigration Law Students Association
- Intellectual Property Law Society
- International Law Society
- Intramural Sports Club
- Italian Law Students Association (ILSA)
- Jewish Law Students Association (JLSA)
- Labor and Employment Law Students Association
- Latin American Law Students Association (LALSA)
- Law Students for Reproductive Justice
- Lawyers Without Borders NYLS Student Division
- Legal Association for Women (LAW)
- Media Law & Policy
- Media, Entertainment, & Fashion Law Association (MEFLA)
- Muslim Law Students Association
- National Academy of Elder Law Attorneys
- National Lawyer Guild
- NYLS Coalition for the Homeless
- NYLS Democrats
- NYLS Dispute Resolution Team
- NYLS Republicans
- Phi Alpha Delta (PAD)
- Public Interest Coalition (PIC)
- Real Estate Law Association
- South Asian Law Students Association (SALSA)
- Sports Law Society
- Stonewall Law Students Association
- Student Bar Association (SBA)
- Students for Children and Families
- Tax and Estate Planning Society
- Unemployment Action Center
Academic Centers: Finding Your Focus

You’ll find abundant opportunities to “learn law and take action” at New York Law School’s nine academic centers. Established by the Law School faculty, these nine centers are hubs of specialized study that enable invaluable exchange between students and expert practitioners. Students in the Harlan Scholars Program are invited to affiliate with one of the centers and make it their intellectual home on campus.

The **Center on Business Law & Policy** is designed to provide students with an enriched educational experience in the business, securities, and commercial law areas and train them to excel as planners and counselors in general advising, litigation, and especially, deal-making situations where businesses and other commercial entities are clients. Center graduates have a firm grounding in the fundamentals needed to enter business-oriented law firms, law departments in corporations, investment banks, financial services and brokerage firms, institutional investors, as well as regulators and other commercially oriented governmental offices, and are exposed to the areas of law that are relevant to these types of practices.

The **Center on Financial Services Law** began offering programs in fall 2008. The Center expands the number of specialized financial services law courses offered to J.D. students and develops hiring and recruitment opportunities for students and alumni who have an interest in financial services law. It also provides a forum for discussing regulatory reforms and current issues facing this global industry and creates new educational programs for industry legal and business professionals. For example, the Center now offers an LL.M. in Financial Services Law.

The **Center for International Law** provides students and faculty with in-depth support for instruction in many areas of international law. Founded in 1996 with major funding from The Starr Foundation, the Center maintains close ties with New York City’s business, financial, and legal communities. The Center’s activities include sponsoring the prestigious C.V. Starr Lectures and the Otto L. Walter Lecture Series, which regularly bring world-renowned speakers to the Law School; and producing *The International Review*, the Center’s award-winning newsletter.

Established in 1993, the **Center for New York City Law** is the only program of its kind in the country. Its objectives are to gather and disseminate information about New York City’s laws, rules, and procedures; to sponsor publications, symposia, and conferences on topics related to governing the city; and to suggest reforms to make city government more effective and efficient. The Center produces several publications, including *CityLaw*, which tracks New York City’s rules and regulations, how they are enforced, and court challenges to them; and *CityLand*, which reports decisions from the New York City land use agencies.
The Law School’s Center for Professional Values and Practice provides a vehicle through which to examine the role of the legal profession and approaches to law practice. The Center’s work supports the development of lawyering skills and reflective professionalism, including consideration of how these have evolved over the decades, even as business and ethical pressures have intensified and become more complex, and the roles of lawyers in society have multiplied.

The Center for Real Estate Studies provides students with a unique educational opportunity to study both the private practice and public regulation of real estate. Launched in 2007, the Center offers an extensive selection of classroom courses, advanced seminars, and independent study projects, as well as externships in governmental offices and real estate firms. It also sponsors conferences, symposia, and continuing legal education programs on a broad spectrum of issues. The Center aims to bridge the existing gap between the private practice and academic study of real estate, and is one of the premier research centers in the country for the study of real estate. In January 2009, the Center began offering the LL.M. in Real Estate.

The Diane Abbey Law Center for Children and Families exists to ensure that children and the families who care for them receive the legal assistance they need to remain safe and secure, and to thrive. Founded in 2009, the Center combines a comprehensive curriculum aimed at creating excellent practitioners able to represent children and families in all aspects of family law. The Center approach is holistic and interdisciplinary, recognizing that assisting families requires a basic understanding not merely of law, but also social work, psychology, and other fields. Center members engage in volunteer externships, work with alumni mentors, and complete capstone projects that make concrete contributions to the lives of families in need. The Center not only prepares graduates for successful careers, but also helps give New York’s children and families the support they need.

The Institute for Information Law & Policy is New York Law School’s home for the study of law, technology, and civil liberties. The goal of the Institute is to develop and apply theories of information and communication to analyze law and policy. It also seeks to design new technologies and systems that will best serve democratic values in the digital age. The Institute administers the innovative program that leads to the Certificate of Mastery in Law Practice Technology for students who attain substantial expertise in how technology changes law practice and legal institutions. The Institute also offers a Patent Law Program that helps students develop expertise in patent law and prepare for the patent bar exam.

The Justice Action Center brings together New York Law School faculty and students in an ongoing critical evaluation of public interest lawyering. Through scholarship and fieldwork, the Center seeks to evaluate the efficacy of law as an agent of change and social betterment, particularly in the fields of anti-discrimination law and economic justice, civil liberties, criminal law and death penalty, environmental law, family law, immigration law, labor and employment law, and mental disability law. In addition to availing themselves of a focused curriculum, symposia, and research opportunities, participating students can gain direct exposure to the field of cause lawyering through externships, clinics, and workshops.
Most faculty members have had significant prior experience in legal practice: as public defenders, corporate lawyers, jurists, government officials, and advocates for the public interest. They have collectively authored more than 100 books and hundreds of articles in prominent scholarly law reviews and journals. Through their scholarship, research, and advocacy, they are engaged in some of society’s most pressing concerns—developing programs on economic literacy, advocating for civil liberties, testifying before congressional committees, and advancing constitutional democracy around the world.

Above all, our faculty members are committed to students’ success. They collaborate with students on real-world projects, engage them in intellectual discussions, provide guidance on professional development goals, and serve as advisors to student-run publications and organizations. They are dedicated to creating ever-expanding opportunities for New York Law School students to make a difference in the world long before graduation.
Faculty and Instructional Staff
Scholarly, Activist

Susan J. Abraham
Professor of Law
Courses: Advanced Appellate Advocacy; Applied Analysis; Evidence; Principles of Legal Analysis

Deborah N. Archer
Professor of Law; Director, Racial Justice Project of the Justice Action Center
Courses: Civil Rights Clinic; Justice Action Center Colloquium; Racial Discrimination & American Law; Racial Justice Litigation

Jodi S. Balsam
Associate Professor of Law
Yale University, B.A. 1983; New York University School of Law, J.D. 1986, Order of the Coif.
Course: Legal Practice

Melynda H. Barnhart
Associate Professor of Law
Vassar College, B.A. 1994; Northeastern University School of Law, J.D. 2001; New York University School of Law, LL.M. 2009.
Courses: Immigration Law; Legal Practice

Richard C.E. Beck
Professor of Law, Graduate Tax Program

Tamara C. Belinfanti
Associate Professor of Law
Courses: Closing the Deal; Contracts; Corporate Practice Skills; Corporations

Lenni B. Benson
Professor of Law
Courses: Administrative Law; Civil Procedure; Immigration Law; Immigration Practice Seminar & Workshop; Justice Action Center Colloquium; Legislation and Regulation; Refugee and Asylum Law

Andrew R. Berman
Professor of Law; Director, Center for Real Estate Studies
Courses: Advanced Topics in Real Estate; Property; Real Estate Transactional Skills; Real Estate Transactions and Finance; Sustainable Development

R.B. Bernstein
Distinguished Adjunct Professor of Law
Courses: American Legal History; Founding Fathers, Their World; Law and Literature

Robert Blecker
Professor of Law
Courses: Constitutional History: Supremacy & Nullification 1776–1868; Criminal Law; Criminal Law & Procedure: Criminals & Our Urge to Punish Them; Criminal Law & Procedure: Death Penalty; Criminal Law & Procedure: Sentencing

Elise C. Boddie (On leave)
Associate Professor of Law
Courses: Constitutional Law; Land Use Regulation; Special Topics in State and Local Government

Lloyd Bonfield
Professor of Law; Associate Director, Center for International Law
Courses: International Business Transactions; Law of the European Union; Property; Wills, Trusts, and Future Interests

Michael Botein
Professor of Law; Director, Media Center
Courses: Administrative Law; Antitrust; Federal Regulation of the Electronic Media; Legislation and Regulation; Mass Communications & Telecommunications Law: Advanced Topics; Media Law Seminar & Workshop
Frank A. Bress  
Professor of Law  
New York University, B.A. 1968; St. John’s University, J.D. 1972.  
Courses: Advocacy of Criminal Cases; Criminal Defense Clinic Seminar & Fieldwork; Criminal Law; Criminal Law Clinic; Criminal Prosecution Clinic; Externship Seminar; Negotiating, Counseling, and Interviewing, Trial Advocacy

James Brook  
Professor of Law  
Courses: Sales and Negotiable Instruments; Secured Transactions; Torts

Camille Broussard  
Professor of Law; Associate Dean for Information Services; Director, Law Library  
Course: Legal Research, Advanced

Heidi K. Brown  
Associate Professor of Law  
Courses: Conflict of Laws; Constitutional Law: 14th Amendment; Criminal Law; Torts

Carol A. Buckler  
Professor of Law; Associate Dean for Academic Affairs  
Course: Professional Responsibility

Kirk D. Burkhalter ’04  
Associate Professor of Law  
Course: Legal Practice

Eugene Cerruti  
Professor of Law  
Courses: Criminal Law; Criminal Procedure: Adjudication; Criminal Procedure: Investigation; Evidence; International Criminal Law; Trial Advocacy

Elizabeth Chambliss  
Professor of Law; Director, Center for Professional Values and Practice  
Courses: American Legal Profession; Law Firms; Lawyers and Public Life; Professional Responsibility, Property

David Chang  
Professor of Law  
Courses: Conflict of Laws; Constitutional Law: 14th Amendment; Criminal Law; Torts

Tai-Heng Cheng  
Professor of Law  
Courses: Contracts, International Arbitration; International Law

Richard H. Chused  
Professor of Law  
Courses: Civil Procedure; Copyright; Gender in U.S. Legal History

Parisa Dehghani-Tafti  
Associate Professor of Law  
Course: Legal Practice

Stephen J. Elmann  
Professor of Law; Associate Dean for Faculty Development and Collaborative Learning; Chair, Clinical Theory Workshops and Faculty Scholarship Luncheons; Co-chair, South Africa Reading Group; Co-editor, Clinical Research Institute; Editor, New York Law School Legal Studies Research Paper Series  
Courses: Constitution and Socio-Economic Rights; Constitution & Terrorism; Constitutional Development in South Africa & the United States; Constitutional Law; Lawyering; Legislation and Regulation

David Epstein  
Associate Professor of Law  
Courses: Drafting: Contracts; Drafting: General Principles; Legal Practice I and II; Principles of Legal Analysis

Aleta G. Estreicher (On leave)  
Professor of Law  
Courses: Corporate & Securities Law: Advanced Topics; Corporations; Property, Securities Arbitration Clinic; Securities Regulation

Diane L. Fahey  
Associate Professor of Law  
Cleveland State University, B.A. 1979; Cleveland-Marshall College of Law, J.D. 1983 cum laude; Georgetown University Law Center, LL.M. 2000.  
Courses: Civil Procedure; Federal Income Tax; Individuals; Taxation of Business Entities

Ronald H. Filler  
Professor of Law; Director, Center on Financial Services Law; Director, LL.M. in Financial Services Law  
Courses: Derivative Market Regulation; Regulatory Policy; Special Topics in Corporate Law: Financial Services Seminar and Workshop; Special Topics in Corporate Law: Regulation of Brokers/Dealers and Futures Commission Merchants
Kris Franklin
Professor of Law; Director, Academic Skills Program
Courses: Advanced Legal Writing; Contracts; Negotiating, Counseling, and Interviewing; Principles of Legal Analysis; Torts

Doni Gewirtzman
Associate Professor of Law
Courses: Constitutional Law; Sexuality and the Law

Mercer Givhan
Associate Professor of Law
Course: Legal Practice

Anne Goldstein
Professor of Law; Director, First-Year Legal Skills Program
Radcliffe College, Harvard University, A.B. 1978 magna cum laude; New York University School of Law, J.D. 1984 cum laude (Review of Law and Social Change, Senior Articles Editor).
Course: Legal Practice

Brant Goldstein
Visiting Associate Professor of Law
Courses: Civil Procedure; Legal Journalism & Human Rights Legislation and Regulation

Marcey L. Grigsby ’06
Faculty Publisher, New York Law School Law Review
Ohio Wesleyan University, B.A. 1995 summa cum laude Phi Beta Kappa; New York Law School, J.D. 2006 summa cum laude.
Courses: Legal Scholarship; Judicial Externship Seminar

James Hagy
Distinguished Adjunct Professor of Law
Case Western Reserve University, B.A. 1975 (Phi Beta Kappa and magna cum laude), J.D. 1978 (Order of the Coif and Editor of the Law Review).
Courses: Corporate Real Estate; International Real Estate Law; Real Estate Transactions in a Global Marketplace

Seth D. Harris
Professor of Law; Director, Labor & Employment Law Program; Deputy Secretary, U.S. Department of Labor
Cornell University School of Industrial and Labor Relations, B.S. 1983; New York University, J.D. 1990 cum laude (Review of Law and Social Change, Editor in Chief).
Courses: Employment Discrimination Law; Labor Relations Law; Torts

Kim Hawkins
Associate Professor of Law
Duke University, B.A. 1987 cum laude; New York University School of Law, J.D. 1993 (Senior Articles Editor, Review of Law and Social Change).
Course: Legal Practice

Chaumtoli Huq
Associate Professor of Law
Columbia College, B.A. 1993; Northeastern University School of Law, J.D. 1997.
Course: Legal Practice

Sandra K. Janin ’75
Professor of Legal Writing
Courses: Drafting: Litigation Documents; Drafting: General Principles; Legal Reasoning, Writing & Research; Memo and Brief Writing; Persuasion; Principles of Legal Analysis
Randolph N. Jonakait
Professor of Law
Courses: Criminal Law; Criminal Law & Procedure; Criminal Appellate Clinic; Criminal Law & Procedure: Jury System; Criminal Law & Procedure: Post-Conviction Review & Remedies; Criminal Procedure: Adjudication; Evidence

Gerald Korngold
Professor of Law
Courses: Center for Real Estate Studies Harlan Capstone; International Real Estate; Land Use Regulation; Property, Real Estate Transactional Skills; Real Estate Transactions and Finance

Peter C. Kostant
Visiting Professor of Law
Courses: Contracts; Corporations; Ethical Issues in Transactional Practice, Legislation & Regulation; Professional Responsibility; Torts

Molly Land
Associate Professor of Law
Courses: Civil Procedure; Conflict of Laws; International Human Rights Law; International Intellectual Property

William P. LaPiana
Rita and Joseph Solomon Professor of Wills, Trusts, and Estates; Director, Estate Planning, Graduate Tax Program
Courses: Advanced Wealth Transfer Planning; American Legal History; Estate Planning; Federal Taxation of Gifts & Estates; Property; Wills, Trusts, & Future Interests

Lawrence Lederman
Distinguished Adjunct Professor of Law; Chairman, Board of Advisors, Center on Business Law & Policy
Courses: Corporate Governance; Mergers and Acquisitions

Arthur S. Leonard
Professor of Law; Editor, Lesbian/Gay Law Notes
Cornell University School of Industrial & Labor Relations, B.S. 1974 (Industrial & Labor Relations Forum, Editor); Harvard, J.D. 1977 cum laude.
Courses: Contracts; Employment Discrimination Law, Employment Law; Sexual Orientation & the Law; Torts; Torts II: Additional Topics & Advanced Inquiries

Marcia Nan Levy
Professor of Law
Course: Legal Practice

Jethro K. Liebermann
Professor of Law; Vice President for Academic Publishing
Courses: The Art of the Fact; Book Publishing in Law; Dealing with the Press; Explaining Law to the Public; Writing Skills for Lawyers, Advanced

Joseph L. Marino
Professor of Applied Legal Studies; Director, Applied Skills Program
C.W. Post College of Long Island University, B.A. 1972; St. John’s University School of Law, J.D. 1975.
Courses: Consolidated Legal Analysis; New York Law in National Perspective; New York Practice

Richard D. Marsico
Professor of Law; Director, Justice Action Center; Director, Economic Justice Project of the Justice Action Center; Co-editor, Clinical Research Institute
Courses: Education Law and Policy; Justice Action Center Capstone; Justice Action Center Colloquium; Professional Responsibility

Richard A. Matasar
Dean and President; Professor of Law

Michael T. McCarthy
Professor of Legal Research; Senior Reference Librarian
Courses: Legal Research; Practical Skills; Legal Research: Real Estate Law

Carlin Meyer
Professor of Law; Director, Diane Abbey Law Center for Children and Families
Courses: Diane Abbey Law Center for Children and Families Colloquium; Family Formation; Family Law; Feminist Jurisprudence

Howard S. Meyers
Professor of Law; Associate Director, Center on Business Law & Policy
Courses: Accounting for Lawyers; Business Basics for Lawyers; Corporations; Financial Advocacy; How to Start and Build a Successful Business; Securities Arbitration Clinic

William R. Mills
Professor of Legal Research; Associate Librarian for Information Services
Course: Legal Research, Advanced
Houman B. Shadab  
Associate Professor of Law  
University of California at Berkeley, B.A. 1998 with high honors; University of Southern California School of Law, J.D. 2002 (Law Review; Executive Editor).  
Courses: Contracts; Corporations; Financial and Regulatory Crisis – Special Topics in Business Law

Richard K. Sherwin  
Professor of Law; Director, Visual Persuasion Project  
Courses: Criminal Procedure; Adjudication; Information Law; Law & Popular Culture; Torts; Visual Persuasion in the Law

James F. Simon  
Martin Professor of Law; Dean Emeritus  
Courses: Constitutional Law; Legal Journalism; Modern Supreme Court

Michael B.W. Sinclair  
Professor of Law  
Courses: Administrative Law; Jurisprudence; Legislation and Regulation; Statutory Interpretation; Torts

Faith Stevelman  
Professor of Law; Director, Center on Business Law & Policy  
Courses: Corporate & Securities Law; Issues in Corporate Theory; Corporate & Securities Law Seminar & Workshop; Corporate Fraud & Corporate Disclosure; Litigation & Regulation; Corporate Law: Perspectives of the Practicing Attorney; Corporations; Mergers and Acquisitions

Peter J. Strauss  
Distinguished Adjunct Professor of Law; Co-director, Elder Law Clinic  
Courses: Elder Law; Elder Law Clinic; Elder Law Seminar & Workshop

Nadine Strossen  
Professor of Law; Former President, American Civil Liberties Union (1991–2008)  
Courses: Advanced Constitutional Law; Constitutional Law; Constitutional Law: Free Speech; Human Rights Law; Individual Rights; Religion & the Constitution

Lynn Boepple Su  
Associate Professor of Law  
Courses: Drafting; Contracts; Legal Practice I and II; Legal Reasoning, Writing, & Research; Memorandum & Brief Writing; Persuasion; Written & Oral Advocacy

Ruti G. Teitel  
Ernst C. Stiefel Professor of Comparative Law; Chair, Global Law and Justice Colloquium  
Georgetown, B.S. 1977 cum laude; Cornell, J.D. 1980; Senior Fellow, Yale Law School, Orville H. Schell, Jr. Center for International Human Rights; Fellow, Woodhull Institute for Ethical Leadership.  
Courses: Comparative Constitutional Law; Revolution & Constitutional Law; Constitutional Interests in Conflict: Religion & the Constitution; Global Law and Justice Colloquium; International Human Rights Seminar & Workshop; Transnational Law

Ann F. Thomas  
Professor of Law; Director, Graduate Tax Program  
Courses: Business Law Issues in Structuring the Closely Held Enterprise; Comparative Tax Law; Corporate Tax; Federal Income Tax: Individual; Tax Research and Writing Seminar

Marshall Tracht  
Professor of Law; Director, Graduate Real Estate Program  
Courses: Advanced Real Estate Financing; Advanced Real Estate Research Seminar; Bankruptcy; Real Estate Transactions and Finance; Workouts, Foreclosures, & Bankruptcy

Daniel A. Warshawsky  
Associate Professor of Law  
Course: Legal Practice

Mark Webbink  
Visiting Professor; Executive Director, Center for Patent Innovations  
Purdue University, B.A. 1972; University of North Carolina-Chapel Hill, M.P.A. 1974; North Carolina Central University, J.D. 1994 magna cum laude.  
Course: Patent License Drafting

Erika L. Wood  
Associate Professor of Law  
New York University, B.A. 1992 cum laude; Rutgers University School of Law, J.D. 1999 with honors, Order of the Coif (Managing Editor, Rutgers Race & the Law Review).  
Course: Legal Practice

Donald H. Zeigler  
Professor of Law; Co-director, Center for Professional Values and Practice  
Amherst, A.B. 1966 cum laude; Columbia, J.D. 1969.  
Courses: Civil Procedure; Evidence; Federal Courts & the Federal System; Modern Civil Litigation
Directions to New York Law School

BY SUBWAY

7th Avenue Line
1 (local) to Franklin Street. Exit at Varick Street and walk north on West Broadway. The School is located on West Broadway between Worth and Leonard Streets.

2, 3 (express) to Chambers Street. Exit at West Broadway and walk four blocks north on West Broadway.

Lexington Avenue Line
4, 5 (express) and 6 (local) to Brooklyn Bridge/City Hall. Exit at Foley Square. Walk north two blocks to Worth Street and west four blocks to West Broadway.

8th Avenue Line
A (express) and C (local) to Chambers Street. Exit at Church Street. Walk four blocks north on Church Street to Worth Street. Walk one block west to West Broadway.

E (local) to Canal Street; change for the A or C to Chambers Street.

BY BUS

Avenue of Americas (Sixth Avenue) Line
B, D, Q (express) and F (local) to West 4th Street/Washington Square. Change at West 4th Street for the A or C to Chambers Street.

Broadway Line
W, R (local) to City Hall. Exit on Broadway and walk north on Broadway to Worth Street. Walk west on Worth Street two blocks to West Broadway.

Nassau Street Line
J, Z (express) and M (local) to Chambers Street. Exit at Foley Square. Walk north two blocks to Worth Street and west four blocks to West Broadway.

BY CAR

From the Harlem River Drive/FDR Drive
Take Exit 2 (Brooklyn Bridge/Civic Center). Bear right toward Civic Center and proceed down ramp. Make a right at the light onto St. James Place.

Go straight; at the third light (street ends), make a left onto Worth Street. Continue for approximately six blocks.

From the Henry Hudson Parkway
West Side Highway
Take the Chambers Street exit. Follow Chambers Street three blocks and make a left onto Church Street. Follow Church Street five blocks to Leonard Street. Make a left onto Leonard Street. Go one block west to the corner of Leonard and West Broadway.

From the Brooklyn Battery Tunnel
West Side Highway
At the exit of the tunnel, bear right onto Trinity Place. (Trinity Place becomes Church Street after the World Trade Center site.) Move to the far left lane. Continue on Church Street to Leonard Street. (Leonard Street is five blocks past Chambers Street.) Make a left onto Leonard Street and go one block west to the corner of Leonard and West Broadway.

Change of Program
This viewbook was published in August 2011. Every effort has been made to ensure its accuracy. New York Law School reserves the right to change course content, programs of study, degree requirements, tuition and fees, and the academic calendar, and to make any other changes deemed necessary or desirable, at any time, without notice and at the discretion of the Law School administration and faculty. Starting with the class entering in August 2003, the Law School has guaranteed that tuition will remain flat for those students during their period of enrollment. The Law School reserves the right, however, to change tuition and fees for entering students in subsequent years.

Campus Security Report
In accordance with federal and state law, New York Law School maintains information regarding security policies and procedures and prepares an annual Campus Security Report with all campus crime statistics as reported to the United States Department of Education. You may access this information from the Department of Education Web site at ope.ed.gov/security. The report is distributed annually to all members of the New York Law School community, is posted on the school’s Web site at www.nyls.edu, and is also available upon request from the School’s Director of Security and Safety.

Human Rights Policy
It is the policy of New York Law School not to discriminate in its educational programs, admission policies, financial aid programs, employment practices, and other school-sponsored activities because of race, color, ethnicity, ancestry, citizenship, religion, sex, pregnancy, sexual orientation, gender identity, gender expression, national origin, age, disability, AIDS, predisposing genetic characteristics, marital or parental status, military status, domestic violence victim status, or any other classification protected by local, state, or federal law (“Protected Classification”). The placement facilities of the school are available only to employers whose practices are consistent with this policy. (In the wake of the 2006 U.S. Supreme Court decision affirming the Solomon Amendment, the faculty of New York Law School voted on March 27, 2006 to suspend its ban on military recruitment on campus.) Inquiries regarding compliance with Title IX of the 1972 Educational Amendments, relative to nondiscrimination on the basis of sex, or any other aspect of the school’s equal opportunity policy, may be directed to the Associate Dean for Finance and Administration and Title IX Coordinator, or to the Director of the Office for Civil Rights, Department of Education, Washington, D.C.

Note for N.J. Visitors
The PATH Station at the World Trade Center site is open. Exit at Church Street and walk north approximately 10 blocks to New York Law School to Worth Street. Make a left on Worth and walk one block west to West Broadway.

Parking
There are a number of parking garages in the neighborhood for fee-paid parking. On-street parking is extremely limited.

Accessibility
New York Law School is wheelchair accessible.

From the Holland Tunnel
Stay in the middle lane and take the “Downtown” exit. Make a right onto Varick Street. (Varick Street becomes West Broadway.) Continue on West Broadway two blocks to Leonard Street.

From the Lincoln Tunnel
Take the West Side Highway south. (Refer to directions from West Side Highway above.)
This is where I learn law...

Our campus is in the heart of Manhattan’s TriBeCa district.

Here’s our library, located in the School’s sleek new academic building. This is where I study with friends and collaborate on projects with my classmates.

We’re just a few blocks away from federal and state courthouses, City Hall, Wall Street, and corporate and government offices.

This is where I learn law from top-notch professors in our state-of-the-art facility.

Experience New York Law School for yourself. Visit our campus, tour our facilities, attend an information session, or visit us online at www.nyls.edu.

New York Law School
81 East Third Street
New York, NY 10003

The Law School’s residence hall is located in the East Village. It is a 13-story building housing 99 students in single, double, and triple rooms. The residence hall is adjacent to the School’s academic building, and it features a 24-hour, seven-day-a-week security desk. The East Village is a lively district bounded by Houston and 14th Streets to the east, Lafayette and Bleecker Streets to the north, and 1st Street to the south.

To apply, go to www.nyls.edu/applynow.
Learn law. Take action.
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NYLS